

A large group of diverse children of various ethnicities and ages are smiling and looking towards the camera. They are in a library or classroom setting with bookshelves visible in the background. The image has a blue tint.

**the  
employability  
partnership**

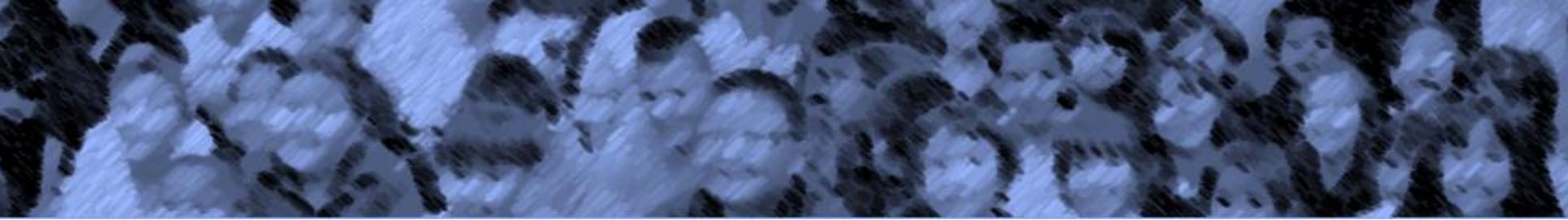
**BUSINESSdriven**



## The Partnership

The Employability Partnership Board (EPB) meets every other month to:

- Evaluate the current workforce delivery system, or the pipeline. We look at the overall effectiveness and the return on investment of current programs;
- Continue development, implementation, and refinement of a comprehensive strategic plan that is metric and business demand driven; and
- Identify policy impediments to increase New Mexico's overall employability.



**48%**

**of 3<sup>rd</sup> graders cannot read  
at grade level**



**That group is**

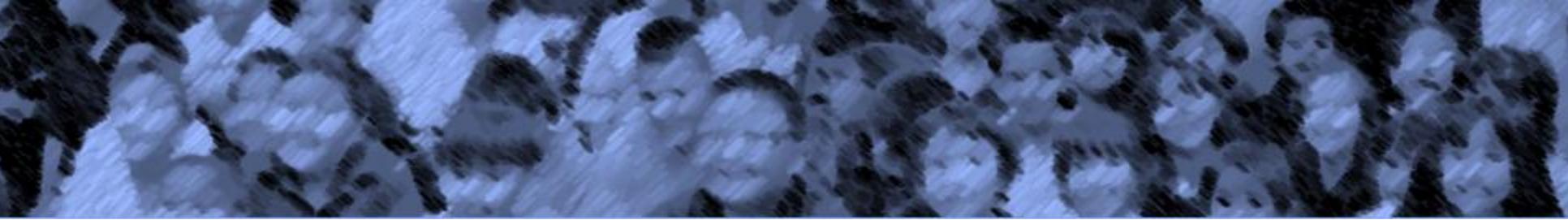
**4x**

**more likely to drop out  
of high school**



**90%**

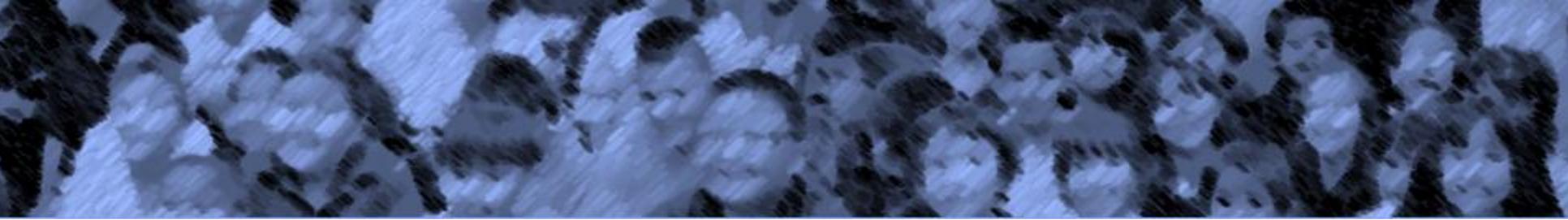
**of welfare recipients are  
high school dropouts**



**In 4 years, NM will need**

**50,000**

**employees who are trained in  
science, technology, engineering &  
mathematics**



**93%**

**of those jobs will require  
a college degree**

# BUSINESSdriven



**Where will you find your workforce?**

# BUSINESSdriven

## The Employability Partnership Board

- Responding to our NM Businesses' demands
- Bi-Partisan
- Private & Public Sector Representation (3-1)



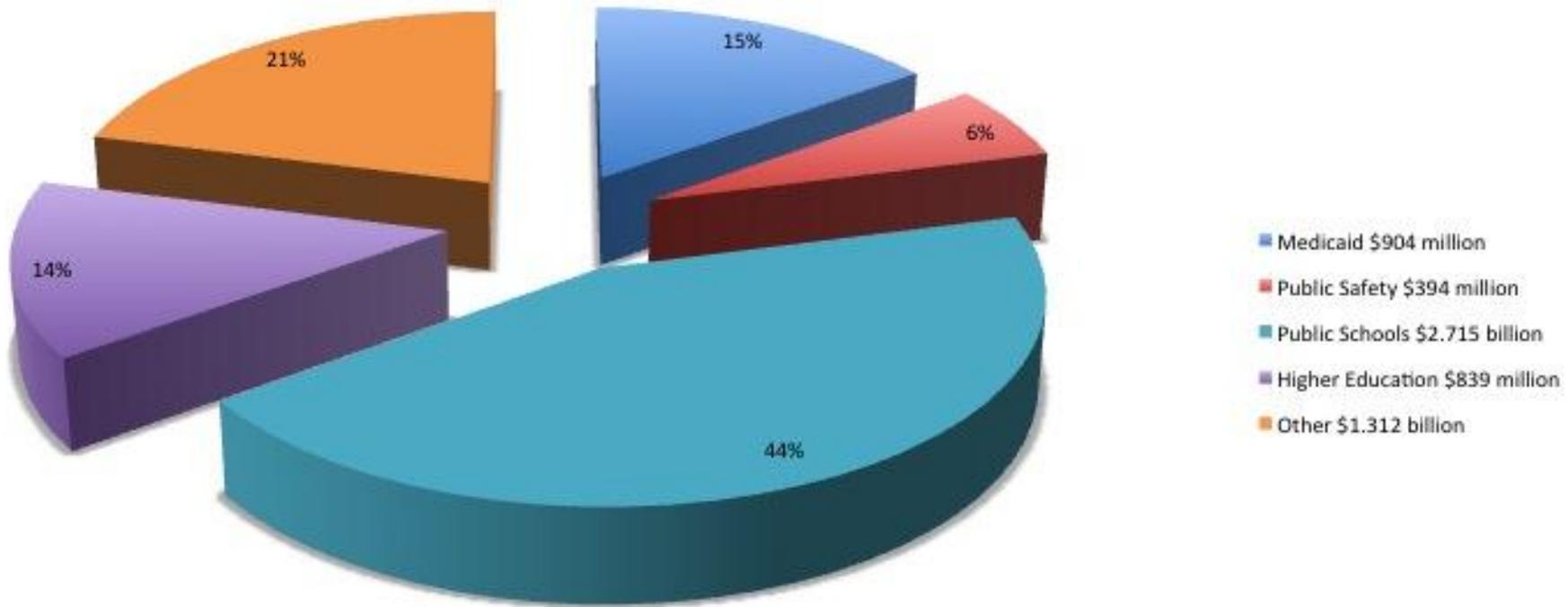
# OVERCOMING challenges

## Facing the Truth

- Private sector not viewed as the customer
- Worker delivery-system fragmented:  
inefficiencies & duplication
- Data is decentralized & insufficient
- Investments reward participation not results
- Policy is not evaluated based on employability impact
- Excuse for failed performance: poverty

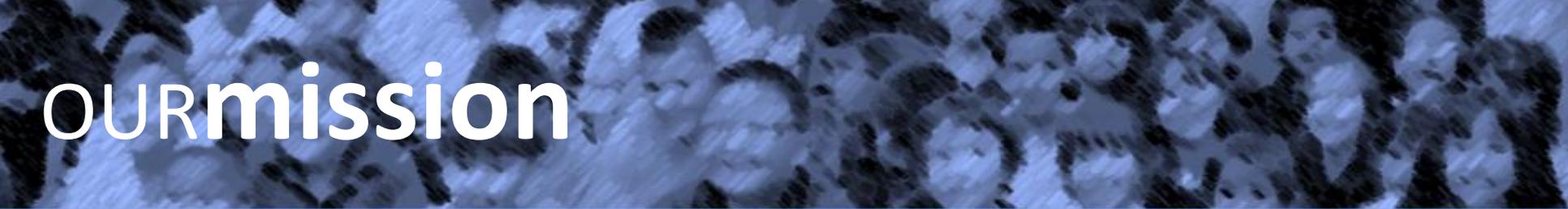
# STATE budget

State Budget Allocation - FY15 Recurring GF Appropriations



# BREAKINGcycles





# OURmission

**Establish NM as the fastest  
growing in key indicators in  
education & economy  
in the Southwest by 2020  
and #1 overall by 2040**

# KEY indicators

## workers in the pipeline

Unemployment

Dependence on welfare

college graduates

Per capita income through markets, not legislation

remediation required

4<sup>th</sup> grade reading

Private vs.

Public

Sector Jobs

Under-

employment

newly created jobs

high school graduates

# OURstrategies

## Strategic Initiatives

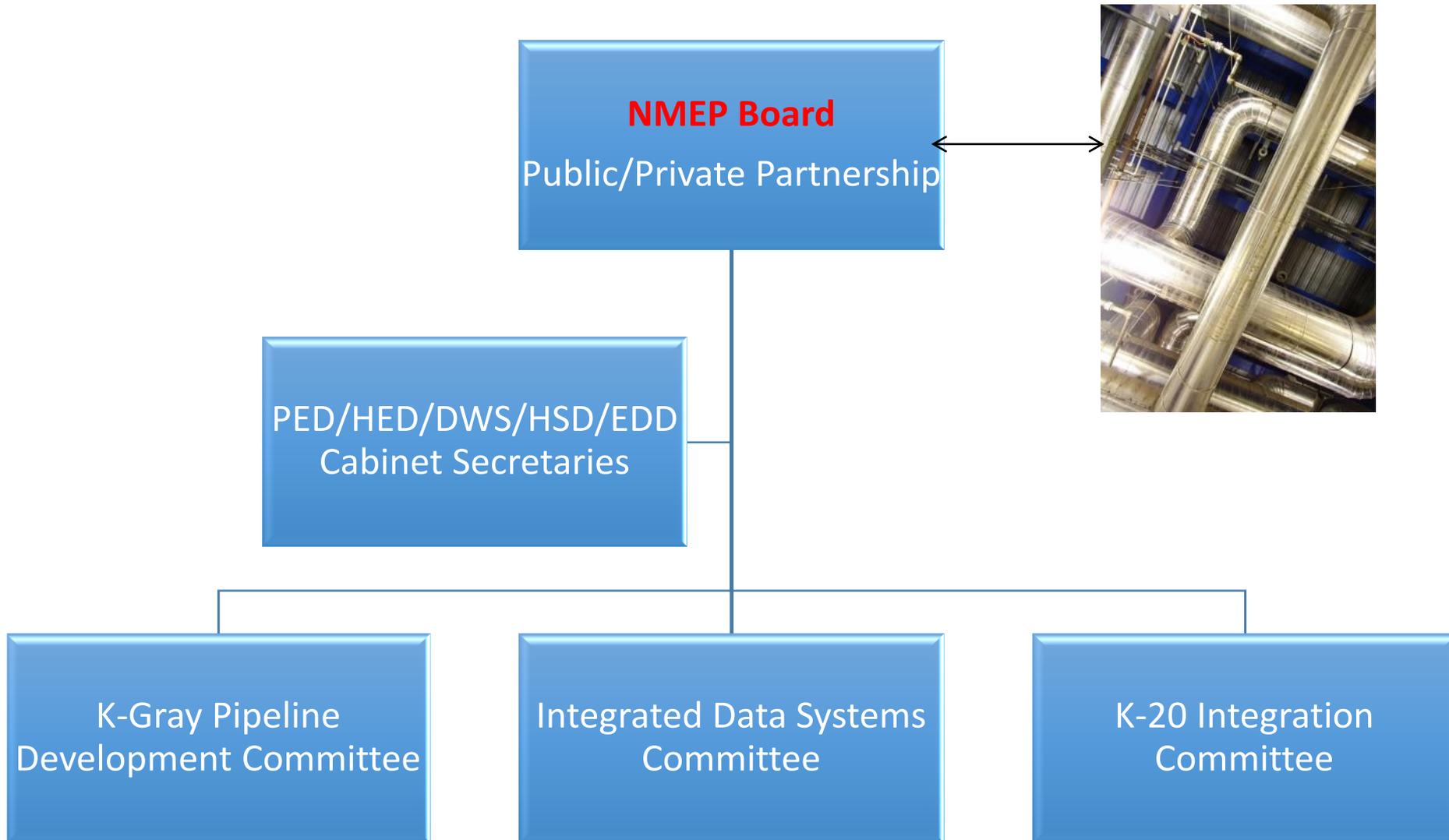
- Establish a fully integrated workforce delivery system
- Realize a smarter return on investment
- Establish real accountability for real results
- Champion effective teachers and school leaders
- Develop and implement a business engagement strategy
- Launch a formal public/private entity

# OUR successes

## Accomplishments To-Date

- Completed a statewide survey of New Mexico businesses
- Working towards data integration
- Incubated the Higher Ed Work Group
- Developed the Business Engagement Committee
- Worked to increase the number of early college high schools

# THE Organization



What if  
we all banded  
together to  
break the cycle?

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**THANKYOU**