

Janel Ryan
#6



LESC PRESENTATION

JANEL RYAN, SUPERINTENDENT
FARMINGTON MUNICIPAL SCHOOLS

Super Janel Ryan
7.15.14
Farmington

SCHOOLS IN FARMINGTON:

* Ten Elementary Schools: Kdg.-Grade 5

One

None

* Four Middle Schools: Grades 6-8

One

One in Each School

* Three High Schools: Grades 9-12

One

Three in two main HS.
None in Alternative

* Two Pre-K Campus

One

None

* Pre-School Sp. Needs

One

None

FMS MEMBERSHIP 2013/2014
DISTRICT DETAIL REPORT

SCHOOL	GRADE	MEMBERSHIP						STAFFING		
		3Y	4Y	C LEVEL	D LEVEL	BASIC	MEM TOTAL	TEACHER /EA TOTAL	PRINCIPAL TOTAL	ASST.PRINC. TOTAL
Animas Elementary	01			1	1	66	68	4		
	02			2		63	65	4		
	03					1	65	66	3	
	04					4	72	76	4	
	05			1	2	58	61	4		
	KF						97	97	5/5	
TOTALS				4	8	421	433	24/5		1
Apache Elementary	01					1	82	83	4	
	02					1	78	79	4	
	03			1	2	80	83	4		
	04					5	73	78	4	
	05					1	60	61	3	
	KF			1	2	110	113	6/6		
TOTALS				2	12	483	497	25/6		1
Bluffview Elementary	01			1		66	67	4		
	02					73	73	4		
	03					1	86	87	4	
	04			1	1	74	76	4		
	05					2	75	77	4	
	KF					2	99	101	5/5	
TOTALS				2	6	473	481	25/5		1
Cate Center PreK	PK			8			8	1		
TOTALS				8			8	1		1
Country Club Elementary	01				2	80	82	4		
	02					87	87	4		
	03					93	93	4		
	04			1		79	80	4		
	05					88	88	4		
	KF					2	89	91	4/4	
TOTALS				3	2	516	521	24/4		1

FMS MEMBERSHIP 13/2014
DISTRICT DETAIL REPORT

SCHOOL	GRADE	MEMBERSHIP						STAFFING			
		3Y	4Y	C LEVEL	D LEVEL	BASIC	MEM TOTAL	TEACHER/EA TOTAL	PRINCIPAL TOTAL	ASST.PRINC. TOTAL	
Esperanza Elementary	01						80	80	5		
	02						107	107	5		
	03					1	97	98	5		
	04						86	86	4		
	05				1	2	93	96	4		
	KF						3	120	123	6/6	
TOTALS				1	6	583	590	29/6		1	
Farmington Day Reporting	07						1	1			
	08						2	2			
TOTALS						3	3	1			
Farmington High School	09				2	6	348	356			
	10				4	2	344	350			
	11				5	3	333	341			
	12				8	2	290	300			
TOTALS				19	13	1315	1347	90		1	3
Farmington PreSchool	PK		57	63			120				
TOTALS			57	63			120	8		1	
Heights Middle School	06				2	3	230	235			
	07				4	2	234	240			
	08				1	1	229	231			
TOTALS				7	6	693	706	40		1	1
Hermosa Middle School	06					2	159	161			
	07				1	5	226	232			
	08				1	1	192	194			
TOTALS				2	8	577	587	40		1	1
Homebound	01						1	1			
	03						1	1			
	04						1	1			
	05						1	1			
	08						1	1			
	12						1	1			
TOTALS						6	6				

FMS MEMBERSHIP 13/2014
DISTRICT DETAIL REPORT

SCHOOL	GRADE	MEMBERSHIP						STAFFING		
		3Y	4Y	C LEVEL	D LEVEL	BASIC	MEM TOTAL	TEACHER /EA TOTAL	PRINCIPAL TOTAL	ASST.PRINC. TOTAL
Ladera Del Norte Elementary	01			1	2	106	109	6		
	02			2		83	85	5		
	03				2	82	84	4		
	04			3	1	107	111	5		
	05			2		93	95	4		
	KF					3	102	105	5/5	
TOTALS				8	8	573	589	29/5		1
McCormick Elementary	01			2	3	83	88	5		
	02				2	91	93	5		
	03				3	75	78	3		
	04					79	79	4		
	05					60	60	3		
	KF					1	99	100	5/5	
TOTALS			2	9	487	498	25/5			1
McKinley Elementary	01				2	110	112	6		
	02				4	99	103	5		
	03				1	95	96	4		
	04				1	83	84	4		
	05				1	82	83	4		
	KF					113	113	6/6		
TOTALS				9	582	591	29/6			1
Mesa Verde Elementary	01					118	118	6		
	02				2	93	95	5		
	03			1	1	91	93	4		
	04			1	1	97	99	4		
	05			1	1	86	88	4		
	KF				2	94	96	5/5		
TOTALS			3	7	579	589	28/6			1
Mesa View Middle School	06			8	2	222	232			
	07			1	6	195	202			
	08			1	6	149	156			
TOTALS			10	14	566	590	41		1	1

**TEACHER AND PRINCIPAL EVALUATION PANEL
JULY 15, 2014**

- 1. Based on the PED approved plan for your school district, outline your school district implementation timeline of the Educator Effectiveness System (EES) for teachers and principal this school year.**
 - a. For teachers – Teachscape was not ready to deploy at the beginning of the 2013-2014 school year, so the district choose to use the School Improvement PD/OBS 360 tool that was already in use in our district. Observation Due dates were November 1, January 15, and April 1. The district sent information to teachers and principals as received from PED through out the school year to keep them informed as to the new information (ie. Domains and Indicators)
 - b. For principals – District used the HOUSSE evaluation system for the 2013-2014 school year. When the NMTEACH Principal evaluation template was released, the district gave it to the principals with the information that was available. There were no ratings.

- 2. Which online system does your school district use to help implement the EES?**
 - a. School Improvement PD/OBS 360 – the district had used this system for Professional Development and walk – throughs based on the Farmington Model of Instruction for several years. This system was ready to implement before Teachscape was available so the district choose to stay with what we knew.
 - b. Does you school district plan on using this system again next year?
YES – district will re-evaluate this decision in August.

- 3. By licensure level, what is the number and percent of teacher in your school in each of the following groups:**

Group A	- 335	53%
Group B	- 157	25%
Group C	- 137	21%

This information was obtained from the NMTEACH Summative Evaluations that were sent to the districts. There are discrepancies in the way teachers were coded.

Please outline the number and percent of each group's effectiveness ratings (ie., exemplary, highly effective, effective, minimally effective or ineffective).

Currently we are still investigating the VAS scores that were given to teacher's as there appears to be some discrepancies that will affect the overall ratings. Scores and percentages as of now are:

Exemplary – 0	0%
Highly Effective – 24	3%
Effective – 264	43%
Minimally Effective – 308	49%
Ineffective – 33	5%

4. For principals and assistant principals, what is the number and percent of these administrators in your school district in each of the following groups:

- i. **Group A - 100% 50 administrators**
- ii. **Group B - NONE**

Please outline the number and percent of each group’s effectiveness ratings (i.e., exemplary, highly effective, effective, minimally effective, or ineffective). Unknown. The system was not available to the district in time to use with principals. We believe that our principals are effective based on the HOUSSE evaluation. If there were concerns the principal was reassigned.

5. Has your school district shared the data and results of the “District Educator Effectiveness Summative Report” with your teachers and principals? Why or why not? Data has been shared with principals but there are still discrepancies in the VAS data that prevents the district from sharing with teachers. The plan is to share the Summative Report in August.

6. Did your school district participate in the NM Teacher and School Leader Evaluation Pilot Project for EES? NO

7. Please add any other comments you might have addressing lessons learned in implementing your evaluation system.

The biggest issue in implementing the EES was communication. Information did not come in a package but in pieces. Without a complete system being delivered, no one knew how one piece affected the other piece. Other issues are trying to roll something out when it is still in development, there are questions that can’t or weren’t answered when asked, the final product (example: summative evaluation template) was not available from the beginning, questions about data and a lack of understanding of the mathematical equations used to calculate scores. Deadlines were changed, reports arrived late, requests for information were not timely and data was incorrect. The district may have submitted incorrect data because the information shared was not thorough and concise, and/or the PED pulled data that had not been verified. It is a system with value but implementation has been difficult.