

LESC Information

Bloomfield School  
District

July 15, 2014

**QUESTIONS**  
**TEACHER AND PRINCIPAL EVALUATION PANEL:**  
**AREA SCHOOL DISTRICTS/CHARTER SCHOOL**  
 June 17, 2014

1. Based on the PED approved plan for your school district/charter school, outline your school district/charter school implementation timeline of the Educator Effectiveness System (EES) for teachers and principals this school year.
  - a. Bloomfield Schools followed the PED Timeline, which provided for training in June/July 2013 and Implementation in August of 2013
2. Which online system does your school district/charter school use to help implement the EES?
  - a. Teachscape
    - i. Does your school district/charter school plan on using this system next year?
      1. Yes, unless PED changes vendors
3. By licensure level, what is the number and percent of teachers in your school district/charter school in each of the following groups:
  - a. Group A-82
  - b. Group B-51
  - c. Group C-41

Tier	A	B	C
Total for Tier	82	52	41
Ineffective	3	0	0
Minimally Effective	25	12	17
Effective	42	34	24
Highly Effective	9	5	0
Exemplary	2	0	0

Tier	A	B	C
Total for Tier	82	52	41
Ineffective	3.66%	0.00%	0.00%
Minimally Effective	30.49%	23.08%	41.46%
Effective	51.22%	65.38%	58.54%
Highly Effective	10.98%	9.62%	0.00%
Exemplary	2.44%	0.00%	0.00%

4. For principals and assistant principals, what is the number and percent of these administrators in your school district/charter school in each of the following groups:
  - a. *New Mexico licensed administrators (Level 3-B); serve as Principal/Director, Assistant Principal, Dean of Students, or Athletic Directors; and supervise and evaluate certified teachers*
    - i. *7 Principals, 4 Assistant Principals, 3 Directors*
  - b. *district-level administrators; and Athletic Directors and Deans of Students that do not have Level 3-B licenses*
    - i. *1 Dean of Students, 2 Athletic Directors, 5 Directors*
5. Has your school district/charter school shared the data and results of the "District Educator

- a. Yes. We provided the evaluations to our staff, since the Governor and the PED sent emails to all staff saying that these would be forthcoming. Also, we wanted our staff to see what the evaluations looked like.
6. Did your school district/charter school participate in the New Mexico's Teacher and School Leader Evaluation Pilot Project for the EES? If so, outline any differences between the pilot and your most recent EES ratings, if any.
  - a. No
7. Please add any other comments you might have addressing lessons learned in implementing your evaluation system.
  - a. *The new EES appears to be a good start, but it is being implemented without enough stakeholder input (when it is asked for it appears to be ignored) and it is being rushed through. We had approximately 40% erroneous reports, some our fault and some the fault of the PED and Teachscape.*

**TEACHER AND PRINCIPAL EVALUATION PANEL:**

**Demographic Information: Bloomfield Schools**

**Total Number of Schools: 7**

**Number of Schools per Grade Level:**

1 PK, K

1 1-3

1 K-6

1 4-6

1 7-8

2 9-12

**Total Number of Students by School and Grade Level:**

School	-1	0	1	2	3	4	5	6	7	8	9	10	11	12
Charlie Y Brown											21	15	20	14
Blanco Elementary		29	41	34	45	41	40	31						
Bloomfield High											220	178	186	148
Bloomfield Early Childhood Center	165	199												
Central Primary		18	202	193	194									
Mesa Alta JHS									196	235				
Naaba Ani Elementary						164	165	189						

**Total Number of Students: 2983 at End of Year**

**Total Number of Teachers per Grade Level:**

Grade	Teachers
PK	10
K	10
1	12

2 12

3 12

4 12

5 12

6 12

7 8

8 8

High School 60

**Number of Principals and/or Assistant Principals:**

- Principals: 7
- Assistant Principals: 4