



Report to the

Legislative Education Study Committee

Senator John M. Sapien, Chairman

Representative Mimi Stewart, Vice-Chairman

Hanna Skandera, Secretary of Education

Hipolito J. Aguilar, Deputy Secretary, Finance & Operations

July 15, 2014



State-Tribal Collaboration for Better Indian Education



In support of the Indian Education Act, the Public Education Department (PED), through its Indian Education Division, serves as the state's lead in facilitating, communication, and collaboration with the tribes in matters regarding educational programs and opportunities.



Tribal Leaders Requests

- Provide a report on Impact Aid and the credit taken in the State Equalization Guarantee and Indian Add-on
- Develop an Administrative Code to ensure the execution of the Indian Education Act
- Abolish earmarks in the annual Indian education appropriation
- Ensure adequate funding for indigenous language instruction
- Provide consultation with school districts, Tribes and Pueblos regarding Indian Education
- Provide a New Mexico History and cultural sensitivity training to all educators working with Native American students



Accomplishments

The Indian Education Division provided technical assistance, professional development opportunities, and entered into a number of formal agreements to improve Indian education achievement.

- Targeted:
 - \$14.5 million for New Mexico Reads to Lead!
 - \$3.0 million for College and Career Readiness
 - \$10.5 million for Interventions and Supports for Students, Struggling Schools and Parental Support
- Created a budget questionnaire to ensure districts consult with tribes and pueblos in compliance with the Indian Education Act.
- Provided information to tribal leaders regarding school funding, Federal Impact Aid and the State Equalization Guarantee distribution



Accomplishments (cont'd)

- One of only four states that received the federal STEP grant in partnership with the Navajo Nation Department of Diné Education. Collaborated with the Navajo Nation and neighboring school districts to implement elements of the State Tribal Education Partnership
- Awarded second year grants to all 22 tribes and pueblos complete the processing of Tribal Language programs
 - \$30,000 awarded to each of New Mexico's tribes and pueblos to "ensure maintenance of native languages"
 - \$20,000 awarded to 16 of 23 New Mexico school districts for a total of \$320,000 to provide culturally relevant learning environments and materials
- Completed the first ever data sharing agreement between New Mexico and a Native American Government
- Facilitated the Bi-State Charter Work Group



Accomplishments (cont'd)

- Developed culturally sensitive Common Core State Standards training modules for English Language Learners
- Established and supported “Readers Raise the Roof” family reading workshops in the Bernalillo and Central Consolidated Schools in partnership with EPICS and Parents Reaching Out.
- Translated family blueprint materials for “Readers Raise the Roof” into the Diné language
- Convened federal Impact Aid information sessions to explain Indian policies and procedures
- Convened an information session on the history and purpose of New Mexico’s State Equalization Guarantee funding mechanism and the calculation of Impact Aid funds
- Received and disseminated a report from the Bureau of Indian Education (BIE) regarding education plans for New Mexico BIE schools and students



Accomplishments (cont'd)

- Formalized an agreement with the BIA-New Mexico to collaborate on student data assessment and reporting
- Convened K-12, higher education, and national/state/community non-profit organizations to facilitate collaboration with tribes on alliance building in language and culture, the American Indian education pipeline, parents and community partnerships, bridge programs, vocational-technical training, and health and wellness action and planning
- Partnered with the University of Oklahoma's Regional Technical Center - South Central Comprehensive Center to offer technical assistance on data sharing, data analysis, and the use of data to drive institutional decisions to tribes and school districts
- Coordinated a technical assistance workshop with the College Board on materials and resources available from the College Board to schools, parents, and students
- Promulgated rules to implement the Indian Education Act (to be finalized in Fiscal Year 2015)



Accomplishments (cont'd)

- First time ever, Indian Education Division has three regional and central offices to directly serve the school districts, Tribes and Pueblos
- Established agreements at the Central Consolidated School District and Gallup-McKinley County School District to house Indian Education Division staff at their locations which has generated cost savings ; providing additional funds to be used to improve student achievement
- Increased the number of meetings with tribal education departments and tribal leaders to a minimum of two annually
- Developed the Annual State Tribal Collaboration Report per the State Tribal Collaboration Act
- Organized the 2013 New Mexico Indian Education Summit with the Institute of American Indian Arts
- Organized the 2014 American Indian Building Alliances Summit with the Institute of American Indian Arts



Accomplishments (cont'd)

- Convened language workshops to provide information on bilingual funding and programming, as well as Indian Education Language funding to offer coordinated programs and services to tribes and neighboring school districts
- Provided competitive grants to education services groups working with schools with significant Indian student populations:
 - \$400,000 to Teach for America in partnership with the Growing Educators for Native American Communities to increase teaching support through a competitive bidding process
 - \$300,000 to Save the Children to work with the school districts to increase the reading literacy of American Indian students through a competitive bidding process
 - FY16, both programs will be re-bid through a Request for Proposal procurement



Successful Partnerships

- New Mexico Real Results program, a state-sponsored effort helping tribal schools and their neighboring public school districts improve the reading achievement of Native American students with disabilities.
- The PED is seeking proposals from stakeholders to recruit, train and support Native American teachers and principals to build statewide capacity of Native professionals to teach and lead our schools that teach Native American children.
- The PED School and Family Support Bureau supports young adults in their work with all school districts to support HIV/STD prevention, education, and sexual health care.
- The state is working with the Navajo Nation Department of Dine Education (DoDE) and their partner school districts to share student data more effectively through a formal collaborative partnership.



American Indian Students in New Mexico Public Schools

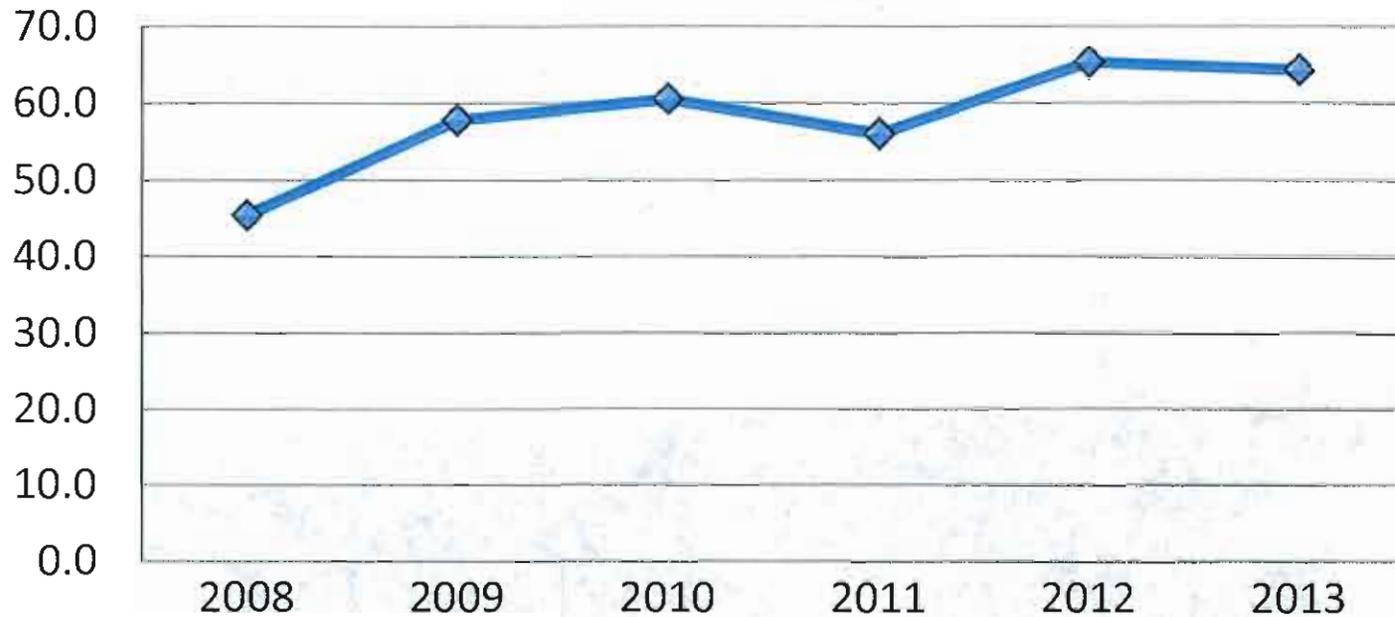
Total Students from New Mexico tribes and pueblos	32,103
Total from non-New Mexico tribes and pueblos	1,561
Total American Indian Student in New Mexico Schools	33,664



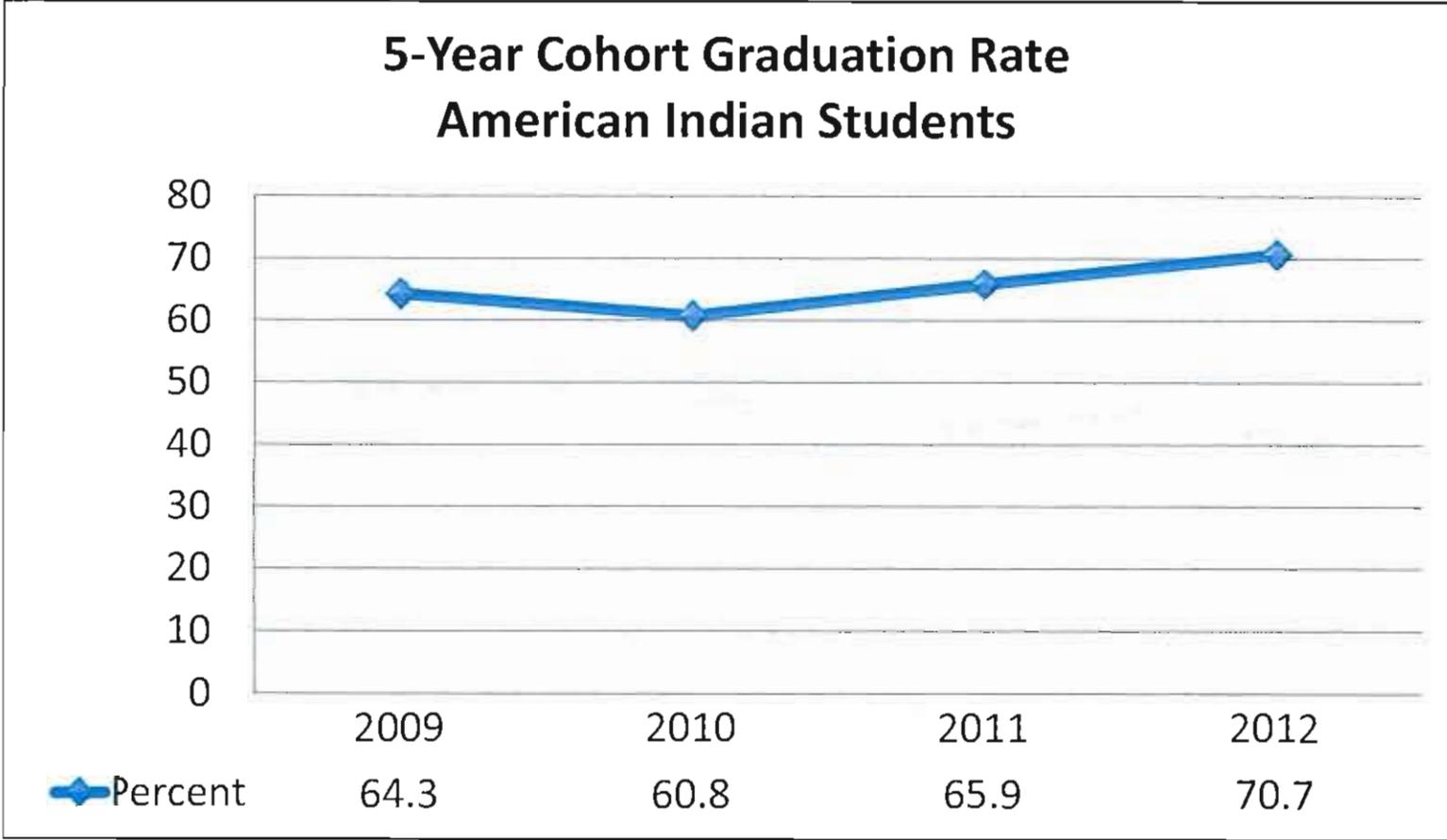
Closing the Achievement Gap

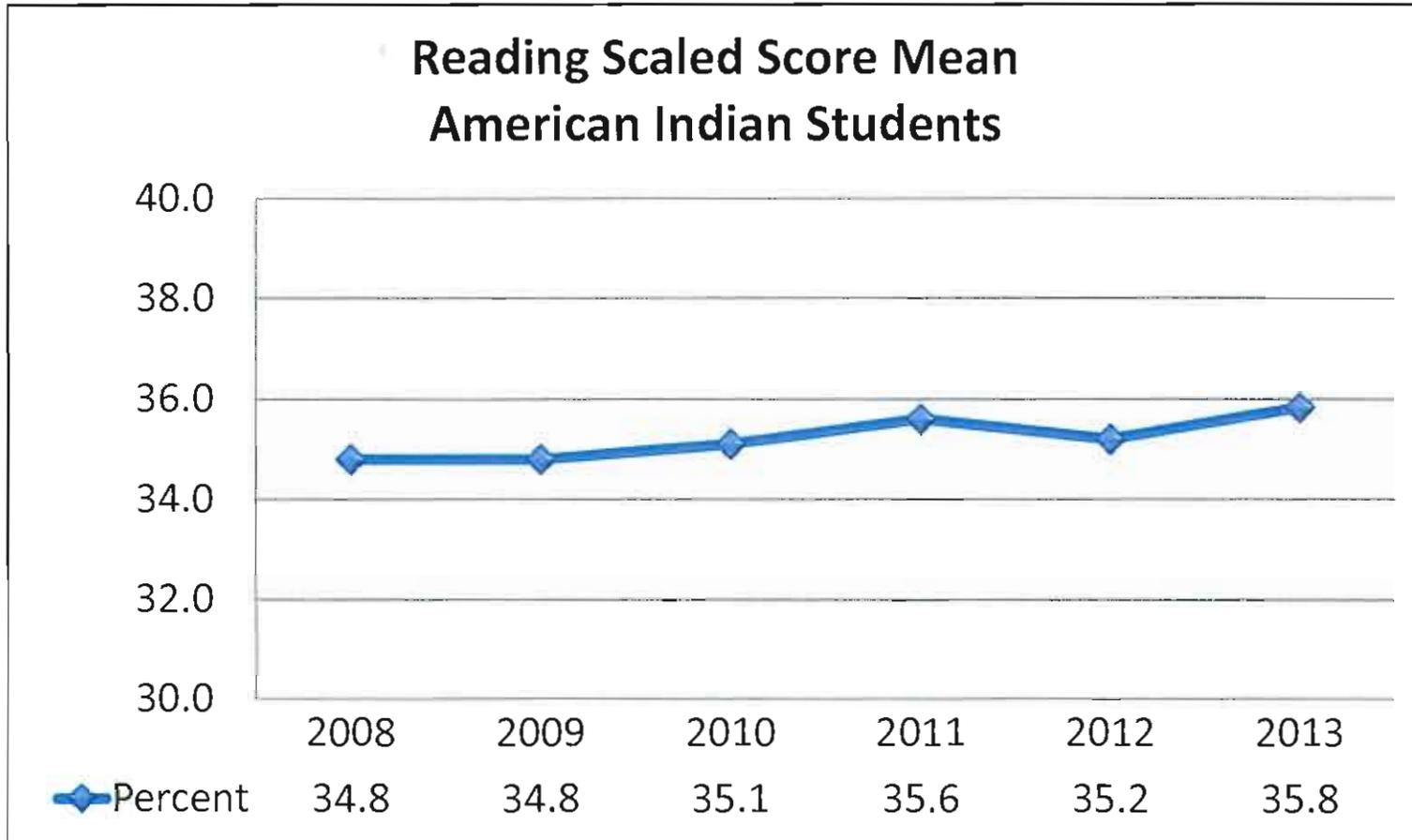
- A Multi-faceted Approach
 - Improved Graduation Rate Every Year
 - Continued Focus on Reading Improvement
 - Increased Focus on Improving Math Achievement

4-Year Cohort Graduation Rate American Indian Students

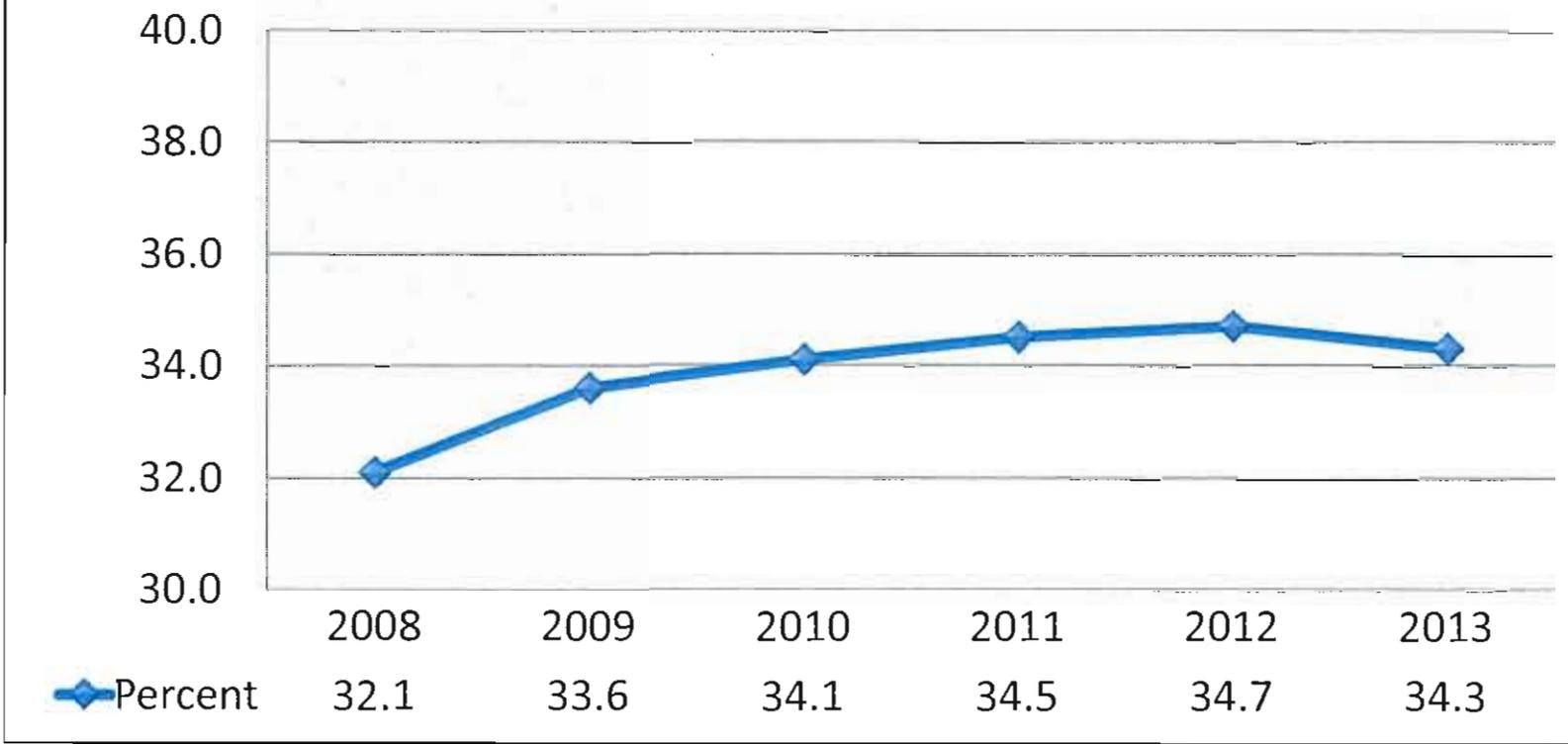


Year	2008	2009	2010	2011	2012	2013
Percent	45.4	57.8	60.5	56.0	65.3	64.3





Math Scaled Score Mean for American Indian Students



School and District Accountability

- School Grades
- Teach Evaluation - NMTeach
- Student Outcomes: Graduation rates, etc.





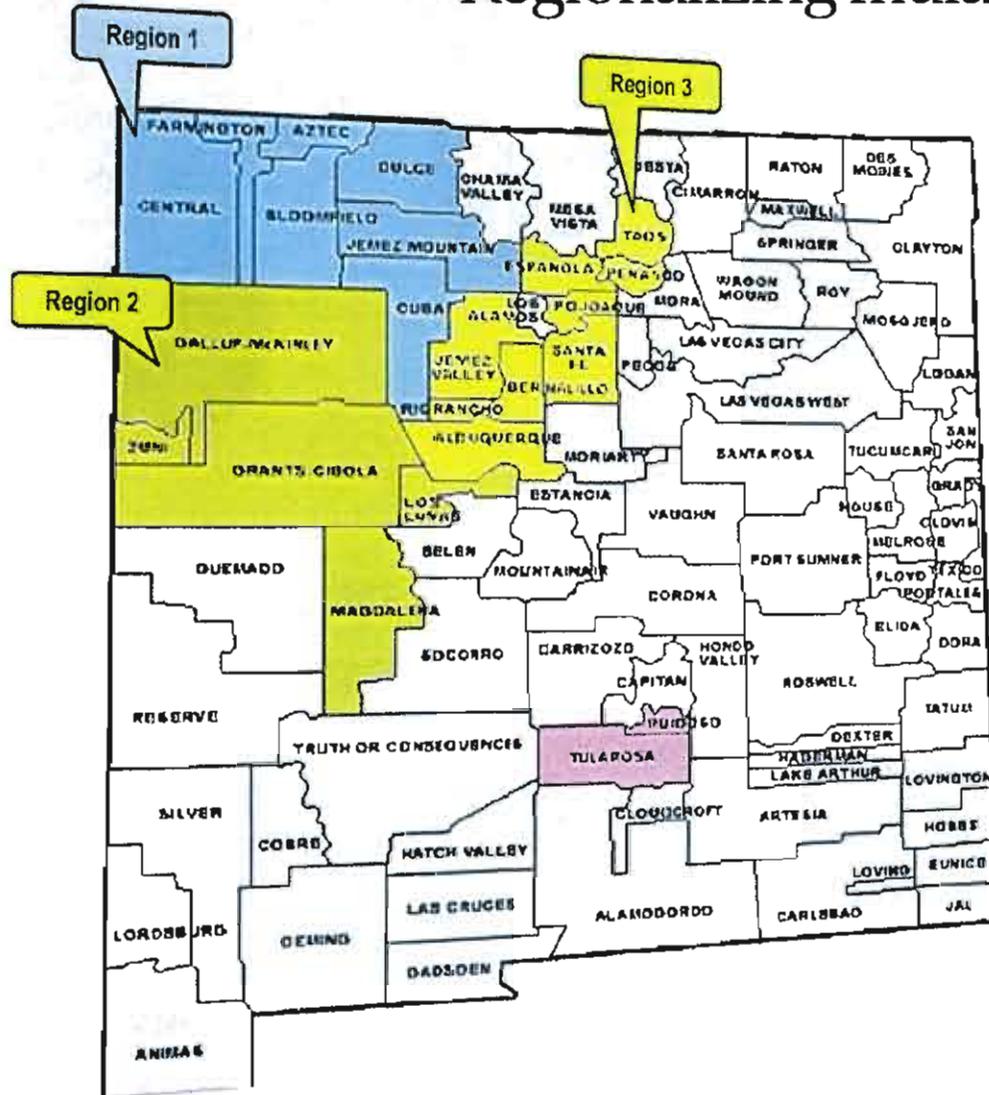
Indian Education is Supported Across all Bureaus of the Public Education Department

- Bilingual and Multicultural Education
 - State and Federal Funds to School Districts
 - School Language Programs
 - Parent Committee and Tribal Involvement
 - Student Status (ELL, etc.)
- Special Education
 - NM Real Results (EPICS, PRO)
 - Technical Support
- Assessment and Accountability
 - Informing Parents, Teachers, Tribes and Pueblos of Student Performance and how to Best Support Improved Student Learning
- Title I – Improving the Academic Achievement of the Disadvantaged
- Title II – Improving Teacher Quality
- Options for Parents – Supporting Charter School Options and IDEAL-NM
- College and Career Readiness – Workforce Preparation
- School Wellness – Supporting Healthy Meals, Health Education and School Safety to Support Learning and a Healthy Lifestyle

Meetings and Visits with Tribes/Pueblos



Regionalizing Indian Education



- Improved Service to Tribes and School Districts
- Dedicated Education Staff to Assigned Areas.
- Staff is Located in the Districts not in Santa Fe.



The Public Education Department in collaboration with our Tribes, Pueblos, School Districts and Parents continues to Support Improved Academic, Cultural and Linguistic Achievement for all of our Native American Students Statewide





Indian Education Advisory Council

- Dr. Florinda Jackson (Navajo Nation)
- Cynthia Aragon (Navajo Nation)
- Pauline Billie (Navajo Nation)
- Treva Roanhorse (Navajo Nation)
- Alice Diaz (Mescalero Apache Tribe)
- Claudia Munoz-Vigil (Jicarilla Apache Nation)
- Audrey Simplicio (Southern Pueblo)
- Gilbert Sanchez (Southern Pueblo)
- Vernon Lujan (Northern Pueblo)
- Paula Gutierrez (Northern Pueblo)
- Keith Franklin—Albuquerque (Urban Indians)
- Vacant—Gallup (Urban Indians)
- Tina Deschenie—Farmington (Urban Indians)
- Vacant (Bureau of Indian Affairs—At Large)
- Myrna Dingman (Head Start—At Large)
- Dr. Sylvia Andrew (Non-Tribal—General Public—At Large)

The Public Education Department and the Indian Education Act support all Indian students in New Mexico

- 22 Tribes and Pueblos
- 23 School Districts Serving Indian students
- Community and stakeholder organizations

