

UNM HSC Office for Diversity Overview

The HSC's commitment to addressing health and educational disparities is evidenced by the creation of HSC-wide Office for Diversity (OfD). The OfD is responsible for a full panoply of programs addressing faculty diversity, linguistic and cultural competence, K-20 educational pipeline, research data and analyses, family involvement/community engagement, and leadership on issues of inclusion and equity.

Vision

A diverse and inclusive UNM Health Sciences fosters health and well being throughout New Mexico by weaving cultural humility and respect for all people.

Mission

To promote inclusivity and diversity throughout the UNM Health Sciences and to engage communities across New Mexico to advance health equity through programs and sustainable, collaborative partnerships.

HEALTH NM Educational Pipeline Programs

The OfD leads the flagship educational pipeline programs, entitled HEALTH NM (Hope, Enrichment, And Learning Transform Health in New Mexico). HEALTH NM comprises a series of highly integrated pipeline programs preparing underserved and underrepresented students for academic success and social readiness to enter and graduate from a health professions program.



HEALTH NM

Hope, Enrichment, And Learning Transform Health in NM



Health Careers Dream Makers

Middle School & Rural High School



Health Careers Club Dream Makers Plus



High School Summer



Academy (HCA) **Health Careers**

High School Summer Program



Health Sciences **Enrichment**

Program (UHSEP)

College Incoming



An after school program

for middle school

program for high school

An academic year

(grades 9-12), includes

interest in medical and students to stimulate

health professions.

workshops from man

more in-depth

health disciplines,

and provide exposure and program for high schoo and juniors designed to treshman, sophomores non-residential summe raise ACI performance various healthcare information about enrichment and an the programs and offers academic



Jndergraduate

Freshmen Summer Program

healthcare professionals university. Shadowing of extended introduction to services offered by the

activities are led by UNIV lwice a month, hands on

Health Sciences Center

issues, CPR certification

journaling on health

and community protessionals.

financial aid and the

protessions.

college application

process, and a

with dinical exposure.

provides the students

enrichment, and rural

workshops and seminars.

care setting throughou

rural and tribal New

preparatory courses for

the PCAL

experiences by placing

students in a primary

dinical immersion

experiences.

parent meetings on



Behavioral Health Academy (MBHA) Mental and

College Undergrads & Grads

program that will include to participate in a hybrid behavioral health careers interested in mental and preparation, academic opportunities for those academy that provides A 15-week Saturday standardized test strengthen the students application to medical pharmacy, and dental program designed to Kaplan preparatory school by providing A six-week summer pre-admissions



DAT+/PCAT+ MCAT+/

College Undergrads & Grads



Program (Clin. Ed. **Clinical Education New Mexico**

Pre-Medicine College Juniors



Freshamen for Pharmacy College Incoming Program

Pathway

A 7-8 year program for students to complete pre-pharmacy

UNM College of

immersion program for

A six-week summer

students. The program

provides clinical and community

pre-professional

ultimately be admitted to coursework at NMSU and practice experiences and be involved in pharmacy Pharmacy. Students will Students selected by the Pharmacy Admissions



Pharmacy Cooperative JNM - NMSL

Pathways to



Pharmacy College Grads

Premedical

Program (PrEP) **Enrichment** College Grads

toward the achievemen disadvantaged student of the doctoral degree. professional success Assist educationally in their long-term

the College of Pharmacy Committee will improve Participants: 2 facilitate their entry to qualifications and their academic Participants: 7



MIDDLE SCHOOL

HIGH SCHOOL

Participants: 76

Participants: 79

Participants: 40

Participants: 25

Participants: 15

Participants: 45

Participants: 5

Participants: 10

pre-college entrance

exam workshop.

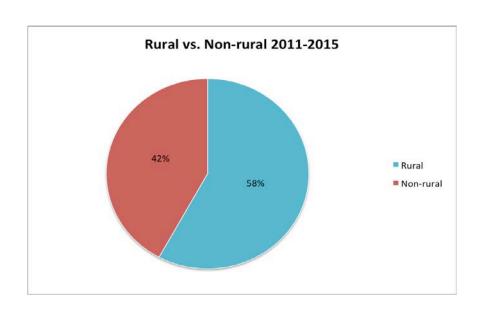
Phone 505-272-2728 ■ Fax 505-272-6857 ■ http://hsc.unm.edu/programs/diveristy ■ Basic Medical Science Building Room 106 ■ The University of New Mexico ■ MSC08 4680 ■ 1 University of New Mexico ■ Albuquerque ■ NM 87131-00●1

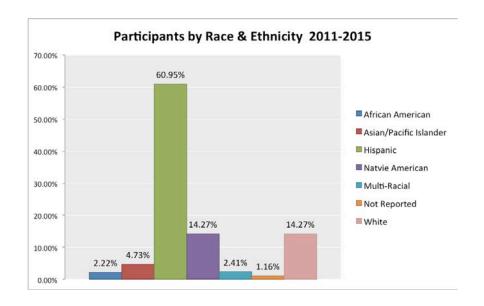
COLLEGE

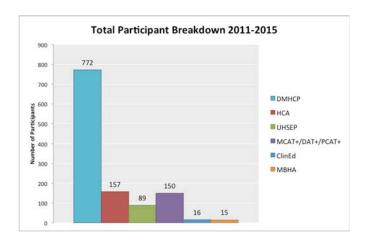
HEALTH PROFESSIONS EDUCATIOI

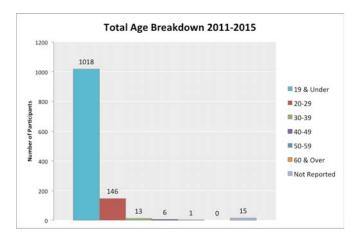
New Mexico is one of the most diverse states in the country. The Office for Diversity is committed to growing a diverse health workforce that reflects the population we serve.

Each year, we serve more than 300 middle, high school, and undergraduate students, most of whom come from underserved and underrepresented communities, by preparing them for success in health and science careers.

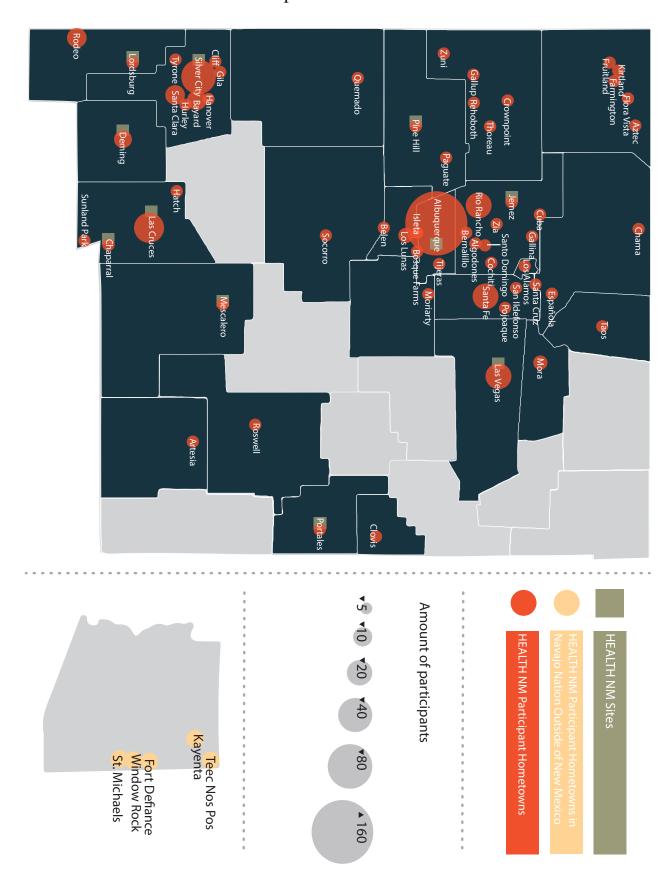








HEALTH NM Sites & Participant Hometowns 2011-2015



Dream Makers Health Career Program

Purpose: Joint effort between the University of New Mexico Health Sciences Center (UNM HSC) Office for Diversity and several school districts and communities throughout New Mexico. Dream Makers provides middle and high school students with unique opportunities to gain exposure to health professions while enhancing their science and math skills.

Methodology:

- Expose students to a variety of health careers through hands on activities (problem based learning)
- Enhance students math and science skills
- Increase understanding of importance of higher education
- Increase understanding of the importance of cultural impacts on health



STEM-H Center for Education and Research

Mission: To advance STEM-H teaching and learning through outreach, research, and education activities through...

- Development of strategic STEM-H Education partnerships and collaborations both internal and external to UNM
- Innovative STEM-H Educator Professional Development
- STEM-H Student Learning Opportunities and Competitions
- Engage in STEM-H Education focused policy/advocacy

STEM-H Center Outreach:

- Central NM Research Challenge
- Central NM Science Olympiad
- SW Region JSHS
- Resource Center Lending Library
- Student Researcher Workshops



Health Career Academy (HCA)

Purpose:

• Strengthen overall academic performance and competitiveness on ACT through math, science, and English enrichment while increasing student preparation for health professions curriculum

Methodology:

- Challenge students by balancing a rigorous academic curriculum with service learning, cultural humility trainings, and hands-on health career exploration
- ACT preparation

STEAM-H Career Exploration Extravaganza, June 12-14, 2015

Purpose:

- Empower New Mexico youth to envision themselves as scientists and health professionals by maximizing their potentiality to succeed educationally and professionally
- Empower New Mexico educators, parents, and teachers to build long-term relationships and utilize community resources and skills for encouraging STEAM-H learning in their own communities

Locations:

Albuquerque	Chaparrell	Las Vegas	Rio Rancho
Belen	Farmington	Los Lunas	Santa Fe
Bernalillo	Gallup	Mescalero	Shiprock
Bloomfield	Las Cruces	Nambe Pueblo	Taos





Roswell Mayor Dennis Kintigh &
Matthew Solomon, NM Clinical Education Participant
Albuquerque, New Mexico



Erica Garcia, MD Clovis, New Mexico Health Career Academy and Undergraduate Health Sciences Enrichment Program Participant

Michael Manzanares, Espanola, New Mexico



"I believe that the assistance provided to me through the HEALTH NM DAT+ Program will have a lasting impact on my community in the near future.

Yanitzel Rivas, Albuquerque, New Mexico



"HEALTH NM opened my eyes to different opportunities; that's when I realized I wanted to be a nurse."

Annisa Gallegos, Las Vegas, New Mexico



"Dream Makers helped me realize my dream of becoming a doctor in rural New Mexico."

To learn more about the UNM HSC Office for Diversity, please visit: http://hsc.unm.edu/programs/diversity/index.shtml