Autism Diagnostic Center

New Mexico State University

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BE BOLD. Shape the Future.

Mission

The ADC's mission is to offer state-of-the-art autism evaluations to families in Southern New Mexico by a multidisciplinary assessment team.

We are dedicated to offering community support and outreach through evidence-based parent training, support groups for individuals with autism and their families, and opportunities to participate in research studies.

As part of the ADC's service and outreach mission, we are committed to educating and training graduate students with the goal to develop future health and education professionals who are prepared to work with individuals with autism and their families.

Evaluation Process

Intake (2 hours)

Interview with diagnostic team

Evaluation (2-3 hours)

Clinical Observation/ Assessment Administration

Feedback (2 hours)

Results / Individualized Service Plan

Diagnostic Team

- Clinical Psychologist
- Speech-Language Pathologist
- Social Worker
- Occupational Therapist
- Physical Therapist
- Pediatrician
- Graduate Student

Diagnostic Team (English)









Diagnostic Team (Spanish)









Administrative Team









Evaluation Support Team









Two Diagnostic Teams

- Increased number of evaluations from two per month to twenty-six per month
- Increased our ability to evaluate and support families with specialized needs, such as feeding, trauma-informed care, and other secondary diagnoses
- Supported our ability to expand community outreach and seek out additional funding for these areas of need in our southern NM community

Demographics of Families

- 34% Dona Ana County
- 23% Otero County
- 4% Luna County
- 4% Fulton County

The ADC offers diagnostic evaluations in person and remotely via telehealth. We also utilize a hybrid model with portions of the evaluation performed in the center and others, such as intake and feedback via telehealth.

Need for Services

- 208 currently on our waiting list
- UNM reports greater than 700 with a wait time of over two years
- 11 referrals received weekly on average
- Proactive planning in place to avoid increased wait times





Impacting New Mexico's Workforce

- Graduate Students in
 - Psychology
 - Speech-Language Pathology
 - Social Work
- Graduate Student Training
 - 22 students have or will be joining the workforce with specialized knowledge of evaluating, treating, and supporting individuals with autism and their families.
 - To date 91% of students who have graduated joined the southern NM workforce.

Community Outreach

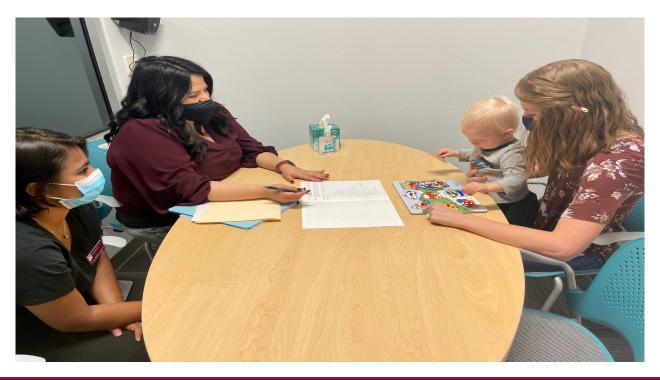
- Events for the Autism Community
- Community Trainings
- Evidence based support services



RUBI – Parent Training for Disruptive Behaviors: 12-16 weeks

Core Sessions:

Behavioral Principles Prevention Strategies Daily Schedules Reinforcement 1
Reinforcement 2 Planned Ignoring Compliance Training Functional
Communication Training Teaching Skills 1 Teaching Skills 2 Generalization



Optional Sessions:

- Crisis Management
- Feeding Problems
- Imitations Skills
- Sleep Problems
- Time Out
- Toilet training
- Token Economy Systems

PEERS - The Program for the Education and Enrichment of Relationship Skills: 16 weeks

Teens learn to:

- Use appropriate conversational skills
- Use humor appropriately
- Use electronic communication
- Enter & exit conversations
- Be a good host during get-togethers

- Be a good sport
- Handle arguments and disagreements
- Change a bad reputation
- Handle rumors and gossip
- Handle rejection, teasing and bullying

Parents learn to reinforce skills across social setting and support their teens social independence.



Funding Sources

NM HED - Research and Public Service Project (RPSP)

NM Department of Health

NM ECECD

Paso Del Norte

Private Donations

Future Endeavors

Support group for newly diagnosed

Caregiver support group

