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HOUSE BILL

54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020

INTRODUCED BY

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DISCUSSION DRAFT

AN ACT

RELATING TO CHILD CARE; PROVIDING FOR A VOLUNTARY EARLY CHILDHOOD CARE AND EDUCATION WORKFORCE SUPPORT PROGRAM TO PROVIDE GRANTS TO INCREASE THE WAGES OF EARLY CHILDHOOD CARE AND EDUCATION TEACHERS AND STAFF; CREATING REQUIREMENTS TO APPLY FOR FUNDING; CREATING THE EARLY CHILDHOOD CARE AND EDUCATION WORKFORCE FUND; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 32A-23A-2 NMSA 1978 (being Laws 2011, Chapter 123, Section 2, as amended) is amended to read:

"32A-23A-2. DEFINITIONS.--As used in the Early Childhood Care and Education Act:

A. "advanced credentials" includes professional certifications in educational practices, developmental diagnostics, safety, language proficiency or other skills .215646.5

1	related to early childhood care and education;
2	B. "advisory council" means the council convened
3	pursuant to Section 9-29-11 NMSA 1978;
4	$[A.]$ $\underline{C.}$ "department" means the early childhood
5	education and care department;
6	[B.] D. "early childhood" means the period of a
7	person's life from [birth] six weeks of age to age five;
8	E. "early childhood care and education teacher and
9	staff" means an employee of an eligible provider;
10	F. "eligible provider" means a center, home-based
11	provider or pre-kindergarten provider licensed by the
12	department to provide early childhood care and education
13	services;
14	[$\frac{G_{\bullet}}{G_{\bullet}}$ "fund" means the early childhood care and
15	education fund; [and]
16	H. "high-need areas" means communities with median
17	household incomes below two hundred percent of the federal
18	poverty level or communities where the existing capacity of
19	early childhood care and education providers is insufficient to
20	serve the area's population of eligible children; and
21	$[rac{ extsf{D}_{ullet}}{ extsf{I}_{ullet}}]$ "secretary" means the secretary of early
22	childhood education and care."
23	SECTION 2. A new section of the Early Childhood Care and
24	Education Act is enacted to read:
25	"[NEW MATERIAL] VOLUNTARY EARLY CHILDHOOD CARE AND
	.215646.5

EDUCATION WORKFORCE SUPPORT PROGRAM. --

- A. The advisory council shall develop a voluntary early childhood care and education workforce support program to compensate early childhood care and education teachers and staff who have attained advanced credentials, education or experience or are engaged in professional development activities to advance their knowledge and skills. The program shall provide for a range of hourly wages between fifteen dollars (\$15.00) and twenty-three dollars (\$23.00) for participating early childhood care and education teachers and staff and enhanced compensation in accordance with the workforce development plan developed by the advisory council.
- B. The department shall perform an annual performance evaluation of the voluntary early childhood care and education workforce support program. The evaluation shall include the program's impact on the:
- (1) reduction in the rate of employment turnover for early childhood care and education teachers and staff;
- (2) promotion of continuing training and professional development for early childhood care and education teachers and staff; and
- (3) provision of early childhood care and education services in high-need areas.
- C. The department shall submit the findings of the .215646.5

annual performance evaluation to the legislative education study committee prior to October 1 of each year."

SECTION 3. A new section of the Early Childhood Care and Education Act is enacted to read:

"[NEW MATERIAL] REQUESTS FOR PROPOSALS--CONTRACTS FOR SERVICES.--

- A. The department shall publish a request for proposals or a request for applications for the voluntary early childhood care and education workforce support program.
- B. Eligible providers shall submit proposals or applications to the department. The department may provide assistance to eligible providers in completing the required proposals or applications. An eligible provider's proposal or application shall include a description of the following:
- (1) how the eligible provider's services meet department standards;
- (2) the number of children the eligible provider can serve and the number of children with statesubsidized child care contracts that the provider currently serves;
- (3) the eligible provider's operating costs for early childhood care and education services;
- (4) a description of the qualifications, days worked, hourly pay, monthly hours, credentials and experience of the early childhood care and education teachers and staff .215646.5

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- (5) the planned hourly wage increases for early childhood care and education teachers and staff based on experience, education and certifications;
- the plan for promoting continuing training (6) and professional development of early childhood care and education teachers and staff;
- the monthly and annual costs to provide workforce employment and professional standards as provided by the department; and
- other relevant information requested by (8) the department.
- The department shall accept and evaluate proposals or applications for funding for early childhood care based on the information provided pursuant to Subsection B of this section.
- The department shall award selected eligible D. providers with contracts that provide funds sufficient for increasing staff compensation to the wage levels provided for in Section 2 of this 2020 act. Funding awards shall be determined by the current operating costs of an eligible provider and the additional funding needed for the eligible provider to pay the higher wage levels as proposed in the initial application to the department and to compensate the eligible provider for any other reasonable costs incurred

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1	related to the voluntary early childhood care and education
2	workforce support program. Contracts shall only be awarded to
3	eligible providers that meet the following conditions:
4	(1) provide a minimum hourly wage of fifteen
5	dollars (\$15.00) for all employees; and
6	(2) comply with employee career ladders, wage
7	structures and professional development in accordance with the
8	workforce development plan developed by the advisory council.
9	E. The department shall prioritize funding for
10	eligible providers that operate in high-need areas.
11	F. A contract or agreement with an eligible

provider shall specify and ensure that funds shall not be used for any religious, sectarian or denominational purposes, instruction or material."

SECTION 4. A new section of the Early Childhood Care and Education Act is enacted to read:

"[NEW MATERIAL] EARLY CHILDHOOD CARE AND EDUCATION WORKFORCE FUND -- CREATED .-- The "early childhood care and education workforce fund" is created as a nonreverting fund in the state treasury. The fund shall consist of appropriations to the fund, income from investment of the fund, gifts, grants and donations. The fund shall be administered by the department, and money in the fund is appropriated to the department to carry out the provisions of the voluntary early childhood care and education workforce support program pursuant

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to Section 2 of this 2020 act. Disbursements from the fund shall be by warrant of the secretary of finance and administration upon vouchers signed by the secretary of early childhood education and care or the secretary's authorized representative."

SECTION 5. APPROPRIATION.--Nineteen million dollars (\$19,000,000) is appropriated from the general fund to the early childhood care and education workforce fund for expenditure in fiscal year 2021 and subsequent fiscal years for the early childhood education and care department to develop and implement the voluntary early childhood care and education workforce support program. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the general fund.

SECTION 6. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2020.

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