

Community Strengths Connecting to Academic Excellence

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NORTHERN New Mexico College



NORTHERN's New Mission

- “Northern New Mexico College is a Hispanic and Indigenous Serving Institution dedicated to student achievement and the advancement of our community. Northern emphasizes issues of sustainability inclusive of social and economic justice, diversity, the environment, and service for the common good”;



American Indians at Northern

	Fall 2011	Fall 2012*
NNMC American Indian Students	9%	10%

*Proportion of Full-Time Native American Students = 12%

Top Majors for American Indian Students

- * Business Administration
- * Education
- * Nursing

12% of SPRING 2012 graduates were American Indian Students

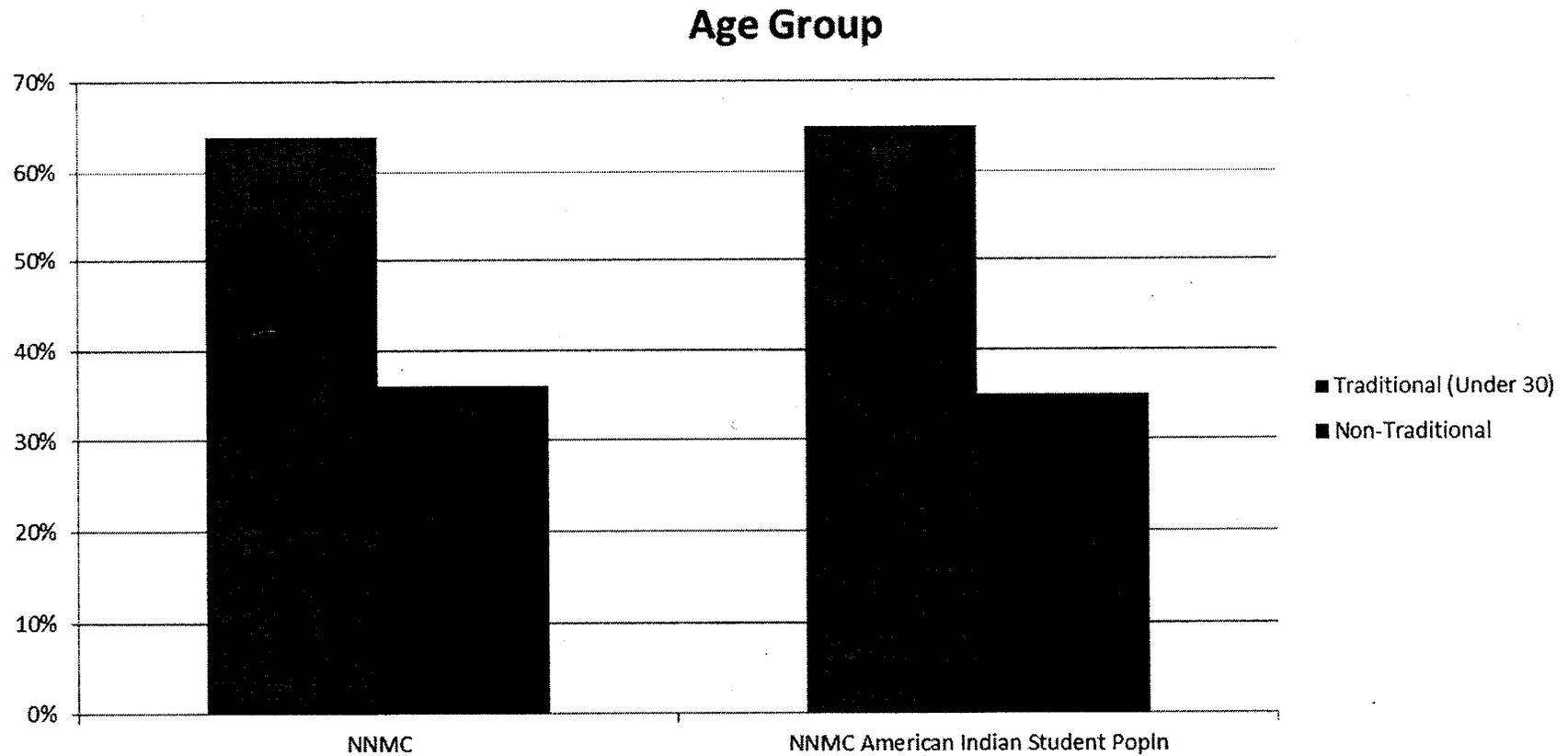
13% of all male graduates were American Indians

11% of all female graduates were American Indians

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Age Group Distribution



American Indian Center

- Mission: *Nah Poeh Meng*, On the Continuous Path
- The mission of the Northern Pueblos Institute is to cultivate student leadership and support tribal capacity building to be successful Native Americans in the 21st century.
- NPI was established through a Memorandum of Agreement between the Eight Northern Indian Pueblos Council and Northern New Mexico College to improve tribal communities, the College, and serve as the point of contact for tribal affairs. NPI is also charged with the development and direction of the Pueblo Indian Studies degree and courses, which is one of the three emphases within the existing Bachelor of Arts in Integrated Studies.

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American Indian Affairs

- The American Indian Affairs office role is to serve American Indian students needing academic and personal support to enter college.
- This office strives to increase American Indian enrollment, retain students in college and help students through graduation.
- The AIA office works to ensure cultural sensitivity; promote partnerships with the tribes to meet educational needs of their community; seek outside resources for the benefit of students; and ensures that American Indian students receive services on campus that will help them be successful in college and in their career.



Pueblo Indian Studies

- Pueblo Indian Studies is committed to providing a historical foundation by integrating the unique cultural perspectives of pueblo nations and its people.
- Pueblo Indian Studies not only stresses sound academic preparation in the classroom but also encourages students to interact and conduct meaningful research with tribal governments, organizations, and communities with whom Northern continues to form strong partnerships.
- Pueblo Indian Studies aims to work collaboratively with other campus departments in the fields of Biology, Business, Nursing and Education to train students in a culturally and responsive manner.



Extension of Dual Credit

- Dual credit courses are courses taken for both high school and college credit by high school students while in high school. Courses must be academic or career technical in nature, which means they must apply toward a degree or certificate program.
- Remedial and developmental courses may not be taken for dual credit, since they do not count toward a degree or certificate program.
- Northern has partnerships with most northern area school districts including Pojoaque Valley, SFIS, Dulce. We strive to build a stronger communication and policy rapport with school districts.



Ongoing Initiatives

- Identify Grants & Funding sources to support student services, campus needs, recruit qualified faculty in areas that meet the needs of our mission
- Active American Indian Student Organization and student mentoring
- *Historias* conference, El Rito Campus, Oct 12-13th
- Lectures and film series
- Bond C - \$2 million toward campus and security safety
- Collaborate with state colleges, Tribal Colleges, community-based organizations; tribal, state and local policymakers to work together to improve post-secondary educational opportunities for American Indian students.

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