

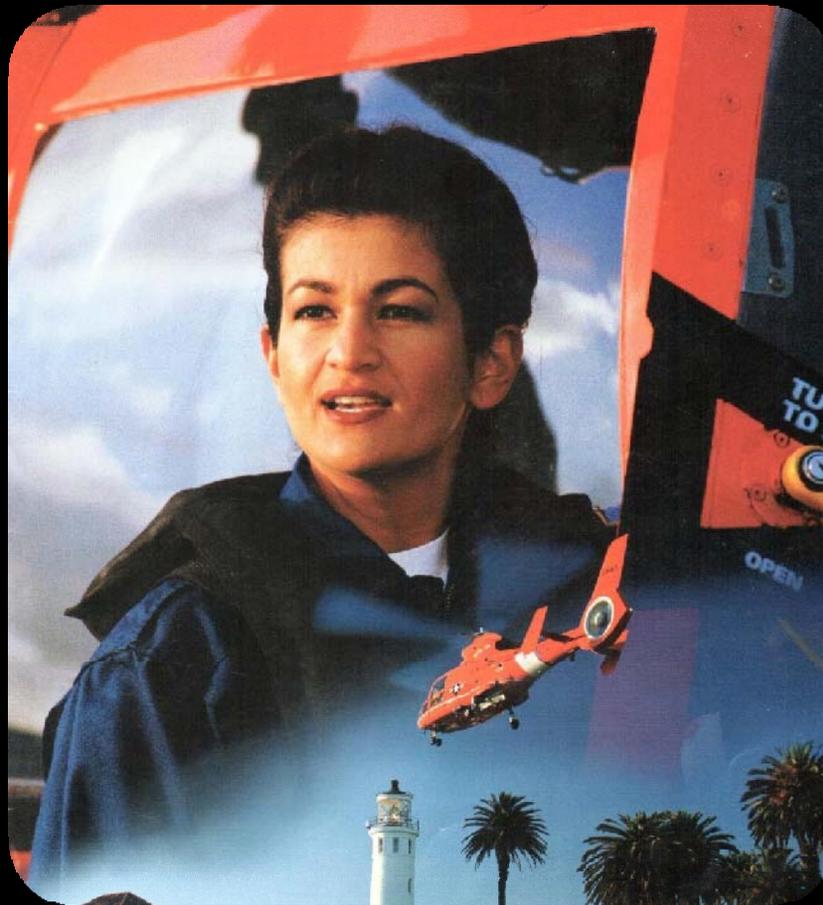
**21st
Century
New
Student
Subculture**



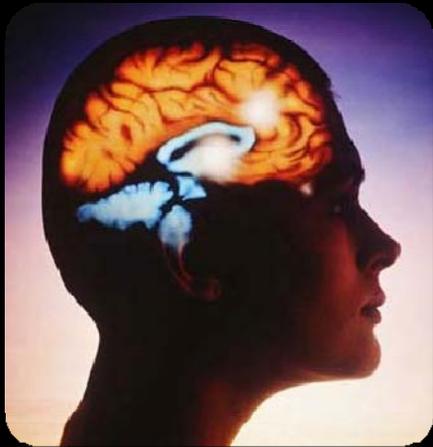
United States Army Soldier



United States Coast Guard Sailor



Student Veteran – Hard Transition Graduated w/ Distinction



UNM Veterans Resource Center Director



Soldier – Student - Employee



UNNM



University of New Mexico Model: Transitional Services for Veterans



Adapted From iRamio, et al.2008

Military Credits Transfer

- UNM Accepts Military Credits for all programs.
- We need to have knowledgeable team members that will understand the implications of accepting unnecessary elective credits, etc., that may impact **loss** of financial aid for the student.
- UNM accepts a large number of Military credits; however, the students will need to know that they can petition to exclude credits that are not related to their degree program to prevent losing their financial aid

Military Credits Transfer Cont.

- Military Transcripts go through a different articulation process, than the Civilian Transcripts. Unless it is Community College of the Air Force, which is an accredited school and goes through the same Civilian transcript articulation process.
- Military credits are evaluated through the ACE Military Guide. The Guide then recommends the types of college level credit the military course should receive.

Which One Fits You?

Post—9/11 GI Bill - Chapter 33

- * Served on Active Duty after 10 Sep 2001
- * Served more than 90 aggregate active days -- Includes National Guard and Reserve Title X time
- * May be transferred to dependents as determined by DOD

Montgomery GI Bill - Chapter 30

- * Entered Active Duty after 30 Jun 1985
- * Served at least 2 consecutive years
- * Contributed \$1200 to the program

Reserve GI Bill - Chapter 1606

- * Not Less than 6 year enlistment
- * Participates in training—Unit determined

Reserve Educational Assistance Program (REAP) - Chapter 1607

- * Served Ready Reserve (Selected and IRR)
- * Served in a contingency operation at least 90 consecutive days
- * Army or Air Guard who served under 502(f) of title 32 may be eligible

Vocational Rehabilitation - Chapter 31

- * Service related disability of at least ***20%**
- * Disability hampers current profession

Survivors / Dependents Educational Assistance - Chapter 35

- * Child/Spouse of 100% disabled/missing/deceased service member
- * Must be service related disability/death

NM Vietnam Veteran's Scholarship

- * Combat/Incountry Veteran

** 10% at discretion of Vocational Rehabilitation and Employment (VR&E) Vet Success Program*

GI Benefits Certification

- Chapter 33 – 532, Chapter 31 – 84
- Registration Notification
- Students Bring Class Schedule – Checks and Balances
- Certified and Added to Bursar List
- Bursar Flags Students
- Why Students Might Get Dropped
 - Did Not Bring Schedule
 - Registered Day Before Drop Date
 - Data Entry
- If on Flagged List and Dropped – Pushed Back Into Classes

Spring 13 Registration Plan

- Student Employee at Bursar – November – December 2012
- Second Certifying Official – August 1, 2012
 - 30 Day Reports – Drop / Adds
- Continue Sending Registration Notices
- Continue Working With Enrollment Management
- Veteran Priority Registration

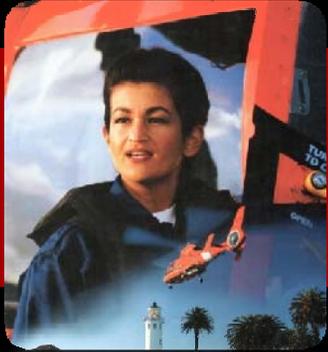


Greatest Issue

- Veterans looking for jobs do not meet skills for employments – go to school to get skills
- Veterans are failing Math, Reading and Writing Skills more than once
- 58 Post 9/11 GI Bill students dropped within the first month of school Spring 12 – need for first year cohorts
- Though services available, veterans still reluctant to ask for support – military culture

VETERAN REINTEGRATION

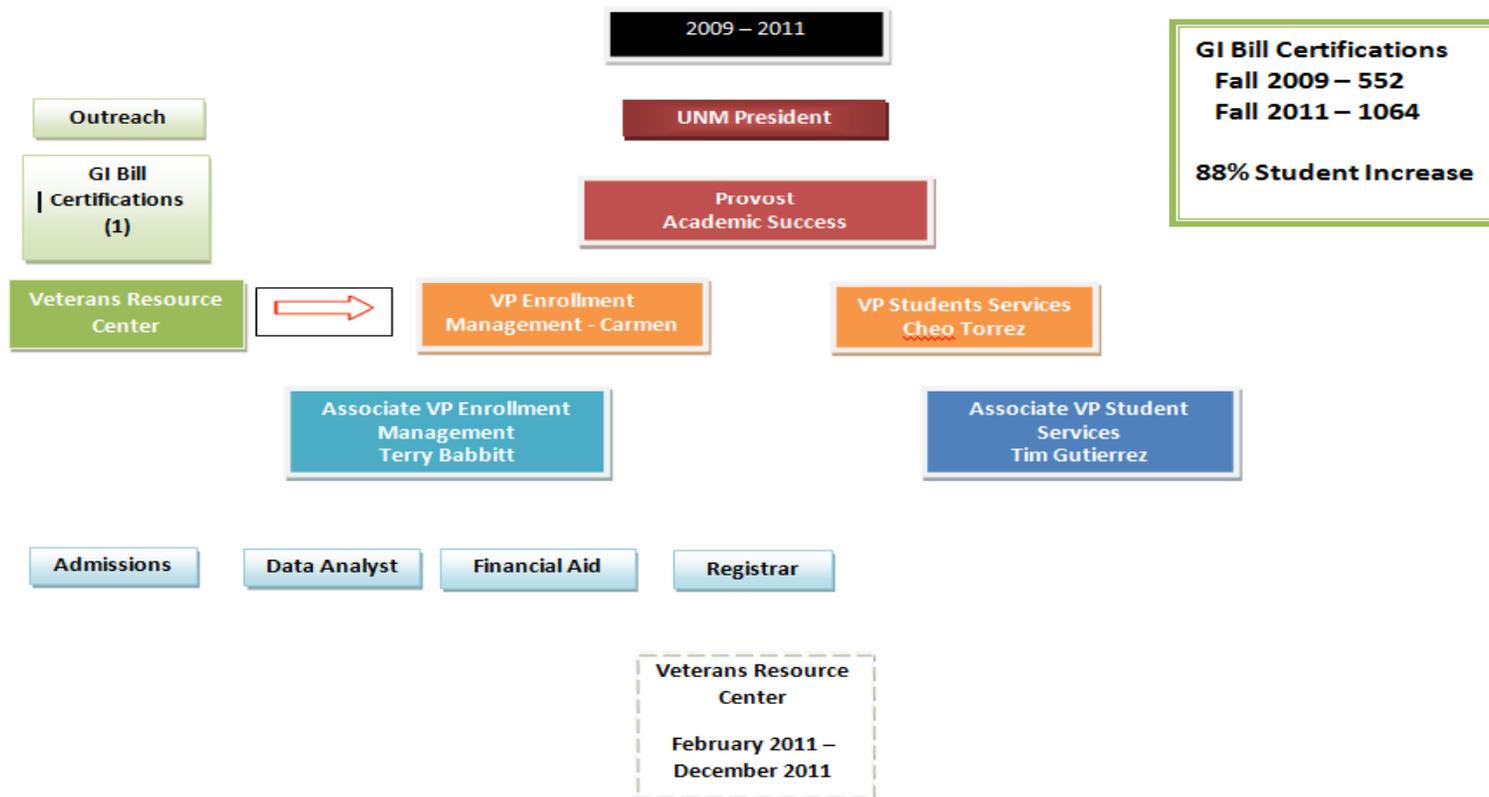
- Veterans returning from active duty and entering academics will have various stressors unique to their experiences
- The military culture they are accustomed to is vastly different than the culture of academia
- Veterans often believe they can only trust other veterans
- Many veterans have experienced various types of trauma (Some may have TBI and/or PTSD)



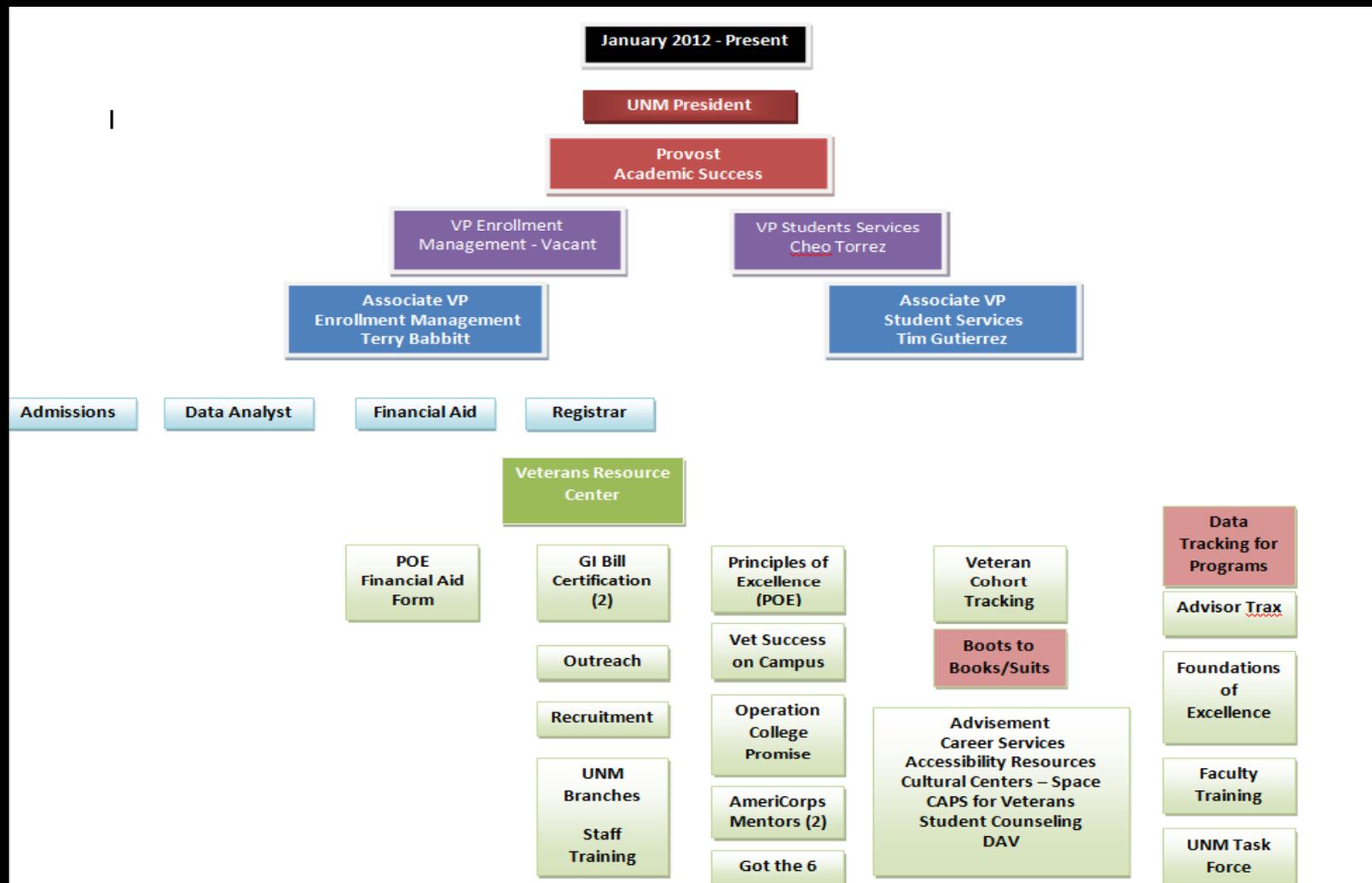
How We Support Veterans

- We are fully networked into Veteran Services throughout New Mexico
 - MOU's with Department of Veteran Services, NM Work Force Solutions and Central New Mexico College (CNM)
 - On site Local Veteran Employment Representative and Disabled American Veterans representative weekly
- Perform outreach to educate veterans and their families on their benefits

Veterans Resource Center 2009 - 2011



Veterans Resource Center January 2012 - Present





VetSuccess on Campus



A VetSuccess on Campus Counselor is now located on the UNM Campus! This counselor, a VA employee, is here to assist YOU to successfully complete your education and employment goals.

Who Can Receive Services?

All student Veterans, Active Duty, and Dependents attending UNM can access the Department of Veterans Affairs VetSuccess Counselor.

Your VetSuccess Counselor can assist you with:

- VA benefits
- VA education benefits
- Vocational/Career exploration and counseling
- Disability compensation
- Referrals for medical and mental health
- Referrals for readjustment counseling services for eligible Veterans and their families
- Job placement assistance and coordination with local Veterans' Employment Representatives and Disabled Veterans' Outreach Program
- Assistance in coordinating classroom accommodations
- Referrals to on-campus, community, and VA Resources

You may also request a mental health appointment from a Vet Center Counselor, who will be on campus to provide counseling, specifically for veterans.

Make time to visit with your VetSuccess on Campus Counselor.
Deborah Angel is located in the Student Union Building,
Veterans Resource Center.
Phone: 277-1612
E-Mail: deborah.angel@va.gov

New Requirements

Stats from 2009 and each semester thereafter for the following data:

- % Re-enrolled from Previous Term
- % Graduated
- % Dropped out
- GPA
- % GPA at 2.0 or higher
- # of Individual Course Grades below a "C"



Executive Order 13607

Principles of Excellence for Educational Institutions Serving Service Members, Spouses and Other Family Members

- Federal Information Benefits
- Standard Academic Program
- Veteran Attribute to Establish Cohorts
- Obtain Approval SCO – New Courses or Program
- Refund Policy Active Duty & NG
- Education Planning
- Yellow Ribbon and Tuition Assistance
- **Develop Outcome Measures**
- Tool to Compare Institutions - E Benefits
- Academic, Financial and Disability Counseling



DoD MOU

DoD Voluntary Education Partnership MOU between DoD (OUSD, Personnel & Readiness) and Educational Institutions

The new instruction states all institutions providing high school completion and post secondary education programs through the DoD Tuition Assistance (TA) Program must agree to the new DoD MOU and have a signed copy on-file with DoD prior to Service members receiving TA approval to attend their institution.

<http://www.dodmou.com/>



Operation College Promise Pat Tillman Foundation

Completing the Mission:
A Pilot Study of Veteran Students' Progress
Toward Degree Attainment
in the Post 9/11 Era

Wendy A. Lang, M.A.
John T. Powers, M.A.

November 2011

Contributors
Logan Cason
Stephanie Sigue
Hunter Riley

- Graduation Probability Indices (GPI)
- 50 Randomly selected student cohort
- **Measuring** the progress of student veterans toward their intended degrees
- Gathering higher education retention and completion rates **data**.
 - GPA
 - % Degree Pursued
 - Retention Rate X Semester
 - % Vets Using on Campus Services



Boots to Books or SERV

SERV

Supportive Education for Returning Veterans

The SERV program is made up of three courses you take together with other veterans just like you. The courses are offered back-to-back at convenient times so you can work them into your busy schedule.

- A ED 210 (3 units), Resiliency and Human Potential

Description: This course provides a background in resiliency research to assist learners in acquiring the knowledge and strategies to enhance personal and professional resiliency. Understand, assess, plan, and apply resiliency practices that manage stress to foster academic, personal and professional development.

Course Attribute: General Education-Tier 2 Individuals and Societies

Time: Monday and Wednesday, 3:00 p.m. to 4:15 p.m.

- A ED 150A1 (3 units), Learn to Teach to Learn

Description: This course is designed to assist learners acquire and develop knowledge and strategies that enhance academic and personal development as well as help becoming an effective college-level adult learner and presenter.

Course Attribute: General Education-Tier 1 Individuals & Societies

Time: Monday and Wednesday, 4:45 p.m. to 6:00 p.m.

- A ED 309 (3 units), Leadership Principles and Practices

Description: This course introduces learners to a broad range of readings addressing practical and theoretical leadership principles. Participants will be expected to critically examine readings and associated videos/movies. Participants will have the opportunity to apply principles from the course in a field project where particular emphasis will be placed on enhancement of self-awareness and leadership capabilities through the documented development and assessment of the field project.

Course Attribute: General Education-Tier 2 Individuals and Societies

Time: Monday and Wednesday, 6:30 p.m. to 7:45 p.m.

FOR MORE INFORMATION

- Veteran Services, please call Maralyn Bernstein (520) 626-4822 or email maralyn@email.arizona.edu.
- Course information, please call Kristen Vann (520) 621-1523 or email akvann@cal.arizona.edu.



Boots to Books Topics include:

- Veteran resources in your community
- Combat stress injuries (PTSD, mild TBI)
- Readjustment issues from military to civilian life
- How to make the most of your GI Bill
- Goal setting/ career exploration
- Learning styles
- Basic college success strategies

SERV

According to Dr. Marks' article/research the retention and grad rate is horrible and we have been able to keep nearly 90 % of our student veterans in school. [Resiliency and Retention in Veterans Returning to College: Results of a Pilot Study ~ Markel, Nicholas Trujillo, Ralph Callahan, Philip Marks, Michael 2010](#)



Boots to Suits



CU DENVER BOOTS TO SUITS

Veterans sacrificed for us. Now we can support them.

Thousands of servicemen and women from all branches of the military are now coming home, returning to school and to the workplace, eager to start new lives and become leaders in our community.

With the newly-created program, CU Denver Boots to Suits, we are teaming up with the [Denver Metro Chamber of Commerce](#) to assist highly-trained and well-educated veterans as they move from the classroom to a career.

Here's how you can get involved:

Mentor a vet	Enlist an intern	Hire a vet	Suit up a vet
 <p>Share your wisdom and experience when you mentor a student veteran.</p>	 <p>Offer a student veteran an internship and everyone wins.</p>	 <p>Hire a student veteran who has served our country. Work with a hero.</p>	 <p>Help a student veteran transition from "boots to suits."</p>

Supporters Say

"Veterans have many of the characteristics we seek in new hires: loyalty to past employers, commitment to ongoing development, experience in team-oriented environments, leadership qualities and a strong work ethic. In addition, veterans bring another element of diversity to PCL's inclusive culture."

Brett Dolan
Corporate Human Resource Manager
PCL Construction

Albuquerque Chamber of Commerce is in the process of replicating Colorado University Denver's Boots to Suits program, which was created as a partnership between the University of Colorado Denver and the Denver Metro Chamber of Commerce. They wish to partner with VRC to help student veterans prepare for employment.

UNM's Focus

- UNM Creating Student Academic Success Cohorts
- VRC Committee Member for Two Dimensions of the Foundations of Excellence
- UNM Military and Veteran Task Force
- Transitions Courses such as SERV or Boots to Books - Needed
- New Data Tracking
- Veteran Survey – October 10, 2012

UNM RESOURCES

- UNM Student Health and Counseling
- Accessibility Resource Center
- Student Services
- UNM Office of Career Services
- CAPS for Veterans – NEW***
- UNM Center for Academic Program Support
- SVUNM
- VetSuccess on Campus (located at VRC)
- Raymond G. Murphy VA Medical Center – Wounded Warrior
- Department of Veteran Services
- Chamber of Commerce

We Request Your Assistance

- Transition courses for veterans at UNM ~ SERV/ Boots to Books to help with retention.
- With every program, more manpower needed.
- Direct contact with VRC Director to support veterans.
 - Clarifies Veterans Concern
 - Better understanding of certification process and support to military, veterans and family members.
- Marketing Support – spread the word to other veterans
- More Academic Veteran Resource Centers throughout state of New Mexico – UNM VRC State Model



Contact Information

VETERANS RESOURCE CENTER

505-277-3181/3184

Fax: 505-277-3539

vrc.unm.edu

mdykman@unm.edu

505-277-1181



UNM Veterans Resource Center





UNM Veterans Resource Center





UNM Veterans Resource Center



UNM Veterans Resource Center Commemorative Graduation Coin

