

Public School Capital Outlay Oversight Task Force

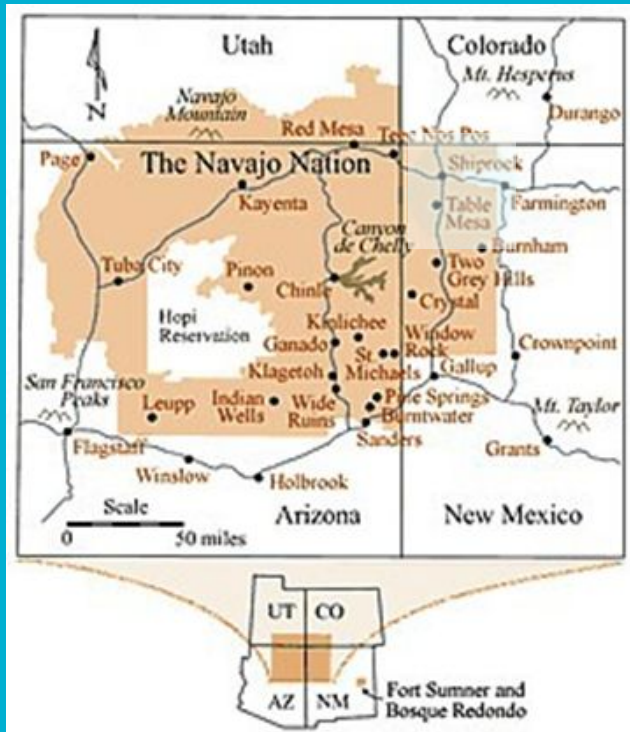
CCSD Presentation August 16, 2021



Opportunity Out of Challenge

- Our Children Deserve the best we can give them for the simple fact that they are our children.
- Despite best efforts of very capable and talented educators educational and social emotional gaps remain - what can we do differently to meet the needs of our students?
- Yazzie-Martinez findings
- Legislative Appropriations
- Impact Aid
- Carbon-Capture student opportunities - Bond Wilson

CCSD Demographics



- Rural and Remote
- long travel time to bus stop and then long bus ride to school
- Spotty, if any, access to internet
- 30 to 40 % of families do not have electricity, potable water, indoor plumbing (in remote areas this is as high as 70%)
- Poverty rate is almost 4 times the national mean
- lowest median family income of \$14,000
- lowest per capita income of \$4,788
- More than 75% of Navajo School Age Children live in poverty
- Unemployment 70%
- Free and reduced meals

CCSD Demographics

- No municipal amenities
- Unless provided by the School District there are little to no municipal amenities (i.e., no public libraries, no municipal swimming pools, no rec centers, no parks)
- Less than 2% taxable property
- 80% of the District's tax revenues come from the San Juan Generating Station and Mine and the Four Corners Power Plant

COVID PANDEMIC:

- Spotlight on poverty and lack of access to technology and infrastructure and daily meals
- Heightened social emotional needs of students
- Increased Child Homelessness
- Exponential increase in Learning Gaps

Plant Closure-Disproportionate Impact



Challenges;

- COVID Pandemic

- Identified Learning

Gaps:

- Historic/Current re
Impact Aid

- Yazzie-Martinez

- Remote/Rural

- Poverty

- COVID

- Potential Plant Closures

- Shorting of operational
budget for below
standard facility needs

Increasing match

- Poverty and Social
Emotional Trauma

- Historic Underfunding of
Capital and Maintenance/
technology infrastructure

**Thank you for representing and fighting for
the needs of our students**