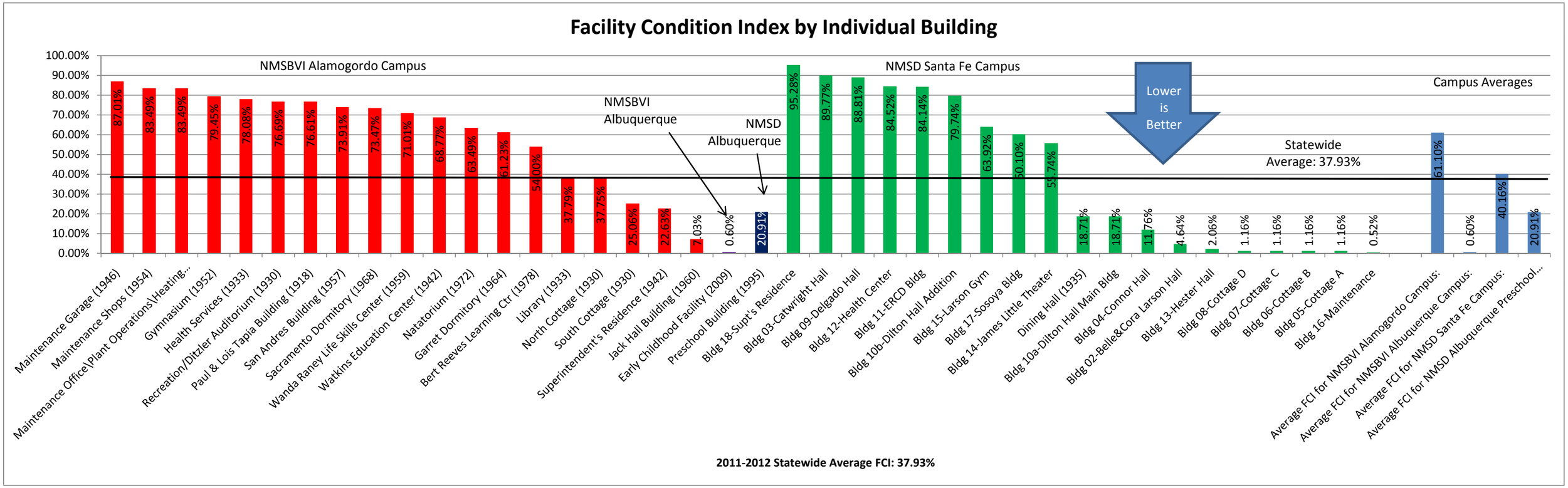Special Schools Building Condition