Bloomfield Schools

Direct Legislative Appropriation (offsets)

By

James Olivas Director of Operations September 20, 2022

Thank you

- Thank you for the work you do on behalf of NM students
- Thank you for the opportunity to share our story

• It's understood that there are no easy solutions... we are willing to work together with the task force in hopes to find solutions

- Bloomfield is a small rural community
 - Population according to most recent census = 15,974
 - 11.2 % decline since last census in 2010
 - Decline equal to about 2018 people

- These declines impact our school district
 - Declining enrollment
 - ↓ SEG funding
 - ↓ 2-Mill Levy funding
 - ↓ Gas and oil royalties
 - ↓ Property tax revenues
- District student enrollment is approx. 2,592
 - 42.4% are Native American
 - Some of these students live on federal land and garner Impact Aid funding
 - Historically, our district like others in New Mexico have not received over 80% of that funding.
 - This funding could be used to support capital projects

Declines impact ability to adequately fund capital projects

- Bonding Capacity
 - Currently we are bonded to capacity

PED	Fiscally Conservative
47.82%	58.65%

- We are eligible to go out for bond again in 2024 with better position in 2025
 - If we did go out for bond, the maximum we could bond for is \$13 Million
 - Not enough to build a new school
- Note: It will have taken us approximately 14 years to pay off a new school construction debt (many of those years were in better economic times)

 Our funding formula from an economic perspective regarding the ability to fund capital projects...

 \downarrow economy \downarrow population \downarrow student enrollment \downarrow district funding =

 \downarrow ability to borrow \downarrow ability to fund capital projects

Impact on School District

- Our current budget for this type of work is ~ \$1.4 million
 - 7 schools
 - 3 buildings (warehouse, transportation, maintenance)
- Our lifeline for the past 3 years
 - CARES, ESSER, ARP
 - Air Quality Grant
 - Outside of Adequacy Grant
 - Impact Aid Capital Outlay Grant
- These funding sources have allowed us to maintain & upgrade our buildings

BSD Current Offset

- Current BSD offset = \$1,190,599
 - Offset generated between 2004-2010
 - Funds used to repair or replace needed capital projects in the district

Year	Narrative	Funded
2004	Swimming Pool and outdoor facility	\$200,000
2005	Swimming Pool and outdoor facility	\$340,000
2006	Ed Technology, Science Equipment, furniture	\$450,000
2007	BHS Auditorium Roof, Naaba Boiler	\$398,000
2008	Playground Equipment BECC	\$50,000
2010	District Boilers and HVAC	\$65,456

^{*}Its hard for smaller district to generate funds for capital projects (2-Mill)

Offset Impact On School District

- Overall Impact on District because of the declines
 - The district's ability to fund capital projects
 - Maintenance, Needed upgrades to aging buildings and infrastructure, Replacement or Expansion
- Because of historical offsets, district is unable to participate in state grants
 - Security Grant
 - PSCOC Capital Funding Grants
 - Pre-K Facilities Grant
 - Teacher Housing
 - School Replacement

District met all other qualifiers for these grants

- Ranking status
- Match %
- Mill levy equal to or greater than 10
- Bonded beyond capacity

*Offset is what limited our ability to participate

Offset Impact on District

- Hard to pay down the offset when district not able to generate enough revenue to fund big capital projects
- We do qualify for the grants however...
 - District will fund entire project until offset is paid off
 - In turn, would generate funds to PSCOC/PSFA through offset payback

District Offset	+	State Price Match	-	District Share
\$1,190,599		3%		97%

District would see no funds because the 3% would be used to pay off offset

In Summary

 \downarrow economy \downarrow population \downarrow student enrollment \downarrow district funding =

 \downarrow ability to borrow \downarrow ability to fund capital projects

• Requesting a reset to historical offsets which are currently preventing access to supporting funds (grants) and also preventing a district's ability to maintain, upgrade, or expand capital projects.

Thank You

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