

NM HIGHER EDUCATION DEPARTMENT UPDATES ON POLICY INITIATIVES



SUSANA MARTINEZ
NEW MEXICO GOVERNOR

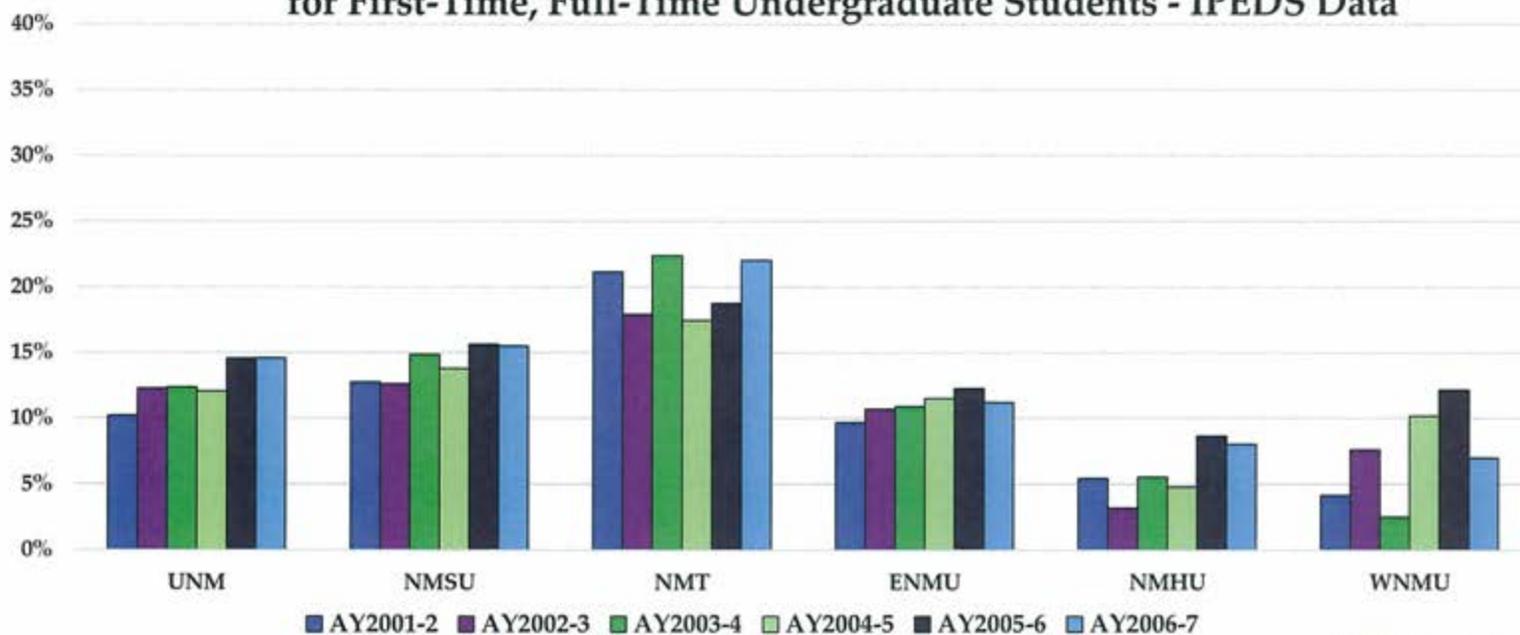
DR. BARBARA DAMRON
HED CABINET SECRETARY

PRESENTATION TO THE
LEGISLATIVE EDUCATION STUDY COMMITTEE
APRIL 15, 2016



THE NEED TO IMPROVE GRADUATION

4-Year Graduation Rates (100% Standard Graduation Time) for First-Time, Full-Time Undergraduate Students - IPEDS Data



IPEDS Data, 150% Graduation
Cohort data, Graduation Rates

ACADEMIC YEAR OF COHORT ENROLLMENT

IPEDS data tracks cohorts for six
years in order to report 4-year and
6-year graduation rates.



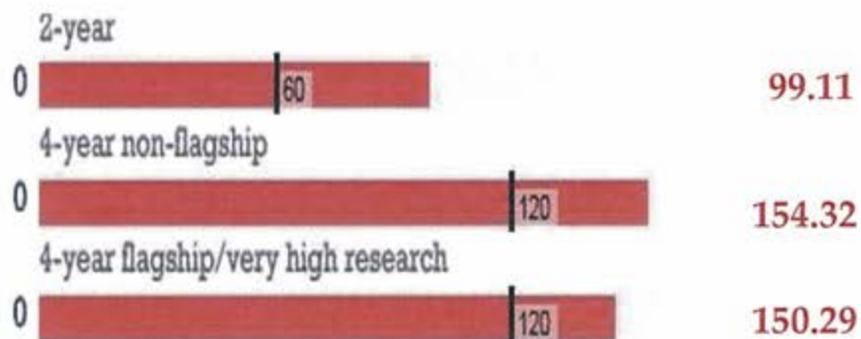
COMPLETE COLLEGE AMERICA (CCA) OUTCOME MEASURE: NUMBER OF CREDIT HOURS FOR DEGREE COMPLETION



NEW MEXICO

Member: Complete College America Alliance of States

Average number of credits to degree



Note:

Data represents the average credit hours to degree for full-time, non-remedial students who received their degree in Academic Year 2011-12.

Data provided by state to
COMPLETE COLLEGE AMERICA

The Higher Education Department is focused on reforming **Articulation & Transfer** between higher education institutions.



This can be accomplished through a **trifecta** of reform.



**ARTICULATION
& TRANSFER**
(Common Course Numbering)



META MAJORS

**GENERAL
EDUCATION CORE**

These initiatives will not, and do not seek, to standardize curricula or impact academic freedom.

REDESIGNING GENERAL EDUCATION



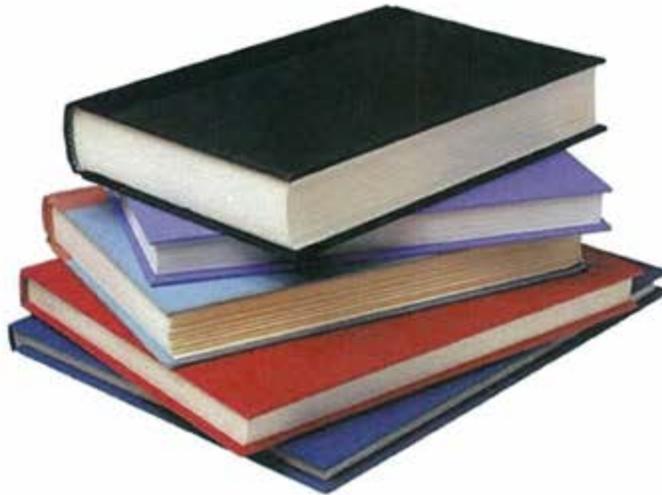
FROM COURSES TO COMPETENCIES

CURRENT GENERAL EDUCATION CORE

- Area I: Communication
- Area II: Mathematics
- Area III: Laboratory Science
- Area IV: Social/Behavioral Sciences
- Area V: Humanities and Fine Arts

**CURRENT
GENERAL EDUCATION CORE**

Requires Courses from
Specific Academic Disciplines

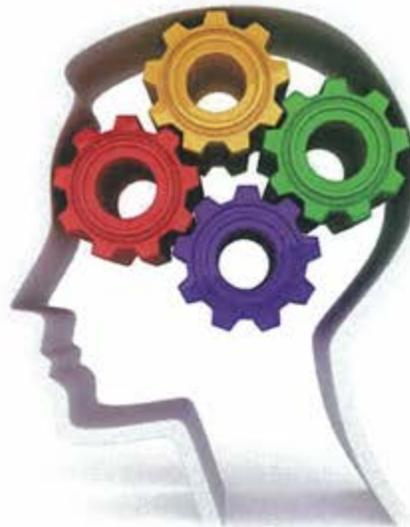


**FUTURE
GENERAL EDUCATION CORE**

Requires Courses developing
Specific Skills and Competencies



FUTURE GENERAL EDUCATION CORE



The General Education Steering Committee has decided on general education “essential skills” and will be meeting to decide “essential competencies/content”.

BUILDING STATEWIDE META-MAJORS



THROUGH DEGREE MAPPING

DEGREE MAPPING ANALYTICS



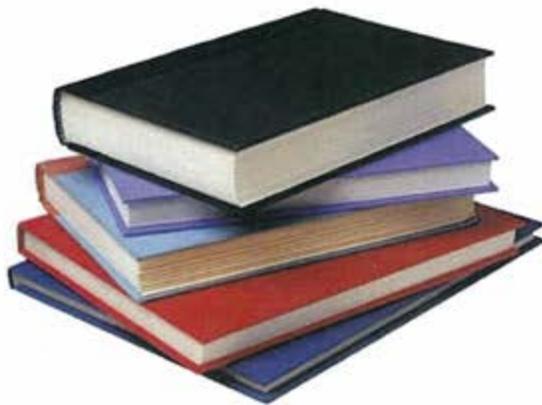
NEW MEXICO
HIGHER EDUCATION DEPARTMENT



Institute of Design & Innovation

The Higher Education Department and UNM's IDI are working together on developing statewide degree mapping analytics.

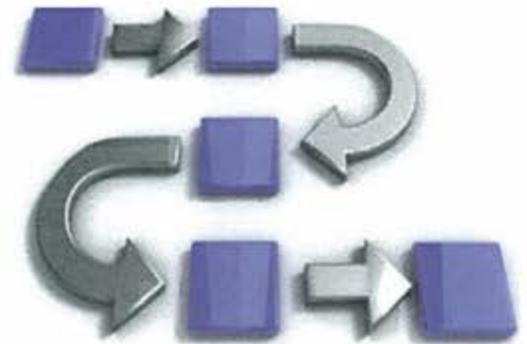
DEGREE MAPPING ANALYTICS CAPABLE OF REASONING THROUGH



ALL CURRICULA

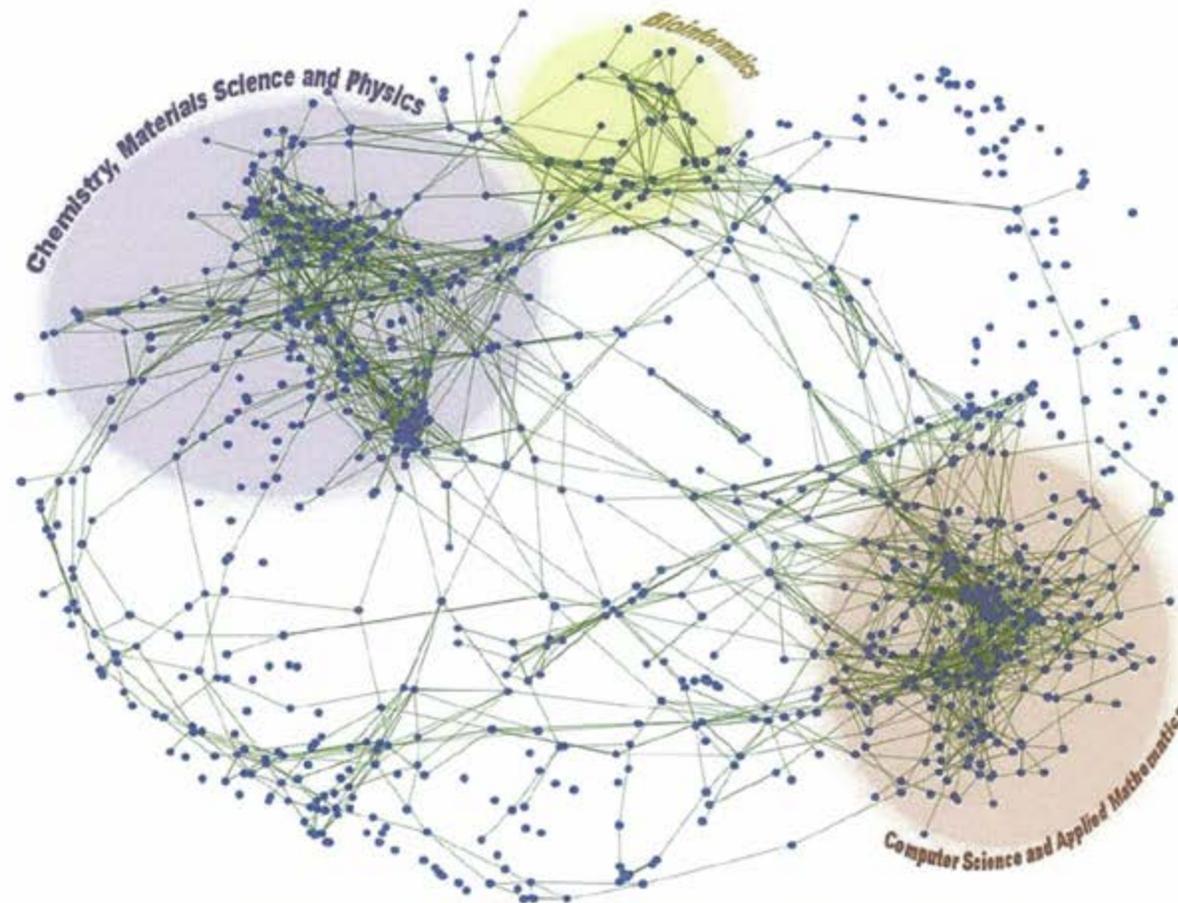


DEGREE REQUIREMENTS

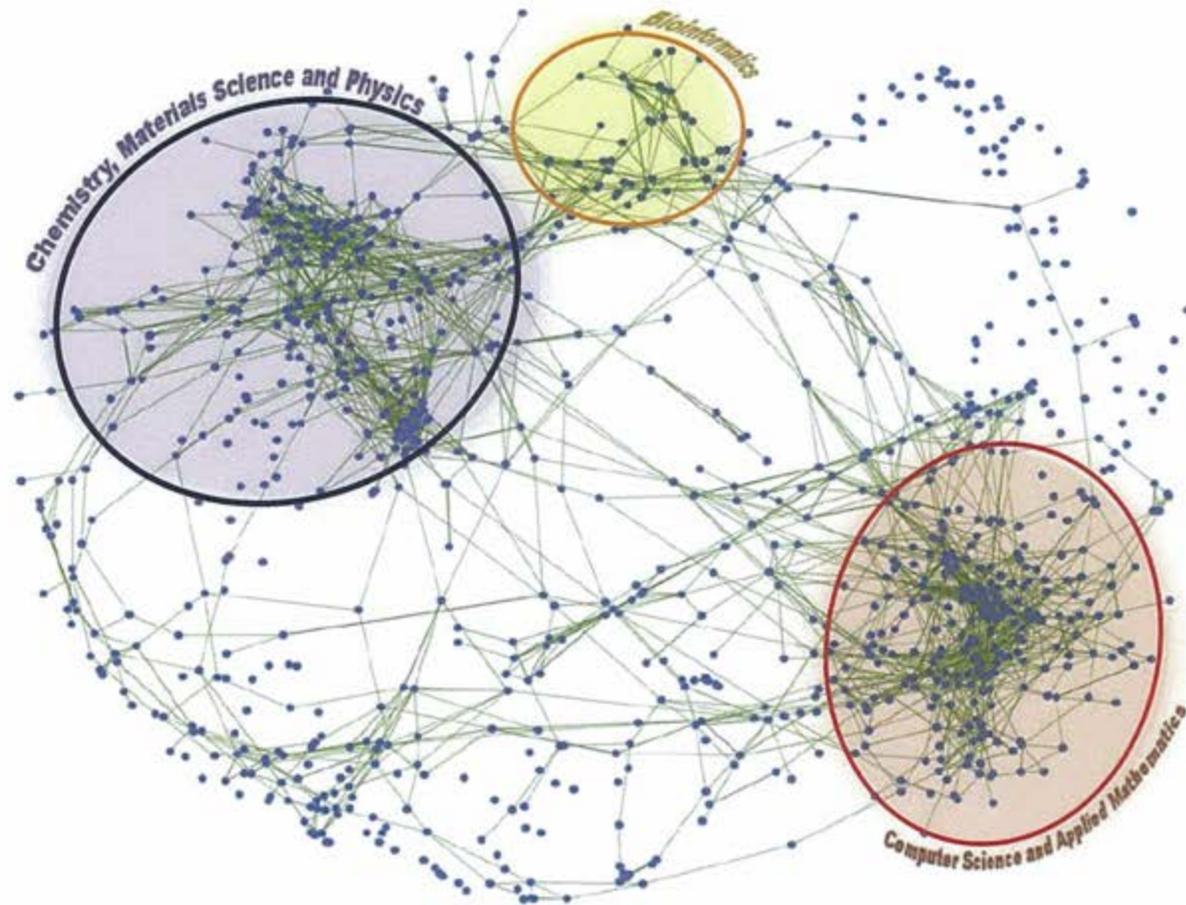


COURSE
EQUIVALENCIES

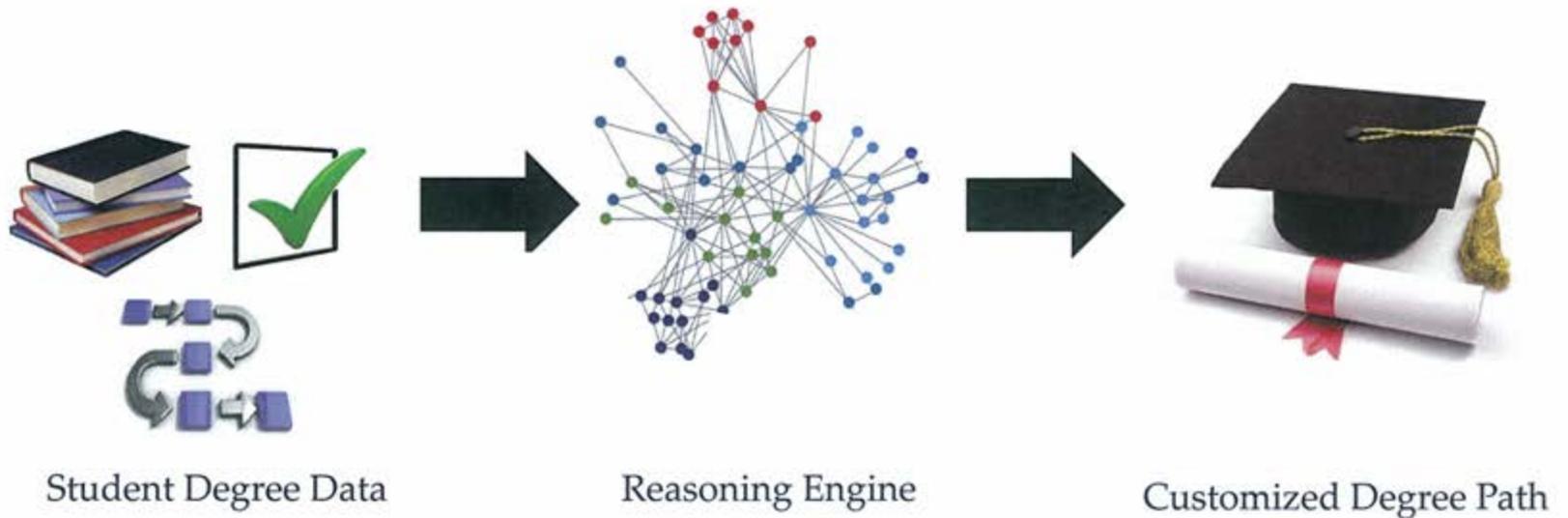
EXAMINING REQUIRED COURSES ACROSS DEGREES



IDENTIFYING SHARED REQUIREMENTS ("META-MAJORS")



CUSTOMIZED DEGREE PATHS ACROSS INSTITUTIONS STATEWIDE



SCALING UP TO STATEWIDE DEGREE MAPPING

CURRENT
DEGREE DATA CODED
(or being coded)



FUTURE
DEGREE DATA CODED
(All Institutions)



HED is coordinating with institutions to ensure they can code their data into the degree mapping system.

COMMON COURSE NUMBERING



HED AND FACULTY ALIGNING COURSES AND
STUDENT LEARNING OUTCOMES STATEWIDE

COMMON COURSE NUMBERING PROCESS

HED Staff review and sort existing syllabi into statewide common courses.

Faculty Committees create common course descriptions and Student Learning Outcomes for each course in their discipline.

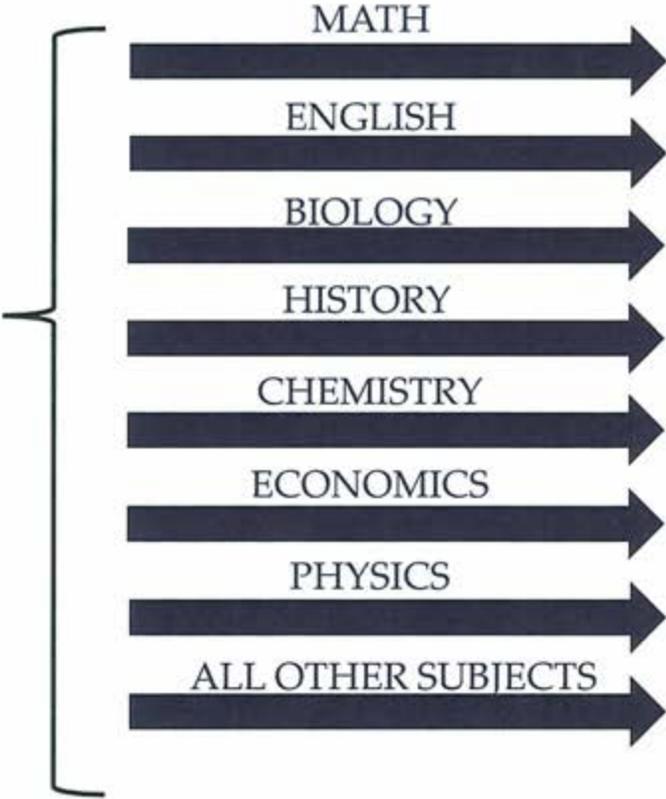
Broader Institutional Approval (Chief Academic Officers, Faculty)

Common Courses sent to Registrars to receive common numbering

STATUTORY DEADLINE
AUGUST 1st 2017

COMMON COURSE NUMBERING PROCESS

HED IS
COORDINATING
THIS PROCESS
ACROSS ALL
ACADEMIC
DISCIPLINES



- English (NMHED_English)
- Common Course Numbering
- Questions

COURSE MANAGEMENT

- Control Panel
- Files
- Course Tools
- Evaluations
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

Common Course Numbering-English

Build Content Assessments Tools Partner Content Discover Contents

English Common Course Numbering

In each of the content folders below, there is a .zip file and a wiki where you will work together to develop the common student learning outcomes/competencies, course names, and descriptions for each of the lower division English courses listed below. The wiki has a suggested course description and SLOs based on the syllabi that are in the .zip file. Each of you has the ability to make suggestions for changes to the collaborative document. Once a week, your suggestions will be incorporated into the document and the comment period will continue.

The first 10 courses that you will be working on are open until April 18th, 2016. At that time, the courses will close and the next batch of courses will open for a 3 week review period.

Please change your password: click on the down arrow next to your name in the top right corner. Select settings -> Personal Information -> Change Password.

Goal of Common Course Numbering

The goal of this project is to make it easy for students to transfer between institutions, meaning if a student takes Composition I at institution A, she is prepared for Composition II at institution B.

We are trying to achieve this goal by aligning student learning outcomes (SLOs) for each lower division course offered in NM. You may use SLOs from the current classes or you may write new SLOs. Which path you take is entirely up to your committee.

Also, if the committee thinks that the courses are not similar enough to be given the same name, description and SLOs, you can choose to separate the courses.

Freshman Composition I

This folder contains a .zip file with syllabi for:

CNM ENG 1101, CCC ENG 102, ENMU's ENG 102, IAIA ENG 101, MCC ENG 102, NNMC ENG 111, NMT ENG 111, NMHU ENG 111, NNMC ENG 113, NMSU's ENGL 111, SFCC ENGL 111, SIFI ENG 101, SJU ENGL 111, UNM's ENGL 110 (also 111/112 and 113), and WNMU ENG 101.

Three or more numbers will be assigned to these courses based on the teaching model used.

HED has built an online portal where all lower division syllabi are being sorted and faculty committees are aligning course names, descriptions, and Student Learning Outcomes.

English NMHED_English Common Course Numbering-English

My NMHED

English NMHED_English Common Course Numbering-English

Common Course Numbering-English

Build Content Assessments Tools Partner Content Discover Contents

English Common Course Numbering

In each of the content folders below, there is a .zip file and a wiki where you will work together to develop the common student learning outcomes/competencies, course names, and descriptions for each of the lower division English courses listed below. The wiki has a suggested course description and SLOs based on the syllabi that are in the .zip file. Each of you has the ability to make suggestions for changes to the collaborative document. Once a week, your suggestions will be incorporated into the document and the comment period will continue.

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Three or more numbers will be assigned to these courses based on the teaching model used.

Faculty Committees are currently reviewing all English and Math courses. Institutions are submitting the syllabi from other disciplines on schedule.

ADDITIONAL INITIATIVES



APART FROM THE TRIFECTA

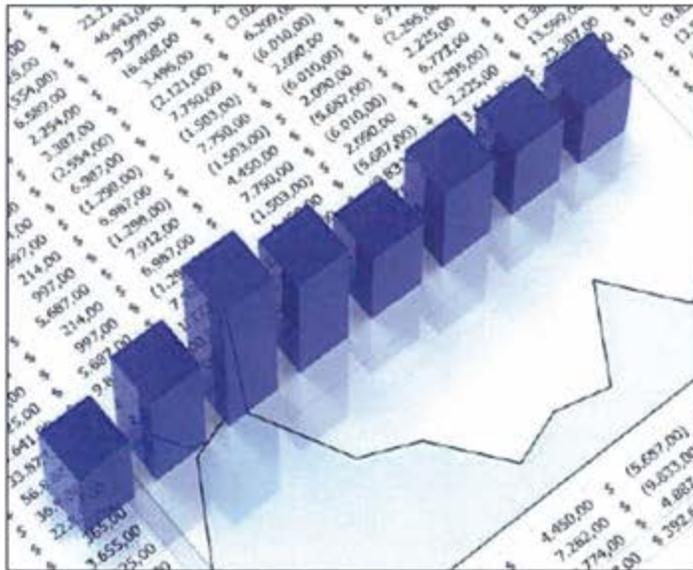
STATEWIDE REMEDIATION REFORM

HED is leading three faculty taskforces to design implementation plans for statewide:

- Math Co-requisite Remediation,
- English Co-requisite Remediation, and
- Customized Math Pathways for different degree paths.

The implementation plans are on schedule to be completed by July 2016.

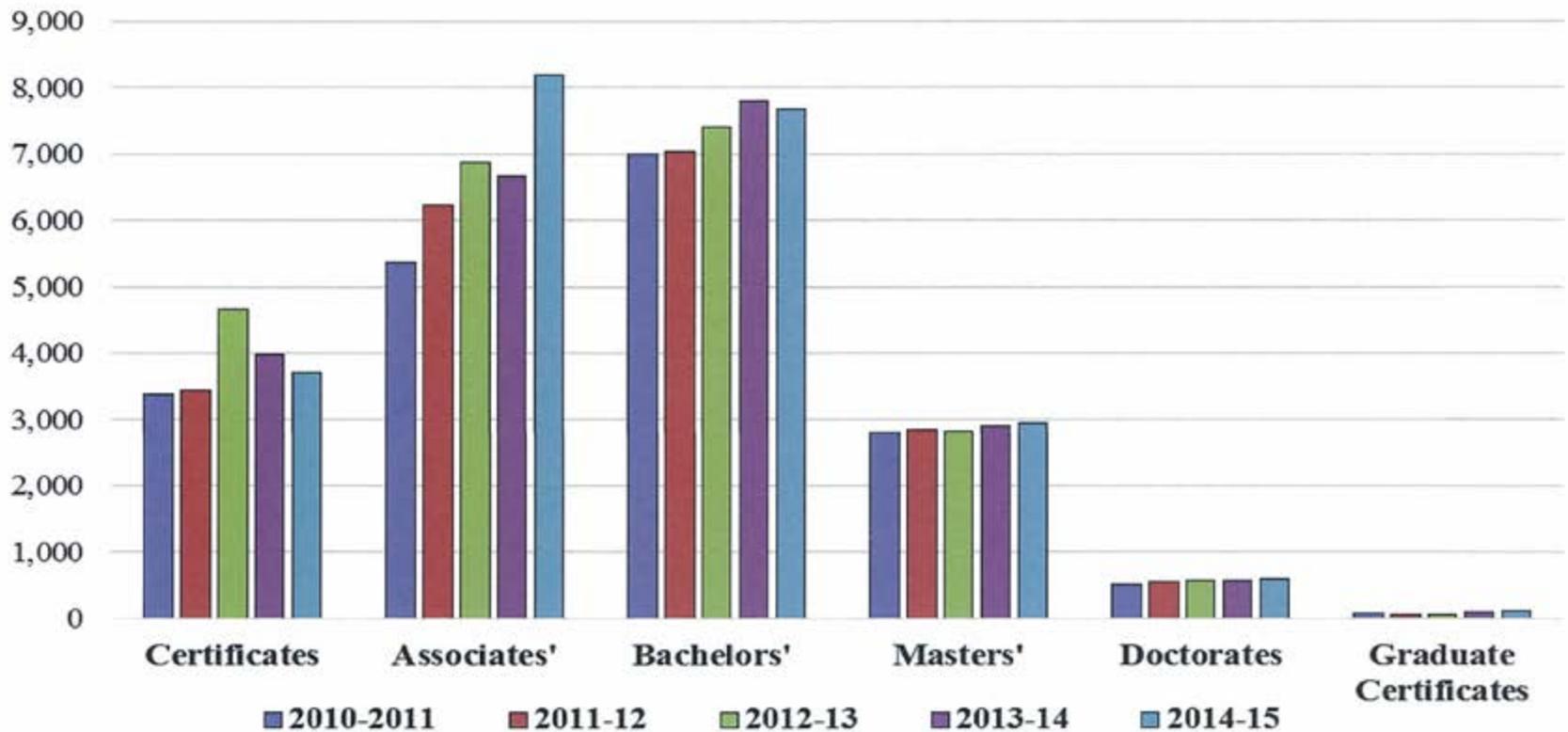
HIGHER EDUCATION FUNDING FORMULA



- The data shows that the formula is working and incentivizing increased outcomes.
- It is time to stabilize the mechanics of the formula. The formula follows nationally recommended best practices.
- The stage is also set to continue some additional technical refinement.



NM HIGHER EDUCATION – INCREASING TOTAL PRODUCTION STUDENTS RECEIVING AN ACADEMIC AWARD



HED FY16 and FY7 I&G Funding Formulae Data.



HED RESPONSIBILITIES

STRATEGIC POLICY
INITIATIVES FOR
IMPROVING
GRADUATION RATES

- **Articulation and Transfer** (Common Course Numbering)
- **Gen Ed Core Reform**
- **Meta-Majors**
- 120/60 Credit Hours
- Co-Requisite Remediation

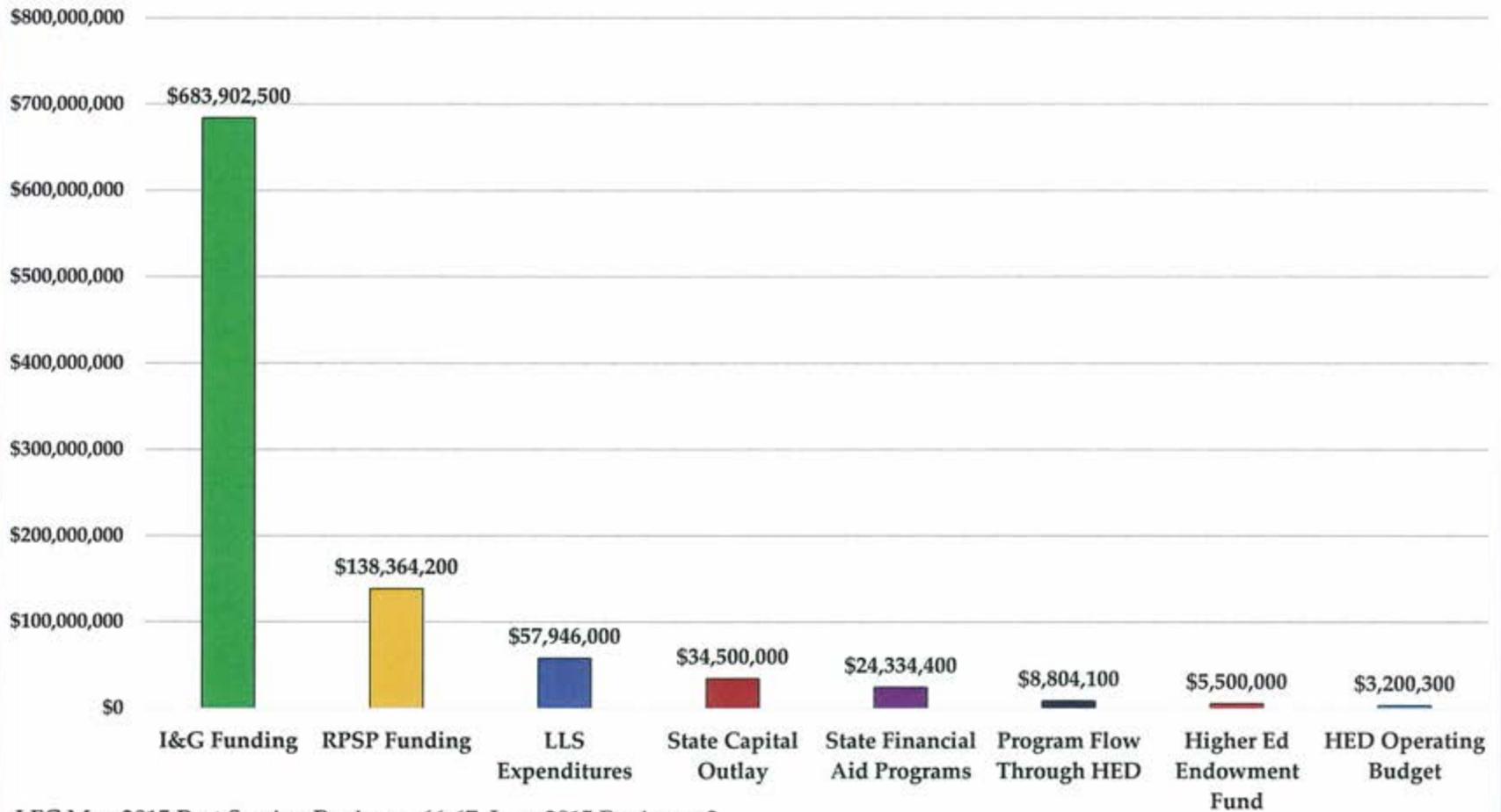
OVERSIGHT OF
HIGHER EDUCATION
INSTITUTIONS

- Financial and Regulatory Oversight
- Financial Aid Administration
- Student Success Data Analysis

COLLEGE
PREPARATION FOR NM
STUDENTS

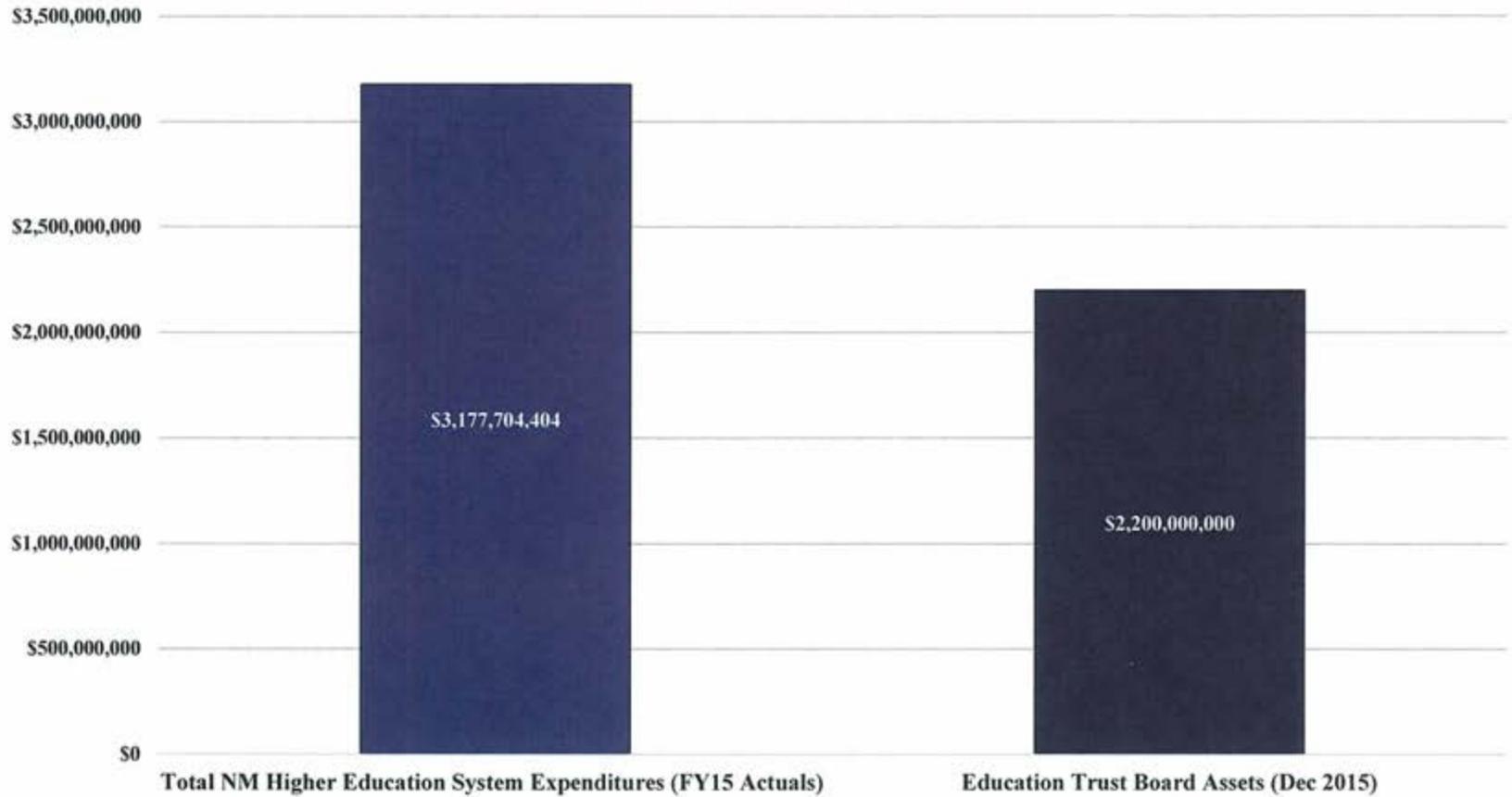
- Adult Basic Education
- GEAR UP
- Dual Credit/Early College Policies

NM State Appropriations for Higher Education and Oversight in FY16



LFC May 2015 Post Session Review p.66-67, June 2015 Review p.2

HED's BROADER OVERSIGHT RESPONSIBILITY



HED's oversight responsibilities extend beyond what is directly appropriated in the NM budget.

POLICY REFORMS AND OUTCOMES



“There is no limit to the amount of good you can do if you don’t care who gets the credit.”
-Ronald Reagan