

# Priorities for the 2015 Interim

Legislative Education Study  
Committee, Santa Fe

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Hanna Skandera  
Secretary of Education

# Agenda

- Updates from PED on Priorities
- Points of Collaboration on Priorities
- Educator Equity Data

# PARCC

- Completed both windows of testing
- New Mexico had the highest computer-based completion rate of any state in the consortium
- Results ready in late fall 2015
- Changes for 2015/16:
  - Consolidated the two testing windows into one
  - Reduced testing time for students by ~90 minutes
  - Reduced the number of test units by two for most students

# NCLB Waiver

- One of five states to receive a 4-year waiver extension from No Child Left Behind Act
- Like the original waiver, all states had to include:
  - Principle 1: College and career ready standards and assessments
  - Principle 2: Differentiated school accountability system
  - Principle 3: Educator effectiveness based on state assessment data in grades/subjects where it is available
- Small change to Principle 2/School Grades:
  - Weighting of proficiency for the next 3 years

# HQT Waiver

- Highly Qualified Teacher Flexibility
- New flexibility allows for districts to place Effective and higher teachers into like-content areas
  - For example, a Highly Effective Physics teacher could now also provide instruction in Algebra II or 5<sup>th</sup> and 6<sup>th</sup> grade math
- Eliminates the arbitrary and costly gate-keeper of the former HQT requirements

# Truancy

- Launching a new tool in 15/16 school year:
  - Early Warning System
- Have instituted programming to help reduce truancy
  - College Counselors
  - Social Workers in Middle Schools
  - Truancy and Dropout Prevention Coaches
- Truancy bill to focus on older truant students
- Collaboration Point: Use new information from EWS and Programming to determine appropriate legislation to stem truancy at earlier points in time, such as middle school

# Recruitment and Retention of Teachers

- Finding ways to eliminate unnecessary barriers to enter the profession and grow in it
- Examples of recruitment and retention supports include:
  - Alternative Licensure
  - Administrative Licensure Bill
  - SB320 – School Licensure Reciprocity Requirements
  - NMPrep Programming
  - Pay for Performance Pilot
  - Stipends for Hard-to-Staff
  - Licensure Advancement Flexibility
  - Ongoing Training and Support
- Collaboration Point: Legislation that provides a new pathway to the classroom, such as the adjunct teacher bill

# Competency-Based Learning

Traditional	Competency-Based
Students must spend a full school year/semester in a class to receive credit	Students may gain credit for a course as soon as competency is demonstrated and advance to a more appropriate course or engage in enrichment
Students unable to master a subject area in the allotted year/semester are required to retake the full course	Students may take additional time to master a particular course/credit without further disruption to their timeline for graduation
Teachers and all students –advanced or remedial – in a course must adhere to a common timeline	Students can advance, seek further instruction, and practice at their own pace

- Collaboration Point: Legislation that allows for competency-based learning to be accessible for secondary students

# Educator Equity Plan

- All states must submit Educator Equity Plans by June 1
- Per federal requirements (ESEA 11(b)(8)(C)), each state must have a plan in place to:
  - “ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers, and the measures that the [SEA] will use to evaluate and publically report the progress of the [SEA] with respect to such steps”
- NM Vision:
  - Every student has access to an effective teacher that advances their learning towards the ultimate goal of being college and career ready*

# Equity – Why it Matters

- All students deserve an equal educational opportunity, including equal access to excellent educators
- Teachers and principals who work in our hardest-to-staff schools deserve the support they need to succeed
- Excellent educators are those fully able to support students in getting and remaining on track to graduate from high school ready for college and careers