

INSTRUCTIONAL MATERIALS POLICY OVERVIEW

The World Has Changed

Rio Rancho Public Schools

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Pre Common-Core

- Publishers were challenged to provide instructional materials that aligned to each state's standards.
- Materials for review were mostly based on versions developed for larger states, such as Texas and California.

Pre-Digital Revolution

- Instructional materials consisted of the traditional text book, consumable student resources, and teacher guides.
- Educational technology included 1 classroom computer, and an overhead projector.
- Students marched through content in the text book, answered questions at the end of the chapter, and tested on Friday.



The world has changed, and expectations for students to be college and career ready is different.





The NM Common Core State Standards offer a portrait of students who are college and career ready through the strategic use of technology and digital media.

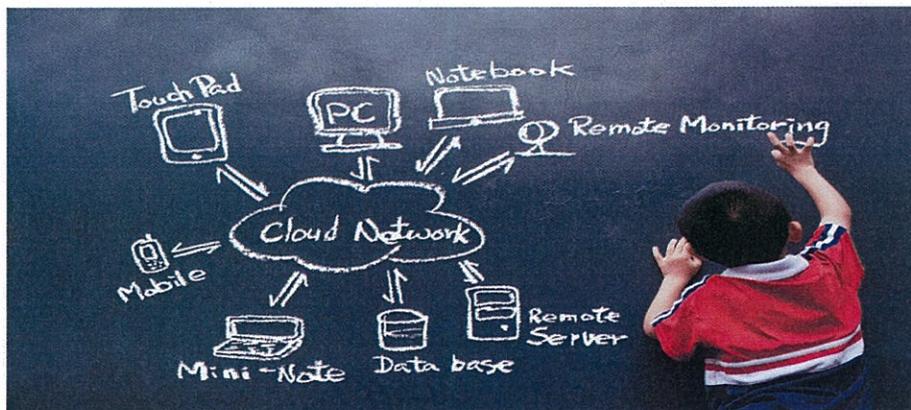
Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use. They tailor their searches online to acquire useful information efficiently, and they integrate what they learn using technology with what they learn offline. They are familiar with the strengths and limitations of various technological tools and mediums and can select and use those best suited to their communication goals.

-Common Core State Standards, page 7

NM CCSS-ELA Anchor Standards

- **Reading:** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- **Writing:** Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- **Speaking and Listening:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

The world has changed... Common Core and the Digital Revolution

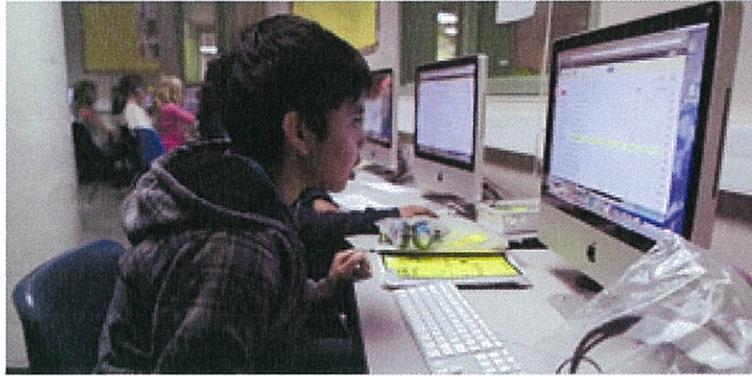


- Many publishers are developing a variety of resources that are fully aligned to the Common Core State Standards and incorporate the 21st century skills that students will need.
- Smaller publishers can now develop innovative resources that can be marketed to wider audiences.
- High quality, open educational resources (OER) offer an extraordinary opportunities for people everywhere to share, use and reuse knowledge.

How does the current instructional materials adoption process reflect these changes?

- Use of the multiple list **limits** access to high quality instructional materials that are emerging daily
 - Smaller publishers
 - Open educational resources
 - Primary sources
 - Emerging technology to support academic standards

What does a 21st century classroom look like?



- <http://www.edutopia.org/technology-integration-introduction-video>

The future for NM students...



If we want to offer the best educational opportunities to our students in New Mexico,

then we must provide flexibility for school districts to determine the best instructional materials to support their students in meeting academic standards.



If we want to prepare NM students for success in the 21st century,
then we must move toward 1:1 initiatives that provide rich, robust technology, guaranteeing every student access to a digital learning community.

In order for NM students to be competitive in the 21st century, we must transform access to the vast resources that are available in the digital world.



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