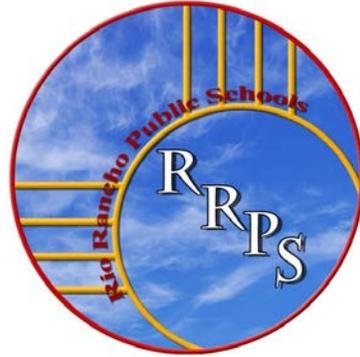


RIO RANCHO PUBLIC SCHOOL DISTRICT

LEGISLATIVE EDUCATION STUDY COMMITTEE – JULY 21, 2015



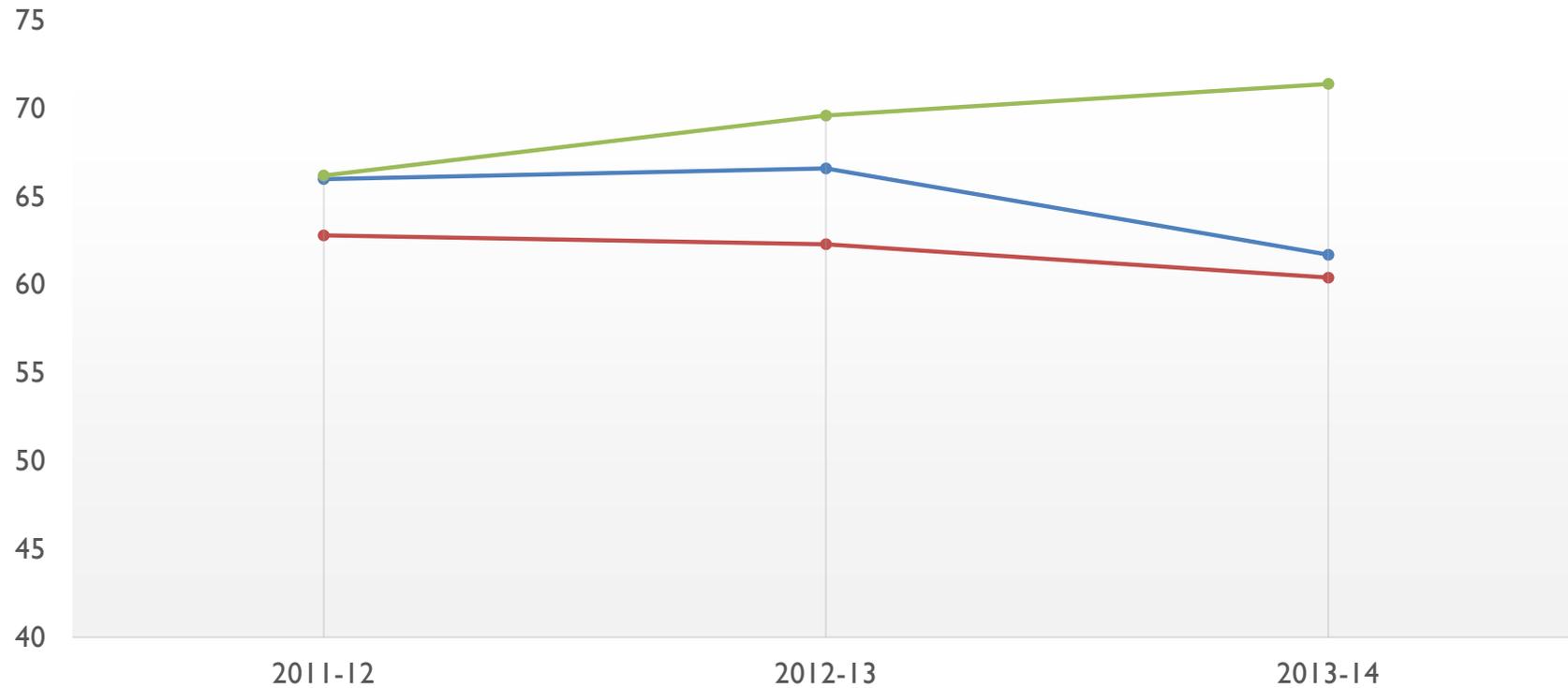


STUDENT PERFORMANCE

LEGISLATIVE EDUCATION STUDY COMMITTEE – JULY 21, 2015

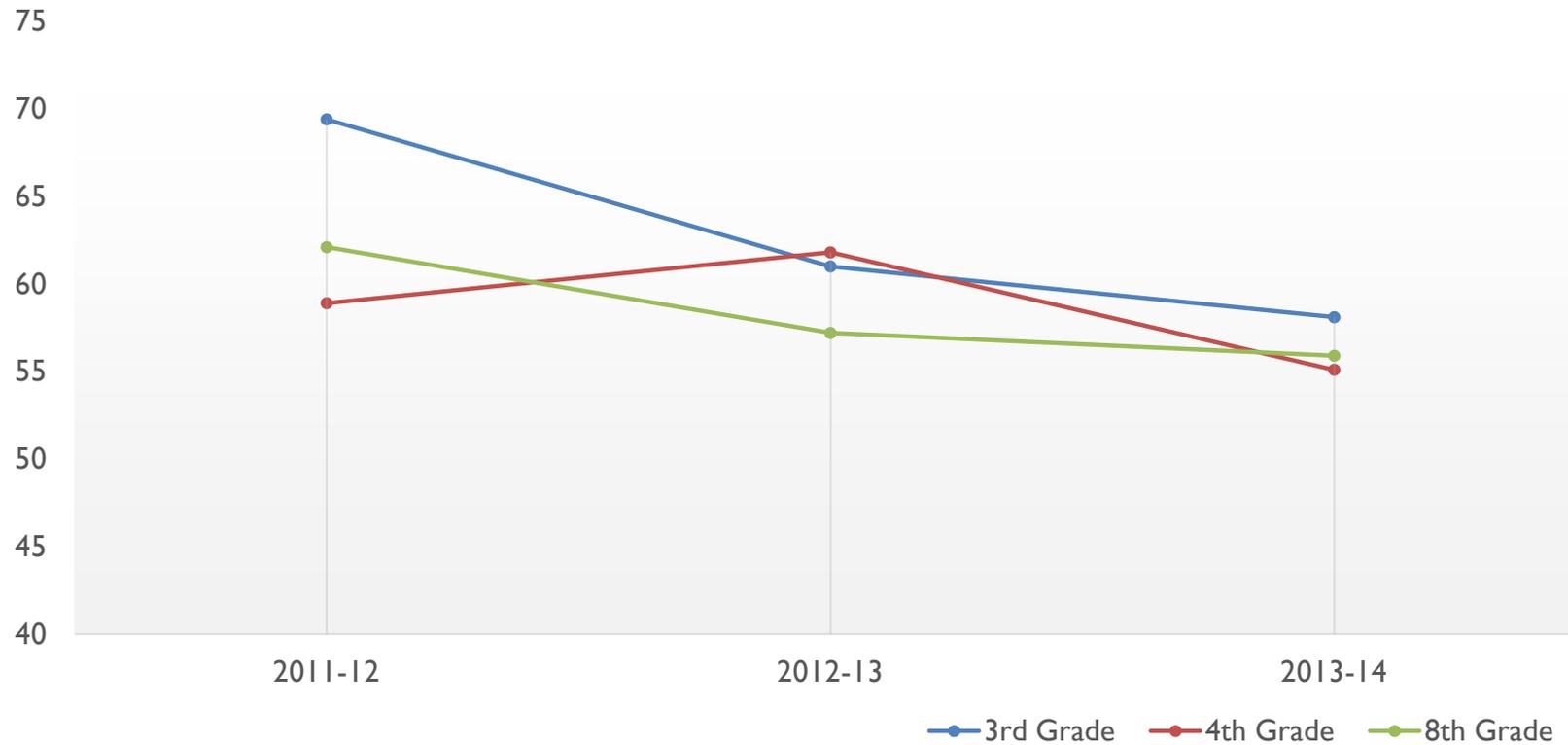
TRENDS IN 3RD, 4TH AND 8TH GRADE READING SBA SCORES

Reading: Proficient or Advanced



TRENDS IN 3RD, 4TH AND 8TH GRADE MATH SBA SCORES

Math: Proficient or Advanced





GRADUATION TESTING

Of 1220 students:

- 982 or 80.5% passed the Reading, Math, and Science competency requirements by passing the primary demonstration of competency which was the High School Graduation Assessment (SBA).
- Another 132 students or 10.8% met the graduation testing requirements by passing an EOC in one or more contents.
- We have 8.6% of students that did not meet the cut score in one or more of the five graduation competency areas.
- 34 students received a certificate of completion instead of a diploma. Many of these students are currently enrolled at our Secondary Learning Center and hope to still earn a diploma.

IMPORTANT POINTS

- ✓ We continue to have high expectations for our students and the Alternative Demonstration of Competency.
- ✓ **GRADUATION RATE ↔ PROFICIENCY RATE**



COLLEGE REMEDIATION

**Remedial Placement for Students Entering UNM
from Rio Rancho Public Schools**

Cohort Year Entry to UNM	Total Students Entering	Percentage Placing in Remedial Courses		
		English	Math	Reading
2014	236	20.34%	23.73%	8.90%

- RRPS offers a strong Advanced Placement Program including a growing number of dual enrollment classes particularly in the tech arena.
- We continue to ensure we are not duplicating programs which are already available to students and better than what we could provide.
- The secondary and post-secondary systems need to be better aligned in order to minimize remediation needs.



SCHOOL GRADE TRENDS

Our biggest challenge is growth. While the system rewards growth, it is still not a perfect measurement of school success.

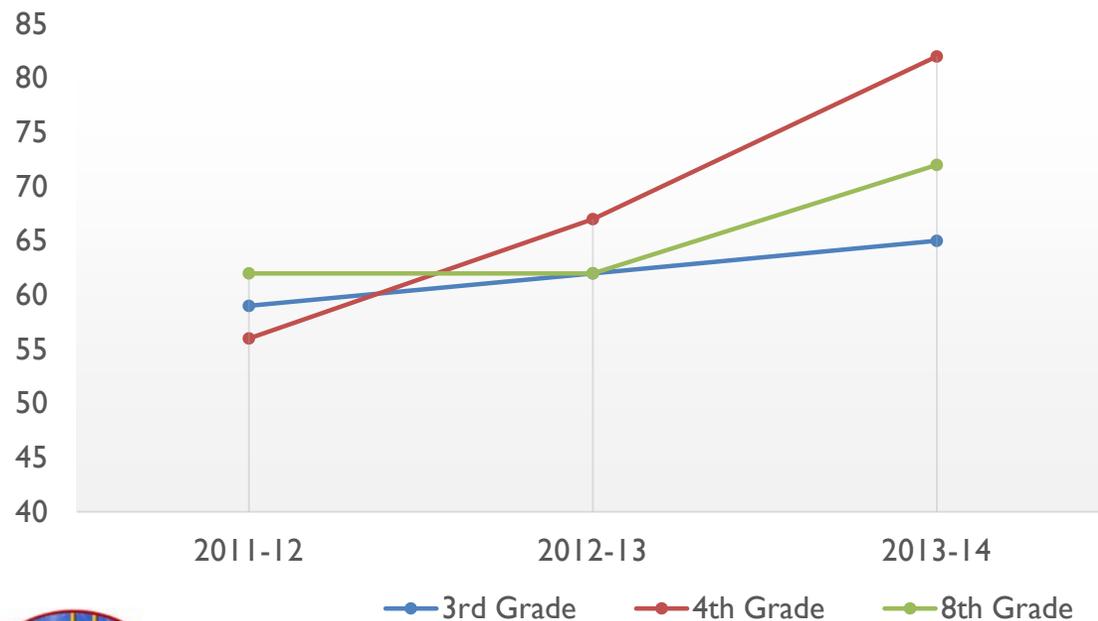
- Maintaining high levels of achievement can be problematic
- Concern about validity of growth scores

SCHOOL	2012	2013	2014
Cielo Azul Elementary	C	C	C
Colinas del Norte Elementary	C	C	D
Enchanted Hills Elementary	B	C	B
Ernest Stapleton Elementary	B	C	B
Maggie Cordova Elementary	B	D	C
Martin Luther King Elementary	C	C	C
Puesta del Sol Elementary	C	B	B
Rio Rancho Elementary	C	C	B
Sandia Vista Elementary	B	C	C
Vista Grande Elementary	C	B	B
Eagle Ridge Middle School	C	C	D
Lincoln Middle School	B	B	B
Mountain View Middle School	B	B	B
Rio Rancho Middle School	B	B	B
Cleveland High School	B	A	A
Independence High School	C	B	B
Rio Rancho Cyber Academy	B	A	A
Rio Rancho High School	B	A	A

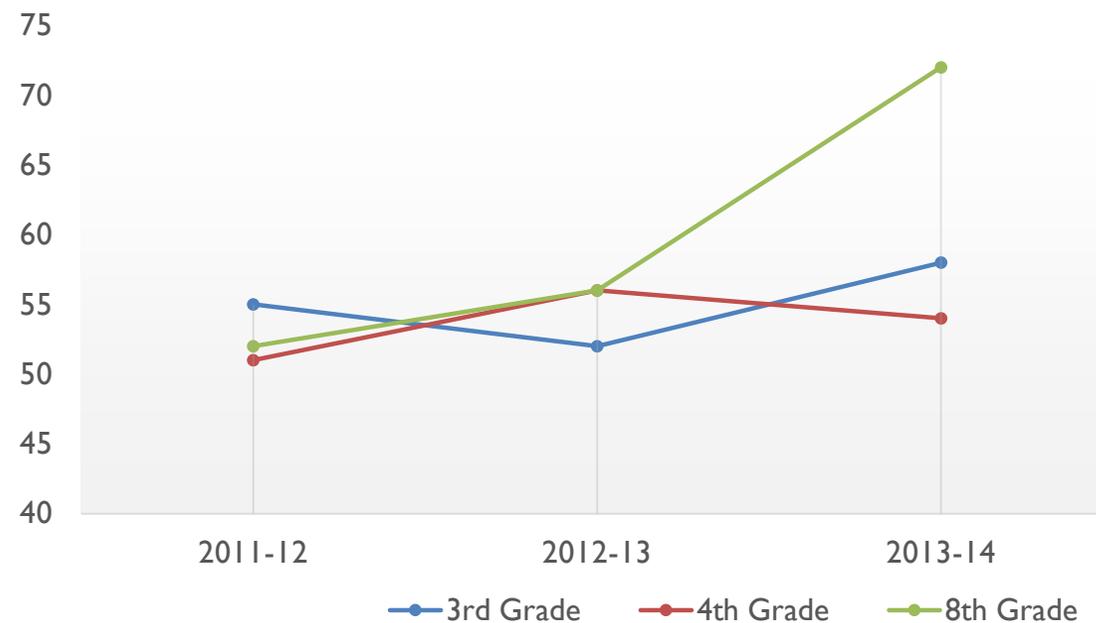


OTHER STUDENT PERFORMANCE DATA- NWEA

NWEA Math: Percent of Students Who Made Projected Score



NWEA Reading: Percent of Students Who Made Projected Score



USING SHORT CYCLE DATA TO INFORM INSTRUCTIONAL DECISIONS

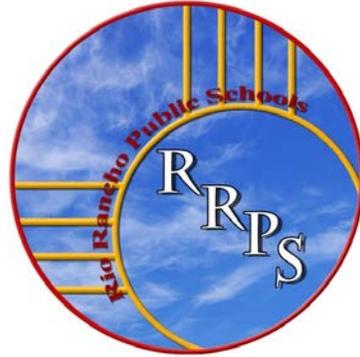
- NWEA Short Cycle Assessments (K-8) are used to:
 - Group students for intervention
 - Support individualized plans and differentiation
 - Set growth targets for students and teams
 - Look for gaps and guide instruction
- Professional Learning Community Teams use the data gathered from Common Unit Assessments to make instructional decisions regarding intervention and differentiation.



OTHER STUDENT PERFORMANCE HIGHLIGHTS

- Albuquerque Business First ranked Rio Rancho Public Schools #2 of the 25 largest districts in New Mexico based on Student Proficiency Levels
- Rio Rancho Public Schools received the highest level of productivity on the Center for American Progress' Return on Educational Investment.





STRATEGIC INITIATIVES IMPLEMENTED TO IMPROVE STUDENT ACHIEVEMENT

LEGISLATIVE EDUCATION STUDY COMMITTEE – JULY 21, 2015

ACTIONS TAKEN TO IMPROVE STUDENT OUTCOMES

ONGOING

- Strategic review
- Consistent data analysis
- Common Core
- Utilization of Positive Behavioral Interventions and Supports (PBIS) at all schools (Hearings have dropped from 76 for the 2008-2009 school year to approximately 38 this past year)
- Instructional Coaches
- Meeting the unique educational and cultural needs of students through parent, community and staff engagement
- Meeting the needs of ALL students:
 - ⇒ Summer-Start Academic Youth Development (AYD)
 - ⇒ Cyber Academy/Blended Learning

- ⇒ Independence High School
- ⇒ Intensified Algebra
- ⇒ Next Step Plan/Naviance
- ⇒ Secondary Learning Center
- ⇒ ReFrame Program
- ⇒ Alternative Education Setting Program
- ⇒ AVID Program

NEW for 2015-16

- Restructuring the middle school schedule to include a high school preparedness course—College and Career Ready (Instructional and Financial)



IGNITING STUDENT POTENTIAL

- We are committed to educating the “whole” child through a well-rounded education system which includes rich electives and opportunities for each student to apply core knowledge.



EARLY EDUCATION PROGRAM PARTICIPATION

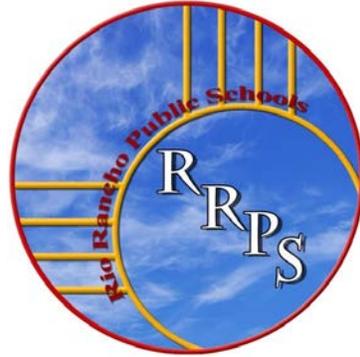
2014-15 ENROLLMENT (Total: 428)

- Shining Stars Preschool
 - 3 Year Old Program: 114
 - 4 Year Old Program: 314
- North Star Preschool
 - 4 Year Old Program: 104
- Waiting List
 - 3 Year Old Program: 121
 - 4 Year Old Program: 110

OUR PROGRAM

- 2/10 Model: 20% of students are role models
- 200 students receive special education services
- We believe that early intervention is effective in preparing children with a solid foundation for educational success and identifying strategies which offset the impact of educational disabilities in young children





DISTRICT OPERATIONAL CONCERNS

LEGISLATIVE EDUCATION STUDY COMMITTEE – JULY 21, 2015

FUNDING

- We cannot do what we need to do and in some cases, are required to do, with the funding received.
- The numbers used for Per Pupil Expenditure would be more accurate if expenditures such as transportation and instructional materials were subtracted first.
- RRPS is losing staff to other districts, charters, and private sector companies because of salary issues.
- Shortages across the state are beginning to impact our ability to fill both teacher and administrator positions and meet classroom size caps.



INSTRUCTIONAL



- New Mexico students are going to be shortchanged as other states move towards 1:1 for both instructional and assessment purposes.



