



ALBUQUERQUE PUBLIC SCHOOLS

Reading Intervention: Alternative Approaches Tier I & Tier II Intervention Engaging Families

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Legislative Education Study Committee
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WILSON *FUNDATIONS*®

Five
Pillars of
Reading →

FCRR Reading Component Rating of Foundations				
Phonemic Awareness	Phonics	Fluency	Vocabulary Development	Comprehension Strategies
+++	+++	+++	+++	++

- Provides research based integrated, systematic, word study, spelling and handwriting instruction in a multisensory approach
- Teaches print knowledge, alphabetic principle, phonemic awareness, decoding, spelling, and vocabulary development
- Designed to complement existing literature based (core) reading programs for students in general education
- Designed to help reduce reading and spelling failure
- Daily instruction focuses on the five essential components identified by the National Reading Panel for Early Reading Success

Common Core State Standards



- *Foundations*® comprehensively supports learning the Foundational Skills of the Common Core State Standards (CCSS)
- Foundational skills are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system
- Teaches/significantly supports other CCSS standards in reading, writing, speaking, listening and language



TEACHER TRAINING IN *FUNDATIONS*® INTERVENTION

- Each trainee acquires a very sophisticated working knowledge of the sound-symbol system of English and its structure, as well as the use of specific diagnostic techniques in teaching reading and spelling.
- As part of their training, teachers receive feedback about their lesson planning and delivery, as well as expert modeling from a certified Wilson Trainer, access to the *Fundations*® Professional Learning Community (videos, on-line resources, and everything for Tier 2. etc.)
- Trainees attend three full days of training:
 - Two days in the Fall semester
 - One day in the Spring semester after they have been teaching for one-half of the school year.

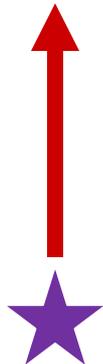
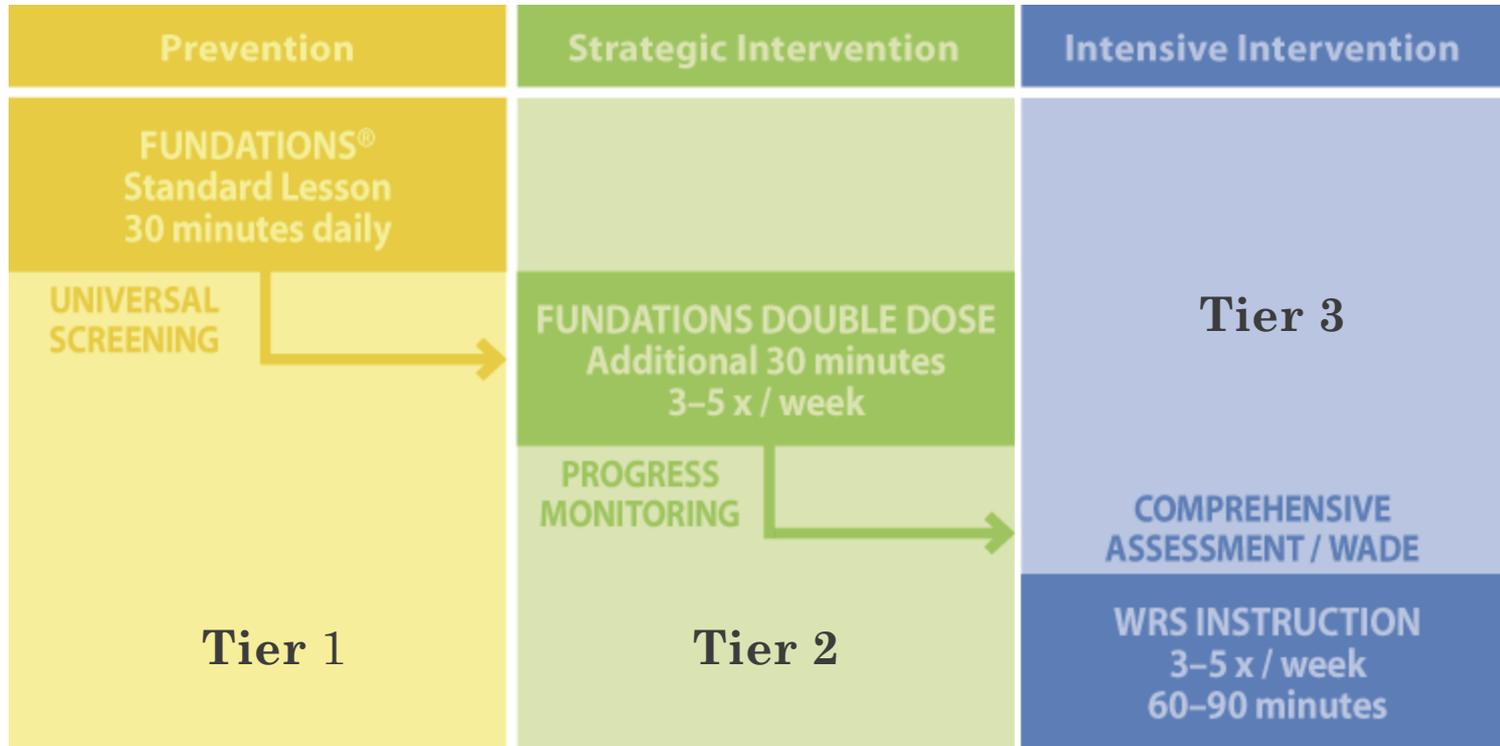


APS IMPLEMENTATION: PREVENTION/EARLY INTERVENTION MODEL

- Albuquerque Public Schools provides professional development and materials for general education classrooms, kindergarten through second grade.
- Professional development and tools to implement the Wilson *Foundations*® prevention/early intervention model have been provided to 86 out of 91 elementary schools.
- The program has been housed in Special Education due to the staff having the necessary training to train teachers.

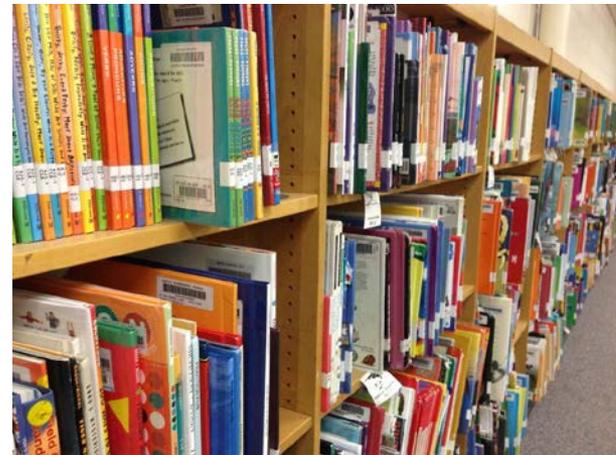


FUNDATIONS® STEPS TO INTERVENTION



TIER I PREVENTION MODEL

- 30 minute daily lesson (*Foundations*® lesson)
- Whole group direct instruction
- 4-5 daily activities that integrate the 5 essential components (Pillars of reading)
- Addresses different learning styles with a multisensory approach
- Targeted, diagnostic, instruction
- Instruction meets the Common Core State Standards foundational skills





IDENTIFYING STUDENTS IN NEED OF INTERVENTION

Level K Unit I Test Tracker (Second Edition)

Directions: Enter student scores for each skill assessed. The benchmark is 8 for each subtest given. Students who are consistently below benchmark should be considered for additional in-class support to master the unit's content. The benchmark is 32 out of 40 items. Before progressing to the next unit, 80% of the class should be at or above benchmark.

Teacher quickly sees student trouble areas

CLASS ROSTER: Overall Class Performance

UNIT 1		Teacher				Total
		Identify Lower-Case Letters	Give Sounds	Identify Letters Corresponding to Sounds	Form Lower-Case Letters	
Student	Date:	8/10	8/10	8/10	8/10	32/40
<i>example: Amy</i>	2/22/2011	8	8	7	8	31/40
1	11/30/2012	10	10	10	10	40/40
2	11/30/2012	10	10	10	10	40/40
3	11/30/2012	10	10	10	9	39/40
4	11/30/2012	9	10	10	9	38/40
5	11/30/2012	8	8	7	7	30/40
6	11/30/2012	10	10	10	10	40/40
7	11/30/2012	10	10	10	10	40/40
8	11/30/2012	10	10	10	9	39/40
9	11/30/2012	10	6	6	6	28/40
10	11/30/2012	10	10	10	10	40/40
11	11/30/2012	10	7	10	7	34/40
12	11/30/2012	9	9	9	9	36/40
13	11/30/2012	10	10	10	10	40/40
14	11/30/2012	10	10	10	10	40/40
15	11/30/2012	10	10	10	10	40/40
16	11/30/2012	10	10	10	10	40/40
17	11/30/2012	10	10	10	9	39/40
18	11/30/2012	10	10	10	10	40/40
19	11/30/2012	9	7	7	7	30/40
20	11/30/2012	10	9	9	9	37/40

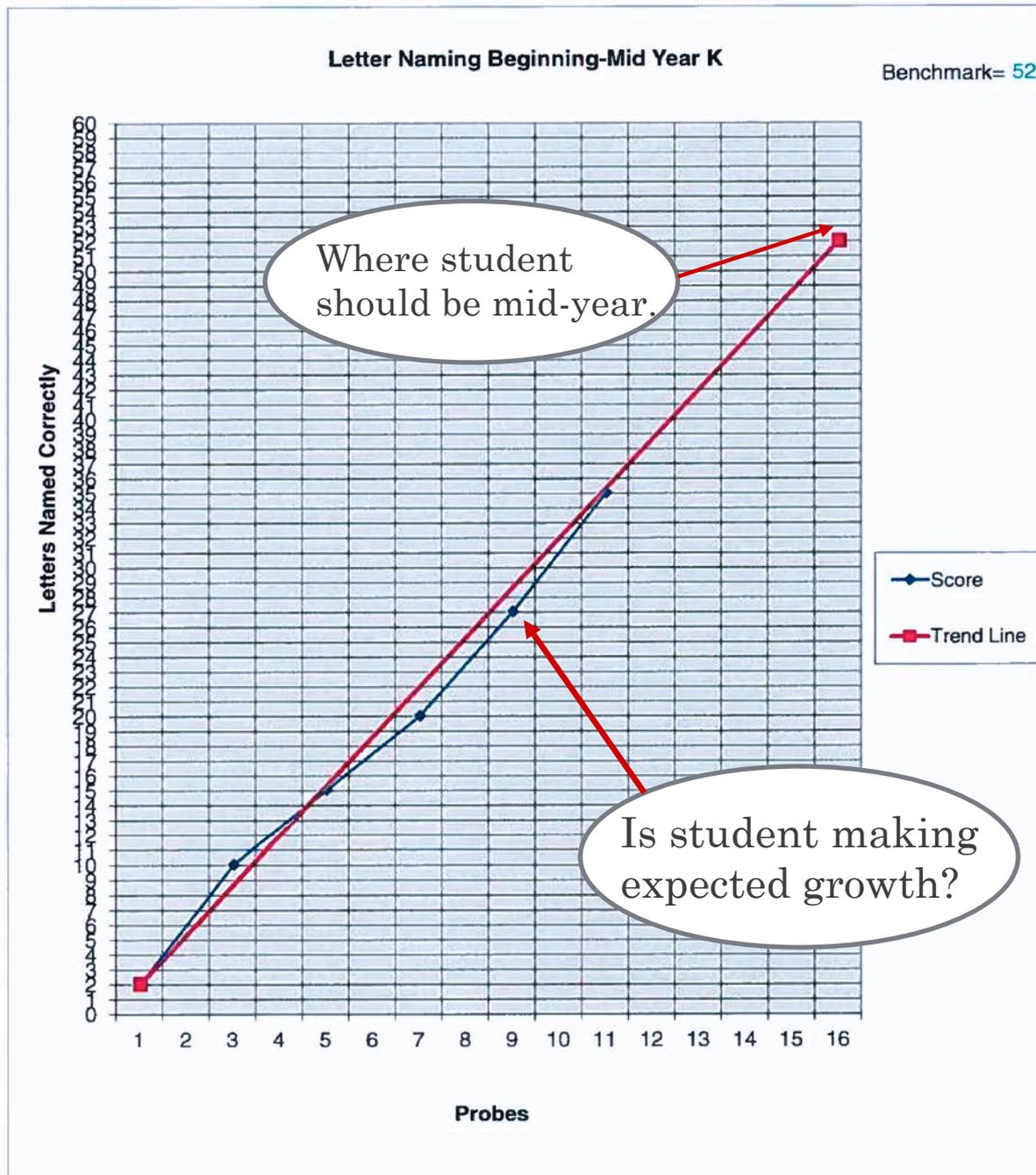
TIER II INTERVENTION



- For at-risk students an additional 30 minute lesson 3-5 times a week (*Foundations*® lesson)
- Classroom teacher or interventionist provides small group instruction
 - Dependent upon funding & positions available
- Strategic intervention
- Data driven instruction
- Curriculum based measure for progress monitoring
 - Beginning to mid year probes
 - Mid to end year probes



PROGRESS MONITORING





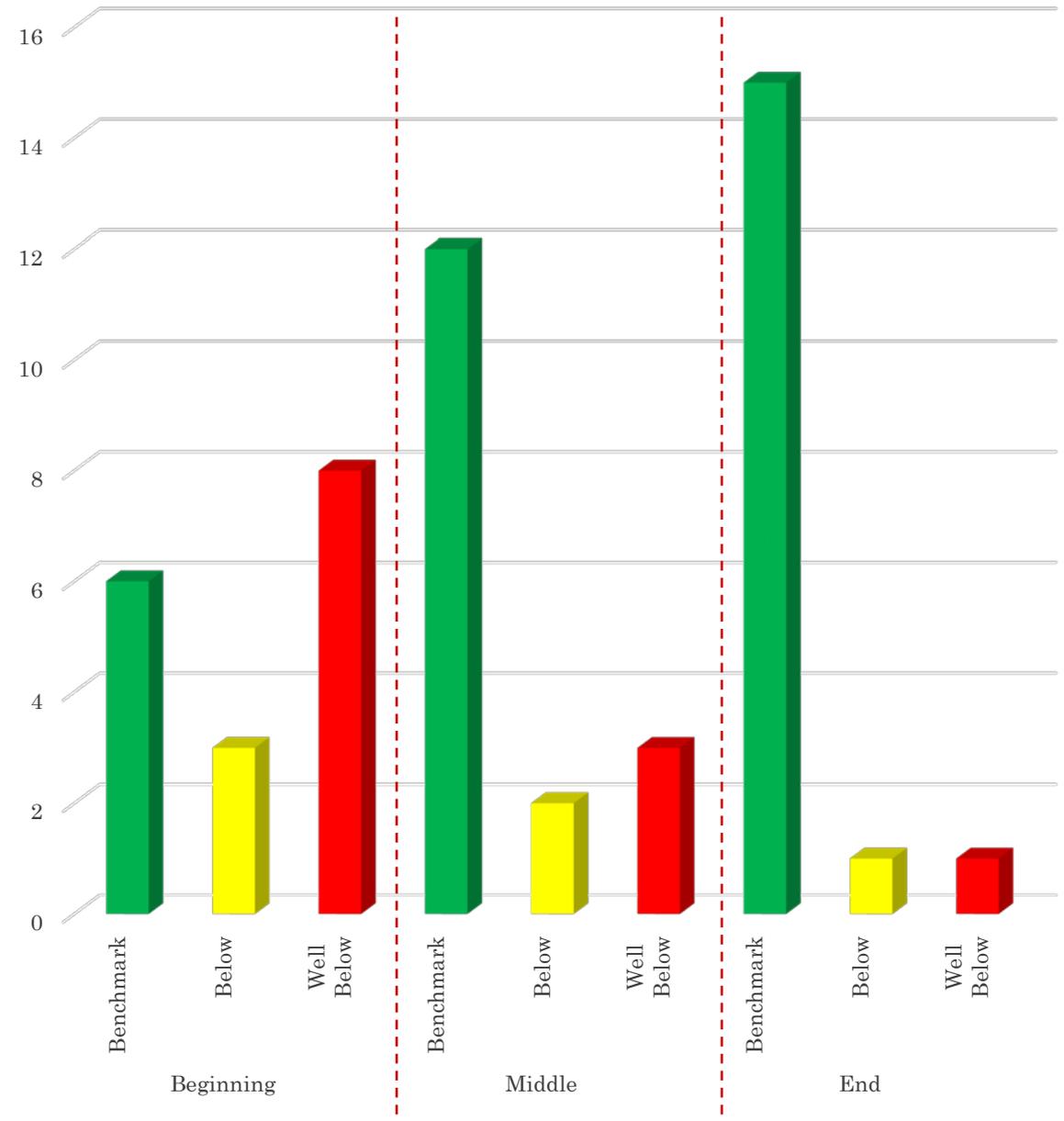
CLASS MONITORING

9	90	90	95	90	90	95	95	95	95	100	90	95	100
10	88	94	94	95	95	95	95	95	100	100	100	95	85
11	50	48	52	56	60	65	70	72	75	80	75	80	78
12	94	88	94	92	90	95	90	92	95	98	95	94	98
13	100	100	95	95	95	100	95	100	100	100	90	95	100
14	95	92	94	98	100	95	100	92	88	95	95	98	95
15	94	85	85	85	90	85	90	90	95	90	90	85	90
16	86	85	90	86	90	86	90	97	95	95	100	92	94
17	72	75	72	80	76	85	74	80	95	82	80	82	80
18	88	90	90	92	95	92	95	98	95	95	98	95	95
19	75	80	82	80	80	80	85	82	85	84	80	85	85
20	100	100	100	100	95	95	95	100	100	95	100	85	100
21	100	100	100	100	100	100	100	98	100	100	100	100	100
22	92	100	98	100	100	92	95	100	100	100	92	95	100
23													
24													
25													
26													
27													
28													
29													
30													
% of class at or above benchmark	18/22	19/22	19/22	20/22	19/22	20/22	20/22	21/22	21/22	22/22	21/22	22/22	21/22
	82%	86%	86%	91%	86%	91%	91%	95%	95%	100%	95%	100%	95%

80% Class at 80% or above



Kinder Classroom DIBELS Scores 2014-15



**DIBELS NEXT SCORES SY2014-15
MEASURES GLOBAL EXPECTATIONS**

Kinder classroom
with *Foundations*®

FUNDING *FUNDATIONS*®

- There is no single funding source for the *Fundations*® program
- APS has spent approximately \$3 million over the last seven years to implement *Fundations*® at APS elementary schools
- APS has braided funding from numerous sources to leverage dollars for the best benefit of students
- Funding sources include:
 - ARRA dollars used as the “seed” money for the program
 - General fund pays for general education teacher salaries
 - IDEA-B pays for training of teachers and the trainers for the program
 - Title I pays for instructional materials at eligible schools
- IDEA-B provisions do allow dollars to be spent on general education students in order to prevent academic failure.
 - To leverage these dollars APS would need to have a more robust tracking system of students served and teachers delivering instruction in order to comply with PED guidance.

SUSTAINABILITY



- Grade level training for all new teachers and instructional coaches (new to school as well as new to grade levels)
- *Foundations*® Certified Facilitator at the school level
- Continue to fund consumable materials for students each school year
- Continuous monitoring of data to evaluate effectiveness



LONG TERM GOALS

- General education curriculum leaders credentialed as *Foundations*® presenters
- Implementation as recommended in Tier I/II
- Certified facilitator leader at each school site (2 school pilot in SY2014-2015)
- Funding to build capacity
- Consistent implementation and data collection
- Reduce the number of students at-risk





ENGAGING FAMILIES

Manzano Mesa
Elementary School



REACHING OUR FAMILIES: CASE STUDY AT MANZANO MESA ELEMENTARY



6 week pilot program in the spring of 2012
(SY2011-12) to address the problem of low family
engagement, especially among Hispanic and
Vietnamese population

HOMework DINER

- Every Monday from September to April.
Homework time from 5:30-6:15 PM. Dinner from 6:15-6:45 PM. Clean up and go home by 7:00 PM



PARTNERSHIP WITH CNM AND CABQ



HOMWORK DINER BY THE NUMBERS



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
8			Deanna Creighton Cook															
9	Phone Number:		292-6707		Primary Email:		deanna.creighton@aps.edu				Total Homework Diner Investment		15000					
10																		
11																		
12	STUDENT PARTICIPATION										STUDENT (SITE)	STUDENT (OTHER)	PARENT or FAMILY	PARENT or FAMILY VOL	COM-MUNITY VOL	SCHOOL STAFF	Pre-School Age	
13	1. Number of individual students registered for all programs combined.										265							
14	2. UNDUPLICATED attendance to date by program (total number of students that participated at least once during the school year).										104	36	85		20	14	0	
15	2. Total Participation										787	202	582	48	56	94	0	
16	3. Cost per participant.										56.60							
17	4. Units of service to date (Total number of times a body walks through the door).										1769							
18	5. Number of program sessions offered to date.										18							
19	6. Average Attendance Per Homework Diner Session										98							
20	7. Average cost per Average Daily Attendance.										\$8.48							
21	8. Number of Afro-American students participating										3							
22	12. Number of Asian Student participating										28							
23	9. Number of Caucasian students participating										91							
24	10. Number of Hispanic Students participating										111							
25	11. Number of Native American Students participating										7							
26	13. Number of Multi-Racial Students participating										7							20
27	14. Number of students enrolled that qualify for free and reduced lunch										105							

Fax signed copy of this page the **FIRST FRIDAY** of each month (Attn: ABC-EMSI 462-9838).

NATIONAL RECOGNITION

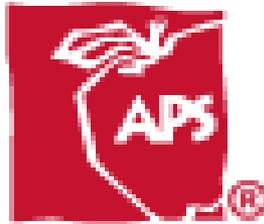
- <http://www.nbcnews.com/watch/nightly-news/homework-diner-serves-up-education-with-a-side-of-food-286149187704>



REACHING NEW SCHOOLS

- Principal and Community School Coordinator presented “Homework Diner a Recipe for Success” at the National Community School Conference in Cincinnati.
- 6 Homework Dinners within APS, including “College and Career Diner” at Highland High School funded by a \$10,000 donation from AT&T and Wilson Middle School funded by an \$11,000 donation from Fidelity.
- Homework Diner was one of the chosen recipients for the Mayor and First Lady’s Charity Gala (April 2015) Approximately \$40,000 was raised to support Homework Dinners throughout Albuquerque
- Homework Dinners have begun in Providence, RI; Salt Lake City, UT; Fargo, ND; Tulsa, OK; Cincinnati, OH is working on implementing a district-wide program

THANK YOU!



***ALBUQUERQUE
PUBLIC SCHOOLS***