

NMLEAD and School Turnaround Planning Grant Update

Steven Elias, PhD

Robert O. Anderson Distinguished Professor
NMSU Director, Woodrow Wilson MBA Fellowship in
Education Leadership



NMLEAD Grant

- Woodrow Wilson MBA Fellowship in Education Leadership

Fellow	District
BARELA, Evangeline	Las Cruces Public Schools
BECERRA, Estrella	Gadsden Independent School District
GILPIN, Torance	Gadsden Independent School District
HULL, Toni	Las Cruces Public Schools
JACQUEZ, Gabriel	Las Cruces Public Schools
MARTINEZ, Colette	Las Cruces Public Schools
MILLER-TOMLINSON, Wendi	Las Cruces Public Schools
MONTOYA, Latisha	Las Cruces Public Schools
PARKER, Frederick	Deming Public Schools
PERRY, Amber	Hatch Valley Public Schools
POLANCO, Lydia	Las Cruces Public Schools



NMLEAD Grant

- Fellows are currently in boot-camp (Economics, Finance, Marketing, Accounting, and Math/Stats)
- MBA course work starts next month
 - Quantitative Analysis for Business Decisions
 - Business Negotiation
 - Accounting for Managers
 - Legal Environment of Business
 - Financial Management
 - Business Information Systems
 - Marketing Management
 - Management Economics
 - Organizational Behavior/Management Processes
 - Operations Management
 - Strategic Management
 - Professional Paper and Presentation



School Turnaround Planning Grant

- Two Principal Investigators at NMSU
 - Gary Ivory (College of Education) and Steven Elias (College of Business)
- 18 stakeholders recruited to discuss turnaround issues relevant to NM
- Goal of planning is to develop a multi-year program that:
 1. Assists with data driven turnaround
 2. Improves leadership capacity and commitment to critical change
 3. Draws on expertise from the Colleges of Business and Education
 4. Aligns with numerous standards called for in the RFA



School Turnaround Planning Grant

- Based on extensive discussions and research, our program will address four competencies:
 1. Ability to influence and motivate;
 2. Conceptual and analytical thinking;
 3. Focus on sustainable results; and
 4. Initiative and persistence.
- Three case based sessions will be held during year one
- Year two is proposed to involve site visits to provide support and review 90-day action plans



Thank you for your time

