

# Strategic Initiatives to Improve Teacher and School Leader Preparation Programs

Legislative Education Study  
Committee  
July 21, 2015



# Teacher Licensure Assessments

- NMTA were not rigorous or effective
- PED implemented new National Evaluation Series assessments in January 2015
  - aligns with current academic standards
  - are nationally-normed
  - provides greater access to students

# Teacher Preparation Programs

## NMPrep

- \$1.6 million in competitive funding awarded to collaborative partnerships between institutions of higher education, school districts, charter schools and their partners to establish new and innovative teacher preparation programs that feature:
  - Higher admission standards than current teacher preparation programs
  - Practice-based curriculum and training programs designed to require significantly less time than traditional preparation programs
  - Coaching support for new teachers extending into at least their first two years of teaching
  - Financial aid to remove monetary barriers to entering the classroom

# NMPrep Awardees

## **New Mexico Highlands University Prep**

- New Mexico Highlands University and Northwest Regional Education Cooperative #2 partnered with Albuquerque Public Schools Special Education Department to provide a rigorous training and ongoing on-site training for new teachers.
  - On-site courses and supervision
  - APS special education teachers provide co-teaching, mentoring, and supervision, including support for at least the first two years of teaching
  - The state has provided funding of \$337,589 to establish NMHU Prep's initial cohorts of 22 participants

# NMPrep Awardees

## University of New Mexico Accelerated Alternative Licensure Program

- UNM's College of Education's partnership with Albuquerque Public Schools, UNM's Veteran's Resource Center, the National network for Educational Renewal, and Teach for America - New Mexico to establish a program designed to recruit STEM professionals and veterans to teach in secondary schools
  - Courses co-taught by COE faculty and APS master teachers
  - APS provides supplementary online trainings, best practices symposia, and field liaisons
  - PED provided funding of \$664,959 to establish AALP's initial cohort of 9 STEM teachers with a waiting list of 20 for the second cohort

# NMPrep Awardees

## Aggie Prep (NMSU)

- **Aggie Prep** – New Mexico State University’s partnership with Western New Mexico University, Northwest Regional Education Cooperative #2 and Three Rivers Education Foundation to establish a program to supply science and math teachers to high-need districts.
  - Participants are provided with training, expanded content-knowledge, and improved clinical experiences during an intensive 12-month program
  - Teachers receive 2 years of professional development and training
  - PED provided funding of \$425,694 to establish Aggie Prep’s initial cohorts of 22 educators

# NMPrep Awardees

## **Northern New Mexico College**

- **American Indian Education Training Program** – a collaboration between NNMC and Northern Pueblos to prepare tribal members to teach in their communities.
  - Students will be enrolled in the Fall semester of 2015
  - 1<sup>st</sup> cohort of 15 students will start the program
  - 30 NM Tribal members will receive professional development

# School Leader Preparation Programs

## NMLEAD

- \$2.9 million awarded to collaborative partnerships between institutions of higher education, school districts, charter schools and their partners to establish new and innovative school leader preparation programs that feature:
  - Higher admission standards than current school leader preparation programs
  - Training focused on leadership competencies aligned with those outlined by Public Impact's *School Turnaround Leaders: Competencies for Success*
  - Practice-based curriculum
  - Financial aid to allow students to participate in a full-time practicum
  - Coaching and mentorship support for new principals extending into their initial years of school leadership



# NMLead Awardees

## **The Woodrow Wilson MBA Fellowship in Education Leadership**

- The Education and Business Schools of the University of New Mexico and New Mexico State University partner with the Woodrow Wilson National Fellowship Foundation provide rigorous, competency- and project-centered training.
  - Fellows receive stipends covering the cost of tuition and related expenses
  - An intensive, year-long internship is followed by three subsequent years of executive coaching
  - The state of New Mexico has provided funding of \$2,528,333 to establish and implement the Woodrow Wilson MBA Fellowship in Education Leadership for an initial cohort of 12 Fellows

# NMLead Awardees

## Tomorrow's Leadership Today (TLT)

- Eastern New Mexico University and the National Institute for School Leadership's (NISL) partnership with eastern and southeastern New Mexico school districts to provide an 18-month training curriculum.
  - Utilizes NISL's Executive Development Program as a model for transforming school and district culture, with 13 rigorous training units spread across four courses
  - Focus on assisting rural districts in developing and retaining future school leaders
  - The state of New Mexico has provided funding of \$655,667 to establish and implement Tomorrow's Leadership Today in eastern and southeastern New Mexico; the first cohort includes 19 future school leaders

# NMPrep and NMLead

- \$4.1 million for both programs in FY16
- IGAs are currently in process with institutions to continue programming

# School Turnaround Programming

- Planning grants initiated this Spring and will continue through August
- Application for funds to establish school turnaround programming to open in August
- Awardees announced in October



# Teacher Preparation Report

- Leveraging EARS report (22-10A-19.2 NMSA) to provide more robust information to teacher prep programs and public
- A proposal would include the following data:
  - NMTEACH Results
  - NES Passage Rates
  - Retention Rates
  - STEM Teachers
  - Admissions (ACT/SAT, GPA)