

**QUESTIONS**  
**TEACHER AND PRINCIPAL EVALUATION PANEL: AREA SCHOOL**  
**DISTRICTS – Raton Public Schools**

August 27, 2014

1. Based on the PED approved plan for your school district/charter school, outline your school district/charter school implementation timeline of the Educator Effectiveness System (EES) for teachers and principals this school year.

*Response: This is Raton's second year using NM Teach. Domains 1 and 4 are scheduled for November/February/April and Domains 2 and 3 October/December/March.*

2. Which online system does your school district/charter school use to help implement the EES?

*Response: NM Teach*

Does your school district/charter school plan on using this system next year? *Yes*

3. By licensure level, what is the number and percent of teachers in your school district/charter school in each of the following groups:

- *Group A: teachers who teach grades and/or subjects that can be meaningfully linked to the standards-based assessment; 36 total..... Ineffective=1 Minimally Effective=13 Effective=18 Highly Effective =1*
- *Group B: teachers who teach grades and/or subjects that cannot be meaningfully linked to the standards-based assessment; and 13..... Ineffective= 1 Minimally effective=5 Effective=6*
- *Group C: teachers who teach in kindergarten, first, and second grades. 17 Minimally Effective=6 Effective= 8 Highly effective=1*

Please outline the number and percent of each group's effectiveness ratings (i.e., exemplary, highly effective, effective, minimally effective, or ineffective). *See above*

4. For principals and assistant principals, what is the number and percent of these administrators in your school district/charter school in each of the following groups:

- *Group A: New Mexico licensed administrators (Level 3-B); serve as Principal/Director, Assistant Principal, Dean of Students, or Athletic Directors; and supervise and evaluate certified teachers; and 4 ..... Effective=1 Highly effective=4*
- *Group B: district-level administrators; and Athletic Directors and Deans of Students that do not have Level 3-B licenses. 2 ..... Highly effective=2*

Please outline the number and percent of each group's effectiveness ratings (i.e., exemplary, highly effective, effective, minimally effective, or ineffective). *See Above*

**5. Has your school district/charter school shared the data and results of the “District Educator Effectiveness Summative Report” with your teachers and principals? Why or why not? *Scheduled for August 20, 2014***

**6. Did your school district/charter school participate in the New Mexico’s Teacher and School Leader Evaluation Pilot Project for the EES? If so, outline any differences between the pilot and your most recent EES ratings, if any. *No***

**7. Please add any other comments you might have addressing lessons learned in implementing your evaluation system.**

***Huge learning curve for all of us. Hurt morale in a big way. Appreciate PED making adjustments when reasonable.***

**TEACHER AND PRINCIPAL EVALUATION PANEL:**

**Demographic Information: Raton Public Schools**

**Total Number of Schools: 5**

**Number of Schools per Grade Level: 1**

**Total Number of Students by School and Grade Level:**

*Longfellow ES.....K=94 1<sup>st</sup> =101*

*Columbian ES.....2<sup>nd</sup> = 73 3<sup>rd</sup> = 64*

*Kearny ES.....4<sup>th</sup> = 70 5<sup>th</sup> = 80*

*Raton MS.....6<sup>th</sup> = 86 7<sup>th</sup> = 78 8<sup>th</sup> =78*

*Raton HS.....9<sup>th</sup> = 51 10<sup>th</sup> = 60 11<sup>th</sup> 60 12<sup>th</sup> = 45*

**Total Number of Students: 940**

**Total Number of Teachers per Grade Level: 66 teachers divided by 12 grades equals about 5.5 teachers.**

**Number of Principals and/or Assistant Principals:**

- Principals: 5 principals (*1 new*)
- Assistant Principals: 0