

Albuquerque Public Schools

FY15

Compliance

08/20/14



**ALBUQUERQUE
PUBLIC SCHOOLS**

Expect Great Things!

Executive Summary

- PED allows districts to attain classroom size compliance within a 3 year period.
- We estimate that adding 3% additional teachers will get us to compliance.
- In FY15, (Phase 1) APS increased teacher allocation 2%. Additional teacher FTE will be allocated in FY16 and/or FY17 to attain full compliance.

APS Compliance Process

- APS requested a 7% waiver from the state in FY13-FY14.
- After analyzing our teacher class load information and school average class load information (for elementary schools), we realized that we were not 7% out of compliance.
- We estimated that we were approximately 3% out of compliance in FY13-14.
- As a district we decided to bridge the compliance gap over a 3 year period, with an emphasis on moving aggressively towards this goal in the 1st year (FY14-15).
- In FY14-15, we have provided 2% more teachers to the district schools by adjusting our internal staffing formula. We believe that after this year we will still be approximately 1% teachers short of meeting compliance.
- We may choose to add 1% more teachers in our FY15-FY16 budget if state funding is adequate to support this effort.
- If funding to increase the number of teachers is not available in the FY15-FY16 budget year, we will defer the 1% increase until FY16-FY17.
- APS is currently operating on a 5% PTR waiver from PED. This is a conservative waiver request. We believe that in FY14-15 we will be out of compliance by approximately 1%.

How we estimated that we were out of compliance by 3%

- Looked at elementary school load average for Grades 1-3 and 4-6. Identified number of schools that would require an additional teacher to bring average school load into compliance.
- Looked at Kindergarten individual class size. Identified individual classrooms that would require an additional teacher to meet compliance. Kindergarten Staffing Formula was adjusted to 5% from prior 7%.
- Looked at High School average teacher load. Massaged for reporting inconsistencies, i.e. , deducted Student Aides from the load, identified teachers who taught an extended contract.
- Middle schools are on a variety of different schedules. Assumed that if Elementary and High schools were out of compliance by 3%, that the middle schools would be out of compliance by approximately the same amount.
- Any additional adjustments will be done during the first 20 days of school.

NEXT STEPS

- Monitor compliance in FY14-15 to confirm that we are within 1% of being in compliance
- If out of compliance by 1%, determine if we close this gap in FY15-16 or defer the fix until FY16-17.
- If out of compliance by more than 1%, develop a plan for closing this gap over the next 2 years.

FY2014 APS Compliance – 7 % Waiver:

- APS added a net of 44.55 Teachers at all grade levels at a cost of \$4 million after first day of school
- Teachers and EAs added to schools with enrollments exceeding compliance levels; and reduced for schools below compliance levels
- APS added a net of 36.0 Educational Assistants - \$1.2 million
- 36.45 Additional Teachers at \$2.3 million for Elementary Schools
- Dual Language classrooms not utilized to relieve class loads in other classrooms resulting in 7 additional teachers and 5 additional EAs
- Additional Teachers for Middle School = 3.6 Teachers at \$200K
- Additional Teachers for High Schools = 4.5 Teachers at \$300K