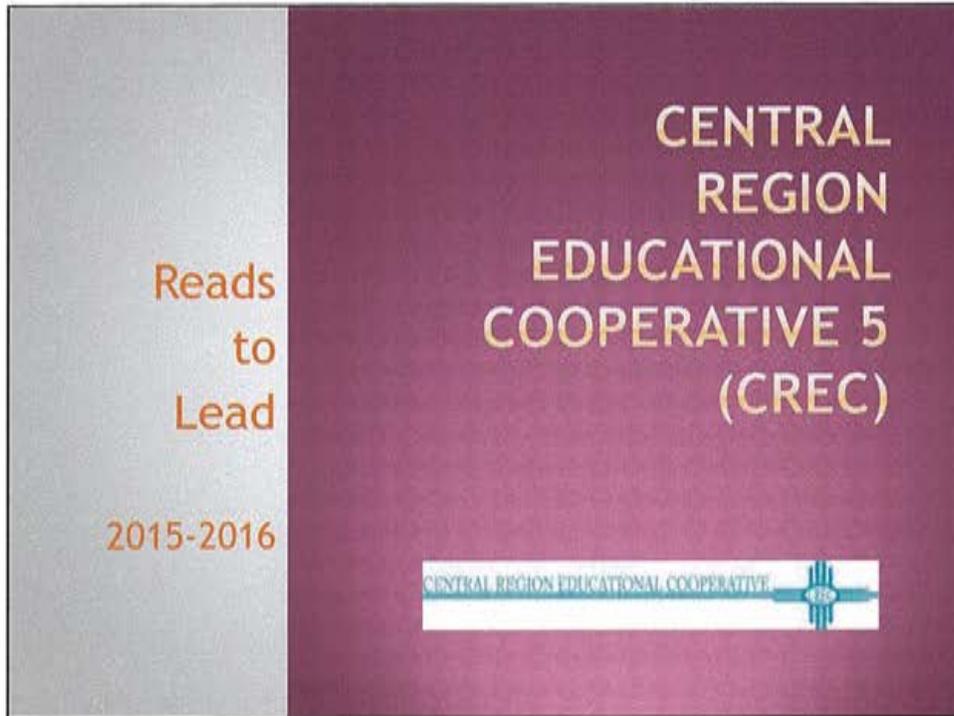


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CREC 5 REGIONAL READING COACHES

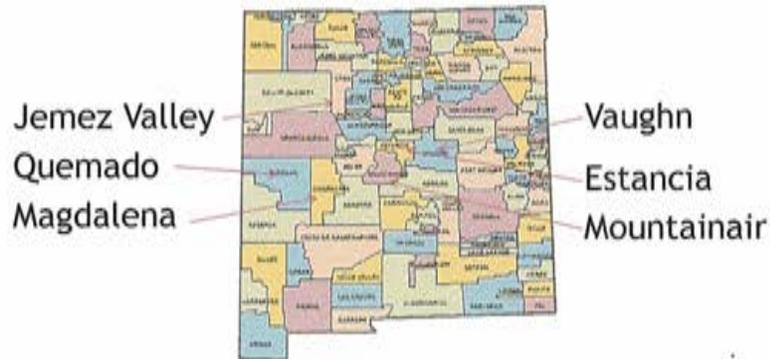
Diana Heimer

- ❑ MA Education Reading
- ❑ Endorsements: Reading
- ❑ Literacy Coordinator, APS
- ❑ Intervention Specialist 6th-12th Grades
- ❑ Teacher K-11th
- ❑ Outstanding Reading Educator IRA 1999, 2003
- ❑ Academy Summer School Department Chair

Bernadette Maes

- ❑ MA Education Administration
- ❑ Endorsements: Reading, TESOL, Modern and Classical Languages
- ❑ NMPED K-3 Plus, Project Manager
- ❑ PARCC Content Specialist
- ❑ Elementary Principal
- ❑ Director Spec Education Inclusion Grant
- ❑ Interventional Specialist 6th-12th Grades
- ❑ Teacher K-8th

SUPPORTING TEACHERS IN RURAL DISTRICTS



REC 5 Member School Districts

SCOPE OF WORK

- ◉ Guide and support teachers in strengthening their craft as they work toward increasing student learning.
- ◉ Advance teacher knowledge in literacy development.
- ◉ Influence instructional practices by analyzing individual student data.
- ◉ Raising reading achievement for all students.

**Empower teacher to embed CCSS
Instructional Shifts into everyday practice.**

- reading and writing grounded in evidence from text
- practice with complex text and its academic vocabulary
- building knowledge through content-rich nonfiction and informational texts

SYSTEMIC CHANGES

- Professional Learning Communities (PLC)
- All work grounded in the CCSS
(foundational skills, reading literary and informational, writing, speaking/listening, language, humanities)
- Literacy focused interdisciplinary instruction

THE
PROFESSIONAL
DEVELOPMENT
WE
PROVIDE

- ⦿ purposeful to each school staff
- ⦿ driven by current student data
- ⦿ staff specific requests
- ⦿ guide teacher's research paths

Responding to Teachers...“What else can we do?”

LANGUAGE ESSENTIAL FOR TEACHERS
OF READING AND SPELLING
(LETRS)

instructing teachers how to teach reading

- ⦿ improves the overall reading achievement for all students
- ⦿ teaches basic phonics in K-1
- ⦿ teaches advanced phonics and word study in grades 2 and above
- ⦿ teaches how to help older students with spelling, vocabulary, and recognition of longer and unfamiliar words which leads to increased comprehension

HOW
WE
PROVIDE
SERVICES

- Visit schools weekly
- Build relationships
- Guide professional readings
- Model in the classrooms
- Observe lessons, provide feedback
- Communicate effectively with staff members and administration

HABIT
is the intersection of
knowledge (what to do),
skill (how to do),
and desire (want to do).

-Stephen Covey

CENTRAL REGION EDUCATIONAL COOPERATIVE
REC 5

Maria Jaramillo - Executive Director
mjaramillo@crecnm.org

Diana Heimer - Regional Reading Coach
dheimer@crecnm.org

Bernadette Maes - Regional Reading Coach
bmaes@crecnm.org