

University of New Mexico: Redesign of the College of Education
Executive Summary
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An Overview of the College of Education

- Faculty characteristics (*n=118*)
- Graduate and undergraduate programs
(*34 degree programs and 4 certificate programs: 9 doctoral, 12 graduate programs, 13 undergraduate programs*)
- Student enrollment data (*fall 2014 n= 1,774*)
(*273 doctoral, 669 Masters level, 780 undergraduate*)
- Number of students completing teacher education programs (*2012-13, n =405*)
- Admission rates and Enrollment data
 - Elementary Education Program (Spring 2014 & Fall 2014)
119 accepted (68%) 55 denied (32%) 174 Applications
The average GPA of admitted students was 3.37.
 - Secondary Education Program (Fall 2014)
42 accepted (89%) 5 denied (11%) 47 Applications
The average GPA of admitted students was 3.38.

College of Education Redesign

- Redesign Assessment Process
 - External Professional Advisory Committee (EPAC),
 - Community Professional Advisory Committee (CPAC), and
 - Provost Management Team (PMT).
- Identified College of Education Redesigned Themes
 - Accountability and Assessment
 - New Teacher Retention Efforts in Years 1 to 3
 - Policy and Mission of the College
 - Curriculum and Knowledge
 - Clinical Practice/Student Teaching Skills
 - Student Issues
 - Faculty Issues
 - Interdisciplinary Research Center.
- Current College of Education Redesign Initiatives
 - Transformative Action Groups (TAGS) Project
 - Interdisciplinary Training of School Leaders by UNM COE and Anderson School of Management Faculty
 - NMTEACH Teacher Observation Scale as a program requirement

Vision for the College of Education

- The College of Education has a special responsibility to the State of New Mexico. We will act on this responsibility.
- The College of Education will be accountable for the quality of our graduates.
- The College of Education will systematically engage with critical external constituents to fulfill our mission.

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Report to New Mexico LESC

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Mr. Sapien and members of committee, it is a pleasure to address the LESC to provide information about the College of Education at UNM.

My name is Salvador Hector Ochoa and I am the new Dean of the College of Education. I started in this important role in July 2014.

I would like to provide the committee with the following information about the College of Education.

1. An Overview of the College of Education

In particular, I would like to highlight the following points:

- a) faculty characteristics;
- b) the graduate and undergraduate programs we offer;
- c) student enrollment data;
- d) teacher candidate admission criteria, admission rates and enrollment data;
and
- e) the number of students completing teacher education programs.

2. College of Education Redesign

With respect to the redesign, I would like to address the following:

- a) the process undertaken to ascertain what factors needed to be considered as a part of the college's redesign;
- b) factors that are being addressed as part of our redesign efforts; and
- c) current redesign initiatives/activities that have already begun.

3. My Vision for the College of Education

11. Elementary Education
12. Secondary Education.

We offer the following 4 graduate certificate programs:

1. Educational Leadership
2. Applied Behavior Analysis
3. Educational Diagnostician
4. Instruction for Students with Intensive Social, Language and Behavioral Needs.

Lastly, our undergraduate enrollment is comprised of 780 students enrolled in one of our 13 programs:

1. Art Education
2. Special Education
3. Athletic Training
4. Exercise Science
5. Health Education
6. Physical Education
7. Early Childhood Multicultural Education
8. Family Studies
9. Human Development and Family Relations
10. Nutrition & Dietetics
11. Elementary Education
12. Secondary Education (Bachelor of Science)
13. Secondary Education (Bachelor of Arts).

The total COE student enrollment for the fall 2014 semester is 1,774.

Teacher Candidates: Admission Criteria & Rates and Enrollment Data

Admission Criteria

The following criteria are used to evaluate applicants for admission to a teacher education program at UNM:

- 1) Passing the NMTA Basic Skills Exams;
- 2) GPA of at least 2.75 (elementary education program) and 2.5 (secondary education program);
- 3) Interview;
- 4) 15 minute cold write sample;
- 5) Additional written essays including a personal statement; and
- 6) 3 letters of recommendations.

College of Education Redesign

Redesign Assessment Process

In order to ascertain what factors needed to be considered and addressed to redesign the College of Education, Provost Chaouki Abdallah established the following three committees:

- 1) External Professional Advisory Committee (EPAC),
- 2) Community Professional Advisory Committee (CPAC), and
- 3) the Provost Management Team (PMT).

External Professional Advisory Committee (EPAC)

“The goal [of the EPAC] was to offer a set of ideas for how the University might better meet its mission to educate teachers and education leaders for New Mexico and the nation” (EPAC Report, June 2014, p. 5). The EPAC was comprised of 17 individuals from across the United States. The EPAC committee was chaired by Dr. Richard Sisson. He served as Provost at Ohio State University and was the former Senior Vice Chancellor for Academic Affairs at UCLA. Ten committee members were recognized national educational experts who were from the following institutions or organizations: University of North Carolina, University of California – Davis, Stanford University, University of Pennsylvania, Penn State University, University of Maryland, Arizona State University, California State University Long Beach, City University of New York, and the American Institute of Research (AIRS). The Chief Academic Officer for the Santa Fe Public Schools, Almudena Abeyta, served on this committee. The remaining four members were UNM faculty members.

Community Professional Advisory Committee (CPAC)

“The role of the CPAC was to provide information, analysis and opinion on what is needed in teacher preparation and school leadership programs to best serve the needs of New Mexico communities in education of our youth” (CPAC Report, May 2014, p. 3). The CPAC was comprised of 25 individuals from across New Mexico that represented “classroom teachers, school administrators, four-year colleges, tribal schools, teachers’ union, non-profit educational organizations, government agencies, and the business sector . . .” (CPAC Report, May 2014, pg. 3).

Provost’s Management Team (PMT)

“...[T]he Provost appointed faculty from UNM Main Campus and the Health Science Center to serve on the PMT and charged the PMT to lay the groundwork for a cutting-edge College of Education with a central focus on preparing a new generation of teachers, principals, and other educational professionals for New

- 1) refining curricula for COE teacher education students to address diversity, health, wellness, poverty, and the learning, social, emotional, physical and intellectual needs of students in an integrated approach;
- 2) providing field-based preparation in rural and tribal communities in order for teacher candidates to learn diverse teaching strategies that address the needs of underserved student populations; and
- 3) capturing the learning of students, cooperating teachers, faculty, and community to inform our teaching, practices, curriculum, and research.

We have launched three TAG faculty groups. Each TAG faculty group is comprised of faculty from different disciplines which can include the following: health, exercise science, nutrition, family studies, counseling, special education, bilingual education, reading/literacy, elementary education and secondary education. Thirty-nine of the 118 COE faculty members (33%) are participating in this TAG project. One TAG group is focusing on our early childhood teacher education program. We have received tentative approval for the early childhood TAG group to collaborate with and develop a partnership with the San Felipe Elementary School (BIE school) and Tribal HeadStart Program. A second TAG group has been established for our elementary teacher education program. We have received approval for this TAG group to take place at Pajarito Elementary School of Albuquerque Public Schools. A third TAG group has been established for our secondary teacher education program. This TAG group will take place at Bernalillo High School. These sites provide excellent rural and tribal settings for field experiences. Moreover, they provide multilingual/multicultural experiences for our students. A cohort of eight teacher candidates per site will be placed for field experiences pertaining to teaching, tutoring, group teaching, and working with community members in multiple ways as determined by school site leaders and COE faculty.

Interdisciplinary Training of School Leaders by UNM COE and Anderson School of Management Faculty

UNM's College of Education and Anderson School of Management along with NMSU have received a PED grant to train school administrators in an interdisciplinary manner. Students partaking in this program will earn an MBA and be eligible for a school administrator licensure. Students will take 21 hours in the College of Education and approximately 31 hours in the Anderson School of Management. The 2014-15 academic year will serve as a planning year to start the program. The program will begin in August 2015.

NMTEACH Teacher Observation Scale as a program requirement

The College of Education will explore the possibility of training and certifying our student teacher supervisors to use the NMTEACH teacher observation scale. Requiring our undergraduate students to meet standards on the NMTEACH scale prior to graduation will help to ensure that our graduates are well prepared to educate the students of New Mexico.

2. The College of Education will be accountable for the quality of our graduates.

Our alumni will effectively educate students they serve and transform the settings in which they work. We will be conducting internal reviews/assessment procedures to assess our work with students at four key points:

- 1) upon entering the program;
- 2) during the course work phase of the program;
- 3) upon completing the program; and
- 4) after graduating from the program.

3. The College of Education will systematically engage with critical external constituents to fulfill our mission.

The College of Education will systematically engage with school districts, teacher organizations, the New Mexico State Public Education Department (PED), legislators and the community in mobilizing continuous quality improvement efforts that are measured, transparent, broadly owned and celebrated. The beneficiaries of our collective efforts and successes are the students and citizens of New Mexico.