

New Mexico Association of Colleges of Teacher Education/NMDDE

NM PED Teacher Educator Program Report Card

ITEM 11
NMDPE
Catron
Allred

- Result of several months of collaboration between NMACTE and NM PED
- Mutual need of both parties: completing the data loop
- MOU with public institutions:

Data shared by University to PED:

1. High school GPA
2. Undergraduate GPA
3. Post-Undergraduate GPA
4. Prep Program GPA
5. ACT
6. Student teaching district
7. Student teaching school
8. Number of hours student teaching at school
9. Alternative internship year school
10. Program area
11. Program level
12. Program start date (month and year)
13. Program end date (month and year)
14. Certificate granted
15. Graduated – yes or no

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Data shared by PED to University

1. Recent graduate summative NMTEACH performance data in the classroom
 2. Job placement data (school and district)
 3. Years identified in service in NM school/district
 4. Aggregate k12 student performance data as relevant per teacher
- Lingering questions
 1. Time for response to preliminary data findings.
 2. We have seen prototypes of the report card all along the way but would like to see the final version of both the public and institutional view.
 3. How will this report card fit into program evaluation? If there's to be a 'grade', how will it be calculated? What are the consequences for teacher education programs?
 4. What specific metrics were used to develop this model of program evaluation and what evidence is there that this is an appropriate measure of teacher effectiveness?
 5. How will the teacher education report card interface with the EARS report?

EXHIBIT A- DESCRIPTION OF DATA to be shared by PED to UNIVERSITY

1. **Recent graduate summative NMTEACH performance data in the classroom** – this includes Value-added score and scores from Observations and Multiple Measures;
2. **Job placement data (School and district)**
3. Years identified in service in NM school/district
4. Aggregate k12 student performance data on such standardized assessments required by PED as relevant per TEACHER

EXHIBIT B – DESCRIPTION OF DATA TO BE SHARED BY UNIVERSITY TO PED

5. **High School GPA** – If the program collects it, the candidate's high school GPA (0.00 - 4.00);
6. **Undergraduate GPA** – If the program collects it (regardless of what calculation is used to measure it), the candidates undergraduate GPA (0.00 – 4.00). This measure can be used by Graduate programs who collect undergrad GPA as well as undergrad programs that collect undergraduate GPA as part of the entry into their program;
7. **Post-Undergraduate GPA** – If your program collects it (such as Graduate programs and Alternative Programs), the candidate's Post-Undergraduate GPA (0.00 – 4.00);
8. **Prep Program GPA** – Candidate's GPA (0.00 – 4.00) for credits taken within your prep program. For Undergraduate programs that exist within a larger university, calculate the GPA based on credits taken in your program;
9. **ACT** – If program collects it, the candidate's high school ACT score (1 - 36);
10. **Student Teaching School** – The first school that a candidate did his/her student teaching;
11. **Student Teaching District** – The district of the first school that a candidate did his/her student teaching;
12. **Number of hours Student Teaching at School** – If your program has a record of it, the number of hours the candidate spent student teaching at School;
13. **Alternative Internship Year School** – Was the student teaching in school considered an internship as part of an alternative program? (Y/N);
14. **Program area** – subject/content area of the program (Mathematics, Elementary, etc.);
15. **Program Level** – program level (U = undergraduate, G = Graduate, A = Alternative);
16. **Program Start Date** – The month and year (mm/yyyy) the candidate began the preparation program. For undergraduate programs that admit candidates from the undergraduate institution, this date should be the date that they started the program (not the university in general);
17. **Program End Date** – The month and year (mm/yyyy) the candidate left the program;
18. **Certificate Granted** – Did the candidate receive a teaching certificate from this university? (Y/N);
19. **Graduated** – Did the candidate graduate from this university with a degree? (Y/N).