

Teacher Preparation Report Card

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Legislative Education Study Committee
Chairman Dennis Roch & Vice-Chairman John Sapien
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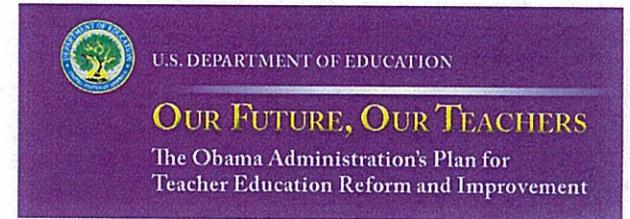
FTEMU
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Teacher Preparation

Why is it important:

- Every student deserves a well-prepared, effective teacher
- Better prepared teachers serve our kids better and are likely to stay in the profession longer
- A higher proportion of beginning teachers teach in schools with a high level of at-risk students; an example from Santa Fe Public Schools:
 - Wood Gormley Elementary
 - School grade: A
 - Free/Reduced Price Lunch rate: 24%
 - Proportion of staff with a level I license: 5%
 - Ramirez Thomas Elementary
 - School grade: D
 - Economically disadvantaged students: 100%
 - Level I teachers: 19%

Teacher Prep Report Card: Federal Context



- September, 2011 - U.S. Department of Education publishes *Our Future, Our Teachers*, proposing a vision for improving teacher preparation in the US, including a report card

Three Types of measures to include in a report card:

1. Aggregate learning outcome data of k-12 students taught by graduates, using student achievement data
2. Job placements and retention rates of graduates, particularly hard-to-staff areas
3. Perception data from graduates of the program and principals of graduates

Teacher Prep Report Card: Federal Context

- November 2014 - The U.S. Department of Education released a proposed rule:
 - Using data from teacher prep programs to differentiate programs based on student outcomes
 - Hold programs accountable for how well they prepare teachers to succeed in today's classroom
 - Shine light on high-need schools and fields to help better match supply and demand
- Awaiting final rule from U.S. ED

Teacher Prep Report Card: National Context

- Many institutions across the country, including NMSU, are increasing admission standards to enter teacher preparation programs
- North Carolina, Tennessee, Ohio, Louisiana, Florida and Delaware all have a teacher prep report cards

Value-Added Data for The Ohio State University-Prepared Teachers

Teachers with Effective Licensure Dates 2008, 2009, 2010, 2011		Associated Value-Added Classifications					
Employed as Teachers	Teachers with Value-Added Data	Above Expected		Met Expected		Below Expected	
640	85	N = 20	23.53%	N = 58	68.24%	N = 7	8.24%

Teacher Prep Report Card Framework

EARS - 22-10A-19.2. Educator Accountability Report.

D. The educator accountability report shall include an evaluation plan that includes high performance objectives. The plan shall include objectives and measures for:

- (1) increasing student achievement for all students;
- (2) increasing teacher and administrator retention, particularly in the first three years;
- (3) increasing the percentage of students who pass the New Mexico teacher or administrator assessments on 1st attempt;
- (4) increasing the percentage of secondary school classes taught in core academic subject areas by teachers who demonstrate by means of rigorous content area assessments a high level of subject area mastery;
- (5) increasing the percentage of elementary school classes taught by teachers who demonstrate by means of a high level of performance in core academic subject areas their mastery of the state academic content and performance standards; and
- (6) increasing the number of teachers trained in math, science and technology.

Teacher Prep Report Card

Set clear expectations for performance of teacher preparation program graduates

- all teachers are prepared to be effective teachers

More accessible information on teacher preparation program performance to:

- the public
- employers: school districts and charter schools
- teacher preparation programs and institutes of higher education

Development with NM Teacher Preparation Programs

- Initially brought to the Deans and Directors of teacher preparation programs in April 2014
- Teacher preparation programs excited to receive the information
- Data sharing agreements signed this summer with all teacher preparation programs
- Teacher prep programs reviewed iterations of the report card and PED has made significant changes to the card based on their feedback

The Report Card

- Report Card will act as the EARS report
 - First Report Card will focus on student achievement, retention and demographic information
 - Subsequent versions will incorporate all EARS requirements
- NMTEACH has given us the metrics to meet EARS objectives in better ways
 - Teacher impact on student achievement

Teacher Prep Report Card Use

- How institutions will use the report card
 - Leverage analysis of data they previously did not have:
 - Student achievement data
 - Classroom performance evaluation information
 - NES Test passage rates
 - Placement and retention of teachers in the classroom
- How PED will use the report card
 - A component teacher preparation program approval
 - Use data to inform future policy proposals and discussion

Teacher Prep Report Card Next Steps

PED plans to continue to work with teacher preparation programs in completing the next steps toward publishing the report card:

1. Data validation
2. Metrics finalization
3. Preview of final ratings – available exclusively teacher prep programs
4. Final ratings – publicly available