

Dual Credit @ Northern

LESC Presentation

November 11, 2014

NORTHERN New Mexico College



Northern's Profile

Four-year institution w/a commitment to certificates and two-year degrees

- 13 Bachelor's Degrees
- 7 Career Technical Education degrees
- 50 Associates Degrees
- 4 Endorsement Programs
- \$11 Million state appropriation
- Headcount = 1,350
 - FTE = 865
- Hispanic and Native American Serving Institution
 - 72% Hispanics
 - 12% Native American

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Statewide Tuition Comparison

Academic Year 2015 tuition and fees for all public four-year institutions in NM

Institution	Tuition		Required Fees		Total Tuition & Fees	
	Per Semester	Per Year	Per Semester	Per Year	Per Semester	Per Year
Northern New Mexico College	\$1,374.00	\$2,748.00	\$656.00	\$1,312.00	\$2,030.00	\$4,060.00
New Mexico Highlands University	\$1,596.00	\$3,192.00	\$654.00	\$1,308.00	\$2,250.00	\$4,500.00
Eastern New Mexico University	\$1,532.00	\$3,064.00	\$896.00	\$1,792.00	\$2,655.00	\$5,310.00
Western New Mexico University	\$1,781.00	\$3,562.00	\$891.00	\$1,783.00	\$2,672.00	\$5,345.00
New Mexico State University	\$2,406.00	\$4,812.00	\$568.00	\$1,137.00	\$2,974.00	\$5,949.00
New Mexico Tech	\$2,646.00	\$5,297.00	\$474.00	\$948.00	\$3,122.00	\$6,245.00
University of New Mexico	\$2,823.00	\$5,646.00	\$600.00	\$1,200.00	\$3,423.00	\$6,846.00

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High School Re-design: Dual Credit Intent

- Introduce students to college-level course work
 - Non-developmental courses
- Introduce students to postsecondary culture
 - Requires participation on campus
- Reduce time required to get a degree
 - Potential of earning an AA or Certificate over four years
- Provide option for reducing cost of a college degree
 - Waives all tuition and general fees

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Northern's DC Challenges

- Became four-year institution in 2005
 - Transitional costs underestimated
- Service to one of the most rural regions in the state
 - Compounds cost of faculty
- Costs have risen to 7% of state appropriation
 - Prompts cuts in operational expenditures
- High percentage of developmental course needs
 - Forces students in to course outside the General Education Requirements
 - Prolongs time for graduation
- Impacts student Title IV (Financial Aid) eligibility
- Changes to NM Lottery
 - Requires larger course load
- Increased K-12 funding for DC programming

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On vs. Off

Percentage of courses being offered in local high schools vs. on Northern's campus. Table includes percentage of General Education Courses.

SCH comparison: On-campus vs. Off-campus courses				
Semester	Offered on Campus	Offered Off Campus	% Offered Off Campus	%GenEd SCH
Fall 2011	372	238	39%	43%
Spring 2012	473.5	334	41%	59%
Summer 2012	274	3	1%	59%
Fall 2012	714	251	26%	32%
Spring 2013	940	655	41%	41%
Summer 2013	376.5	-1	0%	38%
Fall 2013	1036	536	34%	19%
Spring 2014	1102	417.25	27%	30%
Summer 2014	432	29	6%	58%

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DC Partners: Performance Summary

Math and English proficiency data among Northern's largest Dual Credit High Schools.

DC Partner	2012 AYP Data			
	Math Proficiency	English Proficiency	Graduation Rate	Prof/Graduation Gap
Espanola Valley High	11%	32	64	32%
Penasco	14%	14%	83%	69%
Pojoaque	33%	48%	69%	21%
Mesa Vista	15%	38%	78%	40%
Escalante	33%	52%	91%	39%
Dulce	36%	42%	35%	-7%

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Fiscal Impact of DC Offerings

Dual Credit waivers are booked as expenditures each fiscal year – reducing operational dollars for the institution

Semester	Annual Cost for Dual Credit Waivers						
	Headcount	SCH	Fiscal Year	Total/FY	Tuition Cost/FY	Fees Cost/FY	Total Cost/FY
Fall 2011	106	610					
Spring 2012	156	807.5	FY12	1694.5	\$135,560.00	\$33,890.00	\$169,450.00
Summer 2012	57	277					
Fall 2012	212	965					
Spring 2013	383	1595	FY13	2935.5	\$227,603.00	\$65,897.00	\$293,500.00
Summer 2013	91	375.5					
Fall 2013	355	1572					
Spring 2014	332	1519.25	FY14	3552.25	\$404,956.50	\$367,569.41	\$772,525.91
Summer 2014	119	461					

FY14 Formula assigned \$5/DC Credit Hour

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Developmental Course Data

Percent of freshmen students requiring developmental coursework in Math and English

Semester	Number FTAC Enrolled in Remedial English	Number FTAC Enrolled in College Level English	N	Percent (%) FTAC Enrolled in Remedial English	Percent (%) FTAC Enrolled in College Level English
Fall 2012	120	50	170	71%	29%
Fall 2013	55	77	132	42%	58%
Fall 2014	58	73	131	44%	56%

Semester	Number FTAC Enrolled in Remedial Math	Number FTAC Enrolled in College Level Math	N	Percent (%) FTAC Enrolled in Remedial Math	Percent (%) FTAC Enrolled in College Level Math
Fall 2012	140	28	168	83%	17%
Fall 2013	105	21	126	83%	17%
Fall 2014	38	57	95	40%	60%

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DC Goals for Northern

- Increase on-campus participation
- Increase General Education course participation
- Promote Early-College High School Models
 - Peñasco High Model
- Curriculum Alignment with High Schools
- Promote changes to funding formula
- Special appropriation
- Promote changes to DC rules
 - Limit to on-campus or online course offerings
 - Limit to college-ready students

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Questions

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