



New Mexico Advisory Council on Arts Education

Presentation to the
Legislative Education Study Committee

December 18, 2014

The arts are an integral part of every child's education in our artistic and culturally rich state.



Southern Heights Elementary ~ Hobbs



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*New National Arts Standards Released
Summer, 2014*

*Supported by All
National Arts Education Associations*



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*NMACAE Requesting
Legislative Support for
Arts Standards Implementation*

AN ACT TO CREATE
EXCELLENCE IN ARTS EDUCATION



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What are the National Arts Standards?

The National Arts Standards provide a process that guides educators in providing a unified quality arts education for students in pre-K through high school.



National Coalition for CORE ARTS Standards

National Core Arts Standards

DANCE MEDIA ARTS MUSIC THEATRE VISUAL ARTS

Feb. 12, 2014

ARTISTIC LITERACY

Philosophical Foundations

Lifelong Goals

Artistic Processes	Core Arts Anchor Standards	Discipline Specific Performance Standards Pre K--High School			
		Pre K—grade 8 Performance Standards (grade by grade)	HS Performance Standards		
			Proficient	Accomplished	Advanced
Creating	3 Common Anchor Standards				
Performing <small>(Dance, Music, Theatre)</small>	3 Common Anchor Standards				
Presenting <small>(Visual Arts)</small>					
Producing <small>(Media Arts)</small>					
Responding	3 Common Anchor Standards				
Connecting	2 Common Anchor Standards				

Supplemental Instructional Support Resources

Model Cornerstone Assessments

- Performance Tasks with key traits
- Grades 2, 5, 8
- High School 3 levels of proficiency: (Proficient, Accomplished, Advanced)

Discipline specific tools to unpack the standards

- Enduring Understandings and Essential Questions
- Process Components and other power verbs that operationalize the standards
- Glossaries and Resources

A Conceptual Framework for Arts Learning

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www.nationalartstandards.org

Ernest Stapleton Elementary *Rio Rancho Public Schools*





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The NMACAE requests financial support to:

- Align National and State Arts Standards with participation from arts educators, community partners and stakeholders
- Create a statewide professional development plan for Arts Standards implementation
- Re-instate staff positions at PED to oversee project



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Professional Development Plan will:

- provide training for arts specialists, classroom teachers and community artists;
- utilize Regional Training Centers to reach communities throughout the state;



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Professional Development Plan will
(*cont.*):

- provide training specific to visual and performing arts content areas;
- ensure training is provided by highly qualified arts educators and consultants.



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Financial Support Includes:

- technical assistance
- professional development
- travel expenses
- substitutes
- materials and equipment



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Arts Education is Results Oriented:
Studies show that students who are involved
in the arts:

- Consistently earn higher grades in non-arts subjects and more academic honors than peers who do not study the arts;



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Arts Education is Results Oriented:

- Arts students score 65 points higher on verbal SATs and 43 points higher on math SATs than their peers who do not participate in the arts.

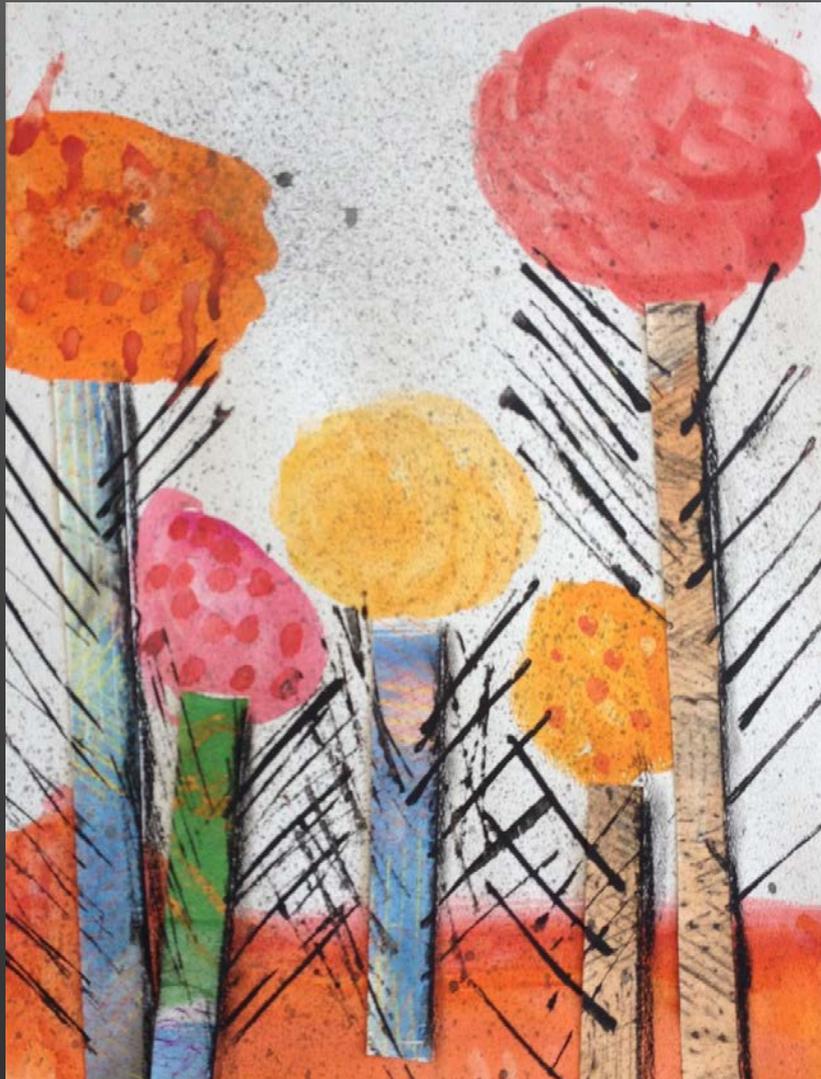
-The College Board, 2005



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Budget

- \$200,000-\$300,000 per year for five years
- Use of existing resources *(no additional cost)*
 - *Regional Training Centers*
 - *support from state Arts Education organizations*
 - *community partners*



This legislation will support comprehensive, high quality instruction in and through the arts for every child throughout our state.