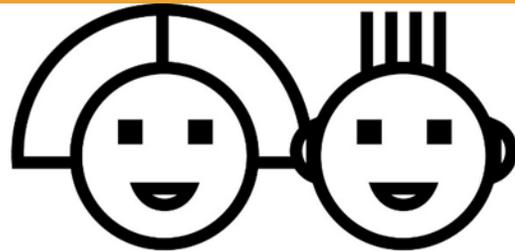


Update on Activities of Quality Early Child Development



new mexico early childhood development partnership

May 7, 2014

New Mexico's Children

- 31% of children live at the poverty level
- 62% of children, ages 3 and 4, are not attending preschool
- 79% of fourth graders are not proficient in reading
- 33% of high school students do not graduate in four years

Mission & Vision



new mexico early childhood development partnership

- When our young children are deprived of quality early life experiences, the result is a lack of readiness for school and life, depriving our state of its most precious “potential” resource.
- The New Mexico Early Childhood Development Partnership (NMECDP) is on a mission to create the public awareness and political will for investments in early childhood care and education in New Mexico.

Process

- Issue Identification
- Research & Analysis
- Stakeholder Engagement
- Analysis Leads to Policy Development
- Targeted Advocacy
- Effective Implementation



new mexico early childhood development partnership

Critical Success Factors

- Public-private partnership
- Respected as impartial and non-partisan by all stakeholders
- Ability to broker meetings among all critical stakeholders and across the aisle
- A focus on quality and accountability in all policy analysis and implementation
- A nimble and responsive organization able to move quickly to address a rapidly changing political landscape

Work

- New Mexico Early Care and Education Cost Model
 - Developed in 2013
- Early Childhood Education Cost Analysis & Recommendation
 - Developed in 2011; Updated in 2013
- Early Childhood Education Revenue Options
 - Developed in 2011; Updated in 2013
- Early Childhood Care and Education Act
 - Passed by the NM Legislature in 2011
- Home Visiting Accountability Act
 - Passed by the NM Legislature in 2013
- Child Care and Education Accountability Act

2014 Work Plan Update

- New Mexico Early Care and Education Cost Model
- Early Childhood Early Care and Education Cost Analysis and Recommendation
- Early Childhood Education Revenue Options
- Child Care and Education Task Force

New Mexico Early Care and Education Cost Model

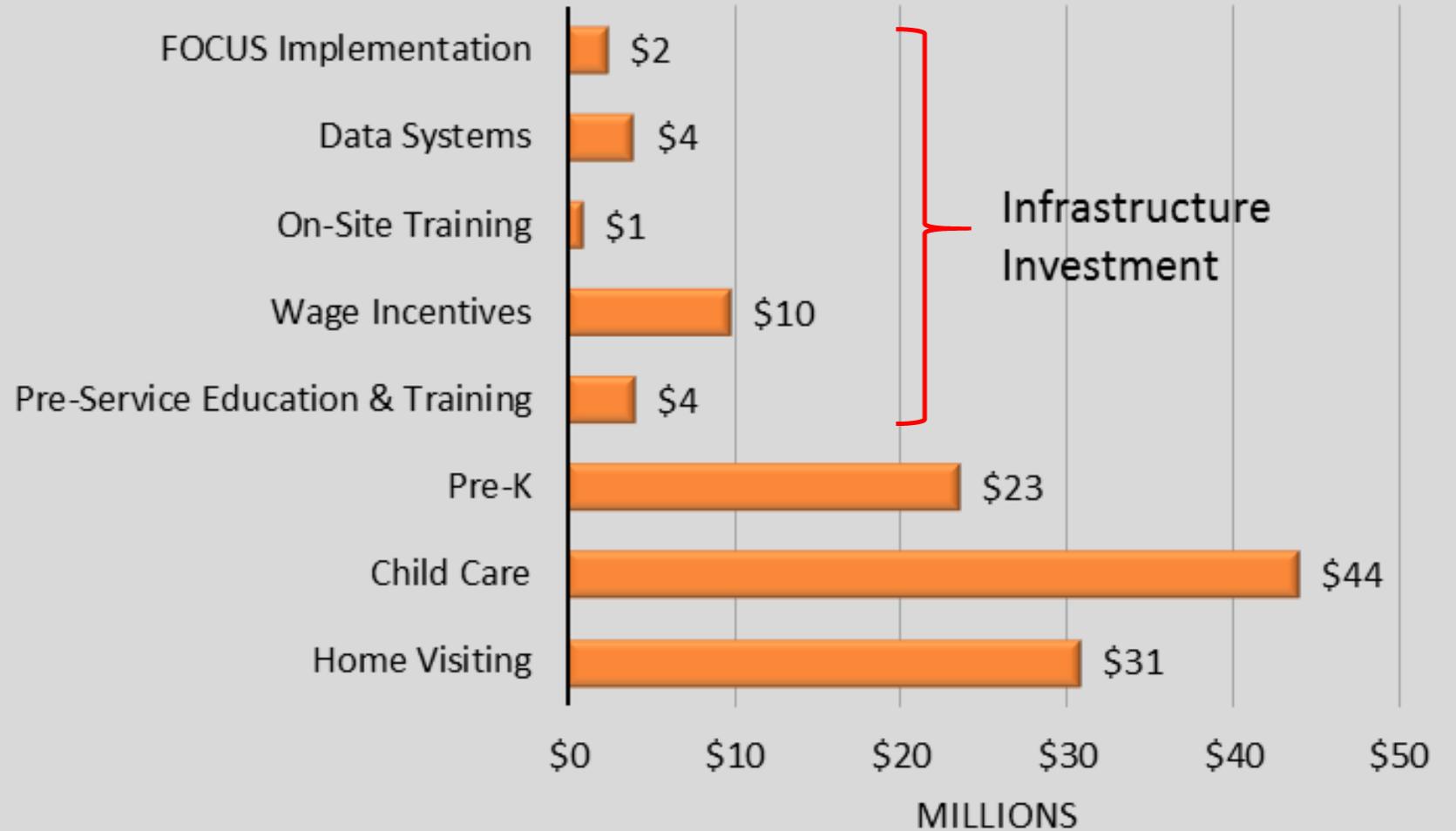
- A spreadsheet showing the financial picture of a “representative” child care center
- Provides examples (based on a number of model variables) of how operations costs, regulations, reimbursement rates, quality and mix of children served impact a center’s bottom line
- Illustrates the financial challenge of providing quality care to low income children
- Shared with child care and education providers around the state and with other key stakeholders
- Utilized to develop a cost model on the implementation of FOCUS

Early Care and Education (ECE) Cost Analysis and Recommendation

- Investments in high-quality early care and education yield a positive return on investment
- Address the full continuum of supports for children 0-5
- Ensure ongoing General Fund commitment to ECE
- Address unmet need
- Focus on quality
- Strengthen professional development
- Accountability for outcomes
- Adhere to a 5 year plan
- **Workforce development is the infrastructure of ECE: up-front investments create a foundation for future growth and pay dividends for years to come.**

Recommended Early Childhood System Expansion

Total Cost
Over 5 Years:
\$119 Million
New General
Fund



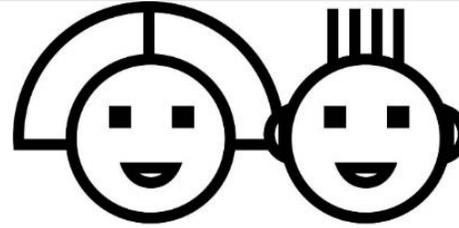
Early Care and Education Revenue Options

- In the fall of 2014, a group of business leaders and other key stakeholders will meet to review ECE funding strategies.
- There are numerous ways to increase revenue for ECE, some are better than others, none is perfect.
- The ultimate solution may be a combination of strategies.
- The following strategies will be reviewed:
 - Tax Increase/Tax Earmark
 - New Taxes
 - Public-Private Partnerships
 - Tobacco Master Settlement
 - Local Financing Strategies (Children's Community Trust)
 - Land Grant Permanent Fund
 - Social Impact Bonds

Child Care and Education Task Force

- Co-hosted by NMECDP & CYFD; facilitated by New Mexico First
- Respectfully engage a variety of stakeholders to build consensus
- Research best practices on implementing quality efforts in child care and education settings
- Analyze policy levers to improve the quality and accountability of child care and education
- Develop policy recommendations to include in legislation (Child Care & Education Accountability Act) to be proposed during the 2015 legislative session
- Present recommendations to interim legislative committees and other interested stakeholders

Thank
you!



new mexico early childhood development partnership