



Training Calendar 2014-2015

Please note: This calendar is updated regularly so check back for changes.

2014

SEP

18	Introduction to Autism Spectrum Disorder (ASD)	8:30 -3:30	Farmington
19	Visual Supports for Persons with ASD	8:30 -3:30	Farmington
26	Calvin Horn Autism Lecture: Staying Safe with Asperger Syndrome Presenter: Liane Holaday Willey, Ed.D, Grand Rapids, Michigan	8:30 -3:30	Albuquerque

OCT

2	Supporting Sensory Motor Development and Processing	8:30-3:30	Farmington
3	Essential ABA Strategies for Working With Persons with ASD	8:30-3:30	Farmington
8-10	Southwest Conference on Disability To register, go to: http://cdd.unm.edu/SWconf/registration.html	All Day	Albuquerque
24	Webinar: Trastorno del Espectro de Autismo: Una Introduccion en Español (Overview of ASD-In Spanish)	10:00-11:30	Online
30	Functional Behavior Assessment and Behavior Intervention Planning In ASD	8:30-3:30	Farmington

NOV

13	Communication and ASD: Assessment to Intervention-Part 1	8:30-3:30	Farmington
14	**Communication and ASD: Assessment to Intervention-Part 2	8:30-3:30	Farmington

DEC

4	Awareness and Strategies for Social Development in Persons with ASD-Part 1	8:30-3:30	Farmington
5	**Awareness and Strategies for Social Development in Persons with ASD-Part 2	8:30-3:30	Farmington
12	Webinar: Writing Goals and Objectives	10:00-11:30	Online

2015

JAN

15	Peer-Mediated Intervention for People with ASD	8:30-12:00	Farmington
16	Introduction to Autism Spectrum Disorder (ASD)	8:30-3:30	Espanola
23	Visual Supports for Persons with ASD	8:30-3:30	Espanola

FEB

5-6	Preschool Institute on ASD	All Day	Albuquerque
12	Supporting Sensory Motor Development and Processing	8:30-3:30	Espanola
13	Essential ABA Strategies for Working With Persons with ASD	8:30-3:30	Espanola
27	Webinar: Strategies for Challenging Behaviors-Differential Reinforcement	10:00-11:30	Online

****For trainings that are listed as Part 1 & Part 2, the first day is a prerequisite to attend the second day.****

Register online at <http://www.cdd.unm.edu/more-events.aspx?q=Autism>



Training Calendar 2014-2015

2015 Continued...

MAR

5	Functional Behavior Assessment and Behavior Intervention Planning in ASD	8:30-3:30	Espanola
19	Communication and ASD: Assessment to Intervention-Part 1	8:30-3:30	Espanola
20	**Communication and ASD: Assessment to Intervention-Part 2	8:30-3:30	Espanola

APR

9	Awareness and Strategies for Social Development in Persons with ASD-Part 1	8:30-3:30	Espanola
10	**Awareness and Strategies for Social Development in Persons with ASD-Part 2	8:30-3:30	Espanola
24	Peer-Mediated Intervention for People with ASD	8:30-12:00	Espanola
30	Webinar: Community Participation for Children with ASD	10:00-11:30	Online

MAY

TBA	Camp Rising Sun (CRS) Training	All Day	Albuquerque
22	CRS LEND Staff Training-Day 1	All Day	Albuquerque
29	**CRS LEND Staff Training-Day 2	Half Day	Albuquerque
30-31	Camp Rising Sun—Kids Camp Volunteer Training	All Day	Torreon

JUN

1-5	CRS Kids Camp	All Day	Torreon
10-12	Summer Institute on Evidence-Based Practices in ASD	All Day	Albuquerque
20-21	Camp Rising Sun—Teen Camp Volunteer Training	All Day	Torreon
22-26	Camp Rising Sun Teen Camp	All Day	Torreon

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Online Library

Pre-recorded Webinars: <http://www.cdd.unm.edu/autism/programs/autismwebinar.html>

E-course (Self-Paced Learning): <http://www.cdd.unm.edu/Autism/ecourses.html>

For more information on the above trainings or to discuss ways to receive training or consultation for your group, please contact the following;

Liaser Perez, Training Support Analyst, liaserperez@salud.unm.edu
Karen "Cal" Wright, Manager Outreach & Education, karwright@salud.unm.edu

All trainings require pre-registration. To register, please go to:

<http://www.cdd.unm.edu/more-events.aspx?q=Autism>

Once registered, you will be sent information on training site location and other training details.

IEP Considerations for Students with Autism Spectrum Disorders

1. Extended Educational Programming - Extended School Year (ESY) services or programs offered when school is not in session and/or the extension of the school day.
2. Daily Schedules reflecting minimal unstructured time and active engagement in learning activities - Developing a schedule dependent on the students individual functioning including short blocks of time or the use of more organized arrangements during unstructured times.
3. In-home and Community-Based Training or viable alternatives that assist the student with acquisition of social/behavioral skills - Teaching in "real world" environment where social/behavioral skills are needed.
4. Positive Behavior Support Strategies - Modifying environments to help students learn new and appropriate behaviors and the prevention of problem behaviors through Behavior Intervention Plan.
5. Futures Planning (beginning at any age) - Having an end goal in mind and in each grade level build skills to reach long-term goals.
6. Parent/Family Training and Support - Providing training and support by personnel with experience in ASD.
7. Staff-to-Student Ratio - Providing the number of staff members needed in classroom and out of the classroom to provide appropriate identified activities that are needed to achieve social/behavioral progress at the student's developmental and learning level.
8. Communication Interventions - Including language forms and functions that enhance effective communication across settings such as assistive technology.
9. Social Skills Supports - Providing strategies based on social skills assessment/curriculum and provided across settings.
10. Professional Educator/Staff Support - Ensuring staff have general training about autism and strategies to implement an IEP for students with ASD.
11. Teaching Strategies based on peer-reviewed, and/or research based practices - Considering various teaching strategies, visual supports, augmentative communication, or social skills training.



