

Southwest Community School Collaborative

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“ Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it’s the only thing that ever does”.

Margaret Mead



What is the Southwest Community School Collaborative (SCSC) ?

A collaboration of school, community and law enforcement providers at AHAHS

The collaboration began in February, 2012 with three partners



What is the purpose of the Southwest Community Schools Collaborative?

The Southwest Community Schools Collaborative supports students, staff & their families with resources and opportunities for successful educational and healthy outcomes.



What is the goal of the Southwest Community Schools Collaborative?

The goal of the Southwest Community Schools Collaborative is to provide students who are involved in violations of the law and/or negative behaviors with support services as an alternative to arrest and/or suspension



What are the measures of success of the Southwest Community Schools Collaborative?

- **A decrease in the drop out rates**
- **A decrease in school suspensions**
- **A decrease in the referral to courts & the school to prison pipeline**
- **An increase in parental involvement**
- **An increase in graduation rates**

Who are the partners?

- Southwest Family Guidance
- Partnership for Community Action
- Cross Roads
- ENLACE
- La Plazita
- Youth Development, Inc
- UNM Health Sciences School Based Health
- APS Police
- Centro Savila
- AHAHS Family Center
- AHAHS Student Success Center
- AHAHS School Counselors
- UNM Health Clinic

Southwest Family Guidance

- **Counseling for family and student**
- **Health and Suicide threat assessments**
- **Alternatives in student drug counseling on/off campus**
- **Notifying parents of drug treatment options**
- **Guidance in school mental health meetings**
- **Educating Admin/teachers/police in referral process and data collection.**

Albuquerque Public School Police School Resource Officer

- Identify students involved in violations of the law
- Work with SWFG to refer student for services as an alternative to arrest for low level violations
- Work with APS Admin/SWCSC/student(s) family to ensure completion of programs and encourage change in student behavior to avoid future violations



Southwest Family Guidance

Next Step

- **Work with APSPD School Resource Officer to implement alternatives to arrest for violations of the law**
- **Monitor students for 30 days**
- **Make additional referral(s) to community partners**
- **Track students from first to last contact**



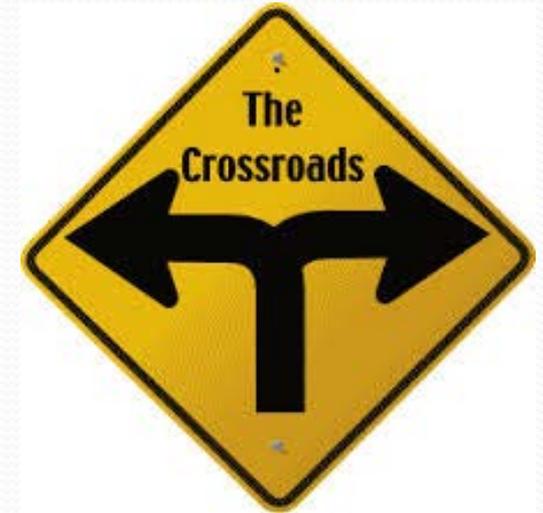
Partnership for Community Action

- Educate students of the dangerous effects when involved in drug, alcohol and tobacco use
- Provide a six week program that meets once a week for an hour
- Provide a two hour awareness opportunity for families of students involved in the program
- Collect and track student/family attendance/success
- Student's develop Public Service Announcements



APS Crossroad/PIP Program

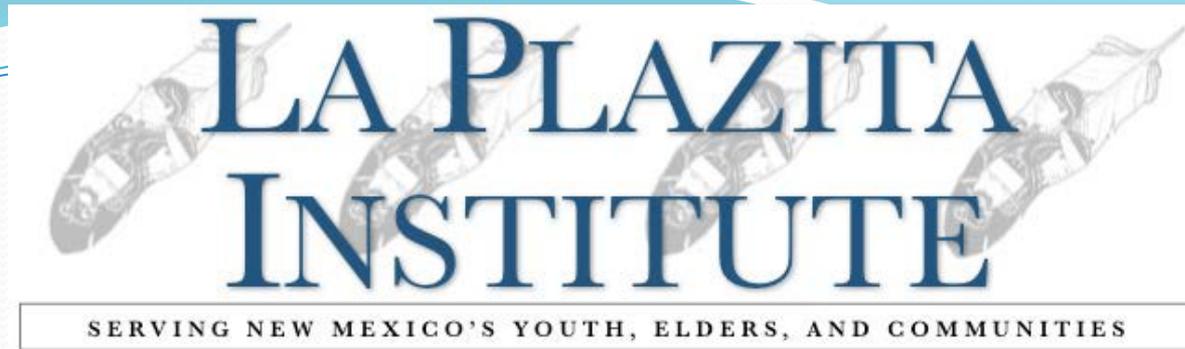
- Work in conjunction SWCSC for drug/alcohol/tobacco awareness
- Receive referrals from APS Administration or staff
- Individual counseling for students
- Group counseling and education for students and families
- Works with other local APS schools
- Participate in mental health meetings
- Participate in SWCSC monthly meetings to track student outcomes/accountability



Enlace

- On campus educational support for students who are failing or on the verge of failing
- Provides tutoring before and after school
- Participates in monthly SCSC meetings
- Receives referral from SCSC/administration/police/teachers/family





- **Provides Gang affiliated students with group and/or individual meeting support for positive behavior through cultural awareness**
- **Obtain referral from SWCSC/Admin/teachers**
- **Meet once a week on campus to discuss issues related to their affiliation to avoid/prevent conflict(s) on/off campus.**
- **On-off campus contacts with students and families**
- **Track students educational progress**
- **Support students in pending litigation in JJC to prevent detention**

Youth Development Inc

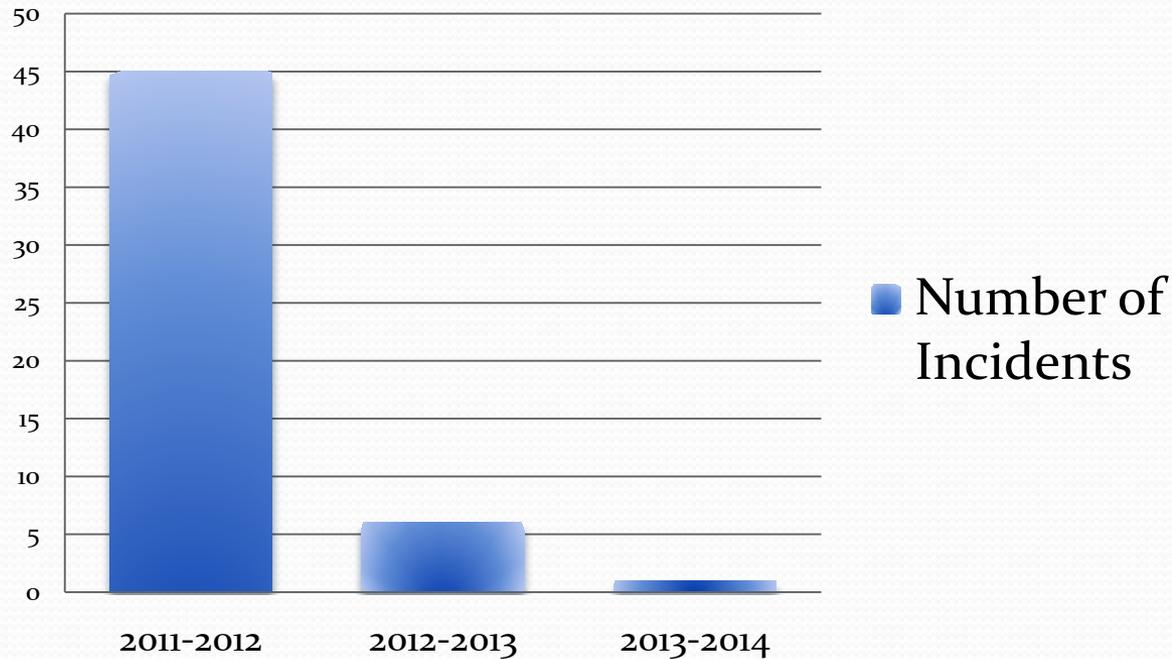
- **Partner with SWCSC to provide on-off campus activities for students involved in their program**
- **Provide use of YDI facilities to promote positive behaviors**
- **Partner with community organizations to mentor students**
- **Meet on-off campus with students to address ways to separate from a gang life style**



SCSC DATA (Gang Related Activity)

Year	Number of Incidents
2011-2012	45
2012-2013	6
2013-2014	1

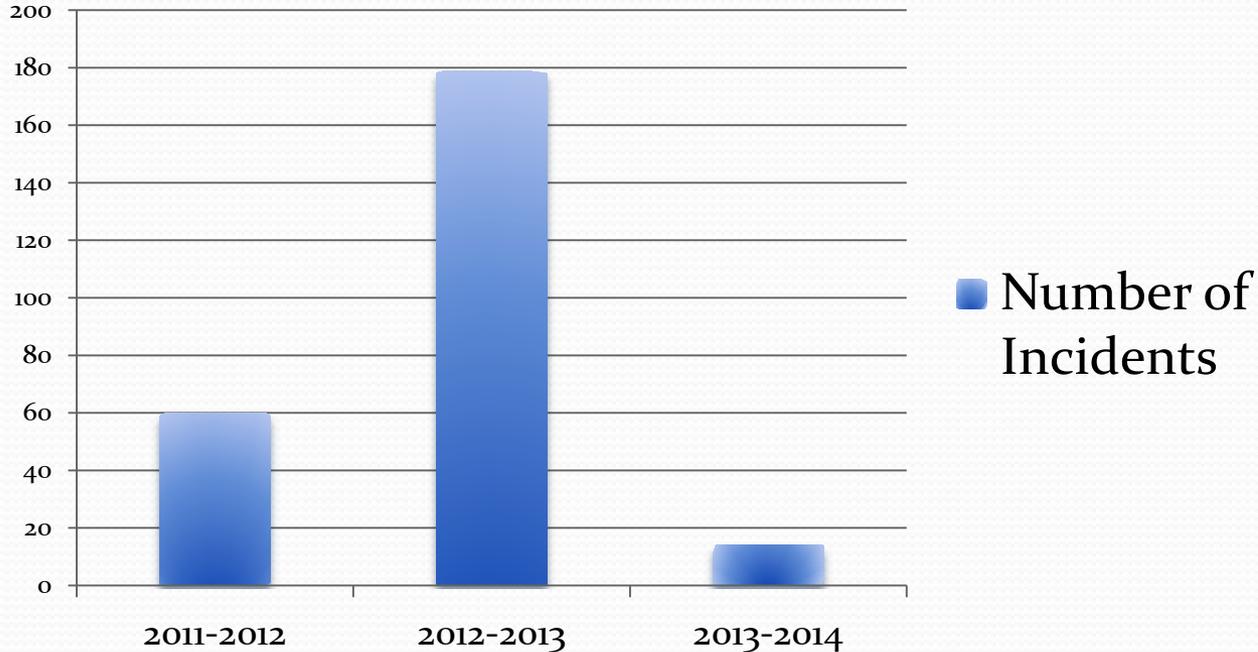
Gang Related Activity



SCSC DATA (Drug Use/Possession)

Year	Number of Incidents
2011-2012	60
2012-2013	179
2013-2014	14

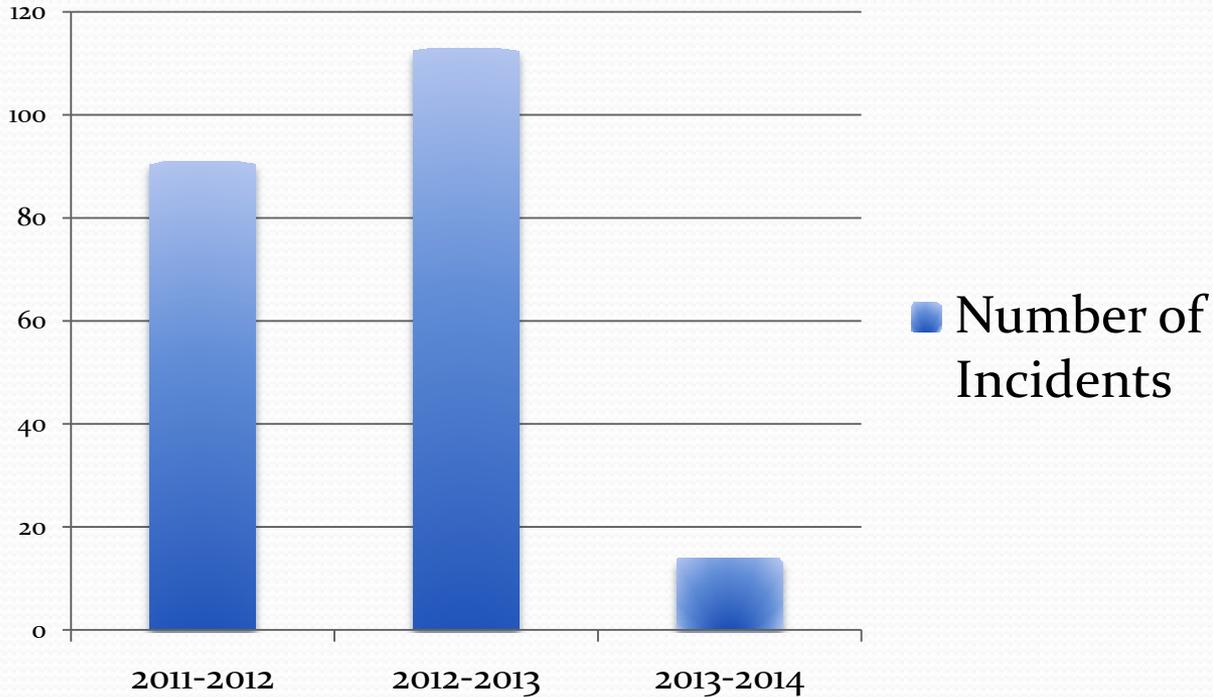
Drug Use/Possession



SCSC DATA (Battery)

Year	Number of Incidents
2011-2012	91
2012-2013	113
2013-2014	14

Battery



What have we seen?

- **Safe campus**
- **Reduction in school to jail pipeline**
- **Reduction in negative student behavior**
- **Increase support for teachers**
- **Increased support and community resources for student(s) and families**
- **Increased community participation**
- **Change in educational attitude for students involved in the SWCSC alternative to arrest programs.**

Making a Difference

SWCSC has provided students and families with resources to create a change in thinking.

For participants this change:

- Increased positive behaviors
- reduced subsequent violation of the law
- Increased educational awareness
- Reduced suspension rates



Making a Difference

- **SWCSC changed the traditional APS/Police response when dealing with students who violated the law.**
- **SWCSC created alternative opportunities to reduce the school to jail pipeline.**
- **SWCSC supports educational success by holding students/families accountable**

Making a Difference

- **SWCSC continues to develop additional resources through invitation and participation of like minded partners**

