

POVERTY IN NEW MEXICO

PRESENTED AT THE SEVENTH MEETING OF THE
LEGISLATIVE HEALTH AND HUMAN SERVICES
COMMITTEE

December 5, 2014

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12/3/2014

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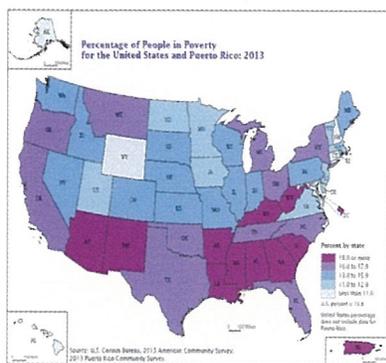
WHERE ARE THE POOR PEOPLE ?

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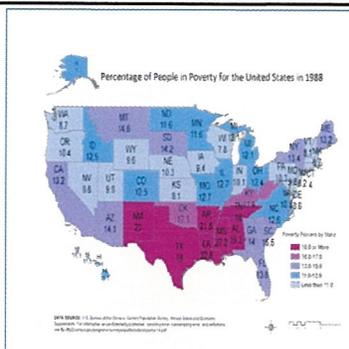
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POVERTY RATES IN THE UNITED STATES

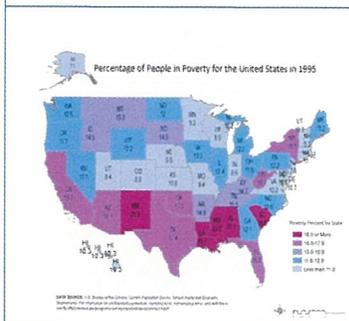


2013

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1988



1995

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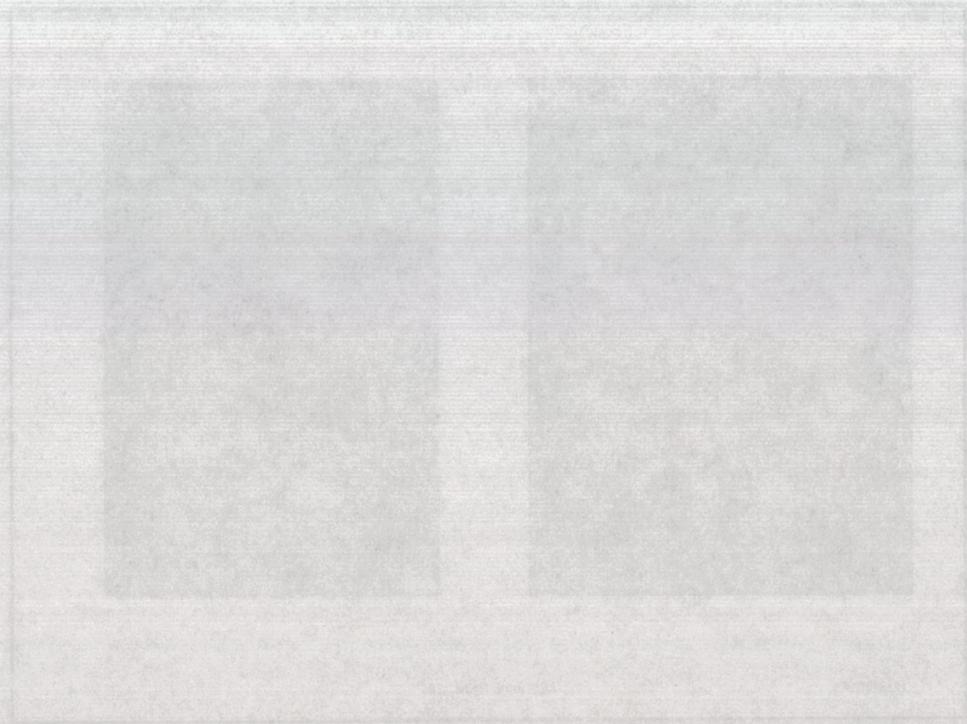
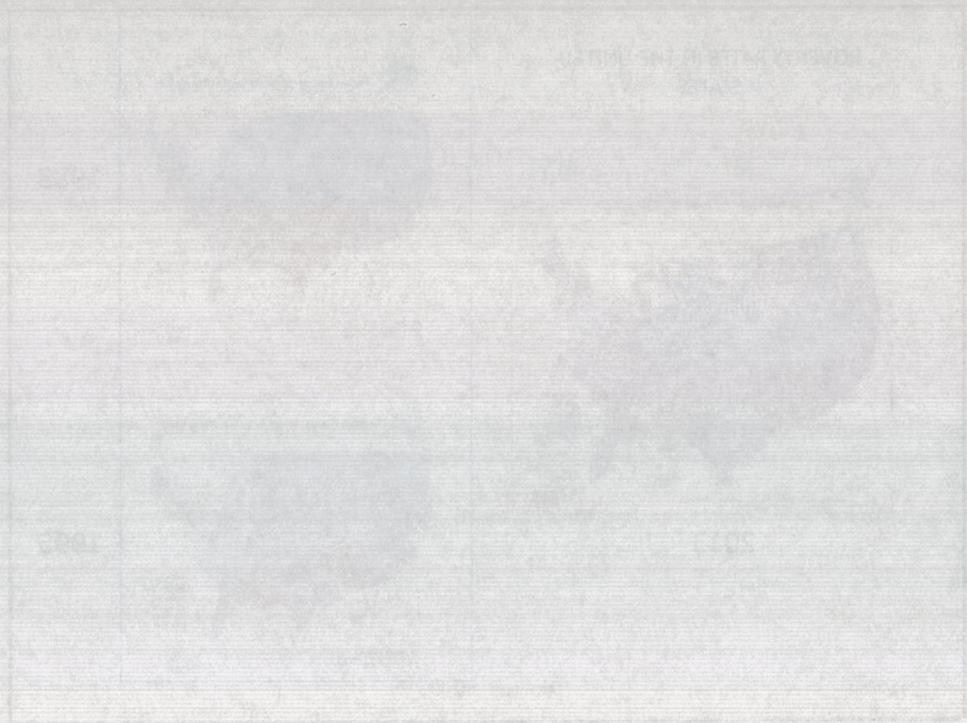
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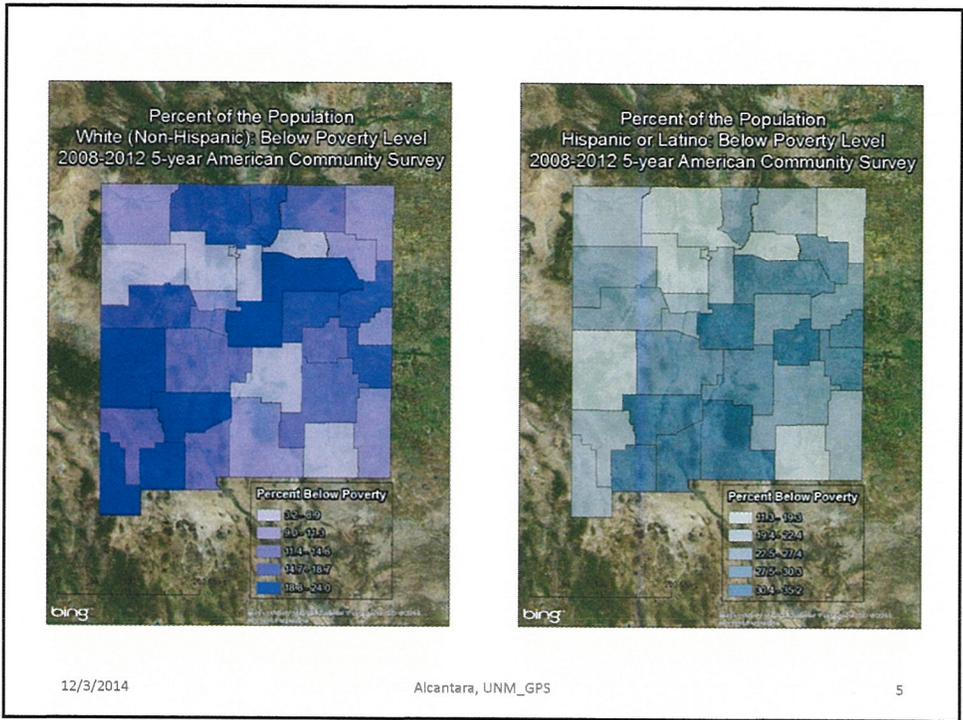


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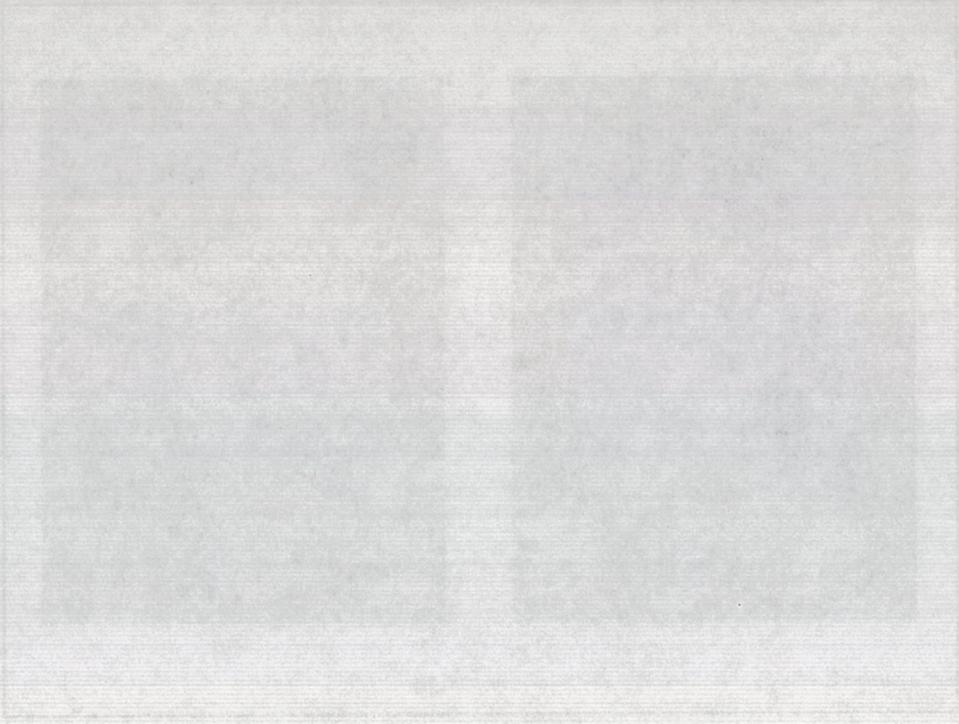




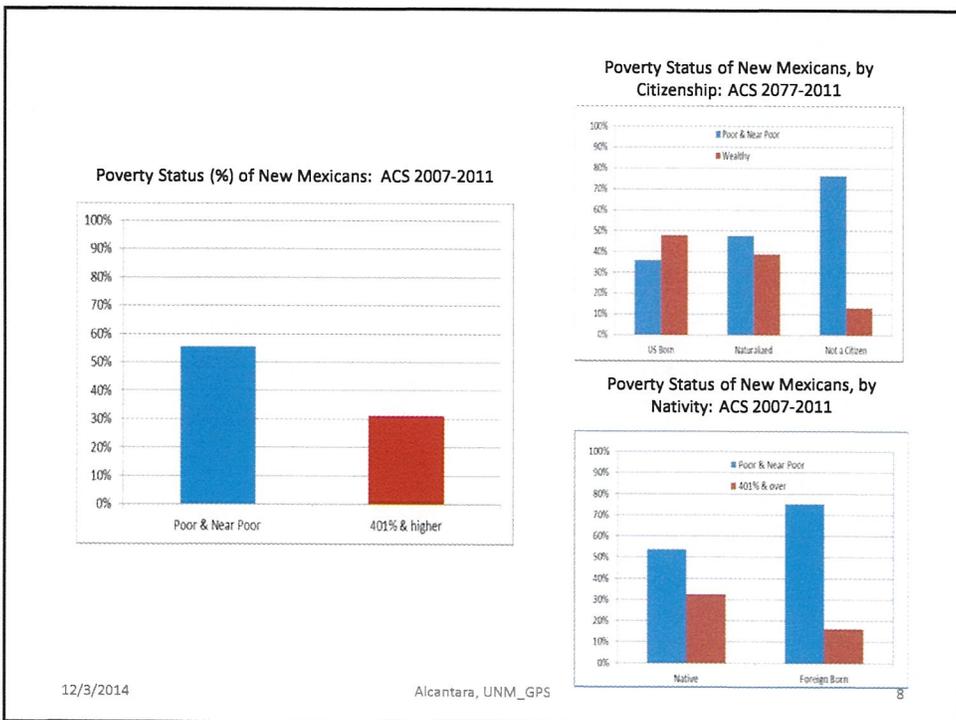
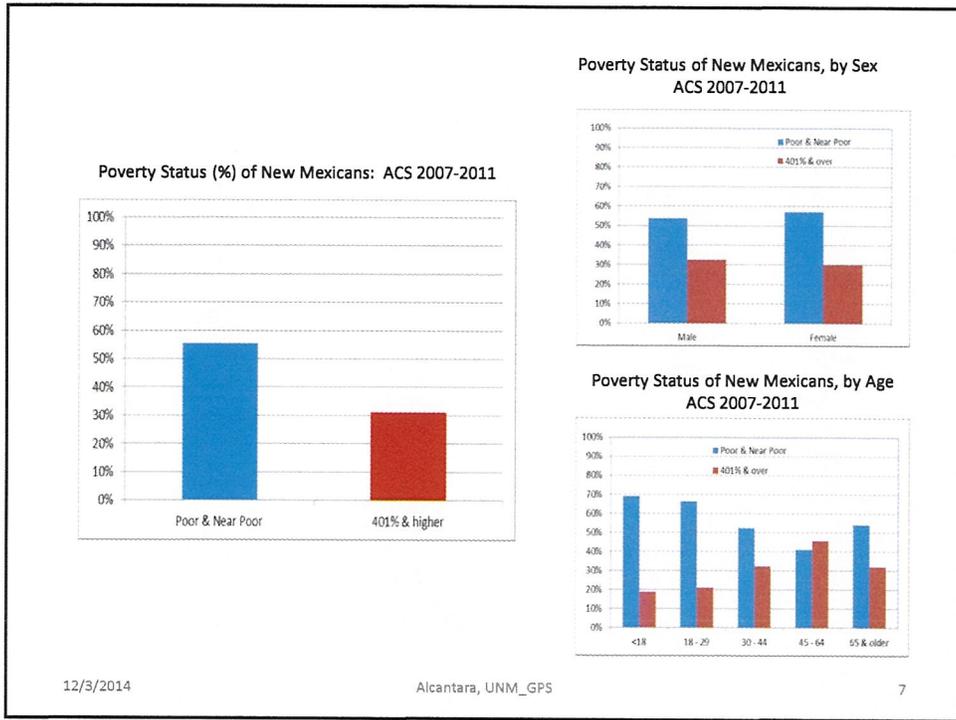
CORRELATES OF POVERTY STATUS

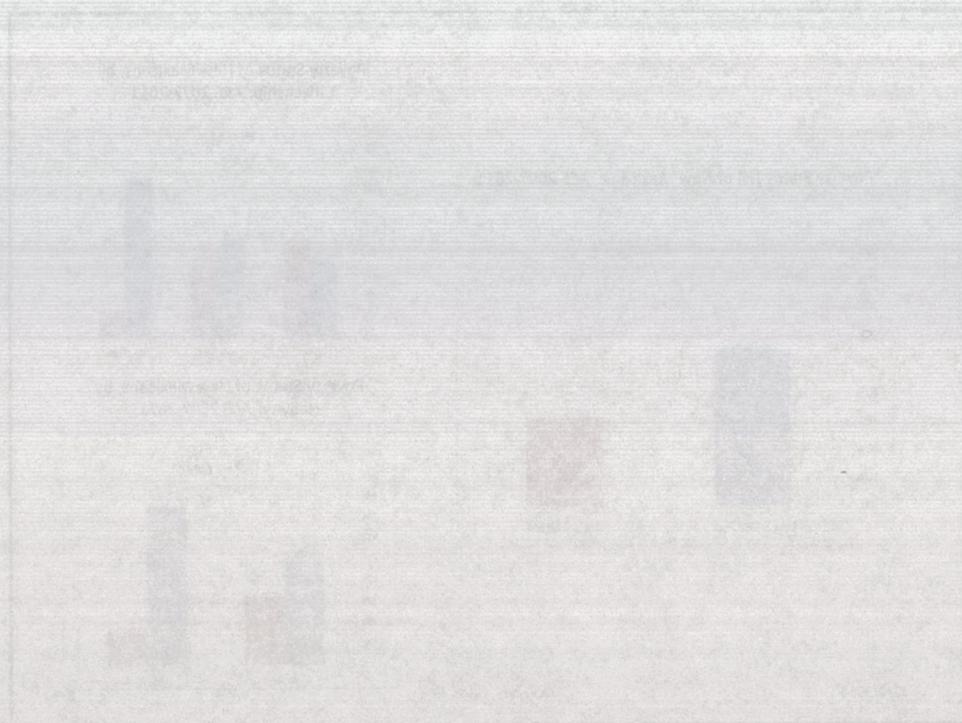
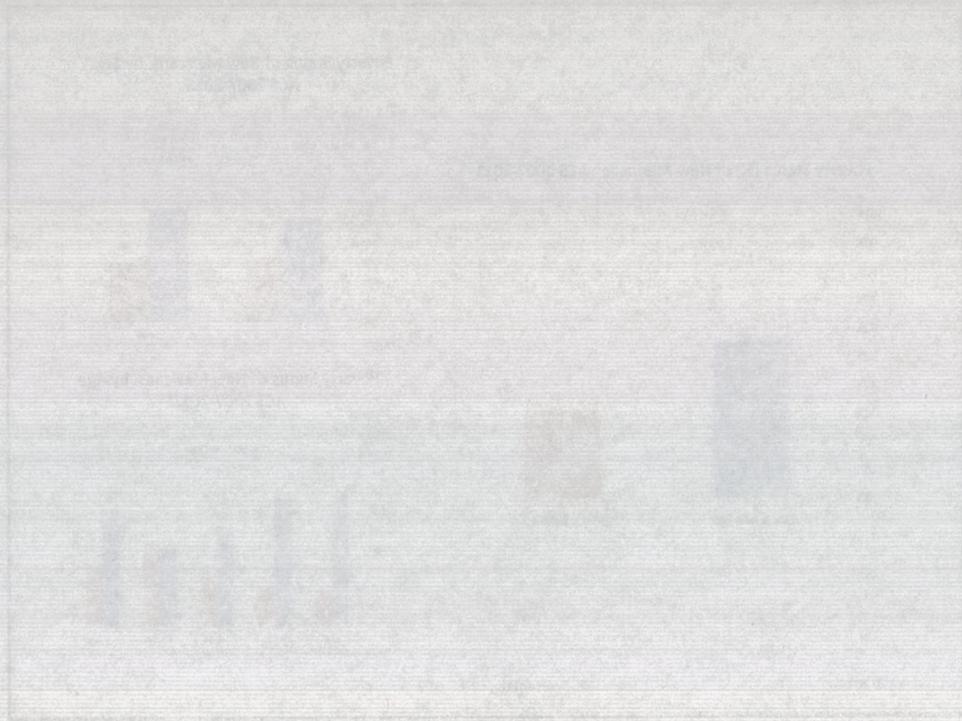
- WHO ARE THE POOR?
- WHO ARE THE WEALTHY?

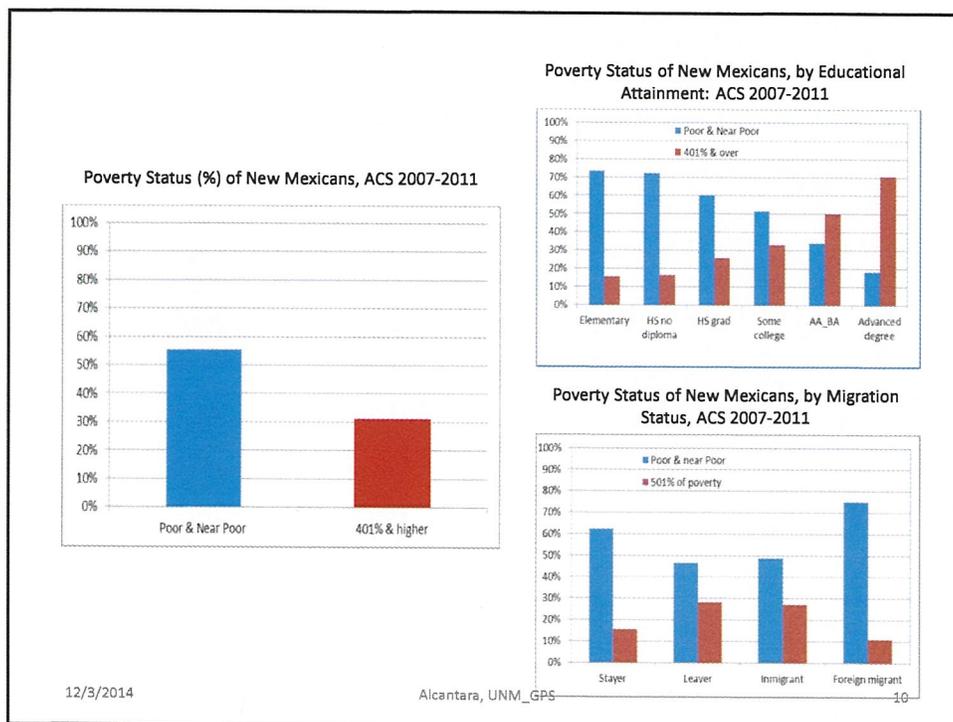
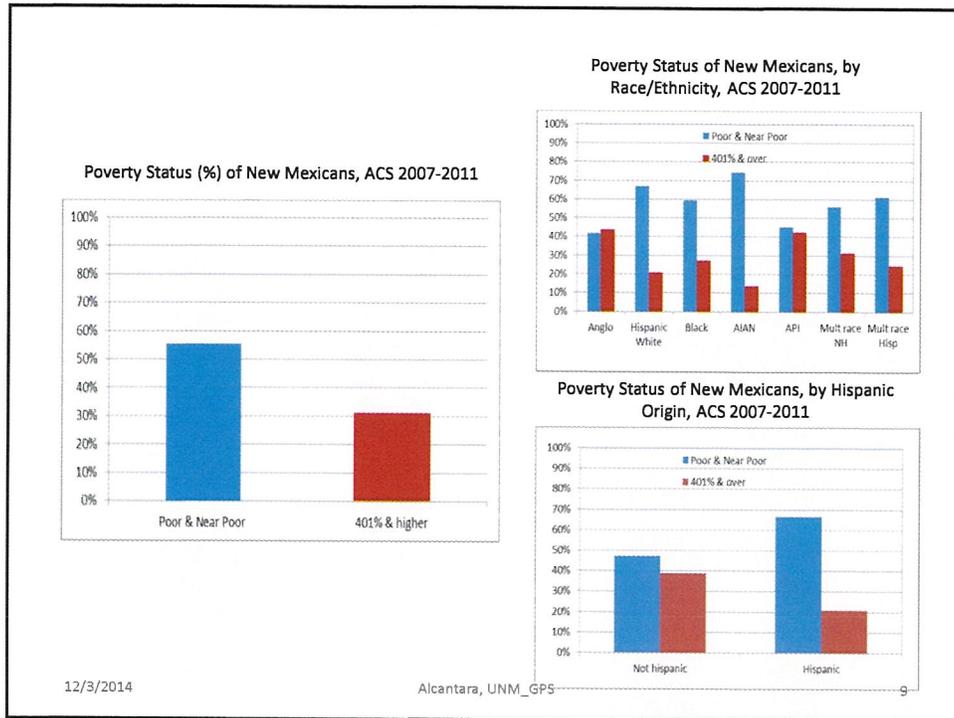
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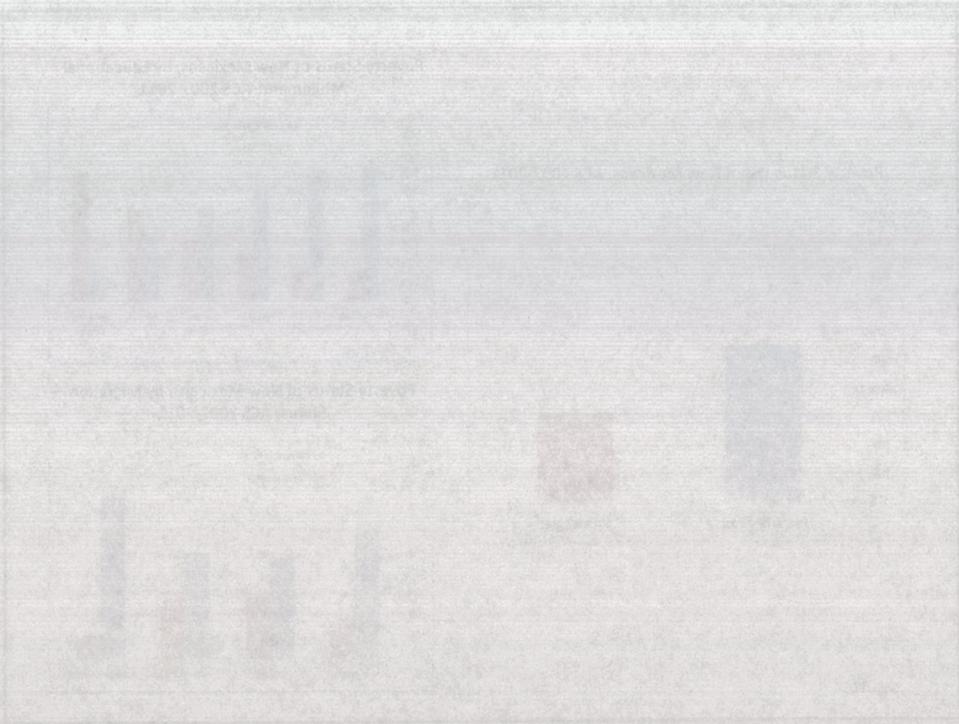
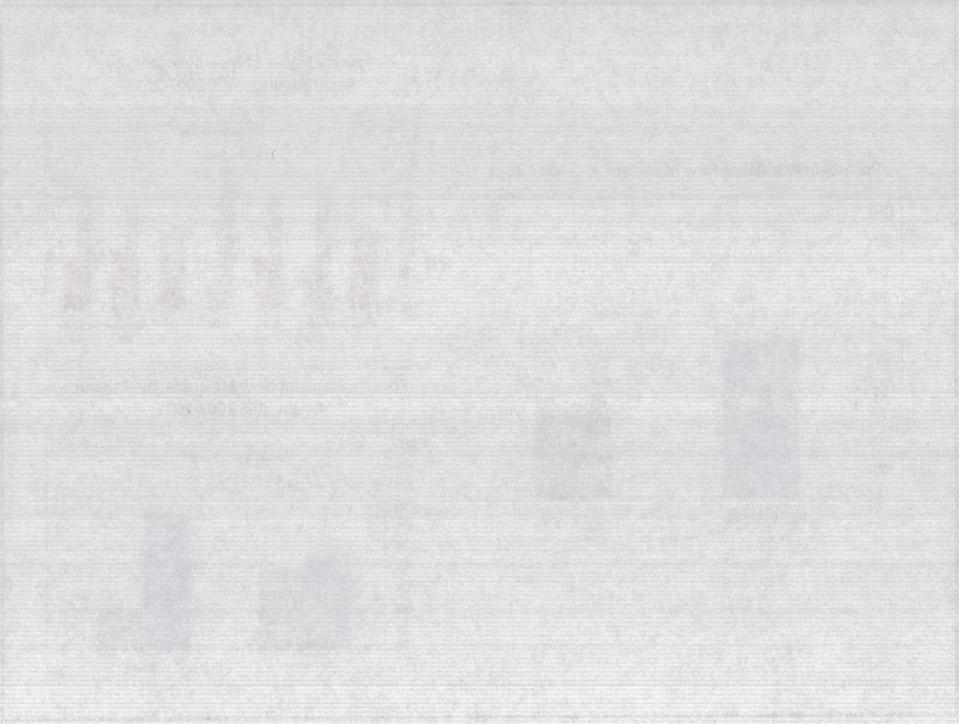


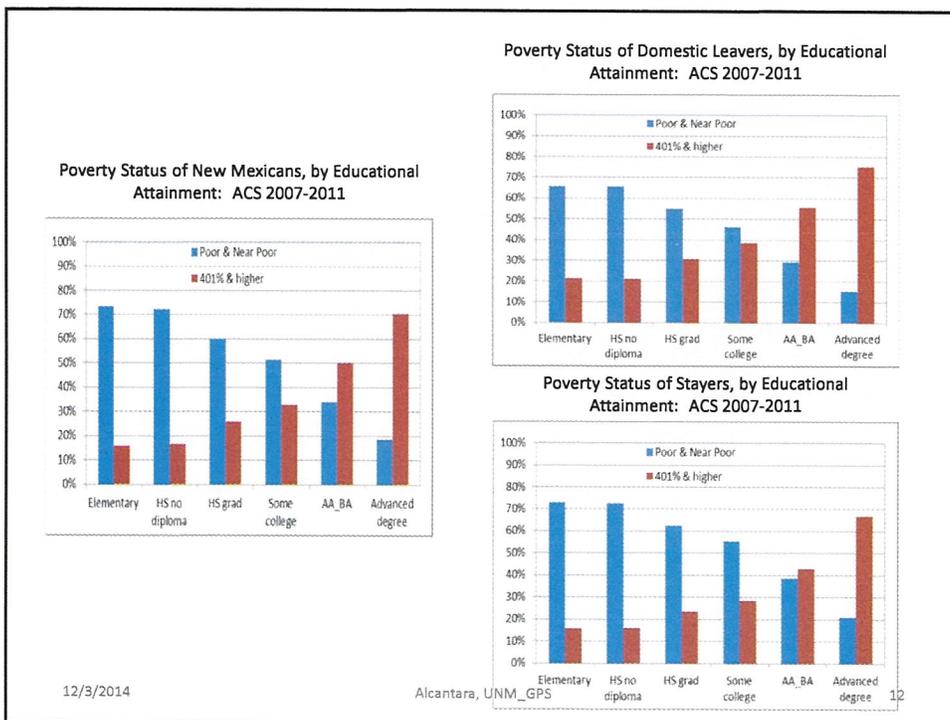
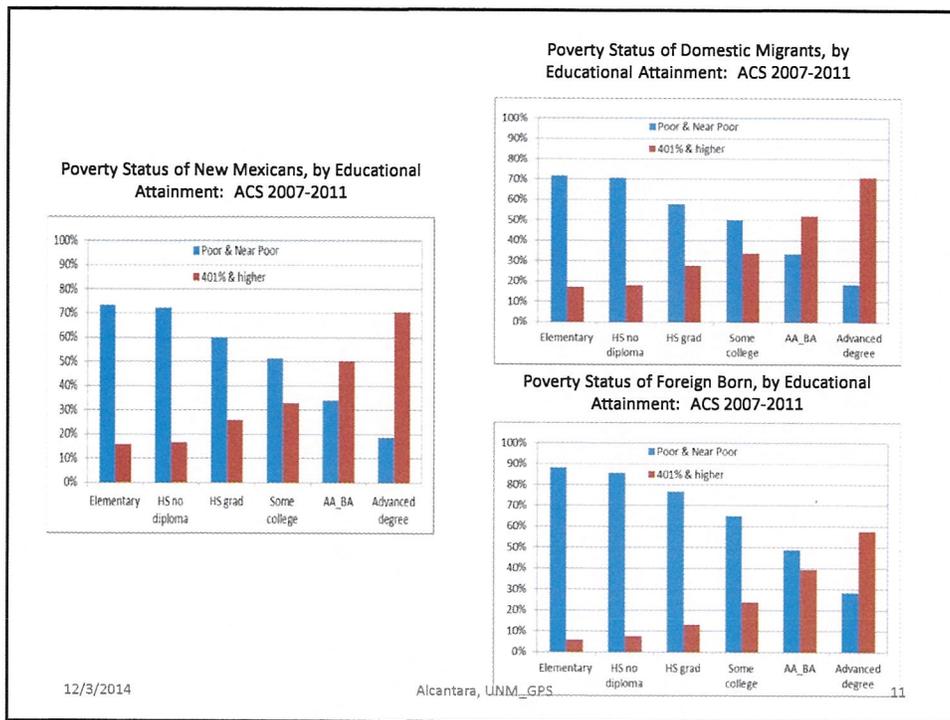
CORRELATES OF POVERTY
STATUS
• WHO ARE THE POOR
• WHO ARE THE WEALTHY

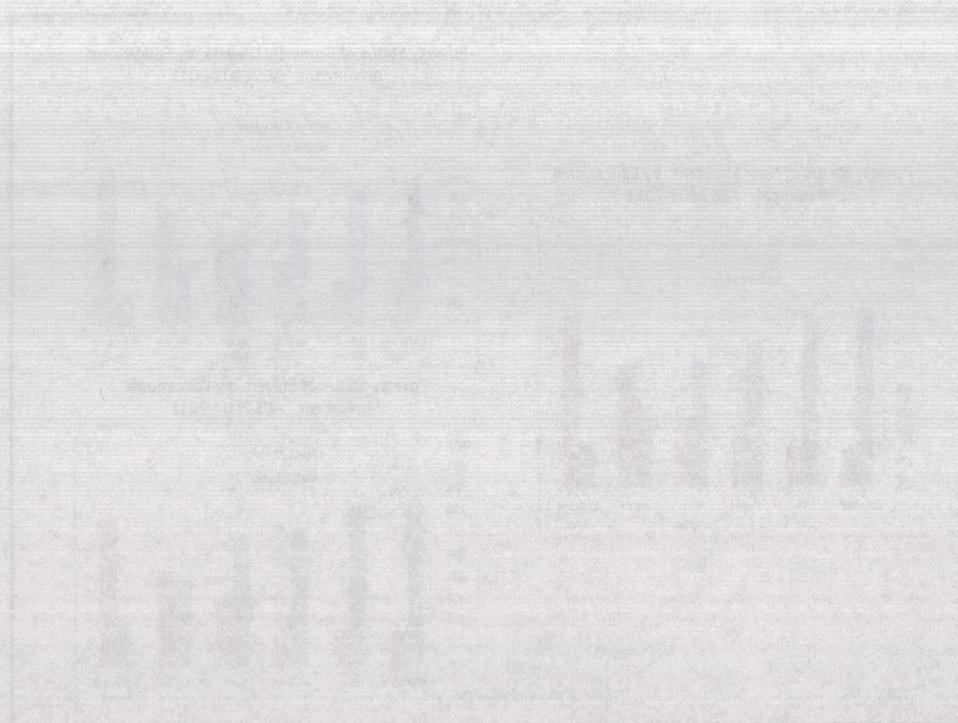
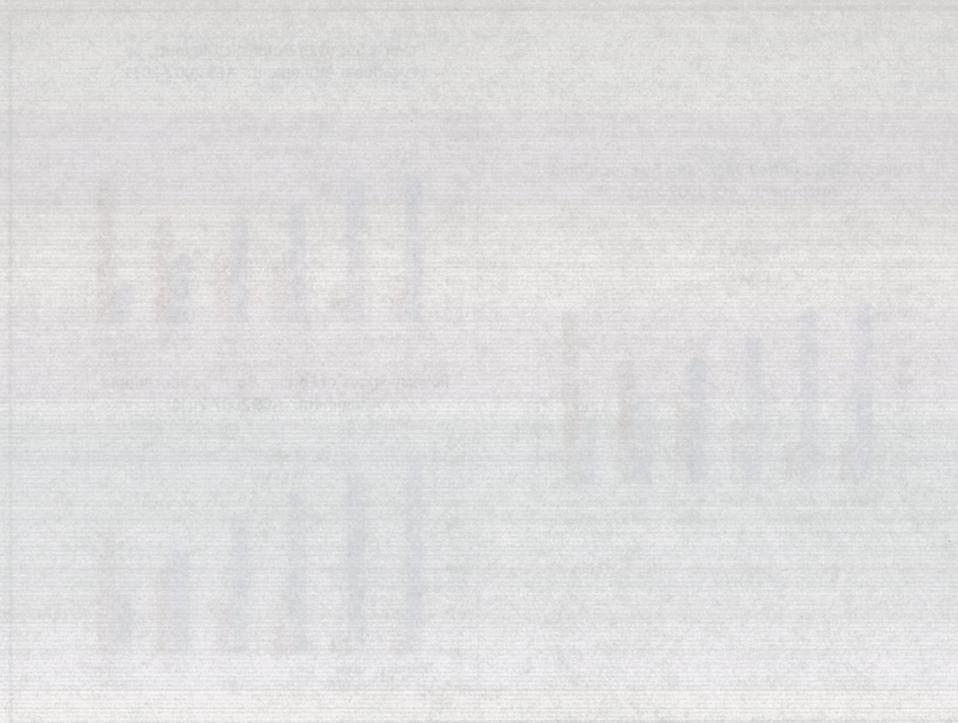


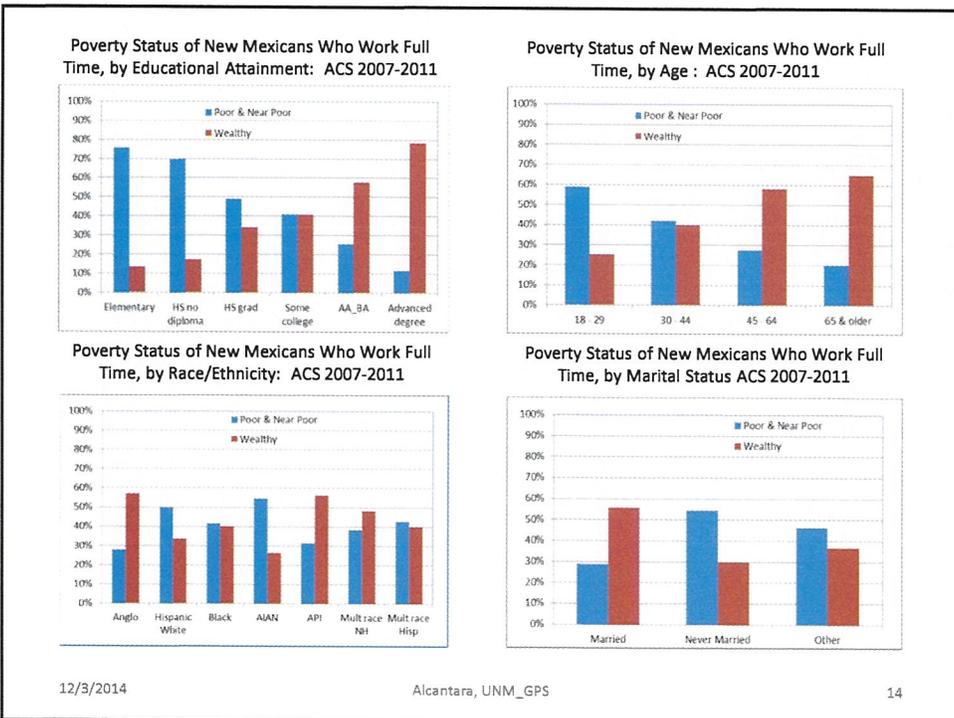
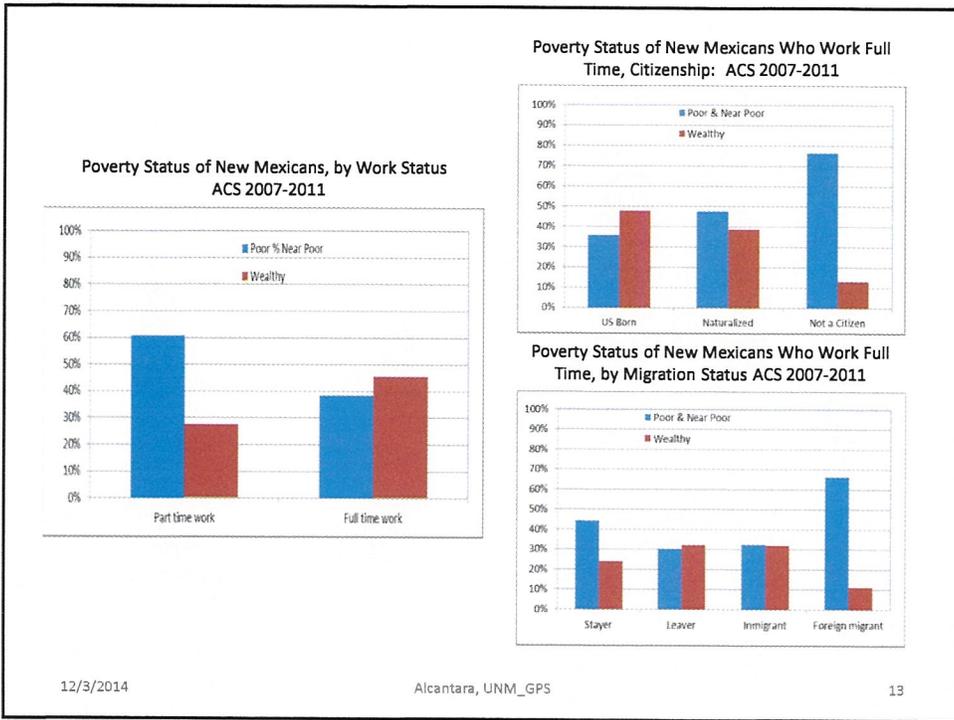


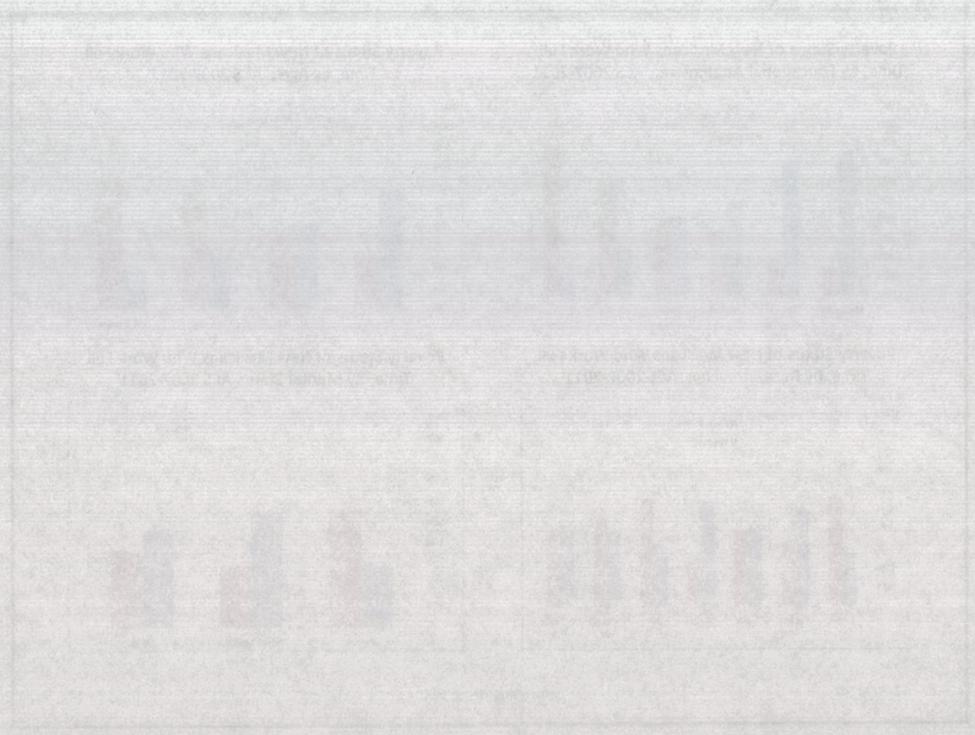
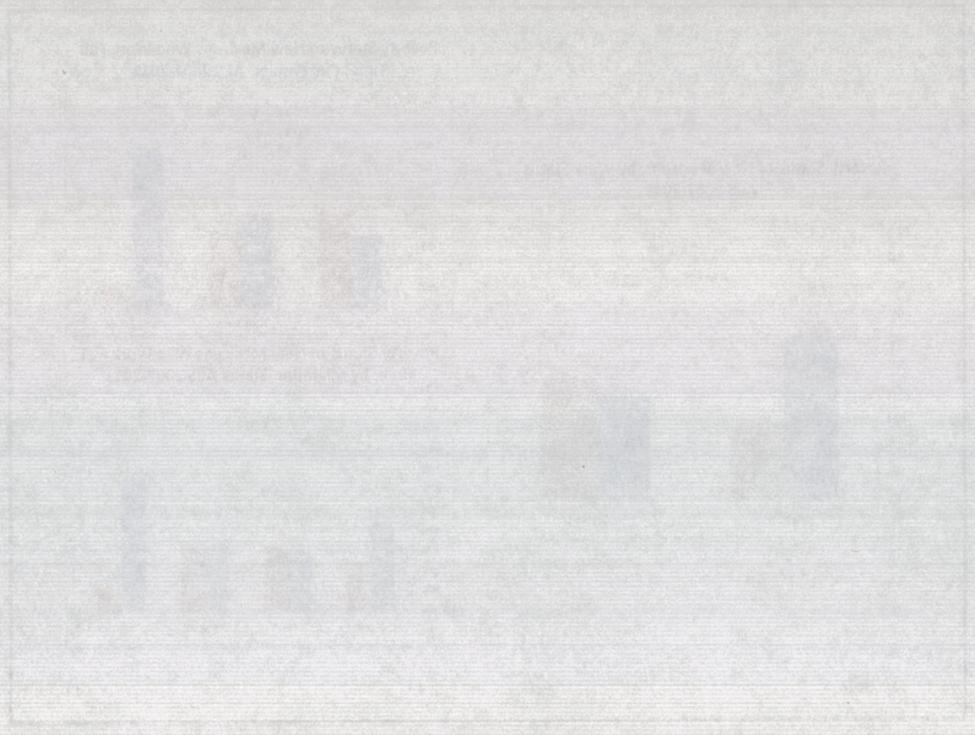












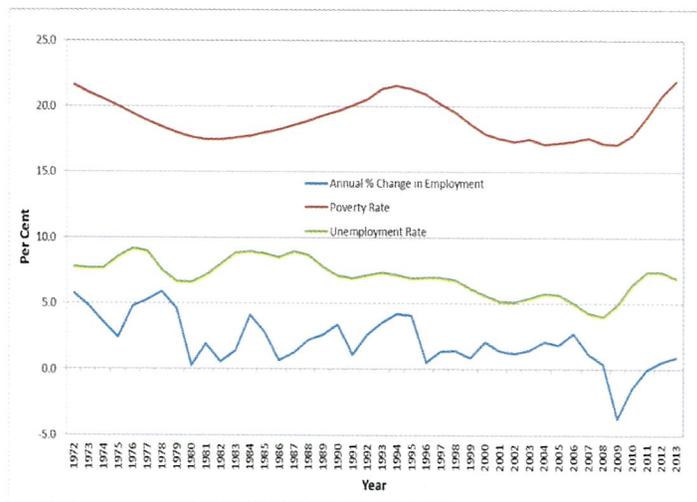
HISTORICAL POVERTY TRENDS

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Annual Percent Change in Employment, Unemployment Rate and Poverty Rate in New Mexico
1972 to 2013



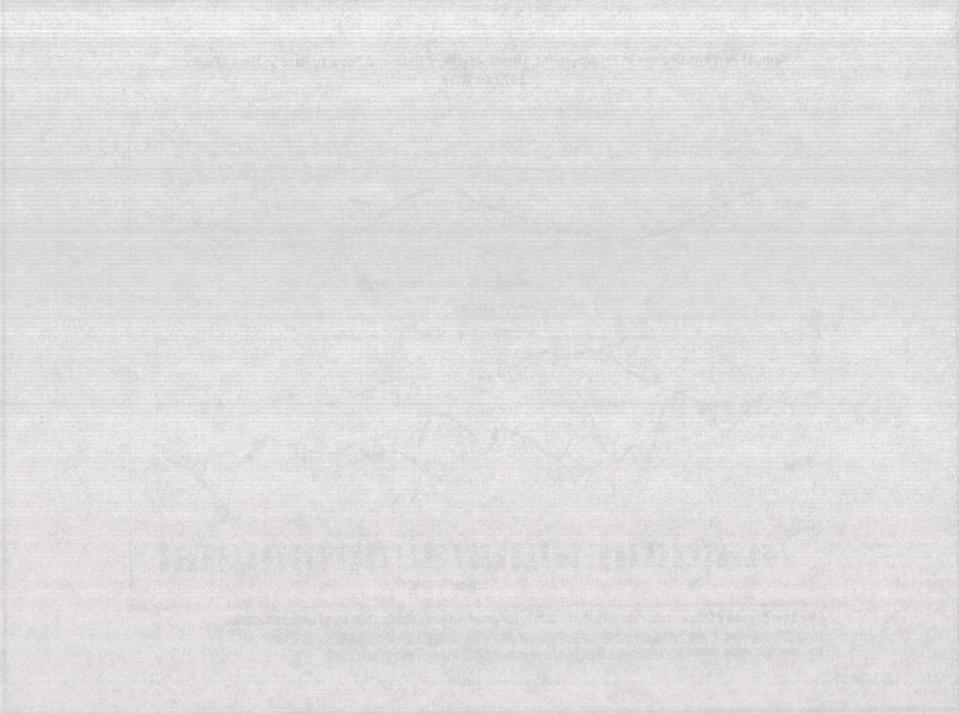
(Source: Bureau of Economic Analysis, 1971-2010, for employment growth; Bureau of Labor Statistics, <http://www.dws.state.nm.us/LaborMarketInformation/DataandStatistics/EconomicData>, for unemployment rate; www.census.gov/hhes/www/poverty/histpov_for_poverty_rate)

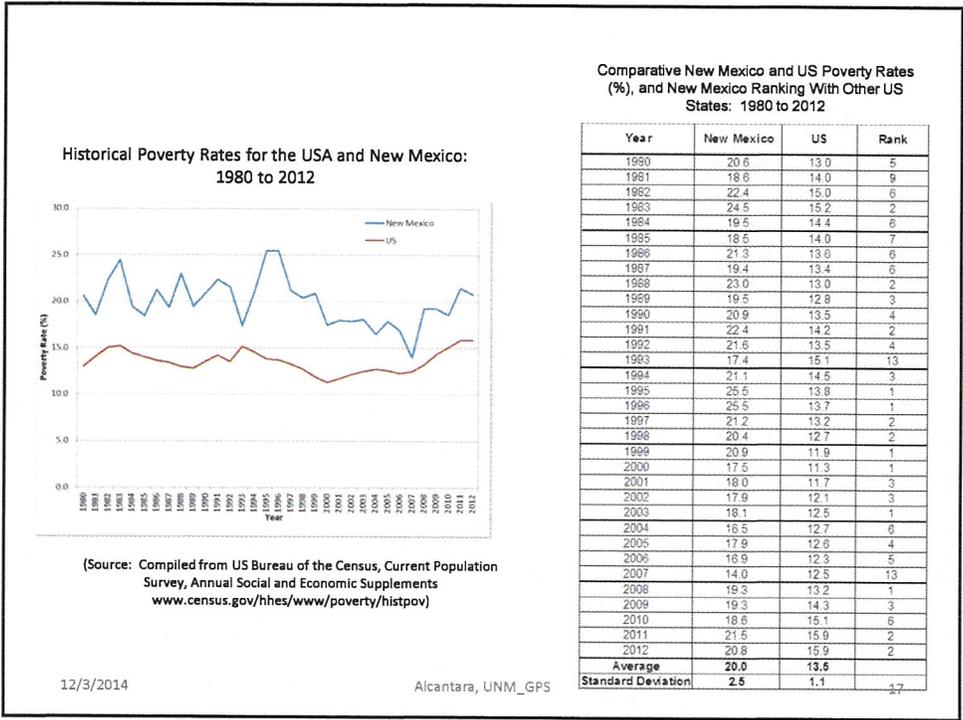
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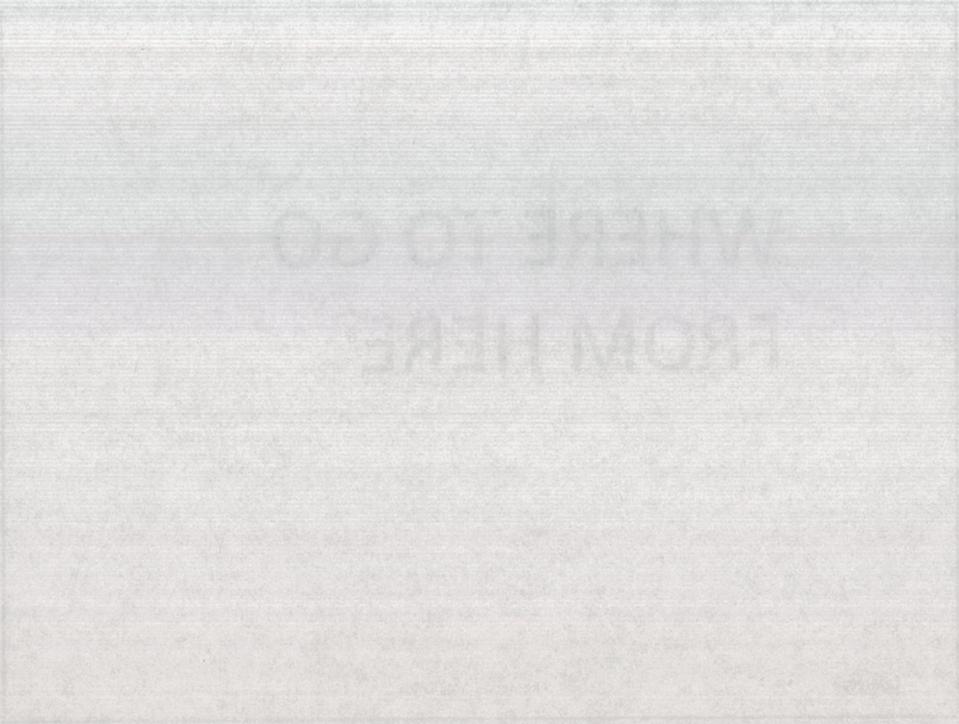
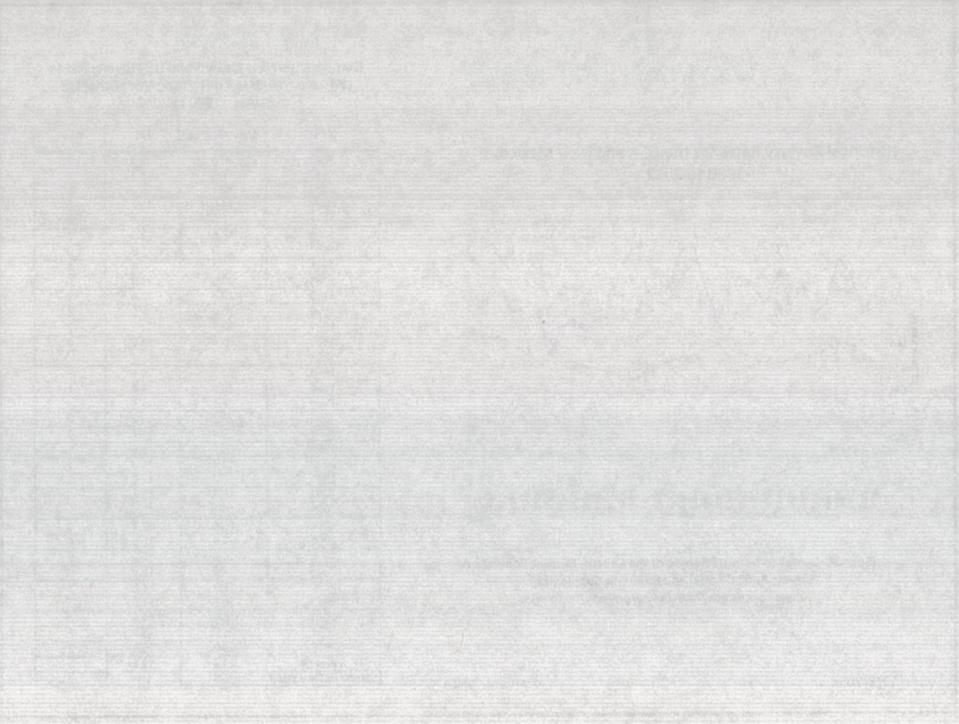
HISTORIC POVERTY TRENDS





WHERE TO GO
FROM HERE

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RESEARCH QUESTIONS

- What is the nature of poverty in New Mexico?
 - Is it intergenerational or is it a revolving door?
 - Is it transitory or does it persist throughout the life course of individuals?
- What are the impact of intervention programs in education on poverty?
- How do population dynamics and economic policies shape future poverty patterns ?

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RESEARCH PLAN

- Launch a multi-year project to understand the persistence of poverty in the state and answer the questions posited above.
 - Acquire a variety of state administrative and census microdata bases that will be linked to enable us to follow cohorts of individuals over the period of their life course.
 - For example, data on Medicaid, SNAP recipients; Wage and employment data, Census Long Form and American Community Surveys individual records
 - Analyze cohorts of recipients and their children in regards to their experience in receiving public assistance
- Model cross section and life course poverty dynamics that will correlate poverty status, education, employment and other demographic characteristics for small areas that can be aggregated to legislative districts and other administrative districts
- Project the burden of poverty at different geographic levels. This is particularly useful for planning and policy development.

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RESEARCH QUESTIONS

- What is the nature of government intervention in the economy?
- How do government policies affect the economy?
- What are the costs of intervention programs in the economy?
- How do government policies affect the economy?

RESEARCH PLAN

- Identify the research objectives and the research questions.
- Review the literature to identify the research gap.
- Develop a research design and methodology.
- Collect and analyze the data.
- Interpret the results and draw conclusions.
- Write the research report.

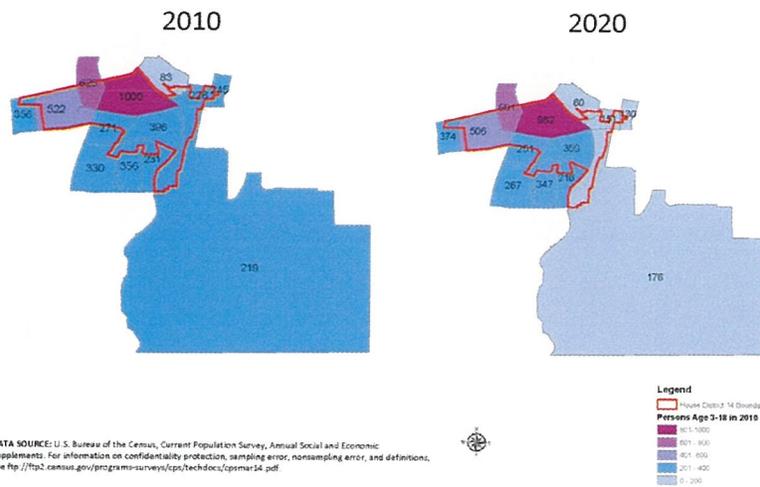
EXAMPLE OF SMALL AREA POVERTY PROJECTION

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Persons Aged 3-18 by Census Tract



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EXAMPLE OF SMALL AREA FOREST PROTECTION

