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P-20 Partnerships
Presentation to the LEEC
Dr. Barry Cooney, Executive Director
Dr. Christine Marlow, Dean of Instruction
Thursday, August 7, 2008



Mission Statement

UNM-Gallup develops lifelong learners in a context that is responsive to cultures of the region.



School Districts and Local High Schools

Gallup McKinley School District

- Gallup HS
- Thoreau HS
- Tohatchi HS
- Ramah HS
- Navajo HS
- Crownpoint HS
- Central HS
- Tse' Yi Gai HS

Zuni School District

- Zuni HS





UNM-G and P-20 Partnerships

- High School College Articulation Task Force
- Center for Career and Technical Education (CCTE)
- Carl Perkins
- Dual credit in the High Schools
- COMPASS testing sites
- Summer Programs
- Middle College High School
- Teacher Preparation Programs

UNM-GALUP

High School College Articulation Task Force

- Formed in 2004/2005 as a part of the Achieving the Dream Initiative
- Chaired by a community member with representatives from the local schools
- Organized Advisor/Counselor Workshops
- Identified dual credit as the priority to help students transition to college

UNM-GALUP

Center for Career and Technical Education (CCTE)



- Established in 1984 at UNM-G
- Career Technical classes offered to HS students at UNM-G: includes auto tech, welding, collision repair, cosmetology, business technologies, criminal justice, early childhood education
- Students bussed to campus by local school districts
- Enrollment for 2007-2008 373 students (3,634 SCH)



Carl Perkins Grant



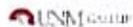
- 10 year history of funding
- Purpose to align Career-Technical Education programs with state initiatives
- Enhances collaboration between secondary and post secondary insititutions in developing career pathways
- Impacted over 1,000 students



Dual Credit



- Enrollment dramatically increased since DC initial introduction in 2005
- 05/06 27 students (107 SCHs)
- 06/07 133 students (368 SCHs)
- 07/08 634 students (1718 SCHs)
- Offered in ten area high schools: career tech and academic courses offered (including the College Success course)





COMPASS Testing

- COMPASS tests initially installed in high schools in 2006/2007
- Now in 8 area high schools – teachers and counselors trained in administering the tests
- Guides placement of students in dual credit courses

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Summer Camps

- Summer programs "camps" offered at UNM-Gallup and UNM-Zuni since 2006
- For current high school students, recent HS graduates and recent GED recipients
- Enroll in 7 credit hours
- 51 students have participated
- 80 percent increase their COMPASS scores

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Middle College High School



- Established in 2001 (from 27 students to 60 a year)
- 10th, 11th and 12th grades
- Charter School in partnership with GMSD
- Students receive HS and College credit
- About 70% graduates proceed to college
- Graduates receive from 9 to 60 college credits
- Met AYP 5 out of the last 7 years



Teacher Preparation



- Pre Professional-Elementary/Secondary AA, average of 6 graduates per year for last 5 years
- Early Childhood Education AA, average of 26 graduates per year for the last 5 years
- Both programs articulate with bachelor degree programs statewide

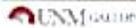




Other Activities



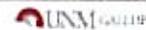
- Visits to campus for elementary and middle school students
- Four Corners Writing Project
- School visits by faculty
- Kiwanis dictionary project
- Visits from staff advisors to high schools
- UNM-G houses the NMMESA program
- Junior Achievement and service learning
- Talking Circles– focus on K-20



Challenges



- Gas prices
- Preparation of students-new Task Force formed to work with school districts on developmental education
- Offering expanded summer camps (transportation and accommodations are challenges)
- Consistency of communication





Description of Pre Professional Teacher Programs

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Early Childhood Multicultural Education (AA)

The Early Childhood Multicultural Education Program has a goal of preparing students to enter the field of education as a paraprofessional and/or complete a B.A. degree in early education. This program requires a wide range of educational courses including but not limited to: child growth and development, health safety and nutrition, family and community collaboration, curriculum development and implementation, introduction to reading and literacy development, assessment of children and programs and professionalism. The program lays the foundation for educational philosophy, child development theories, and current teaching methods. In addition to the ECME courses, general education electives and requirements are part of the degree plan. There is an additional emphasis on diversity and multicultural issues, especially in relationship to teaching children. The program acknowledges and explores the benefits of the socio-cultural context from which children come. The ECME AA offers a strong foundation for students entering the baccalaureate degree program. It is designed to prepare students to work with children ages birth through 8 years of age. Students within the program spend a minimum of 120 practicum hours where they observe and work with young children in either a day care or accredited elementary classroom. Through the practicum experience, students have the opportunity to test new ideas and approaches to teaching and learning. The majority of the education students attending UNM-Gallup choose this degree program. In the last academic year 25 students graduated with an AA in ECME.

Pre Professional Elementary Education (AA)

The AA focuses on two lower division education courses: Guiding Young Children and Introduction to Reading and Literacy Development. All other AA courses for this program come from the General Education Requirements with specialized classes for teaching math for the elementary and mid school teachers. Students enrolled in this program complete 64 credits of course work while acquiring the knowledge and skills necessary for entering a B.A. program and/or obtaining a paraprofessional employment position. While entered in the Elementary Pre Professional Program, students address key critical educational issues. They obtain specific knowledge in teaching reading and in addressing students at risk. This program empowers and prepares students to enter the B.A. education program.

Pre Professional Secondary Education (AA)

The AA in Elementary Education is primarily a general education degree program designed for students wanting to transfer to into a B.A program and/or obtain a paraprofessional position in education. This program offers a systematic course load preparing students for the transfer to a four year institution. The 64 credit hour requirement incorporates two early childhood courses: Guiding Young Children and Introduction to Reading and Literacy. The AA program educates pre professionals to facilitate human growth and development in schools, homes and communities.

Each of the pre profession educational programs value excellence, diversity, accountability, collaboration and advocacy. They promote the innovation in teaching technology and leadership.