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State Capitol North, 325 Don Gaspar, Suite 200
Santa Fe, New Mexico 87501
Phone: (505) 986-4591 Fax: (505) 986-4338
<http://lesc.nmlegis.gov>

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August 17, 2009

MEMORANDUM

TO: Legislative Education Study Committee

FR: Pamela Herman

RE: STAFF REPORT: COHORT GRADUATION RATE REPORT

In August 2009, the Public Education Department (PED) released adjusted cohort graduation rate data for the class of 2008 showing that 54 percent of 9th graders in 2004 had earned diplomas by August 2008 (see Attachment 1).¹ The data show that, of 29,952 students in the cohort, 13,781 did not graduate on time. The data are disaggregated by gender, ethnicity, and other subgroups for every high school and school district in the state.

PED is now able to calculate cohort graduation rates because legislation endorsed by the Legislative Education Study Committee (LESC) and enacted in 2004 requires the department to assign a unique student identifier to every public school student. That identification (ID) number is entered into the Student Teacher Accountability Reporting System (STARS) data warehouse at PED, which since 2006 has been funded by \$14.7 million in legislative appropriations to PED. Using STARS data, PED can track the progress of students from the fall of 2004 onward through the grades to understand better how they are faring.

This report will provide an overview of the cohort graduation rate, including:

¹ The adjusted cohort graduation rate is a new metric that measures the percentage of students who graduate within four years of starting high school, adjusted for those who transfer in, transfer out, or otherwise legitimately leave the school system.

- the cohort graduation rate data for the class of 2008;
- previously reported graduation rates for New Mexico;
- the Graduation Counts Compact;
- the four-year adjusted cohort graduation rate formula in New Mexico;
- new federal regulation and guidance for calculating graduation rates for adequate yearly progress (AYP);
- five year graduation rates and the federal “extended year adjusted cohort graduation rate”;
- students who do not graduate on time;
- some strategies for improving graduation rates based on national models; and
- a policy option regarding graduation data reporting.

Cohort Graduation Rate Data for the Class of 2008²

The PED report contains detailed graduation rate data for whole groups, and subgroups larger than 10, at every public school that includes 9th grade or higher in New Mexico, and offers a look never before available, not only of the statewide averages for all students and key subgroups, but of ranges of performance for all students and subgroups at schools and districts around the state.

The LESC staff has developed three tables to provide the committee with examples of what the data show:

- Table 1. *2008 Four-year Cohort Graduation Rates by Subgroup*;
- Table 2. *School Districts with the Highest Graduation Rates for 2008* (including districts with fewer than 50 students in the cohort; and districts with more than 250 students in the cohort); and
- Table 3. *High Schools with the Highest Four-year Graduation Rates for 2008* (including high schools with fewer than 50 students in the cohort; and high schools with more than 250 students in the cohort).

These tables are intended to provide an example of the some of the types of information that the PED data provide.

Table 1. 2008 Four-year Cohort Graduation Rates by Subgroup

Group	# in Cohort	Rate (%)
Asian	362.9	67.4
Caucasian	9,125	64.1
Economically Disadvantaged	11,555	60.5
Female	14,517	58.6
English Language Learners	9,838	55.6
All students	29,954	54.0
African American	730.0	52.0
Hispanic	15,492	50.2
Male	15,435	49.7
Students with Disabilities	6,699	46.8
American Indian	4,240	45.4

² An appeal period is open until August 21 for schools and districts to challenge data and correct errors in the PED report.

Table 1 reveals graduation gaps among subgroups, in addition to their variation from the mean. For example, the graduation rate for Asian students is approximately 23 percentage points higher than for American Indian students; and that for Caucasian students is 13.9 percentage points higher than for Hispanic students. Female students out-graduate male students by approximately 8.9 percentage points. Economically disadvantaged students and English language learners graduate at rates 6.5 percentage points and 1.6 percentage points higher than average, respectively. The ability to compute and disaggregate four-year longitudinal graduation rates means it will be possible to target and track changes in these gaps over future years.

Table 2. School Districts with the Highest Four-year Graduation Rates for 2008

Districts <50 in Cohort	# in Cohort	Rate (%)	Districts >250 in Cohort	# in Cohort	Rate (%)
Quemado Ind. Schools	12.6	>98.0 ³	Artesia Public Schools	251.0	88.3
Vaughn Municipal Schools	4.7	>98.0	Los Alamos Public Schools	289.1	81.5
Mosquero Municipal Schools	5.0	>98.0	Rio Rancho Public Schools	1005	77.1
Jemez Mountain Pub. Schools	24.0	95.9	Clovis Municipal Schools	599.0	75.5
Grady Municipal Schools	11.2	93.6	Moriarty-Edgewood Sch.	288.1	71.6
Hondo Valley Public Schools	10.8	90.8	Deming Public Schools	382.8	70.0
Logan Municipal Schools	12.9	90.8	Belen Consol. Schools	354.1	68.7
Corona Public Schools	9.1	89.3	Carlsbad Mun. Schools	546.7	62.3
Tatum Municipal Schools	18.7	88.3	Roswell Ind. Schools	727.5	61.9
Santa Rosa Consol. Schools	47.3	88.2	Hobbs Municipal Schools	607.2	60.9

Table 2 looks at two samples of school districts with the highest graduation rates: those with small enrollments, and those with more than 250 students in the adjusted cohort. Tables for schools with other size ranges can be produced, as well as tables to show which school districts overall, or of varying sizes, have the poorest success.

Table 3. High Schools with the Highest Four-year Graduation Rates for 2008

Districts <50 in Cohort	# in Cohort	Rate (%)	Districts >250 in Cohort	# in Cohort	Rate (%)
Quemado HS	12.6	>98.0	Rio Rancho HS ⁴	667.5	86.3
Vaughn HS	4.7	>98.0	Los Alamos HS	288.5	81.6
Mosquero HS	5.0	>98.0	Clovis HS	438.0	78.8
Coronado HS (Jemez Mountain)	24.0	95.8	Deming HS	254.7	76.2
Grady HS	11.2	93.6	La Cueva HS (Albuquerque)	592.5	73.3
Ramah HS (Gallup-McKinley Cty)	37.4	92.4	Moriarty HS	288.1	71.6
Cliff HS (Silver Consolidated)	25.9	92.3	Hobbs HS	403.5	69.9
Hondo HS	10.8	90.8	Belen HS	334.7	69.8
Logan HS	12.9	89.3	Goddard HS (Roswell Ind.)	337.9	66.8
Corona HS	9.1	89.0	Gallup HS (Gallup-McKinley)	424.1	65.7

Table 3 shows an example of how the list of high schools and their graduation rates can be presented to show those in the state with the highest graduation rates: those with fewer than 50 students in the cohort, and those with more than 250 students.

The PED data can be analyzed in many other ways; for example, to show which school districts and high schools are graduating the highest percentages of subgroup members on time:

³ To protect student identity pursuant to the federal *Family Educational Rights and Privacy Act*, PED states that it expresses all very high percentages as >98 percent and all very low percentages as >2.0 percent.

⁴ Rio Rancho Mid High, Grades 8-9, had a graduation rate of 67.2 percent based on shared responsibility.

- 88.5 percent of Native Americans at Ramah High School and 74.9 percent at Walatowa Charter High School in Jemez Valley;
- 89.9 percent of students with disabilities at the Cobre High School and 89.4 percent of those at Capitan High School;
- 94.8 percent of Hispanic students at Coronado High School in Jemez Mountain Public Schools and 89.9 of those at Santa Rosa High School;
- 84.9 percent of African-American students at Rio Rancho High School and 80.5 percent of those at Carlsbad High School.

The data also can be analyzed to show the relative on-time graduation rates at high schools within school districts or certain types of schools, such as charter schools and alternative schools, with all students or with particular subgroups. For example, for 30 charter schools with students in the 2008 cohort:

- for all students, graduation rates ranged from 81.1 percent at East Mountain High School to >2.0 percent at Creative Education Prep #1, both in Albuquerque;
- for students with disabilities, graduation rates ranged from 76.5 percent at the Public Academy for the Performing Arts to >2.0 percent at Creative Education Prep #1, both in Albuquerque; and
- for all charter school students, the average graduation rate was 30.4 percent, 23.6 percentage points below the statewide average; and for those with disabilities, the average was approximately 35 percent,⁵ approximately 11 percentage points below the state average.

The charter school data could be further sorted to look at the performance of those schools specifically designed to provide drop-out recovery or to address the needs of struggling students, to see which are succeeding best at their challenging missions.

The publication of the first four-year cohort graduation rate data offers an example of the potential value of STARS to be a useful analytical tool for educational leaders.

Previously Reported Graduation Rates for New Mexico

For previous years, PED reported graduation rates over 30 percentage points higher than those reported for the class of 2008 using single-year “event rate” methodology. However, for several years, reports from several sources indicated that the true high school graduation rate for New Mexico was lower than that officially reported:

- In 2006, the LESC heard a presentation about graduation rates and drop-out recovery that included four-year graduation rate estimates for New Mexico from two national sources based on estimates (not actual student records) from the United States Department of Education (USDE) Common Core of Data:
 - in 2003, the Urban Institute Education Policy Center estimated the four-year graduation rate in New Mexico for school year 2002-2003 at 61.2 percent; and
 - in 2005, the Manhattan Institute published a working paper estimating the 2002 New Mexico graduation rate at 65 percent.

⁵ Nine charter schools had subgroups of students with disabilities too small to report.

- In 2007, the LESC heard a presentation of preliminary data from STARS that showed the progress through high school of the first cohort of high school students with ID numbers. At that time, the committee was told that, by the end of 11th grade, approximately 25 percent of the cohort had left school, and only 58.3 percent were on track to graduate in four years.
- In January 2009, Albuquerque Public Schools (APS) published data showing a district-wide four-year adjusted cohort graduation rate for the class of 2008 of 43.9 percent, ranging from a high of 63.7 percent at La Cueva High School to a low of 32.9 percent at West Mesa High School. APS states that it has voluntarily published cohort graduation studies since 1985.
- National cohort graduation rates are not available; however, the USDE National Center for Education Statistics (NCES) estimated the national on-time graduation rate for school year 2005-2006 at 73 percent.

However, it was not until the August 2009 release by PED of final fall 2004-spring 2008 cohort graduation rate data that final rates based on individual student progress, not on estimates or single-year event data, became available.

The Graduation Counts Compact

Both the change in methodology and the publication of detailed, disaggregated graduation data were set in motion in 2005 when New Mexico became a signatory to the National Governors Association (NGA) Graduation Counts Compact. The compact, entered into by the Governors of all 50 states, contains four key provisions:

- *to use a common, four-year adjusted cohort graduation rate formula*, which PED is now doing;
- *to build a state data collection and reporting capacity*, as New Mexico did when the state issued unique ID numbers and developed STARS;
- *to develop additional student outcome indicators*, as New Mexico is doing during the 2009 interim as part of the College and Career Ready Policy Institute, the subject of a presentation to the LESC in June 2009; and
- *to report annually on their progress toward meeting these commitments*, which PED has regularly done.

The NGA cohort graduation rate being implemented in the 50 states specifies that states include:

- only students who receive a standard diploma, not a general educational development (GED) or certificate of completion with lesser requirements than the standard; and
- only students who graduate within four years. In New Mexico, students who graduate by August following their senior year count as on-time graduates.

According to the NGA, 20 states, including New Mexico, are reporting the NGA Compact rate for the class of 2008 (see Attachment 2). Most of the remaining states have indicated that they will be reporting the NGA rate for the class of 2011 or earlier. As discussed later in this report, new federal regulations will make a rate similar to the NGA mandatory for all states by school year 2012-2013.

The Four-year Adjusted Cohort Graduation Rate Formula in New Mexico

The Graduation Counts Compact formula for calculating graduation rates appears straightforward:

Where X = the 9th grade year:

$$\text{Graduation Rate} = \frac{\text{On-time graduates in Year X+4 (numerator)}}{(\text{First-time 9}^{\text{th}} \text{ graders in Year X}) + (\text{Transfers In}) - (\text{Transfers Out}) (\text{denominator})}$$

In practice, however, to apply the new formula, taking into account the many possible reasons why a student may not graduate within the time limit, is a more complex task. In 2008, to establish uniform procedures for calculating the 2004-2008 four-year cohort rate, PED published a *Graduation Rate Technical Manual* (see Attachment 3). The manual describes:

- students included in the 2008 cohort;
- students excused from the 2008 cohort;
- entities for which graduation rates will be calculated;
- the “shared accountability method”;
- graduation rates and AYP; and
- other matters, such as alternate calculations for small schools applicable in future years; and the type of documentation required for each exclusion from the cohort. These can be referenced in the attachment.

Students Included in the 2008 Cohort

The manual provides for two types of students who are included in the cohort:

- first-time 9th graders in school year 2004-2005—present at any two consecutive Accountability Data System (ADS) 40-day “snapshots” and not present as a 9th grader in the prior year; and
- transfers in to subsequent 10th grade school year 2005-2006 and 11th grade school year 2006-2007—present for the first time in any two consecutive 10th and 11th grade 40-day snapshots statewide.

Students Excused from the 2008 Cohort

Among several types of students not included are those who, documentation shows, are:

- students repeating the 9th grade in school year 2004-2005;
- students entering public education for the first time in 12th grade;
- students exempt because they are:
 - deceased;
 - foreign exchange students;
 - transfers out to a non-PED school, including:
 - out-of-state school;
 - Bureau of Indian Education school;

- home school;
- private school;
- emigrées or deportees; and
- those who meet criteria for a subsequent cohort because:
 - their Individualized Education Program (IEP) provides for more than four years to graduate;
 - they were ever classified as an English language learner in high school;
 - they were remanded to a court-ordered setting where educational services were not provided, including out-of-school suspension, expulsion, and corrections;
 - they left school because of pregnancy;
 - they left school because of a significant medical emergency;
 - they left school for an extended period of time and returned to join another cohort (reclassified at the discretion of the school district); or
 - they were already counted in a previous cohort as a non-graduate.

Entities for Which a Graduation Rate is Calculated (see “*Shared Responsibility Method,*” below)

Graduation rates are calculated for:

- all schools with grades 9-12, including:
 - feeder schools such as 9th grade academies, although the graduation rate does not affect AYP for those schools; and
 - alternative high schools.
- school districts, whose rates include all students ever enrolled in the cohort in the district;
- statewide, including all students ever enrolled in state public education by grade 11; and
- subgroups of 10 or more students for the state, all school districts, and all schools:
 - all students;
 - gender;
 - ethnicity (Hispanic, Caucasian, Native American, African-American, Asian);
 - students with disabilities;
 - English language learners;
 - low-income;
 - migrant; and
 - homeless.

Shared Accountability Method

PED used a proportional weighting method “to balance student outcomes among all entities contributing to student success.” This was done by apportioning responsibility for each member of the cohort to the school where the student was enrolled, for a maximum of 16 possible “snapshots” (40th day, 80th day, 120th day, and end-of-year for each of grades 9-12). PED states that each cohort member contributes a weight of 1.0 to the final membership and graduate count, divided among the schools the student attended. For example:

- if the student graduates after four years in one school, his or her weight at that school adds 1.0, both to the denominator (adjusted number of cohort members) and the numerator (number of graduates);
- if the student graduates after moving to a new high school at the start of 11th grade, the student adds 0.5 to the denominator and numerator of each school; or
- if the student drops out after only two years, one full year at High School A and one at High School B, the student contributes a weight of 0.5 to the denominator of each school and zero to the numerator of each.

See pages 4 and 5 of Attachment 3 for a more detailed explanation and more examples of the shared accountability method.

Graduation Rates and AYP

In determining whether schools make AYP for purposes of the federal *No Child Left Behind Act of 2001* (NCLB), public high schools must meet a state definition of graduation rate that:

- calculates the percentage of students, measured from the beginning of the school year, who graduate from public high school with a regular diploma (not including a GED or any other diploma not fully aligned with the state’s academic standards) in the standard number of years; or
- uses another more accurate definition that has been approved by the US Secretary of Education; and
- must avoid counting a dropout as a transfer.

Until the class of 2011, the graduation rate need only be included for the aggregate (all students) for purposes of AYP, unless the school seeks to use the “safe harbor” exception for AYP based on rates for disaggregated subgroups.

According to the PED *Graduation Rate Technical Manual*, consistent with federal requirements, PED has established a graduation rate goal that it expects every high school to meet: by the year 2020, 90 percent of New Mexico students shall graduate within five years. That goal, and estimated statewide starting points, resulted in the annual targets identified in Table 4.

Table 4. New Mexico Five-year Cohort Graduation Rate Annual Measurable Objectives

Graduating Class of													
Graduate Year	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
% Graduated	52	55	57	60	62	65	67	70	72	75	77	80	90
Reporting Year	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021

Because of the one-year time lag required to calculate and verify graduation of members of the 2004-2008 cohort, including those who graduated after the 2008 summer session, the graduation rates reported by PED in August 2009 for that cohort are included in AYP ratings based on spring 2009 test scores for school year 2009-2010. PED states that, in 2010, five-year cohort rates will be calculated.

New Federal Regulation and Guidance for Calculating Graduation Rates for AYP

In October 2008, USDE published a new final regulation governing the use of graduation rates for determining if high schools make AYP. The new regulation must be implemented for AYP determinations made in New Mexico the summer of 2012 (for students who graduate in 2011) for school year 2012-2013. According to the new regulation, by that time, a state must calculate the graduation rate as the number of students who graduate in the standard number of years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class. That method is the same as the NGA rate as interpreted in the *PED Graduation Rate Technical Manual* in some respects, but different in others.

The federal regulation states that, to remove a student from the cohort, a school or school district must confirm that the student has either transferred or is deceased. A student who is retained in grade, enrolled in a GED program, or leaves school for any other reason must be included in the adjusted cohort. The NGA rate (and practice in New Mexico) permits two groups of students to be assigned to different cohorts to allow them more time to graduate: (1) special education students whose IEPs specify more than four years to graduate, and (2) recent immigrant students with limited English proficiency. However, USDE non-regulatory guidance interpreting the new regulation does not permit such “cohort reassignment.”

Five-year Graduation Rates and the Federal “Extended-year Adjusted Cohort Graduation Rate”

In 2009, legislation was enacted in New Mexico to provide that a student who satisfies the requirements for graduation within five years of entering 9th grade, including the final summer session if completed by August 1, *may* be counted by the school system as a graduate in the year that all the requirements are satisfied. Although the language in the statute is permissive, in the *Graduation Rate Technical Manual*, PED interprets it to mandate the use of a five-year rate as the standard for New Mexico schools and districts. PED states that the rules set out in the manual will be updated to provide for calculating the five-year rate in 2010, when STARS will contain the data necessary to do so.

The new federal regulation regarding calculation of graduation rates for AYP specifies that “standard number of years” means four years unless a high school begins after 9th grade. However, the regulation also allows a state to propose for approval by USDE an alternate definition of “standard number of years” that would apply to limited categories of students who, under certain conditions, may take longer to graduate.

- Federal non-regulatory guidance for the new regulation makes clear that the state’s definition of graduation rate for AYP must separately report both the four-year rate and any extended-year rate approved for its use.
- While the regulation does not limit the number of years a state may include in an extended-year graduation rate, the state must justify with supporting data the use of a period longer than five years.
- A state may have more than one extended-year rate to separately account for students who graduate in different numbers of years.

- According to the Michigan Department of Education website, that state has received permission from USDE to use a five-year extended cohort, beginning in 2009, for students “entering 9th grade at a deficit due to health issues, disabilities, language barriers, mandatory expulsion, migratory families and other issues.”

According to the federal guidance, a state may choose to calculate a graduation rate that differs from the federal regulatory requirement for local and state purposes, such as an across-the-board five-year rate, although it may not use that rate for purposes of AYP.

Students Who Do Not Graduate on Time

The NGA cautions that the dropout rate is not simply the inverse of the graduation rate. The four-year cohort rate measures the percentage of students who earn a standard diploma in the standard number of years. The four-year rate does not include students who are still in high school after four years, or those who leave school and earn a GED. It also does not include students who drop out of high school to enter an open-admissions two-year college.

- ***Students who stay in high school more than four years:*** According to PED, approximately 3,000 students from the original 2004-2008 cohort, or approximately 10 percent, were still enrolled beyond their senior year as of February 2009, in order to complete credits or pass exit examinations.
- ***Students who earn a GED:*** According to PED, in 2007 and 2008 an average of 8,340 people of all ages per year took one or more tests in the GED battery, and on average 1,087 of them, or approximately 13 percent, were ages 16-18. Approximately 57 percent of those who attempted the test received a GED. If youth who attempt the test passed at the same rate as the general population, then approximately 1,200 from the original cohort *may have* earned a GED.
- ***Students who drop out of high school to enter a public postsecondary institution:*** When New Mexico has a fully functional P-20 data system, it will be possible to measure how many students enroll directly in public postsecondary education after dropping out of high school and how well they fare once enrolled, in terms of need for remediation, retention, and completion of a certificate or degree.

Strategies for Improving Graduation Rates Based on National Models

In 2007, in a report on high school graduation, retention, remediation, and dropouts, the committee heard testimony and recommendations regarding challenges students face making the transition from middle to high school, especially those who are not academically proficient:

- PED reported that, in school year 2005-2006, 177 students were retained in 8th grade (as required by statute for students who are not academically proficient). That same year approximately 4,940 students who had not left school were retained in the 9th grade.
- Research shows that most dropouts follow identifiable pathways through the education pipeline, and large-scale studies in urban districts are successfully predicting eventual dropouts based on just a few facts about students in 9th grade or even earlier.

- A data warehouse system such as that being implemented in New Mexico can now enable educators to identify which students drop out or are retained in grade, and when, as well as to identify salient characteristics in their school careers, based on longitudinal data research and monitoring. Such research can help educators:
 - identify the retention and attrition risk factors most pertinent to a given school or district;
 - use it to build an early warning system that will diagnose which students are struggling and why; and
 - hold schools and districts accountable by making retention and graduation central to the mission of each district and school.

- Once these early warning systems are in place, school systems will be able to take the following steps to improve retention and graduation rates:
 - *Address instructional needs of incoming high school students*, to help them reach grade level in reading and math. It is clear from the research that traditional remedial classes do not work unless they are designed to “accelerate” learning so students are ready to do college prep work early in their high school careers.
 - *Personalize the learning environment*, to address the issue of the large percentage of dropouts who are “bored” or disengaged from high school, and who are being given too much freedom and not enough rules.
 - *Build capacity, including teacher quality, in low-performing schools*, through recruiting tools such as incentives for experienced or National Board certified teachers, and initiatives such as intensive staff development for teachers already on site.
 - *Create connections to the community, employers, and higher education*; a 2006 survey of high school dropouts that reports that 81 percent of respondents said that if schools provided opportunities for real world learning, it would have improved their chances of graduation from high school.

Policy Option

The committee may wish to consider sponsoring legislation to require that, when PED publishes cohort graduation data, it also provide information about how many students:

- are known to have dropped out;
- have earned or are attempting a GED;
- are known to still be in high school;
- have all the credits required for graduation but still have not passed the graduation test; and
- other data useful for a better understanding of on-time graduation and dropping out among New Mexico high school students, such as how each cohort is progressing from 9th grade onward.

4-Year Cohort Graduation Rates, Class of 2008

Results are masked for subgroups with fewer than 10 students to comply with confidentiality requirements.

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
999999	STATEWIDE	STATEWIDE	All Students	35,833	16171	29952	54.0
999999	STATEWIDE	STATEWIDE	Female	17,252	8502	14517	58.6
999999	STATEWIDE	STATEWIDE	Male	18,581	7669	15435	49.7
999999	STATEWIDE	STATEWIDE	Caucasian	10,796	5846	9125	64.1
999999	STATEWIDE	STATEWIDE	African American	956	379.7	730.2	52.0
999999	STATEWIDE	STATEWIDE	Hispanic	18,394	7773	15492	50.2
999999	STATEWIDE	STATEWIDE	Asian	492	244.8	362.9	67.4
999999	STATEWIDE	STATEWIDE	American Indian	5,193	1926	4240	45.4
999999	STATEWIDE	STATEWIDE	Economically Disadvantaged	13,847	6988	11555	60.5
999999	STATEWIDE	STATEWIDE	Students w Disabilities	8,021	3138	6699	46.8
999999	STATEWIDE	STATEWIDE	English Language Learners	11,374	5470	9838	55.6
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	All Students	11,420	4027	8720	46.2
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Female	5,533	2146	4257	50.4
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Male	5,887	1882	4463	42.2
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	3,850	1799	3060	58.8
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	African American	475	148.9	336.0	44.3
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	5,996	1802	4615	39.0
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Asian	271	121.4	204.5	59.4
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	828	156.0	503.9	31.0
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	2,782	907.6	1976	45.9
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	2,808	909.0	2108	43.1
1	ALBUQUERQUE PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	3,701	1565	2909	53.8
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	All Students	25	14.1	20.0	70.5
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	Female	8	.	.	.
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	Male	17	10.9	14.3	75.8
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	13	5.1	9.6	53.2
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	12	9.0	10.4	86.5
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	13	10.0	11.4	87.4
2	RESERVE PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	8	.	.	.
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	18	12.5	12.6	>98.0
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	7	.	.	.

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	11	7.8	7.8	>98.0
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	13	9.3	9.3	>98.0
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	African American	1		.	
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	2		.	
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	2		.	
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	8		.	
3	QUEMADO INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	5		.	
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	877	450.2	727.5	61.9
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	443	253.9	372.3	68.2
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	434	196.3	355.2	55.3
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	311	178.5	248.7	71.8
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	African American	22	6.1	14.4	42.4
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	536	261.2	458.6	56.9
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Asian	3		.	
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	5		.	
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	468	299.0	388.4	77.0
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	242	110.3	200.3	55.1
4	ROSWELL INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	174	104.6	151.5	69.0
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	48	28.4	38.7	73.3
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	23	15.1	19.6	77.1
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	25	13.3	19.1	69.5
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	16	9.3	13.4	68.8
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	32	19.1	25.2	75.8
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	34	28.4	30.7	92.5
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	7		.	
5	HAGERMAN MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	5		.	
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	126	68.3	110.1	62.0
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	59	36.4	51.5	70.7
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	67	31.8	58.5	54.4
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	39	19.1	32.3	59.2
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	1		.	
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	86	48.1	76.7	62.7
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	62	35.8	53.9	66.3
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	35	8.8	31.1	28.1
6	DEXTER CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	43	26.2	39.8	65.8

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	16	10.0	12.3	81.7
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	5		.	
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	11	6.0	7.3	82.9
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	8		.	
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	8		.	
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	12	9.8	9.8	>98.0
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	3		.	
7	LAKE ARTHUR MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1		.	
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	All Students	93	24.1	72.8	33.1
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	Female	41	13.6	29.3	46.4
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	Male	52	10.5	43.6	24.2
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	Caucasian	60	16.5	50.8	32.5
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	Hispanic	32	7.7	21.1	36.3
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	American Indian	1		.	
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	Economically Disadvantaged	23	12.5	15.2	82.6
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	Students w Disabilities	13	2.0	12.2	16.4
8	CIMARRON MUNICIPAL SCHOOLS*	DISTRICTWIDE	English Language Learners	12	2.8	3.4	81.6
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	All Students	159	56.1	136.1	41.2
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Female	72	26.2	63.1	41.5
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Male	87	29.9	73.1	40.9
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	45	16.0	39.5	40.5
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	African American	2		.	
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	109	38.1	92.4	41.2
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Asian	2		.	
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	1		.	
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	25	9.1	17.1	53.0
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	36	2.5	31.4	8.0
9	RATON PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	8		.	
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	21	14.2	16.6	85.9
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	7		.	
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	14	12.8	12.8	>98.0
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	1		.	
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	20	14.2	16.4	86.7
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	19	13.5	14.8	91.0
10	SPRINGER MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	4		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	11	7.4	8.5	87.4
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	2		.	
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	9		.	
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	6		.	
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	5		.	
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	9		.	
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	5		.	
11	MAXWELL MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	8		.	
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	775	452.0	599.0	75.5
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	382	239.5	303.4	79.0
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	393	212.5	295.6	71.9
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	296	201.9	241.2	83.7
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	85	48.0	66.3	72.4
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	371	191.7	275.3	69.6
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	12	6.5	8.4	77.6
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	11	3.9	7.9	49.8
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	314	191.5	252.5	75.8
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	165	67.7	117.9	57.4
12	CLOVIS MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	82	36.5	57.1	64.0
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	54	31.7	41.0	77.2
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	26	12.4	19.2	64.3
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	28	19.3	21.8	88.5
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	32	18.3	25.0	73.3
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	3		.	
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	18	11.1	13.2	83.9
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	1		.	
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	16	10.0	10.1	>98.0
13	TEXICO MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	6		.	
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	All Students	21	12.8	15.7	81.4
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	Female	10	6.8	7.3	93.2
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	Male	11	6.0	8.4	71.3
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	18	12.8	14.4	88.6
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	3		.	
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	6		.	
14	MELROSE PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	3		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	15	10.5	11.2	93.6
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	6		.	
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	9		.	
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	13	9.6	10.3	93.0
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	2		.	
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	5		.	
15	GRADY MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	2		.	
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	25	11.3	21.0	53.9
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	12	5.2	10.2	50.9
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	13	6.1	10.8	56.7
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	12	6.2	9.6	64.9
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	13	5.1	11.4	44.5
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	10	5.2	8.2	63.6
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	10	5.3	8.0	65.8
16	FORT SUMNER MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	4		.	
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	All Students	3,137	1113	2542	43.8
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Female	1,499	596.3	1220	48.9
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Male	1,638	517.1	1322	39.1
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	810	357.9	649.4	55.1
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	African American	80	21.0	64.3	32.7
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	2,173	709.7	1780	39.9
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Asian	32	13.2	20.4	64.6
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	42	11.6	27.5	42.3
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	857	350.6	671.5	52.2
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	865	331.4	712.7	46.5
17	LAS CRUCES PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	456	158.9	371.7	42.8
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	All Students	137	81.8	122.4	66.9
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Female	65	44.2	60.5	73.0
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Male	72	37.7	61.8	60.9
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	13	6.4	9.6	66.5
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	124	75.5	112.8	66.9
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	129	81.3	116.8	69.6
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	18	8.6	14.0	61.3
18	HATCH VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	97	60.6	91.4	66.3
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	1,814	673.6	1470	45.8

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	838	345.0	684.2	50.4
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	976	328.6	785.7	41.8
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	129	34.3	87.5	39.2
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	African American	7		.	
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	1,657	630.8	1366	46.2
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Asian	6		.	
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	15	2.3	7.3	30.9
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	1,539	671.9	1272	52.8
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	354	56.4	256.8	21.9
19	GADSDEN INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	1,341	537.8	1117	48.1
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	667	340.7	546.7	62.3
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	302	168.2	256.9	65.4
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	365	172.6	289.8	59.5
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	308	161.0	253.8	63.4
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	21	12.0	15.7	76.4
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	319	158.1	263.8	59.9
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	8		.	
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	11	5.1	8.0	64.1
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	201	132.3	173.0	76.5
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	201	99.2	164.6	60.3
20	CARLSBAD MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	10	5.0	7.4	67.8
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	53	27.2	39.4	69.0
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	22	9.0	14.9	60.3
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	31	18.2	24.5	74.3
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	10	5.4	6.6	81.9
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	1		.	
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	42	21.7	32.7	66.3
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	40	26.1	33.5	77.8
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	9		.	
21	LOVING MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	20	12.4	18.4	67.5
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	All Students	289	208.8	251.0	83.2
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	Female	149	111.5	132.7	84.0
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	Male	140	97.3	118.2	82.3
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	134	104.3	115.3	90.4
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	African American	7		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	145	98.1	128.2	76.5
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	3		.	
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	73	47.4	59.2	80.0
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	63	42.9	51.9	82.7
22	ARTESIA PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	11	5.1	9.1	56.0
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	279	174.9	231.5	75.5
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	137	87.3	108.1	80.7
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	142	87.6	123.4	71.0
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	115	84.0	98.9	84.9
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	4		.	
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	154	84.9	125.0	67.9
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Asian	3		.	
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	3		.	
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	87	52.2	68.6	76.2
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	65	28.9	53.8	53.7
23	SILVER CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	44	28.2	37.7	74.9
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	146	97.4	113.9	85.5
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	69	47.8	51.9	92.2
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	77	49.6	62.0	79.9
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	15	6.8	8.6	79.3
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	2		.	
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	128	88.4	103.1	85.7
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	1		.	
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	132	95.0	107.8	88.1
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	31	22.6	25.1	90.0
24	COBRE CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	100	74.7	86.6	86.2
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	57	41.8	47.3	88.2
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	28	19.8	20.8	94.9
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	29	22.0	26.5	83.0
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	4		.	
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	51	39.7	44.2	89.9
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	2		.	
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	53	41.5	46.0	90.2
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	14	6.7	10.7	62.3
25	SANTA ROSA CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	54	41.2	46.7	88.3

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	8	4.7	4.7	>98.0
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	5		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	3		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	1		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	6		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	1		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	7		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	1		.	
26	VAUGHN MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	5		.	
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	19	9.4	12.9	73.0
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	10	5.3	7.8	67.9
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	9		.	
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	12	5.0	7.5	66.8
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	7		.	
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	10	6.0	7.8	77.5
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	1		.	
27	ROY MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	7	5.0	5.0	>98.0
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	3		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	4		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	2		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	5		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	4		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	2		.	
28	MOSQUERO MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1		.	
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	68	26.1	54.1	48.3
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	30	17.4	23.9	72.8
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	38	8.8	30.2	28.9
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	9		.	
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	57	22.9	46.9	48.7
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	2		.	
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	28	13.3	20.1	66.4
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	8		.	
29	LORDSBURG MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1		.	
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	All Students	32	14.5	28.3	51.3

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Female	16	7.3	14.8	49.2
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Male	16	7.3	13.5	53.7
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Caucasian	16	7.3	13.0	55.8
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Hispanic	15	7.3	14.3	50.9
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Asian	1		.	
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Economically Disadvantaged	15	5.3	13.3	39.6
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	Students w Disabilities	4		.	
30	ANIMAS PUBLIC SCHOOLS**	DISTRICTWIDE	English Language Learners	27	14.0	25.5	54.9
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	257	165.6	199.5	83.0
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	127	87.1	102.6	84.9
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	130	78.5	96.9	80.9
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	64	44.1	49.7	88.7
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	9		.	
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	183	118.0	144.7	81.5
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	1		.	
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	102	66.8	80.4	83.1
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	46	26.6	34.9	76.2
31	LOVINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	49	24.8	38.2	64.8
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	57	30.6	46.2	66.2
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	27	15.6	21.7	72.0
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	30	15.0	24.4	61.2
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	33	15.3	25.7	59.7
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	23	14.3	19.5	73.1
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	1		.	
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	19	13.9	16.2	85.6
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	4		.	
32	EUNICE MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	5		.	
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	768	369.9	607.2	60.9
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	373	189.1	300.7	62.9
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	395	180.8	306.4	59.0
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	299	166.0	246.0	67.5
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	46	19.2	33.0	58.1
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	412	177.7	318.1	55.9
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	7		.	
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	4		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	256	113.9	190.4	59.8
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	131	60.6	99.2	61.1
33	HOBBS MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	130	39.3	93.0	42.3
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	All Students	55	31.0	47.2	65.8
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	Female	24	14.6	19.6	74.5
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	Male	31	16.5	27.7	59.6
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	22	13.8	19.0	72.9
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	33	17.2	28.3	61.0
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	18	9.3	14.2	65.3
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	4		.	
34	JAL PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	21	11.2	16.5	68.2
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	25	16.5	18.7	88.3
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	11	7.8	8.1	96.0
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	14	8.8	10.6	82.5
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	13	10.3	10.7	95.5
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	1		.	
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	11	5.5	7.2	76.5
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	13	9.5	10.8	88.4
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	3		.	
35	TATUM MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	22	16.3	18.1	89.9
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	218	134.5	179.6	74.9
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	102	68.4	85.3	80.1
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	116	66.1	94.2	70.2
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	112	66.9	91.6	73.0
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	5		.	
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	66	45.2	55.0	82.3
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	2		.	
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	33	18.2	28.8	63.3
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	75	52.4	59.1	88.6
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	52	30.6	40.6	75.3
36	RUIDOSO MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	19	14.8	16.8	88.1
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	23	12.5	18.9	66.2
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	10	5.5	7.6	72.1
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	13	7.0	11.3	62.2
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	13	7.5	11.1	67.4

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	9		.	
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	13	6.9	9.8	70.5
37	CARRIZOZO MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	3		.	
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	10	8.1	9.1	89.0
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	6		.	
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	4		.	
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	9		.	
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	1		.	
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	9		.	
38	CORONA MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	2		.	
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	All Students	14	9.8	10.8	90.8
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Female	8		.	
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Male	6		.	
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	African American	1		.	
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	13	8.9	9.9	89.9
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	13	9.8	9.8	>98.0
39	HONDO VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	4		.	
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	67	39.7	45.1	88.0
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	34	18.0	22.0	81.9
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	33	21.7	23.1	93.7
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	50	31.9	36.1	88.5
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	17	7.8	9.0	86.0
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	21	10.2	11.8	86.5
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	15	7.1	8.0	89.4
40	CAPITAN MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	2		.	
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	All Students	323	235.6	289.1	81.5
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Female	166	120.6	145.0	83.2
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Male	157	115.0	144.1	79.8
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	246	186.1	224.5	82.9
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	African American	4		.	
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	58	37.2	49.6	74.9
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Asian	9		.	
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	6		.	
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	5		.	
41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	88	60.8	80.0	76.1

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41	LOS ALAMOS PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	6		.	
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	All Students	448	268.1	382.8	70.0
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Female	244	160.2	208.3	76.9
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Male	204	107.9	174.5	61.8
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	82	51.0	67.3	75.8
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	African American	3		.	
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	356	214.0	308.9	69.3
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Asian	1		.	
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	6		.	
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	394	260.4	337.9	77.0
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	57	34.2	43.1	79.4
42	DEMING PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	197	117.5	174.9	67.2
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	All Students	2,024	836.7	1585	52.8
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Female	1,030	479.7	809.9	59.2
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Male	994	357.0	774.9	46.1
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Caucasian	116	60.9	90.7	67.2
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	African American	5		.	
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Hispanic	181	86.1	151.2	56.9
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Asian	18	5.9	8.0	73.4
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	American Indian	1,704	682.9	1331	51.3
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	1,121	499.3	889.5	56.1
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	Students w Disabilities	314	102.2	257.4	39.7
43	GALLUP-MCKINLEY CTY SCHOOLS	DISTRICTWIDE	English Language Learners	1,437	745.5	1224	60.9
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	71	47.5	60.7	78.3
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	37	29.7	33.2	89.5
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	34	17.8	27.5	64.8
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	4		.	
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	66	45.5	57.1	79.7
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Asian	1		.	
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	64	47.0	56.0	83.8
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	15	8.0	12.8	62.5
44	MORA INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	24	13.9	19.9	69.9
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	All Students	37	13.7	16.8	81.3
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	Female	16	5.6	8.4	66.5
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	Male	21	8.1	8.5	95.9

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45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	21	6.3	7.3	86.2
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	16	7.4	9.6	77.5
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	29	12.4	13.7	90.2
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	24	6.9	7.6	90.2
45	WAGON MOUND PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	14	7.8	10.2	76.8
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	All Students	798	371.6	610.6	60.9
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Female	387	189.7	298.0	63.7
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Male	411	181.9	312.6	58.2
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	436	214.9	339.6	63.3
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	African American	63	25.0	45.7	54.7
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	263	114.5	201.2	56.9
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Asian	20	11.1	13.2	84.5
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	16	6.1	10.9	55.8
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	200	79.6	142.3	55.9
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	143	64.6	110.8	58.3
46	ALAMOGORDO PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	15	2.3	8.5	26.4
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	105	67.0	86.7	77.3
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	49	33.6	39.2	85.6
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	56	33.4	47.4	70.4
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	32	19.5	25.0	78.0
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	47	31.1	38.1	81.8
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	1	.	.	.
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	25	15.3	22.6	67.8
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	75	61.0	64.6	94.5
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	20	10.9	15.0	72.8
47	TULAROSA MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	5	.	.	.
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	70	43.1	57.7	74.6
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	28	14.1	21.1	66.6
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	42	29.0	36.6	79.2
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	58	36.2	47.9	75.6
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	10	6.9	7.9	87.3
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	2	.	.	.
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	11	8.7	9.7	89.7
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	18	12.5	16.0	77.9
48	CLOUDCROFT MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1	.	.	.

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	All Students	121	44.6	85.9	51.9
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	Female	48	17.7	34.4	51.4
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	Male	73	26.9	51.5	52.2
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	43	17.8	29.5	60.5
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	African American	1		.	
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	76	26.8	54.9	48.7
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	1		.	
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	65	39.9	50.3	79.4
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	27	3.7	16.6	22.3
49	TUCUMCARI PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	4		.	
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	74	9.1	25.9	35.2
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	40	6.3	17.0	37.0
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	34	2.8	8.9	31.7
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	47	7.9	17.0	46.6
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	1		.	
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	26	1.2	8.2	14.6
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	14	4.4	5.2	83.3
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	13	1.0	2.9	33.6
50	HOUSE MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	3		.	
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	18	11.5	12.9	89.3
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	7		.	
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	11	5.7	7.1	80.5
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	12	7.4	8.8	84.4
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	1		.	
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	5		.	
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	16	9.6	11.0	87.5
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	4		.	
51	LOGAN MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1		.	
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	18	10.9	12.6	86.1
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	10	5.6	6.4	88.2
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	8		.	
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	11	7.8	8.5	91.2
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	7		.	
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	8		.	
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	2		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
52	SAN JON MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	1		.	
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	All Students	58	29.9	44.9	66.6
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	Female	26	15.8	20.1	78.7
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	Male	32	14.1	24.8	56.7
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	Caucasian	6		.	
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	Hispanic	47	25.6	38.3	66.8
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	American Indian	5		.	
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	54	29.9	42.6	70.1
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	Students w Disabilities	14	4.0	11.0	36.4
53	CHAMA VALLEY INDEP. SCHOOLS	DISTRICTWIDE	English Language Learners	40	21.5	33.9	63.3
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	104	19.1	82.4	23.2
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	58	9.3	42.5	21.8
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	46	9.9	39.9	24.7
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	2		.	
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	10	3.0	9.6	31.3
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	92	14.2	70.9	20.1
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	65	17.6	53.3	33.0
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	13	2.4	9.1	26.8
54	DULCE INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	38	8.1	34.4	23.4
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	All Students	425	178.7	351.9	50.8
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Female	221	103.3	186.4	55.4
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Male	204	75.4	165.5	45.5
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	17	6.2	12.3	50.3
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	African American	1		.	
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	368	163.0	311.6	52.3
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Asian	2		.	
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	36	8.8	26.9	32.8
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	267	177.5	216.8	81.9
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	68	23.3	52.7	44.1
55	ESPANOLA PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	93	47.2	76.9	61.3
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	All Students	28	23.0	24.0	95.8
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	Female	18	15.6	15.6	>98.0
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	Male	10	7.4	8.4	88.0
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	4		.	
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	22	18.1	19.1	94.8

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	2		.	
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	24	19.6	20.6	95.1
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	1		.	
56	JEMEZ MOUNTAIN PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	18	14.4	15.4	93.5
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	223	135.5	172.3	78.6
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	97	59.9	75.4	79.4
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	126	75.6	96.9	78.0
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	117	78.4	95.3	82.3
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	4		.	
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	96	52.6	70.7	74.4
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	2		.	
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	4		.	
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	91	56.3	68.0	82.7
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	39	21.8	29.6	73.4
57	PORTALES MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	13	6.8	7.9	85.9
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	16	11.3	14.0	80.9
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	4		.	
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	12	8.0	10.7	75.0
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	10	6.8	8.5	79.5
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	1		.	
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	4		.	
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	1		.	
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	10	7.3	9.2	79.1
58	ELIDA MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	4		.	
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	25	16.9	19.9	84.9
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	19	13.3	15.3	86.9
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	6		.	
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	16	12.3	12.3	>98.0
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	9		.	
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	14	10.1	12.1	83.4
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	3		.	
59	FLOYD MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	6		.	
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	26	13.9	20.9	66.5
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	14	7.1	11.6	61.3
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	12	6.8	9.3	73.0

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	18	10.9	13.9	78.4
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	8		.	
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	9		.	
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	2		.	
60	DORA MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	2		.	
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	All Students	377	153.4	286.3	53.6
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Female	173	76.7	128.9	59.5
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Male	204	76.7	157.5	48.7
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	23	6.7	17.8	37.8
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	African American	2		.	
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	176	71.9	130.3	55.2
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Asian	4		.	
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	172	74.0	136.2	54.3
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	314	144.9	243.4	59.5
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	85	31.8	65.5	48.5
61	BERNALILLO PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	312	139.0	242.3	57.4
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	177	53.9	133.3	40.5
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	73	25.4	48.9	51.9
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	104	28.6	84.4	33.8
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	6		.	
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	22	13.3	16.3	81.5
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	149	38.1	114.1	33.3
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	150	52.9	112.5	47.1
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	27	7.2	20.5	35.3
62	CUBA INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	150	50.5	115.2	43.8
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	All Students	70	31.1	53.4	58.2
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Female	35	20.8	30.3	68.4
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Male	35	10.4	23.1	44.9
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	9		.	
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	12	5.0	10.8	46.3
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Asian	1		.	
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	48	23.1	35.0	66.0
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	42	23.4	33.0	70.9
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	15	6.0	12.0	50.0
63	JEMEZ VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	28	13.8	20.2	68.1

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	404	174.5	332.9	52.4
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	200	89.8	162.4	55.3
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	204	84.7	170.5	49.7
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	239	108.0	206.1	52.4
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	2		.	
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	80	38.1	69.4	54.9
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	2		.	
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	81	25.3	54.3	46.7
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	94	43.5	70.3	61.9
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	97	40.3	84.2	47.9
64	AZTEC MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	46	18.5	32.3	57.3
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	1,221	496.7	964.0	51.5
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	589	253.6	456.2	55.6
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	632	243.1	507.8	47.9
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	501	265.6	422.4	62.9
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	10	4.4	8.8	50.3
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	245	95.7	196.4	48.7
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	5		.	
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	460	128.7	332.9	38.7
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	327	104.4	236.8	44.1
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	206	58.5	159.3	36.7
65	FARMINGTON MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	426	156.3	356.4	43.8
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	All Students	417	128.3	308.9	41.5
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Female	214	70.0	155.3	45.1
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Male	203	58.2	153.5	37.9
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Caucasian	131	49.0	96.7	50.6
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	African American	2		.	
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Hispanic	102	36.0	75.9	47.4
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Asian	2		.	
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	American Indian	180	42.8	134.2	31.9
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	145	41.9	103.6	40.4
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	Students w Disabilities	115	27.1	89.4	30.3
66	BLOOMFIELD SCHOOLS	DISTRICTWIDE	English Language Learners	97	18.4	75.0	24.6
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	922	378.3	753.1	50.2
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	462	204.9	377.6	54.3

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	460	173.4	375.5	46.2
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	54	29.9	47.5	63.0
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	3		.	
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	20	9.2	15.1	60.5
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	845	338.5	688.4	49.2
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	767	372.9	636.5	58.6
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	184	57.2	153.0	37.4
67	CENTRAL CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	633	284.3	535.6	53.1
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	All Students	186	110.7	149.9	73.9
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	Female	81	51.2	66.2	77.4
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	Male	105	59.5	83.7	71.1
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	12	4.9	6.9	70.3
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	African American	2		.	
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	171	105.8	141.8	74.6
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	1		.	
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	158	103.5	133.7	77.4
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	42	21.9	30.2	72.5
68	WEST LAS VEGAS PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	157	95.7	128.9	74.2
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	All Students	233	132.7	189.9	69.9
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Female	114	66.6	95.3	69.9
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Male	119	66.1	94.6	69.9
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	30	11.6	22.2	52.3
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	African American	1		.	
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	196	118.2	163.5	72.3
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Asian	6		.	
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	99	59.8	81.6	73.3
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	62	40.3	53.4	75.4
69	LAS VEGAS CITY PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	179	127.7	159.2	80.2
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	96	43.4	69.4	62.5
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	42	22.4	31.0	72.2
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	54	21.0	38.4	54.7
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	9		.	
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	African American	1		.	
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	84	37.8	61.6	61.3
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	2		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	77	41.6	60.5	68.8
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	30	14.4	22.9	62.8
70	PECOS INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	78	36.9	58.7	62.9
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	All Students	1,453	603.2	1150	52.5
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Female	691	310.5	553.6	56.1
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Male	762	292.7	596.0	49.1
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	338	169.7	271.2	62.6
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	African American	18	8.9	11.5	77.2
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	1,000	393.6	800.0	49.2
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Asian	25	12.2	17.9	68.2
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	71	18.9	48.9	38.6
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	387	199.3	314.8	63.3
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	330	135.4	266.3	50.8
71	SANTA FE PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	361	182.2	297.5	61.3
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	All Students	249	120.3	201.4	59.8
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Female	122	62.2	100.6	61.8
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Male	127	58.1	100.7	57.7
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	25	12.8	19.1	66.7
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	African American	1		.	
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	178	92.8	149.0	62.3
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Asian	3		.	
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	42	13.1	30.4	43.1
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	101	50.7	80.0	63.4
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	73	30.0	57.3	52.3
72	POJOAQUE VALLEY PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	105	56.2	87.1	64.5
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	186	76.8	146.9	52.3
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	89	37.0	70.1	52.7
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	97	39.8	76.8	51.9
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	111	42.7	87.1	49.0
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	2		.	
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	69	30.9	56.2	55.0
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	3		.	
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	1		.	
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	73	41.2	60.2	68.4
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	46	18.5	39.5	46.9

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
73	T OR C MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	35	16.9	29.6	57.0
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	211	118.5	161.6	73.3
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	106	57.9	77.9	74.4
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	105	60.6	83.7	72.3
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	51	30.1	39.4	76.4
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	3		.	
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	145	83.1	112.7	73.8
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Asian	2		.	
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	10	3.0	6.8	44.2
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	70	42.5	51.5	82.5
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	43	27.9	34.5	80.9
74	SOCORRO CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	5		.	
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	41	22.3	31.4	70.8
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	21	11.3	15.0	75.2
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	20	11.0	16.5	66.8
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	12	6.3	9.0	69.1
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	9		.	
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	20	11.4	16.7	68.5
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	31	21.4	27.3	78.7
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	11	6.7	9.8	68.2
75	MAGDALENA MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	18	11.4	16.3	70.4
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	393	123.1	314.8	39.1
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	197	72.6	160.4	45.2
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	196	50.5	154.4	32.7
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	66	27.4	54.4	50.4
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	4		.	
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	273	81.4	219.0	37.2
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	2		.	
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	48	11.1	37.6	29.4
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	282	120.6	235.7	51.2
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	86	14.8	64.5	22.9
76	TAOS MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	287	122.2	238.4	51.3
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	67	39.0	56.8	68.7
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	31	21.5	26.1	82.5
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	36	17.5	30.7	56.9

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	1		.	
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	61	34.8	51.5	67.4
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	American Indian	5		.	
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	49	30.3	42.9	70.4
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	12	.3	9.1	2.7
77	PENASCO INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	42	24.8	38.2	64.7
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	63	15.3	53.1	28.9
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	34	10.2	27.7	36.8
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	29	5.1	25.3	20.2
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	9		.	
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	1		.	
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	52	9.7	42.4	22.8
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	1		.	
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	51	15.1	45.4	33.2
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	11	2.8	9.4	29.3
78	MESA VISTA CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	33	7.9	28.4	28.0
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	All Students	50	27.4	33.0	83.0
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	Female	22	10.9	13.0	84.0
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	Male	28	16.4	20.0	82.3
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	Caucasian	5		.	
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	Hispanic	45	27.2	30.9	88.0
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	47	27.4	31.7	86.3
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	Students w Disabilities	6		.	
79	QUESTA INDEPENDENT SCHOOLS	DISTRICTWIDE	English Language Learners	7		.	
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	177	61.5	103.3	59.5
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	84	32.5	50.3	64.6
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	93	29.0	53.0	54.7
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	91	32.1	54.5	58.9
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	5		.	
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	74	28.1	44.2	63.6
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	2		.	
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	American Indian	5		.	
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	54	28.0	38.4	73.0
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	42	15.0	26.3	57.1
80	ESTANCIA MUNICIPAL SCHOOLS	DISTRICTWIDE	English Language Learners	19	8.0	11.8	67.3

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	All Students	380	206.4	288.1	71.6
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Female	191	113.4	148.1	76.6
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Male	189	93.1	140.1	66.4
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Caucasian	241	135.1	182.5	74.1
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	African American	5		.	
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Hispanic	127	62.4	96.1	64.9
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Asian	4		.	
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	American Indian	3		.	
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Economically Disadvantaged	88	41.8	66.2	63.1
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	Students w Disabilities	84	37.8	58.6	64.4
81	MORIARTY-EDGEWOOD SCHOOL DISTR	DISTRICTWIDE	English Language Learners	34	11.2	26.0	43.0
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	All Students	41	17.3	32.3	53.6
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	Female	16	7.0	12.4	56.3
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	Male	25	10.3	19.9	51.9
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	16	8.7	13.0	66.9
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	African American	1		.	
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	24	8.6	18.3	47.1
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	21	11.3	16.4	68.8
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	14	5.7	10.1	56.2
82	MOUNTAINAIR PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	2		.	
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	All Students	1,351	775.1	1005	77.1
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Female	638	407.2	492.3	82.7
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Male	713	367.9	512.7	71.8
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	708	451.2	553.6	81.5
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	African American	58	28.4	38.1	74.5
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	494	258.2	356.5	72.4
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Asian	29	20.7	21.2	97.4
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	62	16.8	35.6	47.1
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	224	107.2	152.4	70.3
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	265	130.7	189.7	68.9
83	RIO RANCHO PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	140	68.0	98.9	68.8
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	48	22.2	35.5	62.6
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	20	11.6	16.7	69.5
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	28	10.6	18.7	56.4
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	20	7.6	12.7	59.6

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	African American	1		.	
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	26	12.6	20.8	60.8
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Asian	1		.	
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	28	14.6	19.2	75.7
84	CLAYTON MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	8		.	
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	All Students	15	9.8	12.5	78.0
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	Female	5		.	
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	Male	10	5.8	7.5	76.7
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	Caucasian	10	7.0	8.0	87.5
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	Hispanic	5		.	
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	6		.	
85	DES MOINES MUNICIPAL SCHOOLS	DISTRICTWIDE	Students w Disabilities	1		.	
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	All Students	1,043	434.7	798.2	54.5
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Female	483	207.8	375.3	55.4
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Male	560	226.9	423.0	53.6
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Caucasian	310	122.5	229.3	53.4
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	African American	18	7.8	11.0	70.2
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	607	254.1	478.1	53.2
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Asian	11	4.0	5.4	74.4
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	97	46.3	74.4	62.3
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	433	225.9	330.5	68.4
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	245	71.3	180.6	39.5
86	LOS LUNAS PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	139	52.0	107.1	48.5
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	All Students	417	243.4	354.1	68.7
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Female	199	121.3	167.5	72.4
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Male	218	122.0	186.6	65.4
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Caucasian	114	69.6	96.2	72.3
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	African American	10	3.6	7.0	51.2
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Hispanic	284	167.5	245.5	68.2
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Asian	1		.	
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	American Indian	8		.	
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	160	92.9	128.2	72.5
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	Students w Disabilities	102	45.9	84.3	54.4
87	BELEN CONSOLIDATED SCHOOLS	DISTRICTWIDE	English Language Learners	67	50.8	61.0	83.3
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	All Students	562	227.2	473.6	48.0

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Female	287	134.0	242.1	55.3
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Male	275	93.2	231.5	40.3
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Caucasian	92	40.5	78.9	51.3
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	African American	7		.	
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Hispanic	212	81.6	182.7	44.7
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Asian	2		.	
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	American Indian	249	100.3	205.1	48.9
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	220	114.0	183.6	62.1
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	Students w Disabilities	102	34.7	85.1	40.7
88	GRANTS-CIBOLA COUNTY SCHOOLS	DISTRICTWIDE	English Language Learners	85	26.9	73.1	36.7
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	All Students	206	82.6	171.5	48.1
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	Female	85	43.5	71.0	61.3
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	Male	121	39.1	100.5	38.9
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	Hispanic	1		.	
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	Asian	2		.	
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	American Indian	203	81.5	170.4	47.8
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	Economically Disadvantaged	191	82.3	162.5	50.7
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	Students w Disabilities	40	15.2	35.1	43.3
89	ZUNI PUBLIC SCHOOLS	DISTRICTWIDE	English Language Learners	194	82.3	165.7	49.7
93	STATE SUPPORTED	NM SCH FOR THE DEAF	All Students	17	<2.0	11.3	<2.0
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Female	7		.	
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Male	10	.1	6.3	2.0
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Caucasian	5		.	
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Hispanic	5		.	
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Asian	1		.	
93	STATE SUPPORTED	NM SCH FOR THE DEAF	American Indian	6		.	
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Economically Disadvantaged	13	<2.0	9.4	<2.0
93	STATE SUPPORTED	NM SCH FOR THE DEAF	Students w Disabilities	17	<2.0	11.3	<2.0
93	STATE SUPPORTED	NM SCH FOR THE DEAF	English Language Learners	12	<2.0	8.3	<2.0
94	STATE SUPPORTED	NM SVH	All Students	10	.3	5.8	5.4
94	STATE SUPPORTED	NM SVH	Female	4		.	
94	STATE SUPPORTED	NM SVH	Male	6		.	
94	STATE SUPPORTED	NM SVH	Caucasian	5		.	
94	STATE SUPPORTED	NM SVH	Hispanic	2		.	
94	STATE SUPPORTED	NM SVH	American Indian	3		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
94	STATE SUPPORTED	NM SVH	Economically Disadvantaged	7		.	
94	STATE SUPPORTED	NM SVH	Students w Disabilities	10	.3	5.8	5.4
94	STATE SUPPORTED	NM SVH	English Language Learners	1		.	
95	STATE SUPPORTED		All Students	16	.2	2.7	9.0
95	STATE SUPPORTED		Female	7		.	
95	STATE SUPPORTED		Male	9		.	
95	STATE SUPPORTED		Caucasian	10	.2	1.6	10.7
95	STATE SUPPORTED		African American	1		.	
95	STATE SUPPORTED		Hispanic	4		.	
95	STATE SUPPORTED		American Indian	1		.	
95	STATE SUPPORTED		Economically Disadvantaged	2		.	
95	STATE SUPPORTED		Students w Disabilities	9		.	
95	STATE SUPPORTED		English Language Learners	3		.	
97	STATE SUPPORTED	SEQUOYAH	All Students	50	<2.0	25.8	<2.0
97	STATE SUPPORTED	SEQUOYAH	Male	50	<2.0	25.8	<2.0
97	STATE SUPPORTED	SEQUOYAH	Caucasian	12	.1	5.0	2.5
97	STATE SUPPORTED	SEQUOYAH	African American	3		.	
97	STATE SUPPORTED	SEQUOYAH	Hispanic	31	<2.0	18.7	<2.0
97	STATE SUPPORTED	SEQUOYAH	Asian	1		.	
97	STATE SUPPORTED	SEQUOYAH	American Indian	3		.	
97	STATE SUPPORTED	SEQUOYAH	Economically Disadvantaged	7		.	
97	STATE SUPPORTED	SEQUOYAH	Students w Disabilities	45	<2.0	24.5	<2.0
97	STATE SUPPORTED	SEQUOYAH	English Language Learners	3		.	
99	STATE SUPPORTED	SIERRA BLANCA HS	All Students	171	<2.0	84.5	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	Female	18	.2	4.5	4.3
99	STATE SUPPORTED	SIERRA BLANCA HS	Male	153	<2.0	80.0	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	Caucasian	19	<2.0	7.3	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	African American	14	<2.0	7.6	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	Hispanic	121	<2.0	59.9	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	American Indian	17	<2.0	9.6	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	Economically Disadvantaged	34	.3	8.6	3.0
99	STATE SUPPORTED	SIERRA BLANCA HS	Students w Disabilities	115	<2.0	73.4	<2.0
99	STATE SUPPORTED	SIERRA BLANCA HS	English Language Learners	25	<2.0	8.0	<2.0
1015	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ACADEMY CHAI	All Students	17	2.7	3.6	77.1
1015	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ACADEMY CHAI	Female	10	2.0	2.2	93.4

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
1015	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ACADEMY CHAI	Male	7		.	
1015	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ACADEMY CHAI	Caucasian	11	1.6	2.2	70.2
1015	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ACADEMY CHAI	Hispanic	6		.	
1015	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ACADEMY CHAI	Students w Disabilities	3		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	All Students	15	.7	3.1	22.4
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	Female	7		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	Male	8		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	Caucasian	6		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	Hispanic	9		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	Economically Disadvantaged	4		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	Students w Disabilities	1		.	
1016	ALBUQUERQUE PUBLIC SCHOOLS	THE ALB TALENT DEV S	English Language Learners	2		.	
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	All Students	121	3.2	61.8	5.2
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	Female	56	2.6	29.7	8.6
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	Male	65	<2.0	32.0	<2.0
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	Caucasian	20	.8	7.5	10.1
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	African American	5		.	
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	Hispanic	84	2.2	46.3	4.9
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	American Indian	12	.2	6.0	3.1
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	Economically Disadvantaged	66	2.1	37.2	5.6
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	Students w Disabilities	49	1.7	22.6	7.4
1017	ALBUQUERQUE PUBLIC SCHOOLS	LOS PUENTES CHARTER	English Language Learners	62	1.1	39.6	2.7
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	All Students	105	68.1	84.0	81.1
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	Female	60	41.5	50.3	82.5
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	Male	45	26.6	33.6	79.1
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	Caucasian	78	52.9	63.0	84.0
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	African American	1		.	
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	Hispanic	23	12.4	17.7	70.2
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	American Indian	3		.	
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	Economically Disadvantaged	4		.	
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	Students w Disabilities	26	14.7	20.2	72.9
1024	ALBUQUERQUE PUBLIC SCHOOLS	EAST MTN HIGH SCHOOI	English Language Learners	5		.	
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	All Students	116	26.6	78.3	34.0
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	Female	55	15.9	42.4	37.4
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	Male	61	10.7	35.9	29.8

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1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	Caucasian	8		.	
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	Hispanic	108	26.6	72.8	36.5
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	Economically Disadvantaged	58	23.9	38.9	61.5
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	Students w Disabilities	19	3.0	11.8	25.8
1025	ALBUQUERQUE PUBLIC SCHOOLS	SOUTH VALLEY ACADEM	English Language Learners	24	4.9	9.5	51.5
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	All Students	135	28.3	85.8	33.0
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Female	64	12.4	37.2	33.3
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Male	71	15.9	48.5	32.9
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Caucasian	59	17.2	38.1	45.1
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	African American	5		.	
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Hispanic	55	7.6	34.1	22.1
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Asian	3		.	
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	American Indian	13	2.1	9.2	23.2
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Economically Disadvantaged	15	3.3	10.0	33.2
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	Students w Disabilities	22	5.0	17.0	29.5
1026	ALBUQUERQUE PUBLIC SCHOOLS	AMY BIEHL CHARTER HS	English Language Learners	13	1.6	6.0	26.6
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	All Students	100	31.9	59.6	53.5
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Female	56	18.5	32.0	57.7
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Male	44	13.4	27.5	48.6
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Caucasian	70	24.2	40.9	59.1
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	African American	5		.	
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Hispanic	21	4.2	12.0	34.8
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Asian	2		.	
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	American Indian	2		.	
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Economically Disadvantaged	26	12.1	17.6	68.8
1031	ALBUQUERQUE PUBLIC SCHOOLS	SOUTHWEST SECONDAF	Students w Disabilities	20	8.6	13.3	64.4
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	All Students	55	13.5	35.4	38.2
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	Female	25	6.2	14.8	42.0
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	Male	30	7.3	20.6	35.4
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	Caucasian	19	4.7	12.0	39.0
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	African American	1		.	
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	Hispanic	32	8.6	22.0	39.2
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	American Indian	3		.	
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	Economically Disadvantaged	1		.	
1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	Students w Disabilities	14	5.1	8.8	58.5

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1038	ALBUQUERQUE PUBLIC SCHOOLS	THE LEARNING COMMUN	English Language Learners	3		.	
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	All Students	106	7.8	62.0	12.5
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	Female	57	2.1	31.6	6.5
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	Male	49	5.7	30.4	18.7
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	Caucasian	2		.	
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	African American	2		.	
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	Hispanic	102	7.8	58.3	13.3
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	Economically Disadvantaged	55	7.6	28.8	26.3
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	Students w Disabilities	25	1.8	14.8	12.2
1039	ALBUQUERQUE PUBLIC SCHOOLS	NUESTROS VALORES CI	English Language Learners	48	4.1	31.2	13.2
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	All Students	83	36.9	53.3	69.1
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Female	51	24.8	34.6	71.7
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Male	32	12.1	18.8	64.4
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Caucasian	54	21.8	33.2	65.5
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	African American	3		.	
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Hispanic	22	11.3	14.4	78.9
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Asian	1		.	
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	American Indian	3		.	
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Economically Disadvantaged	21	16.9	19.2	88.2
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	Students w Disabilities	15	9.8	12.8	76.5
1047	ALBUQUERQUE PUBLIC SCHOOLS	PUBLIC ACADEMY FOR F	English Language Learners	3		.	
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	All Students	215	12.8	111.7	11.4
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Female	105	6.9	54.3	12.8
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Male	110	5.8	57.4	10.2
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Caucasian	16	.8	9.4	8.9
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	African American	15	.5	4.6	10.9
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Hispanic	162	7.3	85.2	8.6
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Asian	2		.	
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	American Indian	20	4.1	11.3	36.7
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Economically Disadvantaged	118	12.4	53.6	23.1
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	Students w Disabilities	56	4.1	26.9	15.1
1051	ALBUQUERQUE PUBLIC SCHOOLS	ROBERT F. KENNEDY CI	English Language Learners	76	7.3	42.5	17.1
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	All Students	133	5.3	57.5	9.3
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Female	51	2.5	22.7	11.0
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Male	82	2.8	34.7	8.1

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1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Caucasian	30	1.5	10.9	13.8
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	African American	3		.	
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Hispanic	85	3.1	41.0	7.6
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Asian	1		.	
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	American Indian	14	.7	4.0	17.2
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Economically Disadvantaged	50	4.7	21.6	21.8
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	Students w Disabilities	71	3.5	31.7	10.9
1061	ALBUQUERQUE PUBLIC SCHOOLS	LA ACADEMIA DE ESPER	English Language Learners	25	1.1	11.8	9.4
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	All Students	298	18.9	132.8	14.2
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Female	131	10.6	55.7	19.1
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Male	167	8.3	77.2	10.7
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Caucasian	94	9.1	40.2	22.6
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	African American	8		.	
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Hispanic	180	9.0	81.9	11.0
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Asian	1		.	
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	American Indian	15	.8	6.7	12.0
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Economically Disadvantaged	12	1.2	2.6	44.9
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	Students w Disabilities	60	5.2	28.0	18.5
1063	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VOC HIGH SCI	English Language Learners	37	2.3	11.5	20.3
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	All Students	138	<2.0	88.9	<2.0
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	Female	67	.9	43.1	2.1
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	Male	71	<2.0	45.8	<2.0
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	Caucasian	35	<2.0	20.2	<2.0
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	African American	3		.	
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	Hispanic	90	<2.0	59.5	<2.0
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	American Indian	10	<2.0	7.5	<2.0
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	Economically Disadvantaged	6		.	
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	Students w Disabilities	15	<2.0	9.3	<2.0
1066	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #1	English Language Learners	53	.6	28.5	2.2
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	All Students	151	11.9	74.3	16.1
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Female	81	7.6	38.2	20.0
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Male	70	4.3	36.1	11.9
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Caucasian	57	5.4	22.9	23.6
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	African American	5		.	
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Hispanic	78	4.0	42.4	9.4

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1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Asian	4		.	
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	American Indian	7		.	
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Economically Disadvantaged	8		.	
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	Students w Disabilities	36	4.2	16.5	25.3
1070	ALBUQUERQUE PUBLIC SCHOOLS	CREATIVE ED PREP #2	English Language Learners	57	6.5	23.4	27.7
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	All Students	112	16.9	62.9	26.9
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	Female	70	11.2	38.8	28.9
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	Male	42	5.7	24.0	23.7
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	Caucasian	10	3.8	4.3	88.0
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	African American	2		.	
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	Hispanic	94	12.9	55.5	23.3
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	American Indian	6		.	
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	Economically Disadvantaged	25	9.0	10.8	83.6
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	Students w Disabilities	24	3.4	15.3	22.2
1083	ALBUQUERQUE PUBLIC SCHOOLS	CESAR CHAVEZ COMM C	English Language Learners	11	1.1	4.0	26.8
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	All Students	57	.9	10.6	8.3
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	Female	21	.3	3.2	7.8
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	Male	36	.6	7.3	8.5
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	Caucasian	23	.8	4.7	15.9
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	African American	3		.	
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	Hispanic	30	.1	5.2	2.4
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	American Indian	1		.	
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	Economically Disadvantaged	2		.	
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	Students w Disabilities	15	.5	3.1	16.0
1087	ALBUQUERQUE PUBLIC SCHOOLS	CHARTER VO-TECH CTR	English Language Learners	3		.	
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	All Students	295	14.4	88.4	16.3
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Female	139	6.4	43.9	14.7
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Male	156	7.9	44.5	17.8
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Caucasian	29	2.2	7.4	30.0
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	African American	11	.1	1.6	8.0
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Hispanic	132	6.3	40.1	15.6
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Asian	5		.	
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	American Indian	118	5.1	38.1	13.3
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Economically Disadvantaged	135	14.2	26.3	53.8
1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	Students w Disabilities	47	3.3	12.0	27.1

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1090	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL FOR INTEGRAT	English Language Learners	24	1.6	4.0	38.9
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	All Students	38	2.4	8.6	27.8
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	Female	16	1.7	3.6	46.5
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	Male	22	.7	4.9	14.0
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	Caucasian	3		.	
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	Hispanic	34	2.4	7.9	30.3
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	American Indian	1		.	
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	Economically Disadvantaged	15	1.2	3.1	38.8
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	Students w Disabilities	6		.	
1104	ALBUQUERQUE PUBLIC SCHOOLS	HORIZON ACADEMY TEC	English Language Learners	25	1.8	4.9	37.3
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	All Students	82	5.9	20.0	29.4
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	Female	38	4.1	9.6	42.8
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	Male	44	1.8	10.3	17.0
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	Caucasian	9		.	
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	African American	8		.	
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	Hispanic	49	3.4	12.1	27.8
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	American Indian	16	2.0	4.0	49.3
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	Economically Disadvantaged	29	4.1	8.9	45.7
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	Students w Disabilities	28	1.8	7.4	24.9
1130	ALBUQUERQUE PUBLIC SCHOOLS	YOUTH BUILD COMM CH	English Language Learners	14	2.1	4.2	51.0
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	All Students	194	13.1	33.8	38.7
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Female	91	7.1	16.9	41.9
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Male	103	6.0	16.9	35.5
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Caucasian	33	3.2	5.9	53.9
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	African American	8		.	
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Hispanic	128	7.1	22.0	32.4
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Asian	5		.	
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	American Indian	20	1.2	3.1	38.9
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Economically Disadvantaged	46	4.7	8.1	58.4
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	Students w Disabilities	19	.5	2.4	21.1
1511	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE EVENING	English Language Learners	79	4.2	12.7	32.9
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	All Students	783	231.6	516.4	44.8
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Female	393	118.6	258.3	45.9
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Male	390	113.0	258.1	43.8
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Caucasian	268	88.6	186.6	47.5

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1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	African American	47	9.3	28.0	33.2
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Hispanic	333	97.5	224.0	43.5
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Asian	28	11.9	19.0	62.8
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	American Indian	107	24.2	58.7	41.3
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Economically Disadvantaged	177	53.7	107.0	50.2
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	Students w Disabilities	179	46.6	121.5	38.3
1514	ALBUQUERQUE PUBLIC SCHOOLS	DEL NORTE HIGH	English Language Learners	244	105.8	163.4	64.8
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	All Students	808	394.6	622.6	63.4
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Female	370	194.9	280.1	69.6
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Male	438	199.8	342.5	58.3
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Caucasian	542	291.0	427.2	68.1
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	African American	18	7.9	14.6	54.0
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Hispanic	187	70.5	133.9	52.7
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Asian	36	20.5	31.3	65.6
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	American Indian	25	4.8	15.7	30.3
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Economically Disadvantaged	78	23.0	45.7	50.2
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	Students w Disabilities	189	84.6	145.0	58.3
1515	ALBUQUERQUE PUBLIC SCHOOLS	ELDORADO HIGH	English Language Learners	124	66.5	93.6	71.0
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	All Students	851	215.3	583.3	36.9
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Female	422	117.0	292.0	40.1
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Male	429	98.3	291.3	33.8
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Caucasian	166	60.4	116.1	52.0
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	African American	74	21.3	52.2	40.9
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Hispanic	468	105.2	325.3	32.3
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Asian	29	10.0	19.7	50.7
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	American Indian	114	18.3	70.0	26.2
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Economically Disadvantaged	353	86.7	237.1	36.6
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	Students w Disabilities	210	60.1	152.1	39.5
1520	ALBUQUERQUE PUBLIC SCHOOLS	HIGHLAND HIGH	English Language Learners	434	125.9	308.7	40.8
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	All Students	738	434.2	592.5	73.3
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Female	356	210.1	287.6	73.1
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Male	382	224.1	304.9	73.5
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Caucasian	513	310.0	418.8	74.0
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	African American	24	9.4	13.7	68.4
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Hispanic	134	78.8	107.0	73.7

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1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Asian	55	32.3	44.7	72.2
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	American Indian	12	3.8	8.3	45.4
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Economically Disadvantaged	32	15.4	23.8	64.8
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	Students w Disabilities	141	80.4	120.4	66.8
1525	ALBUQUERQUE PUBLIC SCHOOLS	LA CUEVA HIGH	English Language Learners	128	84.4	102.2	82.6
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	All Students	839	332.9	603.0	55.2
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Female	349	150.2	250.1	60.1
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Male	490	182.7	352.9	51.8
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Caucasian	434	193.1	324.9	59.4
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	African American	44	12.1	27.4	44.0
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Hispanic	286	100.7	201.1	50.1
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Asian	28	12.9	19.9	64.8
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	American Indian	47	14.2	29.7	47.8
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Economically Disadvantaged	161	58.7	101.6	57.8
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	Students w Disabilities	251	102.9	191.5	53.8
1530	ALBUQUERQUE PUBLIC SCHOOLS	MANZANO HIGH	English Language Learners	207	105.5	148.8	70.9
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	All Students	770	195.5	536.7	36.4
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Female	368	109.5	253.3	43.2
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Male	402	86.0	283.4	30.3
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Caucasian	52	15.8	34.3	46.2
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	African American	17	1.7	7.1	24.2
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Hispanic	670	173.0	474.7	36.4
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Asian	3	.	.	.
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	American Indian	28	4.9	20.1	24.5
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Economically Disadvantaged	348	110.9	242.4	45.8
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	Students w Disabilities	144	32.7	96.4	33.9
1540	ALBUQUERQUE PUBLIC SCHOOLS	RIO GRANDE HIGH	English Language Learners	461	163.7	339.2	48.3
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	All Students	201	18.9	89.2	21.2
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	Female	201	18.9	89.2	21.2
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	Caucasian	15	2.0	6.8	29.2
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	African American	8	.	.	.
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	Hispanic	164	14.9	73.6	20.2
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	American Indian	14	1.4	6.3	22.0
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	Economically Disadvantaged	92	7.3	28.7	25.5
1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	Students w Disabilities	48	2.7	24.6	11.1

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1549	ALBUQUERQUE PUBLIC SCHOOLS	NEW FUTURES SCHOOL	English Language Learners	80	10.1	30.3	33.3
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	All Students	811	359.7	615.1	58.5
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Female	375	189.8	290.0	65.5
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Male	436	169.9	325.1	52.2
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Caucasian	448	216.8	354.6	61.1
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	African American	28	12.5	18.7	66.5
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Hispanic	279	114.2	201.0	56.8
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Asian	28	9.3	19.7	46.9
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	American Indian	28	7.0	21.0	33.3
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Economically Disadvantaged	110	35.4	73.8	47.9
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	Students w Disabilities	218	82.0	169.9	48.2
1550	ALBUQUERQUE PUBLIC SCHOOLS	SANDIA HIGH	English Language Learners	172	77.9	130.6	59.7
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	All Students	798	275.4	557.0	49.4
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Female	394	169.1	281.7	60.0
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Male	404	106.3	275.2	38.6
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Caucasian	158	65.6	108.7	60.4
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	African American	20	7.1	12.8	55.6
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Hispanic	584	198.0	415.0	47.7
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Asian	2		.	
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	American Indian	34	3.6	18.9	19.3
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Economically Disadvantaged	179	51.4	114.2	45.0
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	Students w Disabilities	190	55.4	123.4	44.9
1560	ALBUQUERQUE PUBLIC SCHOOLS	VALLEY HIGH	English Language Learners	371	172.8	267.0	64.7
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	All Students	1,275	359.5	880.2	40.8
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Female	627	200.4	430.5	46.5
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Male	648	159.2	449.7	35.4
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Caucasian	119	39.4	75.6	52.1
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	African American	50	14.7	31.1	47.3
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Hispanic	1,000	284.1	703.6	40.4
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Asian	10	1.3	7.8	16.1
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	American Indian	96	20.1	62.1	32.4
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Economically Disadvantaged	466	156.9	319.6	49.1
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	Students w Disabilities	289	68.1	195.4	34.9
1570	ALBUQUERQUE PUBLIC SCHOOLS	WEST MESA HIGH	English Language Learners	669	260.5	473.4	55.0
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	All Students	1,200	505.5	884.7	57.1

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1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Female	574	257.7	422.0	61.1
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Male	626	247.8	462.7	53.6
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Caucasian	571	270.3	441.3	61.2
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	African American	63	22.9	44.4	51.5
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Hispanic	476	184.3	340.6	54.1
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Asian	34	15.6	24.3	64.3
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	American Indian	56	12.4	34.1	36.4
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Economically Disadvantaged	136	46.3	78.7	58.9
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	Students w Disabilities	236	96.3	174.9	55.0
1580	ALBUQUERQUE PUBLIC SCHOOLS	CIBOLA HIGH	English Language Learners	242	115.0	167.3	68.7
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	All Students	857	293.2	620.3	47.3
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Female	458	174.4	333.9	52.2
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Male	399	118.8	286.4	41.5
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Caucasian	134	63.8	102.9	62.0
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	African American	51	18.5	32.9	56.1
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Hispanic	619	193.4	451.0	42.9
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Asian	8		.	
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	American Indian	45	14.0	29.4	47.6
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Economically Disadvantaged	292	107.1	206.5	51.9
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	Students w Disabilities	212	90.0	160.7	56.0
1590	ALBUQUERQUE PUBLIC SCHOOLS	ALBUQUERQUE HIGH	English Language Learners	445	198.3	331.2	59.9
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	All Students	25	1.0	4.5	21.2
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Female	14	.7	2.2	31.5
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Male	11	.3	2.3	11.1
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Caucasian	16	1.0	3.0	31.3
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Hispanic	8		.	
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Asian	1		.	
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Economically Disadvantaged	2		.	
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	Students w Disabilities	4		.	
1592	ALBUQUERQUE PUBLIC SCHOOLS	CAREER ENRICHMENT	English Language Learners	4		.	
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	All Students	46	12.7	19.0	66.7
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Female	23	8.7	11.4	76.3
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Male	23	4.0	7.6	52.3
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Caucasian	27	6.8	11.2	60.8
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	African American	2		.	

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1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Hispanic	15	4.6	6.0	77.1
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Asian	1		.	
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	American Indian	1		.	
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Economically Disadvantaged	3		.	
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	Students w Disabilities	8		.	
1593	ALBUQUERQUE PUBLIC SCHOOLS	EARLY COLLEGE ACADE	English Language Learners	13	5.3	6.1	87.9
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	All Students	95	8.1	45.0	18.0
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	Female	45	6.4	21.9	29.4
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	Male	50	1.6	23.1	7.1
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	Caucasian	30	2.7	15.0	18.2
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	African American	4		.	
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	Hispanic	51	5.4	23.7	22.6
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	American Indian	10	<2.0	5.6	<2.0
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	Economically Disadvantaged	31	1.7	13.9	12.5
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	Students w Disabilities	32	1.5	14.6	10.6
1594	ALBUQUERQUE PUBLIC SCHOOLS	SIERRA ALTERNATIVE	English Language Learners	25	3.8	10.6	35.7
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	All Students	210	19.4	45.0	43.2
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Female	107	10.3	23.8	43.2
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Male	103	9.2	21.2	43.2
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Caucasian	88	9.8	21.1	46.7
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	African American	4		.	
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Hispanic	91	7.2	17.9	40.1
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Asian	2		.	
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	American Indian	25	1.3	4.6	27.4
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Economically Disadvantaged	161	19.0	35.4	53.7
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	Students w Disabilities	23	1.8	4.7	38.6
1596	ALBUQUERQUE PUBLIC SCHOOLS	FREEDOM HIGH	English Language Learners	45	4.3	9.2	46.1
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	All Students	118	10.5	40.2	26.0
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Female	84	7.1	26.6	26.7
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Male	34	3.3	13.6	24.6
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Caucasian	13	.7	3.9	17.8
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	African American	1		.	
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Hispanic	98	9.0	33.6	26.9
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Asian	1		.	
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	American Indian	5		.	

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1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Economically Disadvantaged	53	5.5	17.2	32.3
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	Students w Disabilities	11	.6	3.2	17.2
1597	ALBUQUERQUE PUBLIC SCHOOLS	SCHOOL ON WHEELS	English Language Learners	56	5.6	18.8	30.1
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	All Students	25	14.1	19.2	73.2
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	Female	8		.	
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	Male	17	10.9	14.3	75.8
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	Caucasian	13	5.1	8.8	57.4
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	Hispanic	12	9.0	10.4	86.5
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	Economically Disadvantaged	13	9.9	11.4	87.4
2136	RESERVE PUBLIC SCHOOLS	RESERVE HIGH	Students w Disabilities	8		.	
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	All Students	18	12.5	12.6	>98.0
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	Female	7		.	
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	Male	11	7.8	7.8	>98.0
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	Caucasian	13	9.3	9.3	>98.0
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	African American	1		.	
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	Hispanic	2		.	
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	American Indian	2		.	
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	Economically Disadvantaged	8		.	
3130	QUEMADO INDEPENDENT SCHOOLS	QUEMADO HIGH	Students w Disabilities	5		.	
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	All Students	423	225.8	337.9	66.8
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Female	217	125.1	176.4	70.9
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Male	206	100.7	161.6	62.4
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Caucasian	195	118.8	155.2	76.6
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	African American	6		.	
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Hispanic	217	101.2	176.3	57.4
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Asian	2		.	
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	American Indian	3		.	
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Economically Disadvantaged	166	90.1	125.5	71.8
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	Students w Disabilities	132	65.2	105.4	61.9
4130	ROSWELL INDEPENDENT SCHOOLS	GODDARD HIGH	English Language Learners	65	37.1	54.0	68.7
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	All Students	144	20.2	39.7	51.0
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Female	83	11.9	22.7	52.4
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Male	61	8.3	17.0	49.0
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Caucasian	44	4.0	11.0	36.7
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	African American	5		.	

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4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Hispanic	93	15.3	27.4	55.8
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Asian	1		.	
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	American Indian	1		.	
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Economically Disadvantaged	68	14.3	19.9	71.6
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	Students w Disabilities	34	3.9	7.3	53.4
4132	ROSWELL INDEPENDENT SCHOOLS	UNIVERSITY HIGH	English Language Learners	30	3.5	7.3	48.2
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	All Students	434	203.3	348.2	58.4
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Female	213	117.2	173.4	67.6
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Male	221	86.1	174.8	49.2
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Caucasian	105	55.6	82.2	67.6
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	African American	16	2.8	10.4	27.0
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Hispanic	311	143.9	253.6	56.7
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Asian	1		.	
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	American Indian	1		.	
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Economically Disadvantaged	303	193.9	242.0	80.1
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	Students w Disabilities	109	40.2	86.2	46.6
4135	ROSWELL INDEPENDENT SCHOOLS	ROSWELL HIGH	English Language Learners	106	64.3	90.5	71.0
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	All Students	48	28.4	38.7	73.3
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	Female	23	15.1	19.6	77.1
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	Male	25	13.3	19.1	69.5
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	Caucasian	16	9.3	13.4	68.8
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	Hispanic	32	19.1	25.2	75.8
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	Economically Disadvantaged	34	28.4	30.7	92.5
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	Students w Disabilities	7		.	
5055	HAGERMAN MUNICIPAL SCHOOLS	HAGERMAN HIGH	English Language Learners	5		.	
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	All Students	126	68.3	110.1	62.0
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	Female	59	36.4	51.5	70.7
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	Male	67	31.8	58.5	54.4
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	Caucasian	39	19.1	32.3	59.2
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	African American	1		.	
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	Hispanic	86	48.1	76.7	62.7
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	Economically Disadvantaged	62	35.8	53.9	66.3
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	Students w Disabilities	35	8.8	31.1	28.1
6045	DEXTER CONSOLIDATED SCHOOLS	DEXTER HIGH	English Language Learners	43	26.2	39.8	65.8
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	All Students	16	10.0	12.3	81.7

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	Female	5		.	
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	Male	11	6.0	7.3	82.9
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	Caucasian	8		.	
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	Hispanic	8		.	
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	Economically Disadvantaged	12	9.8	9.8	>98.0
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	Students w Disabilities	3		.	
7075	LAKE ARTHUR MUNICIPAL SCHOOLS	LAKE ARTHUR HIGH	English Language Learners	1		.	
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	All Students	48	2.4	38.0	6.2
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	Female	19	1.5	12.5	12.0
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	Male	29	.9	25.5	3.4
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	Caucasian	38	2.4	30.1	7.8
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	Hispanic	9		.	
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	American Indian	1		.	
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	Economically Disadvantaged	5		.	
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	Students w Disabilities	5		.	
8003	CIMARRON MUNICIPAL SCHOOLS*	MORENO VALLEY HIGH	English Language Learners	4		.	
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	All Students	52	21.8	34.8	62.6
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	Female	28	12.1	16.8	72.1
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	Male	24	9.7	18.0	53.7
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	Caucasian	27	14.1	20.6	68.4
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	Hispanic	25	7.7	14.2	54.1
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	Economically Disadvantaged	20	10.7	13.3	80.2
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	Students w Disabilities	9		.	
8034	CIMARRON MUNICIPAL SCHOOLS*	CIMARRON HIGH	English Language Learners	8		.	
9136	RATON PUBLIC SCHOOLS	RATON HIGH	All Students	158	56.1	135.1	41.5
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Female	71	26.2	62.1	42.2
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Male	87	29.9	73.1	40.9
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Caucasian	45	16.0	39.5	40.5
9136	RATON PUBLIC SCHOOLS	RATON HIGH	African American	2		.	
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Hispanic	108	38.1	91.4	41.7
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Asian	2		.	
9136	RATON PUBLIC SCHOOLS	RATON HIGH	American Indian	1		.	
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Economically Disadvantaged	25	9.1	17.1	53.0
9136	RATON PUBLIC SCHOOLS	RATON HIGH	Students w Disabilities	35	2.5	30.4	8.2
9136	RATON PUBLIC SCHOOLS	RATON HIGH	English Language Learners	8		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	All Students	21	14.2	16.6	85.9
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	Female	7		.	
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	Male	14	12.8	12.8	>98.0
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	Caucasian	1		.	
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	Hispanic	20	14.2	16.4	86.7
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	Economically Disadvantaged	19	13.5	14.8	91.0
10150	SPRINGER MUNICIPAL SCHOOLS	SPRINGER HIGH	Students w Disabilities	4		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	All Students	11	7.4	8.5	87.4
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	Female	2		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	Male	9		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	Caucasian	6		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	Hispanic	5		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	Economically Disadvantaged	9		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	Students w Disabilities	5		.	
11105	MAXWELL MUNICIPAL SCHOOLS	MAXWELL HIGH	English Language Learners	8		.	
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	All Students	745	345.2	438.0	78.8
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Female	365	181.7	219.7	82.7
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Male	380	163.4	218.3	74.9
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Caucasian	281	153.1	175.8	87.1
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	African American	84	37.1	50.3	73.7
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Hispanic	359	146.3	199.9	73.2
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Asian	11	5.5	6.4	86.3
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	American Indian	10	3.2	5.7	54.9
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Economically Disadvantaged	308	147.1	191.4	76.9
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	Students w Disabilities	158	51.8	84.6	61.2
12036	CLOVIS MUNICIPAL SCHOOLS	CLOVIS HIGH	English Language Learners	79	28.3	42.5	66.6
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	All Students	156	28.4	47.0	60.4
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Female	79	16.3	23.4	69.9
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Male	77	12.0	23.6	50.9
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Caucasian	41	7.7	11.9	64.6
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	African American	30	5.8	8.9	64.6
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Hispanic	80	14.4	24.5	58.8
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Asian	1		.	
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	American Indian	4		.	
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Economically Disadvantaged	91	16.3	24.0	67.9

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12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	Students w Disabilities	28	2.8	8.8	32.1
12056	CLOVIS MUNICIPAL SCHOOLS	W.D. GATTIS FRESHMAN	English Language Learners	14	2.3	3.9	57.4
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	All Students	161	29.8	48.0	62.1
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Female	71	14.3	21.7	65.9
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Male	90	15.5	26.2	58.9
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Caucasian	70	13.6	20.2	67.6
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	African American	17	3.5	4.8	72.9
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Hispanic	70	12.0	22.2	54.2
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Asian	2		.	
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	American Indian	2		.	
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Economically Disadvantaged	69	13.6	19.0	71.8
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	Students w Disabilities	42	6.2	12.5	49.9
12091	CLOVIS MUNICIPAL SCHOOLS	MARSHALL JR HIGH	English Language Learners	17	2.5	4.7	53.6
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	All Students	237	50.2	68.2	73.5
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Female	134	28.1	40.2	69.8
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Male	103	22.1	28.0	78.9
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Caucasian	121	27.7	33.6	82.5
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	African American	12	2.1	2.8	77.9
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Hispanic	99	19.5	30.0	64.8
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Asian	4		.	
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	American Indian	1		.	
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Economically Disadvantaged	71	14.9	18.8	79.1
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	Students w Disabilities	40	6.6	11.7	56.1
12098	CLOVIS MUNICIPAL SCHOOLS	YUCCA JR HIGH	English Language Learners	19	3.4	6.2	55.3
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	All Students	54	31.7	41.0	77.2
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	Female	26	12.4	19.2	64.3
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	Male	28	19.3	21.8	88.5
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	Caucasian	32	18.3	25.0	73.3
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	African American	3		.	
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	Hispanic	18	11.1	13.2	83.9
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	American Indian	1		.	
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	Economically Disadvantaged	16	10.0	10.1	>98.0
13162	TEXICO MUNICIPAL SCHOOLS	TEXICO HIGH	Students w Disabilities	6		.	
14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	All Students	21	12.8	15.7	81.4
14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	Female	10	6.8	7.3	93.2

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14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	Male	11	6.0	8.4	71.3
14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	Caucasian	18	12.8	14.4	88.6
14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	Hispanic	3		.	
14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	Economically Disadvantaged	6		.	
14095	MELROSE PUBLIC SCHOOLS	MELROSE HIGH	Students w Disabilities	3		.	
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	All Students	15	10.5	11.2	93.6
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	Female	6		.	
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	Male	9		.	
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	Caucasian	13	9.6	10.3	93.0
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	Hispanic	2		.	
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	Economically Disadvantaged	5		.	
15057	GRADY MUNICIPAL SCHOOLS	GRADY HIGH	Students w Disabilities	2		.	
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	All Students	25	11.3	21.0	53.9
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	Female	12	5.2	10.2	50.9
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	Male	13	6.1	10.8	56.7
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	Caucasian	12	6.2	9.6	64.9
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	Hispanic	13	5.1	11.4	44.5
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	Economically Disadvantaged	10	5.2	8.2	63.6
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	Students w Disabilities	10	5.3	8.0	65.8
16052	FORT SUMNER MUNICIPAL SCHOOLS	FORT SUMNER HIGH	English Language Learners	4		.	
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	All Students	116	31.6	84.7	37.4
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	Female	58	17.1	43.9	38.8
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	Male	58	14.6	40.7	35.8
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	Caucasian	40	10.4	27.6	37.6
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	African American	3		.	
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	Hispanic	72	20.5	54.3	37.7
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	American Indian	1		.	
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	Economically Disadvantaged	35	16.8	23.4	71.6
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	Students w Disabilities	33	8.4	24.6	34.1
17001	LAS CRUCES PUBLIC SCHOOLS	ALMA D'ARTE CHARTER	English Language Learners	10	2.3	5.3	43.2
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	All Students	88	1.8	23.5	7.7
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	Female	40	.6	11.1	5.8
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	Male	48	1.2	12.3	9.5
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	Caucasian	18	.4	3.8	9.4
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	African American	1		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	Hispanic	68	1.5	19.3	7.6
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	American Indian	1	.	.	.
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	Economically Disadvantaged	30	.6	8.2	6.9
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	Students w Disabilities	27	1.0	7.8	13.3
17012	LAS CRUCES PUBLIC SCHOOLS	SAN ANDRES LEARNING	English Language Learners	8	.	.	.
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	All Students	1,043	365.1	766.6	47.6
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Female	517	206.4	387.1	53.3
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Male	526	158.7	379.5	41.8
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Caucasian	237	107.8	177.4	60.8
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	African American	23	8.8	17.0	51.5
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Hispanic	755	235.9	551.2	42.8
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Asian	14	7.1	10.4	67.7
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	American Indian	14	5.6	10.5	53.4
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Economically Disadvantaged	318	126.3	219.6	57.5
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	Students w Disabilities	298	127.5	229.1	55.7
17075	LAS CRUCES PUBLIC SCHOOLS	LAS CRUCES HIGH	English Language Learners	168	51.6	119.1	43.3
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	All Students	1,058	405.8	811.1	50.0
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Female	516	205.3	390.3	52.6
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Male	542	200.5	420.7	47.7
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Caucasian	279	139.0	223.0	62.3
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	African American	24	7.5	19.3	38.8
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Hispanic	733	255.3	556.9	45.8
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Asian	8	.	.	.
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	American Indian	14	3.0	7.7	39.0
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Economically Disadvantaged	286	101.1	199.9	50.5
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	Students w Disabilities	283	117.7	222.8	52.8
17100	LAS CRUCES PUBLIC SCHOOLS	MAYFIELD HIGH	English Language Learners	142	52.8	111.8	47.2
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	All Students	976	307.2	727.9	42.2
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Female	455	166.2	335.6	49.5
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Male	521	141.0	392.3	35.9
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Caucasian	244	99.8	182.9	54.6
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	African American	29	4.4	20.2	21.7
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Hispanic	683	195.2	513.1	38.0
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Asian	9	.	.	.
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	American Indian	11	2.6	6.3	41.4

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Economically Disadvantaged	290	104.5	213.7	48.9
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	Students w Disabilities	253	75.8	193.4	39.2
17130	LAS CRUCES PUBLIC SCHOOLS	ONATE HIGH	English Language Learners	154	51.0	127.9	39.8
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	All Students	135	81.6	117.9	69.2
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	Female	63	44.0	57.6	76.4
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	Male	72	37.7	60.4	62.4
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	Caucasian	13	6.4	9.6	66.5
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	Hispanic	122	75.3	108.4	69.5
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	Economically Disadvantaged	128	81.1	113.6	71.4
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	Students w Disabilities	16	8.6	12.0	71.6
18058	HATCH VALLEY PUBLIC SCHOOLS	HATCH VALLEY HIGH	English Language Learners	96	60.4	88.1	68.5
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	All Students	395	55.1	169.9	32.4
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	Female	174	25.9	72.3	35.8
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	Male	221	29.2	97.6	30.0
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	Caucasian	14	.9	6.4	13.6
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	Hispanic	379	54.0	162.3	33.3
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	American Indian	2		.	
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	Economically Disadvantaged	357	55.1	147.6	37.3
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	Students w Disabilities	76	2.5	26.5	9.6
19007	GADSDEN INDEPENDENT SCHOOLS	DESERT PRIDE ACADEM	English Language Learners	329	48.3	138.0	35.0
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	All Students	1,079	398.4	861.4	46.2
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Female	500	204.1	407.8	50.0
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Male	579	194.3	453.7	42.8
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Caucasian	67	26.1	54.1	48.3
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	African American	5		.	
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Hispanic	999	364.4	797.1	45.7
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Asian	6		.	
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	American Indian	2		.	
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Economically Disadvantaged	937	397.6	742.9	53.5
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	Students w Disabilities	222	38.3	167.2	22.9
19054	GADSDEN INDEPENDENT SCHOOLS	GADSDEN HIGH	English Language Learners	810	306.5	641.0	47.8
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	All Students	504	218.4	413.2	52.9
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	Female	231	114.6	192.1	59.6
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	Male	273	103.9	221.1	47.0
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	Caucasian	18	6.9	14.9	46.3

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19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	African American	2		.	
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	Hispanic	484	211.1	397.8	53.1
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	Economically Disadvantaged	462	218.1	379.2	57.5
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	Students w Disabilities	66	15.0	51.6	29.1
19200	GADSDEN INDEPENDENT SCHOOLS	SANTA TERESA HIGH	English Language Learners	402	182.2	335.3	54.4
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	All Students	27	4.4	12.2	36.3
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	Female	13	2.4	4.8	49.3
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	Male	14	2.1	7.4	27.8
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	Caucasian	14	2.4	6.9	34.5
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	African American	1		.	
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	Hispanic	12	2.1	4.7	43.6
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	Economically Disadvantaged	6		.	
20001	CARLSBAD MUNICIPAL SCHOOLS	JEFFERSON MONTESSO	Students w Disabilities	7		.	
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	All Students	633	335.2	523.4	64.0
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Female	294	164.8	251.1	65.6
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Male	339	170.4	272.3	62.6
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Caucasian	293	157.8	242.3	65.1
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	African American	19	12.0	14.9	80.5
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Hispanic	304	155.8	254.2	61.3
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Asian	8		.	
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	American Indian	9		.	
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Economically Disadvantaged	193	129.3	168.1	76.9
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	Students w Disabilities	178	96.8	148.8	65.1
20034	CARLSBAD MUNICIPAL SCHOOLS	CARLSBAD HIGH	English Language Learners	10	5.0	7.4	67.8
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	All Students	53	27.2	39.4	69.0
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	Female	22	9.0	14.9	60.3
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	Male	31	18.2	24.5	74.3
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	Caucasian	10	5.4	6.6	81.9
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	African American	1		.	
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	Hispanic	42	21.7	32.7	66.3
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	Economically Disadvantaged	40	26.1	33.5	77.8
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	Students w Disabilities	9		.	
21086	LOVING MUNICIPAL SCHOOLS	LOVING HIGH	English Language Learners	20	12.4	18.4	67.5
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	All Students	282	170.7	194.7	87.7
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	Female	145	91.1	101.8	89.5

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22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	Male	137	79.6	92.9	85.7
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	Caucasian	130	87.8	93.9	93.5
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	African American	7		.	
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	Hispanic	142	78.0	95.2	81.9
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	American Indian	3		.	
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	Economically Disadvantaged	71	37.1	44.5	83.5
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	Students w Disabilities	61	34.7	40.1	86.6
22014	ARTESIA PUBLIC SCHOOLS	ARTESIA HIGH	English Language Learners	10	3.1	5.5	56.0
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	All Students	235	51.0	69.2	73.7
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	Female	124	27.9	38.5	72.6
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	Male	111	23.1	30.7	75.0
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	Caucasian	108	25.0	29.9	83.6
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	African American	5		.	
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	Hispanic	120	24.5	37.4	65.5
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	American Indian	2		.	
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	Economically Disadvantaged	53	11.7	16.2	72.2
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	Students w Disabilities	51	11.0	14.6	75.3
22187	ARTESIA PUBLIC SCHOOLS	ARTESIA PARK JH	English Language Learners	8		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	All Students	26	5.7	10.8	52.6
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	Female	9		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	Male	17	3.4	7.6	44.4
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	Caucasian	15	4.0	6.9	58.4
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	African American	1		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	Hispanic	9		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	American Indian	1		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	Economically Disadvantaged	8		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	Students w Disabilities	7		.	
23011	SILVER CONSOLIDATED SCHOOLS	ALDO LEOPOLD CHARTE	English Language Learners	3		.	
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	All Students	160	23.9	25.9	92.3
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Female	81	10.9	11.7	93.5
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Male	79	13.0	14.2	91.4
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Caucasian	77	16.5	17.6	93.8
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	African American	1		.	
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Hispanic	80	7.2	8.1	88.9
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Asian	2		.	

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23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Economically Disadvantaged	47	6.9	7.4	93.4
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	Students w Disabilities	33	2.1	3.0	70.4
23034	SILVER CONSOLIDATED SCHOOLS	CLIFF HIGH	English Language Learners	26	2.5	2.6	95.2
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	All Students	254	146.2	193.8	75.4
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Female	127	74.5	92.5	80.6
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Male	127	71.7	101.4	70.7
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Caucasian	97	64.2	74.7	85.9
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	African American	4		.	
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Hispanic	147	77.2	112.7	68.5
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Asian	3		.	
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	American Indian	3		.	
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Economically Disadvantaged	78	45.4	58.8	77.2
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	Students w Disabilities	62	26.5	46.3	57.2
23152	SILVER CONSOLIDATED SCHOOLS	SILVER HIGH	English Language Learners	43	25.7	33.3	77.1
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	All Students	146	97.2	113.7	85.5
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	Female	69	47.6	51.6	92.2
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	Male	77	49.6	62.0	79.9
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	Caucasian	15	6.8	8.6	79.3
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	African American	2		.	
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	Hispanic	128	88.2	102.9	85.7
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	American Indian	1		.	
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	Economically Disadvantaged	132	94.7	107.6	88.1
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	Students w Disabilities	31	22.4	24.9	89.9
24036	COBRE CONSOLIDATED SCHOOLS	COBRE HIGH	English Language Learners	100	74.4	86.3	86.2
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	All Students	57	41.8	47.3	88.2
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	Female	28	19.8	20.8	94.9
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	Male	29	22.0	26.5	83.0
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	Caucasian	4		.	
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	Hispanic	51	39.7	44.2	89.9
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	American Indian	2		.	
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	Economically Disadvantaged	53	41.5	46.0	90.2
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	Students w Disabilities	14	6.7	10.7	62.3
25146	SANTA ROSA CONSOLIDATED SCHOOLS	SANTA ROSA HIGH	English Language Learners	54	41.2	46.7	88.3
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	All Students	8	4.7	4.7	>98.0
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	Female	5		.	

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26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	Male	3		.	
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	Caucasian	1		.	
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	Hispanic	6		.	
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	American Indian	1		.	
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	Economically Disadvantaged	7		.	
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	Students w Disabilities	1		.	
26169	VAUGHN MUNICIPAL SCHOOLS	VAUGHN HIGH	English Language Learners	5		.	
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	All Students	19	9.4	12.9	73.0
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	Female	10	5.3	7.8	67.9
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	Male	9		.	
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	Caucasian	12	5.0	7.5	66.8
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	Hispanic	7		.	
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	Economically Disadvantaged	10	6.0	7.8	77.5
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	Students w Disabilities	1		.	
27136	ROY MUNICIPAL SCHOOLS	ROY HIGH	English Language Learners	1		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	All Students	7	5.0	5.0	>98.0
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	Female	3		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	Male	4		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	Caucasian	2		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	Hispanic	5		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	Economically Disadvantaged	4		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	Students w Disabilities	2		.	
28101	MOSQUERO MUNICIPAL SCHOOLS	MOSQUERO HIGH	English Language Learners	1		.	
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	All Students	68	26.1	54.1	48.3
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Female	30	17.4	23.9	72.8
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Male	38	8.8	30.2	28.9
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Caucasian	9		.	
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Hispanic	57	22.9	46.9	48.7
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Asian	2		.	
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Economically Disadvantaged	28	13.3	20.1	66.4
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	Students w Disabilities	8		.	
29082	LORDSBURG MUNICIPAL SCHOOLS	LORDSBURG HIGH	English Language Learners	1		.	
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	All Students	32	14.5	28.3	51.3
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Female	16	7.3	14.8	49.2
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Male	16	7.3	13.5	53.7

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30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Caucasian	16	7.3	13.0	55.8
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Hispanic	15	7.3	14.3	50.9
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Asian	1		.	
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Economically Disadvantaged	15	5.3	13.3	39.6
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	Students w Disabilities	4		.	
30017	ANIMAS PUBLIC SCHOOLS**	ANIMAS HIGH	English Language Learners	27	14.0	25.5	54.9
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	All Students	89	18.6	26.5	70.1
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	Female	37	7.3	10.8	67.6
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	Male	52	11.3	15.7	71.9
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	Caucasian	18	4.5	5.8	77.0
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	African American	7		.	
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	Hispanic	63	13.3	19.5	68.4
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	American Indian	1		.	
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	Economically Disadvantaged	33	10.1	10.9	92.5
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	Students w Disabilities	17	3.7	6.1	61.3
31004	LOVINGTON MUNICIPAL SCHOOLS	NEW HOPE ALT HIGH	English Language Learners	14	2.2	3.6	60.2
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	All Students	180	39.7	49.6	80.0
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	Female	95	20.8	25.4	82.0
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	Male	85	18.9	24.3	77.8
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	Caucasian	41	9.6	10.5	91.5
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	African American	4		.	
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	Hispanic	135	29.2	38.0	77.0
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	Economically Disadvantaged	73	16.1	20.4	78.7
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	Students w Disabilities	33	6.2	8.7	71.6
31080	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON JR HIGH	English Language Learners	36	6.2	11.1	56.3
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	All Students	197	109.8	123.8	88.7
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	Female	104	60.6	68.0	89.1
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	Male	93	49.2	55.8	88.1
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	Caucasian	51	30.7	32.9	93.4
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	African American	5		.	
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	Hispanic	141	77.1	88.1	87.5
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	Economically Disadvantaged	79	41.5	49.5	83.9
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	Students w Disabilities	32	16.6	18.6	89.2
31081	LOVINGTON MUNICIPAL SCHOOLS	LOVINGTON HIGH	English Language Learners	41	16.3	23.4	69.5
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	All Students	57	30.6	46.2	66.2

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32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	Female	27	15.6	21.7	72.0
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	Male	30	15.0	24.4	61.2
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	Caucasian	33	15.3	25.7	59.7
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	Hispanic	23	14.3	19.5	73.1
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	American Indian	1		.	
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	Economically Disadvantaged	19	13.9	16.2	85.6
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	Students w Disabilities	4		.	
32050	EUNICE MUNICIPAL SCHOOLS	EUNICE HIGH	English Language Learners	5		.	
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	All Students	551	89.6	187.3	47.9
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Female	280	46.7	91.5	51.0
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Male	271	43.0	95.8	44.8
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Caucasian	228	40.5	75.6	53.6
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	African American	29	4.3	10.7	40.4
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Hispanic	284	43.0	98.1	43.9
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Asian	6		.	
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	American Indian	4		.	
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Economically Disadvantaged	167	27.2	52.0	52.2
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	Students w Disabilities	84	13.0	29.2	44.5
33055	HOBBS MUNICIPAL SCHOOLS	HOBBS FRESHMAN SCH	English Language Learners	75	8.3	26.9	30.9
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	All Students	697	282.1	403.5	69.9
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Female	342	143.2	201.8	71.0
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Male	355	138.9	201.7	68.9
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Caucasian	283	126.4	168.8	74.9
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	African American	39	15.4	21.3	72.3
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Hispanic	364	134.6	206.0	65.4
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Asian	7		.	
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	American Indian	4		.	
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Economically Disadvantaged	241	87.1	134.7	64.6
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	Students w Disabilities	119	47.5	66.9	71.0
33058	HOBBS MUNICIPAL SCHOOLS	HOBBS HIGH	English Language Learners	116	30.7	62.8	48.8
34066	JAL PUBLIC SCHOOLS	JAL HIGH	All Students	55	31.0	47.2	65.8
34066	JAL PUBLIC SCHOOLS	JAL HIGH	Female	24	14.6	19.6	74.5
34066	JAL PUBLIC SCHOOLS	JAL HIGH	Male	31	16.5	27.7	59.6
34066	JAL PUBLIC SCHOOLS	JAL HIGH	Caucasian	22	13.8	19.0	72.9
34066	JAL PUBLIC SCHOOLS	JAL HIGH	Hispanic	33	17.2	28.3	61.0

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34066	JAL PUBLIC SCHOOLS	JAL HIGH	Economically Disadvantaged	18	9.3	14.2	65.3
34066	JAL PUBLIC SCHOOLS	JAL HIGH	Students w Disabilities	4		.	
34066	JAL PUBLIC SCHOOLS	JAL HIGH	English Language Learners	21	11.2	16.5	68.2
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	All Students	25	16.5	18.7	88.3
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	Female	11	7.8	8.1	96.0
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	Male	14	8.8	10.6	82.5
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	Caucasian	13	10.3	10.7	95.5
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	African American	1		.	
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	Hispanic	11	5.5	7.2	76.5
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	Economically Disadvantaged	13	9.5	10.8	88.4
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	Students w Disabilities	3		.	
35163	TATUM MUNICIPAL SCHOOLS	TATUM HIGH	English Language Learners	22	16.3	18.1	89.9
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	All Students	212	133.3	171.5	77.7
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Female	99	67.4	82.1	82.1
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Male	113	65.8	89.4	73.7
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Caucasian	106	66.6	85.9	77.5
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	African American	5		.	
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Hispanic	66	45.2	54.1	83.6
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Asian	2		.	
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	American Indian	33	17.3	27.4	63.2
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Economically Disadvantaged	75	51.4	57.5	89.2
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	Students w Disabilities	49	30.2	36.7	82.4
36139	RUIDOSO MUNICIPAL SCHOOLS	RUIDOSO HIGH	English Language Learners	19	14.8	16.8	88.1
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	All Students	23	12.5	18.9	66.2
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	Female	10	5.5	7.6	72.1
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	Male	13	7.0	11.3	62.2
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	Caucasian	13	7.5	11.1	67.4
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	Hispanic	9		.	
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	Economically Disadvantaged	13	6.9	9.8	70.5
37036	CARRIZOZO MUNICIPAL SCHOOLS	CARRIZOZO HIGH	Students w Disabilities	3		.	
38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	All Students	10	8.1	9.1	89.0
38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	Female	6		.	
38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	Male	4		.	
38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	Caucasian	9		.	
38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	Hispanic	1		.	

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38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	Economically Disadvantaged	9		.	
38039	CORONA MUNICIPAL SCHOOLS	CORONA HIGH	Students w Disabilities	2		.	
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	All Students	14	9.8	10.8	90.8
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	Female	8		.	
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	Male	6		.	
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	African American	1		.	
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	Hispanic	13	8.9	9.9	89.9
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	Economically Disadvantaged	13	9.8	9.8	>98.0
39060	HONDO VALLEY PUBLIC SCHOOLS	HONDO HIGH	Students w Disabilities	4		.	
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	All Students	67	39.7	45.1	88.0
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	Female	34	18.0	22.0	81.9
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	Male	33	21.7	23.1	93.7
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	Caucasian	50	31.9	36.1	88.5
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	Hispanic	17	7.8	9.0	86.0
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	Economically Disadvantaged	21	10.2	11.8	86.5
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	Students w Disabilities	15	7.1	8.0	89.4
40034	CAPITAN MUNICIPAL SCHOOLS	CAPITAN HIGH	English Language Learners	2		.	
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	All Students	323	235.4	288.5	81.6
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Female	166	120.4	144.5	83.3
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Male	157	115.0	144.0	79.9
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Caucasian	246	185.9	224.0	83.0
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	African American	4		.	
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Hispanic	58	37.2	49.5	75.2
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Asian	9		.	
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	American Indian	6		.	
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Economically Disadvantaged	5		.	
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	Students w Disabilities	88	60.8	79.8	76.2
41080	LOS ALAMOS PUBLIC SCHOOLS	LOS ALAMOS HIGH	English Language Learners	6		.	
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	All Students	34	3.6	6.7	53.5
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	Female	19	2.5	4.1	61.4
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	Male	15	1.1	2.6	41.3
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	Caucasian	1		.	
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	African American	2		.	
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	Hispanic	28	3.0	5.5	53.6
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	American Indian	3		.	

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42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	Economically Disadvantaged	33	3.6	6.5	55.1
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	Students w Disabilities	5		.	
42006	DEMING PUBLIC SCHOOLS	DEMING CESAR CHAVEZ	English Language Learners	22	3.2	5.2	61.7
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	All Students	413	194.1	254.7	76.2
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Female	226	115.1	141.9	81.1
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Male	187	79.0	112.8	70.1
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Caucasian	80	37.9	46.5	81.6
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	African American	2		.	
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Hispanic	325	154.3	204.3	75.5
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Asian	1		.	
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	American Indian	5		.	
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Economically Disadvantaged	375	190.7	238.2	80.1
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	Students w Disabilities	54	25.3	30.9	82.0
42044	DEMING PUBLIC SCHOOLS	DEMING HIGH	English Language Learners	186	84.1	118.8	70.8
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	All Students	366	70.8	120.3	58.9
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Female	201	43.3	62.7	69.0
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Male	165	27.5	57.6	47.8
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Caucasian	62	12.8	20.4	62.7
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	African American	1		.	
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Hispanic	299	57.4	98.3	58.4
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Asian	1		.	
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	American Indian	3		.	
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Economically Disadvantaged	318	66.9	93.0	71.9
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	Students w Disabilities	38	8.0	10.7	74.5
42050	DEMING PUBLIC SCHOOLS	HOFACKET MID HIGH	English Language Learners	164	30.6	51.3	59.7
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	All Students	333	35.9	165.2	21.7
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	Female	158	18.1	78.6	23.0
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	Male	175	17.8	86.6	20.6
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	Caucasian	10	.8	5.1	16.5
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	Hispanic	37	2.6	19.6	13.3
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	American Indian	286	32.4	140.6	23.1
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	Economically Disadvantaged	161	17.6	67.4	26.1
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	Students w Disabilities	33	3.6	18.1	19.8
43016	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP CENTRAL ALT	English Language Learners	158	19.9	76.7	26.0
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	All Students	207	104.7	161.4	64.9

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43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	Female	108	55.7	82.7	67.3
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	Male	99	49.0	78.6	62.3
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	Caucasian	4		.	
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	American Indian	203	102.2	158.6	64.4
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	Economically Disadvantaged	141	73.0	112.4	65.0
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	Students w Disabilities	17	5.3	13.4	39.8
43039	GALLUP-MCKINLEY CTY SCHOOLS	CROWNPOINT HIGH	English Language Learners	177	102.2	148.9	68.6
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	All Students	762	278.5	424.1	65.7
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Female	407	165.9	228.7	72.6
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Male	355	112.6	195.4	57.6
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Caucasian	66	28.9	38.8	74.4
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	African American	4		.	
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Hispanic	114	50.4	68.6	73.5
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Asian	8		.	
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	American Indian	570	195.3	311.5	62.7
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Economically Disadvantaged	404	143.7	228.0	63.0
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	Students w Disabilities	132	32.5	69.8	46.5
43055	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP HIGH	English Language Learners	611	261.2	381.0	68.6
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	All Students	197	81.7	156.0	52.4
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	Female	94	39.2	76.7	51.1
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	Male	103	42.5	79.3	53.6
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	Asian	1		.	
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	American Indian	196	81.7	155.9	52.4
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	Economically Disadvantaged	141	61.8	111.9	55.2
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	Students w Disabilities	36	11.4	29.0	39.4
43064	GALLUP-MCKINLEY CTY SCHOOLS	TOHATCHI HIGH	English Language Learners	159	74.7	129.2	57.8
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	All Students	759	138.6	345.7	40.1
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Female	399	83.4	169.3	49.3
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Male	360	55.2	176.3	31.3
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Caucasian	55	10.5	21.9	48.2
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	African American	3		.	
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Hispanic	127	26.8	53.2	50.4
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Asian	6		.	
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	American Indian	568	98.7	265.9	37.1
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Economically Disadvantaged	367	66.0	152.2	43.3

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43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	Students w Disabilities	140	20.8	71.4	29.2
43073	GALLUP-MCKINLEY CTY SCHOOLS	GALLUP JUNIOR HIGH	English Language Learners	591	110.9	219.8	50.4
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	All Students	61	32.9	52.8	62.2
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	Female	31	18.6	28.1	66.2
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	Male	30	14.3	24.7	57.7
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	American Indian	61	32.9	52.8	62.2
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	Economically Disadvantaged	47	24.7	41.1	60.2
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	Students w Disabilities	12	6.3	10.8	58.1
43075	GALLUP-MCKINLEY CTY SCHOOLS	NAVAJO PINE HIGH	English Language Learners	55	31.8	48.3	65.9
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	All Students	104	19.6	67.6	28.9
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	Female	44	13.0	28.8	45.1
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	Male	60	6.6	38.8	16.9
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	Caucasian	1		.	
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	Hispanic	2		.	
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	American Indian	101	19.3	66.6	29.0
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	Economically Disadvantaged	69	17.9	46.2	38.7
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	Students w Disabilities	16	2.3	10.0	23.5
43089	GALLUP-MCKINLEY CTY SCHOOLS	TSE'YI'GAI HIGH	English Language Learners	82	18.8	53.3	35.2
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	All Students	51	7.4	12.9	57.5
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	Female	33	5.2	8.6	60.3
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	Male	18	2.3	4.4	52.2
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	Caucasian	7		.	
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	Hispanic	6		.	
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	Asian	6		.	
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	American Indian	32	5.6	8.5	65.1
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	Economically Disadvantaged	17	4.3	4.9	88.4
43097	GALLUP-MCKINLEY CTY SCHOOLS	MIDDLE COLLEGE HIGH	English Language Learners	28	6.1	8.2	73.9
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	All Students	51	34.5	37.4	92.4
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Female	24	17.3	17.5	>98.0
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Male	27	17.3	19.9	86.6
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Caucasian	12	10.1	10.1	>98.0
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Hispanic	2		.	
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Asian	1		.	
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	American Indian	36	22.1	24.9	88.5
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Economically Disadvantaged	27	18.9	21.1	89.6

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	Students w Disabilities	6		.	
43130	GALLUP-MCKINLEY CTY SCHOOLS	RAMAH HIGH	English Language Learners	40	32.0	34.0	94.1
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	All Students	209	103.9	155.7	66.8
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	Female	122	63.3	89.3	70.9
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	Male	87	40.7	66.4	61.2
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	Caucasian	14	6.8	9.8	68.6
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	Hispanic	5		.	
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	American Indian	190	93.4	141.6	66.0
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	Economically Disadvantaged	137	71.9	103.4	69.6
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	Students w Disabilities	31	15.9	25.2	63.1
43145	GALLUP-MCKINLEY CTY SCHOOLS	THOREAU HIGH	English Language Learners	158	89.0	123.1	72.3
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	All Students	71	47.5	60.7	78.3
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Female	37	29.7	33.2	89.5
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Male	34	17.8	27.5	64.8
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Caucasian	4		.	
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Hispanic	66	45.5	57.1	79.7
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Asian	1		.	
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Economically Disadvantaged	64	47.0	56.0	83.8
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	Students w Disabilities	15	8.0	12.8	62.5
44105	MORA INDEPENDENT SCHOOLS	MORA HIGH	English Language Learners	24	13.9	19.9	69.9
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	All Students	15	7.8	10.5	74.6
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	Female	9		.	
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	Male	6		.	
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	Caucasian	3		.	
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	Hispanic	12	6.6	8.2	79.9
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	Economically Disadvantaged	12	7.6	8.9	84.8
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	Students w Disabilities	2		.	
45173	WAGON MOUND PUBLIC SCHOOLS	WAGON MOUND HIGH	English Language Learners	14	7.8	10.2	76.8
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	All Students	188	18.7	56.3	33.3
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Female	92	8.7	28.7	30.5
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Male	96	10.0	27.7	36.1
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Caucasian	84	9.3	23.1	40.0
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	African American	15	1.8	3.9	45.8
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Hispanic	83	5.9	26.3	22.3
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Asian	2		.	

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46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	American Indian	4		.	
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Economically Disadvantaged	78	8.7	23.4	37.0
46004	ALAMOGORDO PUBLIC SCHOOLS	ACADEMY DEL SOL ALT.	Students w Disabilities	19	1.9	5.1	36.2
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	All Students	683	352.8	554.2	63.7
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Female	325	181.0	269.3	67.2
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Male	358	171.8	284.9	60.3
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Caucasian	386	205.7	316.5	65.0
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	African American	56	23.2	41.8	55.6
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Hispanic	211	108.6	174.9	62.1
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Asian	18	10.4	12.2	85.3
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	American Indian	12	5.0	8.9	56.3
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Economically Disadvantaged	158	70.9	119.0	59.6
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	Students w Disabilities	133	62.7	105.6	59.4
46015	ALAMOGORDO PUBLIC SCHOOLS	ALAMOGORDO HIGH	English Language Learners	15	2.3	8.5	26.4
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	All Students	105	67.0	86.7	77.3
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Female	49	33.6	39.2	85.6
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Male	56	33.4	47.4	70.4
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Caucasian	32	19.5	25.0	78.0
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Hispanic	47	31.1	38.1	81.8
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Asian	1		.	
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	American Indian	25	15.3	22.6	67.8
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Economically Disadvantaged	75	61.0	64.6	94.5
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	Students w Disabilities	20	10.9	15.0	72.8
47165	TULAROSA MUNICIPAL SCHOOLS	TULAROSA HIGH	English Language Learners	5		.	
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	All Students	70	43.1	57.7	74.6
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	Female	28	14.1	21.1	66.6
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	Male	42	29.0	36.6	79.2
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	Caucasian	58	36.2	47.9	75.6
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	Hispanic	10	6.9	7.9	87.3
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	American Indian	2		.	
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	Economically Disadvantaged	11	8.7	9.7	89.7
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	Students w Disabilities	18	12.5	16.0	77.9
48039	CLOUDCROFT MUNICIPAL SCHOOLS	CLOUDCROFT HIGH	English Language Learners	1		.	
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	All Students	116	44.5	83.0	53.6
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	Female	47	17.7	33.9	52.1

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49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	Male	69	26.8	49.1	54.6
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	Caucasian	43	17.8	29.5	60.5
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	African American	1		.	
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	Hispanic	71	26.6	52.0	51.2
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	American Indian	1		.	
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	Economically Disadvantaged	64	39.8	50.2	79.3
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	Students w Disabilities	23	3.7	13.8	26.8
49164	TUCUMCARI PUBLIC SCHOOLS	TUCUMCARI HIGH	English Language Learners	3		.	
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	All Students	21	2.2	10.7	20.6
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	Female	17	1.9	8.3	22.3
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	Male	4		.	
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	Caucasian	13	2.1	5.5	37.9
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	African American	1		.	
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	Hispanic	7		.	
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	Economically Disadvantaged	6		.	
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	Students w Disabilities	2		.	
50058	HOUSE MUNICIPAL SCHOOLS	HOUSE JUNIOR HIGH	English Language Learners	1		.	
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	All Students	59	6.6	14.9	44.3
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	Female	28	4.1	8.3	49.4
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	Male	31	2.5	6.6	37.9
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	Caucasian	39	5.5	11.2	49.3
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	Hispanic	20	1.1	3.7	29.2
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	Economically Disadvantaged	11	3.1	3.3	93.6
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	Students w Disabilities	10	.5	2.0	22.3
50060	HOUSE MUNICIPAL SCHOOLS	HOUSE HIGH	English Language Learners	2		.	
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	All Students	18	11.5	12.9	89.3
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	Female	7		.	
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	Male	11	5.7	7.1	80.5
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	Caucasian	12	7.4	8.8	84.4
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	African American	1		.	
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	Hispanic	5		.	
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	Economically Disadvantaged	16	9.6	11.0	87.5
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	Students w Disabilities	4		.	
51081	LOGAN MUNICIPAL SCHOOLS	LOGAN HIGH	English Language Learners	1		.	
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	All Students	18	10.9	12.6	86.1

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52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	Female	10	5.6	6.4	88.2
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	Male	8		.	
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	Caucasian	11	7.8	8.5	91.2
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	Hispanic	7		.	
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	Economically Disadvantaged	8		.	
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	Students w Disabilities	2		.	
52145	SAN JON MUNICIPAL SCHOOLS	SAN JON HIGH	English Language Learners	1		.	
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	All Students	58	29.9	44.9	66.6
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	Female	26	15.8	20.1	78.7
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	Male	32	14.1	24.8	56.7
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	Caucasian	6		.	
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	Hispanic	47	25.6	38.3	66.8
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	American Indian	5		.	
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	Economically Disadvantaged	54	29.9	42.6	70.1
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	Students w Disabilities	14	4.0	11.0	36.4
53165	CHAMA VALLEY INDEP. SCHOOLS	ESCALANTE HIGH	English Language Learners	40	21.5	33.9	63.3
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	All Students	104	19.1	82.4	23.2
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	Female	58	9.3	42.5	21.8
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	Male	46	9.9	39.9	24.7
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	Caucasian	2		.	
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	Hispanic	10	3.0	9.6	31.3
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	American Indian	92	14.2	70.9	20.1
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	Economically Disadvantaged	65	17.6	53.3	33.0
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	Students w Disabilities	13	2.4	9.1	26.8
54045	DULCE INDEPENDENT SCHOOLS	DULCE HIGH	English Language Learners	38	8.1	34.4	23.4
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	All Students	314	133.4	177.0	75.4
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Female	168	76.5	98.4	77.7
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Male	146	56.9	78.6	72.5
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Caucasian	12	4.6	5.4	84.8
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	African American	1		.	
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Hispanic	275	121.1	159.7	75.8
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Asian	2		.	
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	American Indian	23	7.0	10.8	64.9
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Economically Disadvantaged	249	133.0	151.2	87.9
55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	Students w Disabilities	48	17.1	24.3	70.2

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55050	ESPANOLA PUBLIC SCHOOLS	ESPANOLA VALLEY HIGH	English Language Learners	77	34.1	45.3	75.3
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	All Students	28	23.0	24.0	95.8
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	Female	18	15.6	15.6	>98.0
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	Male	10	7.4	8.4	88.0
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	Caucasian	4		.	
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	Hispanic	22	18.1	19.1	94.8
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	American Indian	2		.	
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	Economically Disadvantaged	24	19.6	20.6	95.1
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	Students w Disabilities	1		.	
56038	JEMEZ MOUNTAIN PUBLIC SCHOOLS	CORONADO HIGH	English Language Learners	18	14.4	15.4	93.5
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	All Students	220	134.8	168.5	80.0
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Female	96	59.2	72.4	81.8
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Male	124	75.6	96.1	78.6
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Caucasian	117	78.4	94.3	83.1
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	African American	4		.	
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Hispanic	93	51.9	67.9	76.4
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Asian	2		.	
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	American Indian	4		.	
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Economically Disadvantaged	91	55.6	67.4	82.5
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	Students w Disabilities	39	21.8	29.4	73.9
57124	PORTALES MUNICIPAL SCHOOLS	PORTALES HIGH	English Language Learners	13	6.8	7.9	85.9
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	All Students	16	11.3	14.0	80.9
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	Female	4		.	
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	Male	12	8.0	10.7	75.0
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	Caucasian	10	6.8	8.5	79.5
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	African American	1		.	
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	Hispanic	4		.	
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	American Indian	1		.	
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	Economically Disadvantaged	10	7.3	9.2	79.1
58048	ELIDA MUNICIPAL SCHOOLS	ELIDA HIGH	Students w Disabilities	4		.	
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	All Students	25	16.9	19.9	84.9
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	Female	19	13.3	15.3	86.9
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	Male	6		.	
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	Caucasian	16	12.3	12.3	>98.0
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	Hispanic	9		.	

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59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	Economically Disadvantaged	14	10.1	12.1	83.4
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	Students w Disabilities	3		.	
59054	FLOYD MUNICIPAL SCHOOLS	FLOYD HIGH	English Language Learners	6		.	
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	All Students	26	13.9	20.9	66.5
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	Female	14	7.1	11.6	61.3
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	Male	12	6.8	9.3	73.0
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	Caucasian	18	10.9	13.9	78.4
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	Hispanic	8		.	
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	Economically Disadvantaged	9		.	
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	Students w Disabilities	2		.	
60045	DORA MUNICIPAL SCHOOLS	DORA HIGH	English Language Learners	2		.	
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	All Students	377	153.4	286.3	53.6
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Female	173	76.7	128.9	59.5
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Male	204	76.7	157.5	48.7
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Caucasian	23	6.7	17.8	37.8
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	African American	2		.	
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Hispanic	176	71.9	130.3	55.2
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Asian	4		.	
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	American Indian	172	74.0	136.2	54.3
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Economically Disadvantaged	314	144.9	243.4	59.5
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	Students w Disabilities	85	31.8	65.5	48.5
61027	BERNALILLO PUBLIC SCHOOLS	BERNALILLO HIGH	English Language Learners	312	139.0	242.3	57.4
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	All Students	177	53.9	132.3	40.8
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	Female	73	25.4	48.9	51.9
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	Male	104	28.6	83.4	34.2
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	Caucasian	6		.	
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	Hispanic	22	13.3	16.3	81.5
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	American Indian	149	38.1	113.1	33.6
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	Economically Disadvantaged	150	52.9	112.5	47.1
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	Students w Disabilities	27	7.2	20.5	35.3
62038	CUBA INDEPENDENT SCHOOLS	CUBA HIGH	English Language Learners	150	50.5	114.7	44.0
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	All Students	19	8.9	11.9	74.9
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	Female	6		.	
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	Male	13	5.0	7.7	64.6
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	American Indian	19	8.9	11.9	74.9

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	Economically Disadvantaged	14	8.9	9.8	90.4
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	Students w Disabilities	7		.	
63003	JEMEZ VALLEY PUBLIC SCHOOLS	WALATOWA CHARTER H	English Language Learners	11	7.2	7.9	91.3
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	All Students	58	22.4	41.7	53.7
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Female	31	16.8	26.1	64.3
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Male	27	5.6	15.6	35.8
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Caucasian	9		.	
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Hispanic	12	5.0	10.8	46.3
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Asian	1		.	
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	American Indian	36	14.4	23.3	61.8
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Economically Disadvantaged	34	14.7	23.4	62.9
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	Students w Disabilities	12	2.6	8.2	32.1
63166	JEMEZ VALLEY PUBLIC SCHOOLS	JEMEZ VALLEY HIGH	English Language Learners	22	6.8	12.5	54.0
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	All Students	41	5.0	22.2	22.4
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Female	18	2.6	10.3	25.0
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Male	23	2.4	11.9	20.2
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Caucasian	31	3.3	16.0	20.4
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Hispanic	3		.	
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Asian	1		.	
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	American Indian	6		.	
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Economically Disadvantaged	6		.	
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	Students w Disabilities	9		.	
64002	AZTEC MUNICIPAL SCHOOLS	VISTA NUEVA HIGH	English Language Learners	2		.	
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	All Students	377	169.5	309.0	54.9
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Female	187	87.3	152.1	57.4
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Male	190	82.2	156.9	52.4
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Caucasian	221	104.7	188.9	55.4
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	African American	2		.	
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Hispanic	78	37.0	66.9	55.3
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Asian	1		.	
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	American Indian	75	24.8	50.2	49.4
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Economically Disadvantaged	89	42.3	67.9	62.4
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	Students w Disabilities	93	38.1	78.4	48.5
64018	AZTEC MUNICIPAL SCHOOLS	AZTEC HIGH	English Language Learners	45	17.4	31.1	55.8
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	All Students	539	219.4	410.2	53.5

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65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Female	270	114.6	200.0	57.3
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Male	269	104.8	210.3	49.8
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Caucasian	259	128.1	203.2	63.1
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	African American	4		.	
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Hispanic	110	41.7	82.2	50.7
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Asian	4		.	
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	American Indian	162	45.4	118.4	38.3
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Economically Disadvantaged	133	34.9	91.2	38.3
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	Students w Disabilities	94	23.4	67.0	34.9
65006	FARMINGTON MUNICIPAL SCHOOLS	PIEDRA VISTA HIGH	English Language Learners	164	51.7	125.4	41.2
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	All Students	587	265.7	472.1	56.3
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Female	270	133.3	218.9	60.9
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Male	317	132.4	253.2	52.3
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Caucasian	231	135.4	198.1	68.3
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	African American	5		.	
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Hispanic	112	52.0	92.5	56.1
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Asian	1		.	
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	American Indian	238	76.2	176.9	43.1
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Economically Disadvantaged	164	61.9	120.6	51.3
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	Students w Disabilities	97	33.7	75.6	44.5
65053	FARMINGTON MUNICIPAL SCHOOLS	FARMINGTON HIGH	English Language Learners	239	100.1	200.6	49.9
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	All Students	175	11.6	63.8	18.3
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	Female	98	5.7	32.8	17.3
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	Male	77	6.0	31.0	19.3
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	Caucasian	43	2.1	14.8	14.4
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	African American	2		.	
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	Hispanic	38	2.2	17.5	12.5
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	American Indian	92	7.0	30.2	23.3
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	Economically Disadvantaged	67	7.6	22.5	33.7
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	Students w Disabilities	23	1.4	9.2	15.4
65148	FARMINGTON MUNICIPAL SCHOOLS	ROCINANTE HIGH	English Language Learners	59	4.6	24.9	18.5
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	All Students	84	4.9	38.2	12.9
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	Female	40	2.9	19.2	14.9
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	Male	44	2.1	19.0	10.8
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	Caucasian	16	1.0	8.3	11.9

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66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	Hispanic	22	.9	8.0	10.8
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	American Indian	46	3.1	21.9	14.0
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	Economically Disadvantaged	34	2.8	13.4	21.1
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	Students w Disabilities	20	<2.0	9.1	<2.0
66001	BLOOMFIELD SCHOOLS	CHARLIE Y. BROWN ALT	English Language Learners	23	.9	11.3	8.1
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	All Students	370	123.4	270.4	45.6
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Female	190	67.2	136.2	49.3
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Male	180	56.2	134.3	41.9
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Caucasian	122	48.0	88.2	54.4
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	African American	2	.	.	.
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Hispanic	88	35.1	67.9	51.7
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Asian	2	.	.	.
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	American Indian	156	39.7	112.3	35.4
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Economically Disadvantaged	130	39.0	90.2	43.3
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	Students w Disabilities	103	27.1	80.4	33.7
66026	BLOOMFIELD SCHOOLS	BLOOMFIELD HIGH	English Language Learners	89	17.5	63.7	27.5
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	All Students	112	8.6	54.7	15.6
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	Female	57	5.1	26.0	19.6
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	Male	55	3.4	28.7	12.0
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	American Indian	112	8.6	54.7	15.6
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	Economically Disadvantaged	76	8.6	29.8	28.7
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	Students w Disabilities	18	.7	7.4	9.4
67025	CENTRAL CONSOLIDATED SCHOOLS	CAREER PREP ALT	English Language Learners	53	3.4	23.0	14.8
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	All Students	344	164.9	278.1	59.3
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	Female	168	92.3	135.2	68.3
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	Male	176	72.6	142.8	50.8
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	Caucasian	53	29.9	46.3	64.6
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	African American	3	.	.	.
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	Hispanic	18	8.9	14.4	62.0
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	American Indian	270	125.4	215.3	58.2
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	Economically Disadvantaged	268	160.6	221.9	72.4
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	Students w Disabilities	88	37.0	76.1	48.6
67035	CENTRAL CONSOLIDATED SCHOOLS	CENTRAL HIGH	English Language Learners	183	89.7	146.7	61.1
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	All Students	402	159.0	327.8	48.5
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	Female	208	82.4	169.6	48.6

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67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	Male	194	76.7	158.1	48.5
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	Caucasian	1		.	
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	Hispanic	1		.	
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	American Indian	400	159.0	326.3	48.7
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	Economically Disadvantaged	354	157.9	295.7	53.4
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	Students w Disabilities	62	14.4	49.3	29.2
67039	CENTRAL CONSOLIDATED SCHOOLS	SHIPROCK HIGH	English Language Learners	328	147.0	277.6	53.0
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	All Students	117	45.8	90.9	50.3
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	Female	58	25.1	46.0	54.6
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	Male	59	20.6	44.9	46.0
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	Hispanic	1		.	
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	American Indian	116	45.5	90.7	50.2
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	Economically Disadvantaged	112	45.8	88.3	51.8
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	Students w Disabilities	23	5.1	18.5	27.7
67130	CENTRAL CONSOLIDATED SCHOOLS	NEWCOMB HIGH	English Language Learners	107	44.3	87.8	50.4
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	All Students	31	12.8	20.5	62.4
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	Female	10	3.8	6.6	56.8
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	Male	21	9.1	13.9	65.0
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	Caucasian	3		.	
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	African American	1		.	
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	Hispanic	27	10.6	18.1	58.3
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	Economically Disadvantaged	26	10.8	16.9	63.9
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	Students w Disabilities	7		.	
68003	WEST LAS VEGAS PUBLIC SCHOOLS	WLV FAMILY PARTNERSI	English Language Learners	26	9.6	16.3	58.7
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	All Students	163	97.6	127.0	76.8
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	Female	76	47.4	59.4	79.7
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	Male	87	50.2	67.6	74.3
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	Caucasian	6		.	
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	African American	2		.	
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	Hispanic	154	95.0	122.8	77.3
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	American Indian	1		.	
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	Economically Disadvantaged	143	92.4	116.2	79.5
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	Students w Disabilities	35	18.6	23.5	78.9
68173	WEST LAS VEGAS PUBLIC SCHOOLS	W LAS VEGAS HIGH	English Language Learners	143	86.3	112.2	76.9
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	All Students	19	1.6	12.7	12.8

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69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	Female	8		.	
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	Male	11	.4	7.6	4.9
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	Caucasian	5		.	
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	Hispanic	14	1.6	8.5	19.0
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	Economically Disadvantaged	8		.	
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	Students w Disabilities	3		.	
69002	LAS VEGAS CITY PUBLIC SCHOOLS	BRIDGE ACADEMY CHAF	English Language Learners	5		.	
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	All Students	215	131.1	177.2	73.9
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Female	107	65.4	90.3	72.4
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Male	108	65.7	87.0	75.6
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Caucasian	25	11.6	18.1	64.3
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	African American	1		.	
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Hispanic	183	116.6	155.0	75.3
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Asian	6		.	
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Economically Disadvantaged	92	58.2	77.2	75.4
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	Students w Disabilities	59	39.3	50.6	77.6
69136	LAS VEGAS CITY PUBLIC SCHOOLS	ROBERTSON HIGH	English Language Learners	175	127.5	156.4	81.5
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	All Students	96	43.4	69.4	62.5
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	Female	42	22.4	31.0	72.2
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	Male	54	21.0	38.4	54.7
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	Caucasian	9		.	
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	African American	1		.	
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	Hispanic	84	37.8	61.6	61.3
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	American Indian	2		.	
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	Economically Disadvantaged	77	41.6	60.5	68.8
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	Students w Disabilities	30	14.4	22.9	62.8
70124	PECOS INDEPENDENT SCHOOLS	PECOS HIGH	English Language Learners	78	36.9	58.7	62.9
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	All Students	126	23.8	43.0	55.2
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	Female	83	14.9	29.0	51.4
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	Male	43	8.8	14.0	63.0
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	Caucasian	22	3.6	7.0	52.0
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	African American	2		.	
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	Hispanic	99	19.3	34.6	55.6
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	American Indian	3		.	
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	Economically Disadvantaged	31	6.6	8.5	77.3

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71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	Students w Disabilities	6		.	
71012	SANTA FE PUBLIC SCHOOLS	CAREER ACADEMY	English Language Learners	28	4.1	6.6	62.3
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	All Students	86	49.4	67.0	73.8
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Female	37	23.2	28.3	81.9
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Male	49	26.3	38.7	67.9
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Caucasian	43	27.0	37.9	71.2
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	African American	2		.	
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Hispanic	31	17.0	22.2	76.5
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Asian	7		.	
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	American Indian	3		.	
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Economically Disadvantaged	16	8.0	12.2	65.5
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	Students w Disabilities	42	25.9	35.3	73.4
71014	SANTA FE PUBLIC SCHOOLS	MONTE DEL SOL CHART	English Language Learners	28	20.9	23.3	89.8
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	All Students	537	207.2	411.6	50.3
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Female	260	108.8	203.6	53.4
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Male	277	98.5	208.0	47.3
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Caucasian	58	25.9	37.1	69.9
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	African American	6		.	
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Hispanic	450	169.0	356.2	47.4
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Asian	4		.	
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	American Indian	19	7.3	11.8	61.9
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Economically Disadvantaged	213	109.5	176.4	62.1
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	Students w Disabilities	110	41.7	89.3	46.7
71020	SANTA FE PUBLIC SCHOOLS	CAPITAL HIGH	English Language Learners	141	51.8	112.6	46.0
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	All Students	63	27.4	52.2	52.4
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Female	17	6.8	14.8	46.0
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Male	46	20.6	37.4	55.0
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Caucasian	34	16.5	30.8	53.5
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Hispanic	25	7.9	17.3	45.3
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Asian	1		.	
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	American Indian	3		.	
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Economically Disadvantaged	7		.	
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	Students w Disabilities	24	13.0	22.4	58.2
71024	SANTA FE PUBLIC SCHOOLS	ACADEMY FOR TECH & C	English Language Learners	3		.	
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	All Students	671	280.8	486.6	57.7

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Female	326	150.7	241.4	62.4
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Male	345	130.1	245.2	53.1
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Caucasian	188	94.9	143.3	66.2
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	African American	10	3.9	5.2	73.7
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Hispanic	434	170.7	312.3	54.7
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Asian	17	7.3	11.5	63.0
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	American Indian	21	4.1	14.1	29.2
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Economically Disadvantaged	168	70.9	112.4	63.1
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	Students w Disabilities	154	52.2	103.7	50.4
71165	SANTA FE PUBLIC SCHOOLS	SANTA FE HIGH	English Language Learners	195	102.1	148.7	68.7
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	All Students	249	120.3	201.2	59.8
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Female	122	62.2	100.6	61.8
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Male	127	58.1	100.6	57.8
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Caucasian	25	12.8	19.1	66.7
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	African American	1		.	
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Hispanic	178	92.8	148.9	62.3
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Asian	3		.	
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	American Indian	42	13.1	30.4	43.1
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Economically Disadvantaged	101	50.7	80.0	63.4
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	Students w Disabilities	73	30.0	57.2	52.4
72124	POJOAQUE VALLEY PUBLIC SCHOOLS	POJOAQUE HIGH	English Language Learners	105	56.2	86.9	64.6
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	All Students	166	76.2	131.4	58.0
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Female	80	37.0	63.6	58.1
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Male	86	39.2	67.8	57.9
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Caucasian	96	42.7	75.5	56.5
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	African American	2		.	
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Hispanic	64	30.9	52.8	58.4
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Asian	3		.	
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	American Indian	1		.	
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Economically Disadvantaged	72	41.2	58.9	69.9
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	Students w Disabilities	43	18.5	34.8	53.2
73058	T OR C MUNICIPAL SCHOOLS	HOT SPRINGS HIGH	English Language Learners	35	16.9	29.5	57.1
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	All Students	209	118.3	160.8	73.5
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Female	104	57.7	77.5	74.4
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Male	105	60.6	83.3	72.7

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74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Caucasian	51	30.1	39.4	76.4
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	African American	3		.	
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Hispanic	144	82.9	112.0	74.0
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Asian	2		.	
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	American Indian	9		.	
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Economically Disadvantaged	69	42.3	51.1	82.7
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	Students w Disabilities	41	27.7	33.7	82.2
74160	SOCORRO CONSOLIDATED SCHOOLS	SOCORRO HIGH	English Language Learners	5		.	
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	All Students	41	22.3	31.4	70.8
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	Female	21	11.3	15.0	75.2
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	Male	20	11.0	16.5	66.8
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	Caucasian	12	6.3	9.0	69.1
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	Hispanic	9		.	
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	American Indian	20	11.4	16.7	68.5
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	Economically Disadvantaged	31	21.4	27.3	78.7
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	Students w Disabilities	11	6.7	9.8	68.2
75095	MAGDALENA MUNICIPAL SCHOOLS	MAGDALENA HIGH	English Language Learners	18	11.4	16.3	70.4
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	All Students	18	.3	9.7	2.6
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	Female	6		.	
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	Male	12	.3	5.4	4.6
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	Hispanic	15	.3	7.0	3.6
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	American Indian	3		.	
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	Economically Disadvantaged	11	.3	6.1	4.1
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	Students w Disabilities	12	<2.0	6.3	<2.0
76010	TAOS MUNICIPAL SCHOOLS	CHRYSALIS ALTERNATIV	English Language Learners	11	.3	6.1	4.1
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	All Students	15	.1	4.4	2.9
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	Female	7		.	
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	Male	8		.	
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	Caucasian	2		.	
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	Hispanic	3		.	
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	American Indian	10	.1	3.1	4.1
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	Economically Disadvantaged	10	.1	3.3	3.7
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	Students w Disabilities	1		.	
76011	TAOS MUNICIPAL SCHOOLS	TAOS CYBER MAGNET	English Language Learners	8		.	
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	All Students	368	122.5	295.6	41.4

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76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Female	184	72.2	148.9	48.5
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Male	184	50.3	146.7	34.3
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Caucasian	64	27.4	53.0	51.7
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	African American	3		.	
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Hispanic	260	81.1	208.4	38.9
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Asian	1		.	
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	American Indian	40	10.9	31.1	35.2
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Economically Disadvantaged	270	120.2	222.9	53.9
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	Students w Disabilities	69	14.5	52.6	27.6
76165	TAOS MUNICIPAL SCHOOLS	TAOS HIGH	English Language Learners	275	121.6	225.9	53.8
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	All Students	67	39.0	56.8	68.7
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	Female	31	21.5	26.1	82.5
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	Male	36	17.5	30.7	56.9
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	Caucasian	1		.	
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	Hispanic	61	34.8	51.5	67.4
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	American Indian	5		.	
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	Economically Disadvantaged	49	30.3	42.9	70.4
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	Students w Disabilities	12	.3	9.1	2.7
77123	PENASCO INDEPENDENT SCHOOLS	PENASCO HIGH	English Language Learners	42	24.8	38.2	64.7
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	All Students	63	15.3	52.3	29.3
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	Female	34	10.2	27.5	37.1
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	Male	29	5.1	24.8	20.7
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	Caucasian	9		.	
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	African American	1		.	
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	Hispanic	52	9.7	41.7	23.2
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	American Indian	1		.	
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	Economically Disadvantaged	51	15.1	44.6	33.8
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	Students w Disabilities	11	2.8	8.6	31.9
78119	MESA VISTA CONSOLIDATED SCHOOLS	MESA VISTA HIGH	English Language Learners	33	7.9	27.6	28.8
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	All Students	50	27.4	33.0	83.0
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	Female	22	10.9	13.0	84.0
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	Male	28	16.4	20.0	82.3
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	Caucasian	5		.	
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	Hispanic	45	27.2	30.9	88.0
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	Economically Disadvantaged	47	27.4	31.7	86.3

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79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	Students w Disabilities	6		.	
79129	QUESTA INDEPENDENT SCHOOLS	QUESTA HIGH	English Language Learners	7		.	
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	All Students	123	57.7	88.3	65.3
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Female	52	30.3	42.0	72.1
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Male	71	27.4	46.4	59.1
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Caucasian	59	29.3	45.1	64.9
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	African American	4		.	
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Hispanic	55	27.1	39.2	69.3
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Asian	1		.	
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	American Indian	4		.	
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Economically Disadvantaged	48	27.3	35.4	77.2
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	Students w Disabilities	38	14.4	24.9	58.0
80050	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA HIGH	English Language Learners	16	7.8	11.2	69.9
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	All Students	64	3.8	14.9	25.4
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Female	35	2.2	8.3	26.4
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Male	29	1.6	6.6	24.3
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Caucasian	38	2.9	9.4	30.2
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	African American	1		.	
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Hispanic	23	.9	5.0	19.0
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Asian	1		.	
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	American Indian	1		.	
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Economically Disadvantaged	14	.7	3.0	22.2
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	Students w Disabilities	6		.	
80100	ESTANCIA MUNICIPAL SCHOOLS	ESTANCIA VALLEY LEAR	English Language Learners	3		.	
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	All Students	380	206.4	288.1	71.6
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Female	191	113.4	148.1	76.6
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Male	189	93.1	140.1	66.4
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Caucasian	241	135.1	182.5	74.1
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	African American	5		.	
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Hispanic	127	62.4	96.1	64.9
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Asian	4		.	
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	American Indian	3		.	
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Economically Disadvantaged	88	41.8	66.2	63.1
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	Students w Disabilities	84	37.8	58.6	64.4
81101	MORIARTY-EDGEWOOD SCHOOL DISTR	MORIARTY HIGH	English Language Learners	34	11.2	26.0	43.0

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82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	All Students	41	17.3	32.3	53.6
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	Female	16	7.0	12.4	56.3
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	Male	25	10.3	19.9	51.9
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	Caucasian	16	8.7	13.0	66.9
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	African American	1		.	
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	Hispanic	24	8.6	18.3	47.1
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	Economically Disadvantaged	21	11.3	16.4	68.8
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	Students w Disabilities	14	5.7	10.1	56.2
82107	MOUNTAINAIR PUBLIC SCHOOLS	MOUNTAINAIR HIGH	English Language Learners	2		.	
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	All Students	1,127	576.3	667.5	86.3
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Female	546	301.1	333.2	90.3
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Male	581	275.3	334.2	82.4
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Caucasian	623	336.2	381.2	88.2
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	African American	46	21.4	25.3	84.9
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Hispanic	395	190.3	227.6	83.6
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Asian	27	16.2	16.3	>98.0
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	American Indian	36	12.2	17.1	71.4
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Economically Disadvantaged	187	80.8	105.0	76.9
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	Students w Disabilities	231	98.7	126.6	77.9
83006	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO HIGH	English Language Learners	112	50.5	63.9	79.0
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	All Students	247	21.2	69.7	30.5
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Female	107	11.5	29.2	39.6
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Male	140	9.7	40.5	23.9
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Caucasian	99	9.3	23.9	39.1
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	African American	9		.	
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Hispanic	113	9.9	33.3	29.6
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Asian	1		.	
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	American Indian	25	1.3	10.1	13.0
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Economically Disadvantaged	42	3.9	11.4	34.2
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	Students w Disabilities	41	2.6	10.4	25.3
83013	RIO RANCHO PUBLIC SCHOOLS	INDEPENDENCE HIGH SC	English Language Learners	30	2.3	8.8	26.4
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	All Students	851	169.4	252.1	67.2
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Female	417	89.7	122.4	73.3
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Male	434	79.7	129.7	61.5
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Caucasian	472	99.5	137.0	72.6

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83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	African American	30	5.5	9.9	55.3
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Hispanic	308	56.6	92.6	61.1
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Asian	17	4.5	4.5	>98.0
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	American Indian	24	3.3	8.1	41.1
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Economically Disadvantaged	132	23.0	36.4	63.1
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	Students w Disabilities	169	29.4	51.6	56.9
83016	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO MID HIGH	English Language Learners	90	15.7	26.4	59.3
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	All Students	50	10.6	18.4	57.5
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Female	24	6.4	9.2	69.5
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Male	26	4.2	9.2	45.6
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Caucasian	30	6.8	12.2	55.6
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	African American	3		.	
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Hispanic	13	2.6	4.4	60.0
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Asian	2		.	
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	American Indian	2		.	
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Economically Disadvantaged	2		.	
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	Students w Disabilities	6		.	
83018	RIO RANCHO PUBLIC SCHOOLS	RIO RANCHO CYBER ACI	English Language Learners	2		.	
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	All Students	47	22.2	34.9	63.6
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Female	19	11.6	16.2	71.6
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Male	28	10.6	18.7	56.6
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Caucasian	20	7.6	12.6	60.2
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	African American	1		.	
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Hispanic	25	12.6	20.3	62.1
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Asian	1		.	
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Economically Disadvantaged	27	14.6	18.7	78.0
84039	CLAYTON MUNICIPAL SCHOOLS	CLAYTON HIGH	Students w Disabilities	7		.	
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	All Students	15	9.8	12.5	78.0
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	Female	5		.	
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	Male	10	5.8	7.5	76.7
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	Caucasian	10	7.0	8.0	87.5
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	Hispanic	5		.	
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	Economically Disadvantaged	6		.	
85045	DES MOINES MUNICIPAL SCHOOLS	DES MOINES HIGH	Students w Disabilities	1		.	
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	All Students	74	7.4	22.2	33.6

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	Female	38	2.6	11.7	21.9
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	Male	36	4.9	10.5	46.4
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	Caucasian	12	2.0	4.2	48.7
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	Hispanic	61	5.4	17.9	30.3
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	American Indian	1		.	
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	Economically Disadvantaged	44	7.0	14.3	48.8
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	Students w Disabilities	11	1.6	3.3	47.0
86009	LOS LUNAS PUBLIC SCHOOLS	CENTURY ALT HIGH	English Language Learners	16	1.2	5.0	24.7
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	All Students	997	426.6	766.9	55.6
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Female	467	205.2	363.0	56.5
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Male	530	221.4	403.9	54.8
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Caucasian	301	120.5	222.8	54.1
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	African American	17	7.8	11.0	70.6
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Hispanic	575	248.4	456.7	54.4
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Asian	11	4.0	5.4	74.4
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	American Indian	93	46.1	71.1	64.8
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Economically Disadvantaged	416	218.8	314.8	69.5
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	Students w Disabilities	239	69.5	172.6	40.3
86085	LOS LUNAS PUBLIC SCHOOLS	LOS LUNAS HIGH	English Language Learners	131	50.6	101.0	50.1
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	All Students	55	9.7	19.4	50.1
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	Female	27	5.9	10.4	56.9
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	Male	28	3.8	9.0	42.2
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	Caucasian	9		.	
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	African American	1		.	
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	Hispanic	40	7.3	15.5	46.9
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	American Indian	5		.	
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	Economically Disadvantaged	43	9.2	12.8	72.3
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	Students w Disabilities	4		.	
87001	BELEN CONSOLIDATED SCHOOLS	BELEN INFINITY HIGH	English Language Learners	2		.	
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	All Students	394	233.7	334.7	69.8
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Female	186	115.4	157.1	73.5
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Male	208	118.2	177.6	66.6
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Caucasian	111	68.1	93.9	72.5
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	African American	10	3.6	7.0	51.7
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Hispanic	268	160.2	230.0	69.7

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Asian	1		.	
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	American Indian	4		.	
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Economically Disadvantaged	143	83.7	115.4	72.5
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	Students w Disabilities	99	45.6	81.8	55.8
87026	BELEN CONSOLIDATED SCHOOLS	BELEN HIGH	English Language Learners	67	50.4	60.6	83.2
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	All Students	429	160.6	353.3	45.5
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Female	225	95.5	185.6	51.5
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Male	204	65.1	167.7	38.8
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Caucasian	90	40.5	77.8	52.1
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	African American	7		.	
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Hispanic	202	77.9	173.8	44.8
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Asian	2		.	
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	American Indian	128	37.4	94.8	39.5
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Economically Disadvantaged	158	75.5	124.3	60.8
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	Students w Disabilities	66	18.6	53.3	34.9
88055	GRANTS-CIBOLA COUNTY SCHOOLS	GRANTS HIGH	English Language Learners	41	9.9	32.0	31.0
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	All Students	140	66.6	120.2	55.4
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	Female	69	38.5	56.6	68.0
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	Male	71	28.1	63.6	44.2
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	Caucasian	2		.	
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	Hispanic	10	3.7	8.8	42.1
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	American Indian	128	62.9	110.2	57.0
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	Economically Disadvantaged	66	38.5	59.3	65.0
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	Students w Disabilities	36	16.1	31.7	50.6
88057	GRANTS-CIBOLA COUNTY SCHOOLS	LAGUNA-ACOMA HIGH	English Language Learners	48	16.9	41.0	41.2
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	All Students	183	76.3	149.0	51.2
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	Female	75	39.1	61.0	64.1
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	Male	108	37.2	88.0	42.3
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	Hispanic	1		.	
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	Asian	2		.	
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	American Indian	180	75.2	147.9	50.8
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	Economically Disadvantaged	169	76.0	141.7	53.7
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	Students w Disabilities	33	13.7	29.9	45.7
89190	ZUNI PUBLIC SCHOOLS	ZUNI HIGH	English Language Learners	172	76.0	144.1	52.8
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	All Students	33	6.3	22.6	27.9

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	Female	15	4.4	10.0	43.9
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	Male	18	1.9	12.6	15.2
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	American Indian	33	6.3	22.6	27.9
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	Economically Disadvantaged	31	6.3	20.8	30.3
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	Students w Disabilities	7		.	
89192	ZUNI PUBLIC SCHOOLS	TWIN BUTTES HIGH	English Language Learners	32	6.3	21.6	29.2
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	All Students	17	<2.0	11.3	<2.0
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Female	7		.	
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Male	10	.1	6.3	2.0
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Caucasian	5		.	
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Hispanic	5		.	
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Asian	1		.	
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	American Indian	6		.	
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Economically Disadvantaged	13	<2.0	9.4	<2.0
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	Students w Disabilities	17	<2.0	11.3	<2.0
93150	NM SCH FOR THE DEAF	NM SCH FOR THE DEAF	English Language Learners	12	<2.0	8.3	<2.0
94015	NM SVH	NM SCH VISUALLY HANC	All Students	10	.3	5.8	5.4
94015	NM SVH	NM SCH VISUALLY HANC	Female	4		.	
94015	NM SVH	NM SCH VISUALLY HANC	Male	6		.	
94015	NM SVH	NM SCH VISUALLY HANC	Caucasian	5		.	
94015	NM SVH	NM SCH VISUALLY HANC	Hispanic	2		.	
94015	NM SVH	NM SCH VISUALLY HANC	American Indian	3		.	
94015	NM SVH	NM SCH VISUALLY HANC	Economically Disadvantaged	7		.	
94015	NM SVH	NM SCH VISUALLY HANC	Students w Disabilities	10	.3	5.8	5.4
94015	NM SVH	NM SCH VISUALLY HANC	English Language Learners	1		.	
97867	SEQUOYAH	SEQUOYAH	All Students	50	<2.0	25.8	<2.0
97867	SEQUOYAH	SEQUOYAH	Male	50	<2.0	25.8	<2.0
97867	SEQUOYAH	SEQUOYAH	Caucasian	12	.1	5.0	2.5
97867	SEQUOYAH	SEQUOYAH	African American	3		.	
97867	SEQUOYAH	SEQUOYAH	Hispanic	31	<2.0	18.7	<2.0
97867	SEQUOYAH	SEQUOYAH	Asian	1		.	
97867	SEQUOYAH	SEQUOYAH	American Indian	3		.	
97867	SEQUOYAH	SEQUOYAH	Economically Disadvantaged	7		.	
97867	SEQUOYAH	SEQUOYAH	Students w Disabilities	45	<2.0	24.5	<2.0
97867	SEQUOYAH	SEQUOYAH	English Language Learners	3		.	

Code	School District	School	Group	Student Records (N)	Numerator	Denominator	Rate (%)
99002	SIERRA BLANCA H	SIERRA BLANCA HS	All Students	22	<2.0	13.8	<2.0
99002	SIERRA BLANCA H	SIERRA BLANCA HS	Male	22	<2.0	13.8	<2.0
99002	SIERRA BLANCA H	SIERRA BLANCA HS	Caucasian	3		.	
99002	SIERRA BLANCA H	SIERRA BLANCA HS	African American	2		.	
99002	SIERRA BLANCA H	SIERRA BLANCA HS	Hispanic	13	<2.0	7.5	<2.0
99002	SIERRA BLANCA H	SIERRA BLANCA HS	American Indian	4		.	
99002	SIERRA BLANCA H	SIERRA BLANCA HS	Economically Disadvantaged	2		.	
99002	SIERRA BLANCA H	SIERRA BLANCA HS	Students w Disabilities	15	<2.0	12.6	<2.0
99002	SIERRA BLANCA H	SIERRA BLANCA HS	English Language Learners	2		.	
99003	FOOTHILL HS	FOOTHILL HS	All Students	85	.6	22.4	2.7
99003	FOOTHILL HS	FOOTHILL HS	Female	18	.2	4.5	4.3
99003	FOOTHILL HS	FOOTHILL HS	Male	67	.4	17.9	2.3
99003	FOOTHILL HS	FOOTHILL HS	Caucasian	10	<2.0	1.9	<2.0
99003	FOOTHILL HS	FOOTHILL HS	African American	8		.	
99003	FOOTHILL HS	FOOTHILL HS	Hispanic	61	.4	16.5	2.4
99003	FOOTHILL HS	FOOTHILL HS	American Indian	6		.	
99003	FOOTHILL HS	FOOTHILL HS	Economically Disadvantaged	27	.3	5.0	5.2
99003	FOOTHILL HS	FOOTHILL HS	Students w Disabilities	44	<2.0	15.1	<2.0
99003	FOOTHILL HS	FOOTHILL HS	English Language Learners	16	.1	3.0	4.7
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	All Students	20	<2.0	7.1	<2.0
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	Male	20	<2.0	7.1	<2.0
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	Caucasian	4		.	
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	African American	2		.	
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	Hispanic	10	<2.0	3.5	<2.0
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	American Indian	4		.	
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	Economically Disadvantaged	10	<2.0	1.4	<2.0
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	Students w Disabilities	10	<2.0	5.3	<2.0
99004	AZTEC YOUTH ACA	AZTEC YOUTH ACADEMY	English Language Learners	6		.	

Adjusted Cohort Graduation Rates Reported by States Pursuant to the NGA "Graduation Counts" Compact

State	05-06	06-07	07-08	Link & Other Information
Arizona	69.9	73.4		http://azed.gov/researchpolicy/grad/
				<i>Graduation rate target for AYP: 71 percent or a 1 percentage point improvement over the previous year. (Arizona Dept. of Education, 2009)</i>
Arkansas	71.0	76.0	68.2	http://normessasweb.uark.edu/schoolperformance/State/State.php
				<i>Graduation rate target for AYP: no more than one standard deviation below the mean for the state. (Arkansas Accountability Workbook)</i>
				<i>Students with disabilities following an IEP if they meet graduation requirements for a standard diploma during the time specified in the IEP. (Arkansas Accountability Workbook)</i>
Delaware		77.8	77.5	http://profiles.doe.k12.de.us/SchoolProfiles/State/Account.aspx
				<i>Graduation rate target for AYP: 81 percent for 2007-2008, increasing 1.5 percent per year to 90 percent by 2013-2014. (Delaware Accountability Workbook)</i>
Florida	71.0	72.4	75.4	<i>On-time graduation means within four years or "in the timeframe specified by the IEP." (Delaware Accountabililty Workbook)</i>
				http://www.fldoe.org/eias/eiaspubs/2008grad.asp
Indiana	76.1	76.4	77.8	<i>Graduation rate target for AYP: 85 percent, or annual improvement in the rate of at least 1 percent. (Florida Accountability Workbook)</i>
				http://mustang.doe.state.in.us/TRENDS/trends1.cfm?var=grad4
Louisiana	64.8	65.9		<i>Graduation rate target for AYP: 95 percent, or demonstrate some improvement over a two-year period (Indiana Dept. of Education)</i>
				http://www.doe.state.la.us/lde/comm/pressrelease.aspx?PR=1237
				<i>Graduation rate target: was 65 percent in 2007. (Louisiana Accountability Workbook)</i>
Massachusetts	79.9	80.9	81.2	<i>Students with disabilities whose IEPs indicate they will graduate in more than 4 years are included with the graduating cohort when they do graduate. (Louisiana Accountability Workbook)</i>
				http://www.doe.mass.edu/infoservices/reports/gradrates/
				<i>Graduation rate target for AYP: 60 percent, or an increase of 2 percentage points from the previous year.</i>

State	05-06	06-07	07-08	Link & Other Information
Michigan		75.5		http://www.michigan.gov/documents/cepi/2007_MI_Grad-Drop_Rate_246517_7.pdf
				<i>Graduation rate target for AYP: 80 percent.</i>
				<i>Michigan has received permission from USDE to use a five-year extended cohort, beginning in 2009, for students "entering ninth grade at a deficit due to health issues, disabilities, language barriers, mandatory expulsion, migratory families and other issues." The five-year rate will be calculated separately from the four-year rate.</i>
Minnesota	73.4	73.1		http://education.state.mn.us/MDE/Data/Data_Downloads/Student/Graduation_Rates/index.html
				<i>Graduation rate target for AYP: 80 percent. Although the NGA cohort rate is not used for accountability, the cohort rate is publicly reported.</i>
Mississippi		73.8	72.0	http://www.mde.k12.ms.us/Dropout_Prevention/rate_information.html
				<i>Graduation rate target for AYP: 73 percent; however, Mississippi does not use the NGA cohort graduation rate for accountability. The NGA rate is publicly reported and used for dropout prevention tracking.</i>
New Mexico			54.0	http://www.ped.state.nm.us/Graduation/index.html
				<i>Graduation rate target for AYP for 2008: 60 percent. Students with disabilities whose IEPs specify more than 4 years to graduate and students who were ever ELL in high school are excluded.</i>
New York		71.0	70.9	http://www.emsc.nysed.gov/irts/pressRelease/20080811/GradMemo.html
				<i>Graduation rate state standard for AYP: 55 percent, or a 1 percentage point increase over the previous year's graduation rate. (New York State Education Dept., June 2009)</i>
				<i>New York State appears to make an exception to the four-year graduation requirement for certain special education students up to the age of 20 (NY State Accountability Workbook)</i>
North Carolina		69.5	69.9	http://www.dpi.state.nc.us/newsroom/news/2008-09/20080807-03
				<i>Target graduation rate for AYP: at least .1 percent increase annually up to the 80 percent threshold.</i>
North Dakota			86.9	http://www.dpi.state.nd.us/dpi/reports/profile/0809/AYPDistrict/99999.pdf
				<i>Graduation rate target for AYP: 73.09 percent. ND Dept. of Public Instruction, May 2009)</i>

State	05-06	06-07	07-08	Link & Other Information
Oregon				http://www.ode.state.or.us/search/page/?id=2644 <i>First year cohort data for 2008, released for informational purposes only and not in aggregate, statewide form. 2009 data will be used for accountability purposes. (Oregon Dept. of Education, July 2009)</i>
		70.0	74.0	http://www.infoworks.ride.uri.edu/2009/reports/state.asp <i>Graduation rate AMO for AYP for 2007-2008: 70.1 percent, increasing in equal steps to 90 percent by 2014. (Rhode Island Dept. of Education, April 2009)</i>
South Carolina				<i>Graduation rate target for AYP: 88.3 percent.</i>
				<i>On-time graduation means four years or less "unless otherwise specified in the student's IEP." (SC Accountability Workbook)</i>
Texas	80.4	78.0		http://ritter.tea.state.tx.us/ayp/2008/index.html <i>Graduation rate target for AYP: 70 percent. (Texas Accountability Workbook)</i>
	85.1	86.4	85.5	http://education.vermont.gov/new/html/data/dropout_completion.html <i>Target for graduation rate for AYP: 72 percent. (Vermont Accountability Workbook)</i>
Virginia			82.1	http://www.doe.virginia.gov/VDOE/src/ontime_grad_rate.shtml <i>Interim graduation rate target was 61 percent. Now that longitudinal, student-level data are available, the Board of Education will establish benchmark graduation rates for 2008-2009 and beyond. (Virginal Dept. of Education 2008-2009 accountability bulletin)</i>
				<i>Virginia allows the IEP team to determine the standard number of years for graduation rates for students with disabilities. (Virginia Accountability Workbook)</i>

Unless otherwise indicated, data courtesy of the National Governors Association Center for Best Practices as of June, 2009

Graduation Rate Technical Manual

2004-2008 Cohort
New Mexico's Shared Accountability Model



Veronica Garcia
Secretary of Education
New Mexico Public Education Department

Carlos Martinez, Assistant Secretary
New Mexico Public Education Department

Academic Growth & Analysis Bureau
New Mexico Public Education Department
Cindy Gregory, Chief Statistician
cindy.gregory@state.nm.us

Preface

New Mexico is implementing the first of a *4-year cohort* graduation rate in 2009. Prior to that time the state utilized a *senior completion* method that tracked 12th grade students to completion of graduation requirements by spring. The use of the senior completion method was discontinued after the class of 2007, as New Mexico undertook the transition to the National Governors Association (NGA) cohort computation.

The NGA cohort rate requires that students be given 4 full years to graduate, including the summer following their 12th grade year. In order to capture the outcomes of students continuing to fulfill graduation requirements during that final summer, the reporting of graduation must be lagged by one year. That is, the graduates of 2008 are reported in the spring of 2009. To shift to the one-year lagged schedule of reporting, the United States Department of Education allowed New Mexico to duplicate the graduation rates from 2007 in 2008. With the one-year lag now in place, New Mexico will publish in 2009 the first 4-year cohort representing students who were freshmen in 2004 and who graduated by September, 2008 (2008 Cohort).

The *Shared Accountability* method used to compute the 4-year cohort rate conforms to the NGA Compact on State High School Graduation Data. Because the calculation method produces significantly different rates from prior years, the interpretation of New Mexico's longitudinal data should be made with caution. Between years 2008 and 2009 a break in trend prohibits useful comparisons with prior graduation data.

This document serves as an overview of the processes currently in place for computing the 4 year rate. Recent legislation (2009) has mandated the use of a 5-year rate as the standard for New Mexico schools and districts. However the longitudinal data system STARS (Student Teacher Accountability Reporting System) does not yet contain the necessary data to inform a 5-year rate, since New Mexico's unique student ID was not fully in place until school year 2005-06. Therefore, these business rules will be updated to reflect the needs of the 5 year rate in 2010.

Operationalizing Shared Accountability 4-Year Graduation

These business rules apply to the group of students that began high school in 2004-05 and that was expected to graduate 4 years later by August 1, 2008 (2008 Cohort). The rubrics will be adjusted in 2009-10 to account for 5-year graduates.

I. Students included the Statewide Cohort (2008 Cohort)

- A. First time 9th graders in 2004-2005. Student must meet both conditions:
 - 1. Present in ADS 2004 enrollment at any two consecutive snapshots (40D, 80D, 120D, or EOY)
 - 2. Must NOT be present in any ADS enrollment single snapshot as a 9th grader in any prior year 2003 (40D, 80D, 120D, or EOY)
- B. Transfers In: students new to public schools in subsequent 10th and 11th grade years. Entering students must meet both conditions (1 and 2 or 3):
 - 1. Student appears for the first time in any two consecutive snapshots (grades 10-11) statewide
 - 2. Must enter as a 10th grader in 2005-2006 (40D, 80D, 120D, or EOY)
or
 - 3. Must enter as an 11th grader in 2006-2007 (40D, 80D, 120D, or EOY)

II. Students NOT in the 2008 Cohort

- A. Students are excused from the 2008 Cohort who enter public education any time during or after the 9th grade and are misclassified at entry. Written documentation must be kept at the district, and reclassification must occur within one snapshot of the entry snapshot.
 - 1. Example: A student enters from out-of-state in 2005-06 and parents declare the student to be in the 10th grade. Transcripts which arrive later show the student qualifies to be a 9th grader. This correction must occur within the first two snapshot windows for that student in order to excuse the student from the 2008 Cohort.

Reclassified students must be reassigned to the appropriate cohort. In the previous example, the student would be an entering 9th grader in the 2005 Cohort.
- B. Students are excused if they were pre-enrolled as a 9th grader at the beginning of the school year but never attended.
- C. Students who were retained 9th graders in 2004-05, and who may or may not graduate 4 years later do not belong to the 2008 Cohort.
 - 1. An entering (Transfer In) student qualifies as a retained 9th grader if written evidence exists at the district that the student entered public schools for the first time as a retained 9th grader in 2004-05. As transfers, these students will not have evidence of being a repeat 9th grader from prior submissions to ADS.
- D. Students who enter public education for the first time in the 12th grade (40D, 80D, 120D, EOY), and who may or may not graduate, do not belong to the 2008 Cohort.
- E. Students who meet exemption criteria do not belong to the 2008 Cohort (note that all require written documentation):
 - 1. Deceased
 - 2. Foreign exchange, present on a J Visa
 - 3. Transfers out who exit to a non-PED school (i.e. out of state, BIE, home, or private school)

4. Émigrés who move out of the United States or are deported (does not include military families on temporary duty, or US students studying abroad as part of an exchange program)
- F. Students who meet criteria for a subsequent cohort (2005 forward) do not belong to the 2008 Cohort (note that all require written documentation):
 1. IEP prescribes that student be allowed greater than 4 years to graduate
 2. Student qualified as English Language Learner (ELL) for one or more snapshots, during or after 9th grade (Ever ELL)
 3. Student was remanded to a court-ordered setting where educational services were not provided, either in- or out-of-state. This includes out-of-school suspension, expulsion, and correctional facilities.
 4. Student who left school for pregnancy during or after 9th grade
 5. Student who left school for a significant medical emergency during or after 9th grade
 6. Student who left the district for an extended period of time, returned, and was excused. For example, the student who dropped out to care for a family member and re-enrolled years later. The criteria for determining whether the student should be allowed to enter a new cohort will be at the discretion of the District.
- G. Students who have already counted in a prior cohort as a non-graduate.

III. Entities for which a graduation rate will be calculated

- A. Schools with grades 9 through 12
 1. Feeder schools (i.e. 9th grade academy) will receive a rate, although it will not impact AYP
 2. Alternative high schools will receive a rate.
- B. Districts will receive a rate compiled from all students who were ever enrolled in the district
- C. The State will receive a rate compiled from all students ever enrolled in state public education
- D. All rates will be reported by subgroup
 1. All Students
 2. Gender
 3. Ethnicity
 4. SPED
 5. ELL
 6. FRLP
 7. Migrant
 8. Homeless

IV. Shared Accountability Method

- A. A rate will be computed for each entity that has any grades 9 through 12. While high schools without a 12th grade will receive a rate, these schools will continue to use *Attendance* as the Other Academic Indicator for AYP.
- B. *Proportional Weighting* of student outcomes will be utilized to balance student outcomes among all entities contributing to student success. Apportioning the student's time spent in each school equitably distributes responsibility for the student's outcome.
- C. Snapshots are used as the unit of time, and student outcomes are assigned proportionately to all schools represented in snapshots from 9th through 12th grades.

- D. **WEIGHT:** The proportion of the time in public education can be conceived as a percentage of total snapshots. A student who is full-time from 9th through 12th grade will have a total of 16 snapshots (4 in each grade). Each snapshot contributes a weight equivalent to 1 divided by the total number of snapshots that the student was enrolled in public education.
- Example 1: student had a total of **16 snapshots:**

School: 4 snapshots in school A (4/16=.25 or 25%)
8 snapshots at school B (8/16=.5 or 50%)
4 snapshots in school C (4/16=.25 or 25%)

District: All schools were in a single district (100%)
 - Example 2: student had a total of **10 snapshots:**

School: 4 snapshots in school A (4/10=.4 or 40%)
6 snapshots in school B (6/10=.6 or 60%)

District: 4 snapshots in district A (4/10=.4 or 40%)
6 snapshots in district B (6/10=.6 or 60%)
- E. Each 2008 Cohort member contributes a weight of 1.0 to the final rate. The weight is divided among the schools (and districts) that the student attended, according to the WEIGHT. Continuing Example 2 (above) for the student who had 10 snapshots:
- School: 4 snapshots in school A = .4 students would be applied to School A's rate
6 snapshots in school B = .6 students would be applied to School B's rate
- Students who stay at a single location throughout their high school career will contribute the entirety of their weighted outcome (1.0) to that school.
- F. **NUMERATOR:** The numerator of the graduation rate is the sum of all student weights accumulated for that school or district for students in the 2008 Cohort that graduated. The student does not have to graduate from that school or district.
- G. **DENOMINATOR:** The denominator of the graduation rate is the sum of all student weights accumulated for 2008 Cohort members that were ever enrolled at that school or district.

EXAMPLE:

Hill High School had 10 members of the 2008 Cohort who were enrolled for either some or all of their 4 years at their school. The sum of the graduate weight (5.433) divided by the sum of the all students weight (7.772) yields a graduation rate of 69.9%. Note that the remainder of the weight for each of the 6 students who were also enrolled elsewhere (students with weights < 1.0) is attributed to the schools where they were enrolled. Every student contributes a total of 1.0 to school, district, and state rates.

2008 Cohort Members ever enrolled at Hill HS		Snapshots			Graduation Rate	
		At Hill HS	Statewide	Weight	Numerator	Denominator
		N_{School}	N_{All}	$\frac{N_{School}}{N_{All}}$	Graduates only	All Students
Diego	Graduated	16	16	1.000	1.000	1.000
Allen	Still enrolled	10	14	.714	0	.714
Sue	Graduated	2	2	1.000	1.000	1.000
Tom	Graduated	5	10	.500	.500	.500
Kerry	Failed NMHSCE	8	16	.500	0	.500
Don	Graduated early	14	15	.933	.933	.933
Jill	Graduated	9	9	1.000	1.000	1.000
Ben	Dropped out	5	8	.625	0	.625
Jose	Graduated	16	16	1.000	1.000	1.000
Juan	Still enrolled	8	16	.500	0	.500
Sum of weights					5.433	7.772

V. Alternate Calculations

- A. Collective Cohort: Schools or districts with fewer than 100 students in their cohort will have a second option of creating a new cohort comprised of students accumulated across multiple years. Because historic data do not exist for prior cohorts in 2008, this rule will be applicable beginning 2005 forward.
 - 1. The aggregation will begin with the current students, and add all students from successive prior three cohorts until the aggregate has 100 or more weighted students.
 - 2. In the absence of sufficient numbers to reach 100 students, the prior 3 years will be used.
 - 3. The collective cohort is comprised of students who meet the same requirements for the current year's cohort. The Shared Accountability method will be applied to the collective cohort.
- B. Averaged Freshman Graduation Rate (AFGR): Schools and districts that are unable to recover the historic data necessary for the Shared Accountability method will have the option of using the AFGR estimate until their data systems mature.
 - 1. The option to use the AFGR estimate can be exercised for a maximum of 2 years until the cohort rules are fully integrated into local data collection.
 - 2. The denominator of the rate averages enrollments from the three years surrounding 9th grade to estimate a freshman cohort. The numerator is the number of students who graduated by August 1, 2008.
 - 3. Enrollment counts will be taken from the 40D snapshots of school years 2003-04, 2004-05, and 2005-06.

Count of Graduates in 2008

$(8^{\text{th}} \text{ graders in } 2003 + 9^{\text{th}} \text{ graders in } 2004 + 10^{\text{th}} \text{ graders in } 2005)/3$

VI. AYP Determinations

- A. Annual Measurable Objectives (AMOs)
 - 1. The State has established expectations that 90% of New Mexico's students will graduate in 5 years by the year 2020.
 - 2. That goal, and estimated statewide starting points advised the following annual targets:

Graduating Class of													
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
% Graduated	60.0	62.5	65.0	67.5	70.0	72.5	75.0	77.5	80.0	82.5	85.0	87.5	90.0

- B. In AYP test year 2008-09 (designations applied to 2009-10) each school with a 12th grade, and each district will need to meet a minimum graduation rate of 60% using the Shared Accountability method first, and if not available, the AFGR method.
- C. Graduation rates will be disaggregated by subgroup for Safe Harbor, and will be made publically available as in prior years.

VII. Documentation

- A. STARS will become the repository for all data required to compute the rate.
 - 1. *Transfers Out* utilize mobility codes
 - 2. *Transfers In* and *First Time 9th Graders* will be deduced from snapshots
 - 3. Unique Student IDs serve as the method of tracking student cohorts
 - 4. Weights will utilize all snapshots for a single student
 - 5. *Expected Graduation Timeframe* will serve as the tracker for reassignment and exemptions
 - 6. Student attributes (Foreign Exchange) will come from STUDENT and STUDENT SNAPSHOT
- B. Districts are required to maintain written evidence of students who are EXEMPT, TRANSFER OUT, or are RECLASSIFIED to a different cohort. In some cases, documentation will consist of a State waiver:
 - 1. The IEP will serve as documentation for students with disabilities
 - 2. Snapshots will serve as verification for students who were Ever ELL
 - 3. Remanded to court-ordered non-educational setting will be verified by the appropriate withdrawal code in STARS
 - 4. Pregnancy will be verified by the appropriate withdrawal code in STARS
 - 5. Significant Medical Emergency will require a waiver by the district
 - 6. Extended excused leave will require a waiver by the district
- C. Definitions and requirements for written documentation are appended
- D. Districts will be audited by the State at random to verify documentation
- E. Written evidence must be kept for 5 years after the student's expected graduation date.

Students Requiring District Documentation

Yellow Highlight indicates fields extracted from STARS in 2008

EXIT REASON	DEFINITION	REQUIRED WRITTEN DOCUMENTATION **
Foreign exchange student	Student from a country other than USA attending a High School in USA as part of an exchange program. Must have "J" Visa.	1. Telephone conversation* 2. Email* 3. Copy of Visa
Student emigrated to country outside USA	Student moved or was extradited outside the country. Does not include students enrolled in Dept of Defense schools, and US foreign exchange students still enrolled in US schools.	1. Telephone conversation* 2. Email* 3. Transcript request from receiving school
Pregnancy	Student left school because of pregnancy; may or may not have enrolled in a special school for pregnant teens.	1. Student self-report 2. Telephone conversation* 3. Email*
Deceased	Student died.	1. Telephone call* 2. Email* 3. Obituary
Transfer Out	Exited to private, charter, home, BIE, military, and exchange schools overseas. The school may be in-state or out-of-state.	1. Transcript request from receiving school 2. Telephone conversation* 3. Email*
Exited to non secondary school	Student exited to a school that does not grant state recognized standard diplomas, such as vocational certification program, or GED. The school may be in-state or out-of-state.	1. Student self-report 2. Telephone conversation* 3. Email*
Status unknown	Student dropped out of school for work or military or other reasons. Any student with unknown graduation status defaults to "dropout" status.	(No documentation necessary)
Court ordered to non-educational setting	Student involuntarily confined to a correctional facility (e.g. detention, jail, prison) that does not include educational services. Includes court ordered suspension or expulsion for one year.	1. Telephone conversation* 2. Email*
Still enrolled Non-IEP	Non graduate enrolled past 4 th year of high school, without an IEP.	1. Course enrollment
Still enrolled With IEP	Non graduate enrolled past 4 th year of high school, with an IEP granting additional years to graduate.	1. IEP that verifies student is allotted additional time to graduate
Ever ELL	A student that was identified as ELL at any snapshot during high school.	1. Results from Home Language Survey 2. Results from NMELPAPT 3. Results from NMELPA 4. Bilingual course enrollment
Completed	A student that completed all course requirements but did not pass NMHSCE (Competency Examination).	1. Results from NMHSCE 2. Course completion
Graduated	A student that completed all graduation requirements, and received a standard diploma, but was not reported to STARS as a graduate.	1. Standard diploma 2. Other evidence of degree award
Misclassified at entry	Student new to NMPED schools was misclassified higher or lower than transcript allowed; must be rectified in 2 snapshots	1. Transcript at entry

* Qualifying communication must be from a responsible adult, not the student; typically parent, official at receiving school, or state authority.

** Paper or electronic records must be maintained at district or school for auditing purposes. A minimum of one piece of evidence from the list provided must be kept.

*** A New Mexico Standard diploma does not include GED, or Certificate of Completion. It does include SPED students completing requirements for a Standard Diploma as defined in NMAC 6.30.2.10, Section J (Career and Ability Pathways)