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**LEGISLATIVE EDUCATION STUDY COMMITTEE**

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August 22, 2012

**MEMORANDUM**

**TO:** Legislative Education Study Committee

**FR:** Sarah M. Amador-Guzman

**RE: STAFF REPORT: A-F SCHOOL GRADING SYSTEM: UPDATE**

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**Introduction**

During the July Legislative Education Study Committee (LESC) interim meeting, the committee heard the following reports:

- a comparison of the provisions in the *A-B-C-D-F Schools Rating Act* to those in the Public Education Department (PED) rule 6.19.8 NMAC, *Grading of Public Schools*;
- a comparison of preliminary and final school grades;
- an overview of the preliminary school grade calculations and modifications to the final grades; and
- a presentation by the Coalition for Excellence in Science and Math Education (CESE) on the school grade calculations.

This staff report for the August 2012 interim meeting includes an overview of:

- the A-F school grading system appeals process;
- LESC staff interviews with school and district staff about the appeals process; and
- the instructional audit process for schools receiving a D or F, or designated a Focus or Priority school.

In addition, LESC staff asked PED to provide information on the following topics:

- the instructions or other guidance that PED provided to school districts and charter schools about the appeals process, including a copy of the appeal form itself;
- a master list of those schools that have filed appeals, together with the disposition of those appeals;
- the criteria the department used in accepting or rejecting appeals of specific component grades and overall school grades;
- any components of a school's grade that are not subject to appeal; and
- an explanation of how dual credit was counted in computing the college and career readiness component of a school's grade.<sup>1</sup>

### **THE A-F SCHOOL GRADING SYSTEM APPEALS PROCESS**

On July 3, 2012, the New Mexico Secretary-designate of Public Education issued a memorandum to public school superintendents, charter school administrators, and directors of state educational institutions regarding the release and appeal of school grades. Attached to the memo was a form schools could complete to submit an appeal. A copy of this memo and appeals form can be found in Attachment 1, *A-F School Grade Appeals Process and Form*.

Among its points the memo indicated that:

- the final A-F school grade report cards would become available to schools under embargoed status on July 5, 2012, through the Web Application Portal;<sup>2</sup>
- the due date for the appeals would be July 17, 2012;
- reviews of appeals would be allowed only when districts or schools believed that they were incorrectly identified or when unusual circumstances may have compromised the accuracy of the school grade;
- any requests for clarification of school grade calculations do not constitute an appeal; and
- the basis for an appeal required that schools describe any substantive challenges including:
  - documented evidence of test scoring errors;
  - calculation errors; and
  - extenuating circumstances (i.e. natural disasters).

Additionally, according to the memo any data element that had been "thoroughly reviewed" would not be considered for appeal or changed, including:

- graduation and high school cohort data (reviewed March 5-14, 2012);
- New Mexico Alternative Performance Assessment (NMAPA) data (reviewed April 27-May, 2012);
- Standards-Based Assessment data (reviewed May 16-23, 2012);

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<sup>1</sup>As of the date this report was being completed (August 17, 2012), PED had not provided the requested information.

<sup>2</sup>The Web Application Portal is a private online site for schools designed by PED to disseminate information to schools and for schools to upload information.

- college and career readiness data (reviewed June 14-22, 2012);
- bonus points data (if submission was after June 6, 2012); and
- attendance data (reviewed at each snapshot period: 40<sup>th</sup> day, 80<sup>th</sup> day, and 120<sup>th</sup> day).

PED reported that the department would respond to all appeals by 5:00 pm on July 31, 2012.

**LESC STAFF INTERVIEWS WITH SCHOOL AND DISTRICT STAFF ABOUT THE APPEALS PROCESS**

In an effort to collect school personnel observations related to the appeals process, LESC staff conducted phone interviews with personnel across the state using the following process:

- an email was sent to superintendents, state charter school administrators, and regional education cooperative (REC) directors asking the name of a contact person for any school that had filed an appeal (see Attachment 2, *Emails Soliciting Feedback on School Grading System Appeals Process*);
- a set of questions was developed for all interview respondents (see Attachment 3, *LESC Feedback Questions on Appeals Process*);
- interviews were scheduled and conducted; and
- responses were collected and summarized.

This process resulted in 27 interviews with school personnel statewide. Some of the personnel that were interviewed reported information about multiple schools and grade levels. The majority of respondents requested anonymity. To honor these requests, this report identifies none of the schools or respondents. The table below provides an overview of the information collected during the interviews. The percentages in the table are not a one-to-one match to the number of interviews conducted because, as previously mentioned, respondents provided information for multiple schools and grade levels.

<b>Overview of Interview Results</b>		
<b>Grades Appealed</b>	<b>Sections Appealed</b>	<b>Level of Satisfaction (appeals process)</b>
Preliminary Grades – 23%	College & Career Readiness – 8%	Satisfied – 15%
Final Grades – 58%	Bonus Points – 6%	Unsatisfied – 78%
Both Grades – 19%	Graduation Rate – 5%	Neither – 7%
	Growth (all types) – 5%	
	Participation Rate – 5%	
	Opportunity to Learn – 2%	
	Current Standing – 1%	

Among responses received, school personnel reported:

- receiving firsthand knowledge from PED about the appeals process while other respondents reported learning about the process through other sources;
- spending between one and 72 hours preparing the school grade appeals; and
- submitting supporting documentation with the appeals form.

Although PED reported that the department would provide a response to all appeals by 5:00 pm on July 31, 2012, according to some respondents PED issued a second response date of August 17, 2012. In general, respondents expressed the following themes:

- The appeals process lacked flexibility. Some suggested that treating the process as a work in progress with extended deadlines for data reviews and appeals would have been helpful.
- The criteria for bonus points were unclear. Some respondents reported that a rubric for earning bonus points would have been helpful.
- Little consideration was given to the effects of mobility. Some suggested that providing different weights for students who were not present for all three reporting periods would have been helpful.
- In general there was insufficient communication and information. Some noted that an updated or *new* technical manual to explain calculation changes would have been helpful.
- Finally, respondents indicated that additional training would have been helpful, particularly on uploading data to the Web Application Portal.

Other comments included recommendations for improving the appeals process, including:

- embargoing the grades until all appeals have been resolved and the data have been reviewed for accuracy;
- using multiple communication methods to communicate deadlines, such as:
  - data review timelines;
  - data submission deadlines; and
  - appeals process deadline;
- issuing embargoed grades during the school's academic year, so that staff needed to file appeals would be available;
- setting time frames based on school size for completing an appeal;
- forming a committee of external experts to conduct an independent review of the appeals, rather than allowing the same staff members that issue the grades to conduct the appeals;
- providing guidelines or a rubric on how the appeals are measured;
- supplying additional and more consistent information to schools, particularly with the school calculations used to develop individual school grades (i.e. baseline data, projections, and Value-Added Model (VAM));
- providing schools with descriptions or examples of A, B, C, D, or F schools and with a list of actions schools can take to improve their grade for next year;
- conducting phone conferences to further explain the results of an appeal;
- providing confirmation that data and appeals have been submitted; and
- allowing all schools, not just D and F schools, to attend workshops designed for D and F schools.

## **THE INSTRUCTIONAL AUDIT PROCESS FOR SCHOOLS RECEIVING A D OR F, OR DESIGNATED A FOCUS OR PRIORITY SCHOOL**

In late July 2012, the LESC staff received copies of two documents: (1) The New Mexico Instructional Audit (NMIA) Handbook and (2) The NMIA Appendices.

Relating to instructional audits of public schools, according to the handbook:

- the purpose of the instructional audit is to help D, F, Focus, and Priority schools identify problems related to the systems that support effective instruction, which are or are not in place in the school, and provide the school the opportunity to address these problems, with the ultimate goal of improving student achievement;
- the audit process for Priority and F schools will be managed by PED and involve a three-person team composed of a PED staff member, an external consultant approved and trained by PED (fulfills role of team leader), and a district representative from the school being audited;
- districts will be responsible for managing the audits of Focus and D schools following the same timeline and steps of Priority and F schools, but will be required to recruit their own audit team;
- audits will be conducted over a three-day site visit, with some fluctuation depending on the size and location of the school;
- audits will gather information through interviews with school leadership, teachers, parents, and students;
- interview questions will be divided into three categories, including:
  - strengthening the school instructional program;
  - ensuring teachers provide effective instruction; and
  - using data to inform instruction; and
- audits are scheduled to begin fall of 2012 (some school districts have reported that the instructional audits are scheduled to begin September 1, 2012).

Finally, the handbook states that the instructional audit is part of New Mexico's *A-F School Grading Accountability System*; however, there is no mention of these audits in rule or statute. The A-F grading system is part of the *Elementary and Secondary Education Act (ESEA) Flexibility Waiver*, which mandated its creation along with several other requirements outlined in Attachment 4, *Accountability System Requirement Matrix for Reward / Strategic / Focus / Priority Schools 2012-2013*, and Attachment 5, *A-F School Grading Accountability System Matrix of Requirements for Schools 2012-2013*.

The matrix in Attachment 4:

- is developed specifically for Title I Schools (schools with at least 40 percent of the student population in poverty);
- includes a definition for each of the designations of *Reward, Strategic, Focus and Priority Schools* as well as the percentages of Title I Schools that require these designations; and

- describes the financial implications for set aside funds, the general and Web EPSS (Educational Plan for Student Success<sup>3</sup>) requirements and the tools available to schools receiving these designations.

The matrix in Attachment 5:

- provides a definition for schools receiving an A, B, C, D, or F;
- describes the general and Web EPSS requirements and tools available for schools receiving these grades; and
- includes a definition for all *Seven Turnaround Principles*.

The table below illustrates the number of schools that were issued a grade of A, B, C, D, or F for both the preliminary grades issued on January 10, 2012 and the official school grades issued on July 9, 2012.

<b>School Grade Comparison</b>		
<b>Grade</b>	<b>Preliminary Grades</b> (school year 2010-2011)	<b>Official Grades</b> (school year 2011-2012)
A	73	39
B	191	197
C	267	275
<b>D</b>	<b>207</b>	<b>250</b>
<b>F</b>	<b>88</b>	<b>69</b>
Pending/Unknown	35	35
<b>Total</b>	<b>861</b>	<b>865</b>

A total of 250 D schools and 69 F schools, and a total of 32 Priority schools and 62 Focus schools, identified by PED in the *Status of Priority, Focus, and Strategic Schools Report* (included in Attachment 6), will be required to complete an instructional audit.

At this time, LESC staff is unsure if 413 is the final number of schools that will be required to complete an instructional audit because PED has not updated the school designations of Focus and Priority schools or the school grade listing of D and F schools to reflect any changes based on school appeals.

For the committee’s review, the table below describes:

- the general audit process with the exception of the audit team composition; and
- the responsibilities for the PED audit team reviewing Priority and F schools but, does not provide guidance on the composition of the audit team managed by the districts in reviewing Focus and D schools.

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<sup>3</sup>Web EPSS is used to develop a school’s improvement plan. It is a web-based tool designed to streamline a school’s program monitoring, and used to track the implementation and evaluation of the effectiveness of the LEAs Improvement Plan.

<b>Instructional Audit Site Visit Schedule</b>	
<b>Audit Process</b>	<b>Three-Person Audit Team</b>
<b><i>Preparation &amp; Pre-Visit</i></b>	<ul style="list-style-type: none"> <li>▪ completes the professional development sessions required by PED to learn about the procedures of the instructional audit;</li> <li>▪ becomes familiar with the school being audited;</li> <li>▪ team leader sends an <i>Initial Letter</i> to the superintendent and principal of the school being audited informing them of the following:               <ul style="list-style-type: none"> <li>○ dates of site visit;</li> <li>○ dates of entrance/exit conference;</li> <li>○ dates of principal/individual/group interviews;</li> <li>○ dates of classroom observations;</li> <li>○ list of documents to be reviewed prior/during visit;</li> <li>○ list of special needs (ex: interpreter, work room etc.); and</li> </ul> </li> <li>▪ reviews requested documents.</li> </ul>
<b><i>Day 1</i></b>	<ul style="list-style-type: none"> <li>▪ meets to review schedule with the principal and request additional documents as needed;</li> <li>▪ meets and reviews schedule with the staff;</li> <li>▪ interviews principal (team leader);</li> <li>▪ interviews school leadership group (team leader);</li> <li>▪ interviews teachers and other instructional or support staff<sup>4</sup> (all auditors);</li> <li>▪ interviews groups of six to eight parents of mixed grade levels, needs and cultures (all auditors);</li> <li>▪ interviews groups of students<sup>5</sup> (all auditors); and</li> <li>▪ meets to review notes and issues (all auditors).</li> </ul>
<b><i>Day 2</i></b>	<ul style="list-style-type: none"> <li>▪ observes at least 12-36 classrooms<sup>6</sup> (all auditors);</li> <li>▪ interviews teachers continued (all auditors); and</li> <li>▪ meets to review notes and issues (all auditors).</li> </ul>
<b><i>Day 3</i></b>	<ul style="list-style-type: none"> <li>▪ reviews all data and compiles findings<sup>7</sup> (all auditors);</li> <li>▪ conducts exit interview to report the major findings and supporting data<sup>8</sup> (all auditors); and</li> <li>▪ sets timeline for delivering report and collecting response<sup>9</sup> (team leader).</li> </ul>
<b><i>Post-Visit</i></b>	<ul style="list-style-type: none"> <li>▪ drafts final report – track through finalization (team leader);               <ul style="list-style-type: none"> <li>○ report identifying information about school, audit and auditors;</li> <li>○ describe the audit process;</li> <li>○ report the findings and list the evidence; and</li> <li>○ set up the template for the schools response.</li> </ul> </li> <li>▪ sends report<sup>10</sup> to the Priority Schools Bureau (PSB) for review; and</li> <li>▪ upon approval of the report<sup>11</sup> from PSB, sends the report to the school principal, superintendent and PSB staff.</li> </ul>

<sup>4</sup>Interview at least one teacher per grade level at the elementary level and at least two teachers for the core subjects and all other instructional personnel as time allows at the secondary level.

<sup>5</sup>This is a mixed group of five to seven students at the elementary level from the school’s highest grade level when appropriate and seven to 10 students at the secondary level.

<sup>6</sup>PED recommends that classroom observations be selected based on the content area(s) in which the school did NOT meet the student growth targets (SGTs) in Math and/or Reading and that other content/federal program classrooms be observed if time allows.

<sup>7</sup>Findings must be substantiated with at least 3 general data sources, or two very strong data sources.

<sup>8</sup>Schools can ask clarifying questions about the information collected, findings or conclusions of the audit.

<sup>9</sup>The principal and superintendent receive the report within 10-14 days of the exit interview and will have 10-14 days to respond.

<sup>10</sup>The report is written for the following audiences: board of education, district or school staff, and the public. The report format will focus on aspects of instruction that the school does well, on priorities that need immediate attention, and on findings that can be addressed without urgency. Evidence will support all findings.

<sup>11</sup>Upon sending the final report the principal, superintendent and PSB staff, the team leader must keep all documents and notes for at least one month before shredding all documents.

According to the NMIA handbook, in general:

- the completion and submission of the finalized report<sup>12</sup> for the instructional audit is the responsibility of the school and district;
- the entire process, including preparation, site visit and report writing should take approximately five to seven days depending on the school size and location and complexity of the data collected at the school;
- upon the completion of the audit, the findings are to be shared with the principal and school leadership team on the last day of the site visit at an exit conference, in addition to a written report provided to the superintendent and principal within 10 to 14 days of the site visit; and
- the principal is to have an opportunity to respond, but the school is responsible for revising the Web EPSS to reflect the findings within 10 to 14 days after the report has been uploaded to the Web EPSS cabinet file under the NMIA Report.

### ***Resources***

- for FY 13, the Legislature appropriated \$3.5 million to PED for interventions in D and F schools “contingent on the department using the funds in D and F schools as identified by the *A-B-C-D-F Schools Rating Act*”; and
- LESC staff is unaware of any other funding sources available to schools to help offset the cost of conducting the instructional audits.

Finally this staff report includes the following attachments:

- Attachment 7, *Interview Questions for the School Leadership Team*;
- Attachment 8, *Sample of Interview Report Form*;
- Attachment 9, *Interview Questions for Teachers and Other Instructional or Support Staff*;
- Attachment 10, *Interview Questions for Parents*;
- Attachment 11, *Interview Questions for Students*;
- Attachment 12, *Documents Requested of Schools*;
- Attachment 13, *Classroom Observation Guide*; and
- Attachment 14, *Classroom Observation Report Form*.

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<sup>12</sup>The expectation is that the school responds to each finding using the template provided in the report. The school must also incorporate the revisions into its 2012-2013 Web EPSS, by tagging the changes to the plan based on the instructional audit. The completed Final NMIA Report must be uploaded to the school’s Web EPSS filing cabinet of the school under the Web EPSS section and the school principal must notify PSB when the upload is finalized.

# A-F School Grade Appeals Process and Form



ATTACHMENT 1

STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT  
300 DON GASPAR  
SANTA FE, NEW MEXICO 87501-2786  
Telephone (505) 827-5800  
[www.ped.state.nm.us](http://www.ped.state.nm.us)

HANNA SKANDERA  
SECRETARY-DESIGNATE OF EDUCATION

SUSANA MARTINEZ  
Governor

July 3, 2012

## MEMORANDUM

**TO:** Public School Superintendents, Charter School Administrators, and Directors of State Educational Institutions

**FROM:** Hanna Skandera   
Secretary of Education, designate

**RE:** Final A-F School Grades Release

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Final A-F School Grade reports will be posted by **9:00 AM on July 5, 2012** for your review.

Please note the following:

- Your district's School Grade report cards will be in your secure online Web Application Portal at: <https://webapp.ped.state.nm.us>.
  - To access your report, log in to the secure online Web Application Portal at: <https://webapp.ped.state.nm.us>. Enter the "SBA/School Grading" program using the credentials issued by your SOAP Manager, and download your report from the DOCS library. Questions regarding access to SOAP should be directed first to your district's SOAP Manager, and second to Mr. Jonathan Firschein, [jonathan.firschein@state.nm.us](mailto:jonathan.firschein@state.nm.us), (505) 827-7950. Questions about the report card should be submitted to Dr. Pete Goldschmidt, [pete.goldschmidt@state.nm.us](mailto:pete.goldschmidt@state.nm.us).
- **Final A-F School Grade report cards will remain EMBARGOED (not to be publicized) until notified by the PED Public Information Officer.**
  - The school report card will be available on an embargoed basis on Thursday, with critical data for school and classroom instruction available (also embargoed) on Friday.
  - The 2012 SBA data, which should now be available and is embargoed until Thursday, July 5<sup>th</sup> at 6am.

SOURCE: Interview Respondents

- School Grade appeals may be submitted using the attached form. The appeals process will mirror the AYP appeals process and the process utilized upon the release of Baseline School Grades. **School Grade appeals must be submitted by 5:00 PM on July 17, 2012.** The PED will respond to your appeal by 5:00 PM on July 31, 2012.

Appeals must describe the substantive reason for the challenge, including documented evidence of test scoring errors, calculation errors, or extenuating circumstance, such as natural disaster. Every situation is unique, and you must provide evidence that is relevant to your appeal.

Additionally, you will recall the data reviews already completed by districts:

- March 5 – 14, 2012: Graduation and High School cohort data review;
- April 27 – May , 2012: NMAPA data review;
- May 16 – 23, 2012: SBA data review;
- June 14 – 22, 2012: College and Career Readiness data review; and
- Attendance data review at each snapshot period (40D, 80D, and 120D).

Because each district has thoroughly reviewed the data elements that comprise a school grade, appeals requesting changes in these data will not be considered.

- Shortly after the release of final A-F School Grades, PED will be sharing details about support for schools who receive a grade of D or F. We hope that you and your schools will take advantage of the aligned, systemic support that PED will be offering over the summer and throughout the next school year.
- Requests for clarification of School Grade calculations do not constitute an appeal and should be submitted to the Chief Statistician, Cindy Gregory, by email ([cindy.gregory@state.nm.us](mailto:cindy.gregory@state.nm.us)).

Thank you in advance for your cooperation in making School Grades a success.

Attachment (1)

HS/PG

cc: PED Executive Team  
PED Leadership Team  
District Test Coordinators  
STARS Coordinators  
SOAP Managers



NEW MEXICO PUBLIC EDUCATION DEPARTMENT

# School Grading Review 2011 - 2012

The New Mexico Public Education Department provides a review period for schools and districts who wish to challenge school grading determinations. Reviews are allowed when the district or school believes that they were incorrectly identified, or when unusual circumstances may have compromised the accuracy of your school grade.

Requests for review must be submitted by 5:00 PM on Wednesday, July 17, 2012. Please fully describe the cause for the appeal, and attach supportive documentation such as STARS submissions, copies of IEPs, or verification of unusual circumstances. Because districts have already certified the accuracy of SBA and NMAPA data, attendance, college and career readiness data, and graduation and high school cohort data during biodata review (SOAP), challenges to this data will not be considered grounds for an appeal. Additionally, appeals related to bonus points will only be considered if the bonus points originally submitted were received on time (June 6, 2012).

<b>District Name:</b>	<b>District Code:</b>
<b>School Name:</b>	<b>School Code:</b>
<b>Data in question:</b>	
<b>Rationale for appeal:</b>	
<b>Summary of supporting evidence:</b>	
<b>Contacts for questions: (email and phone)</b>	

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

**FAX** form and supporting documentation to: (505) 827-6689, Attn: Dr. Cindy Gregory

**Emails Soliciting Feedback on School Grading System Appeals Process**

**Email to Superintendents:**

Greetings Superintendents:

The Legislative Education Study Committee (LESC) staff is currently conducting ongoing research regarding the A-F School Grading System. It is our understanding that school districts have been given an opportunity by PED to appeal a school's grade.

If your district or any school within your district has **completed an appeal**, would you please provide us with the name and phone number or email address of someone we may contact to learn about the appeals process?

We are interested in including this information in our August report to the LESC. Also, if the staff contact wishes to remain anonymous, we will honor that request in the report. We thank you in advance for your willingness to speak with us and look forward to hearing from you. Please feel free to contact me with any questions.

Regards,

Sarah Amador-Guzman

**Email to Regional Education Cooperative Directors:**

Greetings REC Directors:

The Legislative Education Study Committee (LESC) staff is currently conducting ongoing research regarding the A-F School Grading System. It is our understanding that schools have been given an opportunity by PED to appeal a school's grade.

If any school within your region has **completed an appeal**, would you please provide us with the name and phone number or email address of someone we may contact to learn about the appeals process?

We are interested in including this information in our August report to the LESC. Also, if the staff contact wishes to remain anonymous, we will honor that request in the report. We thank you in advance for your willingness to speak with us and look forward to hearing from you. Please feel free to contact me with any questions.

Regards,

Sarah Amador-Guzman

## Email to State-Charter School Administrators

Greetings State Charter School Administrators:

The Legislative Education Study Committee (LESC) staff is currently conducting ongoing research regarding the A-F School Grading System. It is our understanding that schools have been given an opportunity by PED to appeal a school's grade.

If your school has **completed an appeal**, would you please provide us with the name and phone number or email address of someone we may contact to learn about the appeals process?

We are interested in including this information in our August report to the LESC. Also, if the staff contact wishes to remain anonymous, we will honor that request in the report.

We thank you in advance for your willingness to speak with us and look forward to hearing from you.

Please feel free to contact me with any questions.

Regards,  
Sarah Amador-Guzman

**LESC Feedback Questions on Appeals Process  
(as asked during the telephone interviews)**

1. Entity or school name? Can we use your name? School name?
2. Appealed preliminary or final school grades, or both?
3. How did you learn about the appeals process? Were there guidance/directions included? What grounds were allowed to be used as the basis for the appeal?
4. What type of school was the appeal submitted for? Elementary, middle, high school and was it an alternative or charter school (state or district charter)?
5. What time frame was provided for the appeal of Preliminary Grades? Final Grades? Did it differ?
6. How many staff hours were spent on preparing the appeal?
7. Did you submit supporting documents?
8. What section(s) of the grade was appealed? Did you appeal the whole grade?
9. What were the grounds for the appeal?
10. Overall, how long did the appeals process take? (includes preparation, and time of submission to the time of response)
11. What was the overall result of the appeal (preliminary/final/both)? Has there been a resolution? Are you satisfied with the outcome?
12. What would you change about the appeals process if anything and why?
13. Did you ever apply for an appeal under AYP? If so, how did the appeals process of A-F compare to the appeals process under AYP?
14. Comments/Questions/Requests?

New Mexico A-F School Grading Accountability System  
Matrix of Requirements for Schools 2012-2013

TITLE I SCHOOLS	Reward (5%)	Strategic (10%)	Focus (10%)	Priority (5%)
<p><b>Definition</b></p> <ul style="list-style-type: none"> <li>Overall grade of "A" and graduation rate of 85% or higher, or</li> <li>High progress as demonstrated by a high annual growth in graduation rates, or</li> <li>High growth for both Q1 and Q3 students (may still demonstrate minimal average status).</li> </ul>	<ul style="list-style-type: none"> <li>School Q1 to state Q3 gap that is among the largest 25% in state and whose overall grade is a "C" or lower.</li> </ul>	<ul style="list-style-type: none"> <li>School is not a Priority school and graduation rate less than 60% regardless of overall grade, or</li> <li>School Q1 to state Q3 gap among the largest 25% in state and has a Q1 growth grade of D or F.</li> </ul>	<ul style="list-style-type: none"> <li>Tier I SIG schools or,</li> <li>Overall grade of "F" and graduation rate less than 60%, or</li> <li>Lowest overall grade points (multiple F's) not previously identified.</li> </ul>	<ul style="list-style-type: none"> <li>Must set aside up to 20% of the district Title I award to implement 4 of the 7 Turnaround Principles</li> </ul>
<p><b>Implications for Title One Set Aside</b></p>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> <li>Choose 4 of the 7 Turnaround Principles to implement</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> <li>Required to include all 7 of the Turnaround Principles to implement proven strategies that are research based</li> <li>Alignment of tools to proven strategies that are research based</li> <li>Complete tools listed below (8-31-12)</li> <li>Instructional Audit (completed by NMPED Team)</li> </ul>	<ul style="list-style-type: none"> <li>Must set aside up to 20% of the district Title I award to implement 4 of the 7 Turnaround Principles</li> <li>Focus on performance of subgroups</li> <li>Required to include all 7 of the Turnaround Principles to implement proven strategies that are research based</li> <li>Alignment of tools to proven strategies that are research based</li> <li>Complete tools listed below (8-31-12)</li> <li>Instructional Audit (completed by NMPED Team)</li> </ul>
<p><b>Web EPSS Requirements</b></p>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> </ul>	<ul style="list-style-type: none"> <li>Required to include 4 of the 7 Turnaround Principles to include:                             <ul style="list-style-type: none"> <li>Strengthening the school's instructional program, and</li> <li>Using data to inform instruction for continuous improvement</li> </ul> </li> <li>Alignment of tools to proven strategies that are research based</li> <li>Complete tools listed below (8-31-12)</li> <li>Instructional Audit (completed by LEA Team)</li> </ul>	<ul style="list-style-type: none"> <li>Required to include all 7 Turnaround Principles</li> <li>Alignment of tools to proven strategies that are research based</li> </ul>
<p><b>Tools</b></p>			<ul style="list-style-type: none"> <li>Literacy Reflective Summary</li> <li>Math Reflective Summary</li> <li>School and Systems Reflective Summary</li> </ul>	<ul style="list-style-type: none"> <li>Literacy Reflective Summary</li> <li>Math Reflective Summary</li> <li>School and Systems Reflective Summary</li> </ul>

**New Mexico A-F School Grading Accountability System  
Matrix of Requirements for Schools 2012-2013**

	A Grade	B Grade	C Grade	D Grade	F Grade
<b>Definition</b>	Overall grade of A and not a Reward or Strategic School.	Overall grade of B and not a Reward or Strategic School.	Overall grade of C and not a Strategic, Focus or Priority School.	Overall grade of D and not a Strategic, Focus or Priority School.	Overall grade of F and not a Strategic, Focus or Priority School.
<b>Requirements</b>				<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> <li>Required to include 4 of the 7 Turnaround Principles to include:                             <ul style="list-style-type: none"> <li>Strengthening the school's instructional program, and</li> <li>Using data to inform instruction for continuous improvement</li> </ul> </li> <li>Alignment of tools to proven strategies that are research based</li> <li>Complete tools listed below (8-31-12)                             <ul style="list-style-type: none"> <li>Instructional Audit (completed by LEA Team)</li> <li>School Budgets reviewed in spring 2013</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> <li>Required to include all 7 of the Turnaround Principles to implement proven strategies that are research based</li> <li>Alignment of tools to proven strategies that are research based</li> <li>Complete tools listed below (8-31-12)                             <ul style="list-style-type: none"> <li>Instructional Audit (completed by NMPED Team)</li> <li>School Budgets reviewed in spring 2013</li> </ul> </li> </ul>
<b>Web EPSS Requirements</b>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> <li>Required to include 4 of 7 Turnaround Principles (see under requirements)</li> </ul>	<ul style="list-style-type: none"> <li>Focus on performance of subgroups</li> <li>Required to include all 7 Turnaround Principles</li> </ul>
<b>Tools</b>			<ul style="list-style-type: none"> <li>Literacy Reflective Summary</li> <li>Math Reflective Summary</li> <li>School and Systems Reflective Summary</li> </ul>	<ul style="list-style-type: none"> <li>Literacy Reflective Summary</li> <li>Math Reflective Summary</li> <li>School and Systems Reflective Summary</li> </ul>	
<b>7 TURNAROUND PRINCIPLES</b>					
<b>7 Turnaround Principles</b>	<ol style="list-style-type: none"> <li><b>Providing Strong Leadership</b> by: (1) reviewing the performance of the current principal; (2) either replacing the principal if such a change is necessary to ensure strong and effective leadership; or demonstrating to the SEA that the current principal has a track record in improving achievement and had the ability to lead the turnaround effort; and (3) providing the principal with operational flexibility in the areas of scheduling, staff, curriculum, and budget.</li> <li><b>Ensuring that teachers are effective and able to improve instruction</b> by: (1) reviewing the quality of all staff and retaining only those who are determined to be effective and have the ability to be successful in the turnaround effort; (2) preventing ineffective teachers from transferring to these schools; and (3) providing job-embedded, ongoing professional development informed by the teacher evaluation and support systems and tied to teacher and student needs.</li> <li><b>Redesigning the school day, week or year</b> to include additional time for student learning and teacher collaboration.</li> <li><b>Strengthening the school's instructional program</b> based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.</li> <li><b>Using data to inform instruction for continuous improvement</b>, by providing time for collaboration on the use of data.</li> <li><b>Establishing a school environment that improves school safety and discipline</b> and addressing other non-academic factors that impact student achievement, such as students' social, emotional, and health needs.</li> <li><b>Providing ongoing mechanisms for family and community engagement.</b></li> </ol>				

# Status of Priority, Focus, and Strategic Schools Report

Priority, Focus, and Strategic Schools

ATTACHMENT 6

## Status of Schools

## Pre Appeals

### A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
46015	Alamogordo High School	Alamogordo Public Schools	09-12	Y		N	C	X		
1321	A Montoya Elementary	Albuquerque Public Schools	00-05	N		Y	D			
89025	A Shiwi Elementary	Zuni Public Schools	00-02	N		Y	D			
55005	Abiquiu Elementary	Espanola Public Schools	00-06	N		Y	B			
523001	Academy Of Trades And Techn	Academy Of Trades And Technoic	09-12	N	Y	Y	F	X		
1204	Acoma Elementary	Albuquerque Public Schools	00-05	N		Y	D			
1206	Adobe Acres Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
71011	Agua Fria Elementary	Santa Fe Public Schools	00-06	N		Y	C			
17010	Alameda Elementary	Las Cruces Public Schools	00-05	N		Y	D			
1207	Alameda Elementary	Albuquerque Public Schools	00-05	N		Y	B			
1210	Alamosa Elementary	Albuquerque Public Schools	00-05	N		Y	D			
1590	Albuquerque High	Albuquerque Public Schools	09-12	N		Y	C			
516001	Albuquerque School of Excelle	Albuquerque School of Excellenc	01-09	N		Y	B			
517001	Albuquerque Sign Language Ac	Albuquerque Sign Language Acad	00-06	N	Y	Y	F		X	
1016	Albuquerque Talent Developm	Albuquerque Public Schools	09-12	N		Y	D		X	
55015	Alcalde Elementary	Espanola Public Schools	00-06	N		Y	C			
532001	Aldo Leopold Charter	Aldo Leopold Charter	09-12	N		Y	B			
61016	Algodones Elementary	Bernalillo Public Schools	00-05	N		Y	D		X	
511001	Alma D Arte Charter	Alma D Arte High Charter	09-12	N		Y	C			
79001	Alta Vista Elementary	Questa Independent Schools	00-03	N		Y	F		X	
79003	Alta Vista Intermediate	Questa Independent Schools	04-06	N		Y	F			X
20018	Alta Vista Middle	Carlsbad Municipal Schools	06-08	N		Y	D			
1213	Alvarado Elementary	Albuquerque Public Schools	00-05	N		Y	D			
84037	Alvis Elementary	Clayton Municipal Schools	00-04	N		Y	B			
71141	Amy Biehl Community School	Santa Fe Public Schools	00-06	N		Y	B			
525001	Amy Biehl High Charter	Amy Biehl High Charter	09-12	N		Y	C		X	
65015	Animas Elementary	Farmington Municipal Schools	00-05	N		Y	D			
30016	Animas Elementary	Animas Public Schools	00-04	N		Y	B			
30017	Animas High	Animas Public Schools	07-12	N		Y	A			
30020	Animas Middle	Animas Public Schools	05-06	N		Y	C			
86150	Ann Parish Elementary	Los Lunas Public Schools	00-06	N		Y	D			
19011	Anthony Charter	Gadsden Independent Schools	07-12	N		Y	C		X	
19016	Anthony Elementary	Gadsden Independent Schools	00-06	N		Y	A			
25020	Anton Chico Middle	Santa Rosa Consolidated Schools	06-08	N		Y	B			
1214	Apache Elementary	Albuquerque Public Schools	00-05	N		Y	D			X
65017	Apache Elementary	Farmington Municipal Schools	00-05	N		Y	D			X
522001	Architecture Construction and	Architecture Construction and En	09-12	N	Y	Y	F	X		
1215	Armijo Elementary	Albuquerque Public Schools	00-05	N		Y	D			
73016	Arrey Elementary	T or C Municipal Schools	00-05	N		Y	D			X
76004	Arroyo Del Norte Elementary	Taos Municipal Schools	00-05	N		Y	C			
1329	Arroyo Del Oso Elementary	Albuquerque Public Schools	00-05	N		Y	C			
71054	Aspen Community Magnet Sch	Santa Fe Public Schools	00-07	N		Y	D			
71033	Atalaya Elementary	Santa Fe Public Schools	00-06	N		Y	B			
1216	Atrisco Elementary	Albuquerque Public Schools	00-05	N		Y	F			X
1576	Atrisco Heritage Academy High	Albuquerque Public Schools	09-12	N		Y	D		X	
1225	Barcelona Elementary	Albuquerque Public Schools	00-05	N		Y	C			
12040	Barry Elementary	Clovis Municipal Schools	00-06	N		Y	B			
42005	Bataan Elementary	Deming Public Schools	00-05	N		Y	F		X	
24023	Bayard Elementary	Cobre Consolidated Schools	00-06	N		Y	D			
1228	Bel Air Elementary	Albuquerque Public Schools	00-05	N		Y	D			
87026	Belen High	Belen Consolidated Schools	09-12	N		Y	C			
87001	Belen Infinity High	Belen Consolidated Schools	09-12	N	Y	Y	D		X	
87025	Belen Middle	Belen Consolidated Schools	07-08	N		Y	B			
42024	Bell Elementary	Deming Public Schools	00-05	Y		Y	D	X		

SOURCE: Public Education Department

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
12042	Bella Vista Elementary	Clovis Municipal Schools	00-06	N		Y	C			
1229	Bellehaven Elementary	Albuquerque Public Schools	00-05	N		Y	D			
31123	Ben Alexander Elementary	Lovington Municipal Schools	02-02	N		Y	C			
19020	Berino Elementary	Gadsden Independent Schools	00-06	N		Y	D			
61136	Bernalillo Elementary	Bernalillo Public Schools	03-05	N		Y	D			
4024	Berrendo Elementary	Roswell Independent Schools	00-05	N		Y	B			
4025	Berrendo Middle	Roswell Independent Schools	06-08	N		Y	A			
66025	Blanco Elementary	Bloomfield Schools	00-06	N		Y	D			
66030	Bloomfield Family Learning Ce	Bloomfield Schools	00-00	N		Y	C			
88915	Bluewater Elementary	Grants Cibola County Schools	00-06	N		Y	B			
65019	Bluffview Elementary	Farmington Municipal Schools	00-05	N		Y	C			
17172	Booker T Washington Elemen	Las Cruces Public Schools	00-05	N		Y	D			X
33172	Booker T Washington Element	Hobbs Municipal Schools	00-00	N		Y	D			
86028	Bosque Farms Elementary	Los Lunas Public Schools	00-06	N		Y	B			
57028	Brown Early Childhood Center	Portales Municipal Schools	00-00	N		Y	C			
46028	Buena Vista Elementary	Alamogordo Public Schools	00-05	N		Y	C			
71188	Calvin Capshaw Middle	Santa Fe Public Schools	07-08	N		Y	B			
12068	Cameo Elementary	Clovis Municipal Schools	00-06	N		Y	B			
40033	Capitan Elementary	Capitan Municipal Schools	00-05	N		Y	D			
40036	Capitan Middle	Capitan Municipal Schools	06-08	N		Y	B			
67025	Career Preparatory Alternative	Central Consolidated Schools	09-12	N	Y	Y	D		X	
55018	Carinos De Los Ninos Charter	Espanola Public Schools	00-07	N		Y	F			X
55019	Carlos F Vigil Middle	Espanola Public Schools	07-08	N		Y	D			
71022	Carlos Gilbert Elementary	Santa Fe Public Schools	00-06	N		Y	C			
1339	Carlos Rey Elementary	Albuquerque Public Schools	00-05	N		Y	F	X		
37035	Carrizozo Elementary	Carrizozo Municipal Schools	00-04	N		Y	C			
37036	Carrizozo High	Carrizozo Municipal Schools	09-12	N		Y	C			
37157	Carrizozo Middle	Carrizozo Municipal Schools	05-08	N		Y	C			
32049	Caton Middle	Eunice Municipal Schools	06-08	N		Y	C			
24033	Central Elementary	Cobre Consolidated Schools	01-06	N		Y	F			X
29034	Central Elementary	Lordsburg Municipal Schools	05-06	N		Y	D			
87034	Central Elementary	Belen Consolidated Schools	04-06	N		Y	D			
17034	Central Elementary	Las Cruces Public Schools	00-05	N		Y	C			
22032	Central Elementary	Artesia Public Schools	01-05	N		Y	B			
67035	Central High	Central Consolidated Schools	09-12	N		Y	C			
66033	Central Primary	Bloomfield Schools	01-03	N		Y	C			
86009	Century Alternative High	Los Lunas Public Schools	09-12	N	Y	Y	D		X	
512001	Cesar Chavez Community Scho	Cesar Chavez Community School	09-12	N	Y	Y	F	X		
71005	Cesar Chavez Elementary	Santa Fe Public Schools	00-05	N		Y	D		X	
17006	Cesar Chavez Elementary	Las Cruces Public Schools	00-02	N		Y	B			
53036	Chama Elementary	Chama Valley Independent Schoo	00-05	N		Y	C			
53042	Chama Middle	Chama Valley Independent Schoo	06-08	N		Y	B			
19030	Chaparral Elementary	Gadsden Independent Schools	00-06	N		Y	F			X
42028	Chaparral Elementary	Deming Public Schools	00-05	N		Y	D			X
71146	Chaparral Elementary	Santa Fe Public Schools	00-06	N		Y	B			
1234	Chaparral Elementary	Albuquerque Public Schools	00-05	N		Y	C			
19003	Chaparral High	Gadsden Independent Schools	09-12	N		Y	C			
19032	Chaparral Middle	Gadsden Independent Schools	07-08	N		Y	B			
43030	Chee Dodge Elementary	Gallup McKinley County Schools	00-05	N		Y	D			
1236	Chelwood Elementary	Albuquerque Public Schools	00-05	N		Y	D			
43003	Chief Manuelito Middle	Gallup McKinley County Schools	06-08	N		Y	D			
55039	Chimayo Elementary	Espanola Public Schools	00-06	N		Y	C			
1118	Christine Duncan Heritage Aca	Albuquerque Public Schools	00-08	N		Y	F			X
76010	Chrysalis Alternative	Taos Municipal Schools	08-12	N	Y	Y	C			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
43034	Church Rock Elementary	Gallup McKinley County Schools	00-05	N		Y	F		X	
507001	Cien Aguas International Chart	Cien Aguas International Charter	00-08	N		Y	D			
8033	Cimarron Elementary	Cimarron Municipal Schools	00-04	N		Y	A			
8036	Cimarron Middle	Cimarron Municipal Schools	05-08	N		Y	D			
84039	Clayton High	Clayton Municipal Schools	09-12	N		Y	B			
84038	Clayton Junior	Clayton Municipal Schools	07-08	N		Y	B			
1407	Cleveland Middle	Albuquerque Public Schools	06-08	N		Y	C			
23037	Cliff Elementary	Silver Consolidated Schools	00-06	N		Y	B			
23034	Cliff High	Silver Consolidated Schools	07-12	N		Y	B			
48038	Cloudcroft Elementary	Cloudcroft Municipal Schools	00-05	N		Y	D			
1237	Cochiti Elementary	Albuquerque Public Schools	00-05	N		Y	D			X
61020	Cochiti Elementary	Bernalillo Public Schools	00-05	N		Y	D		X	
61024	Cochiti Middle	Bernalillo Public Schools	06-08	N		Y	C			
83050	Colinas Del Norte Elementary	Rio Rancho Public Schools	00-05	N		Y	C			
1240	Collet Park Elementary	Albuquerque Public Schools	00-05	N		Y	C			
17009	Columbia Elementary	Las Cruces Public Schools	00-05	N		Y	D			
9038	Columbian Elementary	Raton Public Schools	02-03	N		Y	C			
42036	Columbus Elementary	Deming Public Schools	00-06	N		Y	F	X		
1241	Comanche Elementary	Albuquerque Public Schools	00-05	N		Y	D			
17036	Conlee Elementary	Las Cruces Public Schools	00-05	N		Y	D			
38038	Corona Elementary	Corona Municipal Schools	00-06	N		Y	B			
38039	Corona High	Corona Municipal Schools	07-12	N		Y	C			
1243	Coronado Elementary	Albuquerque Public Schools	00-05	N		Y	C			X
56038	Coronado High	Jemez Mountain Public Schools	09-12	N		Y	C			
56060	Coronado Middle	Jemez Mountain Public Schools	06-08	N		Y	B			
74003	Cottonwood Valley Charter	Socorro Consolidated Schools	00-08	N		Y	C			
20038	Craft Elementary	Carlsbad Municipal Schools	01-05	N		Y	C			
513001	Creative Education Preparator	Creative Education Preparatory N	09-12	N		Y	D		X	
43038	Crownpoint Elementary	Gallup McKinley County Schools	00-05	N		Y	F		X	
43039	Crownpoint High	Gallup McKinley County Schools	09-12	Y		Y	C	X		
62037	Cuba Elementary	Cuba Independent Schools	00-05	N		Y	F		X	
62038	Cuba High	Cuba Independent Schools	09-12	N		Y	D			
62075	Cuba Middle	Cuba Independent Schools	06-08	N		Y	D			
88038	Cubero Elementary	Grants Cibola County Schools	00-06	N		Y	C			
3045	Datil Elementary	Quemado Independent Schools	00-06	N		Y	F			X
43160	David Skeet Elementary	Gallup McKinley County Schools	00-05	N		Y	D			
71186	De Vargas Middle	Santa Fe Public Schools	07-08	N		Y	D			
4041	Del Norte Elementary	Roswell Independent Schools	00-05	N		Y	B			
1514	Del Norte High	Albuquerque Public Schools	09-12	N		Y	C		X	
42006	Deming Cesar Chavez Charter	Deming Public Schools	09-12	N	Y	Y	D		X	
42044	Deming High	Deming Public Schools	09-12	N		Y	D			
42025	Deming Middle	Deming Public Schools	06-06	N		Y	D			
87080	Dennis Chavez Elementary	Belen Consolidated Schools	00-06	N		Y	D			X
85044	Des Moines Elementary	Des Moines Municipal Schools	00-06	N		Y	B			
85045	Des Moines High	Des Moines Municipal Schools	07-12	N		Y	A			
19040	Desert Trails Elementary	Gadsden Independent Schools	00-06	N		Y	C			
19035	Desert View Elementary	Gadsden Independent Schools	00-06	N		Y	D			
86003	Desert View Intermediate	Los Lunas Public Schools	00-06	N		Y	D			
6043	Dexter Elementary	Dexter Consolidated Schools	00-05	N		Y	D			X
6045	Dexter High	Dexter Consolidated Schools	09-12	N		Y	C			
6048	Dexter Middle	Dexter Consolidated Schools	06-08	N		Y	C			
55042	Dixon Elementary	Espanola Public Schools	00-06	N		Y	C			
1244	Dolores Gonzales Elementary	Albuquerque Public Schools	00-05	N		Y	B			
68112	Don Cecilio Martinez Elementa	West Las Vegas Public Schools	00-05	N		Y	D			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
17048	Dona Ana Elementary	Las Cruces Public Schools	00-05	N		Y	C			
60044	Dora Elementary	Dora Municipal Schools	00-06	N		Y	A			
60045	Dora High	Dora Municipal Schools	07-12	N		Y	B			
1303	Douglas MacArthur Elementary	Albuquerque Public Schools	00-05	N		Y	B			
89165	Dowa Yalanne Elementary	Zuni Public Schools	03-05	N		Y	D			
29060	Dugan Tarango Middle	Lordsburg Municipal Schools	07-08	N		Y	C			
54044	Dulce Elementary	Dulce Independent Schools	00-05	N		Y	D			
54045	Dulce High	Dulce Independent Schools	09-12	N		Y	D			
54050	Dulce Middle	Dulce Independent Schools	06-08	N		Y	D			X
1249	Duranes Elementary	Albuquerque Public Schools	00-06	N		Y	C			
71099	E J Martinez Elementary	Santa Fe Public Schools	00-06	N		Y	C			
8047	Eagle Nest Elementary	Cimarron Municipal Schools	00-04	N		Y	A			
8048	Eagle Nest Middle	Cimarron Municipal Schools	05-08	N		Y	A			
83001	Eagle Ridge Middle	Rio Rancho Public Schools	06-08	N		Y	C			
4044	East Grand Plains Elementary	Roswell Independent Schools	00-05	N		Y	C			
526001	East Mountain High Charter	East Mountain High Charter	09-12	N		Y	A			
1252	East San Jose Elementary	Albuquerque Public Schools	00-05	N		Y	D			
81110	Edgewood Elementary	Moriarty-Edgewood School Distri	00-06	N		Y	A			
33046	Edison Elementary	Hobbs Municipal Schools	00-06	N		Y	F		X	
1219	Edmund G Ross Elementary	Albuquerque Public Schools	00-05	N		Y	D			
1262	Edward Gonzales Elementary	Albuquerque Public Schools	03-05	N		Y	C			
71110	Edward Ortiz Middle	Santa Fe Public Schools	06-08	N		Y	D			
1069	El Camino Real Academy Chart	Albuquerque Public Schools	00-12	N		Y	D		X	
4050	El Capitan Elementary	Roswell Independent Schools	00-05	N		Y	D			
78047	El Rito Elementary	Mesa Vista Consolidated Schools	00-06	N		Y	D		X	
58047	Elida Elementary	Elida Municipal Schools	00-06	N		Y	B			
58048	Elida High	Elida Municipal Schools	07-12	N		Y	A			
1255	Emerson Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
76175	Enos Garcia Elementary	Taos Municipal Schools	00-05	N		Y	D			X
83372	Ernest Stapleton Elementary	Rio Rancho Public Schools	00-05	N		Y	B			
1450	Ernie Pyle Middle	Albuquerque Public Schools	06-08	Y		Y	B	X		
65038	Esperanza Elementary	Farmington Municipal Schools	00-05	N		Y	C			
80050	Estancia High	Estancia Municipal Schools	09-12	N		Y	C			
80169	Estancia Lower Elementary	Estancia Municipal Schools	00-01	N		Y	D			
80172	Estancia Middle	Estancia Municipal Schools	07-08	N		Y	B			
80001	Estancia Upper Elementary	Estancia Municipal Schools	03-06	N		Y	D			
1258	Eubank Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
1261	Eugene Field Elementary	Albuquerque Public Schools	00-05	N		Y	D		X	
32050	Eunice High	Eunice Municipal Schools	09-12	N		Y	C			
55053	Eutimio Salazar Elementary	Espanola Public Schools	00-06	N		Y	D			
67026	Eva B Stokely Elementary	Central Consolidated Schools	00-05	N		Y	D			
87006	Family School	Belen Consolidated Schools	01-08	N		Y	A			
59053	Floyd Elementary	Floyd Municipal Schools	00-04	N		Y	C			
59054	Floyd High	Floyd Municipal Schools	09-12	N		Y	B			
59001	Floyd Middle	Floyd Municipal Schools	05-08	N		Y	B			
10056	Forrester Elementary	Springer Municipal Schools	00-02	N		Y	D			
16051	Fort Sumner Elementary	Fort Sumner Municipal Schools	00-05	N		Y	C			
16052	Fort Sumner High	Fort Sumner Municipal Schools	09-12	N		Y	C			
16060	Fort Sumner Middle	Fort Sumner Municipal Schools	06-08	N		Y	B			
71145	Francis X Nava Elementary	Santa Fe Public Schools	00-06	N		Y	C			
23123	G W Stout Elementary	Silver Consolidated Schools	00-05	N		Y	C			
19017	Gadsden Elementary	Gadsden Independent Schools	00-06	N		Y	B			
19054	Gadsden High	Gadsden Independent Schools	09-12	N		Y	D			X
19052	Gadsden Middle	Gadsden Independent Schools	07-08	N		Y	B			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
56054	Gallina Elementary	Jemez Mountain Public Schools	00-05	N		Y	F			X
43016	Gallup Central Alternative	Gallup McKinley County Schools	06-12	N	Y	Y	D		X	
43055	Gallup High	Gallup McKinley County Schools	09-12	N		Y	D		X	
43054	Gallup Middle	Gallup McKinley County Schools	06-08	N		Y	C			
18053	Garfield Elementary	Hatch Valley Public Schools	00-05	N		Y	C			
1410	Garfield Middle	Albuquerque Public Schools	06-08	N		Y	D			
87066	Gil Sanchez Elementary	Belen Consolidated Schools	00-06	N		Y	C			
514001	Gilbert L Sena High Charter	Gilbert L Sena High Charter	09-12	N		Y	D		X	
2055	Glenwood Elementary	Reserve Public Schools	00-03	N		Y	B			
4130	Goddard High	Roswell Independent Schools	09-12	N		Y	B			
71057	Gonzales Elementary	Santa Fe Public Schools	00-08	N		Y	C			
1230	Governor Bent Elementary	Albuquerque Public Schools	00-05	N		Y	C			
67174	Grace B Wilson Elementary	Central Consolidated Schools	04-06	N		Y	B			
15055	Grady Elementary	Grady Municipal Schools	00-06	N		Y	B			
15057	Grady High	Grady Municipal Schools	09-12	N		Y	B			
15056	Grady Middle	Grady Municipal Schools	07-08	N		Y	B			
22054	Grand Heights Early Childhood	Artesia Public Schools	00-00	N		Y	C			
1413	Grant Middle	Albuquerque Public Schools	06-08	N		Y	C			
88055	Grants High	Grants Cibola County Schools	09-12	N		Y	C			
1267	Griegos Elementary	Albuquerque Public Schools	00-05	N		Y	B			
5054	Hagerman Elementary	Hagerman Municipal Schools	00-05	N		Y	D			
5056	Hagerman Middle	Hagerman Municipal Schools	06-08	N		Y	F			X
1415	Harrison Middle	Albuquerque Public Schools	06-08	N		Y	D			
23157	Harrison Schmitt Elementary	Silver Consolidated Schools	00-05	N		Y	B			
18057	Hatch Valley Elementary	Hatch Valley Public Schools	00-02	N		Y	D			
18058	Hatch Valley High	Hatch Valley Public Schools	09-12	N		Y	C			
18050	Hatch Valley Middle	Hatch Valley Public Schools	06-08	N		Y	B			
1270	Hawthorne Elementary	Albuquerque Public Schools	00-05	N		Y	F	X		
1416	Hayes Middle	Albuquerque Public Schools	06-08	N		Y	C			
46056	Heights Elementary	Alamogordo Public Schools	00-05	N		Y	F			X
65059	Heights Middle	Farmington Municipal Schools	06-08	N		Y	C			
1395	Helen Cordero Primary	Albuquerque Public Schools	00-02	N		Y	C			
22056	Hermosa Elementary	Artesia Public Schools	01-05	N		Y	D			
17059	Hermosa Heights Elementary	Las Cruces Public Schools	00-05	N		Y	D			
65058	Hermosa Middle	Farmington Municipal Schools	06-08	N		Y	D			
55059	Hernandez Elementary	Espanola Public Schools	00-06	N		Y	D			
46057	High Rolls Mountain Elementa	Alamogordo Public Schools	00-05	N		Y	B			
12058	Highland Elementary	Clovis Municipal Schools	00-06	N		Y	D			
1520	Highland High	Albuquerque Public Schools	09-12	Y		Y	D	X		
20058	Hillcrest Elementary	Carlsbad Municipal Schools	01-05	N		Y	D		X	
1273	Hodgin Elementary	Albuquerque Public Schools	00-05	N		Y	D			
46058	Holloman Primary	Alamogordo Public Schools	00-02	N		Y	B			
39059	Hondo Elementary	Hondo Valley Public Schools	00-06	N		Y	F			X
39060	Hondo High	Hondo Valley Public Schools	07-12	N		Y	C			
503022	Horizon Academy West Charte	Horizon Academy West Charter	00-06	N		Y	B			
24059	Hurley Elementary	Cobre Consolidated Schools	00-06	N		Y	B			
83013	Independence High	Rio Rancho Public Schools	09-12	N	Y	Y	C			
43062	Indian Hills Elementary	Gallup McKinley County Schools	00-05	N		Y	B			
1276	Inez Elementary	Albuquerque Public Schools	00-05	N		Y	D			
508001	International School At Mesa I	International School At Mesa Del	00-06	N		Y	B			
535001	J Paul Taylor Academy Charter	J Paul Taylor Academy Charter	00-06	N		Y	C			
1420	Jackson Middle	Albuquerque Public Schools	06-08	N		Y	B			
34060	Jal Junior	Jal Public Schools	07-08	N		Y	C			
12066	James Bickley Elementary	Clovis Municipal Schools	00-06	N		Y	D			X

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
57032	James Elementary	Portales Municipal Schools	01-02	N		Y	C			
55048	James Rodriguez Elementary	Espanola Public Schools	01-06	N		Y	B			
87068	Jaramillo Elementary	Belen Consolidated Schools	00-03	N		Y	C			
33066	Jefferson Elementary	Hobbs Municipal Schools	00-06	N		Y	D			X
43066	Jefferson Elementary	Gallup McKinley County Schools	00-05	N		Y	D			
31068	Jefferson Elementary	Lovington Municipal Schools	03-03	N		Y	C			
1425	Jefferson Middle	Albuquerque Public Schools	06-08	N		Y	B			
63145	Jemez Valley Elementary	Jemez Valley Public Schools	00-05	N		Y	F		X	
63166	Jemez Valley High	Jemez Valley Public Schools	09-12	N		Y	D			
63170	Jemez Valley Middle	Jemez Valley Public Schools	06-08	N		Y	D			
1445	Jimmy Carter Middle	Albuquerque Public Schools	06-08	N		Y	D			
20144	Joe Stanley Smith Elementary	Carlsbad Municipal Schools	01-05	N		Y	C			
1405	John Adams Middle	Albuquerque Public Schools	06-08	N		Y	D			
43190	John F Kennedy Middle	Gallup McKinley County Schools	06-08	N		Y	C			
23115	Jose Barrios Elementary	Silver Consolidated Schools	00-05	N		Y	B			
43158	Juan De Onate Elementary	Gallup McKinley County Schools	00-05	N		Y	F		X	
86080	Katherine Gallegos Elementary	Los Lunas Public Schools	00-06	N		Y	C			
9065	Kearney Elementary	Raton Public Schools	04-05	N		Y	C			
71070	Kearny Elementary	Santa Fe Public Schools	00-06	N		Y	C			
1427	Kennedy Middle	Albuquerque Public Schools	06-08	N		Y	D			
1279	Kirtland Elementary	Albuquerque Public Schools	00-05	N		Y	D			X
67038	Kirtland Elementary	Central Consolidated Schools	00-06	N		Y	B			
67034	Kirtland Middle	Central Consolidated Schools	07-08	N		Y	B			
84045	Kiser Elementary	Clayton Municipal Schools	05-06	N		Y	B			
1231	Kit Carson Elementary	Albuquerque Public Schools	00-05	N		Y	D		X	
1061	La Academia De Esperanza Ch	Albuquerque Public Schools	06-12	N	Y	Y	D		X	
1013	La Academia De Lengua y Cult	Albuquerque Public Schools	06-08	N		Y	D			
17011	La Academia Dolores Charter	Las Cruces Public Schools	06-08	N		Y	B			
12072	La Casita Elementary	Clovis Municipal Schools	00-06	N		Y	C			
1282	La Luz Elementary	Albuquerque Public Schools	00-05	N		Y	D		X	
46072	La Luz Elementary	Alamogordo Public Schools	00-05	N		Y	D			
87038	La Merced Elementary	Belen Consolidated Schools	00-06	N		Y	D			
1285	La Mesa Elementary	Albuquerque Public Schools	00-05	N		Y	F	X		
528001	La Promesa Early Learning Cen	La Promesa Early Learning Center	00-08	N		Y	F			X
87003	La Promesa Elementary	Belen Consolidated Schools	00-06	N		Y	D			
540001	La Resolana Leadership Acader	La Resolana Leadership Academy	06-08	N		Y	C			
19076	La Union Elementary	Gadsden Independent Schools	00-06	N		Y	B			
88057	Laguna Acoma High	Grants Cibola County Schools	09-12	Y		Y	C	X		
88058	Laguna Acoma Middle	Grants Cibola County Schools	07-08	N		Y	D			
7073	Lake Arthur Elementary	Lake Arthur Municipal Schools	00-05	N		Y	C			
7075	Lake Arthur High	Lake Arthur Municipal Schools	09-12	N		Y	C			
7077	Lake Arthur Middle	Lake Arthur Municipal Schools	06-08	N		Y	C			
17013	Las Montanas Charter	Las Cruces Public Schools	09-12	N		Y	D		X	
69003	Las Vegas City Early Childhood	Las Vegas City Public Schools	00-00	N		Y	D			
1288	Lavaland Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
44001	Lazaro Garcia Middle	Mora Independent Schools	06-08	N		Y	C			
31076	Lea Elementary	Lovington Municipal Schools	01-01	N		Y	C			
69045	Legion Park Elementary	Las Vegas City Public Schools	01-05	N		Y	D			
1373	Low Wallace Elementary	Albuquerque Public Schools	00-05	N		Y	D			
43077	Lincoln Elementary	Gallup McKinley County Schools	00-05	N		Y	D			
57155	Lindsey Steiner Elementary	Portales Municipal Schools	05-06	N		Y	C			
31078	Llano Elementary	Lovington Municipal Schools	00-00	N		Y	C			
12084	Lockwood Elementary	Clovis Municipal Schools	00-06	N		Y	D			X
51080	Logan Elementary	Logan Municipal Schools	00-05	N		Y	B			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
51081	Logan High	Logan Municipal Schools	09-12	N		Y	C			
51082	Logan Middle	Logan Municipal Schools	06-08	N		Y	B			
17065	Loma Heights Elementary	Las Cruces Public Schools	00-05	N		Y	D			
19086	Loma Linda Elementary	Gadsden Independent Schools	00-07	N		Y	B			
9080	Longfellow Elementary	Raton Public Schools	00-01	N		Y	C			
1291	Longfellow Elementary	Albuquerque Public Schools	00-05	N		Y	D			
88056	Los Alamos Middle	Grants Cibola County Schools	07-08	N		Y	C			
86082	Los Lunas Elementary	Los Lunas Public Schools	00-06	N		Y	C			
86084	Los Lunas Middle	Los Lunas Public Schools	07-08	N		Y	C			
55142	Los Ninos Elementary	Espanola Public Schools	00-00	N		Y	C			
69037	Los Ninos Elementary	Las Vegas City Public Schools	00-05	N		Y	C			
1297	Los Padillas Elementary	Albuquerque Public Schools	00-05	N		Y	D		X	
1017	Los Puentes Charter	Albuquerque Public Schools	07-12	N	Y	Y	F	X		
1336	Los Ranchos Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
21085	Loving Elementary	Loving Municipal Schools	00-05	N		Y	D			
31080	Lovington 6th Grade Academy	Lovington Municipal Schools	06-06	N		Y	B			
1300	Lowell Elementary	Albuquerque Public Schools	00-05	N		Y	F	X		
68012	Luis E Armijo Elementary	West Las Vegas Public Schools	00-01	N		Y	C			
56087	Lybrook Elementary	Jemez Mountain Public Schools	00-08	Y		Y	D	X		
64136	Lydia Rippey Elementary	Aztec Municipal Schools	00-03	N		Y	D			
17086	Lynn Middle	Las Cruces Public Schools	06-08	N		Y	B			
17093	Mac Arthur Elementary	Las Cruces Public Schools	00-05	N		Y	D			
75133	Magdalena Elementary	Magdalena Municipal Schools	00-05	N		Y	D			
75095	Magdalena High	Magdalena Municipal Schools	09-12	N		Y	C			
75100	Magdalena Middle	Magdalena Municipal Schools	06-08	N		Y	C			
83012	Maggie Cordova Elementary	Rio Rancho Public Schools	00-05	N		Y	B			
1530	Manzano High	Albuquerque Public Schools	09-12	N		Y	C			
1260	Manzano Mesa Elementary	Albuquerque Public Schools	00-05	N		Y	C			
1365	Marie M Hughes Elementary	Albuquerque Public Schools	00-05	N		Y	D			
1364	Mark Twain Elementary	Albuquerque Public Schools	00-05	N		Y	C			
12091	Marshall Middle	Clovis Municipal Schools	07-08	N		Y	B			
1250	Maryann Binford Elementary	Albuquerque Public Schools	00-05	N		Y	F			X
1305	Matheson Park Elementary	Albuquerque Public Schools	00-05	N		Y	B			
11100	Maxwell Elementary	Maxwell Municipal Schools	00-06	N		Y	C			
11105	Maxwell High	Maxwell Municipal Schools	09-12	N		Y	C			
11108	Maxwell Middle	Maxwell Municipal Schools	07-08	N		Y	B			
1307	McCollum Elementary	Albuquerque Public Schools	00-05	N		Y	C			
65095	McCormick Elementary	Farmington Municipal Schools	00-05	N		Y	C			
64099	McCoy Avenue Elementary	Aztec Municipal Schools	00-03	N		Y	C			
65100	McKinley Elementary	Farmington Municipal Schools	00-05	N		Y	C			
1440	Mckinley Middle	Albuquerque Public Schools	06-08	N		Y	D			
501001	Media Arts Collaborative Chart	Media Arts Collaborative Charter	09-12	N		Y	C		X	
14094	Melrose Elementary	Melrose Public Schools	00-06	N		Y	B			
14095	Melrose High	Melrose Public Schools	09-12	N		Y	C			
14093	Melrose Junior	Melrose Public Schools	07-08	N		Y	A			
42096	Memorial Elementary	Deming Public Schools	00-05	N		Y	C			
69031	Memorial Middle	Las Vegas City Public Schools	06-08	N		Y	D			
67110	Mesa Elementary	Central Consolidated Schools	00-05	N		Y	F			X
17015	Mesa Middle	Las Cruces Public Schools	06-08	N		Y	D			
4042	Mesa Middle	Roswell Independent Schools	06-08	N		Y	C			
65106	Mesa Verde Elementary	Farmington Municipal Schools	00-05	N		Y	D			
88099	Mesa View Elementary	Grants Cibola County Schools	00-06	N		Y	C			
65108	Mesa View Middle	Farmington Municipal Schools	06-08	N		Y	C			
78119	Mesa Vista High	Mesa Vista Consolidated Schools	09-12	N		Y	D			

Status of Schools **Pre Appeals**  
A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
78125	Mesa Vista Middle	Mesa Vista Consolidated Schools	07-08	N		Y	D			
17110	Mesilla Park Elementary	Las Cruces Public Schools	00-05	N		Y	C			
19104	Mesquite Elementary	Gadsden Independent Schools	00-06	N		Y	F			X
32048	Mettle Jordan Elementary	Eunice Municipal Schools	00-05	N		Y	F			X
74079	Midway Elementary	Socorro Consolidated Schools	00-05	N		Y	B			
69150	Mike Sena Elementary	Las Vegas City Public Schools	00-05	N		Y	D		X	
88104	Milan Elementary	Grants Cibola County Schools	00-06	N		Y	C			
4095	Military Heights Elementary	Roswell Independent Schools	00-05	N		Y	B			
10052	Miranda Junior	Springer Municipal Schools	06-08	N		Y	A			
1309	Mission Avenue Elementary	Albuquerque Public Schools	00-05	N		Y	D			
4100	Missouri Avenue Elementary	Roswell Independent Schools	00-05	N		Y	C			
1310	Mitchell Elementary	Albuquerque Public Schools	00-05	N		Y	C			
43073	Miyamura High	Gallup McKinley County Schools	09-12	N		Y	C			
71014	Monte Del Sol Charter	Santa Fe Public Schools	07-12	N		Y	B			
17014	Monte Vista Elementary	Las Cruces Public Schools	00-05	N		Y	A			
4105	Monterrey Elementary	Roswell Independent Schools	00-05	N		Y	D			
529001	Montessori Elementary Charter	Montessori Elementary School Ch	00-08	N		Y	B			
1315	Montezuma Elementary	Albuquerque Public Schools	00-05	N		Y	F	X		
44104	Mora Elementary	Mora Independent Schools	01-05	N		Y	D			
81100	Moriarty Elementary	Moriarty-Edgewood School Distri	00-06	N		Y	D			
81102	Moriarty Middle	Moriarty-Edgewood School Distri	07-08	N		Y	B			
88106	Mount Taylor Elementary	Grants Cibola County Schools	00-06	N		Y	D			
1324	Mountain View Elementary	Albuquerque Public Schools	00-05	N		Y	D			
55040	Mountain View Elementary	Espanola Public Schools	00-06	N		Y	C			
4036	Mountain View Middle	Roswell Independent Schools	06-08	N		Y	C			
82105	Mountainair Elementary	Mountainair Public Schools	00-05	N		Y	F			X
82107	Mountainair High	Mountainair Public Schools	09-12	N		Y	C			
82106	Mountainair Junior	Mountainair Public Schools	06-08	N		Y	D			
81150	Mountainview Elementary	Moriarty-Edgewood School Distri	00-06	N		Y	B			
66125	Naaba Ani Elementary	Bloomfield Schools	04-06	N		Y	B			
4052	Nancy Lopez Elementary	Roswell Independent Schools	00-05	N		Y	D			X
67114	Naschitti Elementary	Central Consolidated Schools	00-05	Y		Y	B	X		
1006	Native American Community A	Albuquerque Public Schools	06-12	N		Y	D			
43079	Navajo Elementary	Gallup McKinley County Schools	00-05	N		Y	F		X	
1327	Navajo Elementary	Albuquerque Public Schools	00-05	N		Y	C			
43075	Navajo Pine High	Gallup McKinley County Schools	09-12	N		Y	D		X	
506001	New America School Charter	New America School Charter	09-12	N	Y	Y	F	X		
1549	New Futures	Albuquerque Public Schools	07-12	N	Y	Y	C			
509001	New Mexico School For The Ar	New Mexico School For The Arts	09-12	N		Y	A			
67116	Newcomb Elementary	Central Consolidated Schools	00-05	N		Y	B			
67130	Newcomb High	Central Consolidated Schools	09-12	Y		Y	D	X		
67126	Newcomb Middle	Central Consolidated Schools	06-08	N		Y	D			
1516	Nex Gen Academy	Albuquerque Public Schools	09-11	N		Y	C			
67152	Nizhoni Elementary	Central Consolidated Schools	00-05	N		Y	F			X
36115	Nob Hill Early Childhood Cente	Ruidoso Municipal Schools	00-00	N		Y	F	X		
46114	North Elementary	Alamogordo Public Schools	00-05	N		Y	C			
504001	North Valley Academy Charter	North Valley Academy Charter	00-08	N		Y	B			
19120	North Valley Elementary	Gadsden Independent Schools	00-06	N		Y	B			
65118	Northeast Elementary	Farmington Municipal Schools	00-05	N		Y	F			X
1039	Nuestros Valores High Charter	Albuquerque Public Schools	09-12	N		Y	D		X	
67075	Ojo Amarillo Elementary	Central Consolidated Schools	00-06	N		Y	D			
78118	Ojo Caliente Elementary	Mesa Vista Consolidated Schools	00-06	N		Y	D			
46118	Oregon Elementary	Alamogordo Public Schools	00-05	N		Y	D			
72123	Pablo Roybal Elementary	Pojoaque Valley Public Schools	00-03	N		Y	C			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
1275	Painted Sky Elementary	Albuquerque Public Schools	00-05	N		Y	C			
1333	Pajarito Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
64123	Park Avenue Elementary	Aztec Municipal Schools	04-05	N		Y	C			
74001	Parkview Elementary	Socorro Consolidated Schools	00-03	N		Y	F			X
12122	Parkview Elementary	Clovis Municipal Schools	00-06	N		Y	D			
20124	Pate Elementary	Carlsbad Municipal Schools	01-05	N		Y	D			X
69058	Paul D Henry Elementary	Las Vegas City Public Schools	01-05	N		Y	C			
70173	Pecos Elementary	Pecos Independent Schools	00-05	N		Y	B			
4126	Pecos Elementary	Roswell Independent Schools	00-05	N		Y	C			
70124	Pecos High	Pecos Independent Schools	09-12	N		Y	B			
70150	Pecos Middle	Pecos Independent Schools	06-08	Y		Y	C	X		
77121	Penasco Elementary	Penasco Independent Schools	00-06	N		Y	D			
86122	Peralta Elementary	Los Lunas Public Schools	00-06	N		Y	B			
17035	Picacho Middle	Las Cruces Public Schools	06-08	N		Y	B			
71100	Pinon Elementary	Santa Fe Public Schools	00-06	N		Y	B			
72128	Pojoaque Intermediate	Pojoaque Valley Public Schools	04-05	N		Y	C			
1448	Polk Middle	Albuquerque Public Schools	06-08	N		Y	D			
20126	Puckett Elementary	Carlsbad Municipal Schools	01-05	N		Y	B			
83319	Puesta Del Sol Elementary	Rio Rancho Public Schools	00-05	N		Y	C			
3129	Quemado Elementary	Quemado Independent Schools	00-06	N		Y	B			
3130	Quemado High	Quemado Independent Schools	07-12	N		Y	B			
79129	Questa High	Questa Independent Schools	09-12	N		Y	B			
79130	Questa Junior	Questa Independent Schools	07-08	N		Y	D			
71130	R M Sweeney Elementary	Santa Fe Public Schools	00-05	N		Y	C			
29174	R V Traylor Elementary	Lordsburg Municipal Schools	00-02	N		Y	F			X
538001	Ralph J Bunche Academy Charter	Ralph J Bunche Academy Charter	00-08	N		Y	D			
43132	Ramah Elementary	Gallup McKinley County Schools	00-05	N		Y	D			X
43130	Ramah High	Gallup McKinley County Schools	06-12	N		Y	C			
71023	Ramirez Thomas Elementary	Santa Fe Public Schools	00-05	Y		Y	C	X		
76133	Ranchos De Taos Elementary	Taos Municipal Schools	00-05	N		Y	D			
12133	Ranchvale Elementary	Clovis Municipal Schools	00-06	N		Y	B			
86083	Raymond Gabaldon Elementary	Los Lunas Public Schools	00-06	N		Y	D			
74155	Raymond Sarracino Middle	Socorro Consolidated Schools	06-08	Y		Y	D	X		
42007	Red Mountain Middle	Deming Public Schools	07-08	N		Y	C			
43134	Red Rock Elementary	Gallup McKinley County Schools	00-05	N		Y	C			
1330	Reginald Chavez Elementary	Albuquerque Public Schools	00-05	N		Y	C			
2135	Reserve Elementary	Reserve Public Schools	00-06	N		Y	B			
2136	Reserve High	Reserve Public Schools	07-12	N		Y	A			
79039	Rio Costilla Elementary	Questa Independent Schools	00-06	N		Y	D			
68004	Rio Gallinas Ecology and the A	West Las Vegas Public Schools	01-08	N		Y	F			X
18001	Rio Grande Elementary	Hatch Valley Public Schools	03-05	N		Y	D			X
87045	Rio Grande Elementary	Belen Consolidated Schools	00-06	N		Y	D			
1540	Rio Grande High	Albuquerque Public Schools	09-12	Y		Y	D	X		
83340	Rio Rancho Elementary	Rio Rancho Public Schools	00-05	N		Y	C			
83016	Rio Rancho Middle	Rio Rancho Public Schools	06-08	N		Y	B			
25015	Rita A Marquez Elementary	Santa Rosa Consolidated Schools	00-05	N		Y	D		X	
19140	Riverside Elementary	Gadsden Independent Schools	00-06	N		Y	D			
1051	Robert F Kennedy Charter	Albuquerque Public Schools	09-12	N	Y	Y	F	X		
43138	Rocky View Elementary	Gallup McKinley County Schools	00-05	N		Y	D			
43135	Roosevelt Elementary	Gallup McKinley County Schools	00-05	N		Y	B			
22139	Roselawn Elementary	Artesia Public Schools	00-05	N		Y	B			
4135	Roswell High	Roswell Independent Schools	09-12	N		Y	D			
42008	Ruben S Torres Elementary	Deming Public Schools	00-05	N		Y	F		X	
1392	Rudolfo Anaya Elementary	Albuquerque Public Schools	00-05	N		Y	D		X	

Status of Schools **Pre Appeals**  
A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
36139	Ruidoso High	Ruidoso Municipal Schools	09-12	N		Y	C			
36130	Ruidoso Middle	Ruidoso Municipal Schools	06-08	N		Y	C			
67050	Ruth N Bond Elementary	Central Consolidated Schools	00-03	N		Y	D			X
46144	Sacramento Elementary	Alamogordo Public Schools	00-05	N		Y	F		X	
71143	Salazar Elementary	Santa Fe Public Schools	00-06	N		Y	C			
17012	San Andres High	Las Cruces Public Schools	09-12	N	Y	Y	D		X	
74144	San Antonio Elementary	Socorro Consolidated Schools	00-05	N		Y	B			
63004	San Diego Riverside Charter	Jemez Valley Public Schools	00-08	N		Y	F			X
52144	San Jon Elementary	San Jon Municipal Schools	00-05	N		Y	C			
52145	San Jon High	San Jon Municipal Schools	09-12	N		Y	C			
52001	San Jon Middle	San Jon Municipal Schools	06-08	N		Y	C			
55144	San Juan Elementary	Espanola Public Schools	00-06	N		Y	B			
24143	San Lorenzo Elementary	Cobre Consolidated Schools	00-06	N		Y	D			
88152	San Rafael Elementary	Grants Cibola County Schools	00-06	N		Y	C			
12145	Sandia Elementary	Clovis Municipal Schools	00-06	N		Y	B			
25144	Santa Rosa Elementary	Santa Rosa Consolidated Schools	00-05	N		Y	D			
25146	Santa Rosa High	Santa Rosa Consolidated Schools	09-12	N		Y	C			
25150	Santa Rosa Middle	Santa Rosa Consolidated Schools	06-08	N		Y	B			
19008	Santa Teresa Elementary	Gadsden Independent Schools	00-06	N		Y	C			
19200	Santa Teresa High	Gadsden Independent Schools	09-12	N		Y	C			
19175	Santa Teresa Middle	Gadsden Independent Schools	07-08	N		Y	B			
61151	Santo Domingo Elementary	Bernalillo Public Schools	00-05	N		Y	F			X
61028	Santo Domingo Middle	Bernalillo Public Schools	06-08	N		Y	D			
1090	School for Integrated Academi	Albuquerque Public Schools	09-12	N	Y	Y	D		X	
505001	School Of Dreams Academy Ch	School Of Dreams Academy Chart	07-11	N	Y	Y	D			
1597	School On Wheels	Albuquerque Public Schools	09-12	N	Y	Y	D		X	
88155	Seboyeta Elementary	Grants Cibola County Schools	00-06	N		Y	B			
67039	Shiprock High	Central Consolidated Schools	09-12	N		Y	D			
73060	Sierra Elementary	T or C Municipal Schools	04-05	N		Y	D			
46150	Sierra Elementary	Alamogordo Public Schools	00-05	N		Y	C			
4125	Sierra Middle	Roswell Independent Schools	06-08	N		Y	D			
69054	Sierra Vista Elementary	Las Vegas City Public Schools	01-05	N		Y	D			
1356	Sierra Vista Elementary	Albuquerque Public Schools	00-05	N		Y	C			
36145	Sierra Vista Primary	Ruidoso Municipal Schools	01-02	N		Y	F	X		
23155	Sixth Street Elementary	Silver Consolidated Schools	00-05	N		Y	B			
24132	Snell Middle	Cobre Consolidated Schools	07-08	N		Y	C			
74160	Socorro High	Socorro Consolidated Schools	09-12	N		Y	B		X	
1357	Sombra Del Monte Elementary	Albuquerque Public Schools	00-05	N		Y	D			X
1025	South Valley Academy Charter	Albuquerque Public Schools	09-12	N		Y	C		X	
515001	South Valley Preparatory Chart	South Valley Preparatory Charter	06-08	N		Y	B			
33156	Southern Heights Elementary	Hobbs Municipal Schools	00-06	N		Y	F	X		
29036	Southside Elementary	Lordsburg Municipal Schools	03-04	N		Y	F			X
527001	Southwest Intermediate Learn	Southwest Intermediate Learning	07-08	N		Y	A			
530001	Southwest Primary Learning Ce	Southwest Primary Learning Cent	04-06	N		Y	B			
531001	Southwest Secondary Learning	Southwest Secondary Learning Ce	07-12	N		Y	B			
43152	Stagecoach Elementary	Gallup McKinley County Schools	00-05	N		Y	D		X	
86160	Sundance Elementary	Los Lunas Public Schools	00-06	N		Y	B			
19013	Sunland Park Elementary	Gadsden Independent Schools	00-06	N		Y	D			
19009	Sunrise Elementary	Gadsden Independent Schools	00-06	N		Y	D			
17140	Sunrise Elementary	Las Cruces Public Schools	03-05	N		Y	B			
4120	Sunset Elementary	Roswell Independent Schools	00-05	N		Y	F	X		
1280	Susie R Marmon Elementary	Albuquerque Public Schools	00-05	N		Y	C			
73162	T Or C Elementary	T or C Municipal Schools	00-03	N		Y	F			X
73063	T Or C Middle	T or C Municipal Schools	06-08	N		Y	C			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
1455	Taft Middle	Albuquerque Public Schools	06-08	N		Y	B			
510001	Taos Academy Charter	Taos Academy Charter	05-12	N		Y	C			
76165	Taos High	Taos Municipal Schools	09-12	N		Y	C			
521001	Taos Integrated School for the	Taos Integrated School for the Ar	00-06	N		Y	B			
76164	Taos Middle	Taos Municipal Schools	06-08	N		Y	C			
35162	Tatum Elementary	Tatum Municipal Schools	00-06	N		Y	D			X
35090	Tatum Junior	Tatum Municipal Schools	07-08	N		Y	A			
33164	Taylor Elementary	Hobbs Municipal Schools	00-06	N		Y	D	X		
1457	Taylor Middle	Albuquerque Public Schools	06-08	N		Y	C			
71160	Tesuque Elementary	Santa Fe Public Schools	00-06	N		Y	D			
13161	Texico Elementary	Texico Municipal Schools	00-05	N		Y	C			
13162	Texico High	Texico Municipal Schools	09-12	N		Y	C			
13163	Texico Middle	Texico Municipal Schools	06-08	N		Y	B			
43162	Thoreau Elementary	Gallup McKinley County Schools	00-05	N		Y	C			
43145	Thoreau High	Gallup McKinley County Schools	09-12	N		Y	C			
43155	Thoreau Middle	Gallup McKinley County Schools	06-08	N		Y	B			
65162	Tibbetts Middle	Farmington Municipal Schools	06-08	N		Y	D			
518001	Tierra Adentro Charter	Tierra Adentro Charter	06-11	N		Y	C			
53064	Tierra Amarilla Elementary	Chama Valley Independent Schoo	00-06	N		Y	C			
43091	Tobe Turpen Elementary	Gallup McKinley County Schools	00-05	N		Y	D			
43164	Tohatchi Elementary	Gallup McKinley County Schools	00-05	N		Y	F			X
43064	Tohatchi High	Gallup McKinley County Schools	09-12	N		Y	C			
1363	Tomasita Elementary	Albuquerque Public Schools	00-05	N		Y	D			
17145	Tombaugh Elementary	Las Cruces Public Schools	00-05	N		Y	C			
86180	Tome Elementary	Los Lunas Public Schools	00-06	N		Y	C			
55145	Tony Quintana Elementary	Espanola Public Schools	01-06	N		Y	F			X
68125	Tony Serna Jr Elementary	West Las Vegas Public Schools	02-05	N		Y	C			
1475	Truman Middle	Albuquerque Public Schools	06-08	N		Y	D			
67160	Tse Bit Ai Middle	Central Consolidated Schools	06-08	N		Y	D			
43089	Tse Yi Gai High	Gallup McKinley County Schools	09-12	N		Y	C	X		
49053	Tucumcari Elementary	Tucumcari Public Schools	00-05	N		Y	C			
49164	Tucumcari High	Tucumcari Public Schools	09-12	N		Y	C			
49163	Tucumcari Middle	Tucumcari Public Schools	06-08	N		Y	B			
47163	Tularosa Elementary	Tularosa Municipal Schools	00-02	N		Y	C			
47165	Tularosa High	Tularosa Municipal Schools	09-12	N		Y	D			
47160	Tularosa Intermediate	Tularosa Municipal Schools	03-06	N		Y	C			
47164	Tularosa Middle	Tularosa Municipal Schools	07-08	N		Y	C			
71155	Turquoise Trail Elementary Ch	Santa Fe Public Schools	00-06	N		Y	C			
89192	Twin Buttes High	Zuni Public Schools	09-12	N		Y	D	X		
43170	Twin Lakes Elementary	Gallup McKinley County Schools	00-05	N		Y	F			X
68157	Union Elementary	West Las Vegas Public Schools	02-05	N		Y	B			
4132	University High	Roswell Independent Schools	09-12	N	Y	Y	D			
17150	University Hills Elementary	Las Cruces Public Schools	00-05	N		Y	B			
19001	Vado Elementary	Gadsden Independent Schools	00-06	N		Y	D			
86002	Valencia Elementary	Los Lunas Public Schools	00-06	N		Y	B			
57160	Valencia Elementary	Portales Municipal Schools	03-04	N		Y	C			
86025	Valencia Middle	Los Lunas Public Schools	07-08	N		Y	C			
1370	Valle Vista Elementary	Albuquerque Public Schools	00-05	N		Y	C			X
68050	Valley Elementary	West Las Vegas Public Schools	00-05	N		Y	D			
1560	Valley High	Albuquerque Public Schools	09-12	N		Y	C			
68068	Valley Middle	West Las Vegas Public Schools	06-08	N		Y	C			
17166	Valley View Elementary	Las Cruces Public Schools	00-05	N		Y	D			X
4161	Valley View Elementary	Roswell Independent Schools	00-05	N		Y	D			
1460	Van Buren Middle	Albuquerque Public Schools	06-08	N		Y	C			

Status of Schools **Pre Appeals**  
 A-F School Grading, 2012

Code	School (Title I and SIG Only)	District	Grades Served	SIG	SAM	Title I 2012	Overall Grade	PRIORITY	FOCUS	STRATEGIC
80185	Van Stone Elementary	Estancia Municipal Schools	02-02	N		Y	D			
26168	Vaughn Elementary	Vaughn Municipal Schools	00-06	N		Y	C			
26169	Vaughn High	Vaughn Municipal Schools	07-12	N		Y	C			
55169	Velarde Elementary	Espanola Public Schools	00-06	N		Y	D			
533001	Village Academy Charter	Village Academy Charter	06-08	N		Y	D			
76012	Vista Grande High Charter	Taos Municipal Schools	09-12	N		Y	C		X	
17170	Vista Middle	Las Cruces Public Schools	06-08	N		Y	C			
45172	Wagon Mound Elementary	Wagon Mound Public Schools	00-06	N		Y	C			
4175	Washington Avenue Elementary	Roswell Independent Schools	00-05	N		Y	D			
43173	Washington Elementary	Gallup McKinley County Schools	00-05	N		Y	B			
1465	Washington Middle	Albuquerque Public Schools	06-08	N		Y	D			
68003	West Las Vegas Family Partner	West Las Vegas Public Schools	08-12	N	Y	Y	D			
68173	West Las Vegas High	West Las Vegas Public Schools	09-12	N		Y	C		X	
68172	West Las Vegas Middle	West Las Vegas Public Schools	06-08	N		Y	C			
1570	West Mesa High	Albuquerque Public Schools	09-12	Y		Y	C	X		
1376	Wherry Elementary	Albuquerque Public Schools	00-05	N		Y	F	X		
36160	White Mountain Elementary	Ruidoso Municipal Schools	03-05	N		Y	F	X		
1379	Whittier Elementary	Albuquerque Public Schools	00-05	N		Y	F		X	
10058	Wilferth Elementary	Springer Municipal Schools	03-05	N		Y	D			
33176	Will Rogers Elementary	Hobbs Municipal Schools	00-06	N		Y	D		X	
61140	Willanna D Carroll Elementary	Bernalillo Public Schools	00-02	N		Y	D			
1470	Wilson Middle	Albuquerque Public Schools	06-08	N		Y	D			
31181	Yarbro Elementary	Lovington Municipal Schools	04-05	N		Y	D			
22001	Yeso Elementary	Artesia Public Schools	01-05	N		Y	C			
46181	Yucca Elementary	Alamogordo Public Schools	00-05	N		Y	D			
22183	Yucca Elementary	Artesia Public Schools	01-05	N		Y	D			
1385	Zia Elementary	Albuquerque Public Schools	00-05	N		Y	C			X
74156	Zimmerly Elementary	Socorro Consolidated Schools	04-05	N		Y	D			
1388	Zuni Elementary	Albuquerque Public Schools	00-05	N		Y	D			
89190	Zuni High	Zuni Public Schools	09-12	N		Y	D			
89195	Zuni Middle	Zuni Public Schools	06-08	N		Y	F			X

## Interview Questions for the School Leadership Team

NMPED | Student Success Division | Priority Schools Bureau | Instructional Audit

### Appendix K

#### Interview Questions for the School Leadership Team – 45 minutes

##### Strengthening the School Instructional Program

Ask any questions about curriculum that the document review did not answer. Make sure to touch on curriculum for the four core subjects along with that for special education students and English language learners.

1. Do your teachers have adequate materials for teaching literacy, math, science, social studies, and other subjects? If yes, how do you ensure that they do? If no, why not? Do the math and literacy materials align with the Common Core State Standards?
2. How are high expectations for student achievement conveyed to staff? What do these expectations look like in instructional practice? How are the expectations monitored?
3. Can your students articulate academic expectations in each class and do they know what they are expected to do to achieve proficiency? How do you know?
4. Describe what teachers do to monitor students' progress? Daily? Weekly? Grading period?
5. How and when do teachers use differentiated instruction to meet the range of abilities and different learning styles of students? How do you ensure that differentiated instruction is being consistently implemented in all classrooms?
6. How is the school providing supplemental instruction to assist low-performing students in making academic gains? What does this look like?
7. What system does your school have in place for collecting, managing, analyzing, and reporting data related to student achievement? Please describe in detail.
8. Describe how your staff uses student achievement data to guide their instructional decisions.
9. What classroom management strategies do your teachers routinely use? What data are collected to determine if the strategies are effective? Who looks at these data?
10. Describe your implementation plan for the Common Core for 2012-13 and/or 2013-2014. Please explain if there is no plan or if you are not following the plan?
11. Describe the process and evidence that all students' grades 9-12 have next step plans in place. How are staff, parents, and students trained to be active participants in the process?
12. How are you providing educational opportunity options for secondary students? AP/Ib? Online classes? Dual enrollment? Credit recovery? IDEAL-NM? Other?
13. Are you using virtual learning options in your classrooms? Describe?

##### Ensuring that Teachers Provide Effective Instruction

1. What is the process in place for determining the professional development needs of your staff? Describe your school professional development plan. How is it being implemented?
2. How have you provided time during the day for teachers to collaborate with each other? Please describe the purpose and format of these meetings. Also, what's the duration and frequency of the meetings? How are they monitored to ensure an effective use of time?
3. Do you have instructional coaches to assist your teachers in becoming master teachers? If so, please describe how the assistance is being provided.

4. Do you have master teachers who serve as mentors to new teachers? What is their role and responsibilities?

#### Using Data to Inform Instruction

1. What procedures do you use to determine the degree to which individual teachers are implementing the school's curricula (core subject areas) with fidelity?
2. What systems do you use to monitor and support teacher effectiveness?

#### Supplemental Questions

If the school has subgroup populations whose performance is in the lowest 25% in Math and Reading as identified by the school report card, NMIA team members and Team Leads are to ask additional questions from the supplemental questions below.

#### Supplemental Questions for Multilingual/Multicultural Learners

1. What evidence is there that teachers use data to guide instruction to improve academic outcomes for multilingual/multicultural students?
2. How do teachers regularly use appropriate instructional strategies and approaches [Guided Language Acquisition Design (GLAD), Sheltered Instruction Observation Protocol (SIOP), Five Standards of Effective Pedagogy (CREDE)] to meet the needs of multilingual/multicultural students?
3. How do teachers access supplementary materials to enhance instruction for multilingual/multicultural students?

#### Supplemental Questions for Special Education<sup>2</sup>

1. How do teachers provide students with appropriate instructional accommodations, as needed, so that they may access the general education curriculum to the fullest extent possible as per their IEP?
2. How do teachers use data to identify gaps in skills and knowledge and to design their instruction accordingly?

#### Supplemental Questions for Response to Intervention

1. Describe the SAT (Student Assistance Team) process in place that is used to develop supplemental Tier 2 support for students who are not responding to the Tier 1 core program.
2. How do teachers provide Tier 2 interventions that are individualized and tailored to the unique needs of learners?
3. How do teachers access supplementary materials to enhance and differentiate instruction for students in Tier 1 in their classrooms?
4. How do teachers use data to guide instruction and interventions to improve academic outcomes for students in Tiers 1 and 2?

<sup>2</sup> Many of these questions were taken from or modified from questions that appear in *Instructional decision-making procedures: Ensuring appropriate instruction for struggling students in grades K-3*. Available for download at [http://buildingrti.utexas.org/PDF/Instructional\\_Decision-making\\_Procedures.pdf](http://buildingrti.utexas.org/PDF/Instructional_Decision-making_Procedures.pdf)

Sample of Interview Report Form

Appendix L

School Leadership Team Interview Reporting Form

NMPED Instructional Audit – Site Visit Protocol  
 School Leadership Team Reporting Form

**District:** Choose an Item: \_\_\_\_\_ **School Name:** Click here to enter text.

**Principal's Name:** Click here to enter text. **Date of Visit:** Click here to enter a date.

School Leadership Team Interview Reporting Form Strengthening the Schools Instructional Program					
1 = Area of Need, 2 = Area of Concern, 3= Meets Expectations, 4= Exemplary					
Item	1	2	3	4	Evidence
1. Do your teachers have adequate materials for teaching literacy, math, science, social studies, and other subjects? If yes, how do you ensure that they do? If no, why not? Do the math and literacy materials align with the Common Core State Standards?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
2. How are high expectations for student achievement conveyed to staff? What do these expectations look like in instructional practice? How are the expectations monitored?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.
3. Can your students articulate academic expectations in each class and know what they are expected to do to achieve proficiency? How do you know?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Click here to enter text.

Appendix L: School Leadership Team Interview Reporting Form

## Interview Questions for Teachers and Other Instructional or Support Staff

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### Appendix M

#### Interview Questions for Teachers and Other Instructional or Support Staff – 45 minutes

1. How do the school's Web EPSS goals, strategies, and action steps direct your planning and teaching?
2. How are you informed about district expectations and priorities regarding the instruction you deliver?
3. What process or procedures are in place to ensure that you are delivering appropriate curriculum to your students?
4. Does your school have a plan for implementing the Common Core State Standards in all grades by 2014?
5. What kinds of assessment data do you have for your students? How do you obtain, analyze, and use student assessment data?
6. How do you use these data to plan your instruction?
7. How do you differentiate instruction for your students?
8. How do your students demonstrate proficiency as they move toward mastery of the content and skills in their learning?
9. What system(s) do you use to provide feedback to students so that they can improve their performance?
10. Describe the process and evidence that all students' grades 9-12 have Next Step Plans in place. How are staff, parents, and students trained to be active participants in the process?
11. How are you providing educational opportunity options for secondary students? AP/IB? Online classes? Dual enrollment? Credit recovery? Ideal-nm? Other?
12. Are you using virtual learning options in your classrooms? Describe?

#### Ensuring that Teachers Provide Effective Instruction

1. Are you provided time during the day to collaborate/plan with your colleagues? How much time and how often do you have for planning and collaboration?
2. How does your school determine its professional development needs?
3. Do you find the professional development provided by the district useful? If so, in what ways? If not, why not?
4. Do you have instructional coaches in this school? What is their role? How do they coach you? How do you get the assistance of a coach?

#### Using Data to Inform Instruction

1. Do you, as a teacher, use any systems to gather feedback from your students about the effectiveness of your teaching?
2. If so, how do you use this feedback?
3. How often does the principal or other school staff observe you and give you feedback? Do you find this process helpful?

**Supplemental Questions**

If the school has subgroup populations whose performance is in the lowest 25% in Math and Reading as identified by the school report card, NMIA team members and Team Leads are to ask additional questions from the supplemental questions below.

**Supplemental Questions for Multilingual/Multicultural Learners**

1. What evidence is there that teachers use data to guide instruction to improve academic outcomes for multilingual/multicultural students?
2. How do you regularly use appropriate instructional strategies and approaches [Guided Language Acquisition Design (GLAD), Sheltered Instruction Observation Protocol (SIOP), Five Standards of Effective Pedagogy (CREDE)] to meet the needs of multilingual/multicultural students?
3. Do you have access to an English language development (ELD) resource person if they have questions about assessment or instructional strategies?
4. How do you access supplementary materials to enhance instruction for multilingual/multicultural students?

**Supplemental Questions for Special Education<sup>3</sup>**

1. How do you provide instruction that is aligned to New Mexico's state standards for students with disabilities? Are these expectations clearly described in each student's Individualized Education Program (IEP)?
2. How do you provide students with appropriate instructional accommodations, as needed, so that they may access the general education curriculum to the fullest extent possible as per their IEP?
3. How do you use data to identify gaps in skills and knowledge and to design their instruction accordingly?

**Supplemental Questions for Response to Intervention**

1. Describe the SAT (Student Assistance Team) process in place that is used to develop supplemental Tier 2 support for students who are not responding to the Tier 1 core program.
2. How do you provide Tier 2 interventions that are individualized and tailored to the unique needs of learners?
3. How do you use data to guide your instruction and interventions to improve academic outcomes for students in Tiers 1 and 2?
4. Describe the effective classroom management and behavioral systems to facilitate effective teaching and learning in your school.

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<sup>3</sup> Many of these questions were taken from or modified from questions that appear in *Instructional decision-making procedures: Ensuring appropriate instruction for struggling students in grades K-3*. Available for download at [http://buildingrti.utexas.org/PDF/Instructional\\_Decision-making\\_Procedures.pdf](http://buildingrti.utexas.org/PDF/Instructional_Decision-making_Procedures.pdf)

## Interview Questions for Parents

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### Appendix O

#### Interview Questions for Parents – 30 minutes

##### Strengthening the Schools Instructional Program

1. Do you know what your child is expected to learn this year? How do you know?
2. Does the school/teacher provide you an overview of the curriculum? Do you know when various concepts, topics, and skills are being taught?
3. In terms of curriculum and instruction, what does this school do best? What does it need to improve?
4. The state has adopted standards for reading and math called the Common Core State Standards. These are being implemented this year in grades K-3 and next year in all grades. Have you heard of these new standards? If so, what do you know about them?
5. Do you know what the goals are for this school as they are written in the school's Educational Plan for Student Success (Web EPSS)?
6. Have you heard the term "differentiated instruction" used in this school? What does this mean to you? How does your child experience differentiated instruction in his or her learning?
7. How does your child demonstrate mastery or proficiency in a subject? Does your child have more than one opportunity to demonstrate mastery?
8. What do test scores mean to you?
9. How does your child's school and teacher use test data?
10. How do you know whether or not your child is moving toward proficiency or mastery of the learning goals and objectives for the year?
11. Does your school celebrate the achievements of individual students, groups of students, and the school as a whole? What kinds of celebrations are there?
12. Does your child feel safe at school? What factors contribute to the school being a safe (or unsafe) environment?
13. If you have a high school student, have you been involved in the Next Step Planning process to prepare your student for college or career opportunities? Has the Next Step Plan process been beneficial in planning for the future?
14. If you have a high school student, has he/she enrolled in alternative educational opportunities such as dual enrollment, online classes, or advance placement classes? Have these classes met your students' needs?

##### Ensuring that Teachers Provide Effective Instruction

1. Are there days or times on the school calendar that are set aside for professional training for the teachers and other staff at your school? How do you know?
2. Do you think that the school offers enough training and professional support to the teachers? Why or why not?

##### Using Data to Inform Instruction

1. Do you know if your child has the opportunity to give feedback to the teacher about his or her learning experiences? If so, can you describe how this takes place?

2. Are you ever asked, as a parent, to give feedback about the effectiveness of the instruction at this school?

## Interview Questions for Students

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### Appendix Q

#### Interview Questions for Students<sup>4</sup> - 30 minutes

##### Elementary

1. When your teacher introduces a new lesson, does he or she remind you of things you already know? If yes, how does your teacher do this?
2. Does your teacher explain why it's important for you to learn a lesson? What are some of the reasons that your teacher gives?
3. Does your teacher explain how learning something now can help you in the future? Can you give an example?
4. Does your teacher explain why it's important for you to learn a lesson? What are some of the reasons that your teacher gives?
5. Does your teacher ask you to explain your answer? If yes, are you able to do this?
6. Does your teacher help you when you don't understand? What does he or she do?
7. Do you use different tools and materials to practice what you are learning? Give an example.
8. At the end of a lesson does your teacher summarize what you have studied? If yes, does he or she do it often or just sometimes?

##### Middle and High School

1. Does your teacher introduce a new topic by connecting it to things you already know? Can you give an example?
2. Does your teacher explain why it's important for you to learn a lesson? What are some of the reasons that your teacher gives?
3. Does your teacher explain how learning a new topic is a foundation for other topics? How does he/she do this?
4. Does your teacher explain why it's important for you to learn a lesson? What are some of the reasons that your teacher gives?
5. Does your teacher ask you to explain your answer? If yes, are you able to do this?
6. Does your teacher know when you understand something and when you don't? How does he or she know?
7. Does your teacher explain things in different ways so everyone can understand? Give an example.
8. At the end of a lesson does your teacher summarize what you have studied? If yes, does he or she do it often or just sometimes?

<sup>4</sup> The student questions are based on research from these two sources: PISA (Programme for International Student Assessment) [http://www.pisa.oecd.org/pages/0,3417,en\\_32252351\\_32235907\\_1\\_1\\_1\\_1\\_1\\_1,00.html](http://www.pisa.oecd.org/pages/0,3417,en_32252351_32235907_1_1_1_1_1_1,00.html) and Teacher Information Management System (TIMS) [http://www.portal.state.pa.us/portal/server.pt/community/tims\\_teacher\\_information\\_management\\_system/20476](http://www.portal.state.pa.us/portal/server.pt/community/tims_teacher_information_management_system/20476)

There are just two categories of questions rather than the three that the other interviews have.

## Using Data to Inform Instruction

### Elementary

1. Does your teacher help you when you don't understand? What does he or she do?
2. Does your teacher make sure you that you understand? How?

### Middle and High School

1. Does your teacher give you helpful feedback on the work that you turn in? If yes, how does he or she do that?
2. Does your teacher check for understanding? If so, how?

## Documents Requested of Schools

NMPED | Student Success Division | Priority Schools Bureau | Instructional Audit

## Appendix F

## Document Review: Preceding the Visit to the School

Strengthening the Schools Instructional Program
<b>Documents Requested for Review</b>
<p><b>Guidelines for Review</b></p> <p>The following requested documents were received/accessed either electronically or hard copy (check all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The School's Educational Plan for Student Success (Web EPSS). <a href="http://web-pss.ped.state.nm.us/Security/Login.aspx?ReturnUrl=%2fDefault.aspx">http://web-pss.ped.state.nm.us/Security/Login.aspx?ReturnUrl=%2fDefault.aspx</a></li> <li><input type="checkbox"/> The School Grading Report for the current year. <a href="http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx">http://webapp2.ped.state.nm.us/SchoolData/SchoolGrading.aspx</a></li> <li><input type="checkbox"/> Review findings from Math and Literacy Tools, if conducted during spring 2012 (<i>can be found in the School Web EPSS filing cabinet</i>). <a href="http://web-ss.ped.state.nm.us/Security/Login.aspx?ReturnUrl=%2fDefault.aspx">http://web-ss.ped.state.nm.us/Security/Login.aspx?ReturnUrl=%2fDefault.aspx</a></li> <li><input type="checkbox"/> Information on any "partners" working in school: AC, JSA, RQC, REC...including the schedule of when on site, what staff working with, any data, and information collected.</li> <li><input type="checkbox"/> Bell schedule.</li> <li><input type="checkbox"/> Staff roster: Identifying staff and subject(s), grades taught.</li> <li><input type="checkbox"/> Map of school site.</li> <li><input type="checkbox"/> Driving directions and specifics about where to park.</li> </ul>
<b>School Educational Plan for Student Success (Web EPSS)</b>
<p><b>Guidelines for Review:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is the plan based on the analysis of the Standards Based Assessment Data?</li> <li><input type="checkbox"/> What are the areas of strength (subject and student sub-group)?</li> <li><input type="checkbox"/> What are the areas of greatest need (subject and student sub-group)?</li> <li><input type="checkbox"/> Does the plan focus on these areas of greatest need?</li> <li><input type="checkbox"/> Does the plan address all students by providing tiered levels of intervention?</li> <li><input type="checkbox"/> Are the interventions research based?</li> <li><input type="checkbox"/> Do the interventions reflect the adopted curriculum?</li> <li><input type="checkbox"/> Does the plan provide extra time for supplemental instruction?</li> <li><input type="checkbox"/> Is continuous progress monitoring built into the plan?</li> </ul>
<b>2012-2013 School Grade Report Card</b>
<p><b>Guidelines for Review:</b></p> <p>Review the data to acquire a context for the school:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Enrollment figures.</li> <li><input type="checkbox"/> Race/ethnicity.</li> <li><input type="checkbox"/> Economically disadvantaged.</li> <li><input type="checkbox"/> Students with disabilities.</li> <li><input type="checkbox"/> English language learners.</li> </ul>

- Subgroup Performance.

Also check attendance data as well as performance in:

- Math.
- Science.

- Write a brief summary for the pre-visit team meeting with the NMIA team.

## Classroom Observation Guide

NMPED | Student Success Division | Priority Schools Bureau | Instructional Audit

### Appendix S Classroom Observation

The Classroom Observation provides formative assessment data that answers the question, “How are we doing?” in regards to the implementation of teaching and learning. Examining and analyzing this data is a key practice of continuous school improvement. The Classroom Observation outlined in this document provides a structure for consistent expectations across the district while allowing schools to address individual needs.

Classroom Observation data are critical for analyzing implementation of Web EPSS strategies. It is recommended that for the content area(s) (reading/language arts, math) in which the school did not meet the School Growth Targets (SGT) in Math 45% and/or Reading 52.3% for SY 2012-13, at least 75% of classrooms should be observed.

The Classroom Observation provides a method for district teams to:

- Gather information about instructional strengths and weaknesses.
- Reinforce attention to focus on teaching and learning priorities.
- Gather and provide data related to instructional practice and student learning.
- Give and receive non-threatening evidence-based feedback.
- Provide a snapshot of instructional student learning session.

The benefits of Classroom Observations:

- Supports continuous improvement.
- Strengthens focus on teaching and learning.
- Gathers information to develop plan for professional development.
- Aligns provider staff, school/district staff, and tutors in terms of expectations.
- Creates a common ground for discussing academic improvement.

The observation is confidential and is an objective recording of:

- What the instructor is doing and saying.
- What the students are doing and saying.
- Interactions between the instructor and students.

The observation is not:

- An endorsement for promotion and tenure.
- A judgment of the instructor’s teaching techniques, styles, and abilities.
- A judgment of the instructor’s knowledge of disciplinary content.
- A teacher evaluation.

The data gathered from the classroom observations and the discussion about the observation data:

- Is descriptive, rather than evaluative.
- Focuses on behavior, rather than on the person.
- Emphasizes sharing information, rather than giving advice.

- Guides the school Web EPSS Development.

**Observation Scale**

To capture what is occurring in the classroom an observer can mark the specific actions/strategy’s using the scale below. In addition there is space for notes to be added for each element.

<p><b>Not Observed (NO):</b> Action/Strategy was not observed during classroom observation.</p>	<p><b>Not Using (NU):</b> Action/strategy was called for but not used, understood, or had the desired effect.</p>	<p><b>Beginning (B):</b> Uses the action/strategy but incorrectly.</p>	<p><b>Developing (D):</b> The action/strategy is used but not fully understood and does not have the desired effect.</p>	<p><b>Applying (A):</b> Applies and understands the action/strategy, the strategy is having the desired effect.</p>
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**Not Observed (NO)**

Action/Strategy was not observed during classroom observation

**Not Using (NU)**

**1 = Area of Need**

Action/strategy was applicable but not used.

*Example:*

*The teacher asked students to apply their thinking by answering a question, but did not allow students to respond.*

**Beginning (B)**

**2 = Area of Concern**

Action/strategy used incorrectly and does not have desired effect.

*Example:*

*The teacher asked students to apply their thinking by answering a question, but answered it themselves.*

**Developing (D)**

**3= Meets Expectations**

Action/strategy is used but not fully implemented and does not have the desired effect.

*Example:*

*The teacher asked students to apply their thinking by answering a question, provided think time, students answered incorrectly and the teacher did not provided feedback to students.*

**Applying (A)**

**4= Exemplary**

Action/Strategy is used, fully implemented, and has the desired effect.

*Example:*

*The teacher asked students to apply their thinking by answering a question, provided students*

*think time, and took multiple answers correct and incorrect, clarifying and providing feedback to students.*

**Observation Timeframe**

It is recommended that each classroom observation last 25 minutes.

Classroom Observation Report Form

NMPED | Student Success Division | Priority Schools Bureau | Instructional Audit

New Mexico Instructional Audit Classroom Observation			
<b>School:</b> Click here to enter text.	<b>District:</b> Click here to enter text.	<b>Observer:</b> Click here to enter text.	<b>Observation Date/Period:</b> Click here to enter text.
<b>Subject Area:</b> Click here to enter text. <i>(please include program if applicable)</i>		<b>Grade:</b> Click here to enter text.	

Planning and Preparation <sup>5</sup> Demonstrating knowledge of content and pedagogy, of students, setting instructional outcomes, knowledge of resources, designing coherent instruction, and student assessments.					Evidence	
1. Learning goals are explicitly stated in student friendly language and posted on board.					<input type="checkbox"/> Statements of student learning, not student activity. <input type="checkbox"/> Clarity and purpose of lesson. <input type="checkbox"/> Interdisciplinary connections in plans and practice. <input type="checkbox"/> Activities aligned with the goals of the lesson. <input type="checkbox"/> Incorporation of student interests and events of the day into a lesson.	
NO	NU (1)	B (2)	D (3)	A (4)		
Notes: Click here to enter text.						
2. NM State Standard(s) and Benchmark(s) are noted and referenced orally next to learning goal.						
NO	NU (1)	B (2)	D (3)	A (4)		
Notes: Click here to enter text.						
3. NM Common Core State Standards (NMCCSS) are noted next to the learning goal in K-3 classrooms for reading and math and orally stated.						
NO	NU (1)	B (2)	D (3)	A (4)		
Notes: Click here to enter text.						
4. Content concepts taught are appropriate for the cognitive and linguistic needs of students.					<input type="checkbox"/> Outcomes of a challenging cognitive level. <input type="checkbox"/> Student interests and needs learned and used by teacher in planning.	
NO	NU (1)	B (2)	D (3)	A (4)		
Notes: Click here to enter text.						
5. The plan and practice reflect solid knowledge of the content, prerequisite relationships between important concepts and of the instructional practices specific to the discipline.					<input type="checkbox"/> Lesson and unit plans reflect important concepts in the discipline and accommodate prerequisite relationships among concepts and skills. <input type="checkbox"/> Lessons that support instructional outcomes and reflect important concepts.	
NO	NU (1)	B (2)	D (3)	A (4)		
Notes: Click here to enter text.						

<sup>5</sup> \*The numbers under each Action/Strategy correlate to the rating descriptors on the Classroom Observation Reporting Form.