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June 9, 2008

MEMORANDUM

TO: Legislative Education Study Committee

FR: Peter van Moorsel *PvM*

RE: STAFF REPORT: STATUTORILY CREATED FUNDS

Introduction

Designed to distribute operational funds to school districts in a noncategorical manner, the Public School Funding Formula provides for local school district autonomy. Formula dollars received by local districts are not earmarked for specific programs, meaning that within statutory and regulatory guidelines, school districts have the latitude to spend their dollars according to local priorities.

In order to provide school districts with funding for specific programs, the Legislature has created separate categorical funds with specific criteria and formulas for distribution. During the 2007 interim, the Legislative Education Study Committee (LESC) requested that the workplan for the 2008 interim include a review of some of these funds, with particular attention to: (1) the purpose of the funds; (2) the appropriation history of the funds; and (3) the fund distribution. This staff report includes information — as well as any significant issues and policy options — pertaining to the following categorical funds in current law:

- Family and Youth Resource Fund;
- Indian Education Fund;
- Teacher Professional Development Fund;
- Mathematics and Science Proficiency Fund;
- Reading Materials Fund;
- Charter Schools Stimulus Fund;
- New School Development Fund;
- Instructional Material Fund;
- School Library Material Fund;
- Educational Technology Fund;
- Educational Technology Deficiency Correction Fund;
- Schools in Need of Improvement Fund;
- Incentives for School Improvement Fund; and
- State-Support Reserve Fund.

It should be noted at the outset that this report reviews only those statutorily created funds listed above — all of them administered by the Public Education Department (PED) and all of them intended to support public education in some way — and the state appropriations made to those funds or for other related initiatives. The report does not address any federal appropriations, nor does it include public school capital outlay funds, as they will be addressed in a separate report later in the interim. One exception, however, is the New School Development Fund because, though the appropriation made to the fund for FY 09 is intended for capital outlay purposes only, the purpose of the fund itself includes operational uses. Attachment 1 provides an overview of legislative appropriations (if any) made to each of these funds or for purposes related to the fund for FY 04 through FY 09. Attachment 2 contains the amount in each fund that was budgeted by PED for expenditure in FY 08.

In a general sense, the purposes of these funds are suggested in their titles. And, while these purposes may overlap, they are discrete enough to allow categorization as an aid to analysis. Therefore, this report identifies and examines four kinds of funds: those that support students and their families, those that support teachers, those that support schools, and those that support school districts.

Issues

The LESC staff review has found a pattern of delayed distributions from some of the funds examined, particularly those for which PED requires school districts to request funds on a reimbursement basis. It is difficult, however, to determine a consistent cause for or source of these delays.

- In some cases, district requests for reimbursement have not been processed in a timely manner. For example some districts reported that they had yet to receive reimbursement for funds expended, despite having submitted the request as many as six months before.

- In other cases, districts have seemed slow to request reimbursement. For example, many districts that were contacted reported that they had submitted requests for reimbursement as late as the first week in June. PED echoes this concern, and adds that this is the primary reason for the large encumbrances and small expenditures for some of the funds.
- One district reported that a problem resulting from the submission of the improper form was not recognized until the district followed up on the reimbursement request six months later.
- And in the case of the Educational Technology Fund, school districts were not being notified of a portion of their allocation from the fund, which resulted in the large balance. However, PED reports that this problem has since been resolved.

Whatever the cause, delayed disbursements tend to undermine the purpose for which a given fund was created and to postpone whatever benefit might be derived from receipt and expenditure of the funds, resulting, of course, in adverse effects upon districts, schools, teachers, and the students whom our schools and teachers are intended to serve.

Policy Option

Given this pattern of delayed disbursements, the committee may wish to request that PED, in collaboration with a representative sample of school districts and charter schools, review the statutory provisions, administrative rules, and department policies applicable to each of the funds that the department administers, identify those that have been subject to delayed disbursements or other fiscal concerns, and implement administrative remedies as needed.

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Family and Youth Resource Fund

Purpose

The Family and Youth Resource Fund was created in 2003 to carry out the purposes of the *Family and Youth Resource Act* (FYRA), which was created as part of the comprehensive school reforms passed by the Legislature in 2003. The act permits the creation of a family and youth resource program in any public school in the state, the purpose of which is to serve as an intermediary to assist public school students and their families to access social and health care services. In addition to creating the fund, the act:

- authorizes PED to award grants through applications from a public school or group of public schools in which 80 percent of students are eligible for the federal Free and Reduced-fee Lunch (FRL) program; and
- creates an advisory committee to make recommendations pertaining to the creation of new FYRA programs in schools, review applications, and make recommendations for FYRA grants. The advisory committee is composed of the secretaries of Public Education, Health, Human Services, and the Children, Youth and Families Department, or their designees, as well as five members appointed by the Secretary of Public Education representing four different community-based organizations, including faith-based providers, and a superintendent from a school district that has participating schools.

To meet the act's purpose of serving as an intermediary to assist public school students and their families in accessing social and health care services, the act requires that each FYRA program employ a resource liaison. Among other duties, this liaison must:

- assess and match student and family needs with appropriate public and private providers of age-appropriate resources and services;
- make referrals to health care and social service providers;
- recruit service providers and business, community, and civic organizations to provide needed goods and services not otherwise available to students and their families; and
- promote family support and parent education programs.

Appropriation History

Since FY 05, the Legislature has appropriated approximately \$7.8 million to the Family and Youth Resource Fund to finance the operation of FYRA, including \$1.5 million for FY 08 and \$1.5 million for FY 09.

Fund Distribution

PED reports that it allocated the FY 08 appropriation as follows:

- \$1.43 million to fund FYRA programs in 72 public, charter, or alternative schools, one family school, and three community centers, awarded on a competitive basis based on the eligibility criteria, using Requests for Application (RFA);

- \$30,000 to PED to contract with the University of New Mexico (UNM) to evaluate FYRA; and
- \$40,000 for training and support of FYRA sites and the advisory committee.

PED further reports that the department will make similar allocations of the FY 09 funds:

- \$1.43 million of the FY 09 FYRA funds will be distributed using a competitive RFA. Individual schools may apply for up to \$30,000; an application for multiple sites may apply for up to \$45,000;
- \$30,000 will be used by PED to contract with UNM to evaluate FYRA; and
- \$40,000 will be used for training and support of FYRA sites and the advisory committee.

Issue #1

LESC staff contacted the school districts that received FYRA awards for FY 08 to determine whether the funds were being spent. School districts uniformly reported that they were expending the funds for FYRA programs, but reported different experiences in submitting reimbursement requests for these expenditures. Some districts reported that they had received timely reimbursements, some reported having not received reimbursements more than 10 weeks after submitting the reimbursement requests, and yet others reported that they had not yet submitted requests, or had done so only very recently.

Issue #2

An issue first identified during the 2007 interim remains an issue now in the 2008 interim. A 2007 review by LESL staff of FYRA awards in past fiscal years found 23 instances of programs funded in previous years having lost their funding for FY 08 because their student populations no longer met the 80 percent FRL eligibility requirement. Even so, the student demographics in those schools were essentially unchanged and therefore still in a position to benefit from FYRA services.

To address this issue, the LESL endorsed legislation during the 2008 session; that would have amended FYRA to allow a public school or a group of public schools that has received a grant to establish a FYRA program to continue to be eligible for funding if its percentage of FRL program eligibility drops below 80 percent, so long as it maintains a three-year average of 80 percent or more.

Policy Option

To ensure that FYRA programs may continue to receive funding despite a decreased percentage of students eligible for FRL, the committee may wish to endorse legislation similar to the 2008 legislation that did not pass.

Indian Education Fund

Purpose

The PED-administered Indian Education Fund was created in 2003 to distribute awards to support the *Indian Education Act*. The act requires that PED ensure that money from the Indian Education Fund not be used to correct previous reductions of program services but address the purposes specified in the *Indian Education Act*, including:

- equitable and culturally relevant learning environments, educational opportunities, and culturally relevant instructional materials for Native American students enrolled in public schools;
- maintenance of native languages;
- the development, and implementation of educational systems that positively affect the educational success of Native American students; and
- partnerships with tribes to increase tribal involvement and control over schools and the education of students located in tribal communities.

Appropriation History

Since 2003, the Legislature has appropriated approximately \$14.5 million to the Indian Education Fund, including \$2.5 million for FY 09.

For FY 07, FY 08, and FY 09, the Legislature directed some of the dollars in the fund to be used to provide “a rural literacy initiative to support new after-school and summer literacy block programs for students in kindergarten through eighth grade in schools with a high proportion of Native American students.” This initiative was supported with \$1.0 million in FY 07 and \$500,000 in each of FY 08 and FY 09, contingent on receipt of “matching funds from sources other than the state,” including: \$500,000 in each of FY 07 and FY 08, and \$250,000 in FY 09.

Fund Distribution

According to PED, dollars from the fund are allocated based on the following process:

- The Indian Education Division (IED) requests applications from prospective applicants (tribes, pueblos, and school districts) for initiatives that support the implementation of the *Indian Education Act*.
- A voluntary pre-application conference is scheduled with IED staff and prospective applicants to review the application format, timelines, and evaluation criteria.
- IED staff convenes an evaluation committee comprising internal PED staff and external individuals with educational background and expertise in working with Native American students and communities to read and evaluate the applications.
- The evaluation committee submits funding recommendations to the IED for review.
- The IED, in turn, reviews the recommendations and submits them to the Assistant Secretary of Indian Education for final review and approval.

- Approved programs are required to provide a report for the review of the Indian Education Advisory Council. In current law the council must consist of 14 members: four from the Navajo Nation; two each from the Southern pueblos and the Northern pueblos; one each from the Mescalero Apache Tribe and Jicarilla Apache Nation; and four members representing urban areas, the Bureau of Indian Affairs, head start organizations, and the general public.

PED explains that a large portion of the money in the fund has been encumbered, and not expended, because many of the payments for Indian Education grants, such as the Tribal Grants, Exemplary Grants, and other contracts will be paid late in the fiscal year. In addition, the encumbrances include rent, utilities, phone, travel for the commission, travel for staff, and other miscellaneous operating costs for May and June.

Issue

Attachment 2 includes the FY 08 Indian Education Fund expenditure budget. The attachment indicates that of the \$6.5 million budgeted for FY 08, nearly \$2.1 million remains unexpended or unencumbered. Testimony to the LESC in previous interims has indicated that PED has retained large cash balances in the Indian Education Fund indicating that the needs identified in the act are possibly not being addressed.

Teacher Professional Development Fund

Purpose

LESC endorsed legislation enacted in 1999 and amended in 2004 requires PED to develop a professional development framework that “provides training to ensure quality teachers and principals and that improves and enhances student achievement.” To provide funding for professional development programs and projects for public school teachers, the Teacher Professional Development Fund was created by a measure endorsed by the LESL in 2003.

Appropriation History

Since FY 05, the Legislature has appropriated \$11.3 million to the Teacher Professional Development Fund, including \$2.0 million for FY 09.

Fund Distribution

Between FY 05 and FY 07, language in the *General Appropriation Act* required that part of the appropriation to the Teacher Professional Development Fund be distributed to specific professional development programs.

- For FY 05, language required that, of the \$2.4 million that was appropriated, \$900,000 be for Re:Learning New Mexico, \$500,000 for Strengthening Quality in Schools (SQS), and the remaining \$1.0 million for other professional development programs.
- For FY 06 and FY 07, no amounts were specified for specific programs, but language did require that the \$2.4 million that was appropriated be used for Re:Learning, Regional Educational Technology Assistance (RETA), SQS, Service Learning, the Golden Apple Foundation, Closing the Achievement Gap, Leadership Academy, and other professional development programs.
- For FY 08, no specific language was included in the appropriation, and PED distributed awards to the Golden Apple Foundation, the Center for Border and Indigenous Educational Leadership (CeBIEL), RETA, Re:Learning, Service Learning, SQS, RelationaLearning, and the Wellness Group.

The Legislature did not specify the programs to receive distributions for FY 09; and PED anticipates that it will distribute the \$2.0 million appropriated to the fund to the following projects:

- \$560,000 to the Golden Apple Foundation;
- \$100,000 to CeBIEL (via contact with New Mexico State University);
- \$320,000 to RETA at New Mexico State University;
- \$432,000 to Re:Learning (via contract with Eastern New Mexico University);
- \$432,000 to SQS (via contract with Gallup schools);
- \$56,000 to Service Learning (intergovernmental agreement with the Children, Youth and Families Department); and
- \$100,000 is to be used at the discretion of the Secretary of Public Education.

Issue

During the 2005 interim, the committee heard a presentation regarding the Teacher Professional Development Fund and the processes involved in contracting with governmental and nongovernment entities for the activities funded. The committee requested that PED and the Department of Finance and Administration (DFA) provide recommendations to streamline the process for distributing legislative appropriations to ensure that funds are allocated as early as possible after July 1. In January 2006, PED responded with a recommendation that language requiring multi-year contracts for appropriations be included in appropriation bills.

During the 2007 interim, an LESC staff report noted that the process for entering into contracts or interagency agreements for legislative appropriations had improved since 2005, when funds were sometimes not encumbered until almost halfway through the fiscal year. The report added, however that the process still often takes three or four months. Consequently, professional development contracts were not in place and funds were not available prior to the start of the school year when teacher training activities are often scheduled.

PED reports that to improve the contract process, it has conducted several agency-wide training sessions, the most recent of which was conducted by the Contract Review Bureau at DFA in the fall of 2007 regarding professional services contracts. PED reports that these efforts, combined with the use of intergovernmental agreements, have resulted in an improved contracting process. Finally, PED adds that it has implemented a contract tracking system to allow department staff to track contracts in the routing process.

From an examination of the PED Budget Report for FY 08, \$2.8 million was budgeted for the Teacher Professional Development Fund, including \$2.5 million appropriated for FY 08 and a fund balance from FY 07 of approximately \$300,000 (see Attachment 2). The report shows that \$1.3 million has been expended and \$1.3 million is encumbered, leaving \$132,000 undistributed. It appears that the process implemented by PED and DFA is working.

Mathematics and Science Proficiency Fund

Purpose

The Mathematics and Science Proficiency Fund was created in 2007 as part of the *Mathematics and Science Education Act*. The fund is administered by the Mathematics and Science Bureau of the PED Instructional Support and Vocational Education Division to “provide awards to public schools, school districts, public post-secondary educational institutions and persons that implement innovative, research-based mathematics and science curricula and professional development programs.”

The *Mathematics and Science Education Act* requires PED to promulgate rules for the application and award of money from the fund, including criteria to evaluate innovative, research-based mathematics and science programs and professional development programs. PED reports that, because no money has been appropriated to the fund to date, it has not yet developed the rules.

The act further requires each recipient of awards from the fund to provide an annual report to the Mathematics and Science Bureau that includes:

- a detailed budget report;
- a description of the services provided;
- documented evidence of the stated outcomes of the funded program; and
- other information requested by the bureau.

Appropriation History

Even though there have been no appropriations to the Mathematics and Science Proficiency Fund since it was created in 2007, since 2006 the Legislature has appropriated a total of approximately \$6.7 million for purposes related to the purpose of the fund, including:

- \$1.0 million for Summer Institutes for Reading and Mathematics for FY 07;
- \$699,300 for Summer Reading, Math and Science Institutes for FY 07;
- \$2.5 million for Summer Reading, Math and Science Institutes for FY 08; and
- \$2.5 million for Summer Reading, Math and Science Institutes for FY 09.

Fund Distribution

The Mathematics and Science Bureau has established criteria for providers of the summer institutes funded by the Legislature; however, the bureau does not use a formal request for proposal process. Based on the selection criteria, PED reports that the \$2.5 million appropriation for FY 09 will be awarded as follows:

- \$2.0 million will be awarded to 16 providers of Summer Mathematics and Science Institutes (see Attachment 3); and
- \$500,000 will be awarded for Content Area Reading Institutes, contracted via the Re:Learning program, for which ENMU is the fiscal agent.

Issue

While there may be some merit in PED's position that a rule governing the Mathematics and Science Proficiency Fund is not needed until there is an appropriation to the fund, the requirement is in law nonetheless. Moreover, it would seem prudent to have a rule in place in anticipation of funding rather than to receive funding without the benefit of a rule for distributing the funds.

Policy Option

Given the similarities between the recent appropriations for summer science, math, and reading institutes and the statutory purposes of the Mathematics and Science Proficiency Fund, the committee may wish to consider:

- recommending that future appropriations for these institutes be made to the Mathematics and Science Proficiency Fund;
- amending statute to include reading institutes in the purpose of the fund; and
- encouraging PED to draft a rule in anticipation of future appropriations to the fund.

Reading Materials Fund

Purpose

The Reading Materials Fund was created in 2006 to assist public schools that want to change to a scientific research based reading program from the current adoption, that is, from the reading programs they had purchased in a previous year when reading was the statewide curriculum focus area for materials selection under the *Instructional Material Law*.

According to current law, a school district that wants to use a scientific research-based core comprehensive, intervention, or supplementary reading program may apply to the department for money from the Reading Materials Fund to purchase the necessary instructional materials for the selected program. A school district may apply for funding for its reading program if:

- the district selects no more than two comprehensive published core reading programs;
- core and supplemental materials are highly rated by either the Oregon Reading First Center or the Florida Center for Reading Research or the materials are listed in the International Dyslexia Association's framework for informed reading and language instruction; and
- the district has established a professional development plan describing how it will provide teachers with professional development and ongoing support in the effective use of the selected instructional materials.

Appropriation History

Since its creation in 2006, the Legislature has appropriated approximately \$1.1 million to the fund, including: \$440,000 for FY 07; and \$658,900 for FY 08.

Issue

PED reports that it budgeted approximately \$670,000 for expenditure from the fund in FY 08; however, as of June 4, 2008, the department had only expended \$18,772 (see Attachment 2). The expenditures are low, PED explains, because not every district that has been awarded funds (see "Fund Distribution," below) has requested to be reimbursed in the full amount of the district's allocation from the fund.

As with recipients of FYRA awards, LESC staff contacted school districts that received Reading Materials Fund allocations to determine whether the funds were being expended. School districts again provided varying accounts: some had received timely reimbursements, some had not been reimbursed despite submitting reimbursement requests as many as three months earlier, and other districts had not yet submitted the requests, or had done so only recently.

Fund Distribution

According to PED, the FY 08 appropriation to the fund was allocated to the following districts for scientific research-based reading materials:

- \$391,746 to Albuquerque Public Schools;
- \$99,525 to Deming Public Schools;
- \$7,717 to Floyd Municipal Schools;
- \$28,200 to Dexter Consolidated Schools;
- \$57,859 to Belen Consolidated Schools;
- \$17,874 to Portales Municipal Schools; and
- \$55,980 to Ruidoso Municipal Schools.

Charter Schools Stimulus Fund

Purpose

The Charter Schools Stimulus Fund was created in 1999 as part of the *1999 Charter Schools Act* to provide financial support to charter schools, whether start-up or conversion, for initial start-up costs and initial costs associated with renovating or remodeling existing buildings and structures.

The current *Charter Schools Act* requires that PED adopt rules for administering the fund, and it allows the department to use up to 3.0 percent of the fund for administrative costs. In addition, the law requires that, if a charter school receives an initial grant and fails to begin operating a charter school within 18 months, the charter school must immediately reimburse the fund. As required in statute, PED has adopted rules for the administration of the fund; however, the department intends to repeal that rule (a public hearing was held on June 2, 2008) and replace it with another one later. The Charter Schools Division at PED has advised LESC staff that the new rule will be in place in time for the next disbursements from the fund.

Appropriation History

Since FY 04, the Legislature has appropriated approximately \$2.0 million to the Charter Schools Stimulus Fund, including \$250,000 for FY 08 and \$300,000 for FY 09. PED reports that the department budgeted approximately \$716,000 for expenditure from the fund for FY 08; however, as of June 4, 2008 the department had only expended \$251,000 (see Attachment 2).

Fund Distribution

The PED Charter Schools Division makes recommendations for the amounts of the awards based on the balance in the fund, the number of charter schools applying for funds, and the projected number of students in each new charter school. The Secretary of Public Education must approve or deny the Charter Schools Division's recommendations for a school to receive a distribution from the fund. According to PED:

- five charter schools received awards from the fund in FY 06, totaling \$418,000;
- no awards were made from the fund in FY 07; and
- eleven charter schools received awards from the fund for in FY 08, totaling \$563,000.

PED reports that the FY 09 distribution of money from the fund will not be determined until the number of approved charter school applications is known. According to PED:

- Twenty-nine groups have submitted letters of intent to form charter schools, and 28 of those 29 have indicated that they are considering applying to the Public Education Commission (PEC). Applications are due July 1, 2008.

- These potential charter schools would be located in school districts across the state: one each in Farmington, Gadsden, Moriarty-Edgewood or Estancia, Picuris Pueblo, Rio Rancho, Tesuque Pueblo, and Zuni; two in Las Cruces; three each in Los Lunas, Santa Fe, and Taos; and 11 in Albuquerque.
- These potential charter schools would be in addition to the 64 that operated during school year 2007-2008 and the four already approved to open in fall 2008, two of which — Cottonwood Classical Preparatory and Media Arts Collaborative Charter School (both in Albuquerque) — were authorized by the PEC.

New School Development Fund

Purpose

The New School Development Fund was created in 2006 to supplement district funds needed to pay for supplies, equipment, and operating costs unique to the first year of operation of a new school.

Appropriation History

In 2008 the Legislature appropriated \$3.0 million from the Public School Capital Outlay Fund to the New School Development Fund for the purpose of making distributions to school districts to pay for equipment and other nonoperating costs unique to the first year of operation of new schools.

Fund Distribution

- Although the purpose of the New School Development Fund includes “equipment and operating costs,” the 2008 appropriation made from the Public School Capital Outlay Fund includes language specifying that the funds may be used only for “equipment and other nonoperating costs.”
- Current law states that PED may not approve a distribution from the fund unless it determines that there are no other reasonably available federal, private, or other public sources for the needed funding.
- PED reports that the Capital Outlay Bureau at PED will collaborate with the Public School Facilities Authority to develop criteria for distribution of money from the fund. The Capital Outlay Bureau intends to develop an application and a process for awarding the funds by the end of FY 08.

Instructional Material Fund

Purpose

Originally called the “Free Textbook Fund,” the Instructional Material Fund was first created 1967 in the *School Textbook Law*. The fund was to be used “for the purpose of paying for the cost of purchasing instructional material pursuant to the *School Textbook Law*,” which was amended in 1975 to become the *Instructional Material Law*, and the Free Textbook Fund was renamed the Instructional Material Fund.

Like the original law, current law states that the fund “shall be used for the purpose of paying for the cost of purchasing instructional material and other costs such as:

- transportation charges for the delivery of instructional material to a school district, a state institution, a private school as agent or an adult basic education center;
- emergency expenses incurred in providing instructional material to students; and
- charges for rebinding used instructional materials that appear on the multiple list.

Administered and enforced by the Instructional Material Bureau at PED, the *Instructional Material Law* entitles any qualified student enrolled in an early childhood education program or in grades 1 through 12 in a public school, an accredited private school or a state supported school, or in an Adult Basic Education (ABE) program to the free use of instructional material. These recipients are also responsible for distribution of the instructional material for use by eligible students and for its safekeeping.

Appropriation History

Since FY 04, the Legislature has appropriated approximately \$202.0 million in *Federal Mineral Lands Leasing Act* receipts to the Instructional Material Fund, including:

- approximately \$37.2 million for FY 08; and
- over \$39.0 million for FY 09, which includes \$1.3 million to help districts defray the textbook costs for the dual credit program.

The appropriation may vary each year according to the cost of the instructional material for the particular subject area up for adoption in the six-year adoption cycle.

Fund Distribution

- The *Instructional Material Law* provides for the distribution of funds for the purchase of instructional material on a per-pupil basis.
- Among its provisions, the law:
 - requires, on or before April 1 of each year, for PED to allocate to each school district, state institution, or private school not less than 90 percent of its estimated entitlement for the school year. On or before January 15 of each year, PED is

required to recompute each entitlement using the 40th-day membership and allocate the balance of the annual appropriation, adjusting for any over- or under-estimation made in the first allocation;

- allows a school district, state institution, or ABE center to expend at least 50 percent of their allocation to purchase instructional material from the state-adopted multiple list. The remaining 50 percent of the allocation may be used to purchase instructional material not included on the state-adopted multiple list and up to 25 percent of this portion of the allocation may be used to purchase “other classroom materials,” which are defined as materials other than textbooks that are used to support direct instruction to students. ABE programs are allowed to use 100 percent of their allocation to purchase items not on the state-adopted multiple list;
 - requires private schools to receive the same amount of per-pupil funding as public schools. However, private schools are required to purchase all instructional material from the state-adopted multiple list and payments to a publisher or depository for private schools must be paid by PED; and
 - allows any funds remaining at the end of a fiscal year to be retained by a school district, state institution or ABE center for expenditure in subsequent years. Private schools are not allowed to retain end of the fiscal year balances; however, any balance remains available for reimbursement by PED for the purchase of instructional material in subsequent years.
- For FY 08, the distribution of approximately \$37.2 million in instructional material funds was made at a rate of \$99.76 per pupil to all qualifying school districts, state institutions, private schools, or ABE centers.
 - For FY 09, the initial distribution of approximately \$37.7 million in instructional material funds was made at a rate of \$86.78 per pupil (see Attachment 4).

Issue

The dual credit program requires a student’s secondary school or district to pay for textbooks and course supplies used in courses taken for dual credit. To offset those costs for school year 2008-2009, when the dual credit program is to be implemented, the Legislature designated \$1.3 million of the FY 09 appropriation to the Instructional Material Fund, as noted above. This figure was an estimate based upon what data were available during the legislative session. The issue is that, because the \$1.3 million is part of the appropriation to the Instructional Material Fund, it is subject to the same distribution as the rest of the money in the fund, meaning that it may benefit students in private schools and ABE centers, who are not eligible for the dual credit program, and students in school districts and charter schools that are not yet participating in the dual credit program.

The LESC has formed a work group to study the actual costs of textbooks and course supplies for students taking dual credit courses and to determine a method for distributing state funds for this purpose. The work group will report its findings and recommendations to the LESC at the September meeting in Raton.

School Library Material Fund

Purpose

The School Library Material Fund was created in 2003 as part of the *School Library Material Act*, and, like the Instructional Material Fund, it is administered by the Instructional Material Division of PED. The fund's purpose is to provide an account from which PED may distribute money to school districts and state institutions to pay for the cost of purchasing school library material, which may include charges for shipping and handling.

The *School Library Material Act* entitles any qualified student enrolled in an early childhood education program or in grades 1 through 12 in a public school or a state-supported school to the free use of school library material. The act defines "school library material" as books and other educational media, including online reference and periodical databases that are made available in a school library to students for circulation and use in the library. In addition to creating the School Library Material Fund, the *School Library Material Act* also:

- allows public school districts and state-supported schools, with PED approval, to sell school library material and to recover damages for lost or destroyed materials;
- requires public school districts and state-supported schools that have funds remaining for the purchase of school library material at the end of a fiscal year to retain the funds for expenditure in subsequent years; and
- requires public school districts and state-supported schools to maintain and report inventory and cost records to PED on an annual basis.

Appropriation History

The Legislature has appropriated \$9.0 million to the School Library Material Fund since FY 04, including \$2.0 million for FY 09 (a \$1.0 million appropriation to the fund for FY 04 was vetoed).

Fund Distribution

Much like funds in the Instructional Material Fund, money in the School Library Material Fund for the purchase of school library material is distributed on a per-pupil basis.

- On or before July 1 of each year, PED must allocate not less than 90 percent of the estimated school year allocation to public school districts and state-supported schools.
- On or before January 15 of each year, PED must recompute each entitlement, using the 40th-day membership, and allocate the balance of the annual appropriation, adjusting for any over- or under-estimation made in the first allocation.

According to PED:

- for FY 08, the final distribution of approximately \$2.0 million was made at a rate of \$5.90 per pupil to all qualifying school districts and state-supported schools; and
- for FY 09, the initial 90 percent distribution of approximately \$1.8 million was made at a rate of \$5.50 per pupil (see Attachment 5).

Educational Technology Fund

Purpose

The Educational Technology Fund was created in law in 1994 for the purpose of implementing the provisions of the *Technology for Education Act*. The *Technology for Education Act* stipulates that school districts must develop a plan for the integration of educational technology into the public schools and coordinate technology-related education activities with other state agencies, the federal government, business consortia, and public or private agencies or individuals. According to the act, “upon annual review and approval of a school district’s educational technology plan, the bureau shall determine a separate distribution from the Educational Technology Fund for each school district.”

Appropriation History

Since FY 04, approximately \$32.0 million has been appropriated to the fund, including \$6.0 million for FY 08 and \$6.0 million for FY 09.

Fund Distribution

In an effort to ensure that small school districts were getting their share of funding from the Educational Technology Fund, the 2000 Legislature amended the act to ensure that small districts, generally those with a membership of 225 or fewer, would receive a base allocation from the Educational Technology Fund that was no smaller than 0.075 percent of the total appropriation to the fund.¹ The remainder of the money is distributed to the remaining districts based on district membership. Using this method, on or before July 31 of each year, PED distributes 90 percent of the annual appropriation to the fund based on preliminary funded student membership. On or before January 30 of each year, the distributions are recalculated using the final funded membership for that year, and the remaining balance of the annual appropriation is allocated, adjusting for any over- or under-projections of membership.

According to PED:

- the final allocations of the \$6.0 million appropriated for FY 08 provided school districts with an allocation of approximately \$19.16 per pupil for school year 2007-2008 (see Attachment 6); and
- PED will make the initial allocation of the \$6.0 million appropriated for FY 09 on or before July 31, 2008.

Issue

During the September 2007 meeting of the LESC, staff reported that PED did not distribute the final 10 percent of school districts’ allocations from the Educational

¹ For FY 08, 20 school districts whose membership ranged from 40 to 213.75 received the base allocation. The allocation was calculated as follows: \$6,000,000.00 x 0.0075 = \$4,500.

Technology Fund to school districts until the funds were requested. However, according to state statute, by January 30 of each year, PED must readjust the school districts' entitlement based on the final funded membership for that year and must allocate the final 10 percent of the annual appropriation. As a result, the committee requested that PED provide information regarding the balance and distribution of funds in the Educational Technology Fund.

- In response to the request, PED reported that as of the end of FY 07, the balance of the Educational Technology Fund was approximately \$4.7 million. In February 2008, PED reported that approximately \$4.2 million remained undistributed from FY 04 to FY 07.
- PED reported that in order to reduce this balance, it would forward these funds to the school districts, and added that it would begin advising districts of their final 10 percent allocation from the Educational Technology Fund appropriation and would request that the districts budget this amount.
- PED reports that it has budgeted approximately \$10.2 million for expenditure from the Educational Technology Fund for FY 08. This amount represents the \$6.0 million appropriated to the fund for FY 08, plus approximately \$4.2 million in undistributed funds from previous years. PED adds that before the end of FY 08, it will distribute award letters to districts for:
 - the school districts' final 10 percent fund allocations for FY 08; and
 - the school districts' undistributed educational technology funds from previous fiscal years, excepting those school districts that have not had their technology plan approved.

Educational Technology Deficiency Correction Fund

Purpose

In response to testimony to the Public School Capital Outlay Oversight Task Force (PSCOOTF) and the LESC regarding the disparity among schools and school districts in providing for educational technology, legislation was enacted in 2005 to amend the *Technology for Education Act* to develop a standards-based process for educational technology needs based on the standards-based capital outlay model in the *Public School Capital Outlay Act*. More specifically, the amendments required PED, in collaboration with the Council on Technology in Education (CTE), to:

- create the Educational Technology Deficiency Correction Fund;
- develop a methodology for prioritizing and funding deficiencies from the Educational Technology Deficiency Correction Fund based on the availability of funds; and
- define minimum educational technology standards, and require school districts to use these standards to complete a self-assessment of educational technology deficiencies and to provide cost projections to correct the outstanding deficiencies.

Appropriation History

In 2007 the Legislature appropriated approximately \$4.3 million to the Educational Technology Deficiency Correction Fund for FY 07 and subsequent fiscal years.

Other Related Educational Technology Deficiency Correction Appropriations

Although it was not an appropriation to the Educational Technology Deficiency Correction Fund, in 2006 the Legislature made a \$1.5 million direct appropriation to PED for FY 07 to distribute to school districts to correct their educational technology deficiencies based on the established standards.

Fund Distribution

Attachment 7 shows, by district, the estimated cost to correct educational technology deficiencies and the reduction in these estimated costs resulting from the allocations in FY 07 and FY 08:

- the \$1.5 million appropriation for FY 07 was allocated to 12 districts, with allocations ranging in size from \$17,314 to \$344,475; and
- the approximately \$4.3 million was allocated to 14 districts, with allocations ranging from \$57,500 to \$445,754 to correct educational technology deficiencies. As a result of these appropriations, eight of these districts (Capitan, Des Moines, Dexter, Fort Sumner, Jal, Portales, Tatum, and Tularosa) will achieve adequacy.

Issue #1

According to PED, only \$372,840 of the approximately \$4.3 million appropriated to the fund in 2007 has been expended (see Attachment 2). PED reports that districts have been notified of the allocation of money in the fund, but have not yet requested to be reimbursed from the fund, resulting in the large fund balance. LESC staff contacted several of the districts that received allocations from the fund. Some districts indeed responded that they had not yet requested reimbursement from the fund, as they had not yet expended any money on educational technology. However, several districts did report outstanding reimbursement requests. The date on which these reimbursement requests had been submitted varied as well, ranging from less than a month ago to as early as December 2007.

The *Technology for Education Act* requires the Educational Technology Bureau to develop a methodology for prioritizing projects for correcting deficiencies, on which it must base distributions from the Educational Technology Deficiency Correction Fund. According to PED the department prioritizes projects for correcting deficiencies by:

- comparing a district's technology adequacy status based on its self-assessment against the technology adequacy standards, considering the number of classrooms that do not meet minimum standards and the average cost to correct the deficiencies;
- determining the total cost for the district, adjusting for whether districts are rural or urban; and
- considering whether the district has received any special legislative appropriations.

Current law requires that no allocation may be made from the Educational Technology Deficiency Correction Fund unless:

- CTE approves the methodology used by PED's Education Technology Bureau to prioritize projects to correct deficiencies;
- CTE approves distributions from the Educational Technology Deficiency Correction Fund;
- a school consults with the Public School Facilities Authority prior to installing any educational technology infrastructure; and
- for 2009 and subsequent years, an independent third party verifies the initial school district self-assessment of the outstanding educational technology deficiencies within a school district.

Issue #2

PED reports that it has no available resources to contract with an independent third party to verify the assessment as required by the *Technology for Education Act*. Instead, PED requests that superintendents sign an assurance document as a means of verifying districts' technology needs.

Schools in Need of Improvement Fund

Purpose

The 2003 Legislature created the Schools in Need of Improvement Fund to provide assistance to public schools in need of improvement as designated by state law and the federal *No Child Left Behind Act of 2001* (NCLB).

Appropriation History

Approximately \$7.4 million has been appropriated to the fund since FY 07, including:

- approximately \$2.4 million for FY 07;
- \$2.5 million for FY 08; and
- \$2.5 million for FY 09.

Other Related School Improvement Funding

In addition to these appropriations to the fund, the Legislature has appropriated approximately \$12.0 million for the School Improvement Framework since FY 07, including \$3.0 million for FY 09.

Fund Distribution

PED reports that the FY 08 distribution of the \$2.5 million in the Schools in Need of Improvement Fund and the \$3.0 million for the School Improvement Framework includes allocations for the following purposes:

- providing technical assistance to schools in need of improvement;
- hiring reading or math intervention specialists in schools designated as in need of interventions according to their districts' Educational Plan for Student Success (EPSS);
- contracting for technical assistant reviews;
- contracting with Regional Education Cooperatives (RECs) to support member districts with schools in the school improvement cycle; and
- purchasing math and reading intervention materials for students.

For FY 09, PED has sent a letter to school districts indicating the department will flow school improvement funds, including Schools in Need of Improvement Fund distributions and School Improvement Framework funds, directly to districts for school improvement activities tied to the district's EPSS. Districts must decide what type of school improvement services to procure, contact providers using requests for information, and contract with these providers individually.

According to current law:

- PED may retain no more than 3.0 percent of the money in the Schools in Need of Improvement Fund for administrative purposes;
- a school that has been identified as in need of improvement must submit an improvement plan to PED within 90 days of the school improvement notice, a plan produced after a public meeting “to elicit suggestions from parents and the public on how to improve the public school”; and
- distributions may be made from the fund when PED has approved applications for funds based on a public school’s approved improvement plan.

Incentives for School Improvement Fund

Purpose

The Incentives for School Improvement Fund was originally created in 1989 as part of the *Incentives for School Improvement Act*, the purpose of which was to provide financial incentives to individual schools that exceed expected academic performance. Public school reform legislation enacted in 2003 (HB 212) recompiled the *Incentives for School Improvement Act* as part of the *Assessment and Accountability Act*. Administered by the PED Accountability and Assessment Division, the current fund's purpose is to provide supplemental incentive funding for two programs:

- the adequate yearly progress program, which includes schools with an NCLB designation; and
- the state improving schools program, which includes schools that do not have an NCLB designation.

Appropriation History

The Legislature has appropriated approximately \$6.4 million to the fund since FY 04, including approximately \$1.6 million in 2006. No money was appropriated to the fund for FY 08 and FY 09.

Fund Distribution

Current law requires that PED adopt a formula for distributing incentive funding from the fund, and sets the following criteria:

- no more than 3.0 percent of the fund may be retained by the department for administrative purposes;
- distributions for the adequate yearly progress program must account for at least 60 percent of the fund, including federal funds if those funds are restricted to adequate yearly progress improvements;
- up to 40 percent of the fund, not including restricted federal funds, may be used for the state improving schools program;
- the total number of public schools that receive supplemental funding must not constitute more than 15 percent of the student membership in the state;
- distributions must be made proportionately to public schools that qualify; and
- each public school's school council must determine how the supplemental funding is to be used. The money received by a public school must not be used for salaries, salary increases or bonuses, but may be used to pay substitute teachers when teachers attend professional development activities.

PED reports that approximately \$3.0 million will be awarded from the Incentives for School Improvement Fund in FY 09 to the top ranked schools according to PED's analysis of school improvement. PED states that it will base the allocation of FY 09 incentive awards on student membership and on the schools' performance according to

PED's analysis of school improvement. According to PED, award letters are currently being prepared, and will be sent to award recipients before the end of FY 08; and the awards will be distributed as follows:

- 60 percent (approximately \$1.8 million) to 102 schools with an NCLB designation, and therefore eligible for the adequate yearly progress program; and
- 40 percent (approximately \$1.2 million) to 34 schools without an NCLB designation, and therefore eligible for the state improving schools program.

PED reports that prior to school year 2007-2008, it awarded funding from the Incentives for School Improvement Fund to schools that achieved the largest gains in the percentage of students proficient in reading and mathematics on the New Mexico Standards Based Assessments and alternate assessments. PED adds that though this method effectively identified worthy schools, it was not sensitive to the significant gains achieved by schools whose performance remained below the proficiency threshold.

In order to be able to recognize gains made by schools below the proficient level, the department will use a regression analysis that measures the magnitude of each school's increases in reading and mathematics scores relative to the increases achieved by other schools. The schools that achieve the highest in gains will be identified as eligible for awards from the fund.

State-Support Reserve Fund

Purpose

In 1967, the State Support Reserve Fund was created in law to ensure that the maximum distribution for basic state support established in law would not be reduced. In 1974, when the current Public School Funding Formula was established in law, this provision was amended to require that the fund be used only to supplement the appropriations for the State Equalization Guarantee (SEG) so that the SEG distribution is not reduced. Based on the current funding formula, a reduction to the SEG distribution can occur due to an unexpected decrease in credits or an unanticipated increase in program units.

Appropriation History

Among its provisions, current law states that the Legislature's intent was to ensure that the fund had a credit balance of at least \$10.0 million at the beginning of each fiscal year.

- The current balance in the fund is \$1.0 million, which is the last appropriation to the fund by the 2007 Legislature for FY 08.
- From FY 00 to FY 07, there was no balance in fund as a result of a provision in the *General Appropriation Act of 1999* that transferred the balance in the fund to the General Fund operating reserve on June 30, 1999. According to the Legislative Finance Committee *1999 Post Session Fiscal Review*, the balance in the State Support Reserve Fund at the end of FY 99 was \$5.2 million.

Fund Distribution

Provisions in current law for the distribution of dollars from the fund require:

- PED to notify the State Treasurer in writing of the amount required for distribution;
- a district's SEG distribution to be supplemented with dollars from the State Support Reserve Fund in the event that the district experiences a delay in receiving local and/or federal revenues;
- upon the district's receipt of the delayed revenues that the district's SEG distribution be adjusted and the State Support Reserve Fund be reimbursed; and
- State Support Reserve Fund distributions to be made in a similar manner and basis as the SEG distribution. (Current statute authorizes the Department of Finance and Administration to establish rules for each agency for the periodic allotment of funds. According to PED, for the SEG distributions are made in monthly allotments with exceptions for emergency needs).

A review by LESC staff indicates that at least two distributions have been authorized from the State Support Reserve Fund, including:

- \$12.1 million to support program cost and unit value in school year 1990-1991 as a result of an under projection of program units by the former State Department of Education;² and
- \$1.8 million to support a \$3.2 million adjustment in FY 94 to the Training and Experience (T&E) Index. (The remaining \$1.4 million was appropriated from the General Fund).

² As a result of this situation, the 1992 Legislature instituted what is commonly referred to as the “floating” unit value. Prior to 1992, the Legislature appropriated a specific unit value, regardless of the total number of verified units generated through the Public School Funding Formula. Beginning with school year 1992-1993, the Legislature appropriated the total amount required for the State Equalization Guarantee distribution and included language in the *General Appropriation Act* directing the State Department of Education to establish an initial unit value for budgeting purposes and to determine a final unit value once total units were verified, but no later than January 31 of the school year.

Legislative Appropriations to Statutorily Created Funds (FY 2004 - FY 2009)
(Dollars in Thousands)

Fiscal Year	2004	2005	2006	2007	2008	Total 04-08	2009	Total 04-09
Family and Youth Resource Fund	\$0.0	\$1,800.0	\$1,500.0	\$1,498.4	\$1,500.0	\$6,298.4	\$1,500.0	\$7,798.4
Indian Education Fund	\$2,000.0	\$2,500.0	\$2,500.0	\$2,497.4	\$2,500.0	\$11,997.4	\$2,500.0	\$14,497.4
Teacher Professional Development Fund	\$0.0	\$2,400.0	\$2,400.0	\$2,000.0	\$2,500.0	\$9,300.0	\$2,000.0	\$11,300.0
Mathematics and Science Proficiency Fund / Summer Reading, Math, and Science Institutes	\$0.0	\$0.0	\$0.0	\$1,699.3	\$2,500.0	\$4,199.3	\$2,500.0	\$6,699.3
Reading Material Fund	\$0.0	\$0.0	\$0.0	\$440.0	\$659.0	\$1,099.0	\$0.0	\$1,099.0
Charter Schools Stimulus Fund ¹	\$200.0	\$200.0	\$1,000.0	\$0.0	\$250.0	\$1,650.0	\$300.0	\$1,950.0
New School Development Fund ¹	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$3,000.0	\$3,000.0
Instructional Material Fund ²	\$32,700.0	\$28,100.0	\$32,000.0	\$32,965.4	\$37,224.9	\$162,990.3	\$39,020.0	\$202,010.3
School Library Material Fund	\$1000 (v)	\$1,000.0	\$1,000.0	\$3,000.0	\$2,000.0	\$7,000.0	\$2,000.0	\$9,000.0
Educational Technology Fund	\$5,000.0	\$5,000.0	\$5,000.0	\$4,994.8	\$6,000.0	\$25,994.8	\$6,000.0	\$31,994.8
Educational Technology Deficiency Correction Fund ³	\$0.0	\$0.0	\$0.0	\$1,500.0	\$4,325.0	\$5,825.0	\$0.0	\$5,825.0
Schools in Need of Improvement Fund	\$0.0	\$0.0	\$0.0	\$2,397.5	\$2,500.0	\$4,897.5	\$2,500.0	\$7,397.5
Incentives for School Improvement Fund	\$1,600.0	\$1,600.0	\$1,600.0	\$1,598.3	\$0.0	\$6,398.3	\$0.0	\$6,398.3
State Support Reserve Fund	\$0.0	\$0.0	\$0.0	\$2000 (v)	\$1,000.0	\$1,000.0	\$0.0	\$1,000.0

¹ Current law allows money in the fund to be used for operational costs; however, specific language for the \$3.0 million appropriation for FY 09 requires that this appropriation be used for nonoperational costs only.

² The appropriation to the Instructional Material Fund is made from the Federal Mineral Lands Leasing Act revenues.

³ The \$1.5 million appropriation made in 2006 was not made to the fund, but was "to purchase and install educational technology, including related equipment and furniture, at public schools statewide."

(v) - indicates appropriation was vetoed by the Governor.

ATTACHMENT 2

FY 08 Statutorily Created Funds Budget Report as of June 4, 2008
(actual dollars)

Fund	Beginning Budget	Expenditures	Encumbrances	Remaining Budget
Family and Youth Resource Fund ²	\$2,206,453	\$556,358	\$1,315,758	\$334,337
Indian Education Fund ²	\$6,471,050	\$1,712,259	\$2,662,953	\$2,095,838
Teacher Professional Development Fund ²	\$2,806,400	\$1,365,019	\$1,309,736	\$131,645
Reading Materials Fund ¹	\$671,166	\$18,772	\$0	\$652,394
Charter Schools Stimulus Fund ¹	\$716,100	\$251,000	\$0	\$465,100
Instructional Material Fund	\$37,224,900	\$36,725,679	\$477,679	\$21,542
School Library Material Fund ²	\$2,301,368	\$2,301,353	\$0	\$15
Educational Technology Fund ²	\$10,219,900	\$5,925,425	\$4,265,795	\$28,679
Educational Technology Deficiency Correction Fund	\$4,325,000	\$372,840	\$3,952,159	\$1
Schools in need of Improvement Fund ²	\$3,375,500	\$572,437	\$1,671,112	\$1,131,951
Incentives for School Improvement Fund ¹	\$4,930,020	\$1,686,394	\$11,984	\$3,231,643
State-Support Reserve Fund (\$1,000,000) ³	\$0	\$0	\$0	\$0

1 - Although no appropriations were made to these funds for FY 08, the beginning budget includes the fund balances remaining at the end of FY 07.

2 - The beginning budget for these funds includes both the FY 08 appropriation and the remaining fund balance from FY 07.

3 - Although \$1.0 million was appropriated to the fund for FY 08, no expenditures were budgeted; however, the money remains available for use.

ATTACHMENT 3

RECEIVED
VIA E-MAIL

JUN 05 2008

Summer Math & Science Institutes FY09

Institute Name	Fiscal Agent	Funded	Contact Name	Contact email
Earth Care	Earth Care International	\$40,000	Taylor Selby	taylor@earthcare.org
Earth's Birthday Project	ENMU	\$115,000	Jerry Everhart	Jerry.Everhart@enmu.edu
ENMU Math	ENMU	\$60,000	Joan Brown	Joan.Brown@enmu.edu
Northern Network Math & Science	Espanola	\$220,000	Carlos Atencio	catencio@unm.edu
Las Lunas K-8 Math	Las Lunas	\$75,000	Holly Davis	h.davis@l1schools.net
Santa Fe Science Institute	NM Community Foundation	\$10,000	Susan McIntosh	susan@sfscience.org
STARBASE LaLuz	NM TECH	\$80,000	Gerald L. Mora	gerald.mora@kirtland.ag.mil
Math & Science Academy (MSA)	NMCC	\$75,000	Lorenzo Gonzales	snlogonz@hotmail.com
Mathematically Connected Communities (MC2)	NMSU	\$500,000	Wanda Guzman	wquzman@nmsu.edu
Scientifically Connected Communities (SC2)	NMSU	\$300,000	Susan Brown	susanbro@nmsu.edu
Supercomputing Challenge/ Growing Up Thinking Scientifically	NMT	\$120,000	Betsy Frederick	betsv.federick@gmail.com
Singapore Math Strategies	Roswell Schools	\$40,000	Suchint Sarangarm	ssarangarm@risd.k12.nm.us
Interactive Math Project	South Valley Academy	\$75,000	Karla Gade	kgade@southvalleyacademy.org
Math Recovery/Add+Vantage Math	UNM	\$70,000	Cathy Briand	cdbriand@comcast.net
Science Ed Institute of the Southwest (SEIS)	UNM	\$100,000	Matt Nyman	mwnyman@unm.edu
WNMU MSP	WNMU	\$120,000	Thomas Gruszka	tpeter@cs.wnmu.edu

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY	40 DAY	ADDITIONAL	ADDITIONAL	TOTAL	ALLOCATION	CORE	NON-CORE	Senate Bill 1225
	MEMBERSHIP	MEMBERSHIP	PUPILS	PUPILS	WEIGHTED	\$	BASAL	BASAL	Other IM Uses
PUBLIC SCHOOLS:				x 6	ADM	86.78	(50%)	(50%)	May budget up to
	FY 2008	FY 2009							
Alamogordo Public Schools	6266.0	6266.0	0.00	0.00	6,266.00	543,770	\$271,885	271,885	67,971
Albuquerque Public Schools	87435.0	87435.0	0.00	0.00	87,435.00	7,587,694	\$3,793,847	3,793,847	948,462
Animas Public Schools	251.0	251.0	0.00	0.00	251.00	21,782	\$10,891	10,891	2,723
Artesia Public Schools	3504.0	3504.0	0.00	0.00	3,504.00	304,080	\$152,040	152,040	38,010
Aztec Municipal Schools	3038.0	3038.0	0.00	0.00	3,038.00	263,641	\$131,821	131,820	32,955
Belen Consolidated Schools	4710.0	4710.0	0.00	0.00	4,710.00	408,738	\$204,369	204,369	51,092
Bernalillo Public Schools	3154.0	3154.0	0.00	0.00	3,154.00	273,707	\$136,854	136,853	34,213
Bloomfield Public Schools	3064.0	3064.0	0.00	0.00	3,064.00	265,897	\$132,949	132,948	33,237
Capitan Public Schools	534.0	534.0	0.00	0.00	534.00	46,341	\$23,171	23,170	5,793
Carlsbad Municipal Schools	5825.0	5825.0	0.00	0.00	5,825.00	505,499	\$252,750	252,749	63,187
Carrizozo Municipal Schools	215.0	215.0	0.00	0.00	215.00	18,658	\$9,329	9,329	2,332
Central Consolidated Schools	6561.0	6561.0	0.00	0.00	6,561.00	569,370	\$284,685	284,685	71,171
Chama Valley Schools	452.0	452.0	0.00	0.00	452.00	39,225	\$19,613	19,612	4,903
Cimarron Public Schools	446.0	446.0	0.00	0.00	446.00	38,704	\$19,352	19,352	4,838
Clayton Municipal Schools	531.0	531.0	0.00	0.00	531.00	46,081	\$23,041	23,040	5,760
Cloudcroft Municipal Schools	460.0	460.0	0.00	0.00	460.00	39,919	\$19,960	19,959	4,990
Clovis Municipal Schools	7955.0	7955.0	0.00	0.00	7,965.00	691,210	\$345,605	345,605	86,401
Cobre Consolidated Schools	1361.0	1361.0	0.00	0.00	1,381.00	119,845	\$59,923	59,922	14,981
Corona Public Schools	84.0	84.0	0.00	0.00	84.00	7,290	\$3,645	3,645	911
Cuba Independent Schools	694.0	694.0	0.00	0.00	694.00	60,226	\$30,113	30,113	7,528
Deming Public Schools	5375.0	5375.0	0.00	0.00	5,375.00	466,448	\$233,224	233,224	58,306
Des Moines Public Schools	93.0	93.0	0.00	0.00	93.00	7,338	\$3,669	3,669	917
Dexter Public Schools	1083.0	1083.0	0.00	0.00	1,083.00	93,984	\$46,992	46,992	11,748
Dora Public Schools	218.0	218.0	0.00	0.00	218.00	18,918	\$9,459	9,459	2,365
Dulce Public Schools	689.0	689.0	0.00	0.00	689.00	59,792	\$29,896	29,896	7,474
Elida Municipal Schools	118.0	118.0	0.00	0.00	118.00	10,240	\$5,120	5,120	1,280
Espanola Public Schools	4284.0	4284.0	0.00	0.00	4,284.00	371,770	\$185,885	185,885	46,471
Estancia Public Schools	1004.0	1004.0	0.00	0.00	1,004.00	87,128	\$43,564	43,564	10,891
Eunice Public Schools	566.0	566.0	0.00	0.00	566.00	49,118	\$24,559	24,559	6,140
Farmington Public Schools	10081.0	10081.0	0.00	0.00	10,081.00	874,839	\$437,420	437,419	109,355
Floyd Municipal Schools	240.0	240.0	0.00	0.00	240.00	20,827	\$10,414	10,413	2,603
Fort Sumner Public Schools	298.0	298.0	0.00	0.00	298.00	25,861	\$12,931	12,930	3,233
Gadsden Independent Schools	13808.0	13808.0	0.00	0.00	13,808.00	1,198,272	\$599,136	599,136	149,784
Gallup-McKinley County Schools	12086.0	12086.0	0.00	0.00	12,086.00	1,048,835	\$524,418	524,417	131,104
Grady Public Schools	118.0	118.0	0.00	0.00	118.00	10,240	\$5,120	5,120	1,280
Grants-Cibola County Schools	3655.0	3655.0	0.00	0.00	3,655.00	317,184	\$158,592	158,592	39,648
Hagerman Public School	442.0	442.0	0.00	0.00	442.00	38,357	\$19,179	19,178	4,795
Hatch Valley Schools	1416.0	1416.0	0.00	0.00	1,416.00	122,882	\$61,441	61,441	15,360
Hobbs Public Schools	7760.0	7760.0	0.00	0.00	7,760.00	673,420	\$336,710	336,710	84,178
Hondo Valley Public Schools	121.0	121.0	0.00	0.00	121.00	10,500	\$5,250	5,250	1,313
House Public Schools	105.0	105.0	0.00	0.00	105.00	9,112	\$4,556	4,556	1,139
Jal Public Schools	396.0	396.0	0.00	0.00	396.00	34,365	\$17,183	17,182	4,296
Jemez Mountain Schools	343.0	343.0	0.00	0.00	343.00	29,766	\$14,883	14,883	3,721
Jemez Valley Public Schools	325.0	325.0	0.00	0.00	325.00	28,204	\$14,102	14,102	3,526
Lake Arthur Public Schools	145.0	145.0	0.00	0.00	145.00	12,583	\$6,292	6,291	1,573
Las Cruces Public Schools	23370.0	23370.0	0.00	0.00	23,370.00	2,028,071	\$1,014,036	1,014,035	253,509
Las Vegas City Schools	2077.0	2077.0	0.00	0.00	2,077.00	180,244	\$90,122	90,122	22,531
Las Vegas West Public School	1688.0	1688.0	0.00	0.00	1,688.00	146,486	\$73,243	73,243	18,311
Logan Public Schools	228.0	228.0	0.00	0.00	228.00	19,786	\$9,893	9,893	2,473
Lordsburg Public Schools	663.0	663.0	0.00	0.00	663.00	57,536	\$28,768	28,768	7,192
Los Alamos Public Schools	3424.0	3424.0	0.00	0.00	3,424.00	297,138	\$148,569	148,569	37,142
Los Lunas Public Schools	8489.0	8489.0	0.00	0.00	8,488.00	736,597	\$368,299	368,298	92,075
Loving Public Schools	567.0	567.0	0.00	0.00	567.00	49,205	\$24,603	24,602	6,151
Lovington Public Schools	2971.0	2971.0	0.00	0.00	2,971.00	257,826	\$128,913	128,913	32,228
Magdalena Public Schools	424.0	424.0	0.00	0.00	424.00	36,795	\$18,398	18,397	4,599

SOURCES: Instructional Material Bureau, Public Education Department

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INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY MEMBERSHIP	40 DAY MEMBERSHIP	ADDITIONAL PUPILS	ADDITIONAL PUPILS x 6	TOTAL WEIGHTED ADM	ALLOCATION \$	86.78	CORE BASAL (50%)	NON-CORE BASAL (50%)	Senate Bill 1225 Other IM Uses May budget up to
Maxwell Public Schools	101.0	101.0	0.00	0.00	101.00	8,765		\$4,383	4,382	1,096
Melrose Public Schools	198.0	198.0	0.00	0.00	198.00	17,183		\$8,592	8,591	2,148
Mesa Vista Cons. Schools	433.0	433.0	0.00	0.00	433.00	37,576		\$18,788	18,788	4,697
Mora Public Schools	565.0	565.0	0.00	0.00	565.00	49,031		\$24,516	24,515	6,129
Moriarty Public Schools	3573.0	3573.0	0.00	0.00	3,573.00	310,068		\$155,034	155,034	38,759
Mosquero Public Schools	38.0	38.0	0.00	0.00	38.00	3,298		\$1,649	1,649	412
Mountainair Public Schools	338.0	338.0	0.00	0.00	338.00	29,332		\$14,666	14,666	3,667
Pecos Independent Schools	698.0	698.0	0.00	0.00	698.00	60,573		\$30,287	30,286	7,572
Penasco Independent Schools	544.0	544.0	0.00	0.00	544.00	47,209		\$23,605	23,604	5,901
Pojoaque Valley Schools	2007.0	2007.0	0.00	0.00	2,007.00	174,169		\$87,085	87,084	21,771
Portales Public Schools	2740.0	2740.0	0.00	0.00	2,740.00	237,780		\$118,890	118,890	29,723
Quemado Public Schools	186.0	186.0	0.00	0.00	186.00	16,141		\$8,071	8,070	2,018
Questa Independent Schools	430.0	430.0	0.00	0.00	430.00	37,316		\$18,658	18,658	4,665
Raton Public Schools	1337.0	1337.0	0.00	0.00	1,337.00	116,026		\$58,013	58,013	14,503
Reserve Public Schools	184.0	184.0	0.00	0.00	184.00	15,968		\$7,984	7,984	1,996
Rio Rancho	15504.0	15504.0	0.00	0.00	15,504.00	1,345,452		\$672,726	672,726	168,182
Roswell Independent Schools	9245.0	9245.0	0.00	0.00	9,245.00	802,290		\$401,145	401,145	100,286
Roy Public Schools	77.0	77.0	0.00	0.00	77.00	6,682		\$3,341	3,341	835
Ruidoso Public Schools	2238.0	2238.0	0.00	0.00	2,238.00	194,216		\$97,108	97,108	24,277
San Jon Public Schools	148.0	148.0	0.00	0.00	148.00	12,844		\$6,422	6,422	1,606
Santa Fe City Schools	12085.0	12085.0	0.00	0.00	12,085.00	1,048,748		\$524,374	524,374	131,094
Santa Rosa Consolidated Schools	651.0	651.0	0.00	0.00	651.00	56,494		\$28,247	28,247	7,062
Silver City Consolidated Schools	3079.0	3079.0	0.00	0.00	3,079.00	267,199		\$133,600	133,599	33,400
Socorro Public Schools	1708.0	1708.0	0.00	0.00	1,708.00	148,222		\$74,111	74,111	18,528
Springer Municipal Schools	195.0	195.0	0.00	0.00	195.00	16,922		\$8,461	8,461	2,115
Taos Municipal Schools	2773.0	2773.0	0.00	0.00	2,773.00	240,644		\$120,322	120,322	30,081
Tatum Public Schools	284.0	284.0	0.00	0.00	284.00	24,646		\$12,323	12,323	3,081
Texico Public Schools	520.0	520.0	0.00	0.00	520.00	45,126		\$22,563	22,563	5,641
Truth or Consequences Public Schools	1370.0	1370.0	0.00	0.00	1,370.00	118,890		\$59,445	59,445	14,861
Tucumcari Public Schools	1025.0	1025.0	0.00	0.00	1,025.00	88,950		\$44,475	44,475	11,119
Tularosa Public Schools	955.0	955.0	0.00	0.00	955.00	82,876		\$41,438	41,438	10,360
Vaughn Public Schools	103.0	103.0	0.00	0.00	103.00	8,938		\$4,469	4,469	1,117
Wagon Mound Public Schools	161.0	161.0	0.00	0.00	161.00	13,972		\$6,986	6,986	1,747
Zuni Public Schools	1497.0	1497.0	0.00	0.00	1,497.00	129,911		\$64,956	64,955	16,239
TOTAL PUBLIC SCHOOLS	312,229	318,229	6,000	36,000	354,229	30,739,602		\$15,369,801	15,369,801	3,842,450

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY	40 DAY	ADDITIONAL	ADDITIONAL	TOTAL	ALLOCATION	CORE	NON-CORE	Senate Bil 1225
	MEMBERSHIP	MEMBERSHIP	PUPILS	PUPILS	WEIGHTED	\$	BASAL	BASAL	Other IM Uses
	FY 2008	FY 2009		x 6	ADM	86.78	(50%)	(50%)	May budget up to
CHARTER SCHOOLS:									
Academia de Lengua y Cultura	73.0	73.0	0.00	0.00	73.00	6,335			792
Academy for Tech & Classics	289.0	289.0	0.00	0.00	289.00	25,080			3,135
Alb. Talent Dev. Secondary	90.0	90.0	90.00	540.00	630.00	54,672			6,834
Aldo Leopold	95.0	95.0	0.00	0.00	95.00	8,244			1,031
Alma D' Arte	164.0	164.0	0.00	0.00	164.00	14,232			1,779
Amy Biehl Charter High School	238.0	238.0	0.00	0.00	238.00	20,654			2,582
Anansi Charter School	49.0	49.0	0.00	0.00	49.00	4,252			532
Bataan Military Academy	114.0	114.0	114.00	684.00	798.00	69,251			8,656
Bridge Academy	29.0	29.0	0.00	0.00	29.00	2,517			315
Career Academic Tech. Academy	99.0	99.0	99.00	594.00	693.00	60,139			7,517
Carinas de los Ninos	74.0	74.0	0.00	0.00	74.00	6,422			803
Cesar Chavez	150.0	150.0	0.00	0.00	150.00	13,017			1,627
Cesar Chavez (Deming)	98.0	98.0	0.00	0.00	98.00	8,505			1,063
Charter School 37	105.0	105.0	0.00	0.00	105.00	9,112			1,139
Digital Arts & Tech. (Alb. Charter Voc.)	345.0	345.0	0.00	0.00	345.00	29,939			3,742
Christine Duncan	147.0	147.0	0.00	0.00	147.00	12,757			1,595
Cottonwood Charter School	170.0	170.0	0.00	0.00	170.00	14,753			1,844
Cottonwood Classical Prep (NEW)	0.0	125.0	125.00	750.00	875.00	37,967			4,746
Corrales International School (NEW)	0.0	80.0	80.00	480.00	560.00	24,299			3,037
Creative Education Preparatory #1	167.0	167.0	0.00	0.00	167.00	14,492			1,812
Creative Education Preparatory #2	168.0	168.0	0.00	0.00	168.00	14,579			1,822
East Mountain Charter High School	325.0	325.0	0.00	0.00	325.00	28,204			3,526
Espanola Military Academy	164.0	164.0	0.00	0.00	164.00	14,232			1,779
Alb. Inst. For Math (High Tech High)	121.0	121.0	0.00	0.00	121.00	10,500			1,313
Gordon Bernal Charter (NEW)	0.0	250.0	250.00	1,500.00	1,750.00	75,934			9,492
Horizon Academy South	617.0	617.0	0.00	0.00	617.00	53,544			6,693
Horizon Academy West	429.0	429.0	0.00	0.00	429.00	37,229			4,654
Jefferson Montessori	82.0	82.0	0.00	0.00	82.00	7,116			890
La Academia de Esperanza	190.0	190.0	0.00	0.00	190.00	16,488			2,061
La Ascademia Dolores	81.0	81.0	0.00	0.00	81.00	7,029			879
La Luz del Monte	109.0	109.0	0.00	0.00	109.00	9,459			1,182
La Promesa	62.0	62.0	0.00	0.00	62.00	5,380			673
La Resolana Leadership	59.0	59.0	0.00	0.00	59.00	5,120			640
Las Montanas Charter	90.0	90.0	90.00	540.00	630.00	54,672			6,834
Lindrih Area Heritage	25.0	25.0	0.00	0.00	25.00	2,170			271
Los Puentes	130.0	130.0	0.00	0.00	130.00	11,282			1,410
Media Arts Collaborative (NEW)	0.0	125.0	125.00	750.00	875.00	37,967			4,746
Middle College	50.0	50.0	0.00	0.00	50.00	4,339			542
Monte del Sol	368.0	368.0	0.00	0.00	368.00	31,935			3,992
Montessori Elem	176.0	176.0	0.00	0.00	176.00	15,273			1,909
Montessori of the Rio Grande	155.0	155.0	0.00	0.00	155.00	13,451			1,681
Moreno Valley	82.0	82.0	0.00	0.00	82.00	7,116			890
Mosaic Academy	160.0	160.0	0.00	0.00	160.00	13,885			1,736
Mountain Mahogany	79.0	79.0	0.00	0.00	79.00	6,856			857
Native American Community	158.0	158.0	0.00	0.00	158.00	13,711			1,714
North Albq. Co-Op.	155.0	155.0	0.00	0.00	155.00	13,451			1,681
North Valley Academy	398.0	398.0	0.00	0.00	398.00	34,539			4,317
Nuestros Valores	125.0	125.0	0.00	0.00	125.00	10,848			1,356
Pub. Acad. For Performing Arts	343.0	343.0	0.00	0.00	343.00	29,766			3,721
Ralph Bunch	82.0	82.0	0.00	0.00	82.00	7,116			890
Red River Valley	59.0	59.0	0.00	0.00	59.00	5,120			640
Rio Gallinas Charter School	85.0	85.0	0.00	0.00	85.00	7,376			922
Robert F. Kennedy	238.0	238.0	0.00	0.00	238.00	20,654			2,582
Roots and Wings	26.0	26.0	0.00	0.00	26.00	2,256			282
S.I.A. Tech	284.0	284.0	0.00	0.00	284.00	24,646			3,081
San Diego Riverside	100.0	100.0	0.00	0.00	100.00	8,678			1,085
Sidney Gutierrez	60.0	60.0	0.00	0.00	60.00	5,207			651
South Valley Academy	220.0	220.0	0.00	0.00	220.00	19,092			2,387
Southwest Primary	103.0	103.0	0.00	0.00	103.00	8,938			1,117
Southwest Secondary	266.0	266.0	0.00	0.00	266.00	23,084			2,886
Taos Municipal Charter	204.0	204.0	0.00	0.00	204.00	17,703			2,213
The Learning Community Charter School	181.0	181.0	0.00	0.00	181.00	15,707			1,963
Turquoise Trail	449.0	449.0	0.00	0.00	449.00	38,965			4,871
Twenty First Cent.	208.0	208.0	0.00	0.00	208.00	18,050			2,256

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY MEMBERSHIP	40 DAY MEMBERSHIP	ADDITIONAL PUPILS	ADDITIONAL PUPILS x 6	TOTAL WEIGHTED ADM	ALLOCATION \$ 86.78	CORE BASAL (50%)	NON-CORE BASAL (50%)	Senate Bil 1225 Other IM Uses May budget up to
Village Academy	66.0	66.0	0.00	0.00	66.00	5,728			716
Vista Grande	76.0	76.0	76.00	456.00	532.00	46,167			5,771
Walatowa	50.0	50.0	0.00	0.00	50.00	4,339			542
Youth Build Community	175.0	175.0	0.00	0.00	175.00	15,187			1,898
TOTAL CHARTER SCHOOLS	10,329.0	10,909.0	1,049.00	6,294.00	17,203.00	1,316,725.00			164,590.63

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY	40 DAY	ADDITIONAL	ADDITIONAL	TOTAL	ALLOCATION	CORE	NON-CORE	Senate Bill 1225
	MEMBERSHIP	MEMBERSHIP	PUPILS	PUPILS	WEIGHTED	\$	BASAL	BASAL	Other IM Uses
	FY 2008	FY 2009		x 6	ADM	86.78	(50%)	(50%)	May budget up to
PRIVATE SCHOOLS							Prior year adjustment	Adjusted Allocation	
Agape Community Christian School	35.0	35.0	0.00	0.00	35.00	2,430	0	2,430	
Alamo Navajo Elem. & H.S.	284.0	284.0	0.00	0.00	284.00	19,717	0	19,717	
Albuquerque Academy	1086.0	1086.0	0.00	0.00	1,086.00	75,395	0	75,395	
Albuquerque Christian School	364.0	364.0	50.00	300.00	664.00	46,098	0	46,098	
All Saints Catholic School	123.0	123.0	0.00	0.00	123.00	8,539	(2,579)	5,960	
Annunciation Elementary	420.0	420.0	0.00	0.00	420.00	29,158	0	29,158	
Appletree Ed. Center	61.0	61.0	25.00	150.00	211.00	14,649	0	14,649	
Atsa Biyaazh Community	516.0	516.0	0.00	0.00	516.00	35,823	0	35,823	
Baca Community School	369.0	369.0	0.00	0.00	369.00	25,618	0	25,618	
Beclabito Day School	92.0	92.0	0.00	0.00	92.00	6,387	0	6,387	
Bosque Preparatory School	523.0	523.0	0.00	0.00	523.00	36,309	0	36,309	
Bread Springs Day School	119.0	119.0	0.00	0.00	119.00	8,262	(1,305)	6,957	
Chamisa Mesa HS	26.0	26.0	0.00	0.00	26.00	1,805	0	1,805	
Chi Chil Tah/Jones Ranch Community School	127.0	127.0	0.00	0.00	127.00	8,817	0	8,817	
Christ Lutheran School	193.0	193.0	0.00	0.00	193.00	13,399	0	13,399	
Christ the King Lutheran	8.0	8.0	50.00	300.00	308.00	21,383	0	21,383	
Chuska (Ch'ooohsgai Comm.) School	214.0	214.0	0.00	0.00	214.00	14,857	(17,336)	(2,479)	
Clovis Christian Schools	268.0	268.0	0.00	0.00	268.00	18,606	(10,358)	8,248	
Community Christian School	162.0	162.0	0.00	0.00	162.00	11,247	(1,365)	9,882	
Congregation B'nai Israel	39.0	39.0	0.00	0.00	39.00	2,707	0	2,707	
Cottonwood Montessori School	159.0	159.0	0.00	0.00	159.00	11,038	0	11,038	
Crownpoint Community School	488.0	488.0	0.00	0.00	488.00	33,879	0	33,879	
Crystal Boarding School	109.0	109.0	0.00	0.00	109.00	7,567	(1,550)	6,017	
Desert Academy	159.0	159.0	0.00	0.00	159.00	11,038	0	11,038	
Desert Hills RTC	17.0	17.0	0.00	0.00	17.00	1,180	(21)	1,159	
DZILTH-NA-O-DITH-HLE School	259.0	259.0	0.00	0.00	259.00	17,981	0	17,981	
Eastern Hills Baptist	329.0	329.0	0.00	0.00	329.00	22,841	0	22,841	
Evangel Christian Academy	294.0	294.0	0.00	0.00	294.00	20,411	(1,415)	18,996	
Fr. James Hay Elementary School	58.0	58.0	0.00	0.00	58.00	4,026	(15,256)	(11,230)	
Gallup Catholic School	269.0	269.0	0.00	0.00	269.00	18,675	0	18,675	
Guadalupe Montessori School	61.0	61.0	0.00	0.00	61.00	4,235	(1,336)	2,899	
Holy Cross School (SANTA CRUZ)	165.0	165.0	0.00	0.00	165.00	11,455	0	11,455	
Holy Ghost School	209.0	209.0	0.00	0.00	209.00	14,510	(547)	13,963	
Hope Christian Schools	1417.0	1417.0	0.00	0.00	1,417.00	98,375	0	98,375	
Hope Connection School	153.0	153.0	0.00	0.00	153.00	10,622	0	10,622	
Immanuel Lutheran	209.0	209.0	0.00	0.00	209.00	14,510	0	14,510	
Isleta Elementary School	256.0	256.0	0.00	0.00	256.00	17,773	0	17,773	
Jemez Day School	125.0	125.0	0.00	0.00	125.00	8,678	(1,025)	7,653	
Laguna Elementary School	284.0	284.0	0.00	0.00	284.00	19,717	(95)	19,622	
Laguna Middle School	130.0	130.0	0.00	0.00	130.00	9,026	0	9,026	
Las Cruces Catholic Schools	242.0	242.0	0.00	0.00	242.00	16,801	0	16,801	
Manzano Day School	466.0	466.0	0.00	0.00	466.00	32,352	0	32,352	
Mariano Lake Community	192.0	192.0	0.00	0.00	192.00	13,330	(562)	12,768	
McCurdy Elem. & High School	330.0	330.0	0.00	0.00	330.00	22,910	0	22,910	
Menaui School	155.0	155.0	0.00	0.00	155.00	10,761	(2,113)	8,648	
Mescalero Apache	540.0	540.0	0.00	0.00	540.00	37,490	(2,333)	35,157	
Mesilla Valley Christian Schools	480.0	480.0	0.00	0.00	480.00	33,324	0	33,324	
Mountain View West	47.0	47.0	0.00	0.00	47.00	3,263	(801)	2,462	
Navajo Preparatory School	199.0	199.0	0.00	0.00	199.00	13,815	(317)	13,498	
Nenahnezad Community School (Bia) (B)	162.0	162.0	0.00	0.00	162.00	11,247	(13,010)	(1,763)	
New Mexico Academy for Sci & Math	45.0	45.0	0.00	0.00	45.00	3,124	(1,143)	1,981	
New Sunrise Regional Treatment Center	17.0	17.0	0.00	0.00	17.00	1,180	(186)	994	
Ohkay O'Wingeh (San Juan Day School)	81.0	81.0	0.00	0.00	81.00	5,623	0	5,623	
Ojo Encino Day School	181.0	181.0	0.00	0.00	181.00	12,566	(1,820)	10,746	
Our Lady of Assumption	195.0	195.0	0.00	0.00	195.00	13,538	0	13,538	
Our Lady of Fatima	205.0	205.0	0.00	0.00	205.00	14,232	(2,477)	11,755	
Pinehill (Ramah Navajo)	336.0	336.0	0.00	0.00	336.00	23,326	(5,508)	17,818	
Pueblo Pintado Community School	253.0	253.0	0.00	0.00	253.00	17,565	(1,834)	15,731	
Queen of Heaven School	235.0	235.0	0.00	0.00	235.00	16,315	(1,800)	14,515	
Rehoboth Christian School	421.0	421.0	0.00	0.00	421.00	29,228	(264)	28,964	
Rio Grande School	158.0	158.0	0.00	0.00	158.00	10,969	0	10,969	
River Academy	20.0	20.0	0.00	0.00	20.00	1,389	(818)	571	
Sacred Heart Elem - Farmington	94.0	94.0	0.00	0.00	94.00	6,526	(505)	6,021	
Salam Academy	81.0	81.0	0.00	0.00	81.00	5,623	0	5,623	

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY MEMBERSHIP	40 DAY MEMBERSHIP	ADDITIONAL PUPILS	ADDITIONAL PUPILS x 6	TOTAL WEIGHTED ADM	ALLOCATION \$	CORE BASAL (50%)	NON-CORE BASAL (50%)	Senate Bill 1225 Other IM Uses May budget up to
San Felipe Catholic School(ALB)	212.0	212.0	0.00	0.00	212.00	14,718	0	14,718	
San Felipe Elementary School	402.0	402.0	0.00	0.00	402.00	27,909	0	27,909	
San Ildelfonso	35.0	35.0	0.00	0.00	35.00	2,430	0	2,430	

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY	40 DAY	ADDITIONAL	ADDITIONAL	TOTAL	ALLOCATION	CORE	NON-CORE	Senate Bill 1225
	MEMBERSHIP	MEMBERSHIP	PUPILS	PUPILS	WEIGHTED	\$	BASAL	BASAL	Other IM Uses
				x 6	ADM	86.78	(50%)	(50%)	May budget up to
Sandia Preparatory School	667.0	667.0	0.00	0.00	667.00	46,306	0	46,306	
Sandia View Academy	129.0	129.0	0.00	0.00	129.00	8,956	(147)	8,809	
Sanostee Day School	63.0	63.0	0.00	0.00	63.00	4,374	0	4,374	
Santa Clara Day School	140.0	140.0	0.00	0.00	140.00	9,719	0	9,719	
Santa Fe Indian School	697.0	697.0	0.00	0.00	697.00	48,389	0	48,389	
Santa Fe Preparatory School	357.0	357.0	0.00	0.00	357.00	24,785	0	24,785	
Santo Nino	409.0	409.0	0.00	0.00	409.00	28,394	0	28,394	
Shirock Northwest High School	447.0	447.0	0.00	0.00	447.00	31,033	0	31,033	
Sky City Community School	202.0	202.0	0.00	0.00	202.00	14,024	(2,955)	11,069	
Soloman Schechter Day School	52.0	52.0	0.00	0.00	52.00	3,610	0	3,610	
St. Andrew's Episcopal School	80.0	80.0	0.00	0.00	80.00	5,554	0	5,554	
St. Anthony Indian School	94.0	94.0	0.00	0.00	94.00	6,526	(1,046)	5,480	
St. Bonaventure (Blessed Kateri)	214.0	214.0	0.00	0.00	214.00	14,857	0	14,857	
St. Charles Borromeo School	356.0	356.0	0.00	0.00	356.00	24,715	(1,626)	23,089	
St. Edward School	36.0	36.0	0.00	0.00	36.00	2,499	(1,563)	936	
St. Francis Elem. School (LUMBERTON)	59.0	59.0	0.00	0.00	59.00	4,096	(521)	3,575	
St. Francis of Assisi (GALLUP)	99.0	99.0	0.00	0.00	99.00	6,873	(246)	6,627	
St. Helena Elem. School	66.0	66.0	0.00	0.00	66.00	4,582	0	4,582	
St. Joseph School	82.0	82.0	0.00	0.00	82.00	5,693	(441)	5,252	
St. Mark in the Valley	20.0	20.0	0.00	0.00	20.00	1,389	0	1,389	
St. Mary's Elem & High School(ALB)	600.0	600.0	0.00	0.00	600.00	41,655	0	41,655	
St. Mary's Elementary School (BELEN)	159.0	159.0	0.00	0.00	159.00	11,038	0	11,038	
St. Michael's High School	835.0	835.0	0.00	0.00	835.00	57,970	0	57,970	
St. Pius X High School	992.0	992.0	0.00	0.00	992.00	68,870	0	68,870	
St. Theresa of Avila School	133.0	133.0	0.00	0.00	133.00	9,234	0	9,234	
St. Therese School (ALB)	144.0	144.0	0.00	0.00	144.00	9,997	0	9,997	
St. Thomas Aquinas	418.0	418.0	0.00	0.00	418.00	29,019	0	29,019	
Sunset Mesa Schools, Inc.	456.0	456.0	0.00	0.00	456.00	31,658	0	31,658	
T'siya Elementary And Middle School	92.0	92.0	0.00	0.00	92.00	6,387	0	6,387	
Taos Day School	165.0	165.0	0.00	0.00	165.00	11,455	0	11,455	
Te Tsu Geh Oweenge (Tesuque School)	12.0	12.0	0.00	0.00	12.00	833	(440)	393	
Temple Baptist Academy	214.0	214.0	0.00	0.00	214.00	14,857	(2,025)	12,832	
Temple Beth Shalom Pre School	55.0	55.0	0.00	0.00	55.00	3,818	0	3,818	
Tohaali' Community School	201.0	201.0	0.00	0.00	201.00	13,954	0	13,954	
To'Hajille Community School	317.0	317.0	0.00	0.00	317.00	22,008	(574)	21,434	
Torrone Christian School	43.0	43.0	0.00	0.00	43.00	2,986	(101)	2,885	
Valley Christian Academy	82.0	82.0	0.00	0.00	82.00	5,693	(8,851)	(3,158)	
Victory Christian School	144.0	144.0	0.00	0.00	144.00	9,997	0	9,997	
Wingate Elementary	658.0	658.0	0.00	0.00	658.00	45,682	0	45,682	
Wingate High School	570.0	570.0	0.00	0.00	570.00	39,572	0	39,572	
Yaxche Learning Center	83.0	83.0	0.00	0.00	83.00	5,762	(2,339)	3,423	
Zuni Christian Reform School	58.0	58.0	0.00	0.00	58.00	4,026	0	4,026	
TOTAL PRIVATE SCHOOLS	26,663	26,663	125	750	27,413	1,903,140	(112,554)	1,790,586	

INSTRUCTIONAL MATERIAL INITIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY	40 DAY	ADDITIONAL	ADDITIONAL	TOTAL	ALLOCATION	CORE	NON-CORE	Senate Bill 1225
	MEMBERSHIP	MEMBERSHIP	PUPILS	PUPILS	WEIGHTED	\$	BASAL	BASAL	Other IM Uses
				x 6	ADM	86.78	(50%)	(50%)	May budget up to
STATE SUPPORTED SCHOOLS									
	FY 2008	FY 2009							
Foothill High School-YDDC	140.0	140.0	0.00	0.00	140.00	12,149	\$6,075	6,074	
JP Taylor Center	48.0	48.0	0.00	0.00	48.00	4,165	\$2,083	2,082	
Mimbres School (Child Psychiatrics)	41.0	41.0	0.00	0.00	41.00	3,558	\$1,779	1,779	
New Mexico Military Institute	369.0	369.0	0.00	0.00	369.00	32,022	\$16,011	16,011	
New Mexico School for the Deaf	120.0	120.0	0.00	0.00	120.00	10,414	\$5,207	5,207	
NM Sch. for Visually Handicapped	54.0	54.0	0.00	0.00	54.00	4,686	\$2,343	2,343	
Sequoyah Adolescent Center	36.0	36.0	0.00	0.00	36.00	3,124	\$1,562	1,562	
Camp Sierra Blanca @ Sierra Blanca HS	11.0	11.0	0.00	0.00	11.00	1,480	\$740	740	
TOTAL STATE SUPPORTED	819.0	819.0	0	0	819	71,598	\$35,799	35,799	
ADULT BASIC ED. CENTERS									
	2006-2007	2007-2008							Prior year adjustment Adjusted Allocation
Alamo Navajo School (Magdalena)	20	20		0.00	20.00	1,389	0	1,389	
Albuquerque Tech Voc. Institute/ CNM	731	731		0.00	731.00	50,750	(985)	49,765	
Catholic Charities of Central NM	187	187		0.00	187.00	12,982	(4,744)	8,238	
Clovis Community College	140	140		0.00	140.00	9,719	(3,083)	6,636	
Crownpoint Institute of Tech	27	27		0.00	27.00	1,874	0	1,874	
Dine College	36	36		0.00	36.00	2,499	(664)	1,835	
ENMU-Roswell	291	291		0.00	291.00	20,202	0	20,202	
ENMU-Ruidoso	83	83		0.00	83.00	5,762	(159)	5,603	
Gathering Place	0	0		0.00	0.00		(514)	(514)	
Luna Area Vocational School	56	56		0.00	56.00	3,888	(508)	3,380	
Mesalands Technical College	34	34		0.00	34.00	2,361	0	2,361	
NM Department of Corrections	685	685		0.00	685.00	47,556	0	47,556	
NM Jr. College	129	129		0.00	129.00	8,956	(2,493)	6,463	
NMSU-Alamogordo Branch	92	92		0.00	92.00	6,387	(6,766)	(379)	
NMSU-Carlsbad Branch	148	148		0.00	148.00	10,275	(320)	9,955	
NMSU-Dona Ana Occupational Ed	788	788		0.00	788.00	54,706	(2,572)	52,134	
NMSU-Grants Branch	60	60		0.00	60.00	4,166	0	4,166	
Northern NM Community College	82	82		0.00	82.00	5,693	0	5,693	
San Juan College	188	188		0.00	188.00	13,052	(648)	12,404	
Santa Fe Community College	458	458		0.00	458.00	31,797	0	31,797	
Ser De NM	42	42		0.00	42.00	2,916	0	2,916	
Socorro Consolidated ABE	9	9		0.00	9.00	625	(10,128)	(9,503)	
Southwestern Indian Polytechnic Inst.	56	56		0.00	56.00	3,888	(996)	2,892	
Tepeyac Consortium	71	71		0.00	71.00	4,929	(323)	4,606	
UNM-Gallup (ABE)	145	145		0.00	145.00	10,066	0	10,066	
UNM-Los Alamos Branch	66	66		0.00	66.00	4,721	(523)	4,198	
UNM-Taos Campus	63	63		0.00	63.00	4,374	(61)	4,313	
UNM-Valencia Campus	232	232		0.00	232.00	16,106	(2,067)	14,039	
Western NM University	89	89		0.00	89.00	6,179	(1,993)	4,186	
TOTAL ADULT BASIC ED.	5010.0	5010.0	0	0	5,010	347,819	(39,547)	308,272	
	40 DAY	40 DAY	ADDITIONAL	ADDITIONAL	TOTAL	BUDGET AMOUNT	Core Basal	non-core basal	Senate Bill 1225
	MEMBERSHIP	MEMBERSHIP	PUPILS	PUPILS	WEIGHTED		List	Items	Other IM Uses
				x 6	ADM		(50%)	(50%)	May budget up to
GRAND TOTAL	355,050	361,630	7,174	43,044	404,674	34,378,884	15,405,600	15,405,600	4,007,041

SCHOOL LIBRARY MATERIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY MEMBERSHIP	40 DAY MEMBERSHIP	ALLOCATION \$	
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PUBLIC SCHOOLS:

	FY 2008	FY 2009	
Alamogordo Public Schools	6266.0	6266.0	34,463
Albuquerque Public Schools	87435.0	87435.0	480,893
Animas Public Schools	251.0	251.0	1,381
Artesia Public Schools	3504.0	3504.0	19,272
Aztec Municipal Schools	3038.0	3038.0	16,709
Belen Consolidated Schools	4710.0	4710.0	25,905
Bernalillo Public Schools	3154.0	3154.0	17,347
Bloomfield Public Schools	3064.0	3064.0	16,852
Capitan Public Schools	534.0	534.0	2,937
Carlsbad Municipal Schools	5825.0	5825.0	32,038
Carrizozo Municipal Schools	215.0	215.0	1,183
Central Consolidated Schools	6561.0	6561.0	36,086
Chama Valley Schools	452.0	452.0	2,486
Cimarron Public Schools	446.0	446.0	2,453
Clayton Municipal Schools	531.0	531.0	2,921
Cloudcroft Municipal Schools	460.0	460.0	2,530
Clovis Municipal Schools	7365.0	7365.0	43,808
Cobre Consolidated Schools	1381.0	1381.0	7,596
Corona Public Schools	84.0	84.0	462
Cuba Independent Schools	894.0	894.0	3,817
Deming Public Schools	5375.0	5375.0	29,563
Des Moines Public Schools	93.0	93.0	512
Dexter Public Schools	1083.0	1083.0	5,957
Dora Public Schools	218.0	218.0	1,199
Dulce Public Schools	689.0	689.0	3,790
Elida Municipal Schools	118.0	118.0	649
Espanola Public Schools	4284.0	4284.0	23,562
Estancia Public Schools	1004.0	1004.0	5,522
Eunice Public Schools	566.0	566.0	3,113
Farmington Public Schools	10081.0	10081.0	55,446
Floyd Municipal Schools	240.0	240.0	1,320
Fort Sumner Public Schools	298.0	298.0	1,639
Gadsden Independent Schools	13808.0	13808.0	75,944
Gallup-McKinley County Schools	12086.0	12086.0	66,473
Grady Public Schools	118.0	118.0	649
Grants-Cibola County Schools	3655.0	3655.0	20,103
Hagerman Public School	442.0	442.0	2,431
Hatch Valley Schools	1416.0	1416.0	7,788
Hobbs Public Schools	7760.0	7760.0	42,680
Hondo Valley Public Schools	121.0	121.0	666
House Public Schools	105.0	105.0	578
Jal Public Schools	396.0	396.0	2,178
Jemez Mountain Schools	343.0	343.0	1,887
Jemez Valley Public Schools	325.0	325.0	1,788
Lake Arthur Public Schools	145.0	145.0	798
Las Cruces Public Schools	23370.0	23370.0	128,535
Las Vegas City Schools	2077.0	2077.0	11,424
Las Vegas West Public School	1688.0	1688.0	9,284
Logan Public Schools	228.0	228.0	1,254
Lordsburg Public Schools	663.0	663.0	3,647
Los Alamos Public Schools	3424.0	3424.0	18,832
Los Lunas Public Schools	3488.0	3488.0	46,684
Loving Public Schools	567.0	567.0	3,119
Lovington Public Schools	2971.0	2971.0	16,341

SOURCES: Instructional Material Bureau, Public Education Department

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ATTACHMENT 5

SCHOOL LIBRARY MATERIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY	40 DAY	ALLOCATION
	MEMBERSHIP	MEMBERSHIP	
			\$
Magdalena Public Schools	424.0	424.0	2,332
Maxwell Public Schools	101.0	101.0	556
Melrose Public Schools	198.0	198.0	1,089
Mesa Vista Cons. Schools	433.0	433.0	2,382
Mora Public Schools	565.0	565.0	3,108
Moriarty Public Schools	3573.0	3573.0	19,652
Mosquero Public Schools	38.0	38.0	209
Mountainair Public Schools	388.0	388.0	1,859
Pecos Independent Schools	698.0	698.0	3,839
Penasco Independent Schools	544.0	544.0	2,992
Pojoaque Valley Schools	2007.0	2007.0	11,039
Portales Public Schools	2740.0	2740.0	15,070
Quemado Public Schools	186.0	186.0	1,023
Questa Independent Schools	430.0	430.0	2,365
Raton Public Schools	1337.0	1337.0	7,354
Reserve Public Schools	184.0	184.0	1,012
Rio Rancho	15504.0	15504.0	85,272
Roswell Independent Schools	9245.0	9245.0	50,848
Roy Public Schools	77.0	77.0	424
Ruidoso Public Schools	2238.0	2238.0	12,309
San Jon Public Schools	148.0	148.0	814
Santa Fe City Schools	12088.0	12088.0	66,468
Santa Rosa Consolidated Schools	651.0	651.0	3,581
Silver City Consolidated Schools	3079.0	3079.0	16,935
Socorro Public Schools	1708.0	1708.0	9,394
Springer Municipal Schools	195.0	195.0	1,073
Taos Municipal Schools	2773.0	2773.0	15,252
Tatum Public Schools	284.0	284.0	1,562
Texico Public Schools	520.0	520.0	2,860
Truth or Consequences Public Schools	1370.0	1370.0	7,535
Tucuman Public Schools	1025.0	1025.0	5,638
Tularosa Public Schools	955.0	955.0	5,253
Vaughn Public Schools	103.0	103.0	567
Wagon Mound Public Schools	161.0	161.0	886
Zuni Public Schools	1497.0	1497.0	8,234
TOTAL PUBLIC SCHOOLS	312,229	315,229	1,733,780
CHARTER SCHOOLS:	<i>FY 2008</i>	<i>FY 2009</i>	
Academia de Lengua y Cultura	73.0	73.0	402
Academy for Tech & Classics	289.0	289.0	1,590
Alb. Talent Dev. Secondary	90.0	90.0	495
Aldo Leopold	95.0	95.0	523
Alma D' Arte	164.0	164.0	902
Amy Biehl Charter High School	238.0	238.0	1,309
Anansi Charter School	49.0	49.0	270
Bataan Military Academy	114.0	114.0	627
Bridge Academy	29.0	29.0	160
Career Academic Tech. Academy	99.0	99.0	545
Carinos de los Ninos	74.0	74.0	407
Cesar Chavez	150.0	150.0	825
Cesar Chavez (Deming)	98.0	98.0	539
Charter School 37	105.0	105.0	578
Digital Arts & Tech. (Alb. Charter Voc.)	345.0	345.0	1,898
Christine Duncan	147.0	147.0	809
Corrales Intl. (NEW)	0.0	125.0	344
Cottonwood Charter School	170.0	170.0	935
Cottonwood Classical Prep (NEW)	0.0	125.0	344
Creative Education Preparatory #1	167.0	167.0	919
Creative Education Preparatory #2	168.0	168.0	924

SCHOOL LIBRARY MATERIAL ALLOCATION 2008-2009

SCHOOL NAME	40 DAY MEMBERSHIP	40 DAY MEMBERSHIP	ALLOCATION \$
East Mountain Charter High School	325.0	325.0	1,788
Espanola Military Academy	164.0	164.0	902
Alb. Inst. For Math (High Tech High)	121.0	121.0	666
Horizon Academy South	617.0	617.0	3,394
Horizon Academy West	429.0	429.0	2,360
Gordon Bernal Charter (NEW)	0.0	250.0	688
Jefferson Montessori	82.0	82.0	451
La Academia de Esperanza	190.0	190.0	1,045
La Academia Dolores	81.0	81.0	446
La Luz del Monte	109.0	109.0	600
La Promesa	62.0	62.0	341
La Resolana Leadership	59.0	59.0	325
Las Montanas Charter	90.0	90.0	495
Lindriith Area Heritage	25.0	25.0	138
Media Arts Collaborative (NEW)	0.0	125.0	344
Los Puentes	130.0	130.0	715
Middle College	50.0	50.0	275
Monte del Sol	368.0	368.0	2,024
Montessori Elem	176.0	176.0	968
Montessori of the Rio Grande	155.0	155.0	853
Moreno Valley	82.0	82.0	451
Mosaic Academy	160.0	160.0	880
Mountain Mahogany	79.0	79.0	435
Native American Community	158.0	158.0	869
North Albq. Co-Op.	155.0	155.0	853
North Valley Academy	398.0	398.0	2,189
Nuestros Valores	125.0	125.0	688
Pub. Acad. For Performing Arts	343.0	343.0	1,887
Ralph Bunch	82.0	82.0	451
Red River Valley	59.0	59.0	325
Rio Gallinas Charter School	85.0	85.0	468
Robert F. Kennedy	238.0	238.0	1,309
Roots and Wings	26.0	26.0	143
S.I.A. Tech	284.0	284.0	1,562
San Diego Riverside	100.0	100.0	550
Sidney Gutierrez	60.0	60.0	330
South Valley Academy	220.0	220.0	1,210
Southwest Primary	103.0	103.0	567
Southwest Secondary	266.0	266.0	1,463
Taos Municipal Charter	204.0	204.0	1,122
The Learning Community Charter School	181.0	181.0	996
Turquoise Trail	449.0	449.0	2,470
Twenty First Cent.	208.0	208.0	1,144
Village Academy	66.0	66.0	363
Vista Grande	76.0	76.0	418
Walatowa	50.0	50.0	275
Youth Build Community	175.0	175.0	963
TOTAL CHARTER SCHOOLS	10,329.0	10,954.0	58,543.50
STATE SUPPORTED SCHOOLS	<i>FY 2007</i>	<i>FY 2008</i>	
Foothill High School-YDDC	140.0	140.0	770
JP Taylor Center	48.0	48.0	264
Mimbres School (Child Psychiatrics)	41.0	41.0	226
New Mexico Military Institute	369.0	369.0	2,030
New Mexico School for the Deaf	120.0	120.0	660
NM Sch. for Visually Handicapped	54.0	54.0	297
Sequoyah Adolescent Center	36.0	36.0	198
Camp Sierra Blanca @ Sierra Blanca HS	11.0	11.0	61
TOTAL STATE SUPPORTED	819.0	819.0	4,506

40 DAY 40 DAY
MEMBERSHIP MEMBERSHIP BUDGET AMOUNT

GRAND TOTAL **323,377 327,002 1,796,830**

FY 2008 Educational Technology Fund Allocation

ATTACHMENT 6

A	G = E + F	H = G x \$15.70	O = From 90% worksheet	P = From 90% worksheet	Q
DISTRICT	TOTAL MEM ¹	UNADJUSTED ENTITLEMENT @ \$19.30	FINAL ADJUSTED ENTITLEMENT @ 19.16308712	FINAL ALLOCATION @90% OF FINAL ADJUSTED ENTITLEMENT	FINAL 10% ED. TECH. ENTITLEMENT
ALAMOGORDO	6,118.25	\$118,063	\$117,245	\$105,520	\$11,840
ALBUQUERQUE W/CHARTERS	90,593.00	\$1,748,160	\$1,739,625	\$1,565,663	\$172,094
ANIMAS	253.50	\$4,892	\$4,858	\$4,372	\$491
ARTESIA	3,349.00	\$64,625	\$64,177	\$57,759	\$6,482
AZTEC	3,076.00	\$59,357	\$58,850	\$52,965	\$6,039
BELEN	4,544.75	\$87,699	\$87,091	\$78,392	\$8,795
BERNALILLO	3,063.00	\$59,106	\$58,697	\$52,827	\$5,928
BLOOMFIELD	2,960.25	\$57,124	\$56,728	\$51,055	\$5,729
CAPITAN	540.00	\$10,420	\$10,348	\$9,313	\$1,045
CARLSBAD W/CHARTERS	5,740.25	\$110,769	\$110,001	\$99,001	\$11,109
CARRIZOZO*	193.25	\$3,768	\$3,235	\$4,730	(\$230)
CENTRAL CONS	6,385.50	\$123,220	\$122,366	\$110,129	\$12,358
CHAMA VALLEY	438.00	\$8,452	\$8,293	\$7,554	\$848
CIMARRON W/CHARTERS	504.50	\$9,735	\$9,668	\$8,701	\$976
CLAYTON W/CHARTER	501.25	\$9,673	\$9,606	\$8,645	\$970
CLOUDCROFT	451.50	\$8,713	\$8,652	\$7,787	\$874
CLOVIS	7,731.75	\$149,198	\$148,164	\$133,348	\$14,963
COBRE CONS.	1,358.50	\$26,215	\$26,033	\$23,430	\$2,629
CORONA*	85.00	\$1,640	\$1,500	\$1,050	\$450
CUBA	657.25	\$12,683	\$12,585	\$11,335	\$1,272
DEMING	5,265.00	\$101,598	\$100,894	\$90,804	\$10,189
DES MOINES*	124.50	\$2,402	\$1,500	\$1,050	\$450
DEXTER	1,058.25	\$20,421	\$20,279	\$18,251	\$2,048
DORA*	192.75	\$3,719	\$1,500	\$1,050	\$450
DULCE	625.25	\$12,065	\$11,982	\$10,784	\$1,210
ELIDA*	132.75	\$2,562	\$1,500	\$1,050	\$450
ESPAÑOLA	4,379.50	\$84,511	\$84,545	\$76,136	\$7,872
ESTANCIA	986.50	\$19,036	\$18,904	\$17,014	\$1,909
EUNICE	548.75	\$10,589	\$10,516	\$9,464	\$1,062
FARMINGTON	9,627.25	\$185,776	\$184,458	\$166,039	\$18,631
FLOYD	250.50	\$4,834	\$4,800	\$4,320	\$485
FT. SUMNER	299.75	\$5,784	\$5,744	\$5,170	\$580
GADSDEN	13,291.00	\$256,474	\$254,697	\$229,227	\$25,721
GALLUP W/CHARTER	11,893.25	\$229,502	\$227,911	\$205,120	\$23,017
GRADY*	130.50	\$2,518	\$1,500	\$1,050	\$450
GRANTS	3,479.00	\$67,134	\$66,668	\$60,002	\$6,732
HAGERMAN	435.75	\$8,409	\$8,350	\$7,515	\$844
HATCH	1,352.75	\$26,104	\$25,923	\$23,331	\$2,617
HOBBS	7,372.50	\$142,266	\$141,280	\$127,152	\$14,267
HONDO*	124.25	\$2,398	\$1,500	\$1,050	\$450
HOUSE*	121.00	\$2,335	\$1,500	\$1,050	\$450
JAL	411.25	\$7,936	\$7,881	\$7,093	\$796
JEMEZ MOUNTAIN	354.75	\$6,846	\$6,760	\$6,084	\$721
JEMEZ VALLEY W/CHARTER	468.75	\$9,045	\$8,983	\$8,084	\$908
LAKE ARTHUR*	153.50	\$2,962	\$1,500	\$1,050	\$450
LAS CRUCES	22,775.00	\$439,486	\$436,420	\$392,778	\$44,093
LAS VEGAS CITY W/CHARTER	1,981.25	\$38,232	\$37,967	\$34,170	\$3,834
LAS VEGAS WEST	1,792.00	\$34,580	\$34,436	\$30,992	\$3,382
LOGAN*	213.75	\$4,125	\$1,500	\$1,050	\$450
LORDSBURG	670.25	\$12,934	\$12,844	\$11,560	\$1,297
LOS ALAMOS	3,438.50	\$66,352	\$65,892	\$59,303	\$6,654
LOS LUNAS	8,280.50	\$159,788	\$158,680	\$142,812	\$16,025
LOVING	541.25	\$10,444	\$10,372	\$9,335	\$1,047
LOVINGTON	2,836.25	\$54,731	\$54,351	\$48,916	\$5,489

FY 2008 Educational Technology Fund Allocation

A	G = E + F	H = G x \$15.70	O = From 90% worksheet	P = From 90% worksheet	Q
DISTRICT	TOTAL MEM ¹	UNADJUSTED ENTITLEMENT @ \$19.30	FINAL ADJUSTED ENTITLEMENT @ 19.16308712	FINAL ALLOCATION @90% OF FINAL ADJUSTED ENTITLEMENT	FINAL 10% ED. TECH. ENTITLEMENT
MAGDALENA	406.75	\$7,849	\$7,795	\$7,015	\$787
MAXWELL*	101.50	\$1,959	\$4,500	\$4,050	\$450
MELROSE*	209.25	\$4,038	\$4,500	\$4,050	\$450
MESA VISTA	443.50	\$8,558	\$8,499	\$7,649	\$858
MORA	573.50	\$11,067	\$10,990	\$9,891	\$1,110
MORIARTY	3,644.25	\$70,323	\$69,835	\$62,852	\$7,052
MOSQUERO*	40.00	\$772	\$4,500	\$4,050	\$450
MOUNTAINAIR	337.00	\$6,503	\$6,458	\$5,812	\$652
PECOS	709.75	\$13,696	\$13,601	\$12,241	\$1,373
PEÑASCO	567.50	\$10,951	\$10,875	\$9,788	\$1,098
POJOAQUE	1,916.75	\$36,987	\$36,731	\$33,054	\$3,709
PORTALES	2,686.75	\$51,846	\$51,486	\$46,338	\$5,199
QUEMADO*	182.00	\$3,512	\$4,500	\$4,050	\$450
QUESTA W/CHARTERS	515.75	\$9,952	\$9,883	\$8,895	\$998
RATON	1,364.50	\$26,331	\$26,148	\$23,533	\$2,611
RESERVE*	170.00	\$3,280	\$4,500	\$4,050	\$450
RIO RANCHO	14,114.00	\$272,356	\$270,468	\$243,421	\$27,314
ROSWELL W/CHARTER	8,875.25	\$171,264	\$170,077	\$153,069	\$17,176
ROY*	67.00	\$1,293	\$4,500	\$4,050	\$450
RUIDOSO	2,203.25	\$42,516	\$42,221	\$37,999	\$4,264
SAN JON*	146.25	\$2,822	\$4,500	\$4,050	\$450
SANTA FE W/CHARTERS	12,876.00	\$248,466	\$246,782	\$222,104	\$24,884
SANTA ROSA	628.75	\$12,133	\$12,049	\$10,844	\$1,217
SILVER CITY CONS.	3,080.25	\$59,439	\$59,046	\$53,142	\$5,943
SOCORRO W/CHARTERS	1,823.75	\$35,193	\$34,949	\$31,454	\$3,529
SPRINGER*	192.75	\$3,719	\$4,500	\$4,050	\$450
TAOS W/CHARTER	3,087.00	\$59,569	\$59,980	\$53,982	\$5,233
TATUM	267.50	\$5,162	\$5,126	\$4,614	\$517
TEXICO	495.00	\$9,552	\$9,486	\$8,537	\$958
TRUTH OR CONSEQ.	1,365.25	\$26,345	\$26,162	\$23,546	\$2,642
TUCUMCARI	998.25	\$19,263	\$19,130	\$17,217	\$1,931
TULAROSA	970.50	\$18,728	\$18,598	\$16,738	\$1,878
VAUGHN*	92.50	\$1,785	\$4,500	\$4,050	\$450
WAGON MOUND*	156.00	\$3,010	\$4,500	\$4,050	\$450
ZUNI	1,469.25	\$28,352	\$28,155	\$25,340	\$2,843
STATEWIDE	310,931.50	\$6,000,001	\$6,000,000	\$5,400,001	\$599,999

NOTES:

*Base Equity Districts

¹For Educational Technology Fund allocations, all kindergarten students are counted at 0.50 FTE (Section 22-15A-9B); total membership is the total early childhood FTE, including 3Y and 4Y students, plus the Grade 1-12 membership.

**Educational Technology Deficiency Correction Funding
FY 07 - FY 08**

Correct EdTech Deficiencies by District	Total Infrastructure Costs FY 06	FY 07 Allocations	Adjustment after award	FY 08 Allocations	Anticipated Full Request FY09*
* A district with a \$0 value in this column has reached educational technology adequacy.					
Statewide	\$93,965,490	\$1,500,000	\$92,465,490	\$4,325,000	\$88,140,490
Alamogordo	\$1,531,200	\$120,000	\$1,411,200	\$445,754	\$965,446
Albuquerque	\$31,438,104		\$31,438,104		\$31,438,104
Animas	\$16,600		\$16,600		\$16,600
Artesia	\$1,083,420		\$1,083,420		\$1,083,420
Aztec	\$1,006,356		\$1,006,356		\$1,006,356
Belen	\$1,502,280		\$1,502,280		\$1,502,280
Bernalillo	\$0		\$0		\$0
Bloomfield	\$0		\$0		\$0
Capitan	\$169,700	\$75,000	\$94,700	\$94,700	\$0
Carlsbad	\$2,523,000	\$36,000	\$2,487,000	\$445,754	\$2,041,246
Carrizozo	\$60,996		\$60,996		\$60,996
Central	\$2,143,752		\$2,143,752		\$2,143,752
Chama	\$145,548		\$145,548		\$145,548
Cimarron	\$232,000		\$232,000		\$232,000
Clayton	\$279,000		\$279,000		\$279,000
Cloudcroft	\$168,100		\$168,100		\$168,100
Clovis	\$1,022,000		\$1,022,000		\$1,022,000
Cobre	\$191,600		\$191,600		\$191,600
Corona	\$26,988		\$26,988		\$26,988
Cuba	\$209,664		\$209,664		\$209,664
Deming	\$591,800	\$17,314	\$574,486	\$445,754	\$128,732
Des Moines	\$203,000	\$91,915	\$111,085	\$111,085	\$0
Dexter	\$355,624	\$78,049	\$277,575	\$277,575	\$0
Dora	\$69,732		\$69,732		\$69,732
Dulce	\$211,068		\$211,068		\$211,068
Elida	\$42,900		\$42,900		\$42,900
Espanola	\$1,458,756		\$1,458,756		\$1,458,756
Estancia	\$285,792		\$285,792		\$285,792
Eunice	\$115,400		\$115,400		\$115,400
Farmington	\$1,695,200		\$1,695,200		\$1,695,200
Floyd	\$124,000		\$124,000		\$124,000
Ft. Sumner	\$263,500	\$206,000	\$57,500	\$57,500	\$0
Gadsden	\$4,397,328		\$4,397,328		\$4,397,328
Gallup	\$660,350		\$660,350		\$660,350
Grady	\$44,772		\$44,772		\$44,772
Grants	\$1,125,384		\$1,125,384		\$1,125,384
Hagerman	\$145,704		\$145,704		\$145,704
Hatch	\$647,100	\$154,500	\$492,600	\$445,754	\$46,846

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**Educational Technology Deficiency Correction Funding
FY 07 - FY 08**

Correct EdTech Deficiencies by District	Total Infrastructure Costs FY 06	FY 07 Allocations	Adjustment after award	FY 08 Allocations	Anticipated Full Request FY09*
* A district with a \$0 value in this column has reached educational technology adequacy.					
Statewide	\$93,965,490	\$1,500,000	\$92,465,490	\$4,325,000	\$88,140,490
Hobbs	\$998,510	\$277,781	\$720,729	\$445,754	\$274,975
Hondo	\$42,276		\$42,276		\$42,276
House	\$45,552		\$45,552		\$45,552
Jal	\$402,000	\$100,200	\$301,800	\$301,800	\$0
Jemez Mountain	\$110,760		\$110,760		\$110,760
Jemez Valley	\$121,800		\$121,800		\$121,800
Lake Arthur	\$48,360		\$48,360		\$48,360
Las Cruces	\$4,498,560		\$4,498,560		\$4,498,560
Las Vegas City	\$656,448		\$656,448		\$656,448
Las Vegas West	\$94,800		\$94,800		\$94,800
Logan	\$219,024		\$219,024		\$219,024
Lordsburg	\$7,200		\$7,200		\$7,200
Los Alamos	\$2,686,320		\$2,686,320		\$2,686,320
Los Lunas	\$1,522,800		\$1,522,800		\$1,522,800
Loving	\$20,472		\$20,472		\$20,472
Lovington	\$1,236,000	\$200,556	\$1,035,444	\$445,754	\$589,690
Magdalena	\$28,860		\$28,860		\$28,860
Maxwell	\$145,800		\$145,800		\$145,800
Melrose	\$143,208		\$143,208		\$143,208
Mesa Vista	\$578,300		\$578,300		\$578,300
Mora	\$1,261,572		\$1,261,572		\$1,261,572
Moriarty	\$473,400		\$473,400		\$473,400
Mosquero	\$0		\$0		\$0
Mountainair	\$234,624		\$234,624		\$234,624
Pecos	\$191,256		\$191,256		\$191,256
Penasco	\$619,164		\$619,164		\$619,164
Pojoaque	\$891,696		\$891,696		\$891,696
Portales	\$329,600	\$55,585	\$274,015	\$274,015	\$0
Quemado	\$61,800		\$61,800		\$61,800
Questa	\$439,296		\$439,296		\$439,296
Raton	\$682,200		\$682,200		\$682,200
Reserve	\$4,223,076		\$4,223,076		\$4,223,076
Rio Rancho	\$2,881,788		\$2,881,788		\$2,881,788
Roswell	\$21,840		\$21,840		\$21,840
Roy	\$128,200		\$128,200		\$128,200
Ruidoso	\$502,300		\$502,300		\$502,300
San Jon	\$4,271,592		\$4,271,592		\$4,271,592
Santa Fe	\$210,912		\$210,912		\$210,912

**Educational Technology Deficiency Correction Funding
FY 07 - FY 08**

Correct EdTech Deficiencies by District	Total Infrastructure Costs FY 06	FY 07 Allocations	Adjustment after award	FY 08 Allocations	Anticipated Full Request FY09*
* A district with a \$0 value in this column has reached educational technology adequacy.					
Statewide	\$93,965,490	\$1,500,000	\$92,465,490	\$4,325,000	\$88,140,490
Santa Rosa	\$1,039,740		\$1,039,740		\$1,039,740
Silver City	\$2,225,400		\$2,225,400		\$2,225,400
Socorro	\$64,896		\$64,896		\$64,896
Springer	\$196,450		\$196,450		\$196,450
T or C	\$831,600		\$831,600		\$831,600
Taos	\$161,616		\$161,616		\$161,616
Tatum	\$137,200	\$23,100	\$114,100	\$114,100	\$0
Texico	\$337,116		\$337,116		\$337,116
Tucumcari	\$324,012		\$324,012		\$324,012
Tularosa	\$483,700	\$64,000	\$419,700	\$419,700	\$0
Vaughn	\$51,480		\$51,480		\$51,480
Wagon Mound	\$55,800		\$55,800		\$55,800
Zuni	\$531,600		\$531,600		\$531,600