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November 16, 2009

MEMORANDUM

TO: Legislative Education Study Committee

FR: Peter B. van Moorsel *PvM*

RE: STAFF REPORT: FY 10 APPROVED PUBLIC SCHOOL BUDGETS

Current law requires each local school board to establish the operating budget for the district for the upcoming fiscal year at a public hearing held prior to June 20. In turn, the Public Education Department (PED) is required to approve operating budgets for school districts, including district-chartered charter schools, and state-chartered charter schools on or before July 1 and to provide timely information to the Legislative Education Study Committee (LESC) upon request.

State Funding

For FY 10, during the regular session, the Legislature appropriated approximately \$2.4 billion in public school support and related recurring education appropriations, a decrease of \$234.2 million, or 9.0 percent, over the FY 09 appropriations. (See Table 1, Public School Support and Related Appropriations for FY 10.)

The *General Appropriation Act of 2009*, as passed by the Legislature in March 2009, includes approximately \$2.2 billion for the State Equalization Guarantee (SEG), commonly referred to as the "above the line" costs. Considering approximately \$65.3 million in credits, the appropriation for Program Cost is approximately \$2.26 billion, and includes:

- approximately \$8.4 million to fund enrollment growth;
- almost \$3.7 million to fund increases in fixed costs;
- approximately \$2.6 million to increase the educational assistants' (EAs') salary base to \$13,000;

- approximately \$12.1 million to fund a 0.75 percent increase in the FY 09 employer's contribution to the Educational Retirement Fund as part of the effort to restore the solvency of the fund; and
- approximately \$1.1 million for school district assessment and test development costs.

On March 31, 2009, the Secretary of Public Education set the preliminary unit value for school district and charter school FY 10 operating budgets at \$3,862.79, based on a statewide projected total of 626,779.24 units. The FY 10 initial unit value represents a decrease of \$9.00 from the previous year's final unit value of \$3,871.79.

The initial unit value for school year 2009-2010 is a composite of General Fund and federal *American Recovery and Reinvestment Act* (ARRA) dollars, calculated as follows:

General Fund:	\$3,606.40
<u>ARRA Funds:</u>	<u>\$ 256.39</u>
Total Combined Unit Value:	\$3,862.79

Other operational funding in the *General Appropriation Act of 2008* provides approximately \$130.4 million in categorical public school support, including:

- approximately \$103.1 million for school transportation, which includes approximately \$195,000 to provide a 0.75 percent increase in the FY 10 employer's contribution to the Educational Retirement Fund for transportation employees; and
- supplemental distributions, including \$2.0 million in recurring dollars to provide emergency support for school districts experiencing operational shortfalls. For FY 10, this appropriation was supplemented by an additional \$10.0 million in nonrecurring funding.

PED reports that for school year 2009-2010, 24 school districts have budgeted approximately \$11.7 million in emergency supplemental funds.

- \$16.2 million to the Instructional Material Fund to fund the FY 10 adoption for Grades K-8 in Language Arts, Reading Intervention and Modern, Classical & Native Languages;
- \$1.5 million to fund textbook and course supply costs for the dual credit program for school year 2009-2010. Related legislation to create a dual credit textbook fund in statute did not pass; however, PED reports that, as of September 24, 2009, \$1.03 million has been distributed to 79 school districts and 26 charter schools to purchase dual credit textbooks and course supplies; and
- \$2.4 million for the Educational Technology Fund; \$2.25 million for the Indian Education Fund; and \$2.5 million for the Schools in Need of Improvement Fund.

The *General Appropriation Act of 2008* also includes approximately \$48.2 million in recurring related appropriations to PED, and approximately \$12.8 million in nonrecurring appropriations to PED.

2009 Special Session

In October, a special session of the Legislature was convened to address budget shortfalls, including a revenue shortfall of approximately \$650 million for FY 10. Efforts to restore solvency to the state budget included appropriation reductions that affected all state-funded programs, including public school support.

On November 12, 2009, the Governor signed legislation that reduced the appropriation to the SEG by 2.0 percent (approximately \$43.9 million) and further reduced the SEG by \$45.5 million, for total reduction of almost 4.1 percent. The governor vetoed a provision that would have offset the \$45.5 million reduction with \$45.5 million in federal (ARRA) funds, and would have caused a net reduction to the SEG of 2.0 percent. In his veto message, the Governor has indicated that he “will be distributing federal education stabilization funds in a timely manner to offset [the legislation’s] cuts to public and higher education.”

However, the Governor did not veto a provision that appropriated \$29.0 million from the Public School Capital Outlay Fund to the New Mexico Public School Insurance Authority to pay for school districts’ and charter schools’ property insurance costs. This appropriation effectively offsets approximately 1.3 percent of the above reductions to the SEG because school districts and charter schools normally use their SEG funds to pay for property insurance.

According to the PED analysis of the solvency legislation, the above reductions in General Fund appropriations would reduce the General Fund portion of the unit value, and the unit value as a whole, by \$142.64, to \$3,720.15, as follows:

	<u>Initial</u>	<u>New</u>	<u>Difference</u>
General Fund Portion:	\$3,606.40	\$3,463.76	(\$142.64)
Education Stabilization Fund Portion:	<u>\$ 256.39</u>	<u>\$ 256.39</u>	<u>\$ 0.00</u>
Total Combined Unit Value:	\$3,862.79	\$3,720.15	(\$142.64)

The solvency legislation reduced below-the-line funding as well. After executive action, the legislation reduced the categorical appropriations listed below as follows:

- a 4.0 percent reduction to the transportation distribution, including operational, school-owned bus replacements and rental fees; and
- a 6.5 percent reduction to the supplemental distribution, including out-of-state tuition and emergency supplemental; the Instructional Material Fund; the appropriation for dual credit instructional materials; the Educational Technology Fund; the Indian Education Fund; the Schools in Need of Improvement Fund; apprenticeship assistance; and

recurring related appropriations to PED, including the appropriation for Regional Education Cooperatives operational costs.

Federal Funding

Table 2 - Funds for State Formula-Allocated and Selected Student Aid Programs includes a comparison of federal formula-allocated funds for New Mexico for federal fiscal years¹ 2008, 2009, and 2010, including ARRA funding, for elementary and secondary programs (see Attachment for a brief description of the federal programs).

Table 3 - Allocations of Federal Formula-Allocated and Selected Student-Aid Programs shows approximately \$249.9 million in federal funds that PED has allocated to school districts and charter schools as of November 13, 2009. PED set aside approximately \$6.7 million in administrative funds in accordance with federal law; and across all programs, approximately \$11.2 million remains unallocated. Reading First was not funded in FY 2009; however, PED reports that it has allocated approximately \$2.1 million in funding carried over from previous fiscal years, adding that after this funding is used, Reading First activities will cease.

Table 4 - Allocations of Programs Funded with Federal American Recovery and Reinvestment Act of 2009 (ARRA) Funds outlines the allocations of approximately \$136.9 million in federal ARRA funds to school districts and charter schools. PED indicates that it has issued an RFP for the ARRA funds for Educational Technology State Grants, and has not yet allocated the \$5.1 million for this program.

Presenters

- Mr. Steve Burrell, Director, School Budget and Finance Analysis Bureau, PED, will provide an overview of FY 09 public school budgets and related issues;
- Mr. Sam Ornelas, Program Manager, State Title I Services, PED, will discuss federal ARRA funding for Title I programs; and
- Mr. Joey Martin, Fiscal Manager, Special Education Services, PED, will discuss federal ARRA funding for special education programs.

¹ The federal fiscal year runs from October 1 through September 30 of the next calendar year and is named for the year in which it ends. Therefore, federal funding for federal fiscal year 2008 will be allocated to school districts and other local educational agencies (LEAs) for school year 2008-2009.

**TABLE 1
PUBLIC SCHOOL SUPPORT AND RELATED APPROPRIATIONS FOR FY 10
GENERAL APPROPRIATION ACT OF 2009**

FY 09 Final Unit Value
= \$3,871.79

FY 10 Preliminary Unit
Value = \$3,862.79

(Dollars in Thousands)		FY 09 APPROPRIATION	CS/HB 2 et al., as amended Laws 2009, Chapter 124 (partial veto)
1	PROGRAM COST	\$2,328,883.9	\$2,439,723.2
2	State Fiscal Stabilization Fund (American Recovery and Reinvestment Act) ¹		(\$164,700.0)
3	Adjustment for FY 09 Solvency Initiatives		(\$19,335.7)
4	Educational Retirement 1.5% Employer/Employee Contribution Switch		(\$23,193.4)
5	ENROLLMENT GROWTH	\$10,530.1	\$8,455.8
6	FIXED COSTS	\$3,758.8	\$3,723.9
7	INSURANCE COSTS	\$19,283.6	
8	PUBLIC SCHOOL EMPLOYEE COMPENSATION		
9	Teachers - Average 2.0% Increase in FY 09	\$24,875.4	
10	Instructional Staff - Average 2.0% Increase in FY 09	\$3,959.5	
11	Other Certified and Non-certified, Including Educational Assistants - Average 2.0% Increase in FY 09	\$10,343.7	
12	Educational Assistant, Secretary/Clerical/Technical Assistant, Business Office Support, Warehouse/Maintenance/Custodial and Food Service Compensation - Additional Average 1.0% Increase in FY 09	\$3,305.6	
13	Increase Educational Assistants' Salary Base to \$13,000		\$2,613.0
14	Increase in Employer's ERB Contribution (0.75%)	\$12,317.8	\$12,073.2
15	One Additional Instructional Day	\$14,000.0	
16	Elementary Physical Education	\$8,000.0	
17	Assessment and Test Development (school district costs)	\$464.8	\$1,055.5
18	TOTAL PROGRAM COST	\$2,439,723.2	\$2,260,415.5
19	Dollar Difference Over FY 09 Appropriation		(\$179,307.7)
20	Percent Difference		-7.3%
21	LESS PROJECTED CREDITS	(\$55,400.0)	(\$64,400.0)
22	LESS OTHER STATE FUNDS (from driver's license fees)	(\$750.0)	(\$850.0)
23	STATE EQUALIZATION GUARANTEE	\$2,383,573.2	\$2,105,165.5
24	Dollar Difference Over FY 09 Appropriation		(\$188,407.7)
25	Percent Difference		-7.9%
26	CATEGORICAL PUBLIC SCHOOL SUPPORT		
27	TRANSPORTATION		
28	Operational	\$97,039.4	\$90,282.4
29	School-owned Bus Replacements	\$468.8	\$563.5
30	Rental Fees (contractor-owned buses)	\$11,974.1	\$12,865.2
31	Compensation - Average 2.0% Increase in FY 09	\$908.0	
32	Additional Transportation Compensation - Additional Average 1.0% Increase in FY 09	\$454.0	
33	Educational Retirement 1.5% Employer/Employee Contribution Switch		(\$537.5)
34	Increase in Employer's ERB Contribution (0.75%)	\$204.0	\$194.8
35	TOTAL TRANSPORTATION	\$111,048.3	\$103,168.4
36	SUPPLEMENTAL DISTRIBUTIONS		
37	Out-of-state Tuition	\$370.0	\$370.0
38	Emergency Supplemental	\$2,000.0	\$2,000.0
39	INSTRUCTIONAL MATERIAL FUND	\$38,020.0	\$18,230.4
40	Dual Credit Instructional Materials		\$1,500.0
41	EDUCATIONAL TECHNOLOGY FUND	\$6,000.0	\$2,400.0
42	INDIAN EDUCATION FUND ²	\$2,500.0	\$2,250.0
43	MATHEMATICS AND SCIENCE PROFICIENCY FUND	See line 61	
44	SCHOOL LIBRARY MATERIAL FUND	\$2,000.0	
45	SCHOOLS IN NEED OF IMPROVEMENT FUND	\$2,500.0	\$2,500.0
46	TEACHER PROFESSIONAL DEVELOPMENT FUND	\$2,000.0	
47	TOTAL CATEGORICAL	\$167,438.3	\$130,418.8
48	TOTAL PUBLIC SCHOOL SUPPORT	\$2,551,011.5	\$2,325,584.3
49	Dollar Difference Over FY 09 Appropriation		(\$225,427.2)
50	Percent Difference		-8.8%
51	RELATED APPROPRIATIONS: RECURRING (to PED unless otherwise noted)		
52	Public Education Department	\$17,444.3	\$15,996.4
53	Regional Education Cooperatives Operations	\$1,400.0	\$1,200.0
54	COLLEGE/WORKPLACE READINESS & HIGH SCHOOL REDESIGN		
55	College and High School Redesign Initiative in Los Lunas Public Schools	\$75.0	
56	EARLY CHILDHOOD EDUCATION		
57	Kindergarten-Three Plus	\$7,163.4	\$8,452.1
58	Pre-kindergarten Program ³	\$8,500.0	\$8,452.1
59	EDUCATOR QUALITY		
60	Beginning Teacher Mentorship	\$2,000.0	\$1,491.5
61	Summer Reading, Math and Science Institutes	\$2,500.0	\$2,485.9
62	NEW MEXICO CYBER ACADEMY/INNOVATIVE DIGITAL EDUCATION AND LEARNING (IDEAL)		
63	New Mexico Cyber Academy ⁴	\$1,000.0	\$994.4
64	SCHOOL FINANCE		
65	Rural Revitalization	\$350.0	\$100.0
66	CHARTER SCHOOL STIMULUS FUND	\$900.0	
67	STUDENT ACHIEVEMENT		
68	Advanced Placement	\$2,000.0	\$1,750.0
69	Develop Improved Student Advisement Plan	\$50.0	
70	After-school Enrichment Program/Twenty-first Century Community Learning Centers	\$3,300.0	\$1,000.0
71	Apprenticeship Assistance	\$800.0	\$650.0
72	New Mexico Outdoor Classroom ⁵	\$150.0	
73	School Improvement Framework	\$3,000.0	\$994.4
74	Truancy Prevention/Dropout Prevention	\$770.0	\$298.3
75	STUDENT HEALTH, SAFETY AND WELL-BEING		
76	Anti-obesity Programs/Before- and After-school Physical Activity and Nutrition	\$300.0	
77	Breakfast for Elementary Students	\$3,450.0	\$3,430.5
78	Family and Youth Resource Act	\$1,500.0	\$397.7
79	GRADS - Teen Pregnancy Prevention ⁶	\$1,000.0	\$550.0
80	TOTAL RELATED APPROPRIATIONS: RECURRING	\$57,052.7	\$48,243.3
81	GRAND TOTAL	\$2,608,064.2	\$2,373,827.6
82	Dollar Difference Over FY 09 Appropriation		(\$234,236.6)
83	Percent Difference		-9.0%

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(Dollars in Thousands)		FY 09 APPROPRIATION	CS/HB 2 et al., as amended Laws 2009, Chapter 124 (partial veto)	
84	SECTION 5 -- RELATED APPROPRIATIONS: NONRECURRING (to PED unless otherwise noted)			84
85	Assessment & Test Development (additional \$3.0 million appropriated from Instructional Material Fund cash balances)	\$4,000.0	\$1,000.0	85
86	Close out Federal Fiscal Year 2005 Grants in FY 08 and FY 09 Contingent on Review by DFA and Approval by BOF	\$2,000.0		86
87	Emergency Support to Hold School Districts Harmless from Decreased Revenue ⁷	\$5,000.0	\$6,000.0	87
88	Emergency Support to School Districts Experiencing Extraordinary Financial Distress to Prevent Employee Layoffs and Education Program Cuts (appropriation is from "Education Lockbox") ⁸		\$4,000.0	88
89	School Leadership Institute (to HED)		\$200.0	89
90	Operating Budget Management System (OBMS) and the Student Teacher Accountability Reporting System (STARS) (hosting, licensing, and maintenance)	\$1,277.0	\$1,400.0	90
91	Pre-kindergarten Start-up	\$400.0		91
92	State High School Basketball Tournament	\$100.0	\$100.0	92
93	Summer Camp Program in Santa Fe	\$200.0		93
94	Summer Science Program (to New Mexico Tech)		\$50.0	94
95	TOTAL RELATED APPROPRIATIONS: NONRECURRING	\$12,977.0	\$12,750.0	95
96	DATA PROCESSING APPROPRIATIONS (to PED)			96
97	STARS Data Warehouse (district-level implementation)	\$1,650.0		97

¹ The appropriation for the State Equalization Guarantee distribution includes \$164.7 million in federal funds from the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act.

² The appropriation for the Indian Education Fund includes \$500 thousand to provide a rural literacy initiative, \$500 thousand for Teach for America, and sufficient funding to conduct a statewide needs assessment. (See Selected Public Education-related Language for vetoed language.)

³ The pre-kindergarten program also received an additional \$1.5 million from the federal Temporary Assistance for Needy Families (TANF) block grant to New Mexico.

⁴ The appropriation to PED for the New Mexico Cyber Academy includes \$250 thousand to provide professional development for teachers and for web-based learning resources for students. (See Selected Public Education-related Language for vetoed language.)

⁵ In the 2009 legislative session, \$200 thousand in other state funds was appropriated to the Energy, Minerals and Natural Resources Department for the New Mexico Outdoor Classroom program for FY 09 and FY 10. (See Selected Public Education-related Language.)

⁶ The GRADS program also received an additional \$250 thousand from TANF funds.

⁷ The \$6.0 million in emergency support is to be distributed based on supplemental distribution provisions in current law (see line 37).

⁸ The \$4.0 million in emergency support to school districts experiencing extraordinary financial distress shall not exceed \$500 thousand to a school district based on: (1) an application to PED indicating that without the distribution the school district will have to reduce district employees or cut education programs; (2) the application is recommended in writing by PED; (3) the application and PED recommendation are reviewed by DFA and the LFC; and (4) the application and distribution are approved by the State Board of Finance.

Table 2 - Funds for State Formula-Allocated and Selected Student Aid Programs
U.S. Department of Education Funding
New Mexico

	2008	Recovery Act	2009	2010	Change Fiscal Year 2009 to 2010	
	Actual	Estimate	Estimate	Estimate	Amount	Percent
ESEA Title I Grants to Local Educational Agencies	113,156,234	80,803,396	118,076,859	106,859,530	-11,217,329	-9.5%
School Improvement Grants	3,979,924	24,143,708	4,391,034	12,143,024	7,751,990	176.5%
Title I Childhood Grants	0	0	0	4,070,203	4,070,203	---
Reading First State Grants	3,506,920	0	0	0	0	---
Even Start	499,258	0	493,409	0	-493,409	-100.0%
State Agency Program--Migrant	889,073	0	1,054,974	956,921	-98,053	-9.3%
State Agency Program--Neglected and Delinquent	256,374	0	253,013	253,013	0	0.0%
Comprehensive School Reform (Title I)	0	0	0	0	0	---
Subtotal, Education for the Disadvantaged	122,287,783	104,947,104	124,269,289	124,282,691	13,402	0.0%
Impact Aid Basic Support Payments	89,785,419	0	104,766,351	104,766,351	0	0.0%
Impact Aid Payments for Children with Disabilities	3,204,620	0	3,498,373	3,498,373	0	0.0%
Impact Aid Construction	0	4,254,203	0	0	0	---
Subtotal, Impact Aid	92,990,039	4,254,203	108,264,724	108,264,724	0	0.0%
Improving Teacher Quality State Grants	23,044,481	0	22,957,857	23,055,075	97,218	0.4%
Mathematics and Science Partnerships	1,511,150	0	1,481,848	1,481,848	0	0.0%
Educational Technology State Grants	2,098,225	5,138,804	2,091,675	779,488	-1,312,187	-62.7%
21st Century Community Learning Centers	8,035,977	0	8,988,528	8,874,912	-113,616	-1.3%
State Assessments	4,581,141	0	4,583,311	4,583,311	0	0.0%
Rural and Low-income Schools Program	1,474,291	0	1,509,460	1,509,993	533	0.0%
Small, Rural School Achievement Program	513,022	0	517,582	517,582	0	0.0%
Indian Education--Grants to Local Educational Agencies	8,064,784	0	8,579,500	8,579,500	0	0.0%
Safe and Drug-Free Schools and Communities State Grants	2,226,011	0	2,226,011	0	-2,226,011	-100.0%
Language Acquisition State Grants	5,797,995	0	5,115,590	4,943,123	-172,467	-3.4%
Subtotal, All of the Above Programs, which are authorized by the Elementary and Secondary Education Act	272,624,899	114,340,111	290,585,375	286,872,247	-3,713,128	-1.3%
Education for Homeless Children and Youth	523,425	548,313	506,452	436,665	-69,787	-13.8%
Special Education--Grants to States	86,618,033	91,147,493	90,589,360	92,472,749	1,883,389	2.1%
Special Education--Preschool Grants	3,137,318	3,401,589	3,137,316	3,137,316	0	0.0%
Grants for Infants and Families	2,896,598	9,086,348	2,920,529	2,920,529	0	0.0%
Subtotal, Special Education	92,651,949	103,635,430	96,647,205	98,530,594	1,883,389	1.9%
Career and Technical Education State Grants	8,933,828	0	8,858,892	8,858,892	0	0.0%
Tech-Prep Education State Grants	833,848	0	833,848	833,848	0	0.0%
Subtotal, Vocational and Adult Education	9,767,676	0	9,692,740	9,692,740	0	0.0%
State Fiscal Stabilization Fund--Education State Grants	0	260,436,399	0	0	0	---
State Fiscal Stabilization Fund--Government Services	0	57,945,507	0	0	0	---
Subtotal, State Stabilization Fund	0	318,381,906	0	0	0	---
Subtotal, All Elementary/Secondary Level Programs	375,567,949	536,905,760	397,431,772	395,532,246	-1,899,526	-0.5%

SOURCE: USDE - Compiled for posting on the WEB by the Budget Service on September 10, 2009. <http://www.ed.gov/about/overview/budget/statetables/index.html>

Table 3 - Allocations of Federal Formula-Allocated and Selected Student Aid Programs

DISTRICT/CHARTER	ISIA Title I Grants to LEAs	School Improvement Grants	Even Start	Reading First	State Agency Program - Migrant	State Agency Program - Neglected and Delinquent	Improving Teacher Quality State Grants	Educational Technology State Grants	21 st Century Community Learning Centers	Rural and Low-Income Schools	Safe and Drug-Free Schools and Communities State Grants	Language Acquisition State Grants	Education for Homeless Children and Youth	Special Education - Grants to States	Special Education - Preschool Grants	Tech-Prep Education State Grants	Carl Perkins Special Projects	Carl Perkins Secondary	Carl Perkins Postsecondary	Carl Perkins High Schools That Work
Alamogordo PS	1,999,804			89,043			436,519				31,242			1,576,974	73,813			83,294		
ALMA D'ARTE CHARTER	40,578						9,547				836			41,214						
ARS	29,148,152						5,122,066				437,798	1,293,174	40,000	21,284,479	396,907			976,347		56,487
ACADEMIA DE LENGUA Y CULTURA														10,731						
AIMS@UNM														7,097						
ALB TALENT DEV SECONDARY														15,598						
AMY BIEHL														54,438						
BATAAN MILITARY ACADEMY														9,655						
CAREER ACADEMIC TECH ACADEMY														24,707						
CHRISTINE DUNCAN COMMUNITY														18,842						
CORRALES INTERNATIONAL														4,867						
DIGITAL ARTS & TECH ACADEMY														53,050						
EAST MOUNTAIN														48,339						
EL CAMINO RAEI		40,000												135,970						
GORDON BERNALL														12,027						
LA ACADEMIA DE ESPERANZA														118,438						
LA LUZ DEL MONTE														3,166						
LA PROMESA EARLY LEADERSHIP														4,711						
LA RESOLANA LEADERSHIP														7,643						
LOS PUENTES														61,847						
MONTESSORI ELEMENTARY														30,276						
MONTESSORI OF THE RIO GRANDE														24,551						
MOUNTAIN MAHOGANY														24,785						
NATIVE AMERICAN COMM ACAD.														39,463						
NORTH ALBUQUERQUE CO-OP COMM.														52,972						
NUESTROS VALORES														19,841						
PUBLIC ACADEMY PERFORMING ARTS (PAPA)														41,461						
RALPH J. BUNCHE ACADEMY														15,676						
ROBERT F. KENNEDY														83,388						
SCHOOL FOR INTEGRATED ACADEMIES (SIA)														62,939						
SOUTH VALLEY														24,395						
SOUTHWEST PRIMARY														6,099						
SOUTHWEST SECONDARY														9,109						
THE LRNG COMM CTR														26,096						
TWENTY FIRST CENT.														47,496						
YOUTH BUILD COMMUNITY														58,603						
Animas	71,646				10,000		14,633	40,000			1,197			69,431	3,417					
Artesia	824,417						223,601				14,772	17,581		860,024	45,903					
Aztec	450,311	40,000					141,835				10,368			726,598	23,586					
MOSAIC ACADEMY CHARTER														48,957						
Belen	1,460,526			112,698			385,628	60,000			23,350	18,270	8,000	1,225,730	20,413			52,129		
Bernalillo	1,288,920	120,000	225,000	129,132			287,836		605,000		19,443	80,406		772,585	28,938		57,481	44,529		13,968
VILLAGE ACADEMY														28,752						
Bloomfield	690,909						206,469				12,355	36,239		773,927	48,746			30,774		
Capitan	99,439						28,585				1,969			129,824	3,444					
Carlsbad	1,433,743						384,777				25,465			1,430,367	46,675			54,715		45,480
JEFFERSON MONT. ACAD.														18,748						
Camzozo	88,426						16,706		110,000		1,246			50,748	1,960					
Central	3,245,860			175,095			685,816				43,813	157,365		1,717,037	55,998			104,916		32,909
CESAR CHAVEZ COMM. SCHOOL	72,664	40,000					7,991				630			33,752						
Citama Valley	144,802				10,000		43,397		219,200		2,198	18,088		112,214	4,889					
CJEN AGUAS INTERNATIONAL SCHOOL	17,423						5,912				587	12,065		20,469						
Cimarron	83,942						23,032				1,809			113,308	12,639					
MORENO VALLEY HIGH														19,902						
Clayton	167,825						42,872		110,000		2,541			158,305	11,685					
Cloudcroft	72,939						23,264				1,383			109,776	2,468					
Clovis	2,540,566				60,000		550,365		246,989		40,076	79,673		2,098,396	80,848		57,481	93,554		
Cobre	668,548	60,000					149,565				8,987	21,114		428,134	15,662					
Corona	29,527				6,000		7,049				436			20,962	495					
COTTONWOOD CLASSICAL PREPARATORY SCHOOL	17,423						5,286				266			22,281						
CREATIVE ED PREP INSTITUTE #1	30,825						7,338				720			34,026						
Cuba	889,962	120,000		47,540			164,186	40,000		18,046	10,596	25,768		229,757	8,337					
Deming	4,834,998	80,000		43,284	210,000		496,352	250,000		137,449	39,190	152,970	30,000	1,162,470	21,503			112,215		
DEMING CESAR CHAVEZ														11,739						
Des Moines	27,570						4,868				428			31,129	978					
Dexter	258,213	40,000		3,875	40,000		61,698	250,000		26,659	4,549	16,590		299,993	13,188					35,814

Table 3 - Allocations of Federal Formula-Allocated and Selected Student Aid Programs

DISTRICT/CHARTER	ISIA Title I Grants to LEAs	School Improvement Grants	Even Start	Reading First	State Agency Program - Migrant	State Agency Program - Neglected and Delinquent	Improving Teacher Quality State Grants	Educational Technology State Grants	21 st Century Community Learning Centers	Rural and Low-Income Schools	Safe and Drug-Free Schools and Communities State Grants	Language Acquisition State Grants	Education for Homeless Children and Youth	Special Education - Grants to States	Special Education - Preschool Grants	Tech-Prep Education State Grants	Carl Perkins Special Projects	Carl Perkins Secondary	Carl Perkins Postsecondary	Carl Perkins High Schools that Work
Dora	80,460						12,769				1,201			60,781	7,772					
Dulce	339,103	120,000		2,840			54,789		330,000		4,657	20,037		176,565	5,900					
Eida	23,562						5,996				445			27,500	1,949					
Espanola	1,687,168			404,848			451,070	60,000		109,533	25,619	98,331	5,000	1,086,573	23,836			69,764		
CARINOS DE LOS NINOS														27,283						
Estancia	291,565						67,401				4,890			227,421	11,733					
Eunice	110,112						44,089		111,292		2,063			154,197	8,777					
Farmington	2,375,934	80,000					524,639				41,975	85,275	9,000	2,313,486	61,708			96,329		30,171
Floyd	92,711			41,418			10,394				1,371			67,199	13,578					
Fort Sumner	85,811						24,174				1,445			70,023	5,345					
Gadsden	8,600,859	360,000			120,000		1,196,277		440,000		107,217	560,213	18,000	3,323,005	76,830			221,912		94,424
ANTHONY CHARTER SCHOOL														0						
Gallup McKinley	8,162,462	1,200,000	135,000				1,268,544		1,309,000	314,708	101,500	368,333	9,000	3,245,935	126,141			198,972		
MIDDLE COLLEGE HIGH																				
GILBERT L. SENA	81,561						6,678				681			39,596						
Grady	22,675						5,147				464			27,159	1,465					
Grants-Cibola	1,766,838			153,459			408,949			88,971	23,729	48,606		895,319	25,674			61,353		
Hagerman	250,634				29,000		37,479				3,196			128,549	6,832					
Hatch	1,064,865	40,000					143,369	250,000		35,955	12,650	55,672		340,495	15,677					
Hobbs	2,036,545			81,414			527,883	60,000			31,961	125,607		1,795,360	63,349			81,009		
Hondo	90,659						15,066				1,092			46,121	1,956					
HORIZON ACADEMY WEST	149,713						22,491				2,375			90,852						
House	13,690						5,002				336			23,417	4,366					
INTERNATIONAL SCHOOL AT MESA DEL SOL	16,312						3,873				314			13,179						
Jalisco	128,200						35,558				1,775			119,628	12,630					
Jemez Mountain	141,190	40,000		1,522			28,895				2,035	17,451		67,816	5,853					
LINDRITH AREA HERITAGE														8,610						
Jemez Valley	179,318	40,000					69,340				2,807			116,100	5,870					
SAN DIEGO RIVERSIDE CHARTER												10,428		7,041						
WALATOWA CHARTER HIGH														6,035						
Lake Arthur	51,001				3,000		18,674				815			41,478	2,921					31,344
Las Cruces	8,098,200	280,000		189,157	110,000		1,496,602	150,000	329,000		122,396	274,225	28,000	5,842,469	141,306	348,548		257,609		94,424
LA ACADEMIA DOLORES HUERTA														13,171						
LAS MONTANAS (FYI)														35,299						
Las Vegas City	775,799			71,043			159,757		275,000	51,786	11,844	36,885		490,719	8,497			26,274		
Logan	39,662						12,088				771			60,881	5,348					
Lordsburg	379,586						72,732	40,000		17,089	4,963		9,000	224,776	27,673					
Los Alamos	48,014						67,234				7,210	12,668		806,728	19,702			25,517		
Los Lunas	2,352,998	240,000					414,694		403,817		39,160	97,426	8,000	2,026,019	52,797			83,616		
SCHOOL OF DREAMS ACADEMY	16,185						4,681				467			15,535						
Loving	105,930	40,000		51,851			27,225	40,000	256,268		2,124	10,729		132,687	6,841					11,174
Lovington	713,809	80,000		12,623	35,000		190,072			82,355	11,583	41,840		701,715	34,220			28,924		
Magdalena	508,352	80,000					74,385				5,586			130,338	11,199					
Maxwell	22,972						4,749				403			33,706	2,432					
MEDIA ARTS COLLABORATIVE CHARTER SCHOOL	31,142						4,798				463			18,824						
Meirose	57,634						14,311				963			64,222	4,380					
Mesa Vista	110,240			60,278			39,730				1,898	15,986		101,973	4,401					
Mora	233,445	80,000					60,106				3,403	4,740		129,943	6,360			57,481		
Monterey	836,002	40,000		144,816			193,562				15,007	15,685	5,000	969,991	44,934					
Mosquero	0						3,431				73			15,116	1,940					
Mountain	253,258						42,722				3,025			93,042	7,787					
NEW AMERICA SCHOOL	105,288						5,776				419	8,618		14,675						
NEW MEXICO SCHOOL FOR THE ARTS																				
NORTH VALLEY ACADEMY	123,956						21,023				1,950			76,083						
Pecos	184,987	29,470					58,980		176,000		3,154	19,261		185,806	7,338					11,174
Penasco	163,240						59,059		165,000		2,724	8,877		126,440	4,901					
Pojoaque	225,418	40,000					74,323				5,938	43,133		410,935	3,119					
Portales	1,134,212	240,000		88,052	70,000		234,403			69,367	15,907	15,426		673,891	26,955			36,534		
Quemado	119,369						14,899				1,459			44,664	1,960					
Questa	141,811			1,747			37,157				2,414	25,693		104,602	2,967					
RED RIVER VALLEY														13,386						
ROOTS & WINGS														7,208						
Rafon	337,992						96,263			36,201	5,708	17,236		331,238	27,256					
Reserve	114,309						21,677				1,431			55,045	5,347					
Rio Rancho	1,098,807						272,476				38,774	53,345	10,000	2,896,893	55,416		57,481	78,506		
Roswell	3,251,666	80,000					766,322	290,000			49,869	75,537		2,605,053	96,099			114,183		

Table 3 - Allocations of Federal Formula-Allocated and Selected Student Aid Programs

DISTRICT/CHARTER	ISIA Title I Grants to LEAs	School Improvement Grants	Even Start	Reading First	State Agency Program - Migrant	State Agency Program - Neglected and Delinquent	Improving Teacher Quality State Grants	Educational Technology State Grants	21 st Century Community Learning Centers	Rural and Low-Income Schools	Safe and Drug-Free Schools and Communities State Grants	Language Acquisition State Grants	Education for Homeless Children and Youth	Special Education - Grants to States	Special Education - Preschool Grants	Tech-Prep Education State Grants	Carl Perkins Special Projects	Carl Perkins Secondary	Carl Perkins Postsecondary	Carl Perkins High Schools that Work
SIDNEY GUTIERREZ														4,856						
Roy	11,969						4,278				281			22,963	7					
Ruidoso	559,094	80,000		125,432			121,250			58,813	9,599			568,980	27,853					
San Jon	60,030						11,715				816			36,388	4,374					
Santa Fe	3,531,147	320,000					741,558		300,000		62,370	339,808	30,000	2,940,059	48,870	443,608		147,265		
ACAD FOR TECH & CLASSICS														100,704						
CHARTER SCHOOL #37 (TIERRA ENCANTADA)														25,603						
MONTE DEL SOL														109,238						
TURQUOISE TRAIL								25,000						133,134	388					
Santa Rosa	220,487						65,741			16,487	3,294	9,135		194,858	8,788					
Silver City	873,905						225,799			83,776	14,816		8,761	837,055	22,655					
ALDO LEOPOLD														14,486						
Socorro	897,460	120,000					182,207	310,000	248,600	49,107	12,035			446,145	18,146			27,813		
COTTONWOOD CHARTER														31,562						
Springer	89,290						24,054				1,212			65,631	3,898					
Taos	1,075,585	120,000					256,095			73,824	16,669	33,783		733,244	22,163			37,745		
ANANSI CHARTER														23,641						
TAOS MUNICIPAL CHARTER														31,522						
TAOS ACADEMY CHARTER	10,331						4,286				356			11,238						
VISTA GRANDE														15,061						
Fatum	87,386						22,560				1,241			86,331	17,943					
Texico	77,518						30,400				1,766			122,314	9,253					
T or C	833,191	40,000			20,000		110,850			37,924	10,611	15,254	5,000	428,193	12,777			23,506		
Tucuman	589,849						121,444	60,000		22,174	7,054			314,312	21,910					
Tularosa	780,905						170,806			24,526	7,998			305,636	9,818					
Vaughn	41,828			36,582			12,590				602			34,859	3,883					
Wagon Mound	157,200			208			13,458		165,000		1,773			51,600	1,467					
West Las Vegas	881,472	120,000		5,279			206,567			43,802	11,595	35,248		424,083	11,837			24,080		
RIO GALLINAS CHARTER SCHOOL														3,973	0					
Zuni	1,340,908	120,000					191,027			35,435	15,757	90,144		459,171	10,387		57,481			
REC #2																				
REC #3																				
REC #4																				
REC #5																				
REC #6									300,000											
REC #7												12,798								
REC #8						60,000													21,722	
REC #9												26,888							74,497	
REC #10						35,000			88,000											
ALAMO NAVAJO SCHOOL BOARD INC																				
SIPI (SOUTHWEST INDIAN POLYTECHNICAL INSTITUTE)																				
CENTRAL NEW MEXICO COMMUNITY COLLEGE																				1,296,213
Children's Psychiatric Hospital														21,259						
CLOVIS COMMUNITY COLLEGE																				110,038
CYFD (Juvenile Justice Services)	0						142,010	2,478			362			122,978						
Eastern New Mexico University																				
Eastern New Mexico University-Roswell																				
EASTERN NEW MEXICO UNIVERSITY-ROSWELL																				
ENMU - Roswell																				123,593
LUNA COMMUNITY COLLEGE																				56,614
NAVAJO PREPARATORY SCHOOL INC																				26,864
NEW MEXICO COMMUNITY FOUNDATIO																				
NEW MEXICO INSTITUTE OF MINING & TEC																				95,366
NEW MEXICO JUNIOR COLLEGE																				
NEW MEXICO STATE UNIVERSITY																				94,728
NEW MEXICO STATE UNIVERSITY-Alamogordo																				117,533
NEW MEXICO STATE UNIVERSITY-Carlsbad																				573,153
NEW MEXICO STATE UNIVERSITY-Donna Ana																				
NM Dept of Corrections							39,068							17,506						
NM Highlands University																				
NM JUNIOR COLLEGE																				
NM School for the Blind & Visually Impaired (NMSBVI)														34,231						
NM School for the Deaf (NMSD)														68,110	33,891					
NORTHERN NM COMMUNITY COLLEGE																				109,559
SAN JUAN COLLEGE																				320,545
SANTA FE COMMUNITY COLLEGE																				96,642
Sequoyah Adolescent Treatment Ctr (NMDOH)							27,286							23,090						

Table 3 - Allocations of Federal Formula-Allocated and Selected Student Aid Programs

DISTRICT/CHARTER	ISIA Title I Grants to LEAs	School Improvement Grants	Even Start	Reading First	State Agency Program - Migrant	State Agency Program - Neglected and Delinquent	Improving Teacher Quality State Grants	Educational Technology State Grants	21 st Century Community Learning Centers	Rural and Low-Income Schools	Safe and Drug-Free Schools and Communities State Grants	Language Acquisition State Grants	Education for Homeless Children and Youth	Special Education - Grants to States	Special Education - Preschool Grants	Tech-Prep Education State Grants	Carl Perkins Special Projects	Carl Perkins Secondary	Carl Perkins Postsecondary	Carl Perkins High Schools that Work	
UNIVERSITY OF NEW MEXICO																					
UNIVERSITY OF NEW MEXICO-Gallup																					174,785
UNIVERSITY OF NEW MEXICO-Taos																					63,152
UNIVERSITY OF NEW MEXICO-Valencia																					106,370
UNM/Mimbres						44,649															50,235
WESTERN NEW MEXICO UNIVERSITY																					
Golden Apple Foundation New Mexico																					
The Wellness Resource Group																					
Four Corners School																					
APPLETREE EDUCATIONAL CENTER									132,000												
CITIZEN SCHOOLS, INC.									243,100												
HANDS ACROSS CULTURES CORP.																					
NM COMMUNITY FAITHLINKS									444,876												
REHOBOTH CHRISTIAN SCHOOL									200,000												
RIO GRANDE EDUCATIONAL COLLABORATIVE									215,000												
SAN JUAN COUNTY PARTNERSHIP									100,000												
YOUTH DEVELOPMENT, INC.									281,250												
Contractually Based Organizations (Non-OBMS)																					
Total	112,246,744	4,569,470	360,000	2,073,231	818,000	253,013	21,590,139	1,925,000	7,804,392	1,433,987	1,656,156	4,659,625	222,761	79,684,094	2,314,137	792,156	287,403	3,388,526	3,388,526	457,372	
Total Award	118,076,859	4,723,074	493,409	0	1,054,974	253,013	22,956,018	2,091,675	8,988,528	1,509,460	2,226,011	5,115,590	506,452	90,589,360	3,137,316	833,848			Total Carl Perkins Award Leadership Grant - 10% Awar	8,858,892	
Flowthrough Portion	112,246,744	4,569,470	360,000	2,073,231	818,000	253,013	21,590,139	1,925,000	7,804,392	1,433,987	1,656,156	4,659,625	222,761	79,684,094	2,314,137	792,156				885,889	
Admin. Portion/Other	1,107,041	153,604	29,605	0	10,550	0	1,365,879	104,584	449,426	75,473	569,855	255,780	43,169	1,935,616	156,866	41,692				7,521,827	
Remaining Unallocated Portion	4,723,074	0	103,804	0	226,424	0	0	62,091	734,710	0	0	200,185	240,522	8,969,650	666,313	0				8,231	
(for School Improvement)																					
Totals	Award	Flowthrough	Admin.	Unallocated																	
	271,414,479	249,924,731	6,742,085	11,211,930																	

Table 4 - Allocations of Programs Funded with Federal American Recovery and Reinvestment Act of 2009 (ARRA) Funds

	24201	24206	24209	24262	24213	24249
	Title I-IAEA	Special Education Grants to States	Special Education Preschool Grants	School Improvement	Education for Homeless Children and Youth	Educational Technology State Grants
Alamogordo PS	598,993.00	1,655,191.00	62,278.00		10,000.00	
APS	12,582,697.00	26,430,648.00	994,593.00	1,440,000.00	71,000.00	
ACADEMIA DE LENGUA Y CULTURA	10,573.00					
AIMS@UNM						
ALB TALENT DEV SECONDARY						
AMY BIEHL						
BATAAN MILITARY ACADEMY						
CAREER ACADEMIC TECH ACADEMY						
CESAR CHAVEZ COMM. SCHOOL	26,454.00	37,753.00				
CHRISTINE DUNCAN COMMUNITY	19,585.00					
CIEN AGUAS INTERNATIONAL SCHOOL	8,267.00	35,391.00				
CORRALES INTERNATIONAL						
CREATIVE ED. PREP INSTITUTE #1	10,865.00	43,604.00				
CREATIVE ED. PREP INSTITUTE #2		43,378.00				
DIGITAL ARTS & TECH ACADEMY						
EAST MOUNTAIN						
EL CAMINO RAEL	104,817.00					
GORDON BERNALL						
INTERNATIONAL SCHOOL AT MESA DEL SOL	11,810.00	22,787.00				
LA ACADEMIA DE ESPERANZA	39,569.00					
LA LUZ DEL MONTE						
LA PROMESA EARLY LEADERSHIP	13,004.00					
LA RESOLANA LEADERSHIP	8,568.00					
LOS PUENTES	24,656.00			40,000.00		
MONTESSORI ELEMENTARY						
MONTESSORI OF THE RIO GRANDE						
MOUNTAIN MAHOGANY						
NATIVE AMERICAN COMM ACAD.	28,324.00					
NEW AMERICA SCHOOL	22,438.00	25,374.00				
NORTH ALBUQUERQUE CO-OP COMM.						
NUESTROS VALORES	21,448.00					
PUBLIC ACADEMY PERFORMING ARTS (PAPA)						
RALPH J. BUNCHE ACADEMY	8,045.00					
ROBERT F. KENNEDY	36,520.00			40,000.00		
SCHOOL FOR INTEGRATED ACADEMIES (SIA)	43,752.00					
SOUTH VALLEY	45,088.00					
SOUTHWEST PRIMARY						
SOUTHWEST SECONDARY						
THE LRNG COMM CTR						
TWENTY FIRST CENT.						
YOUTH BUILD COMMUNITY	32,709.00					
Animas	19,413.00	66,296.00	2,494.00			
Artesia	176,851.00	924,410.00	34,782.00		10,000.00	
Aztec	118,305.00	803,445.00	30,235.00		10,000.00	
MOSAIC ACADEMY CHARTER						
Belen	315,616.00	1,290,659.00	48,560.00	240,000.00	15,000.00	
Bernalillo	210,934.00	866,834.00	32,614.00		10,000.00	
VILLAGE ACADEMY						
Bloomfield	186,240.00	785,401.00	29,553.00	40,000.00	10,000.00	
Capitan	24,390.00	128,612.00	4,840.00			
Carlsbad	347,405.00	1,576,562.00	59,322.00		10,000.00	
JEFFERSON MONT. ACAD.						
Carrizozo	27,788.00	55,494.00	2,087.00			
Central	1,122,894.00	1,866,905.00	70,232.00	480,000.00		
Chama Valley	43,687.00	112,497.00	4,233.00			
Cimarron	21,737.00	124,614.00	4,690.00			
MORENO VALLEY HIGH						
Clayton	56,447.00	156,358.00	5,883.00			
Cloudcroft	18,882.00	108,281.00	4,075.00			
Clóvis	722,065.00	2,243,198.00	84,399.00	80,000.00	10,000.00	
Cóbre	209,314.00	393,560.00	14,806.00	20,000.00		
Corona	9,680.00	23,702.00	891.00			
COTTONWOOD CLASSICAL		34,940.00				
Cuba	93,508.00	249,441.00	9,381.00			
Deming	2,345,445.00	1,570,671.00	59,087.00		48,500.00	
DEMING CESAR CHAVEZ						
Des Moines	9,767.00	22,470.00	845.00			
Dexter	75,367.00	272,337.00	10,248.00			
Dora	25,761.00	62,988.00	2,370.00			
Dulce	124,186.00	207,638.00	7,812.00			
Elida	7,705.00	27,840.00	1,047.00			
Española	505,761.00	1,370,460.00	51,562.00	280,000.00	9,813.00	

Table 4 - Allocations of Programs Funded with Federal American Recovery and Reinvestment Act of 2009 (ARRA) Funds

	24201	24206	24209	24262	24213	24249
	Title I-IASA	Special Education Grants to States	Special Education - Preschool Grants	School Improvement	Education for Homeless Children and Youth	Educational Technology State Grants
CARINOS DE LOS NINOS						
ESPAÑOLA MILITARY ACAD						
Estancia	87,978.00	265,110.00	9,975.00			
Eunice	29,665.00	149,254.00	5,616.00			
Farmington	711,239.00	2,742,307.00	103,191.00		25,000.00	
Floyd	9,208.00	58,856.00	2,215.00			
Fort Sumner	23,109.00	47,612.00	1,791.00		10,000.00	
Gadsden	3,035,130.00	4,111,537.00	154,666.00		34,500.00	
ANTHONY CHARTER SCHOOL						
Gallup McKinley	1,901,226.00	3,980,072.00	149,716.00		21,000.00	
MIDDLE COLLEGE HIGH						
Grady	6,587.00	30,834.00	1,160.00			
Grants-Cibola	552,989.00	1,148,482.00	43,206.00	240,000.00		
Hagerman	82,602.00	125,512.00	4,721.00			
Hatch	358,755.00	430,161.00	16,180.00			
Hobbs	634,783.00	2,071,310.00	77,942.00			
Hondo	29,027.00	45,702.00	1,719.00			
HORIZON ACADEMY WEST	70,386.00	109,603.00				
House	4,704.00	21,675.00	815.00			
Jal	41,110.00	102,920.00	3,872.00			
Jemez Mountain	52,344.00	101,685.00	3,826.00		10,000.00	
LINDRITH AREA HERITAGE						
Jemez Valley	37,503.00	140,035.00	5,269.00			
SAN DIEGO RIVERSIDE CHARTER						
WALATOWA CHARTER HIGH						
Lake Arthur	9,043.00	39,466.00	1,485.00			
Las Cruces	2,809,362.00	6,543,959.00	246,219.00		46,000.00	
ALMA D'ARTE CHARTER	13,869.00	42,594.00				
LA ACADEMIA DOLORES HUERTA						
LAS MONTANAS (YDI)						
Las Vegas City	239,576.00	611,962.00	23,024.00	80,000.00		
Logan	11,534.00	55,095.00	2,074.00			
Lordsburg	111,847.00	192,451.00	7,240.00		15,500.00	
Los Alamos		777,612.00	29,268.00			
Los Lunas	548,178.00	2,290,954.00	86,199.00		15,000.00	
SCHOOL OF DREAMS ACADEMY	5,674.00	26,861.00				
Loving	21,464.00	147,897.00	5,565.00		10,000.00	
Lovington	216,622.00	771,627.00	29,037.00		10,000.00	
Magdalena	206,998.00	151,900.00	5,712.00			
Maxwell	7,166.00	25,133.00	945.00			
MEDIA ARTS COLLABORATIVE CS	12,046.00	26,277.00				
Melrose	15,488.00	53,708.00	2,021.00			
Mesa Vista	26,631.00	101,957.00	3,836.00	80,000.00		
Mora	74,843.00	154,799.00	5,824.00			
Moriarty	204,822.00	920,145.00	34,622.00		12,000.00	
Mosquero	0.00	9,115.00	343.00			
Mountainair	74,639.00	99,057.00	3,726.00			
NORTH VALLEY ACADEMY	56,214.00	109,152.00				
Pecos	47,663.00	178,824.00	6,728.00	10,530.00		
Penasco	35,029.00	137,991.00	5,192.00			
Pojoaque	67,924.00	488,348.00	18,378.00			
Portales	360,161.00	761,147.00	28,636.00			
Quemado	43,136.00	54,830.00	2,063.00			
Questa	34,961.00	143,903.00	5,414.00			
RED RIVER VALLEY						
ROOTS & WINGS						
Raton	103,042.00	345,173.00	12,988.00			
Reserve	40,791.00	53,069.00	1,996.00			
Rio Rancho	370,830.00	3,840,620.00	144,548.00		24,000.00	
Roswell	990,248.00	2,804,214.00	105,508.00			
SIDNEY GUTIERREZ						
Roy	2,753.00	14,619.00	550.00			
Ruidoso	157,835.00	601,254.00	22,623.00			
San Jon	26,632.00	38,729.00	1,457.00			
Santa Fe	1,155,206.00	4,145,996.00	156,012.00		51000	
ACAD FOR TECH & CLASSICS						
CHARTER SCHOOL #37 (TIERRA ENCANTADA)						
MONTE DEL SOL						
TURQUOISE TRAIL	44,928.00					
Santa Rosa	66,489.00	172,974.00	6,508.00			
Silver City	241,777.00	889,139.00	33,455.00		17,500.00	
ALDO LEOPOLD						

Table 4 - Allocations of Programs Funded with Federal American Recovery and Reinvestment Act of 2009 (ARRA) Funds

	24201	24206	24209	24262	24213	24249
	Title I-IASA	Special Education - Grants to States	Special Education - Preschool Grants	School Improvement	Education for Homeless Children and Youth	Educational Technology State Grants
Socorro	322,282.00	541,088.00	20,355.00		10,000.00	
COTTONWOOD CHARTER						
Springer	24,277.00	58,831.00	2,213.00			
Taos	281,666.00	869,623.00	32,718.00			
ANANSI CHARTER						
TAOS MUNICIPAL CHARTER						
TAOS ACADEMY CHARTER	0.00	19,431.00				
VISTA GRANDE						
Tatum	27,400.00	78,497.00	2,953.00			
Texico	18,435.00	130,859.00	4,924.00			
T. of C	264,841.00	439,351.00	16,527.00		12,500.00	
Tucumcari	239,980.00	294,408.00	11,076.00			
Tularosa	295,723.00	311,656.00	11,722.00			
Vaughn	11,206.00	26,229.00	987.00			
Wagon Mound	47,216.00	33,675.00	1,267.00			
West Las Vegas	251,433.00	501,825.00	18,878.00		10,000.00	
RIO GALLINAS CHARTER SCHOOL						
Zuni	360,073.00	506,352.00	19,046.00			
REC #2						
REC #3						
REC #4						
REC #5						
REC #6						
REC #7						
REC #8						
REC #9						
REC #10						
Children's Psychiatric Hospital		3,610.00				
CYFD (Juvenile Justice Services)		42,421.00				
NM Dept of Corrections		4,287.00				
NM School for the Deaf (NMSD)		24,595.00	926.00			
NMSBVI		8,123.00				
Sequoayah Adol. Trtmt. Ctr. (NMDOH)		7,672.00				
Total	38,785,628.00	91,047,490.00	3,401,587.00	3,070,530.00	548,313.00	0.00

Total Award	40,401,699.00	91,147,493.00	3,401,589.00	3,232,136.00	548,313.00	5,138,804.00
Flowthrough Portion	38,785,628.00	91,047,490.00	3,401,587.00	3,070,530.00	548,313.00	0.00
Admin Portion	80,806.00	100,000.00	0.00	161,606.00	0.00	0.00
School Improvement Grant (FY 10)	1,535,265.00					
Remaining Unallocated Portion	0	3	2	0.00	0.00	5,138,804.00
Totals	Award	Flowthrough	Admin.	Unallocated		
	143,870,034	136,853,548	342,412	5,138,809		

ATTACHMENT

PROGRAMS IDENTIFIED BY THE US DEPARTMENT OF EDUCATION AS CONSTITUTING THE *NO CHILD LEFT BEHIND ACT OF 2001*

The following federal programs have been identified by the US Department of Education (USDE) as constituting the *No Child Left Behind Act of 2001* (NCLB). Some are federal flowthrough programs, meaning that they are allocated to state educational agencies (SEAs), such as the New Mexico Public Education Department, for distribution to local education agencies (LEAs), i.e., school districts, or to other entities. Other programs are grants that go directly from the federal government to the end recipient, e.g., a school district. The programs below are listed in the order in which they appear on Table 1 in the report.

ESEA Title I Grants to Local Educational Agencies (Title I, Part A) – Title I “provides financial assistance through [SEAs] to [LEAs] and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards.”

Programs may be either targeted or schoolwide. “LEAs target the Title I funds they receive to public schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet State academic standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.”

Title I, Part A of the act also requires a participating LEA to “provide eligible children attending private elementary and secondary schools, their teachers, and their families with Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers, and their families. These services must be developed in consultation with officials of the private schools.”

School Improvement Grants (Title I) – NCLB authorizes the awarding of grants to states to enable the states to provide subgrants to LEAs for the purpose of providing assistance for school improvement. Prior to federal fiscal year 2007, no funds were appropriated for this purpose.

In order to be awarded a School Improvement Grant, states must submit applications to USDE describing how they would allocate funds to help ensure compliance with the school improvement, corrective action, and restructuring requirements for schools participating in Part A of Title I. The law also (1) requires States to give priority for subgrants to school districts with low-achieving schools that demonstrate the greatest need for the funds and the strongest commitment to meeting their school improvement goals and (2) specifies that grants to LEAs must be large enough to provide between \$50,000 and \$500,000 for “each participating school.” LEAs may receive up to three years of assistance, and states may retain up to 5.0 percent of their allocations to pay for administration, evaluation, and technical assistance activities.

Reading First State Grants (Title I, Part B, Subpart 1) – Through Reading First, states and school districts receive support to establish scientifically based reading programs for students enrolled in kindergarten through third grade. The goal is to have all children reading well by the end of third grade. The program provides formula grants to states that submit an approved application; the funds are allocated according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line.

Even Start (Title I, Part B, Subpart 3) – “Even Start is an education program for the Nation's low-income families that is designed to improve the academic achievement of young children and their parents, especially in the area of reading.” The program combines four core components: early childhood education, adult literacy, parenting education, and interactive literacy activities between parents and their children.

State Agency Program–Migrant (Title I, Part C) – The statutory purposes of the migrant program are to: (1) support educational programs for migrant children that help reduce the educational disruption and other problems that result from repeated moves; (2) ensure that migrant children are not penalized by disparities among the states in curriculum, graduation requirements, and academic content and student academic achievement standards; (3) ensure that migrant children are provided with appropriate educational services that address their needs in a coordinated and efficient manner; (4) ensure that migrant children receive “full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet”; (5) design programs to help migrant children overcome factors, such as educational disruption, that inhibit their ability to do well in school, and to prepare them to make a successful transition to postsecondary education or employment; and (6) ensure that migrant children “benefit from State and local systemic reforms.”

The USDE “allocates Title I, Part C Migrant Education Program funds to States through a statutory formula based primarily on the State’s migrant student count, the number of migrant children who receive summer or intersession services, and the cost of education in each State.”

State Agency Program–Neglected and Delinquent (Title I, Part D) – The Neglected and Delinquent Program consists of two subparts: subpart 1, the State Agency Neglected and Delinquent formula grant program, and subpart 2, the Local Educational Agency program, which is funded with money reserved by the SEA under Title I, Part A.

The State Agency Neglected and Delinquent program “provides formula grants to SEAs for supplementary education services to help provide education continuity for children and youth in State-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released from State institutions.”

The Local Educational Agency program “requires each SEA to reserve, from its Title I allocation, funds generated by the number of children in locally operated institutions for delinquent youth. Funds are awarded to LEAs with high proportions of youth in local correctional facilities for drop-out prevention programs for at-risk youth.”

Impact Aid (Title VIII) – Direct Grants to Local Education Agencies

Impact Aid Basic Support Payments – “Basic Support Payments help local school districts that educate federally connected children. These may be the children of members of the uniformed services, children who reside on Indian lands, children who reside on Federal property or in federally subsidized low-rent housing, and children whose parents work on Federal Property. In general, to be eligible for assistance a local school district must educate at least 400 such children in average daily attendance, or the federally connected children must make up at least 3 percent of the school district’s total average daily attendance. Heavily Impacted Districts that enroll certain percentages of federally connected children and meet other specific statutory criteria, receive increased formula payments under Section 8003(b)(2).”

Impact Aid Payments for Children with Disabilities – “Payments for Children with Disabilities provide additional assistance to school districts that educate federally connected children who are eligible for services under the Individuals with Disabilities Act (IDEA). These payments are in addition to Basic Support Payments and IDEA funds provided on behalf of these children. A school district that receives these funds **MUST** use them for the increased costs of educating federally connected children with disabilities.”

Impact Aid Construction – “Construction Grants go to local school districts that educate high percentages of certain federally connected children — both children living on Indian lands and children of members of the uniformed services. These grants help pay for the construction and repair of school buildings. Section 8007(a) provides formula grants to the local school districts based on the number of eligible federally connected children they educate. Section 8007(b) provides competitive grants for emergency repairs and modernization.”

Improving Teacher Quality State Grants (Title II, Part A) – “The purpose of Title II, Part A is to help increase the academic achievement of all students by helping schools and school districts ensure that all teachers are highly qualified to teach. Through the program, [SEAs] and [LEAs] receive funds on a formula basis, as does the State agency for higher education (SAHE). The SAHE provides competitive grants to partnerships comprised, at a minimum, of schools of education and arts and sciences along with one or more high-need LEAs.”

Agencies are given the flexibility to use these funds “to address challenges to teacher quality, whether they concern teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, teacher retention, or the need for more capable principals and assistant principals to serve as effective school leaders.”

Mathematics and Science Partnerships (Title II, Part B) – “The Mathematics and Science Partnership (MSP) program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need school districts and the science, technology, engineering, and mathematics (STEM) faculty in institutions of higher education are at the core of these improvement efforts. Other partners may include state

education agencies, public charter schools or other public schools, businesses, and nonprofit or for-profit organizations concerned with mathematics and science education.”

The program is a formula grant program to the states. Individual state awards are based on student population and poverty rates; however, no state receives less than 0.5 percent of the total appropriation.

Educational Technology State Grants (Title II, Part D) – The purpose of the Educational Technology program is “to improve student academic achievement through the use of technology in schools..., to [ensure] that every student is technologically literate by the end of eighth grade, and to encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.”

SEAs are awarded grants on the basis of their proportionate share of funding under Title I, Part A. “States may retain up to 5 percent of their allocations for State-level activities, and must distribute one-half of the remainder by formula to eligible [LEAs] and the other one-half competitively to eligible local entities.”

21st Century Community Learning Centers (Title IV, Part B) – The focus of the 21st Century Community Learning Centers (CCLC) program is “to provide expanded academic enrichment opportunities for children attending low performing schools. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects such as reading and math. In addition 21st CCLC programs provide youth development activities, drug and violence prevention programs, technology education programs, art, music and recreation programs, counseling and character education to enhance the academic component of the program.”

State Grants for Innovative Programs (Title V, Part A) – The purpose of Innovative Programs is (1) “to support local education reform efforts that are consistent with and support statewide education reform efforts”; (2) “to provide funding to enable [SEAs] and [LEAs] to implement promising educational reform programs and school improvement programs based on scientifically based research”; (3) “to provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media materials”; (4) “to meet the educational needs of all students, including at-risk youth”; and (5) “to develop and implement education programs to improve school, student and teacher performance, including professional development activities and class size reduction programs.”

State Assessments (Title VI, Part A, Subpart 1) – The US Secretary of Education is authorized to make grants to states to enable them to pay the costs of the development of the additional state assessments and standards required by NCLB. Allowable costs may include the costs of working in voluntary partnerships with other states.

If a state already has developed the required assessments and standards, the grant may be used to administer the assessments or for activities such as the following: (1) “developing challenging State academic content and student academic achievement standards and aligned assessments in academic subjects for which standards and assessments are not required [by NCLB]”; developing or improving required English language proficiency assessments; “ensuring the continued validity and reliability of

State assessments”; “refining State assessments to ensure their continued alignment with the State’s academic content standards and to improve the alignment of curricula and instructional materials”; “developing multiple measures to increase the reliability and validity of State assessment systems”; “strengthening the capacity of [LEAs] and schools to provide all students the opportunity to increase educational achievement, including carrying out professional development activities aligned with State student academic achievement standards and assessments”; “expanding the range of accommodations available to students with limited English proficiency and students with disabilities to improve the rates of inclusion of such students...”; and “improving the dissemination of information on student achievement and school performance to parents and the community....”

Rural and Low-Income Schools Program (Title VI, Part B, Subpart 2) – “The Rural and Low-Income School Programs is designed to address the needs of rural, low-income schools. The Secretary awards formula grants to [SEAs], which in turn award subgrants to eligible LEAs either competitively or on a formula basis. The funds are to be used to carry out activities specified by the statute.”

The SEA may retain up to 5.0 percent of the total grant award for technical assistance to eligible LEAs. LEAs may use their funds for the following purposes: “teacher recruitment and retention, including the use of signing bonuses and other financial incentives”; teacher professional development; educational technology; parental involvement activities; activities authorized under the Safe and Drug-Free Schools program; activities authorized under Title I, Part A; and activities authorized under Title III.

Small, Rural School Achievement Program (Title VI, Part B, Subpart 1) – “The Small, Rural School Grant Program authorizes the Secretary to award formula grants directly to eligible LEAs...to carry out activities authorized under other specified Federal programs.” An LEA is eligible for an award if:

- the total number of students in average daily attendance at all of the schools it serves is fewer than 600; or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
- all of the schools served by the LEA are designated with a school locale code of 7 or 8 by the National Center for Education Statistics; or the Secretary has determined that the LEA is located in an area defined as rural by a governmental agency of the state.

Indian Education—Grants to Local Educational Agencies (Title VII, Part A) – The purpose of the Indian Education Formula Grant Program is to provide grants to support LEAs, Indian tribes and organizations, postsecondary institutions, and other entities to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students. “The programs funded are to be based on challenging State academic content and student academic achievement standards used for all students, and be designed to assist Indian students to meet those standards.”

Safe and Drug-Free Schools and Communities State Grants (Title IV, Part A) – The purpose of the *Safe and Drug-Free Schools and Communities Act* (SDFSCA) is to support programs that: “(1) prevent violence in and around schools; (2) prevent the illegal use of alcohol, tobacco, and drugs; (3) involve parents and communities; and (4) are coordinated with related Federal, State, school, and community efforts and resources to foster a safe and drug-free learning environment that promotes student academic achievement.”

States receive funding for “grants to LEAs (and consortia of LEAs) to establish, operate, and improve local programs of school drug and violence prevention and early intervention; grants to, or contracts with, community-based organizations and public and private entities for programs of drug and violence prevention and early intervention, including community-wide drug and violence prevention planning and organizing activities; and development, training, technical assistance, and coordination activities.”

Language Acquisition State Grants (Title III, Part A) – The English Language Acquisition Program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards.

In order to receive a grant under this program, an SEA must have a plan approved by the USDE. The amount of the grant is determined by the number of LEP and immigrant children and youth in the state. In turn, the SEA uses its allotment to award subgrants to LEAs that have plans approved by the State. The number of LEP and immigrant children and youth in the LEA determines the funding level of each subgrant.

Five percent of the total grant may be used for state-level activities, including “professional development to assist educational personnel in meeting State and local certification requirements for teaching LEP students; planning, evaluation, administration, and interagency coordination related to subgrants; technical assistance to subgrantees; [and] recognition of exemplary subgrantees.”

An LEA may use its subgrant for “developing and implementing elementary school and secondary school language instruction educational programs for LEP and immigrant students...; upgrading program objectives and effective instructional strategies; identifying, acquiring, and upgrading curricula, instructional materials, educational software and technology, and assessment procedures; participating in electronic networks for materials, training, and communication; supporting supplemental educational personnel who have been trained, or are being trained, to provide educational services to LEP and immigrant students; providing tutorials and academic and career counseling; [and] providing family literacy.