



Anthony Elementary GISD



The Road to Literacy Success



We are a College-Bound Campus

“Failure is not an Option.”



- ▶ The **mission** of Anthony Elementary is to provide an opportunity for every student to master grade level standards. It is our purpose as a school community to educate through high quality instruction and the implementation of best-practices supported with early and immediate interventions. The entire staff pledges itself to these student outcomes through a non-negotiable, no excuses commitment.
- ▶ Our **vision** at Anthony Elementary is to hold the school community accountable for an annual 10% academic growth for all students. Here at our school, all instructional staff works together in collaborative teams. We utilize data to drive, differentiate, and inform instruction. We integrate technology to enhance student learning and prepare them for the future. Teachers prepare themselves to teach **ALL** learners by becoming learners themselves. **ALL** students are active in their learning and carry themselves with pride. They are safe, responsible, and respectful. They are bilingual and bicultural. Parents take an active role in their child’s education by providing a supportive and nurturing environment. All stakeholders will form partnerships in order to achieve academic excellence.

Best practice model

- ▶ We have a common goal and we believe that all students can learn.
- ▶ Standards based units of study and teacher created end of unit assessments.
- ▶ Pre test for the end of unit assessment guides our teaching for the 9 weeks.
- ▶ Our focus for Reading and Math Night is to train parents to help their child at home.
- ▶ Small group coaching weekly to plan, analyze and disaggregate data.
- ▶ We provide time during the day and after school for interventions and tutoring.

District Protocols



- ▶ **Balanced Literacy with Fidelity**
- ▶ **Content delivery in English/Spanish**

School Commitment and Pathway

▶ **Accountability**

- Of every child
- From every teacher



▶ **Progress Monitoring**

- Student work
- Student data



▶ **Early Interventions**

Student Proficiency through PLC

Strengths

Supports

Next
Steps





“A” School– 2012

1st in the district in Math and 1st in Reading

- ▶ SY2006–2007 – Math SBA Scores 47.30% Reading Scores 44.60%
- ▶ SY2007–2008 – Math SBA Scores 48.40% Reading Scores 36.90%
- ▶ SY2008–2009 – Math SBA Scores 48.20% Reading Scores 42.0%
- ▶ SY2009–2010 – Math SBA Scores 48.94% Reading Scores 45.90%
- ▶ SY2010–2011 – Math SBA Scores 63.02% Reading Scores 55.73%
- ▶ SY2011–2012 – Math SBA Scores 70.0% Reading Scores 62.40%