

New Mexico Public Education Department

2008 Quick Facts

Adequate Yearly Progress and Designations

August 1, 2008

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Adequate Yearly Progress (AYP) 2008

OCT 06 2008

AYP				
Status	2005	2006	2007	2008
Making AYP	372 (47.2%)	367 (45.9%)	368 (45.5%)	245 (31.8%)
Not Making AYP	416 (52.8%)	433 (54.1%)	440 (54.5%)	525 (68.2%)
Total	788 (100.0%)	800 (100.0%)	808 (100.0%)	770* (100.0%)

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Schools in Need of Improvement 2008

Schools by NCLB Designations				
NCLB Designations	2005	2006	2007	2008
Progressing	552 (70.0%)	451 (56.4%)	427 (52.8%)	348 (45.2%)
School Improvement I	125 (15.9%)	140 (17.5%)	88 (10.9%)	78 (10.1%)
School Improvement II	33 (4.3%)	110 (13.7%)	104 (12.9%)	78 (10.1%)
Corrective Action	18 (2.3%)	33 (4.1%)	105 (13.0%)	96 (12.5%)
Restructuring I	33 (4.3%)	15 (1.9%)	23 (2.8%)	95 (12.3%)
Restructuring II	27 (3.4%)	51 (6.4%)	61 (7.6%)	75 (9.8%)

AYP Summary by Type of School for 2008

School Type	Made AYP	Did Not Make AYP	Total
Elementary Schools (Includes K-5, K-6, K-8)	164 (21.3%)	284 (36.8%)	448 (58.2%)
Middle Schools	23 (3.0%)	121 (15.7%)	144 (18.7%)
High Schools	43 (5.6%)	97 (12.6%)	140 (18.2%)
Schools With Alternative Configurations (K-12, 6-12)	15 (1.9%)	23 (3.0%)	38 (4.9%)
All Schools (N=771)	245 (31.8%)	525 (68.2%)	770 (100.0%)

Annual Measurable Objectives (AMOs) increase each year towards full proficiency in SY 2013-2014. From 2006 to 2007, AMOs for student proficiency increased by an average of 4 percentage points. From 2007 to 2008, AMOs for student proficiency increased by an average of 12 percentage points.

**770 of 811 total schools received AYP status and designation. 18 schools did not receive status or designation due to no feeder pattern, i.e. no tested grades or no students promoted to a testable grade. These 18 schools will receive district status and designation in October, 2008. 23 schools did not receive status or designation due to incomplete district information. They will receive status and designation as they work with PED to audit data.*



HOW TO MAKE ADEQUATE YEARLY PROGRESS (AYP) – QUICK REFERENCE GUIDE

95% OF STUDENTS TAKE THE STATE ASSESSMENT

WHOLE SCHOOL AND SUBGROUPS (ETHNICITY/RACE, ENGLISH LANGUAGE LEARNERS, STUDENTS WITH DISABILITIES WHO HAVE IEP'S, AND ECONOMICALLY DISADVANTAGED)

Yes
Met 95%
Participation Rate

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Performance Targets:
Math and Reading

Yes
All subgroups
met targets

NO
One or more
subgroups did not
meet targets

Other Indicators:
Attendance – Elementary and Middle
Schools
Graduation Rates – High Schools

AMO Confidence Interval -
Subgroup must equal or
exceed the lower bound

YES
Met Safe Harbor
provision

"Safe Harbor" provisions:
(Subgroup must meet all 3)
1. Must reduce the number of students
scoring below proficient by 10% or
more,
2. Meet targets for other indicator, or
show progress,
3. 95% participation, as indicated above

NO
Did not meet
95%
Participation
Rate

YES
Met "other
indicator"
requirements

NO
Did not meet
"other indicator"
requirements

NO
Did not meet
Safe Harbor
provision

MADE AYP!

**DID NOT
MAKE AYP!**