

**STATE OF NEW MEXICO**  
**LEGISLATIVE EDUCATION STUDY COMMITTEE**

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September 14, 2009

**MEMORANDUM**

**TO:** Legislative Education Study Committee

**FR:** Eilani Gerstner

**RE: STAFF REPORT: P-20 LONGITUDINAL DATA SYSTEM UPDATE:  
IMPLEMENTATION OF PROVISIONS IN LAW**

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Realizing that reliable data are critical to educational research and policy development, the 2005 Legislature included language and dollars in the *General Appropriation Act* to establish a data warehouse at the Public Education Department (PED) to begin to collect and store student, teacher, course, testing, and financial data in one system. Since 2005, the Legislature has supported the implementation of this data system, known as the Student Teacher Accountability Reporting System (STARS), with appropriations of approximately \$14.7 million (including \$1.0 million for FY 10) to PED, including four full-time equivalent positions.

Even before the development of STARS, the Legislature, through legislation endorsed by the Legislative Education Study Committee (LESC), implemented several initiatives directed at providing New Mexico with a data system that can exchange information across pre-kindergarten through postsecondary education and allow the state to monitor achievement as students move from place to place through the education pipeline. In particular, the requirements for a common public education and higher education student identification (ID) number began in 2004 with the enactment of LESC-endorsed legislation:

- in 2004 to require PED to issue a state ID number for each public school student as part of the state's assessment and accountability system; and

- in 2007 to require the Higher Education Department (HED) to use the PED-issued student ID number for students enrolled in higher education in order to facilitate longitudinal research.

Because the PED-issued ID number will be unique to each student through both public and higher education and will facilitate longitudinal P-20 research, PED and HED report that it is now more commonly referred to as the Unique ID. The Unique ID is the key to a P-20 education data system – without it, conducting longitudinal education research in New Mexico would be prohibitive at best. For example, during the 2009 interim, the LESC received the first report on a four-year cohort graduation rate for New Mexico students who entered their freshman year in school year 2004-2005. Although the four-year graduation rate was 54 percent, it represents baseline data that was not available before the implementation of the Unique ID at the K-12 level.

This report focuses on the components of a P-20 data system that are currently in place and the implementation of the Unique ID into the postsecondary level. The report is divided into the following sections:

- Components of the P-20 Data System;
- Implementation of the Unique ID in Higher Education;
- The New Mexico Data Warehouse Council; and
- Opportunities for Federal Funding; and
- Policy Options.

The following attachments can be found at the end of the report:

- Attachment 1, *Acronyms Used in P-20 Longitudinal Data System LESC Staff Report*;
- Attachment 2, *Components of the P-20 Data System*; and
- Attachment 3, *Executive Order 2009-019 Establishing the New Mexico Data Warehouse Council*.

## **COMPONENTS OF THE P-20 DATA SYSTEM**

School districts, PED, HED, and postsecondary institutions all maintain education data systems that together contain the data that will make up a P-20 data system in New Mexico. Attachment 2, *Components of the P-20 Data System*, provides a diagram of these data systems and how they currently share data. Each numbered box on the diagram represents a data system and arrows between the boxes indicate which systems already exchange or upload data. Dashed lines indicated instances where data communication is planned or required in law. Descriptions of these data systems and some of their capabilities are also included below.

### ***Box (1) Unique ID System***

Although often considered part of STARS, PED and HED indicate that the Unique ID system is in many ways a stand-alone system. This system generates the Unique ID numbers for use in STARS. HED also has access to the system and reports that the department has been conducting a pilot project to test the feasibility of matching Unique IDs to college students at HED rather than requiring the institutions to collect the IDs for a public high school graduates. If successful,

HED access to this system would also allow HED to assign unique ID numbers to students who attend a New Mexico public postsecondary institution but who did not attend New Mexico public schools.

- ◆ **Issue:** PED reports that when two students in different school districts share the same name, ethnicity, and birth date, they can sometimes end up with the same Unique ID number. When a district STARS coordinator in one district is generating an ID for a new student and sees a student with the same name, ethnicity, and birth date already in the Unique ID system, they may assign that ID number to their student. PED staff report that these errors are usually caught on the December 1<sup>st</sup> special education data submission, when PED generates a list of all students and can see students with the same name and Unique ID in different districts. PED staff then contacts the school districts to determine which district will assign their student a new ID number.

### ***Box (2) PED: STARS***

According to PED, in addition to other data, STARS collects student, staff, and course data from districts on the 40<sup>th</sup>, 80<sup>th</sup>, and 120<sup>th</sup> days and at the end of the school year. Special education data used for federal reporting purposes is collected on December 1.

PED reports that in the current implementation phase of STARS, PED has begun implementing an Educator User Interface (EUI) to provide analysis and reporting capabilities to school administrators, teachers, and parents. PED reports that STARS collects New Mexico Standards Based Assessment scores for students, broken down to the benchmark and strand level, and this information will be made available for educators through the EUI. So far this phase has been funded with \$1.65 million of the FY 09 appropriation to PED for STARS. Elements of this implementation phase that have yet to be addressed include:

- integrating pre-kindergarten and higher education data into STARS;
  - creating a statewide instructional management system to provide tools for teachers, counselors, and principals, such as lesson plans that address certain state standards;
  - reduce data collection workload with automatic data extraction;
  - adding additional data elements; and
  - develop additional district-level reporting.
- ◆ **Issue:** In August 2009, the LESC heard a report on the implementation of high school redesign measures in law. An issue raised in that report was that, while STARS contains data on course enrollments, it does not contain final student grades for all courses and therefore cannot track course completion. This poses a technical difficulty when trying to track at the state level whether students have met graduation and other course requirements in law.

In response to this issue, PED reports that the department is considering drafting a rule to require districts to report final course grades into STARS while protecting students' rights under the *Family Educational Rights and Privacy Act* (FERPA), which protects individual student information or information on groups of students fewer than 10 from being divulged even if the identities of students are masked. PED reports that a draft rule may be available in 2010.

### ***Box (3) School Districts: Student Information Systems***

According to PED, each school district maintains its own student information system (SIS) – a database of student and staff information ranging from human resources information to classroom assignments to course grades – into which school personnel enter data. PED also reports that each public school student has an ID number assigned for use in the district SIS in addition to the ID issued by the Unique ID system for use in STARS.

According to PED, coordinators at the local level and SIS vendors handle the technical aspects of assigning IDs for use in STARS and uploading information into STARS:

- School districts' STARS coordinators: Each district has a STARS coordinator who assigns IDs to students using the Unique ID system and who initiates data transfers from the SIS into STARS.
- SIS vendors: Most school districts contract with a vendor that manages the technical aspects of the SIS. PED issues a user's guide each year to provide the school districts and SIS vendors with specifications, such as new required data fields, for the upcoming school year. Using the STARS manual as a guide, the vendors write the code to extract and upload the required information from the district SIS into STARS.

PED reports that when school districts change their SIS – either through an upgrade or a change in vendors – they sometimes may experience difficulty uploading information into the STARS data warehouse as the transition takes place. PED maintains a full-time help desk for school districts and SIS vendors to assist with technical issues.

### ***Box (4) PED: STARS Testing Environment***

According to PED, before a reporting period is due, a school district can upload data from their SIS into a STARS testing environment to test data accuracy before making the final data submission into STARS. PED reports that some school districts take advantage of the testing environment and some do not.

### ***Box (5) PED: AS 400 Educator Licensure Data System***

According to PED, the AS 400 educator licensure data system used by PED's Licensure Bureau pre-dates STARS. Teacher licensure information is extracted from it and uploaded into STARS each night.

- ◆ **Issue:** PED reports that the licensure system has recently been updated to include all degree institutions and the preparing institution for each teacher; however, PED reports that the preparing institution is one piece of data that is not uploaded into STARS. In order for the educator accountability reporting system (EARS; see "Box 10: Educator Accountability Reporting System" below) to be reported into STARS, this data element may need to be reported into STARS as well.

### ***Box (6) Professional Development Dossier (PDD) Data System***

PED reports that this system tracks a teacher's progress through the PDD strands while the teacher is working toward a level 2, 3-A, or 3-B license. While there has been discussion as to whether these data should be reported into STARS or the licensure system, PED reports that when a teacher successfully completes the PDD process and advances to another licensure level, PED records the teacher's new licensure level in the licensure data system (see Box 5 above). The teacher's new licensure level is then be uploaded into STARS from the licensure data system during the nightly data transfer.

### ***Box (7) HED: DEAR***

HED's Data Editing and Reporting (DEAR) system, originally designed to run the higher education funding formula, now also collects student program and financial aid data from postsecondary institutions. It is this data system that HED is using to test the recording of public high school graduates' Unique IDs through the Unique ID system. HED reports that DEAR does not collect student course grades.

- ◆ **Issue:** HED reports that the software upon which DEAR runs is out-dated and technical support is no longer available for it; however, several requests for upgrades to the system have been unsuccessful.

### ***Box (8) Postsecondary Institutions: Student Information Systems***

As school districts each have their own SIS, so do New Mexico public postsecondary educational institutions. Currently, HED requires postsecondary institutions to collect the Unique ID for dual credit students only. Most New Mexico public postsecondary institutions use the SunGard Higher Education brand Banner data systems, which upload data into HED's data system.

### ***Box (9) PED, HED, DWS, CSN: Electronic Student Management System***

During FY 09 and FY 10, PED, HED, the Department of Workforce Solutions (DWS), and the College Success Network (CSN), a nonprofit student advocacy and support organization, have undertaken to develop an electronic student management system (ESMS). According to PED rule, the ESMS is an individual student-based, interactive system for personal management and review of requirements associated with graduation and being ready for college or the workforce. Called "Carve Your Path," the ESMS will be a mechanism for students and schools to fulfill three legislative mandates by providing a centralized, uniform electronic data platform for:

- portfolios of standards-based indicators to satisfy statutory requirements for alternative demonstrations of competency for (1) the eleventh grade college- and workforce-readiness assessments and (2) high school graduation; and
- Next-Step Plans, required in law for all students annually beginning at the end of eighth grade.

The project has been funded by two main sources:

- \$1.5 million appropriated by the Legislature to PED in the *General Appropriation Act of 2008* for the 11<sup>th</sup> grade assessment, and reauthorized in 2009; and
- \$1.3 million in funds granted to HED by the US Department of Education (USDE) under the College Access Challenge Grant program.

PED and HED describe “Carve Your Path” as an online one-stop “user interface” for PED, HED, DWS, and CSN programs and initiatives. The system will:

- be accessible to all current or prospective New Mexico students and residents;
- provide a platform for:
  - Next-Step Plans;
  - electronic portfolios that include scores on the high school graduation assessment, college- and workforce-readiness assessments and other placement tests; and
  - electronic transcripts;
- provide high school students with a place to compile graduation requirements;
- show students the high school preparation necessary for a postsecondary education or career;
- link to external websites and return support service and program information to the student;
- link to DWS portals for career exploration and planning and workforce opportunities in New Mexico, and show educational requirements for each career aspiration; and
- link to postsecondary education opportunities in the state, and facilitate applying for college admissions and financial aid.

According to PED and HED, “Carve Your Path” will be tested at pilot sites in Carlsbad, Roswell, Alamogordo, Farmington, Santa Fe, Belen, and Albuquerque in September 2009. The system will expand to include additional public school, higher education, and DWS sites in January 2010. It is scheduled to be fully operational by June 25, 2010.

A demonstration of the ESMS will be provided to the LESC by PED following this staff report.

### ***Box (10) Teacher Preparation Programs: EARS***

In 2007, LESC-endorsed legislation was enacted to amend the *School Personnel Act* to require PED to collaborate with public teacher preparation programs and with HED to create a uniform statewide teacher education accountability reporting system (TEARS) to measure and track teacher candidates from pre-entry to post-graduation in order to benchmark the productivity and accountability of New Mexico’s teacher workforce. Thus, TEARS is an aspect of the P-20 Initiative, connecting public school student data from elementary and secondary school through higher education and, in the case of new teachers, back into the classroom.

In 2009, the LESC endorsed successful legislation to include candidates for administrative licensure in TEARS, changing the name of the system to the educator accountability reporting system (EARS). The LESC will receive a more detailed report on EARS in November 2009, including an update on progress toward reporting the data into STARS.

## IMPLEMENTATION OF THE UNIQUE ID IN HIGHER EDUCATION

According to HED, to date the requirement to record the Unique ID at the postsecondary level has been implemented for students participating in dual credit only. By rule HED requires public high school students participating in the state dual credit program to submit their IDs to postsecondary institutions on their dual credit enrollment form.

- ◆ **Issue:** The measures enacted in 2007 to extend the Unique ID into higher education require that HED promulgate rules to implement the requirements. However, according to HED, the department has not yet written rules to extend the ID into postsecondary institutions' data systems for all students. The department reports that they will wait to draft a rule until:
  - receiving guidance from the Data Warehouse Council, which was formed by executive order in June 2009 (see "The New Mexico Data Warehouse Council" below);
  - receiving federal grant funding to continue the implementation of the P-20 data system (see "Opportunities for Federal Funding" below); and
  - creating a firm agreement with PED and postsecondary institutions about how to proceed on the extension of the PED-issued ID into postsecondary.

During the 2008 interim LESC staff requested an update on the progress of the implementation of the common P-20 student ID. HED identified several challenges that the departments faced in assigning Unique ID numbers to students in public postsecondary institutions. To follow up on these issues, in the 2009 interim, LESC staff conducted a survey of public postsecondary institutions to obtain a sense of how the Unique ID is being collected. Fifteen of 25 institutions contacted replied to the survey: four out of six four-year institutions; five out of 11 branch colleges; and six out of eight independent community colleges.

The issues raised in 2008 and the 2009 update are as follows:

- ◆ **Issue:** Public postsecondary institutions experience difficulty in assigning the PED student ID to students upon enrollment because the Unique ID number is not always included on high school transcripts, and students rarely know their own ID number.

**Update:** To address this issue, in 2009, LESC-endorsed legislation was enacted to require public high schools to include each student's Unique ID number on high school transcripts and general educational development (GED) certificates issued by PED.

- ◆ **Issue:** Community colleges' open enrollment policies do not currently require high school transcripts for admission. In this instance, even if the transcripts did contain the Unique ID number, the community college would need some other mechanism for obtaining the ID.

**Update:** This issue still has yet to be resolved. Of the eight out of the 11 branch and community colleges that responded:

- three indicated that they always required transcripts;
- two indicated that they never require transcripts (one of these indicated, though, that they usually receive them);
- one indicated that they had previously always required transcripts, but as of academic

year 2009-2010 were no longer requiring them because asking for high school transcripts was proving to be a barrier for returning students; and

- two indicated that they required transcripts for new freshmen or degree-seeking students, but not for non-degree-seeking students.

- ◆ **Issue:** HED further reported that community colleges have had limited success collecting Unique IDs from dual credit forms because the field for the Unique ID number is often left blank.

**Update:** According to HED, the department withholds funding from institutions that do not collect the Unique ID on the dual credit enrollment forms. This practice, it appears, serves as an incentive for institutions to collect the Unique ID for dual credit students.

- ◆ **Issues:** HED reported in 2008 that the following issues could be resolved by updating the Banner data system used by most institutions:
  - (1) The current version of Banner software used by public postsecondary institutions does not allow student databases to be searched by the Unique ID number.
  - (2) The Unique ID number, like a student's Social Security number and some institutions' Banner IDs, is a 9-digit numeric. These other ID numbers can interfere with a search for the PED student ID number.

**Update:** The 2008 Legislature reauthorized a 2007 appropriation for \$1.0 million to extend the time of expenditure and to change the purpose to “bring institutions of higher education using banner to version 8 of the enterprise resource planning system and to enhance the ability to share student data between higher education institutions and the student and teacher accountability reporting system in the public education department.” Institutions were also asked in the survey what data system and version they used. Of the 15 responding institutions,

- nine indicated they had already or were about to upgrade to Banner version 8;
- two used systems other than the Banner system; and
- four specified that they had Banner version 7, but did not specify when they were upgrading to Banner 8.

Further, 13 of the 15 institutions indicated that they store the Unique ID in their data system, including those still using Banner 7 and those who use other systems.

Finally, several concerns were reflected in multiple responses to the survey, which may indicate issues yet to be resolved:

- students often do not know their Unique ID numbers or mis-type information; one institution indicated that students often make-up numbers to complete the online application;
- sometimes counselors do not include the Unique ID on the dual credit request forms and institutions have to contact high schools or PED to obtain the number; and
- several institutions were concerned about how HED and PED were going to implement the collection of the Unique ID for all public high school graduates.

## **THE NEW MEXICO DATA WAREHOUSE COUNCIL**

In both 2008 and 2009, the LESC introduced legislation to codify the requirements for a P-20 education accountability data system in law; however, the legislation did not pass. The 2009 legislation included the creation of a data warehouse council charged with, among other duties:

- creating a management plan that assigns authority and responsibility for the operation of the data system;
- developing interagency agreements to enable data to be shared; define uses of data; provide access to researchers; and ensure data security;
- developing a strategic plan that includes council timelines, budget goals, and required training for the data system; and
- creating policy to ensure reasonable report access.

On June 8, 2009, the Governor issued an executive order creating the New Mexico Data Warehouse Council, co-chaired by the secretaries of education and higher education (see Attachment 3). The executive order requires that the council, among other duties:

- by December 31, 2009, establish a longitudinal data system that meets the requirements of the *American Recovery and Reinvestment Act of 2009* (ARRA) and ensures that New Mexico can meet the collection and use of data and other education reform assurances contained in that act;
- develop a high-quality statewide proposal that can be submitted to the USDE in response to a request for applications for grants for developing statewide data systems;
- by September 31, 2009:
  - create a management plan that assigns authority and responsibility for the operation of a data warehouse;
  - assist the agencies whose data will be included in the data warehouse in developing interagency agreements;
  - develop a strategic plan for the data warehouse;
  - remove barriers, provide guidance and oversight, and ensure that the appropriate state agencies produce timely and useable reports, and present a schedule for those reports and their publication dates to the Governor; and
- by December 31 of each year, report to the Governor on the progress and status of the Council, and written reports available from the Council.

## **OPPORTUNITIES FOR FEDERAL FUNDING**

According to a staff report to the LESC during the 2008 interim, the former Data Sharing Task Force collaborated with PED and HED on an application for a total of \$9.0 million in federal stateside longitudinal data system grants, including:

- \$6.0 million for a foundational grant, awarded over three years, to “build an educational user interface capable of responding to constituent needs and implement an instructional management system”; and
- \$3.0 million for a concurrent expansion grant, also awarded over three years, to “work in a partnership with [HED] to develop and implement the postsecondary/agency component of STARS.”

Although New Mexico was not awarded the grant, ARRA stimulus dollars have allowed the USDE to make more grants available in 2009. The New Mexico Data Warehouse Council is in the process of completing New Mexico’s application, which is due by November 19, 2009.

## **POLICY OPTIONS**

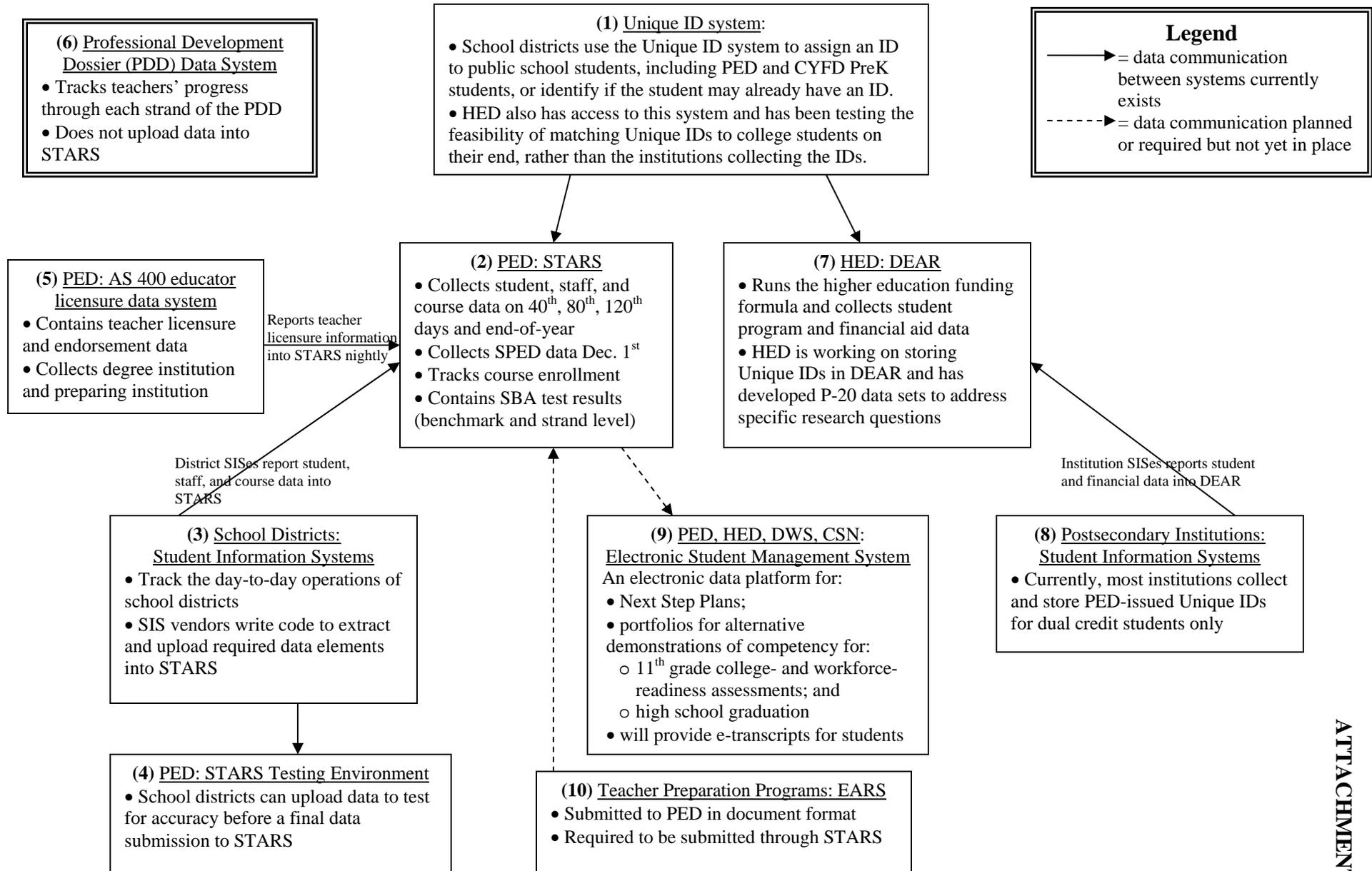
In light of issues raised in this report, the committee may wish to consider the following policy options:

- 1) Write a letter to PED requesting that teachers’ preparing institution be reported into STARS from the licensure data system.
- 2) Write a letter to HED, PED, the New Mexico Association of Community Colleges, and the New Mexico Independent Community Colleges requesting that they form a work group to develop solutions for reporting students’ Unique IDs to those branch and community colleges that do not require high school transcripts.
- 3) Reintroduce legislation in the 2010 legislative session to codify the reporting requirements for a P-20 data system.

**Acronyms Used in P-20 Longitudinal Data System LESC Staff Report**

ARRA: *American Recovery and Reinvestment Act of 2009*  
CSN: College Success Network  
DEAR: Data Entry and Reporting  
DWS: Department of Workforce Solutions  
EARS: Educator Accountability Reporting System  
ESMS: Electronic Student Management System  
EUI: Educator User Interface  
FERPA: *Family Educational Rights and Privacy Act*  
GED: General Educational Development  
HED: Higher Education Department  
ID: Identification  
LESC: Legislative Education Study Committee  
PDD: Professional Development Dossier  
PED: Public Education Department  
PreK: the New Mexico pre-kindergarten program RFP: Request for Proposals  
SIS: Student Information System  
STARS: Student Teacher Accountability Reporting System  
TEARS: Teacher Education Accountability Reporting System  
USDE: US Department of Education

## Components of the P-20 Data System





# State of New Mexico

## Office of the Governor

Bill Richardson  
Governor

### EXECUTIVE ORDER 2009-019

#### ESTABLISHING THE NEW MEXICO DATA WAREHOUSE COUNCIL

**WHEREAS**, every New Mexico child deserves a world class education;

**WHEREAS**, New Mexico is developing a coordinated PreK-20 education system that focuses on raising the level of excellence for all students by closing the student achievement gap which exists among the diverse student populations within New Mexico, and between New Mexico students and those in other states and countries;

**WHEREAS**, Governor Richardson has made the goal of helping students succeed at every level of the PreK-20 education system his utmost priority;

**WHEREAS**, there is a need for an effective PreK-20 education data system that identifies factors that help increase student success at every level of the education system by providing students, educators, policy makers, and other interested New Mexicans with useful and timely reports that can improve both practice and policy;

**WHEREAS**, such an effective PreK-20 education data system requires the close coordination and cross-departmental communication among state agencies, public schools, higher education institutions and entities that address New Mexico's children from birth through their education to their entrance into the workforce; and

**WHEREAS**, the State of New Mexico and its children and youth are best served when state agencies and educational institutions share a common vision, a spirit of cooperation, and a sense of shared responsibility.

**NOW, THEREFORE**, I, Bill Richardson, Governor of the State of New Mexico, by virtue of the authority vested in me by the Constitution and Laws of the State of New Mexico, do hereby create the New Mexico Data Warehouse Council ("Council") as follows:

1. The membership of the Council shall consist of:
  - a. The Secretary of the Public Education Department, or designee;
  - b. The Secretary of the Higher Education Department, or designee;

- c. The Secretary of the Children, Youth, and Families Department, or designee;
  - d. The Secretary of the Department of Workforce Solutions, or designee;
  - e. The Secretary of Economic Development Department, or designee;
  - f. The Secretary of the Department of Information Technology, or designee;
  - g. The Secretary of the Human Services Department, or designee;
  - h. The Secretary of the Department of Health, or designee;
  - i. A representative from the Office of the Governor;
  - j. A representative from the Department of Finance and Administration, Office of Education Accountability;
  - k. Three public post-secondary educational institution Presidents or their designees as selected by the Governor.
  - l. Three public school district Superintendents or their designees as selected by the Governor.
2. The Council may convene as frequently as necessary to accomplish the objectives of the Council, but no less than six (6) times a year.
  3. The Secretaries of the Public Education Department and Higher Education Department shall serve as Co-Chairs of the Council.
  4. The DFA, Office of Education Accountability, with assistance from the Public Education Department and the Department of Higher Education, shall provide administrative and staff support to the Council.
  5. The Council shall establish an Advisory Panel to provide independent review of the technical feasibility of policies, proposals, and guidelines under consideration by the Council for adoption. The Advisory Panel shall have no fewer than seven (7) and no more than ten (10) individuals who are not employed by federal, state, or local government, have no conflicts of interest, and who have acknowledged expertise in the field of information technology, computer science, or computer or software engineering. The Council shall adopt a charter for the Advisory Panel setting out its membership, functions, and organization.
  6. The Council's goals shall include, but are not limited to, the following:
    - a. Identify ways to improve student success at every level of New Mexico's education system from Pre-K through K-12 through postsecondary education and/or the work force;
    - b. Provide teachers, principals, parents and others with timely data that will help improve student achievement at all levels of the education system;

- c. Provide the Governor and other policy makers with data that can help improve the alignment, effectiveness and efficiency of the New Mexico PreK-20 education system.

7. The duties of the Council shall be to:

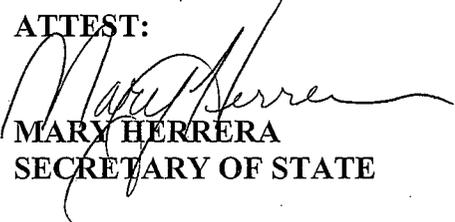
- a. Establish a longitudinal data system that meets the requirements of the American Recovery and Reinvestment Act of 2009 ("ARRA") and ensures that New Mexico can meet the Collection and Use of Data and other education reform assurances contained in that Act by December 31, 2009;
- b. Develop a high-quality statewide proposal that can be submitted to the U.S. Department of Education grants for developing State Wide Data Systems by the submittal deadline, which will be announced by the U.S. Department of Education, summer, 2009;
- c. Create a management plan that assigns authority and responsibility for the operation of a data warehouse among the agencies whose data will be included in the data warehouse by September 31, 2009;
- d. Assist the agencies whose data will be included in the data warehouse in developing interagency agreements that enable data to be used across and between agencies, define appropriate uses of data, assure researcher access to data, and assure the security of the data system by September 31, 2009;
- e. Develop a strategic plan for the data warehouse including policies to ensure effective and timely data use, descriptions of the reports that help improve student success at every level of the PreK-20 education system, training and professional development provided to the users of the data warehouse, and appropriate measures to safeguard the confidentiality of personally identifiable student and educator data by September 31, 2009;
- f. Remove barriers, provide guidance and oversight, and ensure that the appropriate state agencies produce timely and useable reports including, but not limited to, those that connect student records from pre-kindergarten through post-graduate education and into the workforce; connect public school educator data to student data; report high school longitudinal graduation and dropout data, including information that distinguishes between dropouts or students whose whereabouts are unknown and students who have transferred; provide post-secondary remediation data; report to New Mexico public high schools on their students who enroll in a public post-secondary educational institution regarding freshman-year outcomes; provide post-secondary student completion status; connect performance with financial information at all levels; establish and maintain a state data audit system to assess the

quality, validity and reliability of data; and provide any other student-level and educator data necessary to assess the performance of the pre-kindergarten through post-graduate system. A schedule for these reports and their publication dates shall be presented to the Governor by September 31, 2009;

- g. Report to the Governor by December 31 of each year, on the progress and status of the Council, and written reports available from the Council.
7. The Council shall be an advisory body that makes recommendations to the Governor and in no event shall it make final decisions regarding policy.
8. Council members shall serve voluntarily and shall receive no pay for their services, nor shall they be reimbursed for travel or subsistence expenses, unless otherwise provided by law.

**THIS ORDER** supersedes any other previous order, proclamations, or directives in conflict. This Executive Order shall take effect immediately and shall remain in effect until such time as it is rescinded by the Governor.

**ATTEST:**

  
**MARY HERRERA**  
**SECRETARY OF STATE**

**DONE AT THE EXECUTIVE OFFICE THIS**  
**8TH DAY OF JUNE, 2009**

**WITNESS MY HAND AND THE GREAT SEAL**  
**OF THE STATE OF NEW MEXICO**

  
**BILL RICHARDSON**  
**GOVERNOR**

