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September 27, 2010 (revised)

MEMORANDUM

TO: Legislative Education Study Committee

FR: Pamela Herman, J.D.

**RE: COHORT GRADUATION RATE REPORTS FOR 2009 (FOUR-YEAR RATES)
AND 2008 (FIVE-YEAR RATES)**

In 2009, for the first time, the Public Education Department (PED) published adjusted four-year cohort graduation rate data for the class of 2008. Prior to that year, the department was only able to report the percentage of students present on the 40th day of their senior year who graduated in the spring. The first cohort graduation rate report showed that 60.3 percent of students who entered 9th grade in New Mexico in 2004 had earned high school diplomas by August 2008.¹ This staff report will summarize the second annual release of cohort graduation rate data, and will include:

- four-year graduation rates for the class of 2009;
- five-year graduation rates for the class for 2008;
- how the four- and five-year graduation rates are used for accountability purposes; and
- an update from PED on implementation of cohort graduation rate reporting.

Four-year Graduation Rates For the Class of 2009

In June 2010, PED released its annual four-year adjusted cohort graduation rate information for the Class of 2009, showing that this class of New Mexico public high school students had a 66.1 percent on time graduation rate.² That rate was an improvement of 5.8 points over the

¹ New Mexico's four-year graduation rate target for the Class of 2008 was 52 percent.

² New Mexico's four-year graduation rate target for the Class of 2009 was 63 percent.

Class of 2008 (see Attachment 1: June 10, 2010 PED News Release, *State 4 Year Cohort Graduation Rate Increases by 6 Percent for the Class of 2009*, with accompanying PED data tables). As for the previous year, the data were disaggregated by gender, race, and ethnicity, and for low-income, disability, and English language learner (ELL) status for every high school, state-supported school, and school district in New Mexico. While overall the data showed improvement, the changes among individual high schools varied widely, as shown the table on Attachment 1a, *Changes in NM 4-Year High School Graduation Rates, 2008-2009*, which compares the four-year graduation rates for 2008 and 2009 for every high school in the state.

The 2009 cohort started high school in fall 2005, PED states that for high schools to take credit for students as successful graduates, they must have earned a standard high school diploma by August 1, 2009. A general educational development (GED) certificate of attendance or other type of certificate cannot count for purposes of school accountability, the primary reason for calculating and reporting high school graduation rates under state and federal law (see page 6). The four-year high school graduation accountability target for high schools and districts for 2009 was 63.0 percent. According to PED, approximately 108 public high schools achieved that target, and approximately 78 did not. Attachment 1b, *Comparisons of Four-Year Cohort Graduation Rates, New Mexico School Districts and High Schools, Class of 2009*, shows which school districts and high schools excelled in producing increased levels of graduates in 2009:

- *Item 1:* School Districts with the Highest 4-year Graduation Rates, Class of 2009;
- *Item 2:* School Districts of 3000+ Students with Highest 4-Year Graduation Rates, Class of 2009;
- *Item 3:* High Schools with Highest 4-Year Graduation Rates, Class of 2009; and
- *Item 4:* High Schools of 500+ Students with Highest 4-Year Graduation Rates, Class of 2009.

Four-Year Graduation Rates of Subgroups, Class of 2009

The PED report for 2009 of the disaggregated graduation rates for the subgroups normally reported for federal accountability purposes showed all but one subgroup demonstrated substantial improvement from 2008 to 2009, as Table 1, below, shows:

Table 1: Subgroup 4-Year Cohort Graduation Rates, Classes of 2008-2009

Subgroup	4-yr Cohort 2009	4-yr Cohort 2008	Change
All students	66.1%	60.3%	+5.8%
Caucasian	74.5%	71.0%	+3.2%
African American	61.4%	60.9%	+0.5%
Hispanic	63.9%	56.2%	+6.8%
Asian	80.0%	80.1%	-0.1%
American Indian	57.8%	49.8%	+8.0%
Low Income	59.9%	NA ³	--
ELL	63.2%	61.1%	+2.1%

Source: PED

³ Not reported in 2008.

As noted above, graduation rate data have been reported for all significant demographic groups since the first cohort rates were reported in 2008. Beginning in 2012, based on assessments administered to students in 2011, PED says that federal rules will require high schools, school districts, and the state to meet the graduation targets not only for their *All Students* groups, but also for each subgroup, in order to make AYP. Had that been the case for 2009, with subgroups set at their current size of 10 students, and the current target at 63 percent, no more than 75 high schools (rather than 108) would have met the target.⁴ Note also that, as Table 5 on page 7 indicates, the graduation rate target for 2012 will rise six points, to 69 percent.

Disaggregated data can provide useful information about which high schools and districts are having greater, and perhaps replicable, success with various subgroups that often most challenged. Attachment 1b, *Comparisons of Four-Year Cohort Graduation Rates, New Mexico School Districts and High Schools, Class of 2009*, includes items that show examples of the type of data available:

- *Item 5:* New Mexico High Schools with the Highest 4-Year Graduation Rates, Hispanic Students, Class of 2009;
- *Item 6:* New Mexico High Schools with the Highest 4-Year Graduation Rates, Larger Hispanic Subgroups, Class of 2009;
- *Item 7:* New Mexico High Schools with the Highest 4-Year Graduation Rates, African American Students, Class of 2009;
- *Item 8:* New Mexico High Schools with the Highest 4-Year Graduation Rates, American Indian Students; Class of 2009;
- *Item 9:* New Mexico High Schools with the Highest 4-Year Graduation Rates, Low-Income Students; Class of 2009;
- *Item 10:* New Mexico High Schools with the Highest 4-Year Graduation Rates for Larger Low-Income Subgroups, Class of 2009;
- *Item 11:* New Mexico High Schools with the Highest 4-Year Graduation Rates, ELL Students, Class of 2009;
- *Item 12:* New Mexico High Schools with the Highest 4-Year Graduation Rates for Larger ELL Subgroups, Class of 2009;
- *Item 13:* New Mexico High Schools with the Highest 4-Year Graduation Rates, Special Education Students.

The Graduation Rate Gender Gap, Class of 2009

Disaggregated graduation data provide policymakers with an opportunity to be informed on issues about which they have indicated a concern. In 2007, following a presentation to the Legislative Education Study Committee (LESC) during the 2006 interim concerning the gender gap in education, the Legislature passed an LESC-endorsed bill to require that when public schools, school districts, state-chartered charter schools and the state provide disaggregated data for demographic subgroups, they include data disaggregated by gender. The gender-disaggregated graduation rate data for the class of 2009 offer a chance to observe that these rates vary across the state.

⁴ PED states that because New Mexico has so many small schools and school districts, the department plans to negotiate with the US Department of Education to establish a smaller subgroup size (and possibly different annual measurable objective starting points and objectives) in the State Accountability Workbook before 2012 when the disaggregated cohort graduation rate take effect for AYP purposes.

According to PED data, the four-year cohort graduation rate for the class of 2009 showed a 7.5 point gap between male and female students: females averaged 70 percent, while male students averaged 62.5 percent. Table 2, below, shows the gaps between the two subgroups in 2008 and 2009, and how they changed:

Table 2: Comparison of Male and Female 4-year Cohort Graduation Rate Gaps, 2008 and 2009

	Female	Male	Gap
2008	58.6%	49.7%	8.9 points
2009	70.0%	62.5%	7.5 points
Difference	+11.4 points	+12.8 points	1.4 points

Source: PED

A review of the data provided by PED shows that the gap in graduation rates between male and female students was not consistent among districts for the Class of 2009. In fact, it ranged from 34.6 points in Lake Arthur and 28.1 points in Las Vegas City in favor of female students, to 12.7 points in Logan, and 21.7 points in Loving in favor of males. In school districts where the *All Students* graduation rate was reported at >98 percent, as in Texico and Chama Valley, the gender gap was zero.

Table 3, below, shows the school districts with cohorts of 200 or more students, whose four-year graduation rates for *All Students* met the state target of 63 percent, and whose graduation rate gender gaps were smallest for the Class of 2009:

Table 3: NM School Districts with Cohorts of 200+ and Gender Gaps Within ± 3.0 Points, Class of 2009

School District	# Stu Records	Rate	# Female Stu. Recs	Female Rate	# Male Stu. Recs	Male Rate	Difference
Average statewide graduation rate gap between female and male student subgroups, Class of 2009 = 7.5%							
Estancia	201	63.2%	95	64.7%	106	61.8%	2.9 pts
Silver City	307	72.4%	152	73.4%	155	71.3%	2.1 pts
Alamogordo	648	63.8%	323	64.5%	325	63.0%	1.5 pts
Clovis	679	71.0%	320	71.2%	359	70.9%	0.3 pts
Cobre	119	88.8%	53	88.6%	66	88.9%	-0.3 pts
Hobbs	576	69.0%	265	69.0%	311	69.8%	-0.8 pts
Taos	328	69.2%	328	69.2%	158	68.4%	-1.6 pts
Portales	209	69.9%	100	68.7%	109	68.7%	-2.4 pts

Source: PED

Such data may provide researchers with an opportunity to explore the social, economic, and educational conditions that prevail in these communities to see if it is possible to understand what distinguishes them from communities in the state that have significantly larger gender gaps.

Five-year Graduation Rates for the Class for 2008

During the 2006 and 2007 interims, the LESC heard testimony regarding the number of high school students who remain enrolled in high school in order to complete credits beyond their senior year. PED told the LESC that each year, this group comprised as much as 16 percent or more of an original cohort. PED suggested that, in order to gain an understanding of how

schools and school districts in the state were succeeding with the students who stay in school for an extra year to earn diplomas, it may be beneficial to calculate five-year graduation rates. In 2009, the Legislature passed a bill providing that any student who satisfied the requirements for graduation within five years of entering ninth grade (and no later than August 1 of a final summer session) may be counted as a high school graduate for the year in which all the requirements are satisfied by a school system in which the student is enrolled.

In April 2010, PED announced its first five-year cohort graduation rate report for New Mexico, its school districts and high schools for the class of 2008. The statewide rate for all students was 66.2 percent, 5.9 percent higher than the final four-year rate of 60.3 percent reported in October 2009 (see Attachment 2: April 12, 2010 PED News Release, *2008 Five Year Graduation Rate Increases State Graduation Rate*, with accompanying PED data tables). The additional 5.9 percent of the total cohort of 31,140 students graduated in the fifth year represented approximately 1,830 additional New Mexico graduates from the Class of 2008.

PED included graduation rate increases for each of the subgroups for the Class of 2008, as shown in Table 4, below:

Table 4: 4-Year and 5-Year Subgroup Cohort Gradual Rates, Class of 2008

Group	5-year Rate	4-year Rate	Difference
All Students	66.2%	60.3%	5.9 pts
Female students	70.5%	64.9%	5.6 pts
Male students	62.1%	55.9%	6.2 pts
Asian students	83.1%	80.1%	3.0 pts
Caucasian students	75.7%	71.3%	4.4 pts
Low-income students	71.1%	64.8%	6.3 pts
African American students	67.6%	60.9%	6.7 pts
Hispanic students	61.9%	56.2%	5.7 pts
ELL students	67.1%	61.1%	6.0 pts
Native American students	59.7%	49.8%	9.9 pts
Students with disabilities	59.6%	53.1%	6.5 pts

The data provided by PED show that schools and school districts were able to increase the graduation rates of their 2008 cohorts with an extra year to enable those students to graduate. Attachment 2a, *Comparisons of Five-Year Cohort Graduation Rates for New Mexico School Districts and High Schools*, includes items showing the ten school districts and high schools with the largest gains in graduation rates for the Class of 2008 when five-year rates are calculated.

Five-year Class Cohort Graduation Rate Gaps for the of 2008

The purpose of disaggregating data is to help understand where patterns of success occur or where extra effort may be needed. Where schools and school districts appear to be succeeding with certain subgroups, there may be promising practices and policies in place that others would find helpful in improving their own success.

For example, in the case of students with disabilities, among the high schools in the state that exceeded a 63 percent graduation target for the Class of 2008 (although this was over five years), 14 graduated students with disabilities at a higher rate than their *All Student* groups:

- Socorro High School had the greatest difference: 76.4 percent of the Class of 2008 graduated in five years, while 85.2 percent of students with disabilities in the class graduated in five years in Socorro; and
- Albuquerque High School, Hobbs High School, and Mayfield High School in Las Cruces, were among the largest schools to graduate a higher proportion of their students with disabilities than students in the whole cohort over five years for the Class of 2009.

Attachment 2a summarizes some of the data reported by PED showing graduation gap data for high schools in New Mexico where subgroups who tend to have lower graduation rates showed better than the statewide average performance, including the following items:

- *Item C:* Ten High Schools with Higher Five-Year Graduation Rates for Students with Disabilities than for All Students, Class of 2008;
- *Item D:* Ten High Schools with Higher Five-Year Graduation Rates for English Language Learners than for All Students, Class of 2008;
- *Item E:* Ten High School with Favorable Graduation Rates, Hispanic Students, Class of 2008;
- *Item F:* Ten High Schools with Total Cohorts of at Least 200 Students with Favorable Five-Year Hispanic Graduation Rates, Class of 2008; and
- *Item G:* Seven High School with Favorable Five Year American Indian Graduation Rates, Class of 2008.

How the Four- and Five-year Graduation Rates Are Used for Accountability Purposes

As noted above, high school graduation rates are calculated for school accountability purposes for schools, school districts, and for the state. According to PED, New Mexico’s “annual measurable objectives,” or annual graduation targets, will increase for as long as the requirements of adequate yearly progress (AYP) continue under the *No Child Left Behind Act of 2001* (NCLB). Under existing federal regulation regarding calculation of graduation rates for AYP, a student must graduate within the standard number of years to be considered an “on time” graduate, which means within four years. However, the regulation also allows a state to propose for approval by the US Department of Education (USDE) an alternate definition of “standard number of years” that would apply to *limited categories* of students who, under certain conditions, may take longer to graduate.

- Federal non-regulatory guidance for the regulation makes clear that the state’s definition of graduation rate for AYP must separately report *both* the four-year rate and any extended-year rate approved for its use.
- While the regulation does not limit the number of years a state may include in an extended-year graduation rate, the state must justify with supporting data the use of a period longer than five years.
- A state may have more than one extended-year rate to separately account for students who graduate in different numbers of years.

- According to the Michigan Department of Education website, that state has received permission from USDE to use a five-year extended cohort, beginning in 2009, for students “entering 9th grade at a deficit due to health issues, disabilities, language barriers, mandatory expulsion, migratory families and other issues.”

At a presentation at its August 2010 meeting, the LESC heard that AYP itself may no longer be an issue for public schools under federal law in the future; however, USDE states that high school graduation rates are an important accountability factor in its proposed Blueprint for Reauthorization of the *Elementary and Secondary Education Act* (ESEA).

The New Mexico *Assessment and Accountability Act* provides that, while PED shall determine AYP by student academic achievement as demonstrated primarily by standards-based assessments, the department may include other indicators, including graduating rates for high schools. The act requires PED to adopt a format for annual public school, school district, and state charter school report cards that include disaggregated graduation rate data; and further requires PED to report annually, based on data provided by school districts and state chartered charter schools, on number and percentage of public school students in each cohort in the state who have advanced to the next grade or graduated on schedule, who have remained enrolled but not advanced, who have dropped out or whose other educational outcomes are known to the department (see Attachment 3).

Table 2, below, shows how graduation rate targets for New Mexico are scheduled to rise every year through 2020 in the PED *Graduation Rate Technical Manual* (see Attachment 3 and Attachment 4).

Table 5 : New Mexico Annual Measurable Objectives – Four-Year Cohort Graduation Rates for AYP

Graduation Class of:	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Percent Graduating	63%	65%	67%	69%	71%	73%	75%	77%	79%	81%	83%	85%
Reporting Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021

According to the federal guidance, a state may choose to calculate a graduation rate that differs from the federal regulatory requirement for local and state purposes, such as an across-the-board five-year rate, although it may not use that rate for purposes of AYP. According to PED, five-year graduation rate is reported in school district and state report cards for state accountability purposes.

Review of Implementation of Cohort Graduation Rates in New Mexico

PED is now able to calculate cohort graduation rates because legislation endorsed by the LESC and enacted in 2004 requires the department to assign a unique student identifier to every public school student. That unique identification number is entered into the Student Teacher Accountability Reporting System (STARS) data warehouse at PED, which since 2006 has been funded by \$14.7 million in legislative appropriations to PED. Using STARS data, PED can track the progress of students from the fall of 2004 onward through the grades to understand better how they are faring.

Previous to the class of 2008, PED reported graduation rates using single-year “event rate”⁵ methodology. However, for several years, the department attempted to make clear that the true high school graduation rates for New Mexico were lower than those officially reported. Both the change in methodology and the publication of detailed, disaggregated graduation data were set in motion in 2005 when New Mexico became a signatory to the National Governors Association (NGA) Graduation Counts Compact. The compact, entered into by the Governors of all 50 states, contains four key provisions:

- to use a common, four-year adjusted cohort graduation rate formula;
- to build a state data collection and reporting capacity;
- to develop additional student outcome indicators; and
- to report annually on their progress toward meeting these commitments.

The NGA cohort graduation rate being implemented in the 50 states specifies that states include:

- only students who receive a standard diploma, not a GED or a certificate of completion with lesser requirements than the standard; and
- only students who graduate within four years. In New Mexico, students who graduate by August following their senior year count as on-time graduates.

According to the NGA, most of the signatory states have indicated that they will be reporting the NGA rate for the class of 2011 or earlier, and as discussed above on page 6, federal regulations will make a rate similar to the NGA mandatory by school year 2012-2013. The Graduation Counts Compact formula for calculating graduation rates appears straightforward:

<i>Where X = the 9th grade year.</i>	
Graduation Rate	= $\frac{\text{On-time graduates in Year X+4 (numerator)}}{(\text{First-time 9th graders in Year X}) + (\text{Transfers In}) - (\text{Transfers Out}) (\text{denominator})}$

In practice, however, to apply the new formula, taking into account the many possible reasons why a student may not graduate within the time limit, is a more complex task. To establish uniform procedures for calculating four-year and five-year cohort graduates rates, PED has published a *4-Year Cohort Graduation Rates Technical Manual* and *2004-2009 5-Year Cohort Graduation Rate Technical Manual* (see Attachment 4 and Attachment 5). The manuals describe:

- students included in the cohort;
- students excused from the cohort;
- entities for which graduation rates will be calculated;
- the “shared accountability method”;
- graduation rates and AYP; and
- other matters, such as alternate calculations for small schools applicable in future years; and the type of documentation required for each exclusion from the cohort. These can be referenced in the attachment.

⁵ An “event rate” is also known as an “incident rate,” or the number of students who drop out in a single year.

Presenter

Ms. Cindy Gregory, Chief Statistician, PED, will provide an update on the department's implementation of statutory requirements to report cohort graduation rates, including the progress of cohorts through high school.



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NEWS RELEASE

For Immediate Release: June 10, 2010

State 4 Year Cohort Graduation Rate Increases by 6 Percent for the Class of 2009

SANTA FE – Secretary of Education Veronica C. García announced today that New Mexico public schools graduated 66.1 percent of students in last year’s graduating class of 2009, according to the latest cohort graduation rate numbers released by the Public Education Department. This 2009 cohort graduation rate is up from the 60.3 percent rate reported last fall for the class of 2008.

Today, *Education Week* also released their annual *Diplomas Count* report, “Graduation by the Numbers,” based on 2007 data. The report states that New Mexico’s graduation rate for the class of 2007 is 54.9 percent, and gives a 68.8 percent rate for the national average graduation rate.

“New Mexico’s 2009 cohort graduation rate numbers show increases from our report last year, and certainly from the *Diplomas Count* report results based on older data,” said Secretary García. “We must keep our focus on keeping students in school and graduating them ready for college and career. This summer and fall, Governor Richardson’s *Graduate New Mexico* initiative is challenging dropouts to return to school, complete the necessary coursework, and obtain a diploma. Their future and the future of New Mexico depends on it.”

Group	4 Year Cohort of 2009	4-Year Cohort of 2008	Change
All Students	66.1%	60.3%	5.8%
Caucasian	74.5%	71.3%	3.2%
African American	61.4%	60.9%	0.5%
Hispanic	63.0%	56.2%	6.8%
Asian	80.0%	80.1%	-0.1%
American Indian	57.8%	49.8%	8.0%
Economically Disadvantaged	59.9%	NA*	
Students w Disabilities	65.0%	53.1%	11.9%
English Language Learners	63.2%	61.1%	2.1%

* Free/Reduced Lunch not available in 2004-05, the first year of the cohort.

Students in the class of 2009 cohort group were freshman in the 2005-2006 school year. Schools are required to have a 63 percent cohort graduation rate to make the 2010 Adequate Yearly Progress (AYP) which will be announced the beginning of August. This is the second year New Mexico has calculated a cohort graduation rate using data provided by each public school districts and local and state authorized charter schools. Cohort graduation rates for 2009 and 2008 for all New Mexico public schools and school districts can be found on the PED website at:

<http://www.ped.state.nm.us/Graduation/index.html>

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4-Year Cohort Graduation Rates, Class of 2009

Results are masked for subgroups with fewer than 10 students to comply with confidentiality requirements.

Rates are not computed for schools or districts with fewer than 4 students in the All Students group.

Code	District	School	Group	Student Records (N)*	Rate (%)
999999	STATEWIDE	ALL SCHOOLS	All Students	27,058	66.1
999999	STATEWIDE	ALL SCHOOLS	Female	13,118	70.0
999999	STATEWIDE	ALL SCHOOLS	Male	13,940	62.5
999999	STATEWIDE	ALL SCHOOLS	Caucasian	8,554	74.5
999999	STATEWIDE	ALL SCHOOLS	African American	748	61.4
999999	STATEWIDE	ALL SCHOOLS	Hispanic	13,869	63.0
999999	STATEWIDE	ALL SCHOOLS	Asian	345	80.0
999999	STATEWIDE	ALL SCHOOLS	American Indian	3,542	57.8
999999	STATEWIDE	ALL SCHOOLS	Economically Disadvantage	13,226	59.9
999999	STATEWIDE	ALL SCHOOLS	Students w Disabilities	5,217	65.0
999999	STATEWIDE	ALL SCHOOLS	English Language Learners	9,549	63.2
46	ALAMOGORDO	DISTRICTWIDE	All Students	648	63.8
46	ALAMOGORDO	DISTRICTWIDE	Female	323	64.5
46	ALAMOGORDO	DISTRICTWIDE	Male	325	63.0
46	ALAMOGORDO	DISTRICTWIDE	Caucasian	349	65.2
46	ALAMOGORDO	DISTRICTWIDE	African American	50	60.9
46	ALAMOGORDO	DISTRICTWIDE	Hispanic	230	62.3
46	ALAMOGORDO	DISTRICTWIDE	Asian	10	59.2
46	ALAMOGORDO	DISTRICTWIDE	American Indian	9	
46	ALAMOGORDO	DISTRICTWIDE	Economically Disadvantage	263	52.8
46	ALAMOGORDO	DISTRICTWIDE	Students w Disabilities	107	67.7
46	ALAMOGORDO	DISTRICTWIDE	English Language Learners	22	53.0
1	ALBUQUERQUE	DISTRICTWIDE	All Students	6,969	65.1
1	ALBUQUERQUE	DISTRICTWIDE	Female	3,384	69.0
1	ALBUQUERQUE	DISTRICTWIDE	Male	3,585	61.4
1	ALBUQUERQUE	DISTRICTWIDE	Caucasian	2,459	76.0
1	ALBUQUERQUE	DISTRICTWIDE	African American	338	61.4
1	ALBUQUERQUE	DISTRICTWIDE	Hispanic	3,576	58.2
1	ALBUQUERQUE	DISTRICTWIDE	Asian	175	77.2
1	ALBUQUERQUE	DISTRICTWIDE	American Indian	421	52.5
1	ALBUQUERQUE	DISTRICTWIDE	Economically Disadvantage	2,200	46.0
1	ALBUQUERQUE	DISTRICTWIDE	Students w Disabilities	1,341	70.3
1	ALBUQUERQUE	DISTRICTWIDE	English Language Learners	3,099	61.6
30	ANIMAS	DISTRICTWIDE	All Students	22	>98.0
30	ANIMAS	DISTRICTWIDE	Female	9	
30	ANIMAS	DISTRICTWIDE	Male	13	>98.0
30	ANIMAS	DISTRICTWIDE	Caucasian	13	>98.0
30	ANIMAS	DISTRICTWIDE	Hispanic	9	
30	ANIMAS	DISTRICTWIDE	Economically Disadvantage	13	>98.0
30	ANIMAS	DISTRICTWIDE	Students w Disabilities	4	
30	ANIMAS	DISTRICTWIDE	English Language Learners	7	
22	ARTESIA	DISTRICTWIDE	All Students	304	73.5
22	ARTESIA	DISTRICTWIDE	Female	143	78.2
22	ARTESIA	DISTRICTWIDE	Male	161	69.2
22	ARTESIA	DISTRICTWIDE	Caucasian	143	79.1
22	ARTESIA	DISTRICTWIDE	African American	3	
22	ARTESIA	DISTRICTWIDE	Hispanic	156	68.3

Results are masked for subgroups with fewer than 10 students to comply with confidentiality requirements.

Rates are not computed for schools or districts with fewer than 4 students in the All Students group.

Code	District	School	Group	Student Records (N)*	Rate (%)
22	ARTESIA	DISTRICTWIDE	Asian	1	
22	ARTESIA	DISTRICTWIDE	American Indian	1	
22	ARTESIA	DISTRICTWIDE	Economically Disadvantage	73	56.7
22	ARTESIA	DISTRICTWIDE	Students w Disabilities	62	73.3
22	ARTESIA	DISTRICTWIDE	English Language Learners	11	42.8
64	AZTEC	DISTRICTWIDE	All Students	336	67.1
64	AZTEC	DISTRICTWIDE	Female	176	71.6
64	AZTEC	DISTRICTWIDE	Male	160	61.9
64	AZTEC	DISTRICTWIDE	Caucasian	198	68.2
64	AZTEC	DISTRICTWIDE	African American	1	
64	AZTEC	DISTRICTWIDE	Hispanic	55	66.3
64	AZTEC	DISTRICTWIDE	Asian	1	
64	AZTEC	DISTRICTWIDE	American Indian	81	63.4
64	AZTEC	DISTRICTWIDE	Economically Disadvantage	104	56.3
64	AZTEC	DISTRICTWIDE	Students w Disabilities	80	65.8
64	AZTEC	DISTRICTWIDE	English Language Learners	33	42.8
87	BELEN	DISTRICTWIDE	All Students	436	62.3
87	BELEN	DISTRICTWIDE	Female	182	65.8
87	BELEN	DISTRICTWIDE	Male	254	59.8
87	BELEN	DISTRICTWIDE	Caucasian	130	63.0
87	BELEN	DISTRICTWIDE	African American	6	
87	BELEN	DISTRICTWIDE	Hispanic	282	63.8
87	BELEN	DISTRICTWIDE	Asian	2	
87	BELEN	DISTRICTWIDE	American Indian	16	46.4
87	BELEN	DISTRICTWIDE	Economically Disadvantage	232	58.6
87	BELEN	DISTRICTWIDE	Students w Disabilities	95	53.8
87	BELEN	DISTRICTWIDE	English Language Learners	101	58.5
61	BERNALILLO	DISTRICTWIDE	All Students	317	59.3
61	BERNALILLO	DISTRICTWIDE	Female	162	61.0
61	BERNALILLO	DISTRICTWIDE	Male	155	57.7
61	BERNALILLO	DISTRICTWIDE	Caucasian	22	61.3
61	BERNALILLO	DISTRICTWIDE	African American	3	
61	BERNALILLO	DISTRICTWIDE	Hispanic	156	58.7
61	BERNALILLO	DISTRICTWIDE	American Indian	136	60.1
61	BERNALILLO	DISTRICTWIDE	Economically Disadvantage	274	62.6
61	BERNALILLO	DISTRICTWIDE	Students w Disabilities	70	64.0
61	BERNALILLO	DISTRICTWIDE	English Language Learners	256	63.4
66	BLOOMFIELD	DISTRICTWIDE	All Students	246	67.4
66	BLOOMFIELD	DISTRICTWIDE	Female	122	71.8
66	BLOOMFIELD	DISTRICTWIDE	Male	124	63.3
66	BLOOMFIELD	DISTRICTWIDE	Caucasian	61	68.5
66	BLOOMFIELD	DISTRICTWIDE	African American	1	
66	BLOOMFIELD	DISTRICTWIDE	Hispanic	86	68.6
66	BLOOMFIELD	DISTRICTWIDE	Asian	1	
66	BLOOMFIELD	DISTRICTWIDE	American Indian	97	65.2
66	BLOOMFIELD	DISTRICTWIDE	Economically Disadvantage	100	55.7
66	BLOOMFIELD	DISTRICTWIDE	Students w Disabilities	49	59.5
66	BLOOMFIELD	DISTRICTWIDE	English Language Learners	75	81.6

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Code	District	School	Group	Student Records (N)*	Rate (%)
40	CAPITAN	DISTRICTWIDE	All Students	72	63.1
40	CAPITAN	DISTRICTWIDE	Female	32	68.1
40	CAPITAN	DISTRICTWIDE	Male	40	59.1
40	CAPITAN	DISTRICTWIDE	Caucasian	58	68.8
40	CAPITAN	DISTRICTWIDE	Hispanic	13	37.5
40	CAPITAN	DISTRICTWIDE	American Indian	1	
40	CAPITAN	DISTRICTWIDE	Economically Disadvantage	30	26.9
40	CAPITAN	DISTRICTWIDE	Students w Disabilities	17	52.7
40	CAPITAN	DISTRICTWIDE	English Language Learners	1	
20	CARLSBAD	DISTRICTWIDE	All Students	521	74.5
20	CARLSBAD	DISTRICTWIDE	Female	238	80.6
20	CARLSBAD	DISTRICTWIDE	Male	283	69.0
20	CARLSBAD	DISTRICTWIDE	Caucasian	259	81.1
20	CARLSBAD	DISTRICTWIDE	African American	13	66.1
20	CARLSBAD	DISTRICTWIDE	Hispanic	238	66.5
20	CARLSBAD	DISTRICTWIDE	Asian	4	
20	CARLSBAD	DISTRICTWIDE	American Indian	7	
20	CARLSBAD	DISTRICTWIDE	Economically Disadvantage	213	65.5
20	CARLSBAD	DISTRICTWIDE	Students w Disabilities	166	76.3
20	CARLSBAD	DISTRICTWIDE	English Language Learners	19	67.5
37	CARRIZOZO	DISTRICTWIDE	All Students	20	90.9
37	CARRIZOZO	DISTRICTWIDE	Female	9	
37	CARRIZOZO	DISTRICTWIDE	Male	11	87.0
37	CARRIZOZO	DISTRICTWIDE	Caucasian	9	
37	CARRIZOZO	DISTRICTWIDE	Hispanic	11	87.4
37	CARRIZOZO	DISTRICTWIDE	Economically Disadvantage	16	91.6
37	CARRIZOZO	DISTRICTWIDE	Students w Disabilities	3	
67	CENTRAL CONS.	DISTRICTWIDE	All Students	720	60.5
67	CENTRAL CONS.	DISTRICTWIDE	Female	362	64.3
67	CENTRAL CONS.	DISTRICTWIDE	Male	358	56.7
67	CENTRAL CONS.	DISTRICTWIDE	Caucasian	50	79.6
67	CENTRAL CONS.	DISTRICTWIDE	African American	4	
67	CENTRAL CONS.	DISTRICTWIDE	Hispanic	11	46.5
67	CENTRAL CONS.	DISTRICTWIDE	American Indian	655	59.3
67	CENTRAL CONS.	DISTRICTWIDE	Economically Disadvantage	667	61.9
67	CENTRAL CONS.	DISTRICTWIDE	Students w Disabilities	128	54.2
67	CENTRAL CONS.	DISTRICTWIDE	English Language Learners	521	62.8
53	CHAMA	DISTRICTWIDE	All Students	38	>98.0
53	CHAMA	DISTRICTWIDE	Female	20	>98.0
53	CHAMA	DISTRICTWIDE	Male	18	>98.0
53	CHAMA	DISTRICTWIDE	Caucasian	3	
53	CHAMA	DISTRICTWIDE	Hispanic	33	>98.0
53	CHAMA	DISTRICTWIDE	American Indian	2	
53	CHAMA	DISTRICTWIDE	Economically Disadvantage	36	>98.0
53	CHAMA	DISTRICTWIDE	Students w Disabilities	11	>98.0
53	CHAMA	DISTRICTWIDE	English Language Learners	32	>98.0
8	CIMARRON	DISTRICTWIDE	All Students	40	87.8
8	CIMARRON	DISTRICTWIDE	Female	22	86.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
8	CIMARRON	DISTRICTWIDE	Male	18	89.7
8	CIMARRON	DISTRICTWIDE	Caucasian	23	79.3
8	CIMARRON	DISTRICTWIDE	Hispanic	17	96.8
8	CIMARRON	DISTRICTWIDE	Economically Disadvantage	19	79.4
8	CIMARRON	DISTRICTWIDE	Students w Disabilities	10	87.6
8	CIMARRON	DISTRICTWIDE	English Language Learners	7	
84	CLAYTON	DISTRICTWIDE	All Students	50	79.1
84	CLAYTON	DISTRICTWIDE	Female	26	74.6
84	CLAYTON	DISTRICTWIDE	Male	24	84.6
84	CLAYTON	DISTRICTWIDE	Caucasian	25	89.8
84	CLAYTON	DISTRICTWIDE	Hispanic	25	67.8
84	CLAYTON	DISTRICTWIDE	Economically Disadvantage	21	57.3
84	CLAYTON	DISTRICTWIDE	Students w Disabilities	5	
48	CLOUDCROFT	DISTRICTWIDE	All Students	56	86.8
48	CLOUDCROFT	DISTRICTWIDE	Female	23	92.5
48	CLOUDCROFT	DISTRICTWIDE	Male	33	83.2
48	CLOUDCROFT	DISTRICTWIDE	Caucasian	49	88.6
48	CLOUDCROFT	DISTRICTWIDE	African American	1	
48	CLOUDCROFT	DISTRICTWIDE	Hispanic	5	
48	CLOUDCROFT	DISTRICTWIDE	American Indian	1	
48	CLOUDCROFT	DISTRICTWIDE	Economically Disadvantage	14	77.2
48	CLOUDCROFT	DISTRICTWIDE	Students w Disabilities	11	82.2
48	CLOUDCROFT	DISTRICTWIDE	English Language Learners	3	
12	CLOVIS	DISTRICTWIDE	All Students	679	71.0
12	CLOVIS	DISTRICTWIDE	Female	320	71.2
12	CLOVIS	DISTRICTWIDE	Male	359	70.9
12	CLOVIS	DISTRICTWIDE	Caucasian	253	84.3
12	CLOVIS	DISTRICTWIDE	African American	62	72.5
12	CLOVIS	DISTRICTWIDE	Hispanic	344	60.8
12	CLOVIS	DISTRICTWIDE	Asian	10	>98.0
12	CLOVIS	DISTRICTWIDE	American Indian	10	46.5
12	CLOVIS	DISTRICTWIDE	Economically Disadvantage	308	64.3
12	CLOVIS	DISTRICTWIDE	Students w Disabilities	133	53.4
12	CLOVIS	DISTRICTWIDE	English Language Learners	60	42.8
24	COBRE CONS	DISTRICTWIDE	All Students	119	88.8
24	COBRE CONS	DISTRICTWIDE	Female	53	88.6
24	COBRE CONS	DISTRICTWIDE	Male	66	88.9
24	COBRE CONS	DISTRICTWIDE	Caucasian	13	80.0
24	COBRE CONS	DISTRICTWIDE	African American	1	
24	COBRE CONS	DISTRICTWIDE	Hispanic	104	90.8
24	COBRE CONS	DISTRICTWIDE	American Indian	1	
24	COBRE CONS	DISTRICTWIDE	Economically Disadvantage	111	90.1
24	COBRE CONS	DISTRICTWIDE	Students w Disabilities	34	82.8
24	COBRE CONS	DISTRICTWIDE	English Language Learners	94	91.8
38	CORONA	DISTRICTWIDE	All Students	5	91.8
38	CORONA	DISTRICTWIDE	Female	1	
38	CORONA	DISTRICTWIDE	Male	4	
38	CORONA	DISTRICTWIDE	Caucasian	2	

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Code	District	School	Group	Student Records (N)*	Rate (%)
38	CORONA	DISTRICTWIDE	Hispanic	3	
38	CORONA	DISTRICTWIDE	Economically Disadvantage	4	
38	CORONA	DISTRICTWIDE	Students w Disabilities	1	
38	CORONA	DISTRICTWIDE	English Language Learners	4	
62	CUBA	DISTRICTWIDE	All Students	104	60.0
62	CUBA	DISTRICTWIDE	Female	49	60.9
62	CUBA	DISTRICTWIDE	Male	55	59.2
62	CUBA	DISTRICTWIDE	Caucasian	3	
62	CUBA	DISTRICTWIDE	Hispanic	19	89.1
62	CUBA	DISTRICTWIDE	American Indian	82	51.8
62	CUBA	DISTRICTWIDE	Economically Disadvantage	95	64.4
62	CUBA	DISTRICTWIDE	Students w Disabilities	15	65.1
62	CUBA	DISTRICTWIDE	English Language Learners	96	61.8
42	DEMING	DISTRICTWIDE	All Students	461	73.8
42	DEMING	DISTRICTWIDE	Female	240	76.6
42	DEMING	DISTRICTWIDE	Male	221	70.8
42	DEMING	DISTRICTWIDE	Caucasian	95	86.0
42	DEMING	DISTRICTWIDE	African American	2	
42	DEMING	DISTRICTWIDE	Hispanic	360	71.0
42	DEMING	DISTRICTWIDE	Asian	1	
42	DEMING	DISTRICTWIDE	American Indian	3	
42	DEMING	DISTRICTWIDE	Economically Disadvantage	453	74.1
42	DEMING	DISTRICTWIDE	Students w Disabilities	50	80.3
42	DEMING	DISTRICTWIDE	English Language Learners	251	68.7
85	DES MOINES	DISTRICTWIDE	All Students	6	76.0
85	DES MOINES	DISTRICTWIDE	Female	4	
85	DES MOINES	DISTRICTWIDE	Male	2	
85	DES MOINES	DISTRICTWIDE	Caucasian	4	
85	DES MOINES	DISTRICTWIDE	Hispanic	2	
85	DES MOINES	DISTRICTWIDE	Economically Disadvantage	3	
85	DES MOINES	DISTRICTWIDE	Students w Disabilities	2	
6	DEXTER	DISTRICTWIDE	All Students	116	86.3
6	DEXTER	DISTRICTWIDE	Female	47	89.9
6	DEXTER	DISTRICTWIDE	Male	69	83.5
6	DEXTER	DISTRICTWIDE	Caucasian	36	87.5
6	DEXTER	DISTRICTWIDE	Hispanic	80	85.7
6	DEXTER	DISTRICTWIDE	Economically Disadvantage	69	81.9
6	DEXTER	DISTRICTWIDE	Students w Disabilities	29	89.4
6	DEXTER	DISTRICTWIDE	English Language Learners	57	87.9
60	DORA	DISTRICTWIDE	All Students	24	90.8
60	DORA	DISTRICTWIDE	Female	11	>98.0
60	DORA	DISTRICTWIDE	Male	13	82.4
60	DORA	DISTRICTWIDE	Caucasian	18	95.8
60	DORA	DISTRICTWIDE	Hispanic	5	
60	DORA	DISTRICTWIDE	American Indian	1	
60	DORA	DISTRICTWIDE	Economically Disadvantage	11	81.1
60	DORA	DISTRICTWIDE	Students w Disabilities	1	
60	DORA	DISTRICTWIDE	English Language Learners	1	

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Code	District	School	Group	Student Records (N)*	Rate (%)
54	DULCE	DISTRICTWIDE	All Students	73	53.9
54	DULCE	DISTRICTWIDE	Female	40	55.0
54	DULCE	DISTRICTWIDE	Male	33	52.6
54	DULCE	DISTRICTWIDE	Caucasian	2	
54	DULCE	DISTRICTWIDE	Hispanic	4	
54	DULCE	DISTRICTWIDE	American Indian	67	50.1
54	DULCE	DISTRICTWIDE	Economically Disadvantage	68	57.8
54	DULCE	DISTRICTWIDE	Students w Disabilities	11	56.1
54	DULCE	DISTRICTWIDE	English Language Learners	23	67.7
58	ELIDA	DISTRICTWIDE	All Students	15	>98.0
58	ELIDA	DISTRICTWIDE	Female	8	
58	ELIDA	DISTRICTWIDE	Male	7	
58	ELIDA	DISTRICTWIDE	Caucasian	10	>98.0
58	ELIDA	DISTRICTWIDE	Hispanic	5	
58	ELIDA	DISTRICTWIDE	Economically Disadvantage	5	
58	ELIDA	DISTRICTWIDE	Students w Disabilities	1	
55	ESPANOLA	DISTRICTWIDE	All Students	371	51.3
55	ESPANOLA	DISTRICTWIDE	Female	174	56.0
55	ESPANOLA	DISTRICTWIDE	Male	197	47.1
55	ESPANOLA	DISTRICTWIDE	Caucasian	17	37.1
55	ESPANOLA	DISTRICTWIDE	African American	2	
55	ESPANOLA	DISTRICTWIDE	Hispanic	314	51.8
55	ESPANOLA	DISTRICTWIDE	Asian	3	
55	ESPANOLA	DISTRICTWIDE	American Indian	35	51.9
55	ESPANOLA	DISTRICTWIDE	Economically Disadvantage	348	52.9
55	ESPANOLA	DISTRICTWIDE	Students w Disabilities	56	45.2
55	ESPANOLA	DISTRICTWIDE	English Language Learners	228	48.8
80	ESTANCIA	DISTRICTWIDE	All Students	201	63.2
80	ESTANCIA	DISTRICTWIDE	Female	95	64.7
80	ESTANCIA	DISTRICTWIDE	Male	106	61.8
80	ESTANCIA	DISTRICTWIDE	Caucasian	98	66.0
80	ESTANCIA	DISTRICTWIDE	African American	7	
80	ESTANCIA	DISTRICTWIDE	Hispanic	94	61.2
80	ESTANCIA	DISTRICTWIDE	American Indian	2	
80	ESTANCIA	DISTRICTWIDE	Economically Disadvantage	84	58.7
80	ESTANCIA	DISTRICTWIDE	Students w Disabilities	27	62.3
80	ESTANCIA	DISTRICTWIDE	English Language Learners	46	77.6
32	EUNICE	DISTRICTWIDE	All Students	52	78.2
32	EUNICE	DISTRICTWIDE	Female	29	89.8
32	EUNICE	DISTRICTWIDE	Male	23	64.3
32	EUNICE	DISTRICTWIDE	Caucasian	25	74.4
32	EUNICE	DISTRICTWIDE	African American	1	
32	EUNICE	DISTRICTWIDE	Hispanic	25	80.4
32	EUNICE	DISTRICTWIDE	American Indian	1	
32	EUNICE	DISTRICTWIDE	Economically Disadvantage	21	72.5
32	EUNICE	DISTRICTWIDE	Students w Disabilities	9	
32	EUNICE	DISTRICTWIDE	English Language Learners	5	
65	FARMINGTON	DISTRICTWIDE	All Students	908	66.6

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Code	District	School	Group	Student Records (N)*	Rate (%)
65	FARMINGTON	DISTRICTWIDE	Female	463	69.7
65	FARMINGTON	DISTRICTWIDE	Male	445	63.6
65	FARMINGTON	DISTRICTWIDE	Caucasian	392	72.2
65	FARMINGTON	DISTRICTWIDE	African American	15	70.3
65	FARMINGTON	DISTRICTWIDE	Hispanic	208	61.0
65	FARMINGTON	DISTRICTWIDE	Asian	6	
65	FARMINGTON	DISTRICTWIDE	American Indian	287	61.8
65	FARMINGTON	DISTRICTWIDE	Economically Disadvantage	329	52.5
65	FARMINGTON	DISTRICTWIDE	Students w Disabilities	139	55.0
65	FARMINGTON	DISTRICTWIDE	English Language Learners	280	60.3
59	FLOYD	DISTRICTWIDE	All Students	29	83.1
59	FLOYD	DISTRICTWIDE	Female	16	74.4
59	FLOYD	DISTRICTWIDE	Male	13	92.4
59	FLOYD	DISTRICTWIDE	Caucasian	16	87.0
59	FLOYD	DISTRICTWIDE	African American	1	
59	FLOYD	DISTRICTWIDE	Hispanic	11	83.3
59	FLOYD	DISTRICTWIDE	American Indian	1	
59	FLOYD	DISTRICTWIDE	Economically Disadvantage	16	81.4
59	FLOYD	DISTRICTWIDE	Students w Disabilities	2	
59	FLOYD	DISTRICTWIDE	English Language Learners	6	
16	FT SUMNER	DISTRICTWIDE	All Students	38	96.3
16	FT SUMNER	DISTRICTWIDE	Female	18	97.2
16	FT SUMNER	DISTRICTWIDE	Male	20	95.5
16	FT SUMNER	DISTRICTWIDE	Caucasian	22	97.6
16	FT SUMNER	DISTRICTWIDE	Hispanic	16	94.7
16	FT SUMNER	DISTRICTWIDE	Economically Disadvantage	15	>98.0
16	FT SUMNER	DISTRICTWIDE	Students w Disabilities	9	
16	FT SUMNER	DISTRICTWIDE	English Language Learners	2	
19	GADSDEN	DISTRICTWIDE	All Students	1,282	69.2
19	GADSDEN	DISTRICTWIDE	Female	597	73.0
19	GADSDEN	DISTRICTWIDE	Male	685	66.0
19	GADSDEN	DISTRICTWIDE	Caucasian	66	52.1
19	GADSDEN	DISTRICTWIDE	African American	11	90.6
19	GADSDEN	DISTRICTWIDE	Hispanic	1,202	69.7
19	GADSDEN	DISTRICTWIDE	Asian	1	
19	GADSDEN	DISTRICTWIDE	American Indian	2	
19	GADSDEN	DISTRICTWIDE	Economically Disadvantage	1,203	70.5
19	GADSDEN	DISTRICTWIDE	Students w Disabilities	201	64.1
19	GADSDEN	DISTRICTWIDE	English Language Learners	962	71.7
43	GALLUP	DISTRICTWIDE	All Students	1,435	55.3
43	GALLUP	DISTRICTWIDE	Female	722	58.2
43	GALLUP	DISTRICTWIDE	Male	713	52.3
43	GALLUP	DISTRICTWIDE	Caucasian	77	80.0
43	GALLUP	DISTRICTWIDE	African American	3	
43	GALLUP	DISTRICTWIDE	Hispanic	129	53.2
43	GALLUP	DISTRICTWIDE	Asian	12	88.9
43	GALLUP	DISTRICTWIDE	American Indian	1,214	53.8
43	GALLUP	DISTRICTWIDE	Economically Disadvantage	1,027	51.8

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Code	District	School	Group	Student Records (N)*	Rate (%)
43	GALLUP	DISTRICTWIDE	Students w Disabilities	164	49.0
43	GALLUP	DISTRICTWIDE	English Language Learners	562	46.0
15	GRADY	DISTRICTWIDE	All Students	10	87.3
15	GRADY	DISTRICTWIDE	Female	6	
15	GRADY	DISTRICTWIDE	Male	4	
15	GRADY	DISTRICTWIDE	Caucasian	8	
15	GRADY	DISTRICTWIDE	Hispanic	2	
15	GRADY	DISTRICTWIDE	Economically Disadvantage	4	
88	GRANTS-CIBOLA	DISTRICTWIDE	All Students	357	68.5
88	GRANTS-CIBOLA	DISTRICTWIDE	Female	183	74.6
88	GRANTS-CIBOLA	DISTRICTWIDE	Male	174	62.3
88	GRANTS-CIBOLA	DISTRICTWIDE	Caucasian	59	64.1
88	GRANTS-CIBOLA	DISTRICTWIDE	Hispanic	128	71.6
88	GRANTS-CIBOLA	DISTRICTWIDE	Asian	3	
88	GRANTS-CIBOLA	DISTRICTWIDE	American Indian	167	67.2
88	GRANTS-CIBOLA	DISTRICTWIDE	Economically Disadvantage	213	65.7
88	GRANTS-CIBOLA	DISTRICTWIDE	Students w Disabilities	61	56.8
88	GRANTS-CIBOLA	DISTRICTWIDE	English Language Learners	70	76.0
5	HAGERMAN	DISTRICTWIDE	All Students	42	73.7
5	HAGERMAN	DISTRICTWIDE	Female	17	67.1
5	HAGERMAN	DISTRICTWIDE	Male	25	77.6
5	HAGERMAN	DISTRICTWIDE	Caucasian	19	81.2
5	HAGERMAN	DISTRICTWIDE	Hispanic	23	67.6
5	HAGERMAN	DISTRICTWIDE	Economically Disadvantage	35	73.5
5	HAGERMAN	DISTRICTWIDE	Students w Disabilities	8	
5	HAGERMAN	DISTRICTWIDE	English Language Learners	3	
18	HATCH	DISTRICTWIDE	All Students	157	65.7
18	HATCH	DISTRICTWIDE	Female	71	68.3
18	HATCH	DISTRICTWIDE	Male	86	63.6
18	HATCH	DISTRICTWIDE	Caucasian	20	85.6
18	HATCH	DISTRICTWIDE	Hispanic	136	62.7
18	HATCH	DISTRICTWIDE	American Indian	1	
18	HATCH	DISTRICTWIDE	Economically Disadvantage	143	65.3
18	HATCH	DISTRICTWIDE	Students w Disabilities	16	64.7
18	HATCH	DISTRICTWIDE	English Language Learners	106	57.4
33	HOBBS	DISTRICTWIDE	All Students	576	69.4
33	HOBBS	DISTRICTWIDE	Female	265	69.0
33	HOBBS	DISTRICTWIDE	Male	311	69.8
33	HOBBS	DISTRICTWIDE	Caucasian	212	79.2
33	HOBBS	DISTRICTWIDE	African American	34	75.8
33	HOBBS	DISTRICTWIDE	Hispanic	324	62.1
33	HOBBS	DISTRICTWIDE	Asian	3	
33	HOBBS	DISTRICTWIDE	American Indian	3	
33	HOBBS	DISTRICTWIDE	Economically Disadvantage	213	61.7
33	HOBBS	DISTRICTWIDE	Students w Disabilities	94	73.9
33	HOBBS	DISTRICTWIDE	English Language Learners	173	62.8
39	HONDO	DISTRICTWIDE	All Students	13	87.2
39	HONDO	DISTRICTWIDE	Female	7	

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Code	District	School	Group	Student Records (N)*	Rate (%)
39	HONDO	DISTRICTWIDE	Male	6	
39	HONDO	DISTRICTWIDE	Caucasian	1	
39	HONDO	DISTRICTWIDE	African American	1	
39	HONDO	DISTRICTWIDE	Hispanic	11	90.5
39	HONDO	DISTRICTWIDE	Economically Disadvantage	13	87.2
39	HONDO	DISTRICTWIDE	Students w Disabilities	2	
39	HONDO	DISTRICTWIDE	English Language Learners	1	
50	HOUSE	DISTRICTWIDE	All Students	58	27.2
50	HOUSE	DISTRICTWIDE	Female	28	24.6
50	HOUSE	DISTRICTWIDE	Male	30	29.6
50	HOUSE	DISTRICTWIDE	Caucasian	28	47.9
50	HOUSE	DISTRICTWIDE	Hispanic	29	7.5
50	HOUSE	DISTRICTWIDE	Asian	1	
50	HOUSE	DISTRICTWIDE	Economically Disadvantage	18	14.7
50	HOUSE	DISTRICTWIDE	Students w Disabilities	7	
50	HOUSE	DISTRICTWIDE	English Language Learners	2	
34	JAL	DISTRICTWIDE	All Students	35	80.7
34	JAL	DISTRICTWIDE	Female	20	76.3
34	JAL	DISTRICTWIDE	Male	15	86.1
34	JAL	DISTRICTWIDE	Caucasian	12	78.3
34	JAL	DISTRICTWIDE	Hispanic	23	81.9
34	JAL	DISTRICTWIDE	Economically Disadvantage	15	68.1
34	JAL	DISTRICTWIDE	Students w Disabilities	2	
34	JAL	DISTRICTWIDE	English Language Learners	15	79.9
56	JEMEZ MOUNTAIN	DISTRICTWIDE	All Students	23	81.5
56	JEMEZ MOUNTAIN	DISTRICTWIDE	Female	10	89.0
56	JEMEZ MOUNTAIN	DISTRICTWIDE	Male	13	75.7
56	JEMEZ MOUNTAIN	DISTRICTWIDE	Caucasian	3	
56	JEMEZ MOUNTAIN	DISTRICTWIDE	Hispanic	19	78.1
56	JEMEZ MOUNTAIN	DISTRICTWIDE	American Indian	1	
56	JEMEZ MOUNTAIN	DISTRICTWIDE	Economically Disadvantage	21	85.3
56	JEMEZ MOUNTAIN	DISTRICTWIDE	Students w Disabilities	5	
56	JEMEZ MOUNTAIN	DISTRICTWIDE	English Language Learners	18	77.1
63	JEMEZ VALLEY	DISTRICTWIDE	All Students	47	80.6
63	JEMEZ VALLEY	DISTRICTWIDE	Female	20	87.0
63	JEMEZ VALLEY	DISTRICTWIDE	Male	27	76.5
63	JEMEZ VALLEY	DISTRICTWIDE	Caucasian	6	
63	JEMEZ VALLEY	DISTRICTWIDE	Hispanic	16	76.5
63	JEMEZ VALLEY	DISTRICTWIDE	American Indian	25	86.7
63	JEMEZ VALLEY	DISTRICTWIDE	Economically Disadvantage	30	88.7
63	JEMEZ VALLEY	DISTRICTWIDE	Students w Disabilities	12	74.2
63	JEMEZ VALLEY	DISTRICTWIDE	English Language Learners	15	77.6
99	JUVENILE JUSTICE	DISTRICTWIDE	All Students	225	2.3
99	JUVENILE JUSTICE	DISTRICTWIDE	Female	35	6.5
99	JUVENILE JUSTICE	DISTRICTWIDE	Male	190	<2.0
99	JUVENILE JUSTICE	DISTRICTWIDE	Caucasian	28	<2.0
99	JUVENILE JUSTICE	DISTRICTWIDE	African American	23	5.5
99	JUVENILE JUSTICE	DISTRICTWIDE	Hispanic	158	2.3

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Code	District	School	Group	Student Records (N)*	Rate (%)
99	JUVENILE JUSTICE	DISTRICTWIDE	American Indian	16	<2.0
99	JUVENILE JUSTICE	DISTRICTWIDE	Economically Disadvantage	166	3.4
99	JUVENILE JUSTICE	DISTRICTWIDE	Students w Disabilities	86	3.0
99	JUVENILE JUSTICE	DISTRICTWIDE	English Language Learners	82	3.2
7	LAKE ARTHUR	DISTRICTWIDE	All Students	24	68.8
7	LAKE ARTHUR	DISTRICTWIDE	Female	10	87.1
7	LAKE ARTHUR	DISTRICTWIDE	Male	14	52.5
7	LAKE ARTHUR	DISTRICTWIDE	Caucasian	8	
7	LAKE ARTHUR	DISTRICTWIDE	Hispanic	16	73.9
7	LAKE ARTHUR	DISTRICTWIDE	Economically Disadvantage	21	69.2
7	LAKE ARTHUR	DISTRICTWIDE	Students w Disabilities	4	
7	LAKE ARTHUR	DISTRICTWIDE	English Language Learners	1	
17	LAS CRUCES	DISTRICTWIDE	All Students	2,265	64.9
17	LAS CRUCES	DISTRICTWIDE	Female	1,086	67.1
17	LAS CRUCES	DISTRICTWIDE	Male	1,179	62.9
17	LAS CRUCES	DISTRICTWIDE	Caucasian	623	74.6
17	LAS CRUCES	DISTRICTWIDE	African American	73	56.3
17	LAS CRUCES	DISTRICTWIDE	Hispanic	1,522	61.4
17	LAS CRUCES	DISTRICTWIDE	Asian	15	85.4
17	LAS CRUCES	DISTRICTWIDE	American Indian	32	55.1
17	LAS CRUCES	DISTRICTWIDE	Economically Disadvantage	878	52.7
17	LAS CRUCES	DISTRICTWIDE	Students w Disabilities	612	66.2
17	LAS CRUCES	DISTRICTWIDE	English Language Learners	365	51.5
69	LAS VEGAS CITY	DISTRICTWIDE	All Students	158	73.7
69	LAS VEGAS CITY	DISTRICTWIDE	Female	93	84.9
69	LAS VEGAS CITY	DISTRICTWIDE	Male	65	56.8
69	LAS VEGAS CITY	DISTRICTWIDE	Caucasian	24	77.2
69	LAS VEGAS CITY	DISTRICTWIDE	African American	3	
69	LAS VEGAS CITY	DISTRICTWIDE	Hispanic	129	72.3
69	LAS VEGAS CITY	DISTRICTWIDE	American Indian	2	
69	LAS VEGAS CITY	DISTRICTWIDE	Economically Disadvantage	61	69.1
69	LAS VEGAS CITY	DISTRICTWIDE	Students w Disabilities	37	68.5
69	LAS VEGAS CITY	DISTRICTWIDE	English Language Learners	123	75.9
51	LOGAN	DISTRICTWIDE	All Students	32	69.3
51	LOGAN	DISTRICTWIDE	Female	19	81.9
51	LOGAN	DISTRICTWIDE	Male	13	48.1
51	LOGAN	DISTRICTWIDE	Caucasian	23	71.8
51	LOGAN	DISTRICTWIDE	Hispanic	9	
51	LOGAN	DISTRICTWIDE	Economically Disadvantage	21	64.9
51	LOGAN	DISTRICTWIDE	Students w Disabilities	4	
51	LOGAN	DISTRICTWIDE	English Language Learners	1	
29	LORDSBURG	DISTRICTWIDE	All Students	75	59.3
29	LORDSBURG	DISTRICTWIDE	Female	31	64.8
29	LORDSBURG	DISTRICTWIDE	Male	44	55.3
29	LORDSBURG	DISTRICTWIDE	Caucasian	15	59.1
29	LORDSBURG	DISTRICTWIDE	Hispanic	59	59.4
29	LORDSBURG	DISTRICTWIDE	American Indian	1	
29	LORDSBURG	DISTRICTWIDE	Economically Disadvantage	50	51.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
29	LORDBURG	DISTRICTWIDE	Students w Disabilities	21	42.9
29	LORDBURG	DISTRICTWIDE	English Language Learners	5	
41	LOS ALAMOS	DISTRICTWIDE	All Students	322	88.8
41	LOS ALAMOS	DISTRICTWIDE	Female	149	86.1
41	LOS ALAMOS	DISTRICTWIDE	Male	173	91.2
41	LOS ALAMOS	DISTRICTWIDE	Caucasian	237	89.3
41	LOS ALAMOS	DISTRICTWIDE	African American	4	
41	LOS ALAMOS	DISTRICTWIDE	Hispanic	64	85.8
41	LOS ALAMOS	DISTRICTWIDE	Asian	14	>98.0
41	LOS ALAMOS	DISTRICTWIDE	American Indian	3	
41	LOS ALAMOS	DISTRICTWIDE	Economically Disadvantage	5	
41	LOS ALAMOS	DISTRICTWIDE	Students w Disabilities	115	87.4
41	LOS ALAMOS	DISTRICTWIDE	English Language Learners	8	
86	LOS LUNAS	DISTRICTWIDE	All Students	703	75.0
86	LOS LUNAS	DISTRICTWIDE	Female	343	77.2
86	LOS LUNAS	DISTRICTWIDE	Male	360	72.8
86	LOS LUNAS	DISTRICTWIDE	Caucasian	198	73.3
86	LOS LUNAS	DISTRICTWIDE	African American	17	65.5
86	LOS LUNAS	DISTRICTWIDE	Hispanic	422	74.1
86	LOS LUNAS	DISTRICTWIDE	Asian	6	
86	LOS LUNAS	DISTRICTWIDE	American Indian	60	86.5
86	LOS LUNAS	DISTRICTWIDE	Economically Disadvantage	366	68.7
86	LOS LUNAS	DISTRICTWIDE	Students w Disabilities	135	88.4
86	LOS LUNAS	DISTRICTWIDE	English Language Learners	107	66.3
21	LOVING	DISTRICTWIDE	All Students	55	81.0
21	LOVING	DISTRICTWIDE	Female	29	70.7
21	LOVING	DISTRICTWIDE	Male	26	92.4
21	LOVING	DISTRICTWIDE	Caucasian	11	61.9
21	LOVING	DISTRICTWIDE	African American	1	
21	LOVING	DISTRICTWIDE	Hispanic	43	86.1
21	LOVING	DISTRICTWIDE	Economically Disadvantage	52	81.5
21	LOVING	DISTRICTWIDE	Students w Disabilities	8	
21	LOVING	DISTRICTWIDE	English Language Learners	48	81.4
31	LOVINGTON	DISTRICTWIDE	All Students	234	73.0
31	LOVINGTON	DISTRICTWIDE	Female	113	76.6
31	LOVINGTON	DISTRICTWIDE	Male	121	69.4
31	LOVINGTON	DISTRICTWIDE	Caucasian	75	79.7
31	LOVINGTON	DISTRICTWIDE	African American	5	
31	LOVINGTON	DISTRICTWIDE	Hispanic	153	71.7
31	LOVINGTON	DISTRICTWIDE	American Indian	1	
31	LOVINGTON	DISTRICTWIDE	Economically Disadvantage	85	65.5
31	LOVINGTON	DISTRICTWIDE	Students w Disabilities	47	76.4
31	LOVINGTON	DISTRICTWIDE	English Language Learners	32	66.1
75	MAGDALENA	DISTRICTWIDE	All Students	40	69.5
75	MAGDALENA	DISTRICTWIDE	Female	21	63.0
75	MAGDALENA	DISTRICTWIDE	Male	19	78.0
75	MAGDALENA	DISTRICTWIDE	Caucasian	16	77.0
75	MAGDALENA	DISTRICTWIDE	Hispanic	11	>98.0

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Code	District	School	Group	Student Records (N)*	Rate (%)
75	MAGDALENA	DISTRICTWIDE	Asian	1	
75	MAGDALENA	DISTRICTWIDE	American Indian	12	36.6
75	MAGDALENA	DISTRICTWIDE	Economically Disadvantage	35	73.6
75	MAGDALENA	DISTRICTWIDE	Students w Disabilities	7	
75	MAGDALENA	DISTRICTWIDE	English Language Learners	13	41.9
11	MAXWELL	DISTRICTWIDE	All Students	13	97.0
11	MAXWELL	DISTRICTWIDE	Female	11	96.4
11	MAXWELL	DISTRICTWIDE	Male	2	
11	MAXWELL	DISTRICTWIDE	Caucasian	8	
11	MAXWELL	DISTRICTWIDE	Hispanic	5	
11	MAXWELL	DISTRICTWIDE	Economically Disadvantage	13	97.0
11	MAXWELL	DISTRICTWIDE	Students w Disabilities	2	
11	MAXWELL	DISTRICTWIDE	English Language Learners	11	>98.0
14	MELROSE	DISTRICTWIDE	All Students	18	>98.0
14	MELROSE	DISTRICTWIDE	Female	8	
14	MELROSE	DISTRICTWIDE	Male	10	>98.0
14	MELROSE	DISTRICTWIDE	Caucasian	16	>98.0
14	MELROSE	DISTRICTWIDE	Hispanic	1	
14	MELROSE	DISTRICTWIDE	American Indian	1	
14	MELROSE	DISTRICTWIDE	Economically Disadvantage	3	
14	MELROSE	DISTRICTWIDE	Students w Disabilities	6	
78	MESA VISTA	DISTRICTWIDE	All Students	63	81.1
78	MESA VISTA	DISTRICTWIDE	Female	30	72.3
78	MESA VISTA	DISTRICTWIDE	Male	33	89.0
78	MESA VISTA	DISTRICTWIDE	Caucasian	6	
78	MESA VISTA	DISTRICTWIDE	African American	1	
78	MESA VISTA	DISTRICTWIDE	Hispanic	52	77.4
78	MESA VISTA	DISTRICTWIDE	American Indian	4	
78	MESA VISTA	DISTRICTWIDE	Economically Disadvantage	16	29.3
78	MESA VISTA	DISTRICTWIDE	Students w Disabilities	11	95.2
78	MESA VISTA	DISTRICTWIDE	English Language Learners	54	81.3
44	MORA	DISTRICTWIDE	All Students	60	74.9
44	MORA	DISTRICTWIDE	Female	32	75.7
44	MORA	DISTRICTWIDE	Male	28	74.0
44	MORA	DISTRICTWIDE	Caucasian	4	
44	MORA	DISTRICTWIDE	Hispanic	56	76.9
44	MORA	DISTRICTWIDE	Economically Disadvantage	55	79.4
44	MORA	DISTRICTWIDE	Students w Disabilities	11	51.8
44	MORA	DISTRICTWIDE	English Language Learners	15	58.0
81	MORIARTY	DISTRICTWIDE	All Students	395	62.8
81	MORIARTY	DISTRICTWIDE	Female	182	71.2
81	MORIARTY	DISTRICTWIDE	Male	213	55.5
81	MORIARTY	DISTRICTWIDE	Caucasian	248	65.0
81	MORIARTY	DISTRICTWIDE	African American	7	
81	MORIARTY	DISTRICTWIDE	Hispanic	132	59.1
81	MORIARTY	DISTRICTWIDE	Asian	2	
81	MORIARTY	DISTRICTWIDE	American Indian	6	
81	MORIARTY	DISTRICTWIDE	Economically Disadvantage	148	52.8

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Code	District	School	Group	Student Records (N)*	Rate (%)
81	MORIARTY	DISTRICTWIDE	Students w Disabilities	66	56.6
81	MORIARTY	DISTRICTWIDE	English Language Learners	147	70.4
28	MOSQUERO	DISTRICTWIDE	All Students	3	
28	MOSQUERO	DISTRICTWIDE	Female	2	
28	MOSQUERO	DISTRICTWIDE	Male	1	
28	MOSQUERO	DISTRICTWIDE	Caucasian	1	
28	MOSQUERO	DISTRICTWIDE	Hispanic	2	
28	MOSQUERO	DISTRICTWIDE	Economically Disadvantage	2	
28	MOSQUERO	DISTRICTWIDE	Students w Disabilities	1	
82	MOUNTAINAIR	DISTRICTWIDE	All Students	43	71.5
82	MOUNTAINAIR	DISTRICTWIDE	Female	15	73.8
82	MOUNTAINAIR	DISTRICTWIDE	Male	28	70.0
82	MOUNTAINAIR	DISTRICTWIDE	Caucasian	13	69.2
82	MOUNTAINAIR	DISTRICTWIDE	African American	2	
82	MOUNTAINAIR	DISTRICTWIDE	Hispanic	26	66.7
82	MOUNTAINAIR	DISTRICTWIDE	Asian	1	
82	MOUNTAINAIR	DISTRICTWIDE	American Indian	1	
82	MOUNTAINAIR	DISTRICTWIDE	Economically Disadvantage	24	69.6
82	MOUNTAINAIR	DISTRICTWIDE	Students w Disabilities	7	
82	MOUNTAINAIR	DISTRICTWIDE	English Language Learners	3	
70	PECOS	DISTRICTWIDE	All Students	66	67.4
70	PECOS	DISTRICTWIDE	Female	26	62.8
70	PECOS	DISTRICTWIDE	Male	40	70.5
70	PECOS	DISTRICTWIDE	Caucasian	6	
70	PECOS	DISTRICTWIDE	Hispanic	59	69.3
70	PECOS	DISTRICTWIDE	American Indian	1	
70	PECOS	DISTRICTWIDE	Economically Disadvantage	57	69.9
70	PECOS	DISTRICTWIDE	Students w Disabilities	15	58.2
70	PECOS	DISTRICTWIDE	English Language Learners	61	68.3
77	PENASCO	DISTRICTWIDE	All Students	70	80.9
77	PENASCO	DISTRICTWIDE	Female	35	68.4
77	PENASCO	DISTRICTWIDE	Male	35	92.8
77	PENASCO	DISTRICTWIDE	Caucasian	3	
77	PENASCO	DISTRICTWIDE	Hispanic	62	84.1
77	PENASCO	DISTRICTWIDE	American Indian	5	
77	PENASCO	DISTRICTWIDE	Economically Disadvantage	53	79.0
77	PENASCO	DISTRICTWIDE	Students w Disabilities	14	76.1
77	PENASCO	DISTRICTWIDE	English Language Learners	52	82.5
72	POJOAQUE	DISTRICTWIDE	All Students	186	76.3
72	POJOAQUE	DISTRICTWIDE	Female	96	80.7
72	POJOAQUE	DISTRICTWIDE	Male	90	71.1
72	POJOAQUE	DISTRICTWIDE	Caucasian	13	69.3
72	POJOAQUE	DISTRICTWIDE	Hispanic	141	78.7
72	POJOAQUE	DISTRICTWIDE	Asian	1	
72	POJOAQUE	DISTRICTWIDE	American Indian	31	66.7
72	POJOAQUE	DISTRICTWIDE	Economically Disadvantage	70	63.3
72	POJOAQUE	DISTRICTWIDE	Students w Disabilities	44	75.5
72	POJOAQUE	DISTRICTWIDE	English Language Learners	156	77.0

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Code	District	School	Group	Student Records (N)*	Rate (%)
57	PORTALES	DISTRICTWIDE	All Students	209	69.9
57	PORTALES	DISTRICTWIDE	Female	100	68.7
57	PORTALES	DISTRICTWIDE	Male	109	71.1
57	PORTALES	DISTRICTWIDE	Caucasian	100	83.7
57	PORTALES	DISTRICTWIDE	African American	5	
57	PORTALES	DISTRICTWIDE	Hispanic	99	58.3
57	PORTALES	DISTRICTWIDE	American Indian	5	
57	PORTALES	DISTRICTWIDE	Economically Disadvantage	120	54.3
57	PORTALES	DISTRICTWIDE	Students w Disabilities	30	45.9
57	PORTALES	DISTRICTWIDE	English Language Learners	17	59.3
3	QUEMADO	DISTRICTWIDE	All Students	21	87.2
3	QUEMADO	DISTRICTWIDE	Female	11	>98.0
3	QUEMADO	DISTRICTWIDE	Male	10	73.2
3	QUEMADO	DISTRICTWIDE	Caucasian	18	84.2
3	QUEMADO	DISTRICTWIDE	Hispanic	2	
3	QUEMADO	DISTRICTWIDE	American Indian	1	
3	QUEMADO	DISTRICTWIDE	Economically Disadvantage	7	
3	QUEMADO	DISTRICTWIDE	Students w Disabilities	3	
79	QUESTA	DISTRICTWIDE	All Students	44	88.4
79	QUESTA	DISTRICTWIDE	Female	23	96.8
79	QUESTA	DISTRICTWIDE	Male	21	78.8
79	QUESTA	DISTRICTWIDE	Hispanic	43	88.1
79	QUESTA	DISTRICTWIDE	Asian	1	
79	QUESTA	DISTRICTWIDE	Economically Disadvantage	44	88.4
79	QUESTA	DISTRICTWIDE	Students w Disabilities	14	84.2
79	QUESTA	DISTRICTWIDE	English Language Learners	41	87.8
9	RATON	DISTRICTWIDE	All Students	117	63.6
9	RATON	DISTRICTWIDE	Female	48	70.7
9	RATON	DISTRICTWIDE	Male	69	58.6
9	RATON	DISTRICTWIDE	Caucasian	47	68.1
9	RATON	DISTRICTWIDE	African American	1	
9	RATON	DISTRICTWIDE	Hispanic	69	61.5
9	RATON	DISTRICTWIDE	Economically Disadvantage	46	42.0
9	RATON	DISTRICTWIDE	Students w Disabilities	26	63.1
9	RATON	DISTRICTWIDE	English Language Learners	11	84.0
2	RESERVE	DISTRICTWIDE	All Students	18	95.2
2	RESERVE	DISTRICTWIDE	Female	10	92.0
2	RESERVE	DISTRICTWIDE	Male	8	
2	RESERVE	DISTRICTWIDE	Caucasian	12	>98.0
2	RESERVE	DISTRICTWIDE	Hispanic	4	
2	RESERVE	DISTRICTWIDE	American Indian	2	
2	RESERVE	DISTRICTWIDE	Economically Disadvantage	14	93.7
2	RESERVE	DISTRICTWIDE	Students w Disabilities	6	
83	RIO RANCHO	DISTRICTWIDE	All Students	1,464	71.8
83	RIO RANCHO	DISTRICTWIDE	Female	725	76.9
83	RIO RANCHO	DISTRICTWIDE	Male	739	66.7
83	RIO RANCHO	DISTRICTWIDE	Caucasian	733	74.1
83	RIO RANCHO	DISTRICTWIDE	African American	72	71.5

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Code	District	School	Group	Student Records (N)*	Rate (%)
83	RIO RANCHO	DISTRICTWIDE	Hispanic	568	68.2
83	RIO RANCHO	DISTRICTWIDE	Asian	26	69.6
83	RIO RANCHO	DISTRICTWIDE	American Indian	65	76.2
83	RIO RANCHO	DISTRICTWIDE	Economically Disadvantage	372	62.3
83	RIO RANCHO	DISTRICTWIDE	Students w Disabilities	244	64.2
83	RIO RANCHO	DISTRICTWIDE	English Language Learners	189	58.3
4	ROSWELL	DISTRICTWIDE	All Students	844	67.7
4	ROSWELL	DISTRICTWIDE	Female	433	74.4
4	ROSWELL	DISTRICTWIDE	Male	411	60.4
4	ROSWELL	DISTRICTWIDE	Caucasian	300	69.0
4	ROSWELL	DISTRICTWIDE	African American	33	69.8
4	ROSWELL	DISTRICTWIDE	Hispanic	505	66.9
4	ROSWELL	DISTRICTWIDE	Asian	4	
4	ROSWELL	DISTRICTWIDE	American Indian	2	
4	ROSWELL	DISTRICTWIDE	Economically Disadvantage	552	65.7
4	ROSWELL	DISTRICTWIDE	Students w Disabilities	179	62.3
4	ROSWELL	DISTRICTWIDE	English Language Learners	210	71.5
27	ROY	DISTRICTWIDE	All Students	4	>98.0
27	ROY	DISTRICTWIDE	Female	3	
27	ROY	DISTRICTWIDE	Male	1	
27	ROY	DISTRICTWIDE	Caucasian	3	
27	ROY	DISTRICTWIDE	Hispanic	1	
27	ROY	DISTRICTWIDE	Economically Disadvantage	2	
36	RUIDOSO	DISTRICTWIDE	All Students	201	80.1
36	RUIDOSO	DISTRICTWIDE	Female	104	85.7
36	RUIDOSO	DISTRICTWIDE	Male	97	74.0
36	RUIDOSO	DISTRICTWIDE	Caucasian	85	83.1
36	RUIDOSO	DISTRICTWIDE	African American	1	
36	RUIDOSO	DISTRICTWIDE	Hispanic	81	83.4
36	RUIDOSO	DISTRICTWIDE	American Indian	34	66.4
36	RUIDOSO	DISTRICTWIDE	Economically Disadvantage	103	74.1
36	RUIDOSO	DISTRICTWIDE	Students w Disabilities	38	71.3
36	RUIDOSO	DISTRICTWIDE	English Language Learners	28	88.7
52	SAN JON	DISTRICTWIDE	All Students	24	87.7
52	SAN JON	DISTRICTWIDE	Female	11	95.3
52	SAN JON	DISTRICTWIDE	Male	13	81.1
52	SAN JON	DISTRICTWIDE	Caucasian	12	>98.0
52	SAN JON	DISTRICTWIDE	Hispanic	11	64.4
52	SAN JON	DISTRICTWIDE	American Indian	1	
52	SAN JON	DISTRICTWIDE	Economically Disadvantage	18	81.6
52	SAN JON	DISTRICTWIDE	Students w Disabilities	3	
52	SAN JON	DISTRICTWIDE	English Language Learners	1	
71	SANTA FE	DISTRICTWIDE	All Students	1,066	60.0
71	SANTA FE	DISTRICTWIDE	Female	529	67.4
71	SANTA FE	DISTRICTWIDE	Male	537	52.6
71	SANTA FE	DISTRICTWIDE	Caucasian	209	73.8
71	SANTA FE	DISTRICTWIDE	African American	6	
71	SANTA FE	DISTRICTWIDE	Hispanic	797	57.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
71	SANTA FE	DISTRICTWIDE	Asian	9	
71	SANTA FE	DISTRICTWIDE	American Indian	45	45.4
71	SANTA FE	DISTRICTWIDE	Economically Disadvantage	434	61.2
71	SANTA FE	DISTRICTWIDE	Students w Disabilities	206	50.5
71	SANTA FE	DISTRICTWIDE	English Language Learners	319	53.3
25	SANTA ROSA	DISTRICTWIDE	All Students	48	84.4
25	SANTA ROSA	DISTRICTWIDE	Female	23	84.7
25	SANTA ROSA	DISTRICTWIDE	Male	25	84.2
25	SANTA ROSA	DISTRICTWIDE	Caucasian	3	
25	SANTA ROSA	DISTRICTWIDE	Hispanic	45	85.7
25	SANTA ROSA	DISTRICTWIDE	Economically Disadvantage	47	86.2
25	SANTA ROSA	DISTRICTWIDE	Students w Disabilities	9	
25	SANTA ROSA	DISTRICTWIDE	English Language Learners	43	83.4
23	SILVER	DISTRICTWIDE	All Students	307	72.4
23	SILVER	DISTRICTWIDE	Female	152	73.4
23	SILVER	DISTRICTWIDE	Male	155	71.3
23	SILVER	DISTRICTWIDE	Caucasian	143	83.4
23	SILVER	DISTRICTWIDE	African American	3	
23	SILVER	DISTRICTWIDE	Hispanic	156	62.2
23	SILVER	DISTRICTWIDE	Asian	2	
23	SILVER	DISTRICTWIDE	American Indian	3	
23	SILVER	DISTRICTWIDE	Economically Disadvantage	122	59.4
23	SILVER	DISTRICTWIDE	Students w Disabilities	67	68.5
23	SILVER	DISTRICTWIDE	English Language Learners	49	64.7
74	SOCORRO	DISTRICTWIDE	All Students	156	79.5
74	SOCORRO	DISTRICTWIDE	Female	66	84.9
74	SOCORRO	DISTRICTWIDE	Male	90	75.2
74	SOCORRO	DISTRICTWIDE	Caucasian	29	83.9
74	SOCORRO	DISTRICTWIDE	African American	3	
74	SOCORRO	DISTRICTWIDE	Hispanic	112	77.0
74	SOCORRO	DISTRICTWIDE	Asian	8	
74	SOCORRO	DISTRICTWIDE	American Indian	4	
74	SOCORRO	DISTRICTWIDE	Economically Disadvantage	73	73.1
74	SOCORRO	DISTRICTWIDE	Students w Disabilities	44	76.1
74	SOCORRO	DISTRICTWIDE	English Language Learners	6	
10	SPRINGER	DISTRICTWIDE	All Students	15	74.3
10	SPRINGER	DISTRICTWIDE	Female	4	
10	SPRINGER	DISTRICTWIDE	Male	11	74.4
10	SPRINGER	DISTRICTWIDE	Caucasian	7	
10	SPRINGER	DISTRICTWIDE	African American	1	
10	SPRINGER	DISTRICTWIDE	Hispanic	7	
10	SPRINGER	DISTRICTWIDE	Economically Disadvantage	14	79.2
10	SPRINGER	DISTRICTWIDE	Students w Disabilities	7	
76	TAOS	DISTRICTWIDE	All Students	328	69.2
76	TAOS	DISTRICTWIDE	Female	158	68.4
76	TAOS	DISTRICTWIDE	Male	170	70.0
76	TAOS	DISTRICTWIDE	Caucasian	71	63.8
76	TAOS	DISTRICTWIDE	African American	4	

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Code	District	School	Group	Student Records (N)*	Rate (%)
76	TAOS	DISTRICTWIDE	Hispanic	219	71.1
76	TAOS	DISTRICTWIDE	Asian	4	
76	TAOS	DISTRICTWIDE	American Indian	30	67.8
76	TAOS	DISTRICTWIDE	Economically Disadvantage	290	74.2
76	TAOS	DISTRICTWIDE	Students w Disabilities	96	77.5
76	TAOS	DISTRICTWIDE	English Language Learners	287	73.0
35	TATUM	DISTRICTWIDE	All Students	26	80.0
35	TATUM	DISTRICTWIDE	Female	10	80.7
35	TATUM	DISTRICTWIDE	Male	16	79.5
35	TATUM	DISTRICTWIDE	Caucasian	15	69.7
35	TATUM	DISTRICTWIDE	African American	1	
35	TATUM	DISTRICTWIDE	Hispanic	10	89.7
35	TATUM	DISTRICTWIDE	Economically Disadvantage	14	71.6
35	TATUM	DISTRICTWIDE	Students w Disabilities	2	
35	TATUM	DISTRICTWIDE	English Language Learners	25	80.4
13	TEXICO	DISTRICTWIDE	All Students	54	>98.0
13	TEXICO	DISTRICTWIDE	Female	30	98.0
13	TEXICO	DISTRICTWIDE	Male	24	>98.0
13	TEXICO	DISTRICTWIDE	Caucasian	31	>98.0
13	TEXICO	DISTRICTWIDE	African American	1	
13	TEXICO	DISTRICTWIDE	Hispanic	21	96.6
13	TEXICO	DISTRICTWIDE	American Indian	1	
13	TEXICO	DISTRICTWIDE	Economically Disadvantage	23	97.0
13	TEXICO	DISTRICTWIDE	Students w Disabilities	6	
13	TEXICO	DISTRICTWIDE	English Language Learners	2	
73	TRUTH OR CONSQ	DISTRICTWIDE	All Students	151	66.4
73	TRUTH OR CONSQ	DISTRICTWIDE	Female	73	69.2
73	TRUTH OR CONSQ	DISTRICTWIDE	Male	78	63.9
73	TRUTH OR CONSQ	DISTRICTWIDE	Caucasian	77	67.3
73	TRUTH OR CONSQ	DISTRICTWIDE	African American	2	
73	TRUTH OR CONSQ	DISTRICTWIDE	Hispanic	69	64.8
73	TRUTH OR CONSQ	DISTRICTWIDE	Asian	1	
73	TRUTH OR CONSQ	DISTRICTWIDE	American Indian	2	
73	TRUTH OR CONSQ	DISTRICTWIDE	Economically Disadvantage	94	57.5
73	TRUTH OR CONSQ	DISTRICTWIDE	Students w Disabilities	29	53.7
73	TRUTH OR CONSQ	DISTRICTWIDE	English Language Learners	42	81.3
49	TUCUMCARI	DISTRICTWIDE	All Students	113	66.6
49	TUCUMCARI	DISTRICTWIDE	Female	49	78.7
49	TUCUMCARI	DISTRICTWIDE	Male	64	57.3
49	TUCUMCARI	DISTRICTWIDE	Caucasian	39	76.5
49	TUCUMCARI	DISTRICTWIDE	African American	2	
49	TUCUMCARI	DISTRICTWIDE	Hispanic	69	61.7
49	TUCUMCARI	DISTRICTWIDE	Asian	1	
49	TUCUMCARI	DISTRICTWIDE	American Indian	2	
49	TUCUMCARI	DISTRICTWIDE	Economically Disadvantage	95	71.2
49	TUCUMCARI	DISTRICTWIDE	Students w Disabilities	21	47.1
49	TUCUMCARI	DISTRICTWIDE	English Language Learners	6	
47	TULAROSA	DISTRICTWIDE	All Students	85	80.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
47	TULAROSA	DISTRICTWIDE	Female	46	87.0
47	TULAROSA	DISTRICTWIDE	Male	39	72.0
47	TULAROSA	DISTRICTWIDE	Caucasian	29	80.4
47	TULAROSA	DISTRICTWIDE	Hispanic	35	80.2
47	TULAROSA	DISTRICTWIDE	American Indian	21	79.8
47	TULAROSA	DISTRICTWIDE	Economically Disadvantage	78	80.7
47	TULAROSA	DISTRICTWIDE	Students w Disabilities	18	77.3
47	TULAROSA	DISTRICTWIDE	English Language Learners	10	88.3
26	VAUGHN	DISTRICTWIDE	All Students	12	56.6
26	VAUGHN	DISTRICTWIDE	Female	8	
26	VAUGHN	DISTRICTWIDE	Male	4	
26	VAUGHN	DISTRICTWIDE	Caucasian	1	
26	VAUGHN	DISTRICTWIDE	Hispanic	10	58.3
26	VAUGHN	DISTRICTWIDE	American Indian	1	
26	VAUGHN	DISTRICTWIDE	Economically Disadvantage	12	56.6
26	VAUGHN	DISTRICTWIDE	Students w Disabilities	3	
26	VAUGHN	DISTRICTWIDE	English Language Learners	8	
45	WAGON MOUND	DISTRICTWIDE	All Students	78	34.6
45	WAGON MOUND	DISTRICTWIDE	Female	36	40.4
45	WAGON MOUND	DISTRICTWIDE	Male	42	29.7
45	WAGON MOUND	DISTRICTWIDE	Caucasian	61	22.7
45	WAGON MOUND	DISTRICTWIDE	African American	1	
45	WAGON MOUND	DISTRICTWIDE	Hispanic	15	71.9
45	WAGON MOUND	DISTRICTWIDE	Asian	1	
45	WAGON MOUND	DISTRICTWIDE	Economically Disadvantage	46	73.5
45	WAGON MOUND	DISTRICTWIDE	Students w Disabilities	69	20.4
45	WAGON MOUND	DISTRICTWIDE	English Language Learners	11	90.6
68	WEST LAS VEGAS	DISTRICTWIDE	All Students	216	66.7
68	WEST LAS VEGAS	DISTRICTWIDE	Female	103	73.8
68	WEST LAS VEGAS	DISTRICTWIDE	Male	113	60.0
68	WEST LAS VEGAS	DISTRICTWIDE	Caucasian	9	
68	WEST LAS VEGAS	DISTRICTWIDE	African American	2	
68	WEST LAS VEGAS	DISTRICTWIDE	Hispanic	201	69.3
68	WEST LAS VEGAS	DISTRICTWIDE	American Indian	4	
68	WEST LAS VEGAS	DISTRICTWIDE	Economically Disadvantage	201	67.9
68	WEST LAS VEGAS	DISTRICTWIDE	Students w Disabilities	39	71.4
68	WEST LAS VEGAS	DISTRICTWIDE	English Language Learners	195	68.7
89	ZUNI	DISTRICTWIDE	All Students	192	69.7
89	ZUNI	DISTRICTWIDE	Female	87	83.5
89	ZUNI	DISTRICTWIDE	Male	105	59.1
89	ZUNI	DISTRICTWIDE	Caucasian	1	
89	ZUNI	DISTRICTWIDE	American Indian	191	69.5
89	ZUNI	DISTRICTWIDE	Economically Disadvantage	184	71.3
89	ZUNI	DISTRICTWIDE	Students w Disabilities	25	64.6
89	ZUNI	DISTRICTWIDE	English Language Learners	186	70.7
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	All Students	156	59.7
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Female	91	52.8
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Male	65	69.5

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Code	District	School	Group	Student Records (N)*	Rate (%)
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Caucasian	58	70.2
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	African American	8	
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Hispanic	86	50.3
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Asian	2	
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	American Indian	2	
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Economically Disadvantage	104	54.1
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	Students w Disabilities	17	65.2
46004	Alamogordo Public Schools	Academy Del Sol Alternativ	English Language Learners	4	
46015	Alamogordo Public Schools	Alamogordo High	All Students	600	64.2
46015	Alamogordo Public Schools	Alamogordo High	Female	294	66.0
46015	Alamogordo Public Schools	Alamogordo High	Male	306	62.5
46015	Alamogordo Public Schools	Alamogordo High	Caucasian	334	64.8
46015	Alamogordo Public Schools	Alamogordo High	African American	47	61.4
46015	Alamogordo Public Schools	Alamogordo High	Hispanic	203	64.2
46015	Alamogordo Public Schools	Alamogordo High	Asian	8	
46015	Alamogordo Public Schools	Alamogordo High	American Indian	8	
46015	Alamogordo Public Schools	Alamogordo High	Economically Disadvantage	227	52.6
46015	Alamogordo Public Schools	Alamogordo High	Students w Disabilities	104	67.8
46015	Alamogordo Public Schools	Alamogordo High	English Language Learners	20	48.1
1130	Albuquerque Public Schools	Academy Of Trades And Te	All Students	134	11.6
1130	Albuquerque Public Schools	Academy Of Trades And Te	Female	58	17.3
1130	Albuquerque Public Schools	Academy Of Trades And Te	Male	76	6.9
1130	Albuquerque Public Schools	Academy Of Trades And Te	Caucasian	7	
1130	Albuquerque Public Schools	Academy Of Trades And Te	African American	13	3.4
1130	Albuquerque Public Schools	Academy Of Trades And Te	Hispanic	96	9.5
1130	Albuquerque Public Schools	Academy Of Trades And Te	Asian	1	
1130	Albuquerque Public Schools	Academy Of Trades And Te	American Indian	17	25.0
1130	Albuquerque Public Schools	Academy Of Trades And Te	Economically Disadvantage	78	12.8
1130	Albuquerque Public Schools	Academy Of Trades And Te	Students w Disabilities	49	10.8
1130	Albuquerque Public Schools	Academy Of Trades And Te	English Language Learners	55	17.5
1511	Albuquerque Public Schools	Albuquerque Evening	All Students	113	19.0
1511	Albuquerque Public Schools	Albuquerque Evening	Female	64	19.4
1511	Albuquerque Public Schools	Albuquerque Evening	Male	49	18.4
1511	Albuquerque Public Schools	Albuquerque Evening	Caucasian	22	17.2
1511	Albuquerque Public Schools	Albuquerque Evening	African American	4	
1511	Albuquerque Public Schools	Albuquerque Evening	Hispanic	71	18.2
1511	Albuquerque Public Schools	Albuquerque Evening	American Indian	16	23.1
1511	Albuquerque Public Schools	Albuquerque Evening	Economically Disadvantage	29	22.0
1511	Albuquerque Public Schools	Albuquerque Evening	Students w Disabilities	7	
1511	Albuquerque Public Schools	Albuquerque Evening	English Language Learners	54	11.5
1590	Albuquerque Public Schools	Albuquerque High	All Students	606	57.2
1590	Albuquerque Public Schools	Albuquerque High	Female	292	60.5
1590	Albuquerque Public Schools	Albuquerque High	Male	314	54.3
1590	Albuquerque Public Schools	Albuquerque High	Caucasian	94	77.9
1590	Albuquerque Public Schools	Albuquerque High	African American	42	53.8
1590	Albuquerque Public Schools	Albuquerque High	Hispanic	434	52.4
1590	Albuquerque Public Schools	Albuquerque High	Asian	11	76.7
1590	Albuquerque Public Schools	Albuquerque High	American Indian	25	44.8

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Code	District	School	Group	Student Records (N)*	Rate (%)
1590	Albuquerque Public Schools	Albuquerque High	Economically Disadvantage	312	49.0
1590	Albuquerque Public Schools	Albuquerque High	Students w Disabilities	134	66.3
1590	Albuquerque Public Schools	Albuquerque High	English Language Learners	425	57.6
1101	Albuquerque Public Schools	Albuquerque Institute Of M	All Students	93	93.3
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Female	43	91.2
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Male	50	95.1
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Caucasian	42	92.5
1101	Albuquerque Public Schools	Albuquerque Institute Of M	African American	4	
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Hispanic	32	90.2
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Asian	12	>98.0
1101	Albuquerque Public Schools	Albuquerque Institute Of M	American Indian	3	
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Economically Disadvantage	13	92.8
1101	Albuquerque Public Schools	Albuquerque Institute Of M	Students w Disabilities	15	96.6
1101	Albuquerque Public Schools	Albuquerque Institute Of M	English Language Learners	76	>98.0
1026	Albuquerque Public Schools	Amy Biehl Charter High	All Students	82	55.5
1026	Albuquerque Public Schools	Amy Biehl Charter High	Female	47	66.2
1026	Albuquerque Public Schools	Amy Biehl Charter High	Male	35	43.1
1026	Albuquerque Public Schools	Amy Biehl Charter High	Caucasian	35	58.9
1026	Albuquerque Public Schools	Amy Biehl Charter High	African American	3	
1026	Albuquerque Public Schools	Amy Biehl Charter High	Hispanic	39	48.3
1026	Albuquerque Public Schools	Amy Biehl Charter High	Asian	1	
1026	Albuquerque Public Schools	Amy Biehl Charter High	American Indian	4	
1026	Albuquerque Public Schools	Amy Biehl Charter High	Economically Disadvantage	22	55.4
1026	Albuquerque Public Schools	Amy Biehl Charter High	Students w Disabilities	18	61.1
1026	Albuquerque Public Schools	Amy Biehl Charter High	English Language Learners	11	46.9
1007	Albuquerque Public Schools	Bataan Charter	All Students	6	7.8
1007	Albuquerque Public Schools	Bataan Charter	Female	1	
1007	Albuquerque Public Schools	Bataan Charter	Male	5	
1007	Albuquerque Public Schools	Bataan Charter	Caucasian	4	
1007	Albuquerque Public Schools	Bataan Charter	Hispanic	1	
1007	Albuquerque Public Schools	Bataan Charter	American Indian	1	
1007	Albuquerque Public Schools	Bataan Charter	Students w Disabilities	1	
1015	Albuquerque Public Schools	Career Academic & Technic	All Students	74	70.4
1015	Albuquerque Public Schools	Career Academic & Technic	Female	39	73.3
1015	Albuquerque Public Schools	Career Academic & Technic	Male	35	67.1
1015	Albuquerque Public Schools	Career Academic & Technic	Caucasian	45	73.4
1015	Albuquerque Public Schools	Career Academic & Technic	African American	4	
1015	Albuquerque Public Schools	Career Academic & Technic	Hispanic	24	69.8
1015	Albuquerque Public Schools	Career Academic & Technic	American Indian	1	
1015	Albuquerque Public Schools	Career Academic & Technic	Economically Disadvantage	8	
1015	Albuquerque Public Schools	Career Academic & Technic	Students w Disabilities	8	
1015	Albuquerque Public Schools	Career Academic & Technic	English Language Learners	23	78.4
1580	Albuquerque Public Schools	Cibola High	All Students	933	75.1
1580	Albuquerque Public Schools	Cibola High	Female	446	77.6
1580	Albuquerque Public Schools	Cibola High	Male	487	72.8
1580	Albuquerque Public Schools	Cibola High	Caucasian	414	78.3
1580	Albuquerque Public Schools	Cibola High	African American	56	80.0
1580	Albuquerque Public Schools	Cibola High	Hispanic	378	72.8

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Code	District	School	Group	Student Records (N)*	Rate (%)
1580	Albuquerque Public Schools	Cibola High	Asian	29	77.1
1580	Albuquerque Public Schools	Cibola High	American Indian	56	55.3
1580	Albuquerque Public Schools	Cibola High	Economically Disadvantage	178	58.0
1580	Albuquerque Public Schools	Cibola High	Students w Disabilities	184	78.4
1580	Albuquerque Public Schools	Cibola High	English Language Learners	266	76.5
1514	Albuquerque Public Schools	Del Norte High	All Students	612	55.7
1514	Albuquerque Public Schools	Del Norte High	Female	318	58.0
1514	Albuquerque Public Schools	Del Norte High	Male	294	53.3
1514	Albuquerque Public Schools	Del Norte High	Caucasian	172	65.6
1514	Albuquerque Public Schools	Del Norte High	African American	44	54.5
1514	Albuquerque Public Schools	Del Norte High	Hispanic	301	54.1
1514	Albuquerque Public Schools	Del Norte High	Asian	15	55.4
1514	Albuquerque Public Schools	Del Norte High	American Indian	80	36.0
1514	Albuquerque Public Schools	Del Norte High	Economically Disadvantage	243	47.6
1514	Albuquerque Public Schools	Del Norte High	Students w Disabilities	105	56.8
1514	Albuquerque Public Schools	Del Norte High	English Language Learners	261	54.2
1063	Albuquerque Public Schools	Digital Arts And Technology	All Students	246	32.4
1063	Albuquerque Public Schools	Digital Arts And Technology	Female	125	41.2
1063	Albuquerque Public Schools	Digital Arts And Technology	Male	121	23.2
1063	Albuquerque Public Schools	Digital Arts And Technology	Caucasian	71	36.7
1063	Albuquerque Public Schools	Digital Arts And Technology	African American	6	
1063	Albuquerque Public Schools	Digital Arts And Technology	Hispanic	143	30.9
1063	Albuquerque Public Schools	Digital Arts And Technology	Asian	5	
1063	Albuquerque Public Schools	Digital Arts And Technology	American Indian	21	23.1
1063	Albuquerque Public Schools	Digital Arts And Technology	Economically Disadvantage	43	19.4
1063	Albuquerque Public Schools	Digital Arts And Technology	Students w Disabilities	38	13.4
1063	Albuquerque Public Schools	Digital Arts And Technology	English Language Learners	95	35.2
1593	Albuquerque Public Schools	Early College Academ	All Students	50	70.7
1593	Albuquerque Public Schools	Early College Academ	Female	19	70.9
1593	Albuquerque Public Schools	Early College Academ	Male	31	70.5
1593	Albuquerque Public Schools	Early College Academ	Caucasian	22	62.0
1593	Albuquerque Public Schools	Early College Academ	African American	2	
1593	Albuquerque Public Schools	Early College Academ	Hispanic	24	82.6
1593	Albuquerque Public Schools	Early College Academ	Asian	2	
1593	Albuquerque Public Schools	Early College Academ	Economically Disadvantage	10	70.9
1593	Albuquerque Public Schools	Early College Academ	Students w Disabilities	4	
1593	Albuquerque Public Schools	Early College Academ	English Language Learners	22	75.7
1024	Albuquerque Public Schools	East Mountain High School	All Students	90	90.4
1024	Albuquerque Public Schools	East Mountain High School	Female	41	94.7
1024	Albuquerque Public Schools	East Mountain High School	Male	49	87.0
1024	Albuquerque Public Schools	East Mountain High School	Caucasian	68	90.3
1024	Albuquerque Public Schools	East Mountain High School	Hispanic	17	95.3
1024	Albuquerque Public Schools	East Mountain High School	Asian	1	
1024	Albuquerque Public Schools	East Mountain High School	American Indian	4	
1024	Albuquerque Public Schools	East Mountain High School	Economically Disadvantage	4	
1024	Albuquerque Public Schools	East Mountain High School	Students w Disabilities	22	90.3
1024	Albuquerque Public Schools	East Mountain High School	English Language Learners	4	
1069	Albuquerque Public Schools	El Camino Real	All Students	82	45.3

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Code	District	School	Group	Student Records (N)*	Rate (%)
1069	Albuquerque Public Schools	El Camino Real	Female	37	55.9
1069	Albuquerque Public Schools	El Camino Real	Male	45	37.4
1069	Albuquerque Public Schools	El Camino Real	Caucasian	5	
1069	Albuquerque Public Schools	El Camino Real	African American	2	
1069	Albuquerque Public Schools	El Camino Real	Hispanic	72	43.5
1069	Albuquerque Public Schools	El Camino Real	Asian	1	
1069	Albuquerque Public Schools	El Camino Real	American Indian	2	
1069	Albuquerque Public Schools	El Camino Real	Economically Disadvantage	55	50.7
1069	Albuquerque Public Schools	El Camino Real	Students w Disabilities	17	51.9
1069	Albuquerque Public Schools	El Camino Real	English Language Learners	67	51.6
1515	Albuquerque Public Schools	Eldorado High	All Students	630	81.5
1515	Albuquerque Public Schools	Eldorado High	Female	301	83.9
1515	Albuquerque Public Schools	Eldorado High	Male	329	79.3
1515	Albuquerque Public Schools	Eldorado High	Caucasian	428	84.8
1515	Albuquerque Public Schools	Eldorado High	African American	31	78.5
1515	Albuquerque Public Schools	Eldorado High	Hispanic	143	73.0
1515	Albuquerque Public Schools	Eldorado High	Asian	16	64.6
1515	Albuquerque Public Schools	Eldorado High	American Indian	12	69.5
1515	Albuquerque Public Schools	Eldorado High	Economically Disadvantage	100	50.4
1515	Albuquerque Public Schools	Eldorado High	Students w Disabilities	137	82.9
1515	Albuquerque Public Schools	Eldorado High	English Language Learners	107	74.7
1596	Albuquerque Public Schools	Freedom High	All Students	161	28.0
1596	Albuquerque Public Schools	Freedom High	Female	90	38.2
1596	Albuquerque Public Schools	Freedom High	Male	71	12.9
1596	Albuquerque Public Schools	Freedom High	Caucasian	57	28.8
1596	Albuquerque Public Schools	Freedom High	African American	9	
1596	Albuquerque Public Schools	Freedom High	Hispanic	80	29.3
1596	Albuquerque Public Schools	Freedom High	Asian	1	
1596	Albuquerque Public Schools	Freedom High	American Indian	14	11.5
1596	Albuquerque Public Schools	Freedom High	Economically Disadvantage	150	26.5
1596	Albuquerque Public Schools	Freedom High	Students w Disabilities	14	18.4
1596	Albuquerque Public Schools	Freedom High	English Language Learners	71	27.8
1030	Albuquerque Public Schools	Gordon Bernell Charter	All Students	13	17.0
1030	Albuquerque Public Schools	Gordon Bernell Charter	Female	6	
1030	Albuquerque Public Schools	Gordon Bernell Charter	Male	7	
1030	Albuquerque Public Schools	Gordon Bernell Charter	Caucasian	2	
1030	Albuquerque Public Schools	Gordon Bernell Charter	African American	1	
1030	Albuquerque Public Schools	Gordon Bernell Charter	Hispanic	9	
1030	Albuquerque Public Schools	Gordon Bernell Charter	American Indian	1	
1030	Albuquerque Public Schools	Gordon Bernell Charter	English Language Learners	7	
1520	Albuquerque Public Schools	Highland High	All Students	655	49.7
1520	Albuquerque Public Schools	Highland High	Female	308	57.9
1520	Albuquerque Public Schools	Highland High	Male	347	42.5
1520	Albuquerque Public Schools	Highland High	Caucasian	119	56.3
1520	Albuquerque Public Schools	Highland High	African American	57	44.5
1520	Albuquerque Public Schools	Highland High	Hispanic	367	46.7
1520	Albuquerque Public Schools	Highland High	Asian	13	72.1
1520	Albuquerque Public Schools	Highland High	American Indian	99	53.3

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Code	District	School	Group	Student Records (N)*	Rate (%)
1520	Albuquerque Public Schools	Highland High	Economically Disadvantage	330	47.8
1520	Albuquerque Public Schools	Highland High	Students w Disabilities	150	53.9
1520	Albuquerque Public Schools	Highland High	English Language Learners	409	50.3
1061	Albuquerque Public Schools	La Academia De Esper	All Students	118	17.1
1061	Albuquerque Public Schools	La Academia De Esper	Female	39	19.3
1061	Albuquerque Public Schools	La Academia De Esper	Male	79	16.3
1061	Albuquerque Public Schools	La Academia De Esper	Caucasian	26	36.0
1061	Albuquerque Public Schools	La Academia De Esper	African American	8	
1061	Albuquerque Public Schools	La Academia De Esper	Hispanic	64	15.7
1061	Albuquerque Public Schools	La Academia De Esper	American Indian	20	<2.0
1061	Albuquerque Public Schools	La Academia De Esper	Economically Disadvantage	90	20.1
1061	Albuquerque Public Schools	La Academia De Esper	Students w Disabilities	49	26.6
1061	Albuquerque Public Schools	La Academia De Esper	English Language Learners	21	4.9
1525	Albuquerque Public Schools	La Cueva High	All Students	629	85.6
1525	Albuquerque Public Schools	La Cueva High	Female	321	87.2
1525	Albuquerque Public Schools	La Cueva High	Male	308	83.9
1525	Albuquerque Public Schools	La Cueva High	Caucasian	435	86.4
1525	Albuquerque Public Schools	La Cueva High	African American	14	71.6
1525	Albuquerque Public Schools	La Cueva High	Hispanic	128	84.2
1525	Albuquerque Public Schools	La Cueva High	Asian	40	88.0
1525	Albuquerque Public Schools	La Cueva High	American Indian	12	77.2
1525	Albuquerque Public Schools	La Cueva High	Economically Disadvantage	59	72.6
1525	Albuquerque Public Schools	La Cueva High	Students w Disabilities	86	95.5
1525	Albuquerque Public Schools	La Cueva High	English Language Learners	113	90.0
1017	Albuquerque Public Schools	Los Puentes Charter	All Students	93	16.7
1017	Albuquerque Public Schools	Los Puentes Charter	Female	49	18.9
1017	Albuquerque Public Schools	Los Puentes Charter	Male	44	14.2
1017	Albuquerque Public Schools	Los Puentes Charter	Caucasian	12	32.2
1017	Albuquerque Public Schools	Los Puentes Charter	African American	8	
1017	Albuquerque Public Schools	Los Puentes Charter	Hispanic	61	16.3
1017	Albuquerque Public Schools	Los Puentes Charter	Asian	2	
1017	Albuquerque Public Schools	Los Puentes Charter	American Indian	10	6.2
1017	Albuquerque Public Schools	Los Puentes Charter	Economically Disadvantage	75	18.2
1017	Albuquerque Public Schools	Los Puentes Charter	Students w Disabilities	34	24.4
1017	Albuquerque Public Schools	Los Puentes Charter	English Language Learners	29	27.6
1530	Albuquerque Public Schools	Manzano High	All Students	693	70.5
1530	Albuquerque Public Schools	Manzano High	Female	345	74.2
1530	Albuquerque Public Schools	Manzano High	Male	348	66.9
1530	Albuquerque Public Schools	Manzano High	Caucasian	306	74.6
1530	Albuquerque Public Schools	Manzano High	African American	56	68.4
1530	Albuquerque Public Schools	Manzano High	Hispanic	260	63.9
1530	Albuquerque Public Schools	Manzano High	Asian	33	82.6
1530	Albuquerque Public Schools	Manzano High	American Indian	38	67.7
1530	Albuquerque Public Schools	Manzano High	Economically Disadvantage	234	58.4
1530	Albuquerque Public Schools	Manzano High	Students w Disabilities	149	86.2
1530	Albuquerque Public Schools	Manzano High	English Language Learners	238	68.3
1039	Albuquerque Public Schools	Nuestros Valores Cha	All Students	53	38.0
1039	Albuquerque Public Schools	Nuestros Valores Cha	Female	26	45.4

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Code	District	School	Group	Student Records (N)*	Rate (%)
1039	Albuquerque Public Schools	Nuestros Valores Cha	Male	27	31.6
1039	Albuquerque Public Schools	Nuestros Valores Cha	Caucasian	1	
1039	Albuquerque Public Schools	Nuestros Valores Cha	African American	1	
1039	Albuquerque Public Schools	Nuestros Valores Cha	Hispanic	51	39.3
1039	Albuquerque Public Schools	Nuestros Valores Cha	Economically Disadvantage	44	43.7
1039	Albuquerque Public Schools	Nuestros Valores Cha	Students w Disabilities	8	
1039	Albuquerque Public Schools	Nuestros Valores Cha	English Language Learners	34	43.5
1047	Albuquerque Public Schools	Public Academy For P	All Students	67	82.6
1047	Albuquerque Public Schools	Public Academy For P	Female	42	83.9
1047	Albuquerque Public Schools	Public Academy For P	Male	25	80.5
1047	Albuquerque Public Schools	Public Academy For P	Caucasian	32	77.1
1047	Albuquerque Public Schools	Public Academy For P	African American	2	
1047	Albuquerque Public Schools	Public Academy For P	Hispanic	29	88.1
1047	Albuquerque Public Schools	Public Academy For P	Asian	2	
1047	Albuquerque Public Schools	Public Academy For P	American Indian	2	
1047	Albuquerque Public Schools	Public Academy For P	Economically Disadvantage	12	82.9
1047	Albuquerque Public Schools	Public Academy For P	Students w Disabilities	13	79.6
1047	Albuquerque Public Schools	Public Academy For P	English Language Learners	9	
1540	Albuquerque Public Schools	Rio Grande High	All Students	634	55.2
1540	Albuquerque Public Schools	Rio Grande High	Female	278	61.1
1540	Albuquerque Public Schools	Rio Grande High	Male	356	50.6
1540	Albuquerque Public Schools	Rio Grande High	Caucasian	47	60.0
1540	Albuquerque Public Schools	Rio Grande High	African American	11	9.5
1540	Albuquerque Public Schools	Rio Grande High	Hispanic	558	54.8
1540	Albuquerque Public Schools	Rio Grande High	Asian	3	
1540	Albuquerque Public Schools	Rio Grande High	American Indian	15	69.5
1540	Albuquerque Public Schools	Rio Grande High	Economically Disadvantage	339	47.7
1540	Albuquerque Public Schools	Rio Grande High	Students w Disabilities	95	59.1
1540	Albuquerque Public Schools	Rio Grande High	English Language Learners	486	58.8
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	All Students	157	16.5
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	Female	64	22.9
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	Male	93	12.2
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	Caucasian	20	27.2
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	African American	12	46.0
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	Hispanic	109	14.5
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	American Indian	16	<2.0
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	Economically Disadvantage	118	20.7
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	Students w Disabilities	40	19.8
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	English Language Learners	71	11.7
1550	Albuquerque Public Schools	Sandia High	All Students	642	72.0
1550	Albuquerque Public Schools	Sandia High	Female	330	76.4
1550	Albuquerque Public Schools	Sandia High	Male	312	67.3
1550	Albuquerque Public Schools	Sandia High	Caucasian	365	74.2
1550	Albuquerque Public Schools	Sandia High	African American	22	66.2
1550	Albuquerque Public Schools	Sandia High	Hispanic	208	68.0
1550	Albuquerque Public Schools	Sandia High	Asian	19	76.8
1550	Albuquerque Public Schools	Sandia High	American Indian	28	69.3
1550	Albuquerque Public Schools	Sandia High	Economically Disadvantage	153	54.0

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Code	District	School	Group	Student Records (N)*	Rate (%)
1550	Albuquerque Public Schools	Sandia High	Students w Disabilities	143	71.5
1550	Albuquerque Public Schools	Sandia High	English Language Learners	153	68.4
1597	Albuquerque Public Schools	School On Wheels	All Students	91	18.6
1597	Albuquerque Public Schools	School On Wheels	Female	46	27.4
1597	Albuquerque Public Schools	School On Wheels	Male	45	8.1
1597	Albuquerque Public Schools	School On Wheels	Caucasian	7	
1597	Albuquerque Public Schools	School On Wheels	African American	1	
1597	Albuquerque Public Schools	School On Wheels	Hispanic	80	15.7
1597	Albuquerque Public Schools	School On Wheels	American Indian	3	
1597	Albuquerque Public Schools	School On Wheels	Economically Disadvantage	53	7.5
1597	Albuquerque Public Schools	School On Wheels	Students w Disabilities	2	
1597	Albuquerque Public Schools	School On Wheels	English Language Learners	55	14.7
1090	Albuquerque Public Schools	SIA Tech	All Students	173	30.3
1090	Albuquerque Public Schools	SIA Tech	Female	83	40.5
1090	Albuquerque Public Schools	SIA Tech	Male	90	21.0
1090	Albuquerque Public Schools	SIA Tech	Caucasian	25	31.4
1090	Albuquerque Public Schools	SIA Tech	African American	3	
1090	Albuquerque Public Schools	SIA Tech	Hispanic	72	33.3
1090	Albuquerque Public Schools	SIA Tech	Asian	1	
1090	Albuquerque Public Schools	SIA Tech	American Indian	72	25.1
1090	Albuquerque Public Schools	SIA Tech	Economically Disadvantage	137	36.4
1090	Albuquerque Public Schools	SIA Tech	Students w Disabilities	37	38.4
1090	Albuquerque Public Schools	SIA Tech	English Language Learners	48	33.4
1594	Albuquerque Public Schools	Sierra Alternative	All Students	77	48.0
1594	Albuquerque Public Schools	Sierra Alternative	Female	28	50.5
1594	Albuquerque Public Schools	Sierra Alternative	Male	49	46.2
1594	Albuquerque Public Schools	Sierra Alternative	Caucasian	26	36.1
1594	Albuquerque Public Schools	Sierra Alternative	African American	4	
1594	Albuquerque Public Schools	Sierra Alternative	Hispanic	37	62.2
1594	Albuquerque Public Schools	Sierra Alternative	American Indian	10	20.9
1594	Albuquerque Public Schools	Sierra Alternative	Economically Disadvantage	67	50.4
1594	Albuquerque Public Schools	Sierra Alternative	Students w Disabilities	36	55.9
1594	Albuquerque Public Schools	Sierra Alternative	English Language Learners	28	61.9
1025	Albuquerque Public Schools	South Valley Academy	All Students	64	49.5
1025	Albuquerque Public Schools	South Valley Academy	Female	36	48.1
1025	Albuquerque Public Schools	South Valley Academy	Male	28	51.1
1025	Albuquerque Public Schools	South Valley Academy	Caucasian	5	
1025	Albuquerque Public Schools	South Valley Academy	Hispanic	58	49.1
1025	Albuquerque Public Schools	South Valley Academy	Asian	1	
1025	Albuquerque Public Schools	South Valley Academy	Economically Disadvantage	46	64.0
1025	Albuquerque Public Schools	South Valley Academy	Students w Disabilities	11	60.0
1025	Albuquerque Public Schools	South Valley Academy	English Language Learners	19	17.2
1031	Albuquerque Public Schools	Southwest Secondary Learni	All Students	76	50.9
1031	Albuquerque Public Schools	Southwest Secondary Learni	Female	35	56.2
1031	Albuquerque Public Schools	Southwest Secondary Learni	Male	41	47.3
1031	Albuquerque Public Schools	Southwest Secondary Learni	Caucasian	53	48.3
1031	Albuquerque Public Schools	Southwest Secondary Learni	African American	4	
1031	Albuquerque Public Schools	Southwest Secondary Learni	Hispanic	17	58.5

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Code	District	School	Group	Student Records (N)*	Rate (%)
1031	Albuquerque Public Schools	Southwest Secondary Learni	Asian	1	
1031	Albuquerque Public Schools	Southwest Secondary Learni	American Indian	1	
1031	Albuquerque Public Schools	Southwest Secondary Learni	Economically Disadvantage	22	33.7
1031	Albuquerque Public Schools	Southwest Secondary Learni	Students w Disabilities	13	40.8
1031	Albuquerque Public Schools	Southwest Secondary Learni	English Language Learners	7	
1016	Albuquerque Public Schools	The Alb Talent Dev S	All Students	55	27.9
1016	Albuquerque Public Schools	The Alb Talent Dev S	Female	29	35.8
1016	Albuquerque Public Schools	The Alb Talent Dev S	Male	26	17.9
1016	Albuquerque Public Schools	The Alb Talent Dev S	Caucasian	15	76.2
1016	Albuquerque Public Schools	The Alb Talent Dev S	African American	1	
1016	Albuquerque Public Schools	The Alb Talent Dev S	Hispanic	38	11.7
1016	Albuquerque Public Schools	The Alb Talent Dev S	American Indian	1	
1016	Albuquerque Public Schools	The Alb Talent Dev S	Economically Disadvantage	14	21.4
1016	Albuquerque Public Schools	The Alb Talent Dev S	Students w Disabilities	8	
1016	Albuquerque Public Schools	The Alb Talent Dev S	English Language Learners	23	13.5
1038	Albuquerque Public Schools	The Learning Communi	All Students	59	69.5
1038	Albuquerque Public Schools	The Learning Communi	Female	32	60.0
1038	Albuquerque Public Schools	The Learning Communi	Male	27	79.4
1038	Albuquerque Public Schools	The Learning Communi	Caucasian	19	73.1
1038	Albuquerque Public Schools	The Learning Communi	African American	2	
1038	Albuquerque Public Schools	The Learning Communi	Hispanic	31	72.1
1038	Albuquerque Public Schools	The Learning Communi	Asian	1	
1038	Albuquerque Public Schools	The Learning Communi	American Indian	6	
1038	Albuquerque Public Schools	The Learning Communi	Economically Disadvantage	5	
1038	Albuquerque Public Schools	The Learning Communi	Students w Disabilities	5	
1038	Albuquerque Public Schools	The Learning Communi	English Language Learners	18	77.9
1560	Albuquerque Public Schools	Valley High	All Students	551	65.7
1560	Albuquerque Public Schools	Valley High	Female	282	67.1
1560	Albuquerque Public Schools	Valley High	Male	269	64.3
1560	Albuquerque Public Schools	Valley High	Caucasian	98	72.5
1560	Albuquerque Public Schools	Valley High	African American	9	
1560	Albuquerque Public Schools	Valley High	Hispanic	416	63.5
1560	Albuquerque Public Schools	Valley High	Asian	3	
1560	Albuquerque Public Schools	Valley High	American Indian	25	66.6
1560	Albuquerque Public Schools	Valley High	Economically Disadvantage	171	49.1
1560	Albuquerque Public Schools	Valley High	Students w Disabilities	97	79.0
1560	Albuquerque Public Schools	Valley High	English Language Learners	342	67.1
1575	Albuquerque Public Schools	Volcano Vista High	All Students	6	<2.0
1575	Albuquerque Public Schools	Volcano Vista High	Female	1	
1575	Albuquerque Public Schools	Volcano Vista High	Male	5	
1575	Albuquerque Public Schools	Volcano Vista High	Caucasian	1	
1575	Albuquerque Public Schools	Volcano Vista High	African American	1	
1575	Albuquerque Public Schools	Volcano Vista High	Hispanic	2	
1575	Albuquerque Public Schools	Volcano Vista High	Asian	1	
1575	Albuquerque Public Schools	Volcano Vista High	American Indian	1	
1575	Albuquerque Public Schools	Volcano Vista High	Economically Disadvantage	3	
1575	Albuquerque Public Schools	Volcano Vista High	Students w Disabilities	3	
1575	Albuquerque Public Schools	Volcano Vista High	English Language Learners	2	

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Code	District	School	Group	Student Records (N)*	Rate (%)
1570	Albuquerque Public Schools	West Mesa High	All Students	909	55.0
1570	Albuquerque Public Schools	West Mesa High	Female	453	58.7
1570	Albuquerque Public Schools	West Mesa High	Male	456	51.3
1570	Albuquerque Public Schools	West Mesa High	Caucasian	64	52.4
1570	Albuquerque Public Schools	West Mesa High	African American	39	52.1
1570	Albuquerque Public Schools	West Mesa High	Hispanic	741	55.4
1570	Albuquerque Public Schools	West Mesa High	Asian	3	
1570	Albuquerque Public Schools	West Mesa High	American Indian	62	49.4
1570	Albuquerque Public Schools	West Mesa High	Economically Disadvantage	337	19.2
1570	Albuquerque Public Schools	West Mesa High	Students w Disabilities	151	53.9
1570	Albuquerque Public Schools	West Mesa High	English Language Learners	665	60.9
30017	Animas Public Schools	Animas High	All Students	22	>98.0
30017	Animas Public Schools	Animas High	Female	9	
30017	Animas Public Schools	Animas High	Male	13	>98.0
30017	Animas Public Schools	Animas High	Caucasian	13	>98.0
30017	Animas Public Schools	Animas High	Hispanic	9	
30017	Animas Public Schools	Animas High	Economically Disadvantage	13	>98.0
30017	Animas Public Schools	Animas High	Students w Disabilities	4	
30017	Animas Public Schools	Animas High	English Language Learners	7	
22014	Artesia Public Schools	Artesia High	All Students	296	78.6
22014	Artesia Public Schools	Artesia High	Female	142	82.1
22014	Artesia Public Schools	Artesia High	Male	154	75.3
22014	Artesia Public Schools	Artesia High	Caucasian	141	83.2
22014	Artesia Public Schools	Artesia High	African American	3	
22014	Artesia Public Schools	Artesia High	Hispanic	150	74.1
22014	Artesia Public Schools	Artesia High	Asian	1	
22014	Artesia Public Schools	Artesia High	American Indian	1	
22014	Artesia Public Schools	Artesia High	Economically Disadvantage	66	67.1
22014	Artesia Public Schools	Artesia High	Students w Disabilities	62	76.6
22014	Artesia Public Schools	Artesia High	English Language Learners	9	
22187	Artesia Public Schools	Artesia Park Junior	All Students	264	61.2
22187	Artesia Public Schools	Artesia Park Junior	Female	125	68.1
22187	Artesia Public Schools	Artesia Park Junior	Male	139	55.6
22187	Artesia Public Schools	Artesia Park Junior	Caucasian	128	68.7
22187	Artesia Public Schools	Artesia Park Junior	African American	2	
22187	Artesia Public Schools	Artesia Park Junior	Hispanic	133	54.9
22187	Artesia Public Schools	Artesia Park Junior	Asian	1	
22187	Artesia Public Schools	Artesia Park Junior	Economically Disadvantage	61	38.0
22187	Artesia Public Schools	Artesia Park Junior	Students w Disabilities	55	65.2
22187	Artesia Public Schools	Artesia Park Junior	English Language Learners	9	
64018	Aztec Municipal Schools	Aztec High	All Students	319	70.6
64018	Aztec Municipal Schools	Aztec High	Female	165	75.7
64018	Aztec Municipal Schools	Aztec High	Male	154	64.9
64018	Aztec Municipal Schools	Aztec High	Caucasian	188	71.4
64018	Aztec Municipal Schools	Aztec High	African American	1	
64018	Aztec Municipal Schools	Aztec High	Hispanic	49	73.7
64018	Aztec Municipal Schools	Aztec High	Asian	1	
64018	Aztec Municipal Schools	Aztec High	American Indian	80	64.4

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Code	District	School	Group	Student Records (N)*	Rate (%)
64018	Aztec Municipal Schools	Aztec High	Economically Disadvantage	95	59.9
64018	Aztec Municipal Schools	Aztec High	Students w Disabilities	78	68.6
64018	Aztec Municipal Schools	Aztec High	English Language Learners	32	43.8
64002	Aztec Municipal Schools	Vista Nueva High	All Students	36	26.3
64002	Aztec Municipal Schools	Vista Nueva High	Female	23	32.7
64002	Aztec Municipal Schools	Vista Nueva High	Male	13	12.7
64002	Aztec Municipal Schools	Vista Nueva High	Caucasian	23	24.9
64002	Aztec Municipal Schools	Vista Nueva High	Hispanic	10	24.4
64002	Aztec Municipal Schools	Vista Nueva High	American Indian	3	
64002	Aztec Municipal Schools	Vista Nueva High	Economically Disadvantage	18	37.1
64002	Aztec Municipal Schools	Vista Nueva High	Students w Disabilities	5	
64002	Aztec Municipal Schools	Vista Nueva High	English Language Learners	3	
87026	Belen Consolidated Schools	Belen High	All Students	425	63.7
87026	Belen Consolidated Schools	Belen High	Female	177	66.7
87026	Belen Consolidated Schools	Belen High	Male	248	61.6
87026	Belen Consolidated Schools	Belen High	Caucasian	125	63.7
87026	Belen Consolidated Schools	Belen High	African American	6	
87026	Belen Consolidated Schools	Belen High	Hispanic	278	65.2
87026	Belen Consolidated Schools	Belen High	Asian	2	
87026	Belen Consolidated Schools	Belen High	American Indian	14	49.5
87026	Belen Consolidated Schools	Belen High	Economically Disadvantage	222	60.7
87026	Belen Consolidated Schools	Belen High	Students w Disabilities	92	55.2
87026	Belen Consolidated Schools	Belen High	English Language Learners	100	59.4
87001	Belen Consolidated Schools	Belen Infinity High	All Students	53	35.8
87001	Belen Consolidated Schools	Belen Infinity High	Female	22	47.4
87001	Belen Consolidated Schools	Belen Infinity High	Male	31	28.4
87001	Belen Consolidated Schools	Belen Infinity High	Caucasian	13	44.6
87001	Belen Consolidated Schools	Belen Infinity High	African American	2	
87001	Belen Consolidated Schools	Belen Infinity High	Hispanic	36	37.6
87001	Belen Consolidated Schools	Belen Infinity High	American Indian	2	
87001	Belen Consolidated Schools	Belen Infinity High	Economically Disadvantage	50	36.8
87001	Belen Consolidated Schools	Belen Infinity High	Students w Disabilities	8	
87001	Belen Consolidated Schools	Belen Infinity High	English Language Learners	13	39.9
61027	Bernalillo Public Schools	Bernalillo High	All Students	317	59.3
61027	Bernalillo Public Schools	Bernalillo High	Female	162	61.0
61027	Bernalillo Public Schools	Bernalillo High	Male	155	57.7
61027	Bernalillo Public Schools	Bernalillo High	Caucasian	22	61.3
61027	Bernalillo Public Schools	Bernalillo High	African American	3	
61027	Bernalillo Public Schools	Bernalillo High	Hispanic	156	58.7
61027	Bernalillo Public Schools	Bernalillo High	American Indian	136	60.1
61027	Bernalillo Public Schools	Bernalillo High	Economically Disadvantage	274	62.6
61027	Bernalillo Public Schools	Bernalillo High	Students w Disabilities	70	64.0
61027	Bernalillo Public Schools	Bernalillo High	English Language Learners	256	63.4
66026	Bloomfield Schools	Bloomfield High	All Students	231	71.6
66026	Bloomfield Schools	Bloomfield High	Female	117	74.4
66026	Bloomfield Schools	Bloomfield High	Male	114	68.9
66026	Bloomfield Schools	Bloomfield High	Caucasian	60	69.9
66026	Bloomfield Schools	Bloomfield High	African American	1	

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Code	District	School	Group	Student Records (N)*	Rate (%)
66026	Bloomfield Schools	Bloomfield High	Hispanic	77	78.3
66026	Bloomfield Schools	Bloomfield High	Asian	1	
66026	Bloomfield Schools	Bloomfield High	American Indian	92	66.8
66026	Bloomfield Schools	Bloomfield High	Economically Disadvantage	92	59.7
66026	Bloomfield Schools	Bloomfield High	Students w Disabilities	46	65.2
66026	Bloomfield Schools	Bloomfield High	English Language Learners	73	81.4
66001	Bloomfield Schools	Charlie Y Brown Alt	All Students	39	22.5
66001	Bloomfield Schools	Charlie Y Brown Alt	Female	19	38.1
66001	Bloomfield Schools	Charlie Y Brown Alt	Male	20	12.1
66001	Bloomfield Schools	Charlie Y Brown Alt	Caucasian	6	
66001	Bloomfield Schools	Charlie Y Brown Alt	Hispanic	18	6.8
66001	Bloomfield Schools	Charlie Y Brown Alt	American Indian	15	44.4
66001	Bloomfield Schools	Charlie Y Brown Alt	Economically Disadvantage	21	26.1
66001	Bloomfield Schools	Charlie Y Brown Alt	Students w Disabilities	6	
66001	Bloomfield Schools	Charlie Y Brown Alt	English Language Learners	7	
40034	Capitan Municipal Schools	Capitan High	All Students	72	63.1
40034	Capitan Municipal Schools	Capitan High	Female	32	68.1
40034	Capitan Municipal Schools	Capitan High	Male	40	59.1
40034	Capitan Municipal Schools	Capitan High	Caucasian	58	68.8
40034	Capitan Municipal Schools	Capitan High	Hispanic	13	37.5
40034	Capitan Municipal Schools	Capitan High	American Indian	1	
40034	Capitan Municipal Schools	Capitan High	Economically Disadvantage	30	26.9
40034	Capitan Municipal Schools	Capitan High	Students w Disabilities	17	52.7
40034	Capitan Municipal Schools	Capitan High	English Language Learners	1	
20034	Carlsbad Municipal Schools	Carlsbad High	All Students	503	75.7
20034	Carlsbad Municipal Schools	Carlsbad High	Female	238	81.1
20034	Carlsbad Municipal Schools	Carlsbad High	Male	265	70.8
20034	Carlsbad Municipal Schools	Carlsbad High	Caucasian	253	82.2
20034	Carlsbad Municipal Schools	Carlsbad High	African American	11	67.2
20034	Carlsbad Municipal Schools	Carlsbad High	Hispanic	229	67.7
20034	Carlsbad Municipal Schools	Carlsbad High	Asian	4	
20034	Carlsbad Municipal Schools	Carlsbad High	American Indian	6	
20034	Carlsbad Municipal Schools	Carlsbad High	Economically Disadvantage	205	66.6
20034	Carlsbad Municipal Schools	Carlsbad High	Students w Disabilities	155	79.6
20034	Carlsbad Municipal Schools	Carlsbad High	English Language Learners	17	70.8
20001	Carlsbad Municipal Schools	Jefferson Montessori	All Students	10	76.7
20001	Carlsbad Municipal Schools	Jefferson Montessori	Female	4	
20001	Carlsbad Municipal Schools	Jefferson Montessori	Male	6	
20001	Carlsbad Municipal Schools	Jefferson Montessori	Caucasian	9	
20001	Carlsbad Municipal Schools	Jefferson Montessori	American Indian	1	
20001	Carlsbad Municipal Schools	Jefferson Montessori	Economically Disadvantage	4	
20001	Carlsbad Municipal Schools	Jefferson Montessori	Students w Disabilities	4	
37036	Carrizozo Municipal Schools	Carrizozo High	All Students	20	90.9
37036	Carrizozo Municipal Schools	Carrizozo High	Female	9	
37036	Carrizozo Municipal Schools	Carrizozo High	Male	11	87.0
37036	Carrizozo Municipal Schools	Carrizozo High	Caucasian	9	
37036	Carrizozo Municipal Schools	Carrizozo High	Hispanic	11	87.4
37036	Carrizozo Municipal Schools	Carrizozo High	Economically Disadvantage	16	91.6

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Code	District	School	Group	Student Records (N)*	Rate (%)
37036	Carrizozo Municipal Schools	Carrizozo High	Students w Disabilities	3	
67025	Central Consolidated Schools	Career Prep Alternative	All Students	87	11.5
67025	Central Consolidated Schools	Career Prep Alternative	Female	55	14.6
67025	Central Consolidated Schools	Career Prep Alternative	Male	32	7.2
67025	Central Consolidated Schools	Career Prep Alternative	Hispanic	1	
67025	Central Consolidated Schools	Career Prep Alternative	American Indian	86	11.6
67025	Central Consolidated Schools	Career Prep Alternative	Economically Disadvantage	79	12.7
67025	Central Consolidated Schools	Career Prep Alternative	Students w Disabilities	14	6.4
67025	Central Consolidated Schools	Career Prep Alternative	English Language Learners	66	10.4
67035	Central Consolidated Schools	Central High	All Students	304	70.5
67035	Central Consolidated Schools	Central High	Female	151	71.1
67035	Central Consolidated Schools	Central High	Male	153	69.9
67035	Central Consolidated Schools	Central High	Caucasian	49	80.1
67035	Central Consolidated Schools	Central High	African American	3	
67035	Central Consolidated Schools	Central High	Hispanic	11	49.1
67035	Central Consolidated Schools	Central High	American Indian	241	69.2
67035	Central Consolidated Schools	Central High	Economically Disadvantage	269	72.8
67035	Central Consolidated Schools	Central High	Students w Disabilities	73	71.9
67035	Central Consolidated Schools	Central High	English Language Learners	184	74.6
67130	Central Consolidated Schools	Newcomb High	All Students	121	68.9
67130	Central Consolidated Schools	Newcomb High	Female	61	79.2
67130	Central Consolidated Schools	Newcomb High	Male	60	59.3
67130	Central Consolidated Schools	Newcomb High	Caucasian	1	
67130	Central Consolidated Schools	Newcomb High	African American	1	
67130	Central Consolidated Schools	Newcomb High	American Indian	119	69.3
67130	Central Consolidated Schools	Newcomb High	Economically Disadvantage	116	69.2
67130	Central Consolidated Schools	Newcomb High	Students w Disabilities	25	61.5
67130	Central Consolidated Schools	Newcomb High	English Language Learners	103	73.0
67039	Central Consolidated Schools	Shiprock High	All Students	298	55.1
67039	Central Consolidated Schools	Shiprock High	Female	146	61.4
67039	Central Consolidated Schools	Shiprock High	Male	152	49.1
67039	Central Consolidated Schools	Shiprock High	Hispanic	1	
67039	Central Consolidated Schools	Shiprock High	American Indian	297	55.2
67039	Central Consolidated Schools	Shiprock High	Economically Disadvantage	288	56.0
67039	Central Consolidated Schools	Shiprock High	Students w Disabilities	36	25.6
67039	Central Consolidated Schools	Shiprock High	English Language Learners	246	57.6
53165	Chama Valley Indep. Schools	Escalante High	All Students	38	>98.0
53165	Chama Valley Indep. Schools	Escalante High	Female	20	>98.0
53165	Chama Valley Indep. Schools	Escalante High	Male	18	>98.0
53165	Chama Valley Indep. Schools	Escalante High	Caucasian	3	
53165	Chama Valley Indep. Schools	Escalante High	Hispanic	33	>98.0
53165	Chama Valley Indep. Schools	Escalante High	American Indian	2	
53165	Chama Valley Indep. Schools	Escalante High	Economically Disadvantage	36	>98.0
53165	Chama Valley Indep. Schools	Escalante High	Students w Disabilities	11	>98.0
53165	Chama Valley Indep. Schools	Escalante High	English Language Learners	32	>98.0
8034	Cimarron Municipal Schools	Cimarron High	All Students	40	87.8
8034	Cimarron Municipal Schools	Cimarron High	Female	22	86.1
8034	Cimarron Municipal Schools	Cimarron High	Male	18	89.7

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Code	District	School	Group	Student Records (N)*	Rate (%)
8034	Cimarron Municipal Schools	Cimarron High	Caucasian	23	79.3
8034	Cimarron Municipal Schools	Cimarron High	Hispanic	17	96.8
8034	Cimarron Municipal Schools	Cimarron High	Economically Disadvantage	19	79.4
8034	Cimarron Municipal Schools	Cimarron High	Students w Disabilities	10	87.6
8034	Cimarron Municipal Schools	Cimarron High	English Language Learners	7	
8003	Cimarron Municipal Schools	Moreno Valley High	All Students	28	>98.0
8003	Cimarron Municipal Schools	Moreno Valley High	Female	14	>98.0
8003	Cimarron Municipal Schools	Moreno Valley High	Male	14	>98.0
8003	Cimarron Municipal Schools	Moreno Valley High	Caucasian	25	>98.0
8003	Cimarron Municipal Schools	Moreno Valley High	Hispanic	3	
8003	Cimarron Municipal Schools	Moreno Valley High	Economically Disadvantage	4	
8003	Cimarron Municipal Schools	Moreno Valley High	Students w Disabilities	4	
8003	Cimarron Municipal Schools	Moreno Valley High	English Language Learners	2	
84039	Clayton Municipal Schools	Clayton High	All Students	50	79.1
84039	Clayton Municipal Schools	Clayton High	Female	26	74.6
84039	Clayton Municipal Schools	Clayton High	Male	24	84.6
84039	Clayton Municipal Schools	Clayton High	Caucasian	25	89.8
84039	Clayton Municipal Schools	Clayton High	Hispanic	25	67.8
84039	Clayton Municipal Schools	Clayton High	Economically Disadvantage	21	57.3
84039	Clayton Municipal Schools	Clayton High	Students w Disabilities	5	
48039	Cloudcroft Municipal Schools	Cloudcroft High	All Students	56	86.8
48039	Cloudcroft Municipal Schools	Cloudcroft High	Female	23	92.5
48039	Cloudcroft Municipal Schools	Cloudcroft High	Male	33	83.2
48039	Cloudcroft Municipal Schools	Cloudcroft High	Caucasian	49	88.6
48039	Cloudcroft Municipal Schools	Cloudcroft High	African American	1	
48039	Cloudcroft Municipal Schools	Cloudcroft High	Hispanic	5	
48039	Cloudcroft Municipal Schools	Cloudcroft High	American Indian	1	
48039	Cloudcroft Municipal Schools	Cloudcroft High	Economically Disadvantage	14	77.2
48039	Cloudcroft Municipal Schools	Cloudcroft High	Students w Disabilities	11	82.2
48039	Cloudcroft Municipal Schools	Cloudcroft High	English Language Learners	3	
12036	Clovis Municipal Schools	Clovis High	All Students	656	74.3
12036	Clovis Municipal Schools	Clovis High	Female	312	74.6
12036	Clovis Municipal Schools	Clovis High	Male	344	74.0
12036	Clovis Municipal Schools	Clovis High	Caucasian	244	86.7
12036	Clovis Municipal Schools	Clovis High	African American	61	74.3
12036	Clovis Municipal Schools	Clovis High	Hispanic	331	64.9
12036	Clovis Municipal Schools	Clovis High	Asian	10	>98.0
12036	Clovis Municipal Schools	Clovis High	American Indian	10	49.6
12036	Clovis Municipal Schools	Clovis High	Economically Disadvantage	294	68.4
12036	Clovis Municipal Schools	Clovis High	Students w Disabilities	123	58.9
12036	Clovis Municipal Schools	Clovis High	English Language Learners	58	45.7
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	All Students	155	56.4
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Female	71	59.4
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Male	84	54.0
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Caucasian	29	65.4
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	African American	25	80.9
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Hispanic	98	48.9
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Asian	1	

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Code	District	School	Group	Student Records (N)*	Rate (%)
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	American Indian	2	
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Economically Disadvantage	89	50.2
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	Students w Disabilities	35	39.0
12056	Clovis Municipal Schools	Clovis HS Freshman Camp	English Language Learners	12	56.6
12091	Clovis Municipal Schools	Marshall Middle	All Students	172	59.8
12091	Clovis Municipal Schools	Marshall Middle	Female	86	56.1
12091	Clovis Municipal Schools	Marshall Middle	Male	86	64.0
12091	Clovis Municipal Schools	Marshall Middle	Caucasian	60	83.9
12091	Clovis Municipal Schools	Marshall Middle	African American	13	48.5
12091	Clovis Municipal Schools	Marshall Middle	Hispanic	93	46.9
12091	Clovis Municipal Schools	Marshall Middle	Asian	3	
12091	Clovis Municipal Schools	Marshall Middle	American Indian	3	
12091	Clovis Municipal Schools	Marshall Middle	Economically Disadvantage	78	53.4
12091	Clovis Municipal Schools	Marshall Middle	Students w Disabilities	41	49.1
12091	Clovis Municipal Schools	Marshall Middle	English Language Learners	19	18.1
12098	Clovis Municipal Schools	Yucca Middle	All Students	211	69.4
12098	Clovis Municipal Schools	Yucca Middle	Female	93	70.9
12098	Clovis Municipal Schools	Yucca Middle	Male	118	68.2
12098	Clovis Municipal Schools	Yucca Middle	Caucasian	112	78.5
12098	Clovis Municipal Schools	Yucca Middle	African American	11	62.1
12098	Clovis Municipal Schools	Yucca Middle	Hispanic	83	57.7
12098	Clovis Municipal Schools	Yucca Middle	Asian	3	
12098	Clovis Municipal Schools	Yucca Middle	American Indian	2	
12098	Clovis Municipal Schools	Yucca Middle	Economically Disadvantage	73	59.2
12098	Clovis Municipal Schools	Yucca Middle	Students w Disabilities	28	32.9
12098	Clovis Municipal Schools	Yucca Middle	English Language Learners	10	44.5
24036	Cobre Consolidated Schools	Cobre High	All Students	119	88.8
24036	Cobre Consolidated Schools	Cobre High	Female	53	88.6
24036	Cobre Consolidated Schools	Cobre High	Male	66	88.9
24036	Cobre Consolidated Schools	Cobre High	Caucasian	13	80.0
24036	Cobre Consolidated Schools	Cobre High	African American	1	
24036	Cobre Consolidated Schools	Cobre High	Hispanic	104	90.8
24036	Cobre Consolidated Schools	Cobre High	American Indian	1	
24036	Cobre Consolidated Schools	Cobre High	Economically Disadvantage	111	90.1
24036	Cobre Consolidated Schools	Cobre High	Students w Disabilities	34	82.8
24036	Cobre Consolidated Schools	Cobre High	English Language Learners	94	91.8
38039	Corona Municipal Schools	Corona High	All Students	5	91.8
38039	Corona Municipal Schools	Corona High	Female	1	
38039	Corona Municipal Schools	Corona High	Male	4	
38039	Corona Municipal Schools	Corona High	Caucasian	2	
38039	Corona Municipal Schools	Corona High	Hispanic	3	
38039	Corona Municipal Schools	Corona High	Economically Disadvantage	4	
38039	Corona Municipal Schools	Corona High	Students w Disabilities	1	
38039	Corona Municipal Schools	Corona High	English Language Learners	4	
62038	Cuba Independent Schools	Cuba High	All Students	104	60.0
62038	Cuba Independent Schools	Cuba High	Female	49	60.9
62038	Cuba Independent Schools	Cuba High	Male	55	59.2
62038	Cuba Independent Schools	Cuba High	Caucasian	3	

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Code	District	School	Group	Student Records (N)*	Rate (%)
62038	Cuba Independent Schools	Cuba High	Hispanic	19	89.1
62038	Cuba Independent Schools	Cuba High	American Indian	82	51.8
62038	Cuba Independent Schools	Cuba High	Economically Disadvantage	95	64.4
62038	Cuba Independent Schools	Cuba High	Students w Disabilities	15	65.1
62038	Cuba Independent Schools	Cuba High	English Language Learners	96	61.8
42006	Deming Public Schools	Deming Cesar Chavez	All Students	71	28.6
42006	Deming Public Schools	Deming Cesar Chavez	Female	47	32.4
42006	Deming Public Schools	Deming Cesar Chavez	Male	24	18.3
42006	Deming Public Schools	Deming Cesar Chavez	Caucasian	8	
42006	Deming Public Schools	Deming Cesar Chavez	African American	1	
42006	Deming Public Schools	Deming Cesar Chavez	Hispanic	61	26.2
42006	Deming Public Schools	Deming Cesar Chavez	American Indian	1	
42006	Deming Public Schools	Deming Cesar Chavez	Economically Disadvantage	66	30.4
42006	Deming Public Schools	Deming Cesar Chavez	Students w Disabilities	5	
42006	Deming Public Schools	Deming Cesar Chavez	English Language Learners	54	25.8
42044	Deming Public Schools	Deming High	All Students	441	78.7
42044	Deming Public Schools	Deming High	Female	231	80.5
42044	Deming Public Schools	Deming High	Male	210	76.6
42044	Deming Public Schools	Deming High	Caucasian	90	90.2
42044	Deming Public Schools	Deming High	African American	2	
42044	Deming Public Schools	Deming High	Hispanic	345	75.8
42044	Deming Public Schools	Deming High	Asian	1	
42044	Deming Public Schools	Deming High	American Indian	3	
42044	Deming Public Schools	Deming High	Economically Disadvantage	435	78.8
42044	Deming Public Schools	Deming High	Students w Disabilities	47	86.3
42044	Deming Public Schools	Deming High	English Language Learners	243	73.1
85045	Des Moines Municipal School	Des Moines High	All Students	6	76.0
85045	Des Moines Municipal School	Des Moines High	Female	4	
85045	Des Moines Municipal School	Des Moines High	Male	2	
85045	Des Moines Municipal School	Des Moines High	Caucasian	4	
85045	Des Moines Municipal School	Des Moines High	Hispanic	2	
85045	Des Moines Municipal School	Des Moines High	Economically Disadvantage	3	
85045	Des Moines Municipal School	Des Moines High	Students w Disabilities	2	
6045	Dexter Consolidated Schools	Dexter High	All Students	116	86.3
6045	Dexter Consolidated Schools	Dexter High	Female	47	89.9
6045	Dexter Consolidated Schools	Dexter High	Male	69	83.5
6045	Dexter Consolidated Schools	Dexter High	Caucasian	36	87.5
6045	Dexter Consolidated Schools	Dexter High	Hispanic	80	85.7
6045	Dexter Consolidated Schools	Dexter High	Economically Disadvantage	69	81.9
6045	Dexter Consolidated Schools	Dexter High	Students w Disabilities	29	89.4
6045	Dexter Consolidated Schools	Dexter High	English Language Learners	57	87.9
60045	Dora Municipal Schools	Dora High	All Students	24	90.8
60045	Dora Municipal Schools	Dora High	Female	11	>98.0
60045	Dora Municipal Schools	Dora High	Male	13	82.4
60045	Dora Municipal Schools	Dora High	Caucasian	18	95.8
60045	Dora Municipal Schools	Dora High	Hispanic	5	
60045	Dora Municipal Schools	Dora High	American Indian	1	
60045	Dora Municipal Schools	Dora High	Economically Disadvantage	11	81.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
60045	Dora Municipal Schools	Dora High	Students w Disabilities	1	
60045	Dora Municipal Schools	Dora High	English Language Learners	1	
54045	Dulce Independent Schools	Dulce High	All Students	73	53.9
54045	Dulce Independent Schools	Dulce High	Female	40	55.0
54045	Dulce Independent Schools	Dulce High	Male	33	52.6
54045	Dulce Independent Schools	Dulce High	Caucasian	2	
54045	Dulce Independent Schools	Dulce High	Hispanic	4	
54045	Dulce Independent Schools	Dulce High	American Indian	67	50.1
54045	Dulce Independent Schools	Dulce High	Economically Disadvantage	68	57.8
54045	Dulce Independent Schools	Dulce High	Students w Disabilities	11	56.1
54045	Dulce Independent Schools	Dulce High	English Language Learners	23	67.7
58048	Elida Municipal Schools	Elida High	All Students	15	>98.0
58048	Elida Municipal Schools	Elida High	Female	8	
58048	Elida Municipal Schools	Elida High	Male	7	
58048	Elida Municipal Schools	Elida High	Caucasian	10	>98.0
58048	Elida Municipal Schools	Elida High	Hispanic	5	
58048	Elida Municipal Schools	Elida High	Economically Disadvantage	5	
58048	Elida Municipal Schools	Elida High	Students w Disabilities	1	
55019	Espanola Public Schools	Carlos Vigil Middle School	All Students	262	29.8
55019	Espanola Public Schools	Carlos Vigil Middle School	Female	124	33.0
55019	Espanola Public Schools	Carlos Vigil Middle School	Male	138	26.9
55019	Espanola Public Schools	Carlos Vigil Middle School	Caucasian	12	22.6
55019	Espanola Public Schools	Carlos Vigil Middle School	African American	2	
55019	Espanola Public Schools	Carlos Vigil Middle School	Hispanic	227	29.9
55019	Espanola Public Schools	Carlos Vigil Middle School	Asian	1	
55019	Espanola Public Schools	Carlos Vigil Middle School	American Indian	20	33.7
55019	Espanola Public Schools	Carlos Vigil Middle School	Economically Disadvantage	242	31.3
55019	Espanola Public Schools	Carlos Vigil Middle School	Students w Disabilities	36	25.3
55019	Espanola Public Schools	Carlos Vigil Middle School	English Language Learners	191	28.3
55026	Espanola Public Schools	Espanola Military Ac	All Students	74	32.5
55026	Espanola Public Schools	Espanola Military Ac	Female	31	27.7
55026	Espanola Public Schools	Espanola Military Ac	Male	43	35.1
55026	Espanola Public Schools	Espanola Military Ac	Caucasian	5	
55026	Espanola Public Schools	Espanola Military Ac	Hispanic	65	31.0
55026	Espanola Public Schools	Espanola Military Ac	American Indian	4	
55026	Espanola Public Schools	Espanola Military Ac	Economically Disadvantage	60	21.7
55026	Espanola Public Schools	Espanola Military Ac	Students w Disabilities	10	11.1
55026	Espanola Public Schools	Espanola Military Ac	English Language Learners	70	32.7
55050	Espanola Public Schools	Espanola Valley High	All Students	317	64.7
55050	Espanola Public Schools	Espanola Valley High	Female	149	70.7
55050	Espanola Public Schools	Espanola Valley High	Male	168	59.5
55050	Espanola Public Schools	Espanola Valley High	Caucasian	11	56.3
55050	Espanola Public Schools	Espanola Valley High	African American	2	
55050	Espanola Public Schools	Espanola Valley High	Hispanic	269	65.4
55050	Espanola Public Schools	Espanola Valley High	Asian	3	
55050	Espanola Public Schools	Espanola Valley High	American Indian	32	60.5
55050	Espanola Public Schools	Espanola Valley High	Economically Disadvantage	305	65.6
55050	Espanola Public Schools	Espanola Valley High	Students w Disabilities	49	56.2

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Code	District	School	Group	Student Records (N)*	Rate (%)
55050	Espanola Public Schools	Espanola Valley High	English Language Learners	189	63.4
80050	Estancia Municipal Schools	Estancia High	All Students	128	73.1
80050	Estancia Municipal Schools	Estancia High	Female	57	76.8
80050	Estancia Municipal Schools	Estancia High	Male	71	69.9
80050	Estancia Municipal Schools	Estancia High	Caucasian	58	73.9
80050	Estancia Municipal Schools	Estancia High	African American	6	
80050	Estancia Municipal Schools	Estancia High	Hispanic	63	73.5
80050	Estancia Municipal Schools	Estancia High	American Indian	1	
80050	Estancia Municipal Schools	Estancia High	Economically Disadvantage	73	65.8
80050	Estancia Municipal Schools	Estancia High	Students w Disabilities	22	74.4
80050	Estancia Municipal Schools	Estancia High	English Language Learners	30	85.5
80100	Estancia Municipal Schools	Estancia Valley Learning	All Students	96	32.7
80100	Estancia Municipal Schools	Estancia Valley Learning	Female	48	29.0
80100	Estancia Municipal Schools	Estancia Valley Learning	Male	48	36.1
80100	Estancia Municipal Schools	Estancia Valley Learning	Caucasian	49	44.2
80100	Estancia Municipal Schools	Estancia Valley Learning	African American	2	
80100	Estancia Municipal Schools	Estancia Valley Learning	Hispanic	44	21.8
80100	Estancia Municipal Schools	Estancia Valley Learning	American Indian	1	
80100	Estancia Municipal Schools	Estancia Valley Learning	Economically Disadvantage	25	12.3
80100	Estancia Municipal Schools	Estancia Valley Learning	Students w Disabilities	10	<2.0
80100	Estancia Municipal Schools	Estancia Valley Learning	English Language Learners	19	44.7
32050	Eunice Municipal Schools	Eunice High	All Students	52	78.2
32050	Eunice Municipal Schools	Eunice High	Female	29	89.8
32050	Eunice Municipal Schools	Eunice High	Male	23	64.3
32050	Eunice Municipal Schools	Eunice High	Caucasian	25	74.4
32050	Eunice Municipal Schools	Eunice High	African American	1	
32050	Eunice Municipal Schools	Eunice High	Hispanic	25	80.4
32050	Eunice Municipal Schools	Eunice High	American Indian	1	
32050	Eunice Municipal Schools	Eunice High	Economically Disadvantage	21	72.5
32050	Eunice Municipal Schools	Eunice High	Students w Disabilities	9	
32050	Eunice Municipal Schools	Eunice High	English Language Learners	5	
65053	Farmington Municipal Schools	Farmington High	All Students	480	73.1
65053	Farmington Municipal Schools	Farmington High	Female	241	76.2
65053	Farmington Municipal Schools	Farmington High	Male	239	70.1
65053	Farmington Municipal Schools	Farmington High	Caucasian	195	79.3
65053	Farmington Municipal Schools	Farmington High	African American	9	
65053	Farmington Municipal Schools	Farmington High	Hispanic	108	68.8
65053	Farmington Municipal Schools	Farmington High	Asian	2	
65053	Farmington Municipal Schools	Farmington High	American Indian	166	68.9
65053	Farmington Municipal Schools	Farmington High	Economically Disadvantage	184	61.6
65053	Farmington Municipal Schools	Farmington High	Students w Disabilities	70	60.2
65053	Farmington Municipal Schools	Farmington High	English Language Learners	162	65.3
65006	Farmington Municipal Schools	Piedra Vista High	All Students	399	64.6
65006	Farmington Municipal Schools	Piedra Vista High	Female	203	69.0
65006	Farmington Municipal Schools	Piedra Vista High	Male	196	60.2
65006	Farmington Municipal Schools	Piedra Vista High	Caucasian	198	68.1
65006	Farmington Municipal Schools	Piedra Vista High	African American	6	
65006	Farmington Municipal Schools	Piedra Vista High	Hispanic	99	57.9

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Code	District	School	Group	Student Records (N)*	Rate (%)
65006	Farmington Municipal Schools	Piedra Vista High	Asian	4	
65006	Farmington Municipal Schools	Piedra Vista High	American Indian	92	60.6
65006	Farmington Municipal Schools	Piedra Vista High	Economically Disadvantage	121	44.0
65006	Farmington Municipal Schools	Piedra Vista High	Students w Disabilities	63	54.7
65006	Farmington Municipal Schools	Piedra Vista High	English Language Learners	109	61.0
65148	Farmington Municipal Schools	Rocinante High	All Students	85	25.7
65148	Farmington Municipal Schools	Rocinante High	Female	51	27.1
65148	Farmington Municipal Schools	Rocinante High	Male	34	22.4
65148	Farmington Municipal Schools	Rocinante High	Caucasian	20	30.4
65148	Farmington Municipal Schools	Rocinante High	Hispanic	18	16.4
65148	Farmington Municipal Schools	Rocinante High	Asian	1	
65148	Farmington Municipal Schools	Rocinante High	American Indian	46	27.1
65148	Farmington Municipal Schools	Rocinante High	Economically Disadvantage	49	29.0
65148	Farmington Municipal Schools	Rocinante High	Students w Disabilities	9	
65148	Farmington Municipal Schools	Rocinante High	English Language Learners	26	9.1
59054	Floyd Municipal Schools	Floyd High	All Students	29	83.1
59054	Floyd Municipal Schools	Floyd High	Female	16	74.4
59054	Floyd Municipal Schools	Floyd High	Male	13	92.4
59054	Floyd Municipal Schools	Floyd High	Caucasian	16	87.0
59054	Floyd Municipal Schools	Floyd High	African American	1	
59054	Floyd Municipal Schools	Floyd High	Hispanic	11	83.3
59054	Floyd Municipal Schools	Floyd High	American Indian	1	
59054	Floyd Municipal Schools	Floyd High	Economically Disadvantage	16	81.4
59054	Floyd Municipal Schools	Floyd High	Students w Disabilities	2	
59054	Floyd Municipal Schools	Floyd High	English Language Learners	6	
16052	Fort Sumner Municipal School	Fort Sumner High	All Students	38	96.3
16052	Fort Sumner Municipal School	Fort Sumner High	Female	18	97.2
16052	Fort Sumner Municipal School	Fort Sumner High	Male	20	95.5
16052	Fort Sumner Municipal School	Fort Sumner High	Caucasian	22	97.6
16052	Fort Sumner Municipal School	Fort Sumner High	Hispanic	16	94.7
16052	Fort Sumner Municipal School	Fort Sumner High	Economically Disadvantage	15	>98.0
16052	Fort Sumner Municipal School	Fort Sumner High	Students w Disabilities	9	
16052	Fort Sumner Municipal School	Fort Sumner High	English Language Learners	2	
19003	Gadsden Independent School	Chaparral High	All Students	234	75.0
19003	Gadsden Independent School	Chaparral High	Female	100	77.2
19003	Gadsden Independent School	Chaparral High	Male	134	73.4
19003	Gadsden Independent School	Chaparral High	Caucasian	22	56.7
19003	Gadsden Independent School	Chaparral High	African American	2	
19003	Gadsden Independent School	Chaparral High	Hispanic	209	76.6
19003	Gadsden Independent School	Chaparral High	Asian	1	
19003	Gadsden Independent School	Chaparral High	Economically Disadvantage	228	75.6
19003	Gadsden Independent School	Chaparral High	Students w Disabilities	31	76.0
19003	Gadsden Independent School	Chaparral High	English Language Learners	179	78.2
19007	Gadsden Independent School	Desert Pride Academy	All Students	247	47.8
19007	Gadsden Independent School	Desert Pride Academy	Female	111	51.1
19007	Gadsden Independent School	Desert Pride Academy	Male	136	44.6
19007	Gadsden Independent School	Desert Pride Academy	Caucasian	5	
19007	Gadsden Independent School	Desert Pride Academy	African American	1	

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Code	District	School	Group	Student Records (N)*	Rate (%)
19007	Gadsden Independent School	Desert Pride Academy	Hispanic	241	47.4
19007	Gadsden Independent School	Desert Pride Academy	Economically Disadvantage	238	49.1
19007	Gadsden Independent School	Desert Pride Academy	Students w Disabilities	37	48.6
19007	Gadsden Independent School	Desert Pride Academy	English Language Learners	206	51.0
19054	Gadsden Independent School	Gadsden High	All Students	579	68.5
19054	Gadsden Independent School	Gadsden High	Female	266	73.5
19054	Gadsden Independent School	Gadsden High	Male	313	64.3
19054	Gadsden Independent School	Gadsden High	Caucasian	12	77.2
19054	Gadsden Independent School	Gadsden High	African American	1	
19054	Gadsden Independent School	Gadsden High	Hispanic	566	68.3
19054	Gadsden Independent School	Gadsden High	Economically Disadvantage	557	69.2
19054	Gadsden Independent School	Gadsden High	Students w Disabilities	96	60.8
19054	Gadsden Independent School	Gadsden High	English Language Learners	446	69.5
19200	Gadsden Independent School	Santa Teresa High	All Students	365	76.2
19200	Gadsden Independent School	Santa Teresa High	Female	183	78.0
19200	Gadsden Independent School	Santa Teresa High	Male	182	74.4
19200	Gadsden Independent School	Santa Teresa High	Caucasian	5	
19200	Gadsden Independent School	Santa Teresa High	African American	3	
19200	Gadsden Independent School	Santa Teresa High	Hispanic	357	76.3
19200	Gadsden Independent School	Santa Teresa High	Economically Disadvantage	364	76.3
19200	Gadsden Independent School	Santa Teresa High	Students w Disabilities	36	79.1
19200	Gadsden Independent School	Santa Teresa High	English Language Learners	299	78.0
43039	Gallup-Mckinley Cty Schools	Crownpoint High	All Students	151	58.9
43039	Gallup-Mckinley Cty Schools	Crownpoint High	Female	83	61.5
43039	Gallup-Mckinley Cty Schools	Crownpoint High	Male	68	56.1
43039	Gallup-Mckinley Cty Schools	Crownpoint High	Caucasian	3	
43039	Gallup-Mckinley Cty Schools	Crownpoint High	American Indian	148	58.3
43039	Gallup-Mckinley Cty Schools	Crownpoint High	Economically Disadvantage	118	55.6
43039	Gallup-Mckinley Cty Schools	Crownpoint High	Students w Disabilities	14	44.6
43039	Gallup-Mckinley Cty Schools	Crownpoint High	English Language Learners	93	51.2
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	All Students	237	18.4
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Female	113	15.7
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Male	124	20.9
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Caucasian	7	
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	African American	1	
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Hispanic	27	11.5
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Asian	1	
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	American Indian	201	18.3
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Economically Disadvantage	203	19.7
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	Students w Disabilities	16	10.2
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	English Language Learners	85	10.1
43055	Gallup-Mckinley Cty Schools	Gallup High	All Students	597	70.1
43055	Gallup-Mckinley Cty Schools	Gallup High	Female	305	71.6
43055	Gallup-Mckinley Cty Schools	Gallup High	Male	292	68.6
43055	Gallup-Mckinley Cty Schools	Gallup High	Caucasian	47	92.5
43055	Gallup-Mckinley Cty Schools	Gallup High	African American	3	
43055	Gallup-Mckinley Cty Schools	Gallup High	Hispanic	86	75.4
43055	Gallup-Mckinley Cty Schools	Gallup High	Asian	9	

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Code	District	School	Group	Student Records (N)*	Rate (%)
43055	Gallup-Mckinley Cty Schools	Gallup High	American Indian	452	66.6
43055	Gallup-Mckinley Cty Schools	Gallup High	Economically Disadvantage	375	64.5
43055	Gallup-Mckinley Cty Schools	Gallup High	Students w Disabilities	62	61.2
43055	Gallup-Mckinley Cty Schools	Gallup High	English Language Learners	161	52.3
43097	Gallup-Mckinley Cty Schools	Middle College High	All Students	34	73.9
43097	Gallup-Mckinley Cty Schools	Middle College High	Female	15	82.2
43097	Gallup-Mckinley Cty Schools	Middle College High	Male	19	66.3
43097	Gallup-Mckinley Cty Schools	Middle College High	Caucasian	10	>98.0
43097	Gallup-Mckinley Cty Schools	Middle College High	Hispanic	2	
43097	Gallup-Mckinley Cty Schools	Middle College High	American Indian	22	66.6
43097	Gallup-Mckinley Cty Schools	Middle College High	Economically Disadvantage	6	
43097	Gallup-Mckinley Cty Schools	Middle College High	Students w Disabilities	1	
43097	Gallup-Mckinley Cty Schools	Middle College High	English Language Learners	16	64.1
43073	Gallup-Mckinley Cty Schools	Miyamura High School	All Students	616	36.7
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Female	318	38.4
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Male	298	34.9
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Caucasian	44	56.2
43073	Gallup-Mckinley Cty Schools	Miyamura High School	African American	1	
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Hispanic	95	35.0
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Asian	4	
43073	Gallup-Mckinley Cty Schools	Miyamura High School	American Indian	472	35.0
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Economically Disadvantage	393	30.4
43073	Gallup-Mckinley Cty Schools	Miyamura High School	Students w Disabilities	72	19.9
43073	Gallup-Mckinley Cty Schools	Miyamura High School	English Language Learners	171	26.0
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	All Students	55	71.2
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	Female	21	82.1
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	Male	34	64.7
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	American Indian	55	71.2
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	Economically Disadvantage	48	71.5
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	Students w Disabilities	8	
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	English Language Learners	29	63.5
43130	Gallup-Mckinley Cty Schools	Ramah High	All Students	52	89.0
43130	Gallup-Mckinley Cty Schools	Ramah High	Female	33	85.8
43130	Gallup-Mckinley Cty Schools	Ramah High	Male	19	94.1
43130	Gallup-Mckinley Cty Schools	Ramah High	Caucasian	8	
43130	Gallup-Mckinley Cty Schools	Ramah High	Hispanic	2	
43130	Gallup-Mckinley Cty Schools	Ramah High	Asian	1	
43130	Gallup-Mckinley Cty Schools	Ramah High	American Indian	41	89.1
43130	Gallup-Mckinley Cty Schools	Ramah High	Economically Disadvantage	33	85.6
43130	Gallup-Mckinley Cty Schools	Ramah High	Students w Disabilities	3	
43130	Gallup-Mckinley Cty Schools	Ramah High	English Language Learners	14	80.8
43145	Gallup-Mckinley Cty Schools	Thoreau High	All Students	189	60.1
43145	Gallup-Mckinley Cty Schools	Thoreau High	Female	87	66.5
43145	Gallup-Mckinley Cty Schools	Thoreau High	Male	102	54.7
43145	Gallup-Mckinley Cty Schools	Thoreau High	Caucasian	8	
43145	Gallup-Mckinley Cty Schools	Thoreau High	Hispanic	2	
43145	Gallup-Mckinley Cty Schools	Thoreau High	American Indian	179	59.6
43145	Gallup-Mckinley Cty Schools	Thoreau High	Economically Disadvantage	150	59.1

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43145	Gallup-Mckinley Cty Schools	Thoreau High	Students w Disabilities	29	67.5
43145	Gallup-Mckinley Cty Schools	Thoreau High	English Language Learners	100	54.1
43064	Gallup-Mckinley Cty Schools	Tohatchi High	All Students	151	57.4
43064	Gallup-Mckinley Cty Schools	Tohatchi High	Female	85	62.6
43064	Gallup-Mckinley Cty Schools	Tohatchi High	Male	66	50.6
43064	Gallup-Mckinley Cty Schools	Tohatchi High	American Indian	151	57.4
43064	Gallup-Mckinley Cty Schools	Tohatchi High	Economically Disadvantage	110	58.7
43064	Gallup-Mckinley Cty Schools	Tohatchi High	Students w Disabilities	19	59.3
43064	Gallup-Mckinley Cty Schools	Tohatchi High	English Language Learners	88	59.3
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	All Students	60	27.6
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	Female	33	33.3
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	Male	27	21.2
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	Hispanic	1	
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	American Indian	59	28.0
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	Economically Disadvantage	51	32.4
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	Students w Disabilities	9	
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	English Language Learners	42	18.5
15057	Grady Municipal Schools	Grady High	All Students	10	87.3
15057	Grady Municipal Schools	Grady High	Female	6	
15057	Grady Municipal Schools	Grady High	Male	4	
15057	Grady Municipal Schools	Grady High	Caucasian	8	
15057	Grady Municipal Schools	Grady High	Hispanic	2	
15057	Grady Municipal Schools	Grady High	Economically Disadvantage	4	
88055	Grants-Cibola County Schools	Grants High	All Students	277	67.0
88055	Grants-Cibola County Schools	Grants High	Female	139	75.7
88055	Grants-Cibola County Schools	Grants High	Male	138	58.5
88055	Grants-Cibola County Schools	Grants High	Caucasian	58	63.4
88055	Grants-Cibola County Schools	Grants High	Hispanic	123	72.1
88055	Grants-Cibola County Schools	Grants High	Asian	3	
88055	Grants-Cibola County Schools	Grants High	American Indian	93	61.3
88055	Grants-Cibola County Schools	Grants High	Economically Disadvantage	160	63.5
88055	Grants-Cibola County Schools	Grants High	Students w Disabilities	35	39.5
88055	Grants-Cibola County Schools	Grants High	English Language Learners	58	72.3
88057	Grants-Cibola County Schools	Laguna-Acoma High	All Students	91	73.6
88057	Grants-Cibola County Schools	Laguna-Acoma High	Female	49	71.4
88057	Grants-Cibola County Schools	Laguna-Acoma High	Male	42	76.2
88057	Grants-Cibola County Schools	Laguna-Acoma High	Caucasian	1	
88057	Grants-Cibola County Schools	Laguna-Acoma High	Hispanic	7	
88057	Grants-Cibola County Schools	Laguna-Acoma High	American Indian	83	73.5
88057	Grants-Cibola County Schools	Laguna-Acoma High	Economically Disadvantage	60	71.4
88057	Grants-Cibola County Schools	Laguna-Acoma High	Students w Disabilities	31	74.8
88057	Grants-Cibola County Schools	Laguna-Acoma High	English Language Learners	14	91.5
5055	Hagerman Municipal Schools	Hagerman High	All Students	42	73.7
5055	Hagerman Municipal Schools	Hagerman High	Female	17	67.1
5055	Hagerman Municipal Schools	Hagerman High	Male	25	77.6
5055	Hagerman Municipal Schools	Hagerman High	Caucasian	19	81.2
5055	Hagerman Municipal Schools	Hagerman High	Hispanic	23	67.6
5055	Hagerman Municipal Schools	Hagerman High	Economically Disadvantage	35	73.5

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Code	District	School	Group	Student Records (N)*	Rate (%)
5055	Hagerman Municipal Schools	Hagerman High	Students w Disabilities	8	
5055	Hagerman Municipal Schools	Hagerman High	English Language Learners	3	
18058	Hatch Valley Public Schools	Hatch Valley High	All Students	157	66.6
18058	Hatch Valley Public Schools	Hatch Valley High	Female	71	69.4
18058	Hatch Valley Public Schools	Hatch Valley High	Male	86	64.2
18058	Hatch Valley Public Schools	Hatch Valley High	Caucasian	20	88.3
18058	Hatch Valley Public Schools	Hatch Valley High	Hispanic	136	63.4
18058	Hatch Valley Public Schools	Hatch Valley High	American Indian	1	
18058	Hatch Valley Public Schools	Hatch Valley High	Economically Disadvantage	143	66.1
18058	Hatch Valley Public Schools	Hatch Valley High	Students w Disabilities	16	66.2
18058	Hatch Valley Public Schools	Hatch Valley High	English Language Learners	106	57.8
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	All Students	484	56.7
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Female	228	54.8
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Male	256	58.5
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Caucasian	184	69.3
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	African American	28	71.5
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Hispanic	267	48.1
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Asian	2	
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	American Indian	3	
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Economically Disadvantage	170	46.9
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	Students w Disabilities	79	60.6
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	English Language Learners	159	50.4
33058	Hobbs Municipal Schools	Hobbs High	All Students	548	75.5
33058	Hobbs Municipal Schools	Hobbs High	Female	248	75.9
33058	Hobbs Municipal Schools	Hobbs High	Male	300	75.1
33058	Hobbs Municipal Schools	Hobbs High	Caucasian	203	83.6
33058	Hobbs Municipal Schools	Hobbs High	African American	34	78.1
33058	Hobbs Municipal Schools	Hobbs High	Hispanic	306	69.2
33058	Hobbs Municipal Schools	Hobbs High	Asian	3	
33058	Hobbs Municipal Schools	Hobbs High	American Indian	2	
33058	Hobbs Municipal Schools	Hobbs High	Economically Disadvantage	199	68.3
33058	Hobbs Municipal Schools	Hobbs High	Students w Disabilities	91	78.8
33058	Hobbs Municipal Schools	Hobbs High	English Language Learners	168	68.8
33059	Hobbs Municipal Schools	Houston Jr High	All Students	1	
33059	Hobbs Municipal Schools	Houston Jr High	Male	1	
33059	Hobbs Municipal Schools	Houston Jr High	Hispanic	1	
33059	Hobbs Municipal Schools	Houston Jr High	Economically Disadvantage	1	
33059	Hobbs Municipal Schools	Houston Jr High	Students w Disabilities	1	
33059	Hobbs Municipal Schools	Houston Jr High	English Language Learners	1	
39060	Hondo Valley Public Schools	Hondo High	All Students	13	87.2
39060	Hondo Valley Public Schools	Hondo High	Female	7	
39060	Hondo Valley Public Schools	Hondo High	Male	6	
39060	Hondo Valley Public Schools	Hondo High	Caucasian	1	
39060	Hondo Valley Public Schools	Hondo High	African American	1	
39060	Hondo Valley Public Schools	Hondo High	Hispanic	11	90.5
39060	Hondo Valley Public Schools	Hondo High	Economically Disadvantage	13	87.2
39060	Hondo Valley Public Schools	Hondo High	Students w Disabilities	2	
39060	Hondo Valley Public Schools	Hondo High	English Language Learners	1	

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Code	District	School	Group	Student Records (N)*	Rate (%)
50060	House Municipal Schools	House High	All Students	39	41.7
50060	House Municipal Schools	House High	Female	21	31.5
50060	House Municipal Schools	House High	Male	18	53.0
50060	House Municipal Schools	House High	Caucasian	21	58.5
50060	House Municipal Schools	House High	Hispanic	17	15.0
50060	House Municipal Schools	House High	Asian	1	
50060	House Municipal Schools	House High	Economically Disadvantage	12	27.6
50060	House Municipal Schools	House High	Students w Disabilities	7	
50060	House Municipal Schools	House High	English Language Learners	2	
50058	House Municipal Schools	House Junior High	All Students	32	16.4
50058	House Municipal Schools	House Junior High	Female	13	18.7
50058	House Municipal Schools	House Junior High	Male	19	14.4
50058	House Municipal Schools	House Junior High	Caucasian	16	36.3
50058	House Municipal Schools	House Junior High	Hispanic	16	3.8
50058	House Municipal Schools	House Junior High	Economically Disadvantage	9	
50058	House Municipal Schools	House Junior High	Students w Disabilities	2	
34066	Jal Public Schools	Jal High	All Students	35	80.7
34066	Jal Public Schools	Jal High	Female	20	76.3
34066	Jal Public Schools	Jal High	Male	15	86.1
34066	Jal Public Schools	Jal High	Caucasian	12	78.3
34066	Jal Public Schools	Jal High	Hispanic	23	81.9
34066	Jal Public Schools	Jal High	Economically Disadvantage	15	68.1
34066	Jal Public Schools	Jal High	Students w Disabilities	2	
34066	Jal Public Schools	Jal High	English Language Learners	15	79.9
56038	Jemez Mountain Public Schoc	Coronado High	All Students	23	81.5
56038	Jemez Mountain Public Schoc	Coronado High	Female	10	89.0
56038	Jemez Mountain Public Schoc	Coronado High	Male	13	75.7
56038	Jemez Mountain Public Schoc	Coronado High	Caucasian	3	
56038	Jemez Mountain Public Schoc	Coronado High	Hispanic	19	78.1
56038	Jemez Mountain Public Schoc	Coronado High	American Indian	1	
56038	Jemez Mountain Public Schoc	Coronado High	Economically Disadvantage	21	85.3
56038	Jemez Mountain Public Schoc	Coronado High	Students w Disabilities	5	
56038	Jemez Mountain Public Schoc	Coronado High	English Language Learners	18	77.1
63166	Jemez Valley Public Schools	Jemez Valley High	All Students	47	80.6
63166	Jemez Valley Public Schools	Jemez Valley High	Female	20	87.0
63166	Jemez Valley Public Schools	Jemez Valley High	Male	27	76.5
63166	Jemez Valley Public Schools	Jemez Valley High	Caucasian	6	
63166	Jemez Valley Public Schools	Jemez Valley High	Hispanic	16	76.5
63166	Jemez Valley Public Schools	Jemez Valley High	American Indian	25	86.7
63166	Jemez Valley Public Schools	Jemez Valley High	Economically Disadvantage	30	88.7
63166	Jemez Valley Public Schools	Jemez Valley High	Students w Disabilities	12	74.2
63166	Jemez Valley Public Schools	Jemez Valley High	English Language Learners	15	77.6
63003	Jemez Valley Public Schools	Walatowa Charter Hig	All Students	19	89.4
63003	Jemez Valley Public Schools	Walatowa Charter Hig	Female	8	
63003	Jemez Valley Public Schools	Walatowa Charter Hig	Male	11	81.9
63003	Jemez Valley Public Schools	Walatowa Charter Hig	Hispanic	1	
63003	Jemez Valley Public Schools	Walatowa Charter Hig	American Indian	18	89.2
63003	Jemez Valley Public Schools	Walatowa Charter Hig	Economically Disadvantage	18	89.3

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Code	District	School	Group	Student Records (N)*	Rate (%)
63003	Jemez Valley Public Schools	Walatowa Charter Hig	Students w Disabilities	3	
63003	Jemez Valley Public Schools	Walatowa Charter Hig	English Language Learners	19	89.4
99004	Juvenile Justice	Aztec Youth Academy	All Students	48	<2.0
99004	Juvenile Justice	Aztec Youth Academy	Male	48	<2.0
99004	Juvenile Justice	Aztec Youth Academy	Caucasian	7	
99004	Juvenile Justice	Aztec Youth Academy	African American	4	
99004	Juvenile Justice	Aztec Youth Academy	Hispanic	31	<2.0
99004	Juvenile Justice	Aztec Youth Academy	American Indian	6	
99004	Juvenile Justice	Aztec Youth Academy	Economically Disadvantage	37	<2.0
99004	Juvenile Justice	Aztec Youth Academy	Students w Disabilities	18	<2.0
99004	Juvenile Justice	Aztec Youth Academy	English Language Learners	20	<2.0
99003	Juvenile Justice	Foothill Hs	All Students	185	3.7
99003	Juvenile Justice	Foothill Hs	Female	35	6.5
99003	Juvenile Justice	Foothill Hs	Male	150	2.8
99003	Juvenile Justice	Foothill Hs	Caucasian	22	2.9
99003	Juvenile Justice	Foothill Hs	African American	20	7.0
99003	Juvenile Justice	Foothill Hs	Hispanic	127	3.7
99003	Juvenile Justice	Foothill Hs	American Indian	16	<2.0
99003	Juvenile Justice	Foothill Hs	Economically Disadvantage	142	5.2
99003	Juvenile Justice	Foothill Hs	Students w Disabilities	70	4.7
99003	Juvenile Justice	Foothill Hs	English Language Learners	70	4.8
99001	Juvenile Justice	Nm Boys School	All Students	24	<2.0
99001	Juvenile Justice	Nm Boys School	Male	24	<2.0
99001	Juvenile Justice	Nm Boys School	Caucasian	3	
99001	Juvenile Justice	Nm Boys School	African American	2	
99001	Juvenile Justice	Nm Boys School	Hispanic	19	<2.0
99001	Juvenile Justice	Nm Boys School	Economically Disadvantage	17	<2.0
99001	Juvenile Justice	Nm Boys School	Students w Disabilities	11	<2.0
99001	Juvenile Justice	Nm Boys School	English Language Learners	8	
99002	Juvenile Justice	Sierra Blanca Hs	All Students	28	<2.0
99002	Juvenile Justice	Sierra Blanca Hs	Male	28	<2.0
99002	Juvenile Justice	Sierra Blanca Hs	Caucasian	6	
99002	Juvenile Justice	Sierra Blanca Hs	African American	1	
99002	Juvenile Justice	Sierra Blanca Hs	Hispanic	21	<2.0
99002	Juvenile Justice	Sierra Blanca Hs	Economically Disadvantage	21	<2.0
99002	Juvenile Justice	Sierra Blanca Hs	Students w Disabilities	9	
99002	Juvenile Justice	Sierra Blanca Hs	English Language Learners	12	<2.0
7075	Lake Arthur Municipal School	Lake Arthur High	All Students	24	68.8
7075	Lake Arthur Municipal School	Lake Arthur High	Female	10	87.1
7075	Lake Arthur Municipal School	Lake Arthur High	Male	14	52.5
7075	Lake Arthur Municipal School	Lake Arthur High	Caucasian	8	
7075	Lake Arthur Municipal School	Lake Arthur High	Hispanic	16	73.9
7075	Lake Arthur Municipal School	Lake Arthur High	Economically Disadvantage	21	69.2
7075	Lake Arthur Municipal School	Lake Arthur High	Students w Disabilities	4	
7075	Lake Arthur Municipal School	Lake Arthur High	English Language Learners	1	
17075	Las Cruces Public Schools	Las Cruces High	All Students	829	67.3
17075	Las Cruces Public Schools	Las Cruces High	Female	401	69.2
17075	Las Cruces Public Schools	Las Cruces High	Male	428	65.6

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Code	District	School	Group	Student Records (N)*	Rate (%)
17075	Las Cruces Public Schools	Las Cruces High	Caucasian	232	79.5
17075	Las Cruces Public Schools	Las Cruces High	African American	20	58.0
17075	Las Cruces Public Schools	Las Cruces High	Hispanic	562	61.9
17075	Las Cruces Public Schools	Las Cruces High	Asian	8	
17075	Las Cruces Public Schools	Las Cruces High	American Indian	7	
17075	Las Cruces Public Schools	Las Cruces High	Economically Disadvantage	311	51.7
17075	Las Cruces Public Schools	Las Cruces High	Students w Disabilities	232	72.3
17075	Las Cruces Public Schools	Las Cruces High	English Language Learners	135	50.6
17013	Las Cruces Public Schools	Las Montanas Charter	All Students	20	5.3
17013	Las Cruces Public Schools	Las Montanas Charter	Female	11	11.7
17013	Las Cruces Public Schools	Las Montanas Charter	Male	9	
17013	Las Cruces Public Schools	Las Montanas Charter	Caucasian	6	
17013	Las Cruces Public Schools	Las Montanas Charter	Hispanic	14	6.9
17013	Las Cruces Public Schools	Las Montanas Charter	Economically Disadvantage	16	6.4
17013	Las Cruces Public Schools	Las Montanas Charter	Students w Disabilities	6	
17013	Las Cruces Public Schools	Las Montanas Charter	English Language Learners	1	
17100	Las Cruces Public Schools	Mayfield High	All Students	740	70.3
17100	Las Cruces Public Schools	Mayfield High	Female	365	73.6
17100	Las Cruces Public Schools	Mayfield High	Male	375	67.2
17100	Las Cruces Public Schools	Mayfield High	Caucasian	211	81.4
17100	Las Cruces Public Schools	Mayfield High	African American	16	46.4
17100	Las Cruces Public Schools	Mayfield High	Hispanic	500	66.7
17100	Las Cruces Public Schools	Mayfield High	Asian	2	
17100	Las Cruces Public Schools	Mayfield High	American Indian	11	38.9
17100	Las Cruces Public Schools	Mayfield High	Economically Disadvantage	280	57.7
17100	Las Cruces Public Schools	Mayfield High	Students w Disabilities	214	68.4
17100	Las Cruces Public Schools	Mayfield High	English Language Learners	103	51.9
17130	Las Cruces Public Schools	Ocate High	All Students	741	64.7
17130	Las Cruces Public Schools	Ocate High	Female	354	65.5
17130	Las Cruces Public Schools	Ocate High	Male	387	64.0
17130	Las Cruces Public Schools	Ocate High	Caucasian	182	67.1
17130	Las Cruces Public Schools	Ocate High	African American	36	66.5
17130	Las Cruces Public Schools	Ocate High	Hispanic	510	63.4
17130	Las Cruces Public Schools	Ocate High	Asian	6	
17130	Las Cruces Public Schools	Ocate High	American Indian	7	
17130	Las Cruces Public Schools	Ocate High	Economically Disadvantage	318	55.4
17130	Las Cruces Public Schools	Ocate High	Students w Disabilities	172	66.4
17130	Las Cruces Public Schools	Ocate High	English Language Learners	134	56.7
17012	Las Cruces Public Schools	San Andreas Learning Ctr	All Students	169	26.4
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Female	87	30.2
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Male	82	20.8
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Caucasian	32	44.3
17012	Las Cruces Public Schools	San Andreas Learning Ctr	African American	3	
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Hispanic	130	22.1
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Asian	1	
17012	Las Cruces Public Schools	San Andreas Learning Ctr	American Indian	3	
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Economically Disadvantage	89	27.9
17012	Las Cruces Public Schools	San Andreas Learning Ctr	Students w Disabilities	42	31.0

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Code	District	School	Group	Student Records (N)*	Rate (%)
17012	Las Cruces Public Schools	San Andreas Learning Ctr	English Language Learners	33	32.4
69136	Las Vegas City Public Schools	Robertson High	All Students	151	73.9
69136	Las Vegas City Public Schools	Robertson High	Female	88	85.2
69136	Las Vegas City Public Schools	Robertson High	Male	63	56.9
69136	Las Vegas City Public Schools	Robertson High	Caucasian	21	77.3
69136	Las Vegas City Public Schools	Robertson High	African American	3	
69136	Las Vegas City Public Schools	Robertson High	Hispanic	125	72.5
69136	Las Vegas City Public Schools	Robertson High	American Indian	2	
69136	Las Vegas City Public Schools	Robertson High	Economically Disadvantaged	57	69.3
69136	Las Vegas City Public Schools	Robertson High	Students w Disabilities	36	70.4
69136	Las Vegas City Public Schools	Robertson High	English Language Learners	123	76.0
51081	Logan Municipal Schools	Logan High	All Students	32	69.3
51081	Logan Municipal Schools	Logan High	Female	19	81.9
51081	Logan Municipal Schools	Logan High	Male	13	48.1
51081	Logan Municipal Schools	Logan High	Caucasian	23	71.8
51081	Logan Municipal Schools	Logan High	Hispanic	9	
51081	Logan Municipal Schools	Logan High	Economically Disadvantaged	21	64.9
51081	Logan Municipal Schools	Logan High	Students w Disabilities	4	
51081	Logan Municipal Schools	Logan High	English Language Learners	1	
29082	Lordsburg Municipal Schools	Lordsburg High	All Students	75	59.3
29082	Lordsburg Municipal Schools	Lordsburg High	Female	31	64.8
29082	Lordsburg Municipal Schools	Lordsburg High	Male	44	55.3
29082	Lordsburg Municipal Schools	Lordsburg High	Caucasian	15	59.1
29082	Lordsburg Municipal Schools	Lordsburg High	Hispanic	59	59.4
29082	Lordsburg Municipal Schools	Lordsburg High	American Indian	1	
29082	Lordsburg Municipal Schools	Lordsburg High	Economically Disadvantaged	50	51.1
29082	Lordsburg Municipal Schools	Lordsburg High	Students w Disabilities	21	42.9
29082	Lordsburg Municipal Schools	Lordsburg High	English Language Learners	5	
41080	Los Alamos Public Schools	Los Alamos High	All Students	322	88.9
41080	Los Alamos Public Schools	Los Alamos High	Female	149	86.1
41080	Los Alamos Public Schools	Los Alamos High	Male	173	91.4
41080	Los Alamos Public Schools	Los Alamos High	Caucasian	237	89.5
41080	Los Alamos Public Schools	Los Alamos High	African American	4	
41080	Los Alamos Public Schools	Los Alamos High	Hispanic	64	85.8
41080	Los Alamos Public Schools	Los Alamos High	Asian	14	>98.0
41080	Los Alamos Public Schools	Los Alamos High	American Indian	3	
41080	Los Alamos Public Schools	Los Alamos High	Economically Disadvantaged	5	
41080	Los Alamos Public Schools	Los Alamos High	Students w Disabilities	115	87.5
41080	Los Alamos Public Schools	Los Alamos High	English Language Learners	8	
86009	Los Lunas Public Schools	Century Alt High	All Students	34	52.4
86009	Los Lunas Public Schools	Century Alt High	Female	10	38.9
86009	Los Lunas Public Schools	Century Alt High	Male	24	60.0
86009	Los Lunas Public Schools	Century Alt High	Caucasian	9	
86009	Los Lunas Public Schools	Century Alt High	African American	2	
86009	Los Lunas Public Schools	Century Alt High	Hispanic	21	47.2
86009	Los Lunas Public Schools	Century Alt High	Asian	1	
86009	Los Lunas Public Schools	Century Alt High	American Indian	1	
86009	Los Lunas Public Schools	Century Alt High	Economically Disadvantaged	30	56.3

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Code	District	School	Group	Student Records (N)*	Rate (%)
86009	Los Lunas Public Schools	Century Alt High	Students w Disabilities	10	74.1
86009	Los Lunas Public Schools	Century Alt High	English Language Learners	4	
86085	Los Lunas Public Schools	Los Lunas High	All Students	692	75.8
86085	Los Lunas Public Schools	Los Lunas High	Female	342	78.0
86085	Los Lunas Public Schools	Los Lunas High	Male	350	73.5
86085	Los Lunas Public Schools	Los Lunas High	Caucasian	194	74.1
86085	Los Lunas Public Schools	Los Lunas High	African American	17	61.9
86085	Los Lunas Public Schools	Los Lunas High	Hispanic	415	75.0
86085	Los Lunas Public Schools	Los Lunas High	Asian	6	
86085	Los Lunas Public Schools	Los Lunas High	American Indian	60	86.4
86085	Los Lunas Public Schools	Los Lunas High	Economically Disadvantage	359	69.2
86085	Los Lunas Public Schools	Los Lunas High	Students w Disabilities	129	89.3
86085	Los Lunas Public Schools	Los Lunas High	English Language Learners	107	67.4
86017	Los Lunas Public Schools	Valencia High	All Students	14	61.0
86017	Los Lunas Public Schools	Valencia High	Female	3	
86017	Los Lunas Public Schools	Valencia High	Male	11	68.7
86017	Los Lunas Public Schools	Valencia High	Caucasian	2	
86017	Los Lunas Public Schools	Valencia High	Hispanic	11	59.6
86017	Los Lunas Public Schools	Valencia High	American Indian	1	
86017	Los Lunas Public Schools	Valencia High	Economically Disadvantage	13	58.6
86017	Los Lunas Public Schools	Valencia High	Students w Disabilities	3	
86017	Los Lunas Public Schools	Valencia High	English Language Learners	8	
21086	Loving Municipal Schools	Loving High	All Students	55	81.0
21086	Loving Municipal Schools	Loving High	Female	29	70.7
21086	Loving Municipal Schools	Loving High	Male	26	92.4
21086	Loving Municipal Schools	Loving High	Caucasian	11	61.9
21086	Loving Municipal Schools	Loving High	African American	1	
21086	Loving Municipal Schools	Loving High	Hispanic	43	86.1
21086	Loving Municipal Schools	Loving High	Economically Disadvantage	52	81.5
21086	Loving Municipal Schools	Loving High	Students w Disabilities	8	
21086	Loving Municipal Schools	Loving High	English Language Learners	48	81.4
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	All Students	170	68.2
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	Female	90	68.1
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	Male	80	68.4
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	Caucasian	54	81.7
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	African American	4	
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	Hispanic	112	63.7
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	Economically Disadvantage	63	57.3
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	Students w Disabilities	34	66.2
31080	Lovington Municipal Schools	Lovington 6Th Grade Acad	English Language Learners	20	56.9
31081	Lovington Municipal Schools	Lovington High	All Students	172	90.1
31081	Lovington Municipal Schools	Lovington High	Female	88	91.8
31081	Lovington Municipal Schools	Lovington High	Male	84	88.2
31081	Lovington Municipal Schools	Lovington High	Caucasian	60	92.3
31081	Lovington Municipal Schools	Lovington High	African American	4	
31081	Lovington Municipal Schools	Lovington High	Hispanic	107	90.9
31081	Lovington Municipal Schools	Lovington High	American Indian	1	
31081	Lovington Municipal Schools	Lovington High	Economically Disadvantage	62	87.7

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Code	District	School	Group	Student Records (N)*	Rate (%)
31081	Lovington Municipal Schools	Lovington High	Students w Disabilities	28	97.6
31081	Lovington Municipal Schools	Lovington High	English Language Learners	22	85.5
31004	Lovington Municipal Schools	New Hope Alt High	All Students	87	29.8
31004	Lovington Municipal Schools	New Hope Alt High	Female	40	33.8
31004	Lovington Municipal Schools	New Hope Alt High	Male	47	26.7
31004	Lovington Municipal Schools	New Hope Alt High	Caucasian	25	31.5
31004	Lovington Municipal Schools	New Hope Alt High	African American	3	
31004	Lovington Municipal Schools	New Hope Alt High	Hispanic	58	28.9
31004	Lovington Municipal Schools	New Hope Alt High	American Indian	1	
31004	Lovington Municipal Schools	New Hope Alt High	Economically Disadvantage	33	21.1
31004	Lovington Municipal Schools	New Hope Alt High	Students w Disabilities	22	40.5
31004	Lovington Municipal Schools	New Hope Alt High	English Language Learners	13	22.0
75095	Magdalena Municipal Schools	Magdalena High	All Students	40	69.5
75095	Magdalena Municipal Schools	Magdalena High	Female	21	63.0
75095	Magdalena Municipal Schools	Magdalena High	Male	19	78.0
75095	Magdalena Municipal Schools	Magdalena High	Caucasian	16	77.0
75095	Magdalena Municipal Schools	Magdalena High	Hispanic	11	>98.0
75095	Magdalena Municipal Schools	Magdalena High	Asian	1	
75095	Magdalena Municipal Schools	Magdalena High	American Indian	12	36.6
75095	Magdalena Municipal Schools	Magdalena High	Economically Disadvantage	35	73.6
75095	Magdalena Municipal Schools	Magdalena High	Students w Disabilities	7	
75095	Magdalena Municipal Schools	Magdalena High	English Language Learners	13	41.9
11105	Maxwell Municipal Schools	Maxwell High	All Students	13	97.0
11105	Maxwell Municipal Schools	Maxwell High	Female	11	96.4
11105	Maxwell Municipal Schools	Maxwell High	Male	2	
11105	Maxwell Municipal Schools	Maxwell High	Caucasian	8	
11105	Maxwell Municipal Schools	Maxwell High	Hispanic	5	
11105	Maxwell Municipal Schools	Maxwell High	Economically Disadvantage	13	97.0
11105	Maxwell Municipal Schools	Maxwell High	Students w Disabilities	2	
11105	Maxwell Municipal Schools	Maxwell High	English Language Learners	11	>98.0
14095	Melrose Public Schools	Melrose High	All Students	18	>98.0
14095	Melrose Public Schools	Melrose High	Female	8	
14095	Melrose Public Schools	Melrose High	Male	10	>98.0
14095	Melrose Public Schools	Melrose High	Caucasian	16	>98.0
14095	Melrose Public Schools	Melrose High	Hispanic	1	
14095	Melrose Public Schools	Melrose High	American Indian	1	
14095	Melrose Public Schools	Melrose High	Economically Disadvantage	3	
14095	Melrose Public Schools	Melrose High	Students w Disabilities	6	
78119	Mesa Vista Consolidated Sch	Mesa Vista High	All Students	63	81.0
78119	Mesa Vista Consolidated Sch	Mesa Vista High	Female	30	72.1
78119	Mesa Vista Consolidated Sch	Mesa Vista High	Male	33	89.0
78119	Mesa Vista Consolidated Sch	Mesa Vista High	Caucasian	6	
78119	Mesa Vista Consolidated Sch	Mesa Vista High	African American	1	
78119	Mesa Vista Consolidated Sch	Mesa Vista High	Hispanic	52	77.4
78119	Mesa Vista Consolidated Sch	Mesa Vista High	American Indian	4	
78119	Mesa Vista Consolidated Sch	Mesa Vista High	Economically Disadvantage	16	29.3
78119	Mesa Vista Consolidated Sch	Mesa Vista High	Students w Disabilities	11	95.1
78119	Mesa Vista Consolidated Sch	Mesa Vista High	English Language Learners	54	81.2

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Code	District	School	Group	Student Records (N)*	Rate (%)
78125	Mesa Vista Consolidated Schools	Mesa Vista Middle	All Students	1	
78125	Mesa Vista Consolidated Schools	Mesa Vista Middle	Male	1	
78125	Mesa Vista Consolidated Schools	Mesa Vista Middle	Caucasian	1	
78125	Mesa Vista Consolidated Schools	Mesa Vista Middle	English Language Learners	1	
44105	Mora Independent Schools	Mora High	All Students	60	74.9
44105	Mora Independent Schools	Mora High	Female	32	75.7
44105	Mora Independent Schools	Mora High	Male	28	74.0
44105	Mora Independent Schools	Mora High	Caucasian	4	
44105	Mora Independent Schools	Mora High	Hispanic	56	76.9
44105	Mora Independent Schools	Mora High	Economically Disadvantaged	55	79.4
44105	Mora Independent Schools	Mora High	Students w Disabilities	11	51.8
44105	Mora Independent Schools	Mora High	English Language Learners	15	58.0
81101	Moriarty Municipal Schools	Moriarty High	All Students	395	62.8
81101	Moriarty Municipal Schools	Moriarty High	Female	182	71.2
81101	Moriarty Municipal Schools	Moriarty High	Male	213	55.5
81101	Moriarty Municipal Schools	Moriarty High	Caucasian	248	65.0
81101	Moriarty Municipal Schools	Moriarty High	African American	7	
81101	Moriarty Municipal Schools	Moriarty High	Hispanic	132	59.1
81101	Moriarty Municipal Schools	Moriarty High	Asian	2	
81101	Moriarty Municipal Schools	Moriarty High	American Indian	6	
81101	Moriarty Municipal Schools	Moriarty High	Economically Disadvantaged	148	52.8
81101	Moriarty Municipal Schools	Moriarty High	Students w Disabilities	66	56.6
81101	Moriarty Municipal Schools	Moriarty High	English Language Learners	147	70.4
28101	Mosquero Municipal Schools	Mosquero High	All Students	3	
28101	Mosquero Municipal Schools	Mosquero High	Female	2	
28101	Mosquero Municipal Schools	Mosquero High	Male	1	
28101	Mosquero Municipal Schools	Mosquero High	Caucasian	1	
28101	Mosquero Municipal Schools	Mosquero High	Hispanic	2	
28101	Mosquero Municipal Schools	Mosquero High	Economically Disadvantaged	2	
28101	Mosquero Municipal Schools	Mosquero High	Students w Disabilities	1	
82107	Mountainair Public Schools	Mountainair High	All Students	43	71.5
82107	Mountainair Public Schools	Mountainair High	Female	15	73.8
82107	Mountainair Public Schools	Mountainair High	Male	28	70.0
82107	Mountainair Public Schools	Mountainair High	Caucasian	13	69.2
82107	Mountainair Public Schools	Mountainair High	African American	2	
82107	Mountainair Public Schools	Mountainair High	Hispanic	26	66.7
82107	Mountainair Public Schools	Mountainair High	Asian	1	
82107	Mountainair Public Schools	Mountainair High	American Indian	1	
82107	Mountainair Public Schools	Mountainair High	Economically Disadvantaged	24	69.6
82107	Mountainair Public Schools	Mountainair High	Students w Disabilities	7	
82107	Mountainair Public Schools	Mountainair High	English Language Learners	3	
70124	Pecos Independent Schools	Pecos High	All Students	66	68.7
70124	Pecos Independent Schools	Pecos High	Female	26	64.8
70124	Pecos Independent Schools	Pecos High	Male	40	71.2
70124	Pecos Independent Schools	Pecos High	Caucasian	6	
70124	Pecos Independent Schools	Pecos High	Hispanic	59	70.7
70124	Pecos Independent Schools	Pecos High	American Indian	1	
70124	Pecos Independent Schools	Pecos High	Economically Disadvantaged	57	71.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
70124	Pecos Independent Schools	Pecos High	Students w Disabilities	15	64.6
70124	Pecos Independent Schools	Pecos High	English Language Learners	61	69.6
70150	Pecos Independent Schools	Pecos Middle	All Students	2	
70150	Pecos Independent Schools	Pecos Middle	Female	2	
70150	Pecos Independent Schools	Pecos Middle	Hispanic	2	
70150	Pecos Independent Schools	Pecos Middle	Economically Disadvantage	2	
70150	Pecos Independent Schools	Pecos Middle	English Language Learners	2	
77123	Penasco Independent School	Penasco High	All Students	70	80.9
77123	Penasco Independent School	Penasco High	Female	35	68.4
77123	Penasco Independent School	Penasco High	Male	35	92.8
77123	Penasco Independent School	Penasco High	Caucasian	3	
77123	Penasco Independent School	Penasco High	Hispanic	62	84.1
77123	Penasco Independent School	Penasco High	American Indian	5	
77123	Penasco Independent School	Penasco High	Economically Disadvantage	53	79.0
77123	Penasco Independent School	Penasco High	Students w Disabilities	14	76.1
77123	Penasco Independent School	Penasco High	English Language Learners	52	82.5
72124	Pojoaque Valley Public Schoc	Pojoaque High	All Students	186	76.3
72124	Pojoaque Valley Public Schoc	Pojoaque High	Female	96	80.7
72124	Pojoaque Valley Public Schoc	Pojoaque High	Male	90	71.1
72124	Pojoaque Valley Public Schoc	Pojoaque High	Caucasian	13	69.3
72124	Pojoaque Valley Public Schoc	Pojoaque High	Hispanic	141	78.7
72124	Pojoaque Valley Public Schoc	Pojoaque High	Asian	1	
72124	Pojoaque Valley Public Schoc	Pojoaque High	American Indian	31	66.7
72124	Pojoaque Valley Public Schoc	Pojoaque High	Economically Disadvantage	70	63.3
72124	Pojoaque Valley Public Schoc	Pojoaque High	Students w Disabilities	44	75.5
72124	Pojoaque Valley Public Schoc	Pojoaque High	English Language Learners	156	77.0
57124	Portales Municipal Schools	Portales High	All Students	202	73.0
57124	Portales Municipal Schools	Portales High	Female	97	71.1
57124	Portales Municipal Schools	Portales High	Male	105	74.9
57124	Portales Municipal Schools	Portales High	Caucasian	98	86.2
57124	Portales Municipal Schools	Portales High	African American	5	
57124	Portales Municipal Schools	Portales High	Hispanic	94	61.7
57124	Portales Municipal Schools	Portales High	American Indian	5	
57124	Portales Municipal Schools	Portales High	Economically Disadvantage	113	58.7
57124	Portales Municipal Schools	Portales High	Students w Disabilities	27	55.1
57124	Portales Municipal Schools	Portales High	English Language Learners	17	59.3
3130	Quemado Independent Schoc	Quemado High	All Students	21	87.2
3130	Quemado Independent Schoc	Quemado High	Female	11	>98.0
3130	Quemado Independent Schoc	Quemado High	Male	10	73.2
3130	Quemado Independent Schoc	Quemado High	Caucasian	18	84.2
3130	Quemado Independent Schoc	Quemado High	Hispanic	2	
3130	Quemado Independent Schoc	Quemado High	American Indian	1	
3130	Quemado Independent Schoc	Quemado High	Economically Disadvantage	7	
3130	Quemado Independent Schoc	Quemado High	Students w Disabilities	3	
79129	Questa Independent Schools	Questa High	All Students	44	88.4
79129	Questa Independent Schools	Questa High	Female	23	96.8
79129	Questa Independent Schools	Questa High	Male	21	78.8
79129	Questa Independent Schools	Questa High	Hispanic	43	88.1

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Code	District	School	Group	Student Records (N)*	Rate (%)
79129	Questa Independent Schools	Questa High	Asian	1	
79129	Questa Independent Schools	Questa High	Economically Disadvantage	44	88.4
79129	Questa Independent Schools	Questa High	Students w Disabilities	14	84.2
79129	Questa Independent Schools	Questa High	English Language Learners	41	87.8
9136	Raton Public Schools	Raton High	All Students	117	63.6
9136	Raton Public Schools	Raton High	Female	48	70.7
9136	Raton Public Schools	Raton High	Male	69	58.6
9136	Raton Public Schools	Raton High	Caucasian	47	68.1
9136	Raton Public Schools	Raton High	African American	1	
9136	Raton Public Schools	Raton High	Hispanic	69	61.5
9136	Raton Public Schools	Raton High	Economically Disadvantage	46	42.0
9136	Raton Public Schools	Raton High	Students w Disabilities	26	63.1
9136	Raton Public Schools	Raton High	English Language Learners	11	84.0
2136	Reserve Public Schools	Reserve High	All Students	18	95.2
2136	Reserve Public Schools	Reserve High	Female	10	92.0
2136	Reserve Public Schools	Reserve High	Male	8	
2136	Reserve Public Schools	Reserve High	Caucasian	12	>98.0
2136	Reserve Public Schools	Reserve High	Hispanic	4	
2136	Reserve Public Schools	Reserve High	American Indian	2	
2136	Reserve Public Schools	Reserve High	Economically Disadvantage	14	93.7
2136	Reserve Public Schools	Reserve High	Students w Disabilities	6	
83013	Rio Rancho Public Schools	Independence High School	All Students	303	34.7
83013	Rio Rancho Public Schools	Independence High School	Female	151	39.7
83013	Rio Rancho Public Schools	Independence High School	Male	152	28.5
83013	Rio Rancho Public Schools	Independence High School	Caucasian	130	39.7
83013	Rio Rancho Public Schools	Independence High School	African American	17	39.8
83013	Rio Rancho Public Schools	Independence High School	Hispanic	137	28.3
83013	Rio Rancho Public Schools	Independence High School	Asian	5	
83013	Rio Rancho Public Schools	Independence High School	American Indian	14	48.0
83013	Rio Rancho Public Schools	Independence High School	Economically Disadvantage	91	31.7
83013	Rio Rancho Public Schools	Independence High School	Students w Disabilities	52	31.8
83013	Rio Rancho Public Schools	Independence High School	English Language Learners	42	19.3
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	All Students	95	41.4
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Female	54	47.0
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Male	41	35.0
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Caucasian	57	43.8
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	African American	1	
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Hispanic	35	36.6
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Asian	1	
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	American Indian	1	
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Economically Disadvantage	14	60.7
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	Students w Disabilities	11	25.7
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	English Language Learners	6	
83006	Rio Rancho Public Schools	Rio Rancho High	All Students	1,264	82.3
83006	Rio Rancho Public Schools	Rio Rancho High	Female	617	87.2
83006	Rio Rancho Public Schools	Rio Rancho High	Male	647	77.4
83006	Rio Rancho Public Schools	Rio Rancho High	Caucasian	639	85.7
83006	Rio Rancho Public Schools	Rio Rancho High	African American	60	81.5

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Code	District	School	Group	Student Records (N)*	Rate (%)
83006	Rio Rancho Public Schools	Rio Rancho High	Hispanic	485	77.7
83006	Rio Rancho Public Schools	Rio Rancho High	Asian	24	77.4
83006	Rio Rancho Public Schools	Rio Rancho High	American Indian	56	84.3
83006	Rio Rancho Public Schools	Rio Rancho High	Economically Disadvantage	306	72.3
83006	Rio Rancho Public Schools	Rio Rancho High	Students w Disabilities	217	72.4
83006	Rio Rancho Public Schools	Rio Rancho High	English Language Learners	163	64.7
83016	Rio Rancho Public Schools	Rio Rancho Mid High	All Students	1,065	61.6
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Female	539	68.5
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Male	526	55.0
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Caucasian	557	59.9
83016	Rio Rancho Public Schools	Rio Rancho Mid High	African American	48	59.6
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Hispanic	399	64.3
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Asian	17	55.7
83016	Rio Rancho Public Schools	Rio Rancho Mid High	American Indian	44	67.6
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Economically Disadvantage	259	53.2
83016	Rio Rancho Public Schools	Rio Rancho Mid High	Students w Disabilities	184	57.7
83016	Rio Rancho Public Schools	Rio Rancho Mid High	English Language Learners	131	55.3
4130	Roswell Independent Schools	Goddard High	All Students	377	74.1
4130	Roswell Independent Schools	Goddard High	Female	188	76.8
4130	Roswell Independent Schools	Goddard High	Male	189	71.4
4130	Roswell Independent Schools	Goddard High	Caucasian	174	75.7
4130	Roswell Independent Schools	Goddard High	African American	6	
4130	Roswell Independent Schools	Goddard High	Hispanic	195	72.3
4130	Roswell Independent Schools	Goddard High	Asian	2	
4130	Roswell Independent Schools	Goddard High	Economically Disadvantage	174	65.2
4130	Roswell Independent Schools	Goddard High	Students w Disabilities	92	70.5
4130	Roswell Independent Schools	Goddard High	English Language Learners	78	76.6
4135	Roswell Independent Schools	Roswell High	All Students	462	67.5
4135	Roswell Independent Schools	Roswell High	Female	238	77.9
4135	Roswell Independent Schools	Roswell High	Male	224	55.7
4135	Roswell Independent Schools	Roswell High	Caucasian	127	64.5
4135	Roswell Independent Schools	Roswell High	African American	28	75.9
4135	Roswell Independent Schools	Roswell High	Hispanic	304	68.2
4135	Roswell Independent Schools	Roswell High	Asian	2	
4135	Roswell Independent Schools	Roswell High	American Indian	1	
4135	Roswell Independent Schools	Roswell High	Economically Disadvantage	381	70.3
4135	Roswell Independent Schools	Roswell High	Students w Disabilities	92	57.0
4135	Roswell Independent Schools	Roswell High	English Language Learners	137	71.2
4132	Roswell Independent Schools	University High	All Students	187	39.4
4132	Roswell Independent Schools	University High	Female	96	45.2
4132	Roswell Independent Schools	University High	Male	91	32.7
4132	Roswell Independent Schools	University High	Caucasian	54	36.9
4132	Roswell Independent Schools	University High	African American	7	
4132	Roswell Independent Schools	University High	Hispanic	125	42.2
4132	Roswell Independent Schools	University High	Asian	1	
4132	Roswell Independent Schools	University High	Economically Disadvantage	88	24.6
4132	Roswell Independent Schools	University High	Students w Disabilities	29	40.0
4132	Roswell Independent Schools	University High	English Language Learners	43	47.4

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Rates are not computed for schools or districts with fewer than 4 students in the All Students group.

Code	District	School	Group	Student Records (N)*	Rate (%)
27136	Roy Municipal Schools	Roy High	All Students	4	>98.0
27136	Roy Municipal Schools	Roy High	Female	3	
27136	Roy Municipal Schools	Roy High	Male	1	
27136	Roy Municipal Schools	Roy High	Caucasian	3	
27136	Roy Municipal Schools	Roy High	Hispanic	1	
27136	Roy Municipal Schools	Roy High	Economically Disadvantage	2	
36139	Ruidoso Municipal Schools	Ruidoso High	All Students	196	81.6
36139	Ruidoso Municipal Schools	Ruidoso High	Female	103	85.7
36139	Ruidoso Municipal Schools	Ruidoso High	Male	93	76.9
36139	Ruidoso Municipal Schools	Ruidoso High	Caucasian	85	83.4
36139	Ruidoso Municipal Schools	Ruidoso High	African American	1	
36139	Ruidoso Municipal Schools	Ruidoso High	Hispanic	78	84.9
36139	Ruidoso Municipal Schools	Ruidoso High	American Indian	32	69.5
36139	Ruidoso Municipal Schools	Ruidoso High	Economically Disadvantage	100	75.4
36139	Ruidoso Municipal Schools	Ruidoso High	Students w Disabilities	34	79.6
36139	Ruidoso Municipal Schools	Ruidoso High	English Language Learners	28	89.2
52145	San Jon Municipal Schools	San Jon High	All Students	24	87.7
52145	San Jon Municipal Schools	San Jon High	Female	11	95.3
52145	San Jon Municipal Schools	San Jon High	Male	13	81.1
52145	San Jon Municipal Schools	San Jon High	Caucasian	12	>98.0
52145	San Jon Municipal Schools	San Jon High	Hispanic	11	64.4
52145	San Jon Municipal Schools	San Jon High	American Indian	1	
52145	San Jon Municipal Schools	San Jon High	Economically Disadvantage	18	81.6
52145	San Jon Municipal Schools	San Jon High	Students w Disabilities	3	
52145	San Jon Municipal Schools	San Jon High	English Language Learners	1	
71024	Santa Fe Public Schools	Academy For Technology A	All Students	43	73.5
71024	Santa Fe Public Schools	Academy For Technology A	Female	15	64.9
71024	Santa Fe Public Schools	Academy For Technology A	Male	28	77.7
71024	Santa Fe Public Schools	Academy For Technology A	Caucasian	25	81.6
71024	Santa Fe Public Schools	Academy For Technology A	African American	1	
71024	Santa Fe Public Schools	Academy For Technology A	Hispanic	14	82.6
71024	Santa Fe Public Schools	Academy For Technology A	American Indian	3	
71024	Santa Fe Public Schools	Academy For Technology A	Economically Disadvantage	2	
71024	Santa Fe Public Schools	Academy For Technology A	Students w Disabilities	10	76.7
71024	Santa Fe Public Schools	Academy For Technology A	English Language Learners	4	
71020	Santa Fe Public Schools	Capital High	All Students	402	59.7
71020	Santa Fe Public Schools	Capital High	Female	210	67.8
71020	Santa Fe Public Schools	Capital High	Male	192	51.2
71020	Santa Fe Public Schools	Capital High	Caucasian	33	78.9
71020	Santa Fe Public Schools	Capital High	Hispanic	348	58.7
71020	Santa Fe Public Schools	Capital High	Asian	3	
71020	Santa Fe Public Schools	Capital High	American Indian	18	28.3
71020	Santa Fe Public Schools	Capital High	Economically Disadvantage	216	60.3
71020	Santa Fe Public Schools	Capital High	Students w Disabilities	72	45.9
71020	Santa Fe Public Schools	Capital High	English Language Learners	171	52.6
71012	Santa Fe Public Schools	Career Academy	All Students	110	43.8
71012	Santa Fe Public Schools	Career Academy	Female	65	45.9
71012	Santa Fe Public Schools	Career Academy	Male	45	40.8

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Code	District	School	Group	Student Records (N)*	Rate (%)
71012	Santa Fe Public Schools	Career Academy	Caucasian	23	49.6
71012	Santa Fe Public Schools	Career Academy	African American	2	
71012	Santa Fe Public Schools	Career Academy	Hispanic	81	42.6
71012	Santa Fe Public Schools	Career Academy	Asian	1	
71012	Santa Fe Public Schools	Career Academy	American Indian	3	
71012	Santa Fe Public Schools	Career Academy	Economically Disadvantage	30	41.7
71012	Santa Fe Public Schools	Career Academy	Students w Disabilities	15	28.7
71012	Santa Fe Public Schools	Career Academy	English Language Learners	19	67.7
71014	Santa Fe Public Schools	Monte Del Sol Charte	All Students	72	77.3
71014	Santa Fe Public Schools	Monte Del Sol Charte	Female	35	74.5
71014	Santa Fe Public Schools	Monte Del Sol Charte	Male	37	79.8
71014	Santa Fe Public Schools	Monte Del Sol Charte	Caucasian	44	88.5
71014	Santa Fe Public Schools	Monte Del Sol Charte	African American	1	
71014	Santa Fe Public Schools	Monte Del Sol Charte	Hispanic	25	54.4
71014	Santa Fe Public Schools	Monte Del Sol Charte	Asian	2	
71014	Santa Fe Public Schools	Monte Del Sol Charte	Economically Disadvantage	18	79.3
71014	Santa Fe Public Schools	Monte Del Sol Charte	Students w Disabilities	27	82.5
71014	Santa Fe Public Schools	Monte Del Sol Charte	English Language Learners	21	71.9
71165	Santa Fe Public Schools	Santa Fe High	All Students	612	67.1
71165	Santa Fe Public Schools	Santa Fe High	Female	307	73.1
71165	Santa Fe Public Schools	Santa Fe High	Male	305	61.0
71165	Santa Fe Public Schools	Santa Fe High	Caucasian	155	77.1
71165	Santa Fe Public Schools	Santa Fe High	African American	4	
71165	Santa Fe Public Schools	Santa Fe High	Hispanic	428	62.8
71165	Santa Fe Public Schools	Santa Fe High	Asian	6	
71165	Santa Fe Public Schools	Santa Fe High	American Indian	19	85.2
71165	Santa Fe Public Schools	Santa Fe High	Economically Disadvantage	229	64.7
71165	Santa Fe Public Schools	Santa Fe High	Students w Disabilities	126	59.7
71165	Santa Fe Public Schools	Santa Fe High	English Language Learners	156	55.4
71036	Santa Fe Public Schools	Tierra Encantada Charter S	All Students	63	45.5
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Female	35	52.7
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Male	28	34.2
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Caucasian	9	
71036	Santa Fe Public Schools	Tierra Encantada Charter S	African American	1	
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Hispanic	52	43.3
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Asian	1	
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Economically Disadvantage	17	29.3
71036	Santa Fe Public Schools	Tierra Encantada Charter S	Students w Disabilities	8	
71036	Santa Fe Public Schools	Tierra Encantada Charter S	English Language Learners	55	48.6
25146	Santa Rosa Consolidated Sch	Santa Rosa High	All Students	48	84.4
25146	Santa Rosa Consolidated Sch	Santa Rosa High	Female	23	84.7
25146	Santa Rosa Consolidated Sch	Santa Rosa High	Male	25	84.2
25146	Santa Rosa Consolidated Sch	Santa Rosa High	Caucasian	3	
25146	Santa Rosa Consolidated Sch	Santa Rosa High	Hispanic	45	85.7
25146	Santa Rosa Consolidated Sch	Santa Rosa High	Economically Disadvantage	47	86.2
25146	Santa Rosa Consolidated Sch	Santa Rosa High	Students w Disabilities	9	
25146	Santa Rosa Consolidated Sch	Santa Rosa High	English Language Learners	43	83.4
93150	School/Deaf	NM School For The Deaf	All Students	9	>98.0

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Code	District	School	Group	Student Records (N)*	Rate (%)
93150	School/Deaf	NM School For The Deaf	Female	5	
93150	School/Deaf	NM School For The Deaf	Male	4	
93150	School/Deaf	NM School For The Deaf	Caucasian	5	
93150	School/Deaf	NM School For The Deaf	Hispanic	4	
93150	School/Deaf	NM School For The Deaf	Economically Disadvantage	8	
93150	School/Deaf	NM School For The Deaf	Students w Disabilities	9	
93150	School/Deaf	NM School For The Deaf	English Language Learners	8	
23011	Silver Consolidated Schools	Aldo Leopold Charter	All Students	40	44.0
23011	Silver Consolidated Schools	Aldo Leopold Charter	Female	13	33.1
23011	Silver Consolidated Schools	Aldo Leopold Charter	Male	27	48.5
23011	Silver Consolidated Schools	Aldo Leopold Charter	Caucasian	26	56.0
23011	Silver Consolidated Schools	Aldo Leopold Charter	African American	1	
23011	Silver Consolidated Schools	Aldo Leopold Charter	Hispanic	11	16.4
23011	Silver Consolidated Schools	Aldo Leopold Charter	Asian	2	
23011	Silver Consolidated Schools	Aldo Leopold Charter	Economically Disadvantage	4	
23011	Silver Consolidated Schools	Aldo Leopold Charter	Students w Disabilities	5	
23011	Silver Consolidated Schools	Aldo Leopold Charter	English Language Learners	2	
23034	Silver Consolidated Schools	Cliff High	All Students	71	85.7
23034	Silver Consolidated Schools	Cliff High	Female	30	90.3
23034	Silver Consolidated Schools	Cliff High	Male	41	82.6
23034	Silver Consolidated Schools	Cliff High	Caucasian	35	90.9
23034	Silver Consolidated Schools	Cliff High	African American	2	
23034	Silver Consolidated Schools	Cliff High	Hispanic	34	65.1
23034	Silver Consolidated Schools	Cliff High	Economically Disadvantage	34	77.5
23034	Silver Consolidated Schools	Cliff High	Students w Disabilities	15	91.8
23034	Silver Consolidated Schools	Cliff High	English Language Learners	9	
23002	Silver Consolidated Schools	Silver Opportunity Center	All Students	36	66.8
23002	Silver Consolidated Schools	Silver Opportunity Center	Female	15	52.0
23002	Silver Consolidated Schools	Silver Opportunity Center	Male	21	77.2
23002	Silver Consolidated Schools	Silver Opportunity Center	Caucasian	11	50.0
23002	Silver Consolidated Schools	Silver Opportunity Center	African American	2	
23002	Silver Consolidated Schools	Silver Opportunity Center	Hispanic	23	76.8
23002	Silver Consolidated Schools	Silver Opportunity Center	Economically Disadvantage	24	64.6
23002	Silver Consolidated Schools	Silver Opportunity Center	Students w Disabilities	10	82.4
23002	Silver Consolidated Schools	Silver Opportunity Center	English Language Learners	10	76.0
23152	Silver Consolidated Schools	Silver High	All Students	283	71.2
23152	Silver Consolidated Schools	Silver High	Female	142	72.7
23152	Silver Consolidated Schools	Silver High	Male	141	69.7
23152	Silver Consolidated Schools	Silver High	Caucasian	121	82.7
23152	Silver Consolidated Schools	Silver High	African American	3	
23152	Silver Consolidated Schools	Silver High	Hispanic	154	61.7
23152	Silver Consolidated Schools	Silver High	Asian	2	
23152	Silver Consolidated Schools	Silver High	American Indian	3	
23152	Silver Consolidated Schools	Silver High	Economically Disadvantage	112	57.2
23152	Silver Consolidated Schools	Silver High	Students w Disabilities	65	67.2
23152	Silver Consolidated Schools	Silver High	English Language Learners	49	64.7
74160	Socorro Consolidated Schools	Socorro High	All Students	156	79.4
74160	Socorro Consolidated Schools	Socorro High	Female	66	84.9

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Code	District	School	Group	Student Records (N)*	Rate (%)
74160	Socorro Consolidated Schools	Socorro High	Male	90	75.1
74160	Socorro Consolidated Schools	Socorro High	Caucasian	29	83.9
74160	Socorro Consolidated Schools	Socorro High	African American	3	
74160	Socorro Consolidated Schools	Socorro High	Hispanic	112	76.9
74160	Socorro Consolidated Schools	Socorro High	Asian	8	
74160	Socorro Consolidated Schools	Socorro High	American Indian	4	
74160	Socorro Consolidated Schools	Socorro High	Economically Disadvantaged	73	73.1
74160	Socorro Consolidated Schools	Socorro High	Students w Disabilities	44	75.8
74160	Socorro Consolidated Schools	Socorro High	English Language Learners	6	
10150	Springer Municipal Schools	Springer High	All Students	15	74.3
10150	Springer Municipal Schools	Springer High	Female	4	
10150	Springer Municipal Schools	Springer High	Male	11	74.4
10150	Springer Municipal Schools	Springer High	Caucasian	7	
10150	Springer Municipal Schools	Springer High	African American	1	
10150	Springer Municipal Schools	Springer High	Hispanic	7	
10150	Springer Municipal Schools	Springer High	Economically Disadvantaged	14	79.2
10150	Springer Municipal Schools	Springer High	Students w Disabilities	7	
511001	State Charters	Alma D Arte Charter	All Students	73	89.8
511001	State Charters	Alma D Arte Charter	Female	33	92.2
511001	State Charters	Alma D Arte Charter	Male	40	87.8
511001	State Charters	Alma D Arte Charter	Caucasian	26	97.6
511001	State Charters	Alma D Arte Charter	Hispanic	43	85.3
511001	State Charters	Alma D Arte Charter	Asian	2	
511001	State Charters	Alma D Arte Charter	American Indian	2	
511001	State Charters	Alma D Arte Charter	Economically Disadvantaged	36	89.7
511001	State Charters	Alma D Arte Charter	Students w Disabilities	22	95.7
511001	State Charters	Alma D Arte Charter	English Language Learners	4	
512001	State Charters	Cesar Chavez Comm Ctr	All Students	86	25.9
512001	State Charters	Cesar Chavez Comm Ctr	Female	45	33.8
512001	State Charters	Cesar Chavez Comm Ctr	Male	41	15.9
512001	State Charters	Cesar Chavez Comm Ctr	Caucasian	4	
512001	State Charters	Cesar Chavez Comm Ctr	African American	5	
512001	State Charters	Cesar Chavez Comm Ctr	Hispanic	72	26.6
512001	State Charters	Cesar Chavez Comm Ctr	American Indian	5	
512001	State Charters	Cesar Chavez Comm Ctr	Economically Disadvantaged	68	32.2
512001	State Charters	Cesar Chavez Comm Ctr	Students w Disabilities	21	15.3
512001	State Charters	Cesar Chavez Comm Ctr	English Language Learners	38	27.0
513001	State Charters	Creative Ed Prep 1	All Students	72	55.7
513001	State Charters	Creative Ed Prep 1	Female	28	46.2
513001	State Charters	Creative Ed Prep 1	Male	44	62.1
513001	State Charters	Creative Ed Prep 1	Caucasian	23	59.3
513001	State Charters	Creative Ed Prep 1	Hispanic	45	52.0
513001	State Charters	Creative Ed Prep 1	Asian	1	
513001	State Charters	Creative Ed Prep 1	American Indian	3	
513001	State Charters	Creative Ed Prep 1	Economically Disadvantaged	16	80.9
513001	State Charters	Creative Ed Prep 1	Students w Disabilities	8	
513001	State Charters	Creative Ed Prep 1	English Language Learners	55	62.2
514001	State Charters	Gilbert Sena Charter High	All Students	91	35.0

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Code	District	School	Group	Student Records (N)*	Rate (%)
514001	State Charters	Gilbert Sena Charter High	Female	47	44.9
514001	State Charters	Gilbert Sena Charter High	Male	44	24.9
514001	State Charters	Gilbert Sena Charter High	Caucasian	34	36.2
514001	State Charters	Gilbert Sena Charter High	African American	9	
514001	State Charters	Gilbert Sena Charter High	Hispanic	43	38.1
514001	State Charters	Gilbert Sena Charter High	American Indian	5	
514001	State Charters	Gilbert Sena Charter High	Economically Disadvantage	15	21.8
514001	State Charters	Gilbert Sena Charter High	Students w Disabilities	18	26.1
514001	State Charters	Gilbert Sena Charter High	English Language Learners	60	36.4
501001	State Charters	Media Arts Charter	All Students	1	
501001	State Charters	Media Arts Charter	Female	1	
501001	State Charters	Media Arts Charter	Hispanic	1	
501001	State Charters	Media Arts Charter	English Language Learners	1	
73058	T Or C Municipal Schools	Hot Springs High	All Students	148	69.1
73058	T Or C Municipal Schools	Hot Springs High	Female	73	70.9
73058	T Or C Municipal Schools	Hot Springs High	Male	75	67.4
73058	T Or C Municipal Schools	Hot Springs High	Caucasian	76	69.8
73058	T Or C Municipal Schools	Hot Springs High	African American	2	
73058	T Or C Municipal Schools	Hot Springs High	Hispanic	68	67.2
73058	T Or C Municipal Schools	Hot Springs High	Asian	1	
73058	T Or C Municipal Schools	Hot Springs High	American Indian	1	
73058	T Or C Municipal Schools	Hot Springs High	Economically Disadvantage	92	60.1
73058	T Or C Municipal Schools	Hot Springs High	Students w Disabilities	28	56.8
73058	T Or C Municipal Schools	Hot Springs High	English Language Learners	42	81.3
76010	Taos Municipal Schools	Chrysalis Alternativ	All Students	23	55.1
76010	Taos Municipal Schools	Chrysalis Alternativ	Female	11	47.5
76010	Taos Municipal Schools	Chrysalis Alternativ	Male	12	62.2
76010	Taos Municipal Schools	Chrysalis Alternativ	Caucasian	1	
76010	Taos Municipal Schools	Chrysalis Alternativ	Hispanic	20	53.6
76010	Taos Municipal Schools	Chrysalis Alternativ	American Indian	2	
76010	Taos Municipal Schools	Chrysalis Alternativ	Economically Disadvantage	16	62.1
76010	Taos Municipal Schools	Chrysalis Alternativ	Students w Disabilities	18	72.2
76010	Taos Municipal Schools	Chrysalis Alternativ	English Language Learners	17	58.4
76011	Taos Municipal Schools	Taos Cyber Magnet	All Students	5	51.5
76011	Taos Municipal Schools	Taos Cyber Magnet	Female	2	
76011	Taos Municipal Schools	Taos Cyber Magnet	Male	3	
76011	Taos Municipal Schools	Taos Cyber Magnet	Caucasian	2	
76011	Taos Municipal Schools	Taos Cyber Magnet	Hispanic	2	
76011	Taos Municipal Schools	Taos Cyber Magnet	American Indian	1	
76011	Taos Municipal Schools	Taos Cyber Magnet	Economically Disadvantage	5	
76011	Taos Municipal Schools	Taos Cyber Magnet	English Language Learners	4	
76165	Taos Municipal Schools	Taos High	All Students	312	70.6
76165	Taos Municipal Schools	Taos High	Female	148	70.4
76165	Taos Municipal Schools	Taos High	Male	164	70.8
76165	Taos Municipal Schools	Taos High	Caucasian	71	65.0
76165	Taos Municipal Schools	Taos High	African American	4	
76165	Taos Municipal Schools	Taos High	Hispanic	204	72.7
76165	Taos Municipal Schools	Taos High	Asian	4	

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Code	District	School	Group	Student Records (N)*	Rate (%)
76165	Taos Municipal Schools	Taos High	American Indian	29	69.0
76165	Taos Municipal Schools	Taos High	Economically Disadvantage	280	75.3
76165	Taos Municipal Schools	Taos High	Students w Disabilities	85	80.1
76165	Taos Municipal Schools	Taos High	English Language Learners	278	74.2
76012	Taos Municipal Schools	Vista Grande High Sc	All Students	6	21.7
76012	Taos Municipal Schools	Vista Grande High Sc	Female	3	
76012	Taos Municipal Schools	Vista Grande High Sc	Male	3	
76012	Taos Municipal Schools	Vista Grande High Sc	Caucasian	2	
76012	Taos Municipal Schools	Vista Grande High Sc	Hispanic	3	
76012	Taos Municipal Schools	Vista Grande High Sc	American Indian	1	
76012	Taos Municipal Schools	Vista Grande High Sc	Economically Disadvantage	4	
76012	Taos Municipal Schools	Vista Grande High Sc	Students w Disabilities	2	
76012	Taos Municipal Schools	Vista Grande High Sc	English Language Learners	6	
35163	Tatum Municipal Schools	Tatum High	All Students	26	80.0
35163	Tatum Municipal Schools	Tatum High	Female	10	80.7
35163	Tatum Municipal Schools	Tatum High	Male	16	79.5
35163	Tatum Municipal Schools	Tatum High	Caucasian	15	69.7
35163	Tatum Municipal Schools	Tatum High	African American	1	
35163	Tatum Municipal Schools	Tatum High	Hispanic	10	89.7
35163	Tatum Municipal Schools	Tatum High	Economically Disadvantage	14	71.6
35163	Tatum Municipal Schools	Tatum High	Students w Disabilities	2	
35163	Tatum Municipal Schools	Tatum High	English Language Learners	25	80.4
13162	Texico Municipal Schools	Texico High	All Students	54	>98.0
13162	Texico Municipal Schools	Texico High	Female	30	98.0
13162	Texico Municipal Schools	Texico High	Male	24	>98.0
13162	Texico Municipal Schools	Texico High	Caucasian	31	>98.0
13162	Texico Municipal Schools	Texico High	African American	1	
13162	Texico Municipal Schools	Texico High	Hispanic	21	96.6
13162	Texico Municipal Schools	Texico High	American Indian	1	
13162	Texico Municipal Schools	Texico High	Economically Disadvantage	23	97.0
13162	Texico Municipal Schools	Texico High	Students w Disabilities	6	
13162	Texico Municipal Schools	Texico High	English Language Learners	2	
49164	Tucumcari Public Schools	Tucumcari High	All Students	112	66.7
49164	Tucumcari Public Schools	Tucumcari High	Female	49	78.7
49164	Tucumcari Public Schools	Tucumcari High	Male	63	57.4
49164	Tucumcari Public Schools	Tucumcari High	Caucasian	39	76.5
49164	Tucumcari Public Schools	Tucumcari High	African American	2	
49164	Tucumcari Public Schools	Tucumcari High	Hispanic	68	61.8
49164	Tucumcari Public Schools	Tucumcari High	Asian	1	
49164	Tucumcari Public Schools	Tucumcari High	American Indian	2	
49164	Tucumcari Public Schools	Tucumcari High	Economically Disadvantage	94	71.3
49164	Tucumcari Public Schools	Tucumcari High	Students w Disabilities	21	47.1
49164	Tucumcari Public Schools	Tucumcari High	English Language Learners	5	
47165	Tularosa Municipal Schools	Tularosa High	All Students	85	80.1
47165	Tularosa Municipal Schools	Tularosa High	Female	46	87.0
47165	Tularosa Municipal Schools	Tularosa High	Male	39	72.0
47165	Tularosa Municipal Schools	Tularosa High	Caucasian	29	80.4
47165	Tularosa Municipal Schools	Tularosa High	Hispanic	35	80.2

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Code	District	School	Group	Student Records (N)*	Rate (%)
47165	Tularosa Municipal Schools	Tularosa High	American Indian	21	79.8
47165	Tularosa Municipal Schools	Tularosa High	Economically Disadvantage	78	80.7
47165	Tularosa Municipal Schools	Tularosa High	Students w Disabilities	18	77.3
47165	Tularosa Municipal Schools	Tularosa High	English Language Learners	10	88.3
26169	Vaughn Municipal Schools	Vaughn High	All Students	12	56.6
26169	Vaughn Municipal Schools	Vaughn High	Female	8	
26169	Vaughn Municipal Schools	Vaughn High	Male	4	
26169	Vaughn Municipal Schools	Vaughn High	Caucasian	1	
26169	Vaughn Municipal Schools	Vaughn High	Hispanic	10	58.3
26169	Vaughn Municipal Schools	Vaughn High	American Indian	1	
26169	Vaughn Municipal Schools	Vaughn High	Economically Disadvantage	12	56.6
26169	Vaughn Municipal Schools	Vaughn High	Students w Disabilities	3	
26169	Vaughn Municipal Schools	Vaughn High	English Language Learners	8	
94015	Visually Handicap	NM Sch for the Blind & Visu	All Students	6	54.1
94015	Visually Handicap	NM Sch for the Blind & Visu	Female	1	
94015	Visually Handicap	NM Sch for the Blind & Visu	Male	5	
94015	Visually Handicap	NM Sch for the Blind & Visu	Caucasian	1	
94015	Visually Handicap	NM Sch for the Blind & Visu	Hispanic	3	
94015	Visually Handicap	NM Sch for the Blind & Visu	American Indian	2	
94015	Visually Handicap	NM Sch for the Blind & Visu	Economically Disadvantage	5	
94015	Visually Handicap	NM Sch for the Blind & Visu	Students w Disabilities	6	
94015	Visually Handicap	NM Sch for the Blind & Visu	English Language Learners	3	
45173	Wagon Mound Public Schools	Wagon Mound High	All Students	11	90.6
45173	Wagon Mound Public Schools	Wagon Mound High	Female	5	
45173	Wagon Mound Public Schools	Wagon Mound High	Male	6	
45173	Wagon Mound Public Schools	Wagon Mound High	Caucasian	1	
45173	Wagon Mound Public Schools	Wagon Mound High	Hispanic	10	89.5
45173	Wagon Mound Public Schools	Wagon Mound High	Economically Disadvantage	10	92.6
45173	Wagon Mound Public Schools	Wagon Mound High	Students w Disabilities	2	
45173	Wagon Mound Public Schools	Wagon Mound High	English Language Learners	11	90.6
68173	West Las Vegas Public Schoc	W Las Vegas High	All Students	187	71.9
68173	West Las Vegas Public Schoc	W Las Vegas High	Female	98	74.9
68173	West Las Vegas Public Schoc	W Las Vegas High	Male	89	68.5
68173	West Las Vegas Public Schoc	W Las Vegas High	Caucasian	5	
68173	West Las Vegas Public Schoc	W Las Vegas High	African American	2	
68173	West Las Vegas Public Schoc	W Las Vegas High	Hispanic	178	73.5
68173	West Las Vegas Public Schoc	W Las Vegas High	American Indian	2	
68173	West Las Vegas Public Schoc	W Las Vegas High	Economically Disadvantage	179	72.7
68173	West Las Vegas Public Schoc	W Las Vegas High	Students w Disabilities	28	80.9
68173	West Las Vegas Public Schoc	W Las Vegas High	English Language Learners	178	72.9
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	All Students	28	35.2
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	Female	8	
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	Male	20	28.8
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	Caucasian	2	
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	Hispanic	25	36.4
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	American Indian	1	
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	Economically Disadvantage	26	33.5
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	Students w Disabilities	4	

Results are masked for subgroups with fewer than 10 students to comply with confidentiality requirements.

Rates are not computed for schools or districts with fewer than 4 students in the All Students group.

Code	District	School	Group	Student Records (N)*	Rate (%)
68003	West Las Vegas Public Schoc	Wlv Family Partnersh	English Language Learners	25	33.1
89192	Zuni Public Schools	Twin Buttes High	All Students	24	72.2
89192	Zuni Public Schools	Twin Buttes High	Female	9	
89192	Zuni Public Schools	Twin Buttes High	Male	15	76.9
89192	Zuni Public Schools	Twin Buttes High	American Indian	24	72.2
89192	Zuni Public Schools	Twin Buttes High	Economically Disadvantage	24	72.2
89192	Zuni Public Schools	Twin Buttes High	Students w Disabilities	5	
89192	Zuni Public Schools	Twin Buttes High	English Language Learners	24	72.2
89190	Zuni Public Schools	Zuni High	All Students	178	69.5
89190	Zuni Public Schools	Zuni High	Female	78	85.2
89190	Zuni Public Schools	Zuni High	Male	100	57.3
89190	Zuni Public Schools	Zuni High	Caucasian	1	
89190	Zuni Public Schools	Zuni High	American Indian	177	69.3
89190	Zuni Public Schools	Zuni High	Economically Disadvantage	170	71.2
89190	Zuni Public Schools	Zuni High	Students w Disabilities	22	71.4
89190	Zuni Public Schools	Zuni High	English Language Learners	172	70.6

* N of Records is the count of students ever enrolled during the 4 year period at that location.

Students may have been present for as little as one month or as long as 4 years.

A single student may contribute to the rate of several schools (see *Graduation FAQ & Technical Manual*)

**Changes in NM 4-Year High School
Graduation Rates, 2008 - 2009**

Code	District	School	2008 # Stu.	2008 Rate	2009 # Stu.	2009 Rate	Change 2008-09
46004	Alamogordo Public Schools	Academy Del Sol Alternative	188	33.3	156	59.7	26
46015	Alamogordo Public Schools	Alamogordo High	683	63.7	600	64.2	1
1015	Albuquerque Public Schools	Career Academic & Technical Academy	17	77.1	74	70.4	-7
1016	Albuquerque Public Schools	The Alb Talent Dev S	15	22.4	55	27.9	6
1017	Albuquerque Public Schools	Los Puentes Charter	121	5.2	93	16.7	12
1024	Albuquerque Public Schools	East Mountain High School	105	81.1	90	90.4	9
1025	Albuquerque Public Schools	South Valley Academy	116	34.0	64	49.5	16
1026	Albuquerque Public Schools	Amy Biehl Charter High	135	33.0	82	55.5	23
1031	Albuquerque Public Schools	Southwest Secondary Learning Center	100	53.5	76	50.9	-3
1038	Albuquerque Public Schools	The Learning Communi	55	38.2	59	69.5	31
1039	Albuquerque Public Schools	Nuestros Valores Cha	106	12.5	53	38.0	26
1047	Albuquerque Public Schools	Public Academy For P	83	69.1	67	82.6	14
1051	Albuquerque Public Schools	Robert F. Kennedy Ch	215	11.4	157	16.5	5
1061	Albuquerque Public Schools	La Academia De Esper	133	9.3	118	17.1	8
1063	Albuquerque Public Schools	Digital Arts And Technology Academy	298	14.2	246	32.4	18
1130	Albuquerque Public Schools	Academy Of Trades And Tech.	82	29.4	134	11.6	-18
1511	Albuquerque Public Schools	Albuquerque Evening	194	38.7	113	19.0	-20
1514	Albuquerque Public Schools	Del Norte High	783	44.8	612	55.7	11
1515	Albuquerque Public Schools	Eldorado High	808	63.4	630	81.5	18
1520	Albuquerque Public Schools	Highland High	851	36.9	655	49.7	13
1525	Albuquerque Public Schools	La Cueva High	738	73.3	629	85.6	12
1530	Albuquerque Public Schools	Manzano High	839	55.2	693	70.5	15
1540	Albuquerque Public Schools	Rio Grande High	770	36.4	634	55.2	19
1550	Albuquerque Public Schools	Sandia High	811	58.5	642	72.0	14
1560	Albuquerque Public Schools	Valley High	798	49.4	551	65.7	16
1570	Albuquerque Public Schools	West Mesa High	1,275	40.8	909	55.0	14
1580	Albuquerque Public Schools	Cibola High	1,200	57.1	933	75.1	18
1590	Albuquerque Public Schools	Albuquerque High	857	47.3	606	57.2	10
1593	Albuquerque Public Schools	Early College Academ	46	66.7	50	70.7	4
1594	Albuquerque Public Schools	Sierra Alternative	95	18.0	77	48.0	30
1596	Albuquerque Public Schools	Freedom High	210	43.2	161	28.0	-15
1597	Albuquerque Public Schools	School On Wheels	118	26.0	91	18.6	-7
30017	Animas Public Schools	Animas High	32	51.3	22	>98.0	appr. 46.7
22014	Artesia Public Schools	Artesia High	282	87.7	296	78.6	-9
22187	Artesia Public Schools	Artesia Park Junior	235	73.7	264	61.2	-13
64002	Aztec Municipal Schools	Vista Nueva High	41	22.4	36	26.3	4
64018	Aztec Municipal Schools	Aztec High	377	54.9	319	70.6	16
87001	Belen Consolidated Schools	Belen Infinity High	55	50.1	53	35.8	-14
87026	Belen Consolidated Schools	Belen High	394	69.8	425	63.7	-6
61027	Bernalillo Public Schools	Bernalillo High	377	53.6	317	59.3	6
66001	Bloomfield Schools	Charlie Y Brown Alt	84	12.9	39	22.5	10
66026	Bloomfield Schools	Bloomfield High	370	45.6	231	71.6	26
40034	Capitan Municipal Schools	Capitan High	67	88.0	72	63.1	-25
20001	Carlsbad Municipal Schools	Jefferson Montessori	27	36.3	10	76.7	40
20034	Carlsbad Municipal Schools	Carlsbad High	633	64.0	503	75.7	12
37036	Carrizozo Municipal Schools	Carrizozo High	23	66.2	20	90.9	25
67025	Central Consolidated Schools	Career Prep Alternative	112	15.6	87	11.5	-4
67035	Central Consolidated Schools	Central High	344	59.3	304	70.5	11

Code	District	School	2008 # Stu.	2008 Rate	2009 # Stu.	2009 Rate	Change 2008-09
67039	Central Consolidated Schools	Shiprock High	402	48.5	298	55.1	7
67130	Central Consolidated Schools	Newcomb High	117	50.3	121	68.9	19
53165	Chama Valley Indep. Schools	Escalante High	58	66.6	38	>98.0	Appr. 31.4
8003	Cimarron Municipal Schools	Moreno Valley High	48	6.2	28	>98.0	Appr. 91.8
8034	Cimarron Municipal Schools	Cimarron High	52	62.6	40	87.8	25
84039	Clayton Municipal Schools	Clayton High	47	63.6	50	79.1	16
48039	Cloudcroft Municipal Schools	Cloudcroft High	70	74.6	56	86.8	12
12036	Clovis Municipal Schools	Clovis High	745	78.8	656	74.3	-5
12056	Clovis Municipal Schools	Clovis HS Freshman Campus	156	60.4	155	56.4	-4
12091	Clovis Municipal Schools	Marshall Middle	161	62.1	172	59.8	-2
12098	Clovis Municipal Schools	Yucca Middle	237	73.5	211	69.4	-4
24036	Cobre Consolidated Schools	Cobre High	146	85.5	119	88.8	3
38039	Corona Municipal Schools	Corona High	10	89.0	5	91.8	3
62038	Cuba Independent Schools	Cuba High	177	40.8	104	60.0	19
42006	Deming Public Schools	Deming Cesar Chavez	34	53.5	71	28.6	-25
42044	Deming Public Schools	Deming High	413	76.2	441	78.7	3
85045	Des Moines Municipal Schools	Des Moines High	15	78.0	6	76.0	-2
6045	Dexter Consolidated Schools	Dexter High	126	62.0	116	86.3	24
60045	Dora Municipal Schools	Dora High	26	66.5	24	90.8	24
54045	Dulce Independent Schools	Dulce High	104	23.2	73	53.9	31
58048	Elida Municipal Schools	Elida High	16	80.9	15	>98.0	Appr. 17.7
55050	Espanola Public Schools	Espanola Valley High	314	75.4	317	64.7	-11
80050	Estancia Municipal Schools	Estancia High	123	65.3	128	73.1	8
80100	Estancia Municipal Schools	Estancia Valley Learning	64	25.4	96	32.7	7
32050	Eunice Municipal Schools	Eunice High	57	66.2	52	78.2	12
65006	Farmington Municipal Schools	Piedra Vista High	539	53.5	399	64.6	11
65053	Farmington Municipal Schools	Farmington High	587	56.3	480	73.1	17
65148	Farmington Municipal Schools	Rocinante High	175	18.3	85	25.7	7
59054	Floyd Municipal Schools	Floyd High	25	84.9	29	83.1	-2
16052	Fort Sumner Municipal Schools	Fort Sumner High	25	53.9	38	96.3	42
19007	Gadsden Independent Schools	Desert Pride Academy	395	32.4	247	47.8	15
19054	Gadsden Independent Schools	Gadsden High	1,079	46.2	579	68.5	22
19200	Gadsden Independent Schools	Santa Teresa High	504	52.9	365	76.2	23
43016	Gallup-Mckinley Cty Schools	Gallup Central Alt	333	21.7	237	18.4	-3
43039	Gallup-Mckinley Cty Schools	Crownpoint High	207	64.9	151	58.9	-6
43055	Gallup-Mckinley Cty Schools	Gallup High	762	65.7	597	70.1	4
43064	Gallup-Mckinley Cty Schools	Tohatchi High	197	52.4	151	57.4	5
43073	Gallup-Mckinley Cty Schools	Miyamura High School	759	40.1	616	36.7	-3
43075	Gallup-Mckinley Cty Schools	Navajo Pine High	61	62.2	55	71.2	9
43089	Gallup-Mckinley Cty Schools	Tse'Yi'Gai High	104	28.9	60	27.6	-1
43097	Gallup-Mckinley Cty Schools	Middle College High	51	57.5	34	73.9	16
43130	Gallup-Mckinley Cty Schools	Ramah High	51	92.4	52	89.0	-3
43145	Gallup-Mckinley Cty Schools	Thoreau High	209	66.8	189	60.1	-7
15057	Grady Municipal Schools	Grady High	15	93.6	10	87.3	-6
88055	Grants-Cibola County Schools	Grants High	429	45.5	277	67.0	22
88057	Grants-Cibola County Schools	Laguna-Acoma High	140	55.4	91	73.6	18
5055	Hagerman Municipal Schools	Hagerman High	48	73.3	42	73.7	0
18058	Hatch Valley Public Schools	Hatch Valley High	135	69.2	157	66.6	-3
33055	Hobbs Municipal Schools	Hobbs Freshman Sch	551	47.9	484	56.7	9

Code	District	School	2008 # Stu.	2008 Rate	2009 # Stu.	2009 Rate	Change 2008-09
33058	Hobbs Municipal Schools	Hobbs High	697	69.9	548	75.5	6
39060	Hondo Valley Public Schools	Hondo High	14	90.8	13	87.2	-4
50058	House Municipal Schools	House Junior High	21	20.6	32	16.4	-4
50060	House Municipal Schools	House High	59	44.3	39	41.7	-3
34066	Jal Public Schools	Jal High	55	65.8	35	80.7	15
56038	Jemez Mountain Public Schools	Coronado High	28	95.8	23	81.5	-14
63003	Jemez Valley Public Schools	Walatowa Charter Hig	19	74.9	19	89.4	15
63166	Jemez Valley Public Schools	Jemez Valley High	58	53.7	47	80.6	27
99002	Juvenile Justice	Sierra Blanca Hs	22	<2.0	28	<2.0	Appr. 0
99003	Juvenile Justice	Foothill Hs	85	2.7	185	3.7	1
99004	Juvenile Justice	Aztec Youth Academy	20	<2.0	48	<2.0	Appr. 0
7075	Lake Arthur Municipal Schools	Lake Arthur High	16	81.7	24	68.8	-13
17012	Las Cruces Public Schools	San Andreas Learning Ctr	88	7.7	169	26.4	19
17075	Las Cruces Public Schools	Las Cruces High	1,043	47.6	829	67.3	20
17100	Las Cruces Public Schools	Mayfield High	1,058	50.0	740	70.3	20
17130	Las Cruces Public Schools	Onate High	976	42.2	741	64.7	23
69136	Las Vegas City Public Schools	Robertson High	215	73.9	151	73.9	0
51081	Logan Municipal Schools	Logan High	18	89.3	32	69.3	-20
29082	Lordsburg Municipal Schools	Lordsburg High	68	48.3	75	59.3	11
41080	Los Alamos Public Schools	Los Alamos High	323	81.6	322	88.9	7
86009	Los Lunas Public Schools	Century Alt High	74	33.6	34	52.4	19
86085	Los Lunas Public Schools	Los Lunas High	997	55.6	692	75.8	20
21086	Loving Municipal Schools	Loving High	53	69.0	55	81.0	12
31004	Lovington Municipal Schools	New Hope Alt High	89	70.1	87	29.8	-40
31080	Lovington Municipal Schools	Lovington 6Th Grade Academy	180	80.0	170	68.2	-12
31081	Lovington Municipal Schools	Lovington High	197	88.7	172	90.1	1
75095	Magdalena Municipal Schools	Magdalena High	41	70.8	40	69.5	-1
11105	Maxwell Municipal Schools	Maxwell High	11	87.4	13	97.0	10
14095	Melrose Public Schools	Melrose High	21	81.4	18	>98.0	Appr. 16.6
78119	Mesa Vista Consolidated Schools	Mesa Vista High	63	29.3	63	81.0	52
44105	Mora Independent Schools	Mora High	71	78.3	60	74.9	-3
81101	Moriarty Municipal Schools	Moriarty High	380	71.6	395	62.8	-9
28101	Mosquero Municipal Schools	Mosquero High	7	>98.0	3		
82107	Mountainair Public Schools	Mountainair High	41	53.6	43	71.5	18
70124	Pecos Independent Schools	Pecos High	96	62.5	66	68.7	6
77123	Penasco Independent Schools	Penasco High	67	68.7	70	80.9	12
72124	Pojoaque Valley Public Schools	Pojoaque High	249	59.8	186	76.3	17
57124	Portales Municipal Schools	Portales High	220	80.0	202	73.0	-7
3130	Quemado Independent Schools	Quemado High	18	>98.0	21	87.2	Appr. -10.8
79129	Questa Independent Schools	Questa High	50	83.0	44	88.4	5
9136	Raton Public Schools	Raton High	158	41.5	117	63.6	22
2136	Reserve Public Schools	Reserve High	25	73.2	18	95.2	22
83006	Rio Rancho Public Schools	Rio Rancho High	1,127	86.3	1,264	82.3	-4
83013	Rio Rancho Public Schools	Independence High School	247	30.5	303	34.7	4
83016	Rio Rancho Public Schools	Rio Rancho Mid High	851	67.2	1,065	61.6	-6
83018	Rio Rancho Public Schools	Rio Rancho Cyber Acd	50	57.5	95	41.4	-16
4130	Roswell Independent Schools	Goddard High	423	66.8	377	74.1	7
4132	Roswell Independent Schools	University High	144	51.0	187	39.4	-12

Code	District	School	2008 # Stu.	2008 Rate	2009 # Stu.	2009 Rate	Change 2008-09
4135	Roswell Independent Schools	Roswell High	434	58.4	462	67.5	9
27136	Roy Municipal Schools	Roy High	19	73.0	4	>98.0	Appr. 25.0
36139	Ruidoso Municipal Schools	Ruidoso High	212	77.7	196	81.6	4
52145	San Jon Municipal Schools	San Jon High	18	86.1	24	87.7	2
71012	Santa Fe Public Schools	Career Academy	126	55.2	110	43.8	-11
71014	Santa Fe Public Schools	Monte Del Sol Charte	86	73.8	72	77.3	4
71020	Santa Fe Public Schools	Capital High	537	50.3	402	59.7	9
71024	Santa Fe Public Schools	Academy For Technology & Classics	63	52.4	43	73.5	21
71165	Santa Fe Public Schools	Santa Fe High	671	57.7	612	67.1	9
25146	Santa Rosa Consolidated Schools	Santa Rosa High	57	88.2	48	84.4	-4
93150	School/Deaf	NM School For The Deaf	17	<2.0	9	>98.0	Appr. 96
23011	Silver Consolidated Schools	Aldo Leopold Charter	26	52.6	40	44.0	-9
23034	Silver Consolidated Schools	Cliff High	160	92.3	71	85.7	-7
23152	Silver Consolidated Schools	Silver High	254	75.4	283	71.2	-4
74160	Socorro Consolidated Schools	Socorro High	209	73.5	156	79.4	6
10150	Springer Municipal Schools	Springer High	21	85.9	15	74.3	-12
73058	T Or C Municipal Schools	Hot Springs High	166	58.0	148	69.1	11
76010	Taos Municipal Schools	Chrysalis Alternativ	18	2.6	23	55.1	53
76011	Taos Municipal Schools	Taos Cyber Magnet	15	2.9	5	51.5	49
76165	Taos Municipal Schools	Taos High	368	41.4	312	70.6	29
35163	Tatum Municipal Schools	Tatum High	25	88.3	26	80.0	-8
13162	Texico Municipal Schools	Texico High	54	77.2	54	>98.0	Appr. 20
49164	Tucumcari Public Schools	Tucumcari High	116	53.6	112	66.7	13
47165	Tularosa Municipal Schools	Tularosa High	105	77.3	85	80.1	3
26169	Vaughn Municipal Schools	Vaughn High	8	>98.0	12	56.6	Appr. -41.4
94015	Visually Handicap	NM Sch for the Blind & Visually Impaired	10	5.4	6	54.1	49
45173	Wagon Mound Public Schools	Wagon Mound High	15	74.6	11	90.6	16
68003	West Las Vegas Public Schools	Wlv Family Partnersh	31	62.4	28	35.2	-27
68173	West Las Vegas Public Schools	W Las Vegas High	163	76.8	187	71.9	-5
89190	Zuni Public Schools	Zuni High	183	51.2	178	69.5	18
89192	Zuni Public Schools	Twin Buttes High	33	27.9	24	72.2	44

ATTACHMENT 1b

COMPARISONS OF FOUR-YEAR COHORT GRADUATION RATES, NEW MEXICO SCHOOL DISTRICTS AND HIGH SCHOOLS, CLASS OF 2009

Item 1 below shows that in 2009, the ten school districts with the highest four-year cohort graduation rates tended to be small:

Item 1: School Districts with Highest 4-year Graduation Rates, Class of 2009

School District	Cohort Size	Grad Rate	School District	Cohort Size	Grad Rate
Animas	22	>98.0	Texico	54	>98.0
Chama	38	>98.0	Maxwell	13	97.0
Elida	15	>98.0	Ft. Sumner	38	96.3
Melrose	18	>98.0	Reserve	18	95.2
Roy	4	>98.0	Corona	5	91.8

Item 2 below lists the ten school districts among the 26 with enrollments of 3000 students or more in all grades in school year 2008-2009 that had the highest four-year graduation rates for the class of 2009:

Item 2: School Districts of 3000+ Students with Highest 4-year Graduation Rates, Class of 2009

School District	Cohort Size	Grad Rate	School District	Cohort Size	Grad Rate
Los Alamos	322	88.8	Lovington	234	73.5
Los Lunas	703	75.0	Silver City	307	72.4
Carlsbad	521	74.5	Rio Rancho	1,464	71.8
Deming	461	73.8	Clovis	679	71.0
Artesia	304	73.5	Hobbs	576	69.4

Item 3 below shows the ten high schools, again mostly small ones, with the highest four-year cohort graduation rates for the class of 2009:

Item 3: High Schools with Highest 4-year Graduation Rates, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Animas HS (Animas PS)	22	>98.0	Roy HS (Roy MS)	4	>98.0
Escalante HS (Chama Valley ISD)	38	>98.0	NM School for the Deaf	9	>98.0
Moreno Valley HS (Cimarron MS)	28	>98.0	Texico HS (Texico MS)	54	>98.0
Elida HS (Elida MS)	15	>98.0	Maxwell HS (Maxwell MS)	13	97.0
Melrose HS (Melrose PS)	18	>98.0	Ft. Sumner HS (Ft. Sumner PS)	38	96.3

Item 4 below shows the ten high schools with enrollments of at least 500 students in all grades in school year 2008-2009 that had the highest four-year cohort graduation rates for the class of 2009:

Item 4: High Schools of 500+ Students with Highest 4-year Graduation Rates, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Los Alamos HS (Los Alamos PS)	322	88.9	Socorro HS (Socorro CS)	156	79.4
La Cueva HS (APS)	629	85.6	Deming HS (Deming PS)	441	79.4
Rio Rancho HS (Rio Rancho PS)	1264	82.3	Artesia HS (Artesia PS)	296	78.6
Ruidoso HS (Ruidoso MS)	196	81.6	Pojoaque HS (Pojoaque Val. PS)	186	76.3
Eldorado HS (APS)	630	81.6	Santa Teresa HS (Gadsden ISD)	365	76.2

Item 5 below shows the ten high schools that had the highest four-year cohort graduation rates for Hispanic students for the class of 2009:

Item 5: NM High Schools with Highest 4-yr Graduation Rates, Hispanic Students, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, Class of 2009, Hispanic students = 63.0%					
Escalante HS (Chama Valley ISD)	33	>98.0%	Ft. Sumner HS (Ft. Sumner MS)	16	94.7%
Magdalena HS (Magdalena MS)	11	>98.0%	Lovington HS (Lovington MS)	107	90.9%
Cimarron HS (Cimarron MS)	17	96.8%	Cobre HS (Cobre CS)	104	90.8%
Texico HS (Texico MS)	21	96.6%	Hondo HS (Hondo Valley PS)	11	90.5%
East Mountain HS (APS)	17	95.3%	ABQ Inst. Math/Sci (APS)	32	90.2%

Item 6 below shows the ten high schools in the state with cohorts of at least 75 Hispanic students in the Class of 2009 with the highest cohort graduation rates for Hispanic students for that class:

Item 6: NM High Schools with Highest 4-yr Graduation Rates, Larger¹ Hispanic Subgroups, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, English language learners, Class of 2009 = 63.2%					
Lovington HS (Lovington MS)	107	90.9%	Pojoaque HS (Pojoaque VPS)	141	78.7%
Cobre HS (Cobre CS)	104	90.8%	Bloomfield HS (Bloomfield PS)	77	78.3%
Dexter HS (Dexter CS)	80	85.7%	Rio Rancho HS (Rio Rancho PS)	485	77.7%
Ruidoso HS (Ruidoso MS)	78	84.9%	Socorro HS (Socorro PS)	112	76.9%
La Cueva HS (APS)	128	84.2%	Chaparral HS (Gadsden ISD)	209	76.6%

¹ At least 75 Hispanic students ever enrolled in the 2009 subgroup

Item 7 below shows the ten high schools that had the highest four-year cohort graduation rates for African-American students for the class of 2009:

Item 7: NM High Schools with Highest 4-yr Graduation Rates, African American Students, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, African American students, Class of 2009 = 61.4%					
Rio Rancho HS (Rio Rancho PS)	60	81.5%	Clovis HS (Clovis MS)	61	74.3%
Cibola HS (APS)	56	80.0%	La Cueva HS (APS)	14	71.6%
Eldorado HS (APS)	31	78.5%	Manzano HS (APS)	56	68.4%
Hobbs HS (Hobbs MS)	34	78.1%	Carlsbad HS (Carlsbad PS)	11	67.2%
Roswell HS (Roswell IS)	28	75.9%	Onate HS (Las Cruces PS)	36	66.5%

Item 8 shows the ten high schools with the highest graduation rates for American Indian students:

Item 8: NM High Schools with Highest 4-yr Graduation Rates, American Indian Students, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, American Indian students, Class of 2009 = 57.8%					
Walatowa Charter HS (Jemez VPS)	18	89.2%	Rio Rancho HS (Rio Rancho PS)	56	84.3%
Ramah HS (Gallup-McKinley Cty)	41	89.1%	Tularosa HS (Tularosa MS)	21	79.8%
Jemez Valley HS (Jemez VPS)	25	86.7%	La Cueva HS (APS)	12	77.2%
Los Lunas HS (Los Lunas PS)	60	86.4%	Laguna-Acoma HS (G-C Cty SD)	83	73.5%
Santa Fe HS (Santa Fe PS)	29	85.2%	Twin Buttes HS (Zuni PS)	24	72.2%

Item 9 shows those with the highest graduation rates for low-income students:

Item 9: NM High Schools with Highest 4-yr Graduation Rates, Low Income Students, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, low income students, Class of 2009 = 59.9%					
Animas HS (Animas PS)	13	>98.0%	ABQ Inst. of Math/Sci (APS)	13	92.6%
Escalante HS (Chama Valley ISD)	36	>98.0%	Wagon Mound HS (Wagon Md)	10	92.6%
Ft. Sumner HS (Ft. Sumner MS)	15	>98.0%	Carrizozo HS (Carrizozo MS)	16	91.6%
Maxwell HS (Maxwell MS)	13	97.0%	Cobre HS (Cobre MS)	111	90.1%
Texico HS (Texico MS)	23	97.0%	Alma D'Arte HS (State Charter)	36	89.7%

Item 10 shows, among the high schools with cohorts of at least 100 low-income students, those that had the highest graduation rates in the state for those students:

Item 10: NM High Schools with Highest 4-yr Graduation Rates, Larger² Low Income Subgroups, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, low income students, Class of 2009 = 59.9%					
Academy Del Sol Alt (Alamogordo)	104	>98.0%	Belen HS (Belen CS)	222	86.2%
Alamogordo HS (Alamogordo PS)	227	>98.0%	Del Norte HS (APS)	243	82.3%
Albuquerque HS (APS)	312	>98.0%	Capital HS (Santa Fe PS)	216	81.9%
Bernalillo HS (Bernalillo PS)	274	93.3%	Central HS (Central CS)	269	79.2%
Cibola HS (APS)	178	87.2%	Desert Pride Acad. (Gadsden)	238	81.5%

Item 11 shows the high schools with the highest graduation rates for English language learners.

Item 11: NM High Schools with Highest 4-yr Graduation Rates, English Language Learners, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, English language learners, Class of 2009 = 63.2%					
ABQ Inst of Math/Sci (APS)	76	>98.0%	Wagon Mound HS (Wagon Md)	11	90.6%
Escalante HS (Chama Valley ISD)	32	>98.0%	La Cueva HS (APS)	113	90.0%
Maxwell HS (Maxwell MS)	11	>98.0%	Walatowa Charter HS (Jemez V)	19	89.4%
Cobre HS (Cobre CS)	94	91.8%	Ruidoso HS (Ruidoso MS)	28	89.2%
Laguna-Acoma HS (Grants-Cibola)	14	91.5%	Tularosa HS (Tularosa MS)	10	88.3%

Item 12 shows the high schools, among those with at least 75 English language learners, those with the highest graduation rates in the state:

Item 12: NM High Schools with Highest 4-yr Graduation Rates, Larger³ELL Subgroups, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, English language learners, Class of 2009 = 63.2%					
ABQ Inst of Math/Sci	76	>98.0%	Pojoaque HS (Pojoaque VPS)	156	77.0%
Cobre HS (Cobre CS)	94	91.8%	Goddard HS (Roswell ISD)	78	76.6%
La Cueva HS (APS)	113	90.0%	Cibola HS (APS)	266	76.5%
Chaparral HS (Gadsden ISD)	179	78.2%	Robertson HS (Las Vegas City)	123	76.0%
Santa Teresa HS (Gadsden ISD)	299	78.0%	Eldorado HS (APS)	107	74.7%

² At least 100 students in the federal free and reduced price lunch program ever enrolled in the 2009 cohort

³ At least 75 ELL students ever enrolled in the 2009 student cohort

Item 13 shows the high schools with the highest graduation rates for students with disabilities for the Class of 2009:

Item 13: NM High Schools with Highest 4-yr Graduation Rates, Special Education Students, Class of 2009

High School	Cohort Size	Grad Rate	High School	Cohort Size	Grad Rate
Statewide average 4-year graduation rate, special education students, Class of 2009 = 65.0%					
Escalante HS (Chama Valley ISD)	11	<98.0%	Mesa Vista HS (Mesa Vista CS)	11	95.1%
Lovington HS (Lovington MS)	28	97.0%	Cliff HS (Silver CS)	15	91.8%
ABQ Inst. of Math/Sci	15	96.6%	East Mountain HS (APS)	22	90.3%
Alma D'Arte Charter (State Chart.)	22	95.7%	Dexter HS (Dexter CS)	29	89.4%
La Cueva HS (APS)	86	95.5%	Los Lunas HS (Los Lunas PS)	129	89.4%



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NEWS RELEASE

For Immediate Release: April 12, 2010

2008 Five Year Graduation Rate Increases State Graduation Rate

Native American, African American, and Students with Disabilities show the greatest increases

(Santa Fe, NM)— Graduation rates for student groups and New Mexico school districts increased in the 2008 five-year cohort graduation rate report released today by Education Secretary Veronica C. García. The 2008 five-year cohort graduation rate for all students is 66.2 percent, 5.9 percent higher than the four-year graduation rate of 60.3 percent reported in October 2009.

The five-year cohort graduation rate was initiated by legislation sponsored by Albuquerque Representative Rick Miera in 2009. The legislation allows districts to count five-year graduates toward their graduation rates.

“The five-year rate tells us that we need to provide additional support to ensure more students graduate on time. Those districts that have numbers of five-year graduates far above the 6 percent average statewide should identify those students that need extra help to make on-time graduation. Most importantly, we must communicate that even if it takes five years, our students should stick with school and get their high school diplomas rather than dropping out as an alternative. A high school diploma is something to be proud of and I commend all students that work hard to finish high school,” said Education Secretary Veronica C. García.

Native American students showed the greatest increase, jumping from a four-year rate of 49.8 percent to 59.7 percent, an increase of 9.9 points. Students with Disabilities increased graduation rates by 6.5 percent, African American students had an increase of 6.7 percent, Hispanic students increased 5.7 percent, English Language Learners (ELL) increased by 6 percent, economically disadvantaged students increased by 6.3 percent, Caucasian students increased by 4.4, and Asian students increased by 3 percent.

Eighty-one of New Mexico’s eighty-nine school districts across the state showed increases in their cohort graduation rates. Mesa Vista Consolidated Schools in northern New Mexico showed a 42.8 percent increase in their graduation rates jumping from a four-year rate of 29.4 to 72.2. Dulce Independent Schools increased their four-year graduation rate of 23.4 percent to 53.4 percent, an increase of 30 percent. Zuni Public Schools, Magdalena Municipal Schools, House Municipal Schools, and Carrizozo Municipal Schools all saw increases in the twenty percent range. Six other school districts showed double digit increases in their graduation rates. The full report can be accessed on the New Mexico Public Education Department website at <http://www.ped.state.nm.us/Graduation/>.

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5-Year Cohort Graduation Rates, Class of 2008

Graduation serves as the AYP *Other Academic Indicator* only for schools with a 12th grade.

Graduation rates not calculated for schools with fewer than 4 student records

Results are masked for subgroups (except *All Students*) with fewer than 10 student records to comply with confidentiality requirement

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
999999	STATEWIDE	ALL SCHOOLS	All Students	31,140	60.3	66.2	5.9
999999	STATEWIDE	ALL SCHOOLS	Female	15,113	64.9	70.5	5.6
999999	STATEWIDE	ALL SCHOOLS	Male	16,027	55.9	62.1	6.2
999999	STATEWIDE	ALL SCHOOLS	Caucasian	9,422	71.3	75.7	4.4
999999	STATEWIDE	ALL SCHOOLS	African American	778	60.9	67.6	6.7
999999	STATEWIDE	ALL SCHOOLS	Hispanic	15,921	56.2	61.9	5.7
999999	STATEWIDE	ALL SCHOOLS	Asian	400	80.1	83.1	3.0
999999	STATEWIDE	ALL SCHOOLS	American Indian	4,617	49.8	59.7	9.9
999999	STATEWIDE	ALL SCHOOLS	Economically Disadvantaged	12,735	64.8	71.1	6.3
999999	STATEWIDE	ALL SCHOOLS	Students w Disabilities	6,784	53.1	59.6	6.5
999999	STATEWIDE	ALL SCHOOLS	English Language Learners	10,058	61.1	67.1	6.0
46	ALAMOGORDO	ALL SCHOOLS	All Students	790	65.5	69.7	4.2
46	ALAMOGORDO	ALL SCHOOLS	Female	384	68.6	71.9	3.3
46	ALAMOGORDO	ALL SCHOOLS	Male	406	62.7	67.7	5.0
46	ALAMOGORDO	ALL SCHOOLS	Caucasian	434	67.5	70.7	3.2
46	ALAMOGORDO	ALL SCHOOLS	African American	62	64.3	68.8	4.5
46	ALAMOGORDO	ALL SCHOOLS	Hispanic	258	61.3	67.1	5.8
46	ALAMOGORDO	ALL SCHOOLS	Asian	20	85.4	89.2	3.8
46	ALAMOGORDO	ALL SCHOOLS	American Indian	16	62.7	69.6	6.9
46	ALAMOGORDO	ALL SCHOOLS	Economically Disadvantaged	200	67.8	74.3	6.5
46	ALAMOGORDO	ALL SCHOOLS	Students w Disabilities	142	59.0	63.2	4.2
46	ALAMOGORDO	ALL SCHOOLS	English Language Learners	15	36.4	47.3	10.9
1	ALBUQUERQUE	ALL SCHOOLS	All Students	6,953	63.2	68.8	5.6
1	ALBUQUERQUE	ALL SCHOOLS	Female	3,444	67.7	73.2	5.5
1	ALBUQUERQUE	ALL SCHOOLS	Male	3,509	58.7	64.5	5.8
1	ALBUQUERQUE	ALL SCHOOLS	Caucasian	2,615	73.6	77.3	3.7
1	ALBUQUERQUE	ALL SCHOOLS	African American	281	62.1	68.6	6.5
1	ALBUQUERQUE	ALL SCHOOLS	Hispanic	3,442	56.0	62.8	6.8
1	ALBUQUERQUE	ALL SCHOOLS	Asian	190	78.6	80.4	1.8
1	ALBUQUERQUE	ALL SCHOOLS	American Indian	425	49.4	56.1	6.7
1	ALBUQUERQUE	ALL SCHOOLS	Economically Disadvantaged	1,660	60.2	66.3	6.1
1	ALBUQUERQUE	ALL SCHOOLS	Students w Disabilities	1,616	57.8	63.4	5.6
1	ALBUQUERQUE	ALL SCHOOLS	English Language Learners	2,503	69.9	74.2	4.3
30	ANIMAS	ALL SCHOOLS	All Students	32	94.4	95.7	1.3
30	ANIMAS	ALL SCHOOLS	Female	16	93.2	93.2	0.0
30	ANIMAS	ALL SCHOOLS	Male	16	95.6	>98.0	2.8
30	ANIMAS	ALL SCHOOLS	Caucasian	16	90.4	90.7	0.3
30	ANIMAS	ALL SCHOOLS	Hispanic	15	>98.0	>98.0	0.0
30	ANIMAS	ALL SCHOOLS	Asian	1			
30	ANIMAS	ALL SCHOOLS	Economically Disadvantaged	15	97.3	>98.0	2.7
30	ANIMAS	ALL SCHOOLS	Students w Disabilities	4			
30	ANIMAS	ALL SCHOOLS	English Language Learners	27	>98.0	>98.0	0.0
22	ARTESIA	ALL SCHOOLS	All Students	298	82.3	83.2	0.9
22	ARTESIA	ALL SCHOOLS	Female	152	83.4	84.3	0.9
22	ARTESIA	ALL SCHOOLS	Male	146	81.2	82.0	0.8
22	ARTESIA	ALL SCHOOLS	Caucasian	135	90.3	91.2	0.9
22	ARTESIA	ALL SCHOOLS	African American	7			
22	ARTESIA	ALL SCHOOLS	Hispanic	153	75.0	76.0	1.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
22	ARTESIA	ALL SCHOOLS	American Indian	3			
22	ARTESIA	ALL SCHOOLS	Economically Disadvantaged	75	78.5	79.4	0.9
22	ARTESIA	ALL SCHOOLS	Students w Disabilities	64	82.7	83.9	1.2
22	ARTESIA	ALL SCHOOLS	English Language Learners	12	56.0	55.8	-0.2
64	AZTEC	ALL SCHOOLS	All Students	353	59.3	66.5	7.2
64	AZTEC	ALL SCHOOLS	Female	171	63.0	70.6	7.6
64	AZTEC	ALL SCHOOLS	Male	182	55.7	62.7	7.0
64	AZTEC	ALL SCHOOLS	Caucasian	201	61.7	69.9	8.2
64	AZTEC	ALL SCHOOLS	African American	2			
64	AZTEC	ALL SCHOOLS	Hispanic	76	59.2	61.9	2.7
64	AZTEC	ALL SCHOOLS	Asian	2			
64	AZTEC	ALL SCHOOLS	American Indian	72	48.4	57.6	9.2
64	AZTEC	ALL SCHOOLS	Economically Disadvantaged	88	62.3	73.4	11.1
64	AZTEC	ALL SCHOOLS	Students w Disabilities	86	51.6	61.1	9.5
64	AZTEC	ALL SCHOOLS	English Language Learners	40	59.0	72.9	13.9
87	BELEN	ALL SCHOOLS	All Students	414	68.8	73.3	4.5
87	BELEN	ALL SCHOOLS	Female	197	72.6	75.7	3.1
87	BELEN	ALL SCHOOLS	Male	217	65.4	71.1	5.7
87	BELEN	ALL SCHOOLS	Caucasian	114	72.7	75.1	2.4
87	BELEN	ALL SCHOOLS	African American	10	51.2	51.9	0.7
87	BELEN	ALL SCHOOLS	Hispanic	281	68.2	73.6	5.4
87	BELEN	ALL SCHOOLS	Asian	1			
87	BELEN	ALL SCHOOLS	American Indian	8			
87	BELEN	ALL SCHOOLS	Economically Disadvantaged	158	72.5	80.2	7.7
87	BELEN	ALL SCHOOLS	Students w Disabilities	101	54.6	58.8	4.2
87	BELEN	ALL SCHOOLS	English Language Learners	67	84.3	87.2	2.9
61	BERNALILLO	ALL SCHOOLS	All Students	375	53.9	57.0	3.1
61	BERNALILLO	ALL SCHOOLS	Female	174	60.1	63.3	3.2
61	BERNALILLO	ALL SCHOOLS	Male	201	48.8	51.6	2.8
61	BERNALILLO	ALL SCHOOLS	Caucasian	24	42.0	43.0	1.0
61	BERNALILLO	ALL SCHOOLS	African American	2			
61	BERNALILLO	ALL SCHOOLS	Hispanic	175	55.1	57.7	2.6
61	BERNALILLO	ALL SCHOOLS	Asian	4			
61	BERNALILLO	ALL SCHOOLS	American Indian	170	54.6	58.4	3.8
61	BERNALILLO	ALL SCHOOLS	Economically Disadvantaged	314	59.6	62.7	3.1
61	BERNALILLO	ALL SCHOOLS	Students w Disabilities	83	48.6	52.4	3.8
61	BERNALILLO	ALL SCHOOLS	English Language Learners	313	57.4	60.4	3.0
66	BLOOMFIELD	ALL SCHOOLS	All Students	337	43.3	62.5	19.2
66	BLOOMFIELD	ALL SCHOOLS	Female	167	48.1	67.4	19.3
66	BLOOMFIELD	ALL SCHOOLS	Male	170	38.7	57.8	19.1
66	BLOOMFIELD	ALL SCHOOLS	Caucasian	108	51.2	63.7	12.5
66	BLOOMFIELD	ALL SCHOOLS	African American	1			
66	BLOOMFIELD	ALL SCHOOLS	Hispanic	86	47.8	64.6	16.8
66	BLOOMFIELD	ALL SCHOOLS	American Indian	142	34.9	60.0	25.1
66	BLOOMFIELD	ALL SCHOOLS	Economically Disadvantaged	121	44.2	62.8	18.6
66	BLOOMFIELD	ALL SCHOOLS	Students w Disabilities	91	30.8	51.7	20.9
66	BLOOMFIELD	ALL SCHOOLS	English Language Learners	78	26.8	49.3	22.5
40	CAPITAN	ALL SCHOOLS	All Students	67	87.3	90.0	2.7
40	CAPITAN	ALL SCHOOLS	Female	33	81.9	86.6	4.7
40	CAPITAN	ALL SCHOOLS	Male	34	92.4	93.1	0.7
40	CAPITAN	ALL SCHOOLS	Caucasian	51	87.2	90.3	3.1
40	CAPITAN	ALL SCHOOLS	Hispanic	16	87.8	88.9	1.1
40	CAPITAN	ALL SCHOOLS	Economically Disadvantaged	21	86.5	87.5	1.0
40	CAPITAN	ALL SCHOOLS	Students w Disabilities	14	91.5	92.8	1.3

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
40	CAPITAN	ALL SCHOOLS	English Language Learners	2			
20	CARLSBAD	ALL SCHOOLS	All Students	513	63.1	77.3	14.2
20	CARLSBAD	ALL SCHOOLS	Female	233	66.4	82.3	15.9
20	CARLSBAD	ALL SCHOOLS	Male	280	60.1	72.9	12.8
20	CARLSBAD	ALL SCHOOLS	Caucasian	232	64.8	79.8	15.0
20	CARLSBAD	ALL SCHOOLS	African American	17	79.4	89.8	10.4
20	CARLSBAD	ALL SCHOOLS	Hispanic	246	60.1	74.1	14.0
20	CARLSBAD	ALL SCHOOLS	Asian	7			
20	CARLSBAD	ALL SCHOOLS	American Indian	11	64.1	70.0	5.9
20	CARLSBAD	ALL SCHOOLS	Economically Disadvantaged	182	76.5	84.1	7.6
20	CARLSBAD	ALL SCHOOLS	Students w Disabilities	160	61.4	73.1	11.7
20	CARLSBAD	ALL SCHOOLS	English Language Learners	9			
37	CARRIZOZO	ALL SCHOOLS	All Students	22	66.2	89.3	23.1
37	CARRIZOZO	ALL SCHOOLS	Female	10	72.1	74.8	2.7
37	CARRIZOZO	ALL SCHOOLS	Male	12	62.2	>98.0	37.8
37	CARRIZOZO	ALL SCHOOLS	Caucasian	13	67.4	82.3	14.9
37	CARRIZOZO	ALL SCHOOLS	Hispanic	8			
37	CARRIZOZO	ALL SCHOOLS	Economically Disadvantaged	13	70.5	80.8	10.3
37	CARRIZOZO	ALL SCHOOLS	Students w Disabilities	3			
67	CENTRAL CONS.	ALL SCHOOLS	All Students	903	53.1	58.1	5.0
67	CENTRAL CONS.	ALL SCHOOLS	Female	455	57.0	62.0	5.0
67	CENTRAL CONS.	ALL SCHOOLS	Male	448	49.2	54.1	4.9
67	CENTRAL CONS.	ALL SCHOOLS	Caucasian	53	63.3	63.9	0.6
67	CENTRAL CONS.	ALL SCHOOLS	African American	2			
67	CENTRAL CONS.	ALL SCHOOLS	Hispanic	18	64.8	72.8	8.0
67	CENTRAL CONS.	ALL SCHOOLS	American Indian	830	52.1	57.4	5.3
67	CENTRAL CONS.	ALL SCHOOLS	Economically Disadvantaged	759	61.3	66.4	5.1
67	CENTRAL CONS.	ALL SCHOOLS	Students w Disabilities	181	41.0	46.3	5.3
67	CENTRAL CONS.	ALL SCHOOLS	English Language Learners	618	56.5	61.2	4.7
53	CHAMA	ALL SCHOOLS	All Students	48	81.9	84.0	2.1
53	CHAMA	ALL SCHOOLS	Female	23	88.2	88.6	0.4
53	CHAMA	ALL SCHOOLS	Male	25	76.4	80.0	3.6
53	CHAMA	ALL SCHOOLS	Caucasian	5			
53	CHAMA	ALL SCHOOLS	Hispanic	40	79.8	82.1	2.3
53	CHAMA	ALL SCHOOLS	American Indian	3			
53	CHAMA	ALL SCHOOLS	Economically Disadvantaged	46	84.0	86.1	2.1
53	CHAMA	ALL SCHOOLS	Students w Disabilities	10	59.3	63.1	3.8
53	CHAMA	ALL SCHOOLS	English Language Learners	33	77.8	78.1	0.3
8	CIMARRON	ALL SCHOOLS	All Students	50	63.0	64.2	1.2
8	CIMARRON	ALL SCHOOLS	Female	27	72.6	74.4	1.8
8	CIMARRON	ALL SCHOOLS	Male	23	54.1	54.5	0.4
8	CIMARRON	ALL SCHOOLS	Caucasian	26	68.8	69.2	0.4
8	CIMARRON	ALL SCHOOLS	Hispanic	24	54.6	57.0	2.4
8	CIMARRON	ALL SCHOOLS	Economically Disadvantaged	20	80.2	82.5	2.3
8	CIMARRON	ALL SCHOOLS	Students w Disabilities	9			
8	CIMARRON	ALL SCHOOLS	English Language Learners	8			
84	CLAYTON	ALL SCHOOLS	All Students	30	94.3	94.6	0.3
84	CLAYTON	ALL SCHOOLS	Female	14	91.9	92.3	0.4
84	CLAYTON	ALL SCHOOLS	Male	16	96.9	97.1	0.2
84	CLAYTON	ALL SCHOOLS	Caucasian	11	>98.0	>98.0	0.0
84	CLAYTON	ALL SCHOOLS	African American	1			
84	CLAYTON	ALL SCHOOLS	Hispanic	17	90.3	90.7	0.4
84	CLAYTON	ALL SCHOOLS	Asian	1			
84	CLAYTON	ALL SCHOOLS	Economically Disadvantaged	19	>98.0	>98.0	0.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
84	CLAYTON	ALL SCHOOLS	Students w Disabilities	3			
48	CLOUDCROFT	ALL SCHOOLS	All Students	58	91.7	91.9	0.2
48	CLOUDCROFT	ALL SCHOOLS	Female	21	91.0	91.1	0.1
48	CLOUDCROFT	ALL SCHOOLS	Male	37	92.2	92.3	0.1
48	CLOUDCROFT	ALL SCHOOLS	Caucasian	49	90.4	90.5	0.1
48	CLOUDCROFT	ALL SCHOOLS	Hispanic	9			
48	CLOUDCROFT	ALL SCHOOLS	Economically Disadvantaged	11	>98.0	>98.0	0.0
48	CLOUDCROFT	ALL SCHOOLS	Students w Disabilities	17	89.8	89.9	0.1
12	CLOVIS	ALL SCHOOLS	All Students	763	75.9	78.9	3.0
12	CLOVIS	ALL SCHOOLS	Female	377	79.4	82.1	2.7
12	CLOVIS	ALL SCHOOLS	Male	386	72.3	75.6	3.3
12	CLOVIS	ALL SCHOOLS	Caucasian	290	84.2	86.6	2.4
12	CLOVIS	ALL SCHOOLS	African American	83	72.5	76.1	3.6
12	CLOVIS	ALL SCHOOLS	Hispanic	367	70.1	73.3	3.2
12	CLOVIS	ALL SCHOOLS	Asian	12	77.6	80.0	2.4
12	CLOVIS	ALL SCHOOLS	American Indian	11	49.8	64.4	14.6
12	CLOVIS	ALL SCHOOLS	Economically Disadvantaged	310	76.3	80.0	3.7
12	CLOVIS	ALL SCHOOLS	Students w Disabilities	164	57.4	60.2	2.8
12	CLOVIS	ALL SCHOOLS	English Language Learners	81	64.0	68.1	4.1
24	COBRE CONS	ALL SCHOOLS	All Students	142	84.0	91.9	7.9
24	COBRE CONS	ALL SCHOOLS	Female	70	87.3	94.7	7.4
24	COBRE CONS	ALL SCHOOLS	Male	72	81.1	89.4	8.3
24	COBRE CONS	ALL SCHOOLS	Caucasian	14	80.9	92.8	11.9
24	COBRE CONS	ALL SCHOOLS	African American	2			
24	COBRE CONS	ALL SCHOOLS	Hispanic	125	84.3	91.7	7.4
24	COBRE CONS	ALL SCHOOLS	American Indian	1			
24	COBRE CONS	ALL SCHOOLS	Economically Disadvantaged	129	88.7	95.3	6.6
24	COBRE CONS	ALL SCHOOLS	Students w Disabilities	31	92.3	95.1	2.8
24	COBRE CONS	ALL SCHOOLS	English Language Learners	99	86.2	92.3	6.1
38	CORONA	ALL SCHOOLS	All Students	10	89.0	89.0	0.0
38	CORONA	ALL SCHOOLS	Female	6			
38	CORONA	ALL SCHOOLS	Male	4			
38	CORONA	ALL SCHOOLS	Caucasian	9			
38	CORONA	ALL SCHOOLS	Hispanic	1			
38	CORONA	ALL SCHOOLS	Economically Disadvantaged	9			
38	CORONA	ALL SCHOOLS	Students w Disabilities	2			
62	CUBA	ALL SCHOOLS	All Students	162	44.5	55.9	11.4
62	CUBA	ALL SCHOOLS	Female	71	58.9	64.7	5.8
62	CUBA	ALL SCHOOLS	Male	91	36.1	50.5	14.4
62	CUBA	ALL SCHOOLS	Caucasian	6			
62	CUBA	ALL SCHOOLS	Hispanic	21	81.5	87.0	5.5
62	CUBA	ALL SCHOOLS	American Indian	135	38.0	50.4	12.4
62	CUBA	ALL SCHOOLS	Economically Disadvantaged	142	51.8	62.8	11.0
62	CUBA	ALL SCHOOLS	Students w Disabilities	26	42.3	60.9	18.6
62	CUBA	ALL SCHOOLS	English Language Learners	139	48.5	59.3	10.8
42	DEMING	ALL SCHOOLS	All Students	435	69.9	73.8	3.9
42	DEMING	ALL SCHOOLS	Female	238	76.6	79.5	2.9
42	DEMING	ALL SCHOOLS	Male	197	62.1	67.2	5.1
42	DEMING	ALL SCHOOLS	Caucasian	83	74.2	75.6	1.4
42	DEMING	ALL SCHOOLS	African American	2			
42	DEMING	ALL SCHOOLS	Hispanic	344	69.4	73.7	4.3
42	DEMING	ALL SCHOOLS	Asian	1			
42	DEMING	ALL SCHOOLS	American Indian	5			
42	DEMING	ALL SCHOOLS	Economically Disadvantaged	378	77.7	81.9	4.2

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
42	DEMING	ALL SCHOOLS	Students w Disabilities	56	78.3	81.7	3.4
42	DEMING	ALL SCHOOLS	English Language Learners	186	67.9	73.7	5.8
85	DES MOINES	ALL SCHOOLS	All Students	13	78.0	90.8	12.8
85	DES MOINES	ALL SCHOOLS	Female	5			
85	DES MOINES	ALL SCHOOLS	Male	8			
85	DES MOINES	ALL SCHOOLS	Caucasian	9			
85	DES MOINES	ALL SCHOOLS	Hispanic	4			
85	DES MOINES	ALL SCHOOLS	Economically Disadvantaged	6			
85	DES MOINES	ALL SCHOOLS	Students w Disabilities	1			
6	DEXTER	ALL SCHOOLS	All Students	116	72.5	75.8	3.3
6	DEXTER	ALL SCHOOLS	Female	57	77.7	82.3	4.6
6	DEXTER	ALL SCHOOLS	Male	59	67.6	69.4	1.8
6	DEXTER	ALL SCHOOLS	Caucasian	38	71.6	76.0	4.4
6	DEXTER	ALL SCHOOLS	African American	1			
6	DEXTER	ALL SCHOOLS	Hispanic	77	72.6	75.3	2.7
6	DEXTER	ALL SCHOOLS	Economically Disadvantaged	57	75.1	77.9	2.8
6	DEXTER	ALL SCHOOLS	Students w Disabilities	32	42.6	46.7	4.1
6	DEXTER	ALL SCHOOLS	English Language Learners	41	70.9	73.7	2.8
60	DORA	ALL SCHOOLS	All Students	23	86.6	86.6	0.0
60	DORA	ALL SCHOOLS	Female	12	85.5	85.5	0.0
60	DORA	ALL SCHOOLS	Male	11	87.9	87.9	0.0
60	DORA	ALL SCHOOLS	Caucasian	17	89.0	89.0	0.0
60	DORA	ALL SCHOOLS	Hispanic	6			
60	DORA	ALL SCHOOLS	Economically Disadvantaged	9			
60	DORA	ALL SCHOOLS	Students w Disabilities	1			
60	DORA	ALL SCHOOLS	English Language Learners	2			
54	DULCE	ALL SCHOOLS	All Students	93	23.4	53.4	30.0
54	DULCE	ALL SCHOOLS	Female	51	21.6	58.1	36.5
54	DULCE	ALL SCHOOLS	Male	42	25.4	48.1	22.7
54	DULCE	ALL SCHOOLS	Caucasian	2			
54	DULCE	ALL SCHOOLS	Hispanic	7			
54	DULCE	ALL SCHOOLS	American Indian	84	20.1	51.7	31.6
54	DULCE	ALL SCHOOLS	Economically Disadvantaged	57	33.7	67.0	33.3
54	DULCE	ALL SCHOOLS	Students w Disabilities	12	28.7	45.6	16.9
54	DULCE	ALL SCHOOLS	English Language Learners	32	23.8	44.4	20.6
58	ELIDA	ALL SCHOOLS	All Students	15	86.0	92.2	6.2
58	ELIDA	ALL SCHOOLS	Female	4			
58	ELIDA	ALL SCHOOLS	Male	11	81.6	89.5	7.9
58	ELIDA	ALL SCHOOLS	Caucasian	10	87.9	87.9	0.0
58	ELIDA	ALL SCHOOLS	African American	1			
58	ELIDA	ALL SCHOOLS	Hispanic	3			
58	ELIDA	ALL SCHOOLS	American Indian	1			
58	ELIDA	ALL SCHOOLS	Economically Disadvantaged	9			
58	ELIDA	ALL SCHOOLS	Students w Disabilities	4			
55	ESPANOLA	ALL SCHOOLS	All Students	386	50.9	58.1	7.2
55	ESPANOLA	ALL SCHOOLS	Female	202	55.7	62.5	6.8
55	ESPANOLA	ALL SCHOOLS	Male	184	45.5	53.3	7.8
55	ESPANOLA	ALL SCHOOLS	Caucasian	14	50.3	66.5	16.2
55	ESPANOLA	ALL SCHOOLS	African American	1			
55	ESPANOLA	ALL SCHOOLS	Hispanic	337	52.4	59.1	6.7
55	ESPANOLA	ALL SCHOOLS	Asian	1			
55	ESPANOLA	ALL SCHOOLS	American Indian	32	32.6	41.9	9.3
55	ESPANOLA	ALL SCHOOLS	Economically Disadvantaged	260	81.7	84.4	2.7
55	ESPANOLA	ALL SCHOOLS	Students w Disabilities	57	44.4	57.7	13.3

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
55	ESPANOLA	ALL SCHOOLS	English Language Learners	87	61.2	65.8	4.6
80	ESTANCIA	ALL SCHOOLS	All Students	173	74.9	79.8	4.9
80	ESTANCIA	ALL SCHOOLS	Female	84	76.2	79.8	3.6
80	ESTANCIA	ALL SCHOOLS	Male	89	73.5	79.8	6.3
80	ESTANCIA	ALL SCHOOLS	Caucasian	88	76.8	80.3	3.5
80	ESTANCIA	ALL SCHOOLS	African American	5			
80	ESTANCIA	ALL SCHOOLS	Hispanic	73	74.4	80.4	6.0
80	ESTANCIA	ALL SCHOOLS	Asian	2			
80	ESTANCIA	ALL SCHOOLS	American Indian	5			
80	ESTANCIA	ALL SCHOOLS	Economically Disadvantaged	54	84.6	90.3	5.7
80	ESTANCIA	ALL SCHOOLS	Students w Disabilities	40	77.4	84.2	6.8
80	ESTANCIA	ALL SCHOOLS	English Language Learners	20	81.7	86.1	4.4
32	EUNICE	ALL SCHOOLS	All Students	58	63.6	67.5	3.9
32	EUNICE	ALL SCHOOLS	Female	27	72.0	73.8	1.8
32	EUNICE	ALL SCHOOLS	Male	31	56.8	62.3	5.5
32	EUNICE	ALL SCHOOLS	Caucasian	34	55.6	58.3	2.7
32	EUNICE	ALL SCHOOLS	Hispanic	23	73.1	79.2	6.1
32	EUNICE	ALL SCHOOLS	American Indian	1			
32	EUNICE	ALL SCHOOLS	Economically Disadvantaged	19	85.6	92.0	6.4
32	EUNICE	ALL SCHOOLS	Students w Disabilities	4			
32	EUNICE	ALL SCHOOLS	English Language Learners	5			
65	FARMINGTON	ALL SCHOOLS	All Students	921	66.5	71.5	5.0
65	FARMINGTON	ALL SCHOOLS	Female	447	71.7	75.5	3.8
65	FARMINGTON	ALL SCHOOLS	Male	474	61.7	67.9	6.2
65	FARMINGTON	ALL SCHOOLS	Caucasian	394	78.7	80.8	2.1
65	FARMINGTON	ALL SCHOOLS	African American	9			
65	FARMINGTON	ALL SCHOOLS	Hispanic	185	60.5	64.9	4.4
65	FARMINGTON	ALL SCHOOLS	Asian	3			
65	FARMINGTON	ALL SCHOOLS	American Indian	330	53.1	63.0	9.9
65	FARMINGTON	ALL SCHOOLS	Economically Disadvantaged	249	57.1	68.8	11.7
65	FARMINGTON	ALL SCHOOLS	Students w Disabilities	153	48.7	58.9	10.2
65	FARMINGTON	ALL SCHOOLS	English Language Learners	313	59.3	67.2	7.9
59	FLOYD	ALL SCHOOLS	All Students	26	80.6	80.8	0.2
59	FLOYD	ALL SCHOOLS	Female	20	81.3	81.4	0.1
59	FLOYD	ALL SCHOOLS	Male	6			
59	FLOYD	ALL SCHOOLS	Caucasian	16	>98.0	>98.0	0.0
59	FLOYD	ALL SCHOOLS	Hispanic	10	53.3	53.3	0.0
59	FLOYD	ALL SCHOOLS	Economically Disadvantaged	15	77.0	77.1	0.1
59	FLOYD	ALL SCHOOLS	Students w Disabilities	3			
59	FLOYD	ALL SCHOOLS	English Language Learners	7			
16	FT SUMNER	ALL SCHOOLS	All Students	21	69.9	69.9	0.0
16	FT SUMNER	ALL SCHOOLS	Female	11	67.3	67.3	0.0
16	FT SUMNER	ALL SCHOOLS	Male	10	72.7	72.7	0.0
16	FT SUMNER	ALL SCHOOLS	Caucasian	10	87.9	87.9	0.0
16	FT SUMNER	ALL SCHOOLS	Hispanic	11	54.1	54.1	0.0
16	FT SUMNER	ALL SCHOOLS	Economically Disadvantaged	10	75.7	75.7	0.0
16	FT SUMNER	ALL SCHOOLS	Students w Disabilities	10	78.4	78.4	0.0
16	FT SUMNER	ALL SCHOOLS	English Language Learners	4			
19	GADSDEN	ALL SCHOOLS	All Students	1,803	45.9	49.0	3.1
19	GADSDEN	ALL SCHOOLS	Female	830	50.4	52.7	2.3
19	GADSDEN	ALL SCHOOLS	Male	973	41.9	45.9	4.0
19	GADSDEN	ALL SCHOOLS	Caucasian	128	38.9	43.1	4.2
19	GADSDEN	ALL SCHOOLS	African American	7			
19	GADSDEN	ALL SCHOOLS	Hispanic	1,649	46.2	49.3	3.1

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
19	GADSDEN	ALL SCHOOLS	Asian	6			
19	GADSDEN	ALL SCHOOLS	American Indian	13	34.3	39.3	5.0
19	GADSDEN	ALL SCHOOLS	Economically Disadvantaged	1,533	52.8	56.2	3.4
19	GADSDEN	ALL SCHOOLS	Students w Disabilities	353	22.0	33.5	11.5
19	GADSDEN	ALL SCHOOLS	English Language Learners	1,338	48.1	51.4	3.3
43	GALLUP	ALL SCHOOLS	All Students	1,895	52.6	61.1	8.5
43	GALLUP	ALL SCHOOLS	Female	965	58.9	66.7	7.8
43	GALLUP	ALL SCHOOLS	Male	930	46.0	55.2	9.2
43	GALLUP	ALL SCHOOLS	Caucasian	102	67.4	74.1	6.7
43	GALLUP	ALL SCHOOLS	African American	3			
43	GALLUP	ALL SCHOOLS	Hispanic	166	57.1	61.7	4.6
43	GALLUP	ALL SCHOOLS	Asian	13	85.7	89.9	4.2
43	GALLUP	ALL SCHOOLS	American Indian	1,611	51.0	60.0	9.0
43	GALLUP	ALL SCHOOLS	Economically Disadvantaged	1,078	55.7	63.3	7.6
43	GALLUP	ALL SCHOOLS	Students w Disabilities	297	39.7	46.9	7.2
43	GALLUP	ALL SCHOOLS	English Language Learners	1,369	60.6	67.9	7.3
15	GRADY	ALL SCHOOLS	All Students	15	93.6	93.6	0.0
15	GRADY	ALL SCHOOLS	Female	6			
15	GRADY	ALL SCHOOLS	Male	9			
15	GRADY	ALL SCHOOLS	Caucasian	13	93.0	93.0	0.0
15	GRADY	ALL SCHOOLS	Hispanic	2			
15	GRADY	ALL SCHOOLS	Economically Disadvantaged	5			
15	GRADY	ALL SCHOOLS	Students w Disabilities	2			
88	GRANTS-CIBOLA	ALL SCHOOLS	All Students	457	48.5	64.5	16.0
88	GRANTS-CIBOLA	ALL SCHOOLS	Female	240	56.1	72.6	16.5
88	GRANTS-CIBOLA	ALL SCHOOLS	Male	217	40.6	55.6	15.0
88	GRANTS-CIBOLA	ALL SCHOOLS	Caucasian	67	52.4	70.4	18.0
88	GRANTS-CIBOLA	ALL SCHOOLS	African American	5			
88	GRANTS-CIBOLA	ALL SCHOOLS	Hispanic	176	44.8	57.1	12.3
88	GRANTS-CIBOLA	ALL SCHOOLS	Asian	2			
88	GRANTS-CIBOLA	ALL SCHOOLS	American Indian	207	49.7	67.8	18.1
88	GRANTS-CIBOLA	ALL SCHOOLS	Economically Disadvantaged	178	63.1	81.4	18.3
88	GRANTS-CIBOLA	ALL SCHOOLS	Students w Disabilities	86	40.7	54.0	13.3
88	GRANTS-CIBOLA	ALL SCHOOLS	English Language Learners	65	37.9	57.4	19.5
5	HAGERMAN	ALL SCHOOLS	All Students	46	73.5	76.9	3.4
5	HAGERMAN	ALL SCHOOLS	Female	23	77.1	77.2	0.1
5	HAGERMAN	ALL SCHOOLS	Male	23	69.9	76.6	6.7
5	HAGERMAN	ALL SCHOOLS	Caucasian	16	69.3	70.2	0.9
5	HAGERMAN	ALL SCHOOLS	Hispanic	30	75.8	80.5	4.7
5	HAGERMAN	ALL SCHOOLS	Economically Disadvantaged	33	92.5	94.9	2.4
5	HAGERMAN	ALL SCHOOLS	Students w Disabilities	7			
5	HAGERMAN	ALL SCHOOLS	English Language Learners	5			
18	HATCH	ALL SCHOOLS	All Students	141	65.0	70.3	5.3
18	HATCH	ALL SCHOOLS	Female	70	69.1	75.6	6.5
18	HATCH	ALL SCHOOLS	Male	71	60.8	64.7	3.9
18	HATCH	ALL SCHOOLS	Caucasian	13	66.5	70.5	4.0
18	HATCH	ALL SCHOOLS	Hispanic	128	64.9	70.3	5.4
18	HATCH	ALL SCHOOLS	Economically Disadvantaged	133	68.1	72.8	4.7
18	HATCH	ALL SCHOOLS	Students w Disabilities	18	59.8	65.0	5.2
18	HATCH	ALL SCHOOLS	English Language Learners	99	64.8	69.6	4.8
33	HOBBS	ALL SCHOOLS	All Students	714	67.4	70.3	2.9
33	HOBBS	ALL SCHOOLS	Female	343	69.7	71.9	2.2
33	HOBBS	ALL SCHOOLS	Male	371	65.2	68.7	3.5
33	HOBBS	ALL SCHOOLS	Caucasian	275	74.3	76.8	2.5

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
33	HOBBS	ALL SCHOOLS	African American	42	66.0	69.3	3.3
33	HOBBS	ALL SCHOOLS	Hispanic	387	62.0	65.1	3.1
33	HOBBS	ALL SCHOOLS	Asian	6			
33	HOBBS	ALL SCHOOLS	American Indian	4			
33	HOBBS	ALL SCHOOLS	Economically Disadvantaged	240	66.0	70.9	4.9
33	HOBBS	ALL SCHOOLS	Students w Disabilities	122	67.9	71.0	3.1
33	HOBBS	ALL SCHOOLS	English Language Learners	120	52.5	58.9	6.4
39	HONDO	ALL SCHOOLS	All Students	14	90.8	91.1	0.3
39	HONDO	ALL SCHOOLS	Female	8			
39	HONDO	ALL SCHOOLS	Male	6			
39	HONDO	ALL SCHOOLS	African American	1			
39	HONDO	ALL SCHOOLS	Hispanic	13	89.9	90.3	0.4
39	HONDO	ALL SCHOOLS	Economically Disadvantaged	13	>98.0	>98.0	0.0
39	HONDO	ALL SCHOOLS	Students w Disabilities	4			
50	HOUSE	ALL SCHOOLS	All Students	68	40.2	66.9	26.7
50	HOUSE	ALL SCHOOLS	Female	36	42.1	67.4	25.3
50	HOUSE	ALL SCHOOLS	Male	32	36.7	66.0	29.3
50	HOUSE	ALL SCHOOLS	Caucasian	45	49.2	75.3	26.1
50	HOUSE	ALL SCHOOLS	African American	1			
50	HOUSE	ALL SCHOOLS	Hispanic	22	24.4	52.9	28.5
50	HOUSE	ALL SCHOOLS	Economically Disadvantaged	13	82.9	88.7	5.8
50	HOUSE	ALL SCHOOLS	Students w Disabilities	11	30.6	48.4	17.8
50	HOUSE	ALL SCHOOLS	English Language Learners	3			
34	JAL	ALL SCHOOLS	All Students	45	79.7	80.3	0.6
34	JAL	ALL SCHOOLS	Female	21	87.4	87.7	0.3
34	JAL	ALL SCHOOLS	Male	24	74.0	74.7	0.7
34	JAL	ALL SCHOOLS	Caucasian	17	>98.0	>98.0	0.4
34	JAL	ALL SCHOOLS	Hispanic	28	69.3	69.8	0.5
34	JAL	ALL SCHOOLS	Economically Disadvantaged	16	71.0	72.5	1.5
34	JAL	ALL SCHOOLS	Students w Disabilities	2			
34	JAL	ALL SCHOOLS	English Language Learners	18	74.4	74.4	0.0
56	JEMEZ MOUNTAIN	ALL SCHOOLS	All Students	28	95.8	>98.0	4.2
56	JEMEZ MOUNTAIN	ALL SCHOOLS	Female	18	>98.0	>98.0	0.0
56	JEMEZ MOUNTAIN	ALL SCHOOLS	Male	10	88.0	>98.0	12.0
56	JEMEZ MOUNTAIN	ALL SCHOOLS	Caucasian	4			
56	JEMEZ MOUNTAIN	ALL SCHOOLS	Hispanic	22	94.8	>98.0	5.2
56	JEMEZ MOUNTAIN	ALL SCHOOLS	American Indian	2			
56	JEMEZ MOUNTAIN	ALL SCHOOLS	Economically Disadvantaged	24	95.1	>98.0	4.9
56	JEMEZ MOUNTAIN	ALL SCHOOLS	Students w Disabilities	1			
56	JEMEZ MOUNTAIN	ALL SCHOOLS	English Language Learners	18	93.5	>98.0	6.5
63	JEMEZ VALLEY	ALL SCHOOLS	All Students	57	61.1	69.6	8.5
63	JEMEZ VALLEY	ALL SCHOOLS	Female	32	75.8	79.1	3.3
63	JEMEZ VALLEY	ALL SCHOOLS	Male	25	34.8	51.5	16.7
63	JEMEZ VALLEY	ALL SCHOOLS	Caucasian	10	32.2	43.1	10.9
63	JEMEZ VALLEY	ALL SCHOOLS	Hispanic	12	61.8	61.9	0.1
63	JEMEZ VALLEY	ALL SCHOOLS	Asian	1			
63	JEMEZ VALLEY	ALL SCHOOLS	American Indian	34	69.6	81.1	11.5
63	JEMEZ VALLEY	ALL SCHOOLS	Economically Disadvantaged	32	72.2	77.3	5.1
63	JEMEZ VALLEY	ALL SCHOOLS	Students w Disabilities	13	26.5	42.7	16.2
63	JEMEZ VALLEY	ALL SCHOOLS	English Language Learners	20	72.0	81.5	9.5
99	JUVENILE JUSTICE	ALL SCHOOLS	All Students	198	<2.0	5.4	3.8
99	JUVENILE JUSTICE	ALL SCHOOLS	Female	20	4.4	4.3	-0.1
99	JUVENILE JUSTICE	ALL SCHOOLS	Male	178	<2.0	5.5	4.0
99	JUVENILE JUSTICE	ALL SCHOOLS	Caucasian	23	<2.0	2.4	0.7

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
99	JUVENILE JUSTICE	ALL SCHOOLS	African American	16	<2.0	<2.0	0.0
99	JUVENILE JUSTICE	ALL SCHOOLS	Hispanic	141	<2.0	6.1	4.9
99	JUVENILE JUSTICE	ALL SCHOOLS	American Indian	18	4.3	6.4	2.1
99	JUVENILE JUSTICE	ALL SCHOOLS	Economically Disadvantaged	43	9.3	23.4	14.1
99	JUVENILE JUSTICE	ALL SCHOOLS	Students w Disabilities	130	<2.0	4.7	3.6
99	JUVENILE JUSTICE	ALL SCHOOLS	English Language Learners	30	5.5	21.8	16.3
7	LAKE ARTHUR	ALL SCHOOLS	All Students	16	81.7	84.6	2.9
7	LAKE ARTHUR	ALL SCHOOLS	Female	5			
7	LAKE ARTHUR	ALL SCHOOLS	Male	11	82.9	87.5	4.6
7	LAKE ARTHUR	ALL SCHOOLS	Caucasian	8			
7	LAKE ARTHUR	ALL SCHOOLS	Hispanic	8			
7	LAKE ARTHUR	ALL SCHOOLS	Economically Disadvantaged	12	>98.0	>98.0	0.0
7	LAKE ARTHUR	ALL SCHOOLS	Students w Disabilities	3			
7	LAKE ARTHUR	ALL SCHOOLS	English Language Learners	1			
17	LAS CRUCES	ALL SCHOOLS	All Students	2,835	54.0	57.1	3.1
17	LAS CRUCES	ALL SCHOOLS	Female	1,373	59.5	62.7	3.2
17	LAS CRUCES	ALL SCHOOLS	Male	1,462	48.8	51.8	3.0
17	LAS CRUCES	ALL SCHOOLS	Caucasian	726	65.7	67.9	2.2
17	LAS CRUCES	ALL SCHOOLS	African American	70	44.0	49.4	5.4
17	LAS CRUCES	ALL SCHOOLS	Hispanic	1,981	49.8	53.1	3.3
17	LAS CRUCES	ALL SCHOOLS	Asian	22	83.2	86.7	3.5
17	LAS CRUCES	ALL SCHOOLS	American Indian	36	55.2	58.4	3.2
17	LAS CRUCES	ALL SCHOOLS	Economically Disadvantaged	794	61.2	64.7	3.5
17	LAS CRUCES	ALL SCHOOLS	Students w Disabilities	789	59.0	61.5	2.5
17	LAS CRUCES	ALL SCHOOLS	English Language Learners	418	52.8	56.8	4.0
69	LAS VEGAS CITY	ALL SCHOOLS	All Students	197	74.1	81.7	7.6
69	LAS VEGAS CITY	ALL SCHOOLS	Female	97	72.3	81.3	9.0
69	LAS VEGAS CITY	ALL SCHOOLS	Male	100	76.0	82.2	6.2
69	LAS VEGAS CITY	ALL SCHOOLS	Caucasian	23	65.4	70.5	5.1
69	LAS VEGAS CITY	ALL SCHOOLS	Hispanic	169	75.3	82.7	7.4
69	LAS VEGAS CITY	ALL SCHOOLS	Asian	5			
69	LAS VEGAS CITY	ALL SCHOOLS	Economically Disadvantaged	87	75.5	81.4	5.9
69	LAS VEGAS CITY	ALL SCHOOLS	Students w Disabilities	54	77.8	85.5	7.7
69	LAS VEGAS CITY	ALL SCHOOLS	English Language Learners	164	81.6	87.5	5.9
51	LOGAN	ALL SCHOOLS	All Students	18	97.1	>98.0	2.9
51	LOGAN	ALL SCHOOLS	Female	8			
51	LOGAN	ALL SCHOOLS	Male	10	94.7	>98.0	5.3
51	LOGAN	ALL SCHOOLS	Caucasian	11	95.7	>98.0	4.3
51	LOGAN	ALL SCHOOLS	African American	1			
51	LOGAN	ALL SCHOOLS	Hispanic	6			
51	LOGAN	ALL SCHOOLS	Economically Disadvantaged	16	96.6	>98.0	3.4
51	LOGAN	ALL SCHOOLS	Students w Disabilities	4			
51	LOGAN	ALL SCHOOLS	English Language Learners	1			
29	LORDSBURG	ALL SCHOOLS	All Students	65	55.6	64.8	9.2
29	LORDSBURG	ALL SCHOOLS	Female	30	71.9	76.2	4.3
29	LORDSBURG	ALL SCHOOLS	Male	35	42.2	55.7	13.5
29	LORDSBURG	ALL SCHOOLS	Caucasian	7			
29	LORDSBURG	ALL SCHOOLS	Hispanic	56	56.1	64.3	8.2
29	LORDSBURG	ALL SCHOOLS	Asian	2			
29	LORDSBURG	ALL SCHOOLS	Economically Disadvantaged	25	76.4	95.4	19.0
29	LORDSBURG	ALL SCHOOLS	Students w Disabilities	6			
29	LORDSBURG	ALL SCHOOLS	English Language Learners	1			
41	LOS ALAMOS	ALL SCHOOLS	All Students	321	81.5	86.2	4.7
41	LOS ALAMOS	ALL SCHOOLS	Female	165	83.3	89.7	6.4

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
41	LOS ALAMOS	ALL SCHOOLS	Male	156	79.7	82.7	3.0
41	LOS ALAMOS	ALL SCHOOLS	Caucasian	244	83.0	88.0	5.0
41	LOS ALAMOS	ALL SCHOOLS	African American	4			
41	LOS ALAMOS	ALL SCHOOLS	Hispanic	58	73.4	76.9	3.5
41	LOS ALAMOS	ALL SCHOOLS	Asian	9			
41	LOS ALAMOS	ALL SCHOOLS	American Indian	6			
41	LOS ALAMOS	ALL SCHOOLS	Economically Disadvantaged	5			
41	LOS ALAMOS	ALL SCHOOLS	Students w Disabilities	87	77.0	82.3	5.3
41	LOS ALAMOS	ALL SCHOOLS	English Language Learners	6			
86	LOS LUNAS	ALL SCHOOLS	All Students	1,041	54.8	56.0	1.2
86	LOS LUNAS	ALL SCHOOLS	Female	481	55.7	57.1	1.4
86	LOS LUNAS	ALL SCHOOLS	Male	560	54.0	55.1	1.1
86	LOS LUNAS	ALL SCHOOLS	Caucasian	310	53.7	55.2	1.5
86	LOS LUNAS	ALL SCHOOLS	African American	17	71.6	72.9	1.3
86	LOS LUNAS	ALL SCHOOLS	Hispanic	607	53.5	54.6	1.1
86	LOS LUNAS	ALL SCHOOLS	Asian	11	74.4	78.6	4.2
86	LOS LUNAS	ALL SCHOOLS	American Indian	96	62.6	64.0	1.4
86	LOS LUNAS	ALL SCHOOLS	Economically Disadvantaged	432	68.2	69.7	1.5
86	LOS LUNAS	ALL SCHOOLS	Students w Disabilities	247	39.8	40.8	1.0
86	LOS LUNAS	ALL SCHOOLS	English Language Learners	140	49.1	51.0	1.9
21	LOVING	ALL SCHOOLS	All Students	46	79.1	82.1	3.0
21	LOVING	ALL SCHOOLS	Female	18	75.0	77.0	2.0
21	LOVING	ALL SCHOOLS	Male	28	81.4	85.2	3.8
21	LOVING	ALL SCHOOLS	Caucasian	9			
21	LOVING	ALL SCHOOLS	African American	1			
21	LOVING	ALL SCHOOLS	Hispanic	36	78.4	81.4	3.0
21	LOVING	ALL SCHOOLS	Economically Disadvantaged	37	83.5	87.3	3.8
21	LOVING	ALL SCHOOLS	Students w Disabilities	9			
21	LOVING	ALL SCHOOLS	English Language Learners	19	75.7	79.7	4.0
31	LOVINGTON	ALL SCHOOLS	All Students	257	82.7	84.6	1.9
31	LOVINGTON	ALL SCHOOLS	Female	124	85.5	86.9	1.4
31	LOVINGTON	ALL SCHOOLS	Male	133	79.9	82.3	2.4
31	LOVINGTON	ALL SCHOOLS	Caucasian	63	89.6	90.5	0.9
31	LOVINGTON	ALL SCHOOLS	African American	9			
31	LOVINGTON	ALL SCHOOLS	Hispanic	184	81.0	83.0	2.0
31	LOVINGTON	ALL SCHOOLS	American Indian	1			
31	LOVINGTON	ALL SCHOOLS	Economically Disadvantaged	99	84.0	86.9	2.9
31	LOVINGTON	ALL SCHOOLS	Students w Disabilities	46	73.5	74.7	1.2
31	LOVINGTON	ALL SCHOOLS	English Language Learners	49	65.7	70.5	4.8
75	MAGDALENA	ALL SCHOOLS	All Students	35	70.8	92.0	21.2
75	MAGDALENA	ALL SCHOOLS	Female	20	75.2	90.9	15.7
75	MAGDALENA	ALL SCHOOLS	Male	15	66.8	93.1	26.3
75	MAGDALENA	ALL SCHOOLS	Caucasian	9			
75	MAGDALENA	ALL SCHOOLS	Hispanic	8			
75	MAGDALENA	ALL SCHOOLS	American Indian	18	68.5	94.0	25.5
75	MAGDALENA	ALL SCHOOLS	Economically Disadvantaged	29	78.7	92.4	13.7
75	MAGDALENA	ALL SCHOOLS	Students w Disabilities	9			
75	MAGDALENA	ALL SCHOOLS	English Language Learners	16	70.4	93.4	23.0
11	MAXWELL	ALL SCHOOLS	All Students	11	89.2	89.2	0.0
11	MAXWELL	ALL SCHOOLS	Female	2			
11	MAXWELL	ALL SCHOOLS	Male	9			
11	MAXWELL	ALL SCHOOLS	Caucasian	6			
11	MAXWELL	ALL SCHOOLS	Hispanic	5			
11	MAXWELL	ALL SCHOOLS	Economically Disadvantaged	9			

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
11	MAXWELL	ALL SCHOOLS	Students w Disabilities	5			
11	MAXWELL	ALL SCHOOLS	English Language Learners	8			
14	MELROSE	ALL SCHOOLS	All Students	21	81.4	82.2	0.8
14	MELROSE	ALL SCHOOLS	Female	10	93.2	94.6	1.4
14	MELROSE	ALL SCHOOLS	Male	11	71.3	71.5	0.2
14	MELROSE	ALL SCHOOLS	Caucasian	18	88.6	88.9	0.3
14	MELROSE	ALL SCHOOLS	Hispanic	3			
14	MELROSE	ALL SCHOOLS	Economically Disadvantaged	6			
14	MELROSE	ALL SCHOOLS	Students w Disabilities	3			
78	MESA VISTA	ALL SCHOOLS	All Students	58	29.4	72.2	42.8
78	MESA VISTA	ALL SCHOOLS	Female	30	37.8	67.7	29.9
78	MESA VISTA	ALL SCHOOLS	Male	28	20.7	76.7	56.0
78	MESA VISTA	ALL SCHOOLS	Caucasian	7			
78	MESA VISTA	ALL SCHOOLS	African American	1			
78	MESA VISTA	ALL SCHOOLS	Hispanic	49	25.8	72.5	46.7
78	MESA VISTA	ALL SCHOOLS	American Indian	1			
78	MESA VISTA	ALL SCHOOLS	Economically Disadvantaged	47	34.0	80.9	46.9
78	MESA VISTA	ALL SCHOOLS	Students w Disabilities	10	46.4	81.1	34.7
78	MESA VISTA	ALL SCHOOLS	English Language Learners	30	33.9	73.4	39.5
44	MORA	ALL SCHOOLS	All Students	63	89.8	90.0	0.2
44	MORA	ALL SCHOOLS	Female	36	95.3	95.4	0.1
44	MORA	ALL SCHOOLS	Male	27	82.1	82.5	0.4
44	MORA	ALL SCHOOLS	Caucasian	2			
44	MORA	ALL SCHOOLS	Hispanic	60	89.9	90.1	0.2
44	MORA	ALL SCHOOLS	Asian	1			
44	MORA	ALL SCHOOLS	Economically Disadvantaged	60	92.6	92.8	0.2
44	MORA	ALL SCHOOLS	Students w Disabilities	13	83.4	83.6	0.2
44	MORA	ALL SCHOOLS	English Language Learners	22	88.8	89.1	0.3
81	MORIARTY	ALL SCHOOLS	All Students	381	73.0	77.2	4.2
81	MORIARTY	ALL SCHOOLS	Female	191	76.6	80.5	3.9
81	MORIARTY	ALL SCHOOLS	Male	190	69.3	73.8	4.5
81	MORIARTY	ALL SCHOOLS	Caucasian	242	75.6	79.7	4.1
81	MORIARTY	ALL SCHOOLS	African American	5			
81	MORIARTY	ALL SCHOOLS	Hispanic	127	66.2	71.0	4.8
81	MORIARTY	ALL SCHOOLS	Asian	4			
81	MORIARTY	ALL SCHOOLS	American Indian	3			
81	MORIARTY	ALL SCHOOLS	Economically Disadvantaged	88	66.6	73.1	6.5
81	MORIARTY	ALL SCHOOLS	Students w Disabilities	85	69.6	74.7	5.1
81	MORIARTY	ALL SCHOOLS	English Language Learners	35	44.2	48.6	4.4
28	MOSQUERO	ALL SCHOOLS	All Students	8	83.4	83.4	0.0
28	MOSQUERO	ALL SCHOOLS	Female	4			
28	MOSQUERO	ALL SCHOOLS	Male	4			
28	MOSQUERO	ALL SCHOOLS	Caucasian	2			
28	MOSQUERO	ALL SCHOOLS	Hispanic	6			
28	MOSQUERO	ALL SCHOOLS	Economically Disadvantaged	4			
28	MOSQUERO	ALL SCHOOLS	Students w Disabilities	3			
28	MOSQUERO	ALL SCHOOLS	English Language Learners	1			
82	MOUNTAINAIR	ALL SCHOOLS	All Students	40	55.9	56.4	0.5
82	MOUNTAINAIR	ALL SCHOOLS	Female	16	56.3	56.8	0.5
82	MOUNTAINAIR	ALL SCHOOLS	Male	24	55.6	56.2	0.6
82	MOUNTAINAIR	ALL SCHOOLS	Caucasian	16	68.2	68.6	0.4
82	MOUNTAINAIR	ALL SCHOOLS	African American	1			
82	MOUNTAINAIR	ALL SCHOOLS	Hispanic	23	49.9	50.5	0.6
82	MOUNTAINAIR	ALL SCHOOLS	Economically Disadvantaged	21	68.8	69.6	0.8

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
82	MOUNTAINAIR	ALL SCHOOLS	Students w Disabilities	14	57.9	58.8	0.9
82	MOUNTAINAIR	ALL SCHOOLS	English Language Learners	2			
70	PECOS	ALL SCHOOLS	All Students	92	70.3	71.9	1.6
70	PECOS	ALL SCHOOLS	Female	42	76.2	76.6	0.4
70	PECOS	ALL SCHOOLS	Male	50	65.3	67.9	2.6
70	PECOS	ALL SCHOOLS	Caucasian	8			
70	PECOS	ALL SCHOOLS	African American	1			
70	PECOS	ALL SCHOOLS	Hispanic	81	68.4	69.7	1.3
70	PECOS	ALL SCHOOLS	American Indian	2			
70	PECOS	ALL SCHOOLS	Economically Disadvantaged	74	77.4	78.4	1.0
70	PECOS	ALL SCHOOLS	Students w Disabilities	29	70.4	71.8	1.4
70	PECOS	ALL SCHOOLS	English Language Learners	75	70.4	71.5	1.1
77	PENASCO	ALL SCHOOLS	All Students	64	68.7	80.7	12.0
77	PENASCO	ALL SCHOOLS	Female	29	82.5	93.4	10.9
77	PENASCO	ALL SCHOOLS	Male	35	56.9	70.4	13.5
77	PENASCO	ALL SCHOOLS	Caucasian	1			
77	PENASCO	ALL SCHOOLS	Hispanic	59	67.4	79.0	11.6
77	PENASCO	ALL SCHOOLS	American Indian	4			
77	PENASCO	ALL SCHOOLS	Economically Disadvantaged	49	70.4	80.3	9.9
77	PENASCO	ALL SCHOOLS	Students w Disabilities	12	2.7	52.3	49.6
77	PENASCO	ALL SCHOOLS	English Language Learners	42	64.7	75.4	10.7
72	POJOAQUE	ALL SCHOOLS	All Students	235	64.0	70.1	6.1
72	POJOAQUE	ALL SCHOOLS	Female	114	67.0	71.4	4.4
72	POJOAQUE	ALL SCHOOLS	Male	121	61.1	68.9	7.8
72	POJOAQUE	ALL SCHOOLS	Caucasian	21	83.3	88.2	4.9
72	POJOAQUE	ALL SCHOOLS	African American	1			
72	POJOAQUE	ALL SCHOOLS	Hispanic	171	65.5	69.7	4.2
72	POJOAQUE	ALL SCHOOLS	Asian	2			
72	POJOAQUE	ALL SCHOOLS	American Indian	40	44.6	60.2	15.6
72	POJOAQUE	ALL SCHOOLS	Economically Disadvantaged	100	66.9	75.8	8.9
72	POJOAQUE	ALL SCHOOLS	Students w Disabilities	70	55.0	66.6	11.6
72	POJOAQUE	ALL SCHOOLS	English Language Learners	105	64.2	70.9	6.7
57	PORTALES	ALL SCHOOLS	All Students	209	78.4	87.0	8.6
57	PORTALES	ALL SCHOOLS	Female	90	80.4	91.1	10.7
57	PORTALES	ALL SCHOOLS	Male	119	76.9	83.9	7.0
57	PORTALES	ALL SCHOOLS	Caucasian	114	82.2	91.2	9.0
57	PORTALES	ALL SCHOOLS	African American	4			
57	PORTALES	ALL SCHOOLS	Hispanic	85	72.5	81.0	8.5
57	PORTALES	ALL SCHOOLS	Asian	2			
57	PORTALES	ALL SCHOOLS	American Indian	4			
57	PORTALES	ALL SCHOOLS	Economically Disadvantaged	87	82.6	85.4	2.8
57	PORTALES	ALL SCHOOLS	Students w Disabilities	38	71.4	84.2	12.8
57	PORTALES	ALL SCHOOLS	English Language Learners	12	96.8	>98.0	3.2
3	QUEMADO	ALL SCHOOLS	All Students	18	>98.0	>98.0	0.3
3	QUEMADO	ALL SCHOOLS	Female	7			
3	QUEMADO	ALL SCHOOLS	Male	11	>98.0	>98.0	0.0
3	QUEMADO	ALL SCHOOLS	Caucasian	13	>98.0	>98.0	0.0
3	QUEMADO	ALL SCHOOLS	African American	1			
3	QUEMADO	ALL SCHOOLS	Hispanic	2			
3	QUEMADO	ALL SCHOOLS	American Indian	2			
3	QUEMADO	ALL SCHOOLS	Economically Disadvantaged	8			
3	QUEMADO	ALL SCHOOLS	Students w Disabilities	5			
79	QUESTA	ALL SCHOOLS	All Students	49	80.5	84.5	4.0
79	QUESTA	ALL SCHOOLS	Female	21	78.0	82.3	4.3

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
79	QUESTA	ALL SCHOOLS	Male	28	82.3	86.2	3.9
79	QUESTA	ALL SCHOOLS	Caucasian	4			
79	QUESTA	ALL SCHOOLS	Hispanic	45	85.3	88.4	3.1
79	QUESTA	ALL SCHOOLS	Economically Disadvantaged	46	86.3	89.6	3.3
79	QUESTA	ALL SCHOOLS	Students w Disabilities	6			
79	QUESTA	ALL SCHOOLS	English Language Learners	7			
9	RATON	ALL SCHOOLS	All Students	157	41.0	41.6	0.6
9	RATON	ALL SCHOOLS	Female	72	41.5	41.9	0.4
9	RATON	ALL SCHOOLS	Male	85	40.6	41.4	0.8
9	RATON	ALL SCHOOLS	Caucasian	45	40.3	40.7	0.4
9	RATON	ALL SCHOOLS	African American	2			
9	RATON	ALL SCHOOLS	Hispanic	107	41.0	41.8	0.8
9	RATON	ALL SCHOOLS	Asian	2			
9	RATON	ALL SCHOOLS	American Indian	1			
9	RATON	ALL SCHOOLS	Economically Disadvantaged	25	53.0	54.0	1.0
9	RATON	ALL SCHOOLS	Students w Disabilities	35	7.9	8.1	0.2
9	RATON	ALL SCHOOLS	English Language Learners	8			
2	RESERVE	ALL SCHOOLS	All Students	26	68.0	69.3	1.3
2	RESERVE	ALL SCHOOLS	Female	8			
2	RESERVE	ALL SCHOOLS	Male	18	72.0	73.5	1.5
2	RESERVE	ALL SCHOOLS	Caucasian	14	49.4	51.1	1.7
2	RESERVE	ALL SCHOOLS	Hispanic	12	86.5	86.8	0.3
2	RESERVE	ALL SCHOOLS	Economically Disadvantaged	13	87.4	88.1	0.7
2	RESERVE	ALL SCHOOLS	Students w Disabilities	9			
83	RIO RANCHO	ALL SCHOOLS	All Students	1,312	79.2	82.2	3.0
83	RIO RANCHO	ALL SCHOOLS	Female	629	83.8	86.1	2.3
83	RIO RANCHO	ALL SCHOOLS	Male	683	74.7	78.2	3.5
83	RIO RANCHO	ALL SCHOOLS	Caucasian	690	83.5	85.6	2.1
83	RIO RANCHO	ALL SCHOOLS	African American	55	75.3	76.9	1.6
83	RIO RANCHO	ALL SCHOOLS	Hispanic	477	74.9	78.3	3.4
83	RIO RANCHO	ALL SCHOOLS	Asian	29	97.4	97.6	0.2
83	RIO RANCHO	ALL SCHOOLS	American Indian	61	49.5	63.0	13.5
83	RIO RANCHO	ALL SCHOOLS	Economically Disadvantaged	211	75.6	78.9	3.3
83	RIO RANCHO	ALL SCHOOLS	Students w Disabilities	257	70.0	73.0	3.0
83	RIO RANCHO	ALL SCHOOLS	English Language Learners	133	72.7	76.2	3.5
4	ROSWELL	ALL SCHOOLS	All Students	902	60.7	69.5	8.8
4	ROSWELL	ALL SCHOOLS	Female	460	65.8	73.8	8.0
4	ROSWELL	ALL SCHOOLS	Male	442	55.4	64.9	9.5
4	ROSWELL	ALL SCHOOLS	Caucasian	316	72.1	79.4	7.3
4	ROSWELL	ALL SCHOOLS	African American	23	40.9	69.4	28.5
4	ROSWELL	ALL SCHOOLS	Hispanic	555	55.1	64.1	9.0
4	ROSWELL	ALL SCHOOLS	Asian	3			
4	ROSWELL	ALL SCHOOLS	American Indian	5			
4	ROSWELL	ALL SCHOOLS	Economically Disadvantaged	461	77.7	84.6	6.9
4	ROSWELL	ALL SCHOOLS	Students w Disabilities	244	55.9	65.5	9.6
4	ROSWELL	ALL SCHOOLS	English Language Learners	179	67.9	76.0	8.1
27	ROY	ALL SCHOOLS	All Students	18	93.0	97.5	4.5
27	ROY	ALL SCHOOLS	Female	10	96.7	>98.0	3.3
27	ROY	ALL SCHOOLS	Male	8			
27	ROY	ALL SCHOOLS	Caucasian	10	87.5	95.4	7.9
27	ROY	ALL SCHOOLS	Hispanic	8			
27	ROY	ALL SCHOOLS	Economically Disadvantaged	10	93.5	97.3	3.8
27	ROY	ALL SCHOOLS	Students w Disabilities	2			
27	ROY	ALL SCHOOLS	English Language Learners	1			

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
36	RUIDOSO	ALL SCHOOLS	All Students	219	75.2	76.8	1.6
36	RUIDOSO	ALL SCHOOLS	Female	102	80.3	80.9	0.6
36	RUIDOSO	ALL SCHOOLS	Male	117	70.5	73.2	2.7
36	RUIDOSO	ALL SCHOOLS	Caucasian	113	73.0	74.5	1.5
36	RUIDOSO	ALL SCHOOLS	African American	5			
36	RUIDOSO	ALL SCHOOLS	Hispanic	67	83.1	83.9	0.8
36	RUIDOSO	ALL SCHOOLS	Asian	2			
36	RUIDOSO	ALL SCHOOLS	American Indian	32	63.3	66.3	3.0
36	RUIDOSO	ALL SCHOOLS	Economically Disadvantaged	76	89.4	90.1	0.7
36	RUIDOSO	ALL SCHOOLS	Students w Disabilities	52	75.3	78.7	3.4
36	RUIDOSO	ALL SCHOOLS	English Language Learners	19	88.1	88.7	0.6
52	SAN JON	ALL SCHOOLS	All Students	19	79.8	80.3	0.5
52	SAN JON	ALL SCHOOLS	Female	10	88.2	88.5	0.3
52	SAN JON	ALL SCHOOLS	Male	9			
52	SAN JON	ALL SCHOOLS	Caucasian	11	91.2	91.4	0.2
52	SAN JON	ALL SCHOOLS	Hispanic	8			
52	SAN JON	ALL SCHOOLS	Economically Disadvantaged	8			
52	SAN JON	ALL SCHOOLS	Students w Disabilities	2			
52	SAN JON	ALL SCHOOLS	English Language Learners	1			
71	SANTA FE	ALL SCHOOLS	All Students	1,311	53.0	56.9	3.9
71	SANTA FE	ALL SCHOOLS	Female	642	57.0	60.2	3.2
71	SANTA FE	ALL SCHOOLS	Male	669	49.0	53.7	4.7
71	SANTA FE	ALL SCHOOLS	Caucasian	264	64.1	66.9	2.8
71	SANTA FE	ALL SCHOOLS	African American	14	87.4	88.4	1.0
71	SANTA FE	ALL SCHOOLS	Hispanic	949	50.5	54.6	4.1
71	SANTA FE	ALL SCHOOLS	Asian	20	59.6	69.7	10.1
71	SANTA FE	ALL SCHOOLS	American Indian	63	34.1	38.7	4.6
71	SANTA FE	ALL SCHOOLS	Economically Disadvantaged	363	64.5	68.3	3.8
71	SANTA FE	ALL SCHOOLS	Students w Disabilities	269	47.5	51.2	3.7
71	SANTA FE	ALL SCHOOLS	English Language Learners	329	60.1	63.4	3.3
25	SANTA ROSA	ALL SCHOOLS	All Students	56	93.7	93.7	0.0
25	SANTA ROSA	ALL SCHOOLS	Female	27	96.4	96.5	0.1
25	SANTA ROSA	ALL SCHOOLS	Male	29	91.5	91.6	0.1
25	SANTA ROSA	ALL SCHOOLS	Caucasian	4			
25	SANTA ROSA	ALL SCHOOLS	Hispanic	50	93.4	93.5	0.1
25	SANTA ROSA	ALL SCHOOLS	American Indian	2			
25	SANTA ROSA	ALL SCHOOLS	Economically Disadvantaged	52	95.3	95.3	0.0
25	SANTA ROSA	ALL SCHOOLS	Students w Disabilities	14	83.5	83.7	0.2
25	SANTA ROSA	ALL SCHOOLS	English Language Learners	53	93.8	93.8	0.0
23	SILVER	ALL SCHOOLS	All Students	272	76.8	77.8	1.0
23	SILVER	ALL SCHOOLS	Female	135	81.3	82.1	0.8
23	SILVER	ALL SCHOOLS	Male	137	72.7	73.8	1.1
23	SILVER	ALL SCHOOLS	Caucasian	111	86.9	87.2	0.3
23	SILVER	ALL SCHOOLS	African American	4			
23	SILVER	ALL SCHOOLS	Hispanic	151	68.9	70.4	1.5
23	SILVER	ALL SCHOOLS	Asian	3			
23	SILVER	ALL SCHOOLS	American Indian	3			
23	SILVER	ALL SCHOOLS	Economically Disadvantaged	84	79.1	80.0	0.9
23	SILVER	ALL SCHOOLS	Students w Disabilities	63	55.7	56.6	0.9
23	SILVER	ALL SCHOOLS	English Language Learners	45	79.1	79.3	0.2
74	SOCORRO	ALL SCHOOLS	All Students	203	73.7	76.3	2.6
74	SOCORRO	ALL SCHOOLS	Female	103	74.9	78.6	3.7
74	SOCORRO	ALL SCHOOLS	Male	100	72.6	74.2	1.6
74	SOCORRO	ALL SCHOOLS	Caucasian	50	76.1	77.7	1.6

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
74	SOCORRO	ALL SCHOOLS	African American	3			
74	SOCORRO	ALL SCHOOLS	Hispanic	140	74.2	77.1	2.9
74	SOCORRO	ALL SCHOOLS	Asian	1			
74	SOCORRO	ALL SCHOOLS	American Indian	9			
74	SOCORRO	ALL SCHOOLS	Economically Disadvantaged	70	83.0	84.6	1.6
74	SOCORRO	ALL SCHOOLS	Students w Disabilities	41	81.2	84.5	3.3
74	SOCORRO	ALL SCHOOLS	English Language Learners	6			
10	SPRINGER	ALL SCHOOLS	All Students	21	85.9	87.7	1.8
10	SPRINGER	ALL SCHOOLS	Female	7			
10	SPRINGER	ALL SCHOOLS	Male	14	>98.0	>98.0	0.0
10	SPRINGER	ALL SCHOOLS	Caucasian	1			
10	SPRINGER	ALL SCHOOLS	Hispanic	20	86.7	88.5	1.8
10	SPRINGER	ALL SCHOOLS	Economically Disadvantaged	19	91.0	92.7	1.7
10	SPRINGER	ALL SCHOOLS	Students w Disabilities	4			
76	TAOS	ALL SCHOOLS	All Students	386	39.3	57.7	18.4
76	TAOS	ALL SCHOOLS	Female	194	45.3	60.2	14.9
76	TAOS	ALL SCHOOLS	Male	192	33.1	55.0	21.9
76	TAOS	ALL SCHOOLS	Caucasian	63	50.5	60.4	9.9
76	TAOS	ALL SCHOOLS	African American	4			
76	TAOS	ALL SCHOOLS	Hispanic	271	37.5	59.3	21.8
76	TAOS	ALL SCHOOLS	Asian	2			
76	TAOS	ALL SCHOOLS	American Indian	46	29.6	40.7	11.1
76	TAOS	ALL SCHOOLS	Economically Disadvantaged	278	51.2	74.2	23.0
76	TAOS	ALL SCHOOLS	Students w Disabilities	83	22.8	47.8	25.0
76	TAOS	ALL SCHOOLS	English Language Learners	282	51.3	73.7	22.4
35	TATUM	ALL SCHOOLS	All Students	24	96.7	>98.0	1.5
35	TATUM	ALL SCHOOLS	Female	10	96.0	>98.0	3.1
35	TATUM	ALL SCHOOLS	Male	14	97.1	97.6	0.5
35	TATUM	ALL SCHOOLS	Caucasian	13	>98.0	>98.0	0.0
35	TATUM	ALL SCHOOLS	African American	1			
35	TATUM	ALL SCHOOLS	Hispanic	10	92.8	96.8	4.0
35	TATUM	ALL SCHOOLS	Economically Disadvantaged	12	97.7	>98.0	2.3
35	TATUM	ALL SCHOOLS	Students w Disabilities	3			
35	TATUM	ALL SCHOOLS	English Language Learners	22	>98.0	>98.0	0.2
13	TEXICO	ALL SCHOOLS	All Students	44	81.6	95.2	13.6
13	TEXICO	ALL SCHOOLS	Female	20	69.5	88.9	19.4
13	TEXICO	ALL SCHOOLS	Male	24	92.8	>98.0	7.2
13	TEXICO	ALL SCHOOLS	Caucasian	25	80.5	96.7	16.2
13	TEXICO	ALL SCHOOLS	African American	2			
13	TEXICO	ALL SCHOOLS	Hispanic	16	83.9	91.8	7.9
13	TEXICO	ALL SCHOOLS	American Indian	1			
13	TEXICO	ALL SCHOOLS	Economically Disadvantaged	15	>98.0	>98.0	1.2
13	TEXICO	ALL SCHOOLS	Students w Disabilities	4			
73	TRUTH OR CONSQ	ALL SCHOOLS	All Students	179	54.1	60.9	6.8
73	TRUTH OR CONSQ	ALL SCHOOLS	Female	88	54.9	63.7	8.8
73	TRUTH OR CONSQ	ALL SCHOOLS	Male	91	53.3	58.2	4.9
73	TRUTH OR CONSQ	ALL SCHOOLS	Caucasian	107	49.9	57.0	7.1
73	TRUTH OR CONSQ	ALL SCHOOLS	African American	2			
73	TRUTH OR CONSQ	ALL SCHOOLS	Hispanic	66	58.1	64.9	6.8
73	TRUTH OR CONSQ	ALL SCHOOLS	Asian	3			
73	TRUTH OR CONSQ	ALL SCHOOLS	American Indian	1			
73	TRUTH OR CONSQ	ALL SCHOOLS	Economically Disadvantaged	72	71.4	75.7	4.3
73	TRUTH OR CONSQ	ALL SCHOOLS	Students w Disabilities	44	49.5	53.4	3.9
73	TRUTH OR CONSQ	ALL SCHOOLS	English Language Learners	34	63.1	70.3	7.2

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
49	TUCUMCARI	ALL SCHOOLS	All Students	119	51.5	55.7	4.2
49	TUCUMCARI	ALL SCHOOLS	Female	51	49.2	51.6	2.4
49	TUCUMCARI	ALL SCHOOLS	Male	68	53.1	58.7	5.6
49	TUCUMCARI	ALL SCHOOLS	Caucasian	42	62.0	65.4	3.4
49	TUCUMCARI	ALL SCHOOLS	African American	1			
49	TUCUMCARI	ALL SCHOOLS	Hispanic	76	47.4	51.0	3.6
49	TUCUMCARI	ALL SCHOOLS	Economically Disadvantaged	66	78.4	80.8	2.4
49	TUCUMCARI	ALL SCHOOLS	Students w Disabilities	24	23.9	30.2	6.3
49	TUCUMCARI	ALL SCHOOLS	English Language Learners	4			
47	TULAROSA	ALL SCHOOLS	All Students	93	76.5	88.9	12.4
47	TULAROSA	ALL SCHOOLS	Female	49	84.2	86.1	1.9
47	TULAROSA	ALL SCHOOLS	Male	44	70.0	92.0	22.0
47	TULAROSA	ALL SCHOOLS	Caucasian	29	80.0	91.8	11.8
47	TULAROSA	ALL SCHOOLS	Hispanic	43	80.5	91.1	10.6
47	TULAROSA	ALL SCHOOLS	Asian	1			
47	TULAROSA	ALL SCHOOLS	American Indian	20	65.0	80.6	15.6
47	TULAROSA	ALL SCHOOLS	Economically Disadvantaged	76	93.8	94.2	0.4
47	TULAROSA	ALL SCHOOLS	Students w Disabilities	17	64.3	84.6	20.3
47	TULAROSA	ALL SCHOOLS	English Language Learners	5			
26	VAUGHN	ALL SCHOOLS	All Students	8	>98.0	>98.0	0.0
26	VAUGHN	ALL SCHOOLS	Female	5			
26	VAUGHN	ALL SCHOOLS	Male	3			
26	VAUGHN	ALL SCHOOLS	Caucasian	1			
26	VAUGHN	ALL SCHOOLS	Hispanic	6			
26	VAUGHN	ALL SCHOOLS	American Indian	1			
26	VAUGHN	ALL SCHOOLS	Economically Disadvantaged	7			
26	VAUGHN	ALL SCHOOLS	Students w Disabilities	1			
26	VAUGHN	ALL SCHOOLS	English Language Learners	5			
45	WAGON MOUND	ALL SCHOOLS	All Students	36	82.3	92.0	9.7
45	WAGON MOUND	ALL SCHOOLS	Female	15	68.1	85.9	17.8
45	WAGON MOUND	ALL SCHOOLS	Male	21	95.9	96.9	1.0
45	WAGON MOUND	ALL SCHOOLS	Caucasian	21	88.7	92.6	3.9
45	WAGON MOUND	ALL SCHOOLS	Hispanic	15	77.5	91.3	13.8
45	WAGON MOUND	ALL SCHOOLS	Economically Disadvantaged	28	90.2	97.8	7.6
45	WAGON MOUND	ALL SCHOOLS	Students w Disabilities	24	90.2	93.7	3.5
45	WAGON MOUND	ALL SCHOOLS	English Language Learners	13	78.4	88.0	9.6
68	WEST LAS VEGAS	ALL SCHOOLS	All Students	186	73.6	74.8	1.2
68	WEST LAS VEGAS	ALL SCHOOLS	Female	80	77.3	77.8	0.5
68	WEST LAS VEGAS	ALL SCHOOLS	Male	106	70.7	72.4	1.7
68	WEST LAS VEGAS	ALL SCHOOLS	Caucasian	12	71.1	72.4	1.3
68	WEST LAS VEGAS	ALL SCHOOLS	African American	2			
68	WEST LAS VEGAS	ALL SCHOOLS	Hispanic	171	74.3	75.5	1.2
68	WEST LAS VEGAS	ALL SCHOOLS	American Indian	1			
68	WEST LAS VEGAS	ALL SCHOOLS	Economically Disadvantaged	159	77.0	77.5	0.5
68	WEST LAS VEGAS	ALL SCHOOLS	Students w Disabilities	42	73.4	74.0	0.6
68	WEST LAS VEGAS	ALL SCHOOLS	English Language Learners	158	73.9	74.7	0.8
89	ZUNI	ALL SCHOOLS	All Students	191	48.7	70.7	22.0
89	ZUNI	ALL SCHOOLS	Female	82	61.8	83.2	21.4
89	ZUNI	ALL SCHOOLS	Male	109	39.3	61.4	22.1
89	ZUNI	ALL SCHOOLS	Hispanic	1			
89	ZUNI	ALL SCHOOLS	Asian	2			
89	ZUNI	ALL SCHOOLS	American Indian	188	48.3	70.5	22.2
89	ZUNI	ALL SCHOOLS	Economically Disadvantaged	180	51.1	71.8	20.7
89	ZUNI	ALL SCHOOLS	Students w Disabilities	37	43.9	68.2	24.3

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
89	ZUNI	ALL SCHOOLS	English Language Learners	182	50.3	71.3	21.0
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	All Students	182	55.1	73.6	18.5
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Female	90	57.2	75.8	18.6
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Male	92	52.9	71.1	18.2
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Caucasian	83	65.2	80.4	15.2
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	African American	14	69.3	83.0	13.7
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Hispanic	79	40.9	62.5	21.6
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Asian	2			
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	American Indian	4			
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Economically Disadvantaged	78	69.7	82.8	13.1
46004	ALAMOGORDO	ACADEMY DEL SOL ALT.	Students w Disabilities	18	36.2	52.5	16.3
46015	ALAMOGORDO	ALAMOGORDO HIGH	All Students	684	66.6	69.5	2.9
46015	ALAMOGORDO	ALAMOGORDO HIGH	Female	326	69.8	71.6	1.8
46015	ALAMOGORDO	ALAMOGORDO HIGH	Male	358	63.6	67.5	3.9
46015	ALAMOGORDO	ALAMOGORDO HIGH	Caucasian	387	67.7	70.0	2.3
46015	ALAMOGORDO	ALAMOGORDO HIGH	African American	56	63.9	67.5	3.6
46015	ALAMOGORDO	ALAMOGORDO HIGH	Hispanic	211	64.4	68.1	3.7
46015	ALAMOGORDO	ALAMOGORDO HIGH	Asian	18	86.3	87.9	1.6
46015	ALAMOGORDO	ALAMOGORDO HIGH	American Indian	12	56.3	64.7	8.4
46015	ALAMOGORDO	ALAMOGORDO HIGH	Economically Disadvantaged	159	67.4	72.7	5.3
46015	ALAMOGORDO	ALAMOGORDO HIGH	Students w Disabilities	133	60.1	64.0	3.9
46015	ALAMOGORDO	ALAMOGORDO HIGH	English Language Learners	15	36.4	47.3	10.9
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	All Students	112	40.3	55.4	15.1
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Female	56	45.2	58.2	13.0
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Male	56	34.9	51.8	16.9
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Caucasian	22	38.1	60.5	22.4
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	African American	6			
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Hispanic	65	37.7	52.5	14.8
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Asian	2			
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	American Indian	17	45.4	53.6	8.2
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Economically Disadvantaged	30	49.1	60.8	11.7
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	Students w Disabilities	10	21.3	48.7	27.4
1511	ALBUQUERQUE	ALBUQUERQUE EVENING	English Language Learners	40	32.2	45.9	13.7
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	All Students	624	63.5	68.7	5.2
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Female	344	67.1	73.2	6.1
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Male	280	58.7	63.2	4.5
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Caucasian	112	75.2	80.3	5.1
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	African American	39	70.5	74.0	3.5
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Hispanic	432	59.0	64.4	5.4
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Asian	7			
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	American Indian	34	71.1	74.5	3.4
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Economically Disadvantaged	220	70.3	73.7	3.4
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	Students w Disabilities	157	70.1	73.6	3.5
1590	ALBUQUERQUE	ALBUQUERQUE HIGH	English Language Learners	340	76.1	78.3	2.2
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	All Students	109	42.8	48.9	6.1
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Female	56	43.6	50.7	7.1
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Male	53	42.1	47.4	5.3
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Caucasian	50	52.5	57.7	5.2
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	African American	4			
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Hispanic	41	34.9	44.8	9.9
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Asian	1			
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	American Indian	13	23.2	23.4	0.2
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Economically Disadvantaged	11	46.3	46.9	0.6
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	Students w Disabilities	17	51.3	55.9	4.6

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
1026	ALBUQUERQUE	AMY BIEHL CHARTER HS	English Language Learners	11	40.1	48.4	8.3
1015	ALBUQUERQUE	CAREER ACADEMY CHART	All Students	15	77.5	88.9	11.4
1015	ALBUQUERQUE	CAREER ACADEMY CHART	Female	9			
1015	ALBUQUERQUE	CAREER ACADEMY CHART	Male	6			
1015	ALBUQUERQUE	CAREER ACADEMY CHART	Caucasian	10	74.4	89.3	14.9
1015	ALBUQUERQUE	CAREER ACADEMY CHART	Hispanic	5			
1015	ALBUQUERQUE	CAREER ACADEMY CHART	Students w Disabilities	2			
1592	ALBUQUERQUE	CAREER ENRICHMENT	All Students	18	27.3	36.7	9.4
1592	ALBUQUERQUE	CAREER ENRICHMENT	Female	11	41.1	49.6	8.5
1592	ALBUQUERQUE	CAREER ENRICHMENT	Male	7			
1592	ALBUQUERQUE	CAREER ENRICHMENT	Caucasian	14	38.5	47.4	8.9
1592	ALBUQUERQUE	CAREER ENRICHMENT	Hispanic	4			
1592	ALBUQUERQUE	CAREER ENRICHMENT	Economically Disadvantaged	1			
1592	ALBUQUERQUE	CAREER ENRICHMENT	Students w Disabilities	3			
1592	ALBUQUERQUE	CAREER ENRICHMENT	English Language Learners	3			
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	All Students	63	33.7	48.3	14.6
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	Female	41	32.2	48.5	16.3
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	Male	22	36.9	48.0	11.1
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	Caucasian	10	82.4	83.4	1.0
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	African American	2			
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	Hispanic	47	28.6	45.6	17.0
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	American Indian	4			
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	Economically Disadvantaged	15	80.1	85.0	4.9
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	Students w Disabilities	17	30.0	32.1	2.1
1083	ALBUQUERQUE	CESAR CHAVEZ COMM CT	English Language Learners	7			
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	All Students	24	7.3	20.6	13.3
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	Female	10	6.6	34.5	27.9
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	Male	14	7.5	14.8	7.3
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	Caucasian	9			
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	Hispanic	15	3.8	17.9	14.1
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	Economically Disadvantaged	1			
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	Students w Disabilities	9			
1087	ALBUQUERQUE	CHARTER VO-TECH CTR	English Language Learners	2			
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	All Students	185	15.1	28.7	13.6
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	Female	78	20.6	41.2	20.6
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	Male	107	11.2	19.8	8.6
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	Caucasian	54	22.7	41.9	19.2
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	African American	3			
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	Hispanic	116	11.6	24.3	12.7
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	American Indian	12	21.4	24.6	3.2
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	Economically Disadvantaged	10	35.4	61.6	26.2
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	Students w Disabilities	32	18.4	30.2	11.8
1063	ALBUQUERQUE	CHARTER VOC HIGH SCH	English Language Learners	28	20.6	35.5	14.9
1580	ALBUQUERQUE	CIBOLA HIGH	All Students	963	72.8	76.6	3.8
1580	ALBUQUERQUE	CIBOLA HIGH	Female	453	78.4	81.6	3.2
1580	ALBUQUERQUE	CIBOLA HIGH	Male	510	68.0	72.2	4.2
1580	ALBUQUERQUE	CIBOLA HIGH	Caucasian	467	76.2	78.6	2.4
1580	ALBUQUERQUE	CIBOLA HIGH	African American	44	65.5	74.7	9.2
1580	ALBUQUERQUE	CIBOLA HIGH	Hispanic	389	68.6	73.2	4.6
1580	ALBUQUERQUE	CIBOLA HIGH	Asian	22	83.3	84.0	0.7
1580	ALBUQUERQUE	CIBOLA HIGH	American Indian	41	75.0	82.6	7.6
1580	ALBUQUERQUE	CIBOLA HIGH	Economically Disadvantaged	110	74.4	78.5	4.1
1580	ALBUQUERQUE	CIBOLA HIGH	Students w Disabilities	187	69.8	73.9	4.1
1580	ALBUQUERQUE	CIBOLA HIGH	English Language Learners	205	82.7	86.7	4.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
1066	ALBUQUERQUE	CREATIVE ED PREP #1	All Students	77	43.1	56.4	13.3
1066	ALBUQUERQUE	CREATIVE ED PREP #1	Female	38	45.0	64.3	19.3
1066	ALBUQUERQUE	CREATIVE ED PREP #1	Male	39	41.2	49.4	8.2
1066	ALBUQUERQUE	CREATIVE ED PREP #1	Caucasian	24	43.4	57.2	13.8
1066	ALBUQUERQUE	CREATIVE ED PREP #1	African American	1			
1066	ALBUQUERQUE	CREATIVE ED PREP #1	Hispanic	46	43.2	58.1	14.9
1066	ALBUQUERQUE	CREATIVE ED PREP #1	American Indian	6			
1066	ALBUQUERQUE	CREATIVE ED PREP #1	Economically Disadvantaged	4			
1066	ALBUQUERQUE	CREATIVE ED PREP #1	Students w Disabilities	9			
1066	ALBUQUERQUE	CREATIVE ED PREP #1	English Language Learners	42	80.0	91.7	11.7
1070	ALBUQUERQUE	CREATIVE ED PREP #2	All Students	95	20.5	31.2	10.7
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Female	51	26.0	35.8	9.8
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Male	44	14.4	25.3	10.9
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Caucasian	35	41.5	50.9	9.4
1070	ALBUQUERQUE	CREATIVE ED PREP #2	African American	4			
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Hispanic	49	8.8	19.0	10.2
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Asian	3			
1070	ALBUQUERQUE	CREATIVE ED PREP #2	American Indian	4			
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Economically Disadvantaged	3			
1070	ALBUQUERQUE	CREATIVE ED PREP #2	Students w Disabilities	23	28.6	29.1	0.5
1070	ALBUQUERQUE	CREATIVE ED PREP #2	English Language Learners	36	31.5	56.8	25.3
1514	ALBUQUERQUE	DEL NORTE HIGH	All Students	592	58.0	64.4	6.4
1514	ALBUQUERQUE	DEL NORTE HIGH	Female	305	60.1	66.1	6.0
1514	ALBUQUERQUE	DEL NORTE HIGH	Male	287	55.9	62.7	6.8
1514	ALBUQUERQUE	DEL NORTE HIGH	Caucasian	206	59.8	64.3	4.5
1514	ALBUQUERQUE	DEL NORTE HIGH	African American	33	46.4	53.0	6.6
1514	ALBUQUERQUE	DEL NORTE HIGH	Hispanic	249	53.9	62.9	9.0
1514	ALBUQUERQUE	DEL NORTE HIGH	Asian	24	82.8	84.2	1.4
1514	ALBUQUERQUE	DEL NORTE HIGH	American Indian	80	65.1	68.6	3.5
1514	ALBUQUERQUE	DEL NORTE HIGH	Economically Disadvantaged	138	62.1	68.3	6.2
1514	ALBUQUERQUE	DEL NORTE HIGH	Students w Disabilities	133	53.8	59.5	5.7
1514	ALBUQUERQUE	DEL NORTE HIGH	English Language Learners	204	75.3	78.3	3.0
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	All Students	40	70.5	74.1	3.6
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	Female	21	79.1	83.9	4.8
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	Male	19	56.3	57.7	1.4
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	Caucasian	24	67.2	69.0	1.8
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	African American	1			
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	Hispanic	14	76.1	77.9	1.8
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	American Indian	1			
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	Economically Disadvantaged	3			
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	Students w Disabilities	7			
1593	ALBUQUERQUE	EARLY COLLEGE ACADEM	English Language Learners	13	87.9	88.0	0.1
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	All Students	95	82.1	85.9	3.8
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	Female	55	83.2	86.3	3.1
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	Male	40	80.4	85.2	4.8
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	Caucasian	73	84.2	88.4	4.2
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	Hispanic	19	74.1	74.2	0.1
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	American Indian	3			
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	Economically Disadvantaged	3			
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	Students w Disabilities	19	75.1	86.4	11.3
1024	ALBUQUERQUE	EAST MTN HIGH SCHOOL	English Language Learners	3			
1069	ALBUQUERQUE	EL CAMINO REAL	All Students	64		30.1	
1069	ALBUQUERQUE	EL CAMINO REAL	Female	34		37.5	
1069	ALBUQUERQUE	EL CAMINO REAL	Male	30		23.2	

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
1069	ALBUQUERQUE	EL CAMINO REAL	Caucasian	5			
1069	ALBUQUERQUE	EL CAMINO REAL	Hispanic	59		31.2	
1069	ALBUQUERQUE	EL CAMINO REAL	Economically Disadvantaged	24		44.1	
1069	ALBUQUERQUE	EL CAMINO REAL	Students w Disabilities	7			
1069	ALBUQUERQUE	EL CAMINO REAL	English Language Learners	43		41.3	
1515	ALBUQUERQUE	ELDORADO HIGH	All Students	665	73.5	75.8	2.3
1515	ALBUQUERQUE	ELDORADO HIGH	Female	308	78.4	81.5	3.1
1515	ALBUQUERQUE	ELDORADO HIGH	Male	357	69.3	71.0	1.7
1515	ALBUQUERQUE	ELDORADO HIGH	Caucasian	460	76.7	78.2	1.5
1515	ALBUQUERQUE	ELDORADO HIGH	African American	15	70.3	79.4	9.1
1515	ALBUQUERQUE	ELDORADO HIGH	Hispanic	141	62.9	67.3	4.4
1515	ALBUQUERQUE	ELDORADO HIGH	Asian	30	87.6	88.0	0.4
1515	ALBUQUERQUE	ELDORADO HIGH	American Indian	19	43.7	48.9	5.2
1515	ALBUQUERQUE	ELDORADO HIGH	Economically Disadvantaged	62	64.0	69.6	5.6
1515	ALBUQUERQUE	ELDORADO HIGH	Students w Disabilities	155	68.4	72.1	3.7
1515	ALBUQUERQUE	ELDORADO HIGH	English Language Learners	109	79.5	82.5	3.0
1596	ALBUQUERQUE	FREEDOM HIGH	All Students	121	51.5	59.8	8.3
1596	ALBUQUERQUE	FREEDOM HIGH	Female	59	56.6	66.1	9.5
1596	ALBUQUERQUE	FREEDOM HIGH	Male	62	45.6	52.8	7.2
1596	ALBUQUERQUE	FREEDOM HIGH	Caucasian	51	58.0	66.8	8.8
1596	ALBUQUERQUE	FREEDOM HIGH	African American	3			
1596	ALBUQUERQUE	FREEDOM HIGH	Hispanic	46	45.9	53.4	7.5
1596	ALBUQUERQUE	FREEDOM HIGH	Asian	1			
1596	ALBUQUERQUE	FREEDOM HIGH	American Indian	20	21.5	30.4	8.9
1596	ALBUQUERQUE	FREEDOM HIGH	Economically Disadvantaged	91	62.9	74.5	11.6
1596	ALBUQUERQUE	FREEDOM HIGH	Students w Disabilities	17	32.1	27.0	-5.1
1596	ALBUQUERQUE	FREEDOM HIGH	English Language Learners	26	38.1	39.0	0.9
1030	ALBUQUERQUE	GORDON BERNELL CHTR	All Students	29		<2.0	
1030	ALBUQUERQUE	GORDON BERNELL CHTR	Female	8			
1030	ALBUQUERQUE	GORDON BERNELL CHTR	Male	21		<2.0	
1030	ALBUQUERQUE	GORDON BERNELL CHTR	Caucasian	2			
1030	ALBUQUERQUE	GORDON BERNELL CHTR	African American	2			
1030	ALBUQUERQUE	GORDON BERNELL CHTR	Hispanic	18		<2.0	
1030	ALBUQUERQUE	GORDON BERNELL CHTR	American Indian	7			
1030	ALBUQUERQUE	GORDON BERNELL CHTR	Economically Disadvantaged	9			
1030	ALBUQUERQUE	GORDON BERNELL CHTR	Students w Disabilities	12		<2.0	
1030	ALBUQUERQUE	GORDON BERNELL CHTR	English Language Learners	9			
1520	ALBUQUERQUE	HIGHLAND HIGH	All Students	584	49.4	55.0	5.6
1520	ALBUQUERQUE	HIGHLAND HIGH	Female	293	54.1	59.4	5.3
1520	ALBUQUERQUE	HIGHLAND HIGH	Male	291	44.8	50.6	5.8
1520	ALBUQUERQUE	HIGHLAND HIGH	Caucasian	125	67.0	72.0	5.0
1520	ALBUQUERQUE	HIGHLAND HIGH	African American	50	56.8	60.0	3.2
1520	ALBUQUERQUE	HIGHLAND HIGH	Hispanic	305	43.7	50.0	6.3
1520	ALBUQUERQUE	HIGHLAND HIGH	Asian	22	65.5	67.9	2.4
1520	ALBUQUERQUE	HIGHLAND HIGH	American Indian	82	33.5	39.1	5.6
1520	ALBUQUERQUE	HIGHLAND HIGH	Economically Disadvantaged	244	48.6	54.8	6.2
1520	ALBUQUERQUE	HIGHLAND HIGH	Students w Disabilities	160	48.2	52.8	4.6
1520	ALBUQUERQUE	HIGHLAND HIGH	English Language Learners	306	51.9	57.1	5.2
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	All Students	31	33.6	41.0	7.4
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	Female	14	54.3	54.6	0.3
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	Male	17	19.4	28.7	9.3
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	Caucasian	3			
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	Hispanic	28	36.0	44.3	8.3
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	Economically Disadvantaged	14	41.3	43.5	2.2

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	Students w Disabilities	4			
1104	ALBUQUERQUE	HORIZON ACADEMY TECH	English Language Learners	24	42.9	44.3	1.4
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	All Students	102	10.1	23.6	13.5
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Female	39	11.5	24.8	13.3
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Male	63	9.2	22.8	13.6
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Caucasian	27	15.0	34.1	19.1
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	African American	2			
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Hispanic	60	7.9	16.5	8.6
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Asian	1			
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	American Indian	12	19.2	32.9	13.7
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Economically Disadvantaged	41	21.2	39.6	18.4
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	Students w Disabilities	54	12.0	28.1	16.1
1061	ALBUQUERQUE	LA ACADEMIA DE ESPER	English Language Learners	20	11.9	31.6	19.7
1525	ALBUQUERQUE	LA CUEVA HIGH	All Students	587	87.9	89.6	1.7
1525	ALBUQUERQUE	LA CUEVA HIGH	Female	278	89.5	90.7	1.2
1525	ALBUQUERQUE	LA CUEVA HIGH	Male	309	86.4	88.6	2.2
1525	ALBUQUERQUE	LA CUEVA HIGH	Caucasian	409	88.8	90.5	1.7
1525	ALBUQUERQUE	LA CUEVA HIGH	African American	15	98.0	>98.0	0.5
1525	ALBUQUERQUE	LA CUEVA HIGH	Hispanic	115	85.6	87.8	2.2
1525	ALBUQUERQUE	LA CUEVA HIGH	Asian	39	88.9	89.2	0.3
1525	ALBUQUERQUE	LA CUEVA HIGH	American Indian	9			
1525	ALBUQUERQUE	LA CUEVA HIGH	Economically Disadvantaged	25	81.2	91.1	9.9
1525	ALBUQUERQUE	LA CUEVA HIGH	Students w Disabilities	120	77.0	80.0	3.0
1525	ALBUQUERQUE	LA CUEVA HIGH	English Language Learners	105	94.4	96.7	2.3
1017	ALBUQUERQUE	LOS PUENTES CHARTER	All Students	105	6.7	9.7	3.0
1017	ALBUQUERQUE	LOS PUENTES CHARTER	Female	46	9.8	10.8	1.0
1017	ALBUQUERQUE	LOS PUENTES CHARTER	Male	59	4.2	8.8	4.6
1017	ALBUQUERQUE	LOS PUENTES CHARTER	Caucasian	17	26.0	26.4	0.4
1017	ALBUQUERQUE	LOS PUENTES CHARTER	African American	4			
1017	ALBUQUERQUE	LOS PUENTES CHARTER	Hispanic	73	5.1	8.7	3.6
1017	ALBUQUERQUE	LOS PUENTES CHARTER	American Indian	11	3.1	3.4	0.3
1017	ALBUQUERQUE	LOS PUENTES CHARTER	Economically Disadvantaged	51	7.2	11.5	4.3
1017	ALBUQUERQUE	LOS PUENTES CHARTER	Students w Disabilities	41	11.1	11.7	0.6
1017	ALBUQUERQUE	LOS PUENTES CHARTER	English Language Learners	52	3.1	6.0	2.9
1530	ALBUQUERQUE	MANZANO HIGH	All Students	647	66.4	69.8	3.4
1530	ALBUQUERQUE	MANZANO HIGH	Female	278	70.7	73.5	2.8
1530	ALBUQUERQUE	MANZANO HIGH	Male	369	63.3	67.0	3.7
1530	ALBUQUERQUE	MANZANO HIGH	Caucasian	345	69.9	72.5	2.6
1530	ALBUQUERQUE	MANZANO HIGH	African American	34	56.1	60.2	4.1
1530	ALBUQUERQUE	MANZANO HIGH	Hispanic	210	62.7	66.6	3.9
1530	ALBUQUERQUE	MANZANO HIGH	Asian	23	71.0	76.9	5.9
1530	ALBUQUERQUE	MANZANO HIGH	American Indian	35	59.3	64.3	5.0
1530	ALBUQUERQUE	MANZANO HIGH	Economically Disadvantaged	133	60.7	65.2	4.5
1530	ALBUQUERQUE	MANZANO HIGH	Students w Disabilities	198	63.7	67.6	3.9
1530	ALBUQUERQUE	MANZANO HIGH	English Language Learners	172	76.0	78.3	2.3
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	All Students	132	30.0	47.0	17.0
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	Female	132	30.0	47.0	17.0
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	Caucasian	11	64.8	89.9	25.1
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	African American	5			
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	Hispanic	102	27.3	43.2	15.9
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	American Indian	14	24.9	38.7	13.8
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	Economically Disadvantaged	59	35.7	56.8	21.1
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	Students w Disabilities	28	16.3	27.8	11.5
1549	ALBUQUERQUE	NEW FUTURES SCHOOL	English Language Learners	49	36.2	57.0	20.8

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1039	ALBUQUERQUE	NUESTROS VALORES CHA	All Students	79	14.0	22.5	8.5
1039	ALBUQUERQUE	NUESTROS VALORES CHA	Female	43	7.0	13.5	6.5
1039	ALBUQUERQUE	NUESTROS VALORES CHA	Male	36	21.3	31.0	9.7
1039	ALBUQUERQUE	NUESTROS VALORES CHA	Caucasian	1			
1039	ALBUQUERQUE	NUESTROS VALORES CHA	African American	1			
1039	ALBUQUERQUE	NUESTROS VALORES CHA	Hispanic	77	14.8	23.5	8.7
1039	ALBUQUERQUE	NUESTROS VALORES CHA	Economically Disadvantaged	45	27.7	39.5	11.8
1039	ALBUQUERQUE	NUESTROS VALORES CHA	Students w Disabilities	18	13.1	24.0	10.9
1039	ALBUQUERQUE	NUESTROS VALORES CHA	English Language Learners	33	14.1	22.3	8.2
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	All Students	80	71.2	74.4	3.2
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Female	49	74.5	78.3	3.8
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Male	31	65.3	67.1	1.8
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Caucasian	53	65.8	67.1	1.3
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	African American	3			
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Hispanic	20	81.3	90.2	8.9
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Asian	1			
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	American Indian	3			
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Economically Disadvantaged	21	87.9	93.4	5.5
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	Students w Disabilities	15	76.5	82.4	5.9
1047	ALBUQUERQUE	PUBLIC ACADEMY FOR P	English Language Learners	3			
1540	ALBUQUERQUE	RIO GRANDE HIGH	All Students	519	52.0	58.1	6.1
1540	ALBUQUERQUE	RIO GRANDE HIGH	Female	267	56.6	60.2	3.6
1540	ALBUQUERQUE	RIO GRANDE HIGH	Male	252	47.2	55.8	8.6
1540	ALBUQUERQUE	RIO GRANDE HIGH	Caucasian	37	61.3	66.6	5.3
1540	ALBUQUERQUE	RIO GRANDE HIGH	African American	10	30.8	33.6	2.8
1540	ALBUQUERQUE	RIO GRANDE HIGH	Hispanic	454	51.8	57.8	6.0
1540	ALBUQUERQUE	RIO GRANDE HIGH	American Indian	18	46.1	54.9	8.8
1540	ALBUQUERQUE	RIO GRANDE HIGH	Economically Disadvantaged	244	63.6	69.4	5.8
1540	ALBUQUERQUE	RIO GRANDE HIGH	Students w Disabilities	91	45.7	53.5	7.8
1540	ALBUQUERQUE	RIO GRANDE HIGH	English Language Learners	332	63.4	68.7	5.3
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	All Students	162	12.4	26.3	13.9
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Female	78	15.7	29.9	14.2
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Male	84	9.4	23.2	13.8
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Caucasian	12	9.1	18.5	9.4
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	African American	9			
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Hispanic	121	11.4	25.1	13.7
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Asian	2			
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	American Indian	18	29.4	37.4	8.0
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Economically Disadvantaged	91	21.0	40.9	19.9
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	Students w Disabilities	43	17.3	36.8	19.5
1051	ALBUQUERQUE	ROBERT F. KENNEDY CH	English Language Learners	63	18.2	29.9	11.7
1550	ALBUQUERQUE	SANDIA HIGH	All Students	656	72.3	77.1	4.8
1550	ALBUQUERQUE	SANDIA HIGH	Female	321	78.8	83.0	4.2
1550	ALBUQUERQUE	SANDIA HIGH	Male	335	66.2	71.5	5.3
1550	ALBUQUERQUE	SANDIA HIGH	Caucasian	363	75.6	80.0	4.4
1550	ALBUQUERQUE	SANDIA HIGH	African American	25	78.7	89.9	11.2
1550	ALBUQUERQUE	SANDIA HIGH	Hispanic	229	68.7	72.9	4.2
1550	ALBUQUERQUE	SANDIA HIGH	Asian	20	69.1	69.8	0.7
1550	ALBUQUERQUE	SANDIA HIGH	American Indian	19	48.4	62.8	14.4
1550	ALBUQUERQUE	SANDIA HIGH	Economically Disadvantaged	88	64.2	69.7	5.5
1550	ALBUQUERQUE	SANDIA HIGH	Students w Disabilities	177	61.1	66.6	5.5
1550	ALBUQUERQUE	SANDIA HIGH	English Language Learners	149	72.2	75.7	3.5
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	All Students	272	46.9	68.4	21.5
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Female	117	49.7	70.7	21.0

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1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Male	155	44.2	66.4	22.2
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Caucasian	29	62.0	75.3	13.3
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	African American	12	40.7	64.8	24.1
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Hispanic	114	47.1	72.3	25.2
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Asian	3			
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	American Indian	114	42.4	62.5	20.1
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Economically Disadvantaged	142	74.0	81.2	7.2
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	Students w Disabilities	51	56.9	63.2	6.3
1090	ALBUQUERQUE	SCHOOL FOR INTEGRATE	English Language Learners	47	58.9	30.6	-28.3
1597	ALBUQUERQUE	SCHOOL ON WHEELS	All Students	64	32.0	46.5	14.5
1597	ALBUQUERQUE	SCHOOL ON WHEELS	Female	45	38.6	48.4	9.8
1597	ALBUQUERQUE	SCHOOL ON WHEELS	Male	19	18.0	40.6	22.6
1597	ALBUQUERQUE	SCHOOL ON WHEELS	Caucasian	9			
1597	ALBUQUERQUE	SCHOOL ON WHEELS	Hispanic	53	35.4	51.0	15.6
1597	ALBUQUERQUE	SCHOOL ON WHEELS	American Indian	2			
1597	ALBUQUERQUE	SCHOOL ON WHEELS	Economically Disadvantaged	34	42.0	63.3	21.3
1597	ALBUQUERQUE	SCHOOL ON WHEELS	Students w Disabilities	5			
1597	ALBUQUERQUE	SCHOOL ON WHEELS	English Language Learners	32	31.5	50.3	18.8
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	All Students	65	27.1	37.4	10.3
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	Female	33	39.5	48.8	9.3
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	Male	32	11.1	21.3	10.2
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	Caucasian	26	27.5	32.2	4.7
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	African American	2			
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	Hispanic	33	31.0	45.1	14.1
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	American Indian	4			
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	Economically Disadvantaged	22	15.9	25.5	9.6
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	Students w Disabilities	20	14.2	28.4	14.2
1594	ALBUQUERQUE	SIERRA ALTERNATIVE	English Language Learners	16	40.3	50.0	9.7
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	All Students	91	38.7	50.1	11.4
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	Female	42	46.0	60.6	14.6
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	Male	49	31.0	38.7	7.7
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	Caucasian	7			
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	Hispanic	84	42.1	54.0	11.9
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	Economically Disadvantaged	50	65.1	78.4	13.3
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	Students w Disabilities	16	29.7	52.2	22.5
1025	ALBUQUERQUE	SOUTH VALLEY ACADEMY	English Language Learners	15	52.0	65.7	13.7
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	All Students	80	60.7	66.2	5.5
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Female	48	64.2	65.6	1.4
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Male	32	56.5	67.1	10.6
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Caucasian	55	67.3	72.5	5.2
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	African American	5			
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Hispanic	16	43.1	44.6	1.5
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Asian	2			
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	American Indian	2			
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Economically Disadvantaged	20	73.4	87.5	14.1
1031	ALBUQUERQUE	SOUTHWEST SECONDARY	Students w Disabilities	18	63.9	63.9	0.0
1016	ALBUQUERQUE	THE ALB TALENT DEV S	All Students	15	23.3	35.5	12.2
1016	ALBUQUERQUE	THE ALB TALENT DEV S	Female	6			
1016	ALBUQUERQUE	THE ALB TALENT DEV S	Male	9			
1016	ALBUQUERQUE	THE ALB TALENT DEV S	Caucasian	6			
1016	ALBUQUERQUE	THE ALB TALENT DEV S	Hispanic	9			
1016	ALBUQUERQUE	THE ALB TALENT DEV S	Economically Disadvantaged	6			
1016	ALBUQUERQUE	THE ALB TALENT DEV S	Students w Disabilities	2			
1016	ALBUQUERQUE	THE ALB TALENT DEV S	English Language Learners	3			

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
1038	ALBUQUERQUE	THE LEARNING COMMUNI	All Students	41	61.8	64.3	2.5
1038	ALBUQUERQUE	THE LEARNING COMMUNI	Female	18	62.4	65.9	3.5
1038	ALBUQUERQUE	THE LEARNING COMMUNI	Male	23	61.4	63.4	2.0
1038	ALBUQUERQUE	THE LEARNING COMMUNI	Caucasian	16	59.8	65.7	5.9
1038	ALBUQUERQUE	THE LEARNING COMMUNI	African American	1			
1038	ALBUQUERQUE	THE LEARNING COMMUNI	Hispanic	22	63.5	63.6	0.1
1038	ALBUQUERQUE	THE LEARNING COMMUNI	American Indian	2			
1038	ALBUQUERQUE	THE LEARNING COMMUNI	Economically Disadvantaged	1			
1038	ALBUQUERQUE	THE LEARNING COMMUNI	Students w Disabilities	13	69.7	75.3	5.6
1038	ALBUQUERQUE	THE LEARNING COMMUNI	English Language Learners	3			
1560	ALBUQUERQUE	VALLEY HIGH	All Students	572	64.0	69.1	5.1
1560	ALBUQUERQUE	VALLEY HIGH	Female	298	73.7	79.5	5.8
1560	ALBUQUERQUE	VALLEY HIGH	Male	274	53.1	57.3	4.2
1560	ALBUQUERQUE	VALLEY HIGH	Caucasian	115	77.2	81.7	4.5
1560	ALBUQUERQUE	VALLEY HIGH	African American	12	83.8	89.9	6.1
1560	ALBUQUERQUE	VALLEY HIGH	Hispanic	423	61.2	66.2	5.0
1560	ALBUQUERQUE	VALLEY HIGH	Asian	1			
1560	ALBUQUERQUE	VALLEY HIGH	American Indian	21	32.2	39.4	7.2
1560	ALBUQUERQUE	VALLEY HIGH	Economically Disadvantaged	130	55.7	61.9	6.2
1560	ALBUQUERQUE	VALLEY HIGH	Students w Disabilities	137	54.7	58.2	3.5
1560	ALBUQUERQUE	VALLEY HIGH	English Language Learners	283	77.1	79.9	2.8
1575	ALBUQUERQUE	VOLCANO VISTA HIGH	All Students	1			
1575	ALBUQUERQUE	VOLCANO VISTA HIGH	Male	1			
1575	ALBUQUERQUE	VOLCANO VISTA HIGH	Hispanic	1			
1570	ALBUQUERQUE	WEST MESA HIGH	All Students	893	52.8	59.1	6.3
1570	ALBUQUERQUE	WEST MESA HIGH	Female	448	59.6	66.4	6.8
1570	ALBUQUERQUE	WEST MESA HIGH	Male	445	46.2	52.0	5.8
1570	ALBUQUERQUE	WEST MESA HIGH	Caucasian	89	61.6	63.6	2.0
1570	ALBUQUERQUE	WEST MESA HIGH	African American	35	61.0	64.4	3.4
1570	ALBUQUERQUE	WEST MESA HIGH	Hispanic	699	52.4	59.3	6.9
1570	ALBUQUERQUE	WEST MESA HIGH	Asian	9			
1570	ALBUQUERQUE	WEST MESA HIGH	American Indian	61	43.9	50.6	6.7
1570	ALBUQUERQUE	WEST MESA HIGH	Economically Disadvantaged	356	61.4	66.1	4.7
1570	ALBUQUERQUE	WEST MESA HIGH	Students w Disabilities	203	46.4	53.1	6.7
1570	ALBUQUERQUE	WEST MESA HIGH	English Language Learners	490	68.0	71.5	3.5
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	All Students	57	42.0	48.9	6.9
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	Female	26	48.9	60.5	11.6
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	Male	31	32.6	39.0	6.4
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	Caucasian	6			
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	African American	8			
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	Hispanic	26	41.7	46.3	4.6
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	American Indian	17	61.3	63.7	2.4
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	Economically Disadvantaged	17	54.8	66.6	11.8
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	Students w Disabilities	17	53.4	61.5	8.1
1130	ALBUQUERQUE	YOUTH BUILD COMM CHA	English Language Learners	9			
30017	ANIMAS	ANIMAS HIGH	All Students	32	94.4	95.7	1.3
30017	ANIMAS	ANIMAS HIGH	Female	16	93.2	93.2	0.0
30017	ANIMAS	ANIMAS HIGH	Male	16	95.6	>98.0	2.8
30017	ANIMAS	ANIMAS HIGH	Caucasian	16	90.4	90.7	0.3
30017	ANIMAS	ANIMAS HIGH	Hispanic	15	>98.0	>98.0	0.0
30017	ANIMAS	ANIMAS HIGH	Asian	1			
30017	ANIMAS	ANIMAS HIGH	Economically Disadvantaged	15	97.3	>98.0	2.7
30017	ANIMAS	ANIMAS HIGH	Students w Disabilities	4			
30017	ANIMAS	ANIMAS HIGH	English Language Learners	27	>98.0	>98.0	0.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
22014	ARTESIA	ARTESIA HIGH	All Students	291	85.8	86.9	1.1
22014	ARTESIA	ARTESIA HIGH	Female	148	87.8	89.0	1.2
22014	ARTESIA	ARTESIA HIGH	Male	143	83.7	84.7	1.0
22014	ARTESIA	ARTESIA HIGH	Caucasian	131	92.5	93.6	1.1
22014	ARTESIA	ARTESIA HIGH	African American	7			
22014	ARTESIA	ARTESIA HIGH	Hispanic	150	79.4	80.6	1.2
22014	ARTESIA	ARTESIA HIGH	American Indian	3			
22014	ARTESIA	ARTESIA HIGH	Economically Disadvantaged	73	81.1	82.2	1.1
22014	ARTESIA	ARTESIA HIGH	Students w Disabilities	62	85.6	87.4	1.8
22014	ARTESIA	ARTESIA HIGH	English Language Learners	11	56.8	56.5	-0.3
22187	ARTESIA	ARTESIA PARK JH	All Students	237	73.2	73.2	0.0
22187	ARTESIA	ARTESIA PARK JH	Female	125	72.5	72.5	0.0
22187	ARTESIA	ARTESIA PARK JH	Male	112	74.1	74.1	0.0
22187	ARTESIA	ARTESIA PARK JH	Caucasian	108	84.1	84.1	0.0
22187	ARTESIA	ARTESIA PARK JH	African American	5			
22187	ARTESIA	ARTESIA PARK JH	Hispanic	122	64.4	64.4	0.0
22187	ARTESIA	ARTESIA PARK JH	American Indian	2			
22187	ARTESIA	ARTESIA PARK JH	Economically Disadvantaged	54	71.6	71.6	0.0
22187	ARTESIA	ARTESIA PARK JH	Students w Disabilities	51	75.3	75.3	0.0
22187	ARTESIA	ARTESIA PARK JH	English Language Learners	8			
64018	AZTEC	AZTEC HIGH	All Students	327	61.4	68.9	7.5
64018	AZTEC	AZTEC HIGH	Female	159	65.1	73.2	8.1
64018	AZTEC	AZTEC HIGH	Male	168	57.8	64.8	7.0
64018	AZTEC	AZTEC HIGH	Caucasian	184	64.1	72.8	8.7
64018	AZTEC	AZTEC HIGH	African American	2			
64018	AZTEC	AZTEC HIGH	Hispanic	74	59.8	62.6	2.8
64018	AZTEC	AZTEC HIGH	Asian	1			
64018	AZTEC	AZTEC HIGH	American Indian	66	51.5	61.9	10.4
64018	AZTEC	AZTEC HIGH	Economically Disadvantaged	83	62.7	73.7	11.0
64018	AZTEC	AZTEC HIGH	Students w Disabilities	82	52.6	62.6	10.0
64018	AZTEC	AZTEC HIGH	English Language Learners	39	57.5	71.8	14.3
64002	AZTEC	VISTA NUEVA HIGH	All Students	41	36.5	45.6	9.1
64002	AZTEC	VISTA NUEVA HIGH	Female	18	34.3	40.7	6.4
64002	AZTEC	VISTA NUEVA HIGH	Male	23	38.3	49.6	11.3
64002	AZTEC	VISTA NUEVA HIGH	Caucasian	31	40.7	49.3	8.6
64002	AZTEC	VISTA NUEVA HIGH	Hispanic	3			
64002	AZTEC	VISTA NUEVA HIGH	Asian	1			
64002	AZTEC	VISTA NUEVA HIGH	American Indian	6			
64002	AZTEC	VISTA NUEVA HIGH	Economically Disadvantaged	7			
64002	AZTEC	VISTA NUEVA HIGH	Students w Disabilities	9			
64002	AZTEC	VISTA NUEVA HIGH	English Language Learners	2			
87026	BELEN	BELEN HIGH	All Students	391	69.9	74.5	4.6
87026	BELEN	BELEN HIGH	Female	185	73.8	76.9	3.1
87026	BELEN	BELEN HIGH	Male	206	66.6	72.4	5.8
87026	BELEN	BELEN HIGH	Caucasian	111	72.9	75.3	2.4
87026	BELEN	BELEN HIGH	African American	10	51.7	52.4	0.7
87026	BELEN	BELEN HIGH	Hispanic	265	69.7	75.3	5.6
87026	BELEN	BELEN HIGH	Asian	1			
87026	BELEN	BELEN HIGH	American Indian	4			
87026	BELEN	BELEN HIGH	Economically Disadvantaged	142	72.6	80.4	7.8
87026	BELEN	BELEN HIGH	Students w Disabilities	97	55.9	60.7	4.8
87026	BELEN	BELEN HIGH	English Language Learners	67	84.2	87.4	3.2
87001	BELEN	BELEN INFINITY HIGH	All Students	57	49.5	57.4	7.9
87001	BELEN	BELEN INFINITY HIGH	Female	26	55.1	61.8	6.7

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87001	BELEN	BELEN INFINITY HIGH	Male	31	43.2	52.8	9.6
87001	BELEN	BELEN INFINITY HIGH	Caucasian	9			
87001	BELEN	BELEN INFINITY HIGH	African American	1			
87001	BELEN	BELEN INFINITY HIGH	Hispanic	42	45.2	52.8	7.6
87001	BELEN	BELEN INFINITY HIGH	American Indian	5			
87001	BELEN	BELEN INFINITY HIGH	Economically Disadvantaged	44	71.9	79.5	7.6
87001	BELEN	BELEN INFINITY HIGH	Students w Disabilities	5			
87001	BELEN	BELEN INFINITY HIGH	English Language Learners	4			
61027	BERNALILLO	BERNALILLO HIGH	All Students	375	53.9	57.0	3.1
61027	BERNALILLO	BERNALILLO HIGH	Female	174	60.1	63.3	3.2
61027	BERNALILLO	BERNALILLO HIGH	Male	201	48.8	51.6	2.8
61027	BERNALILLO	BERNALILLO HIGH	Caucasian	24	42.0	43.0	1.0
61027	BERNALILLO	BERNALILLO HIGH	African American	2			
61027	BERNALILLO	BERNALILLO HIGH	Hispanic	175	55.1	57.7	2.6
61027	BERNALILLO	BERNALILLO HIGH	Asian	4			
61027	BERNALILLO	BERNALILLO HIGH	American Indian	170	54.6	58.4	3.8
61027	BERNALILLO	BERNALILLO HIGH	Economically Disadvantaged	314	59.6	62.7	3.1
61027	BERNALILLO	BERNALILLO HIGH	Students w Disabilities	83	48.6	52.4	3.8
61027	BERNALILLO	BERNALILLO HIGH	English Language Learners	313	57.4	60.4	3.0
66026	BLOOMFIELD	BLOOMFIELD HIGH	All Students	302	47.4	65.0	17.6
66026	BLOOMFIELD	BLOOMFIELD HIGH	Female	152	52.3	69.8	17.5
66026	BLOOMFIELD	BLOOMFIELD HIGH	Male	150	42.7	60.3	17.6
66026	BLOOMFIELD	BLOOMFIELD HIGH	Caucasian	100	55.0	68.0	13.0
66026	BLOOMFIELD	BLOOMFIELD HIGH	African American	1			
66026	BLOOMFIELD	BLOOMFIELD HIGH	Hispanic	75	51.9	65.9	14.0
66026	BLOOMFIELD	BLOOMFIELD HIGH	American Indian	126	38.6	61.6	23.0
66026	BLOOMFIELD	BLOOMFIELD HIGH	Economically Disadvantaged	109	47.2	62.6	15.4
66026	BLOOMFIELD	BLOOMFIELD HIGH	Students w Disabilities	80	34.5	56.1	21.6
66026	BLOOMFIELD	BLOOMFIELD HIGH	English Language Learners	72	30.2	49.4	19.2
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	All Students	66	14.3	48.0	33.7
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	Female	30	17.6	53.4	35.8
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	Male	36	11.2	42.6	31.4
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	Caucasian	16	11.9	23.3	11.4
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	Hispanic	17	14.8	61.8	47.0
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	American Indian	33	15.1	53.0	37.9
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	Economically Disadvantaged	30	23.3	66.5	43.2
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	Students w Disabilities	18	<2.0	24.6	24.6
66001	BLOOMFIELD	CHARLIE Y. BROWN ALT	English Language Learners	17	8.6	51.9	43.3
40034	CAPITAN	CAPITAN HIGH	All Students	67	87.3	90.0	2.7
40034	CAPITAN	CAPITAN HIGH	Female	33	81.9	86.6	4.7
40034	CAPITAN	CAPITAN HIGH	Male	34	92.4	93.1	0.7
40034	CAPITAN	CAPITAN HIGH	Caucasian	51	87.2	90.3	3.1
40034	CAPITAN	CAPITAN HIGH	Hispanic	16	87.8	88.9	1.1
40034	CAPITAN	CAPITAN HIGH	Economically Disadvantaged	21	86.5	87.5	1.0
40034	CAPITAN	CAPITAN HIGH	Students w Disabilities	14	91.5	92.8	1.3
40034	CAPITAN	CAPITAN HIGH	English Language Learners	2			
20034	CARLSBAD	CARLSBAD HIGH	All Students	493	64.3	78.7	14.4
20034	CARLSBAD	CARLSBAD HIGH	Female	232	66.3	82.2	15.9
20034	CARLSBAD	CARLSBAD HIGH	Male	261	62.4	75.5	13.1
20034	CARLSBAD	CARLSBAD HIGH	Caucasian	227	65.6	80.6	15.0
20034	CARLSBAD	CARLSBAD HIGH	African American	15	80.5	91.0	10.5
20034	CARLSBAD	CARLSBAD HIGH	Hispanic	235	61.3	75.5	14.2
20034	CARLSBAD	CARLSBAD HIGH	Asian	7			
20034	CARLSBAD	CARLSBAD HIGH	American Indian	9			

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20034	CARLSBAD	CARLSBAD HIGH	Economically Disadvantaged	176	76.9	84.7	7.8
20034	CARLSBAD	CARLSBAD HIGH	Students w Disabilities	142	65.4	77.4	12.0
20034	CARLSBAD	CARLSBAD HIGH	English Language Learners	8			
20001	CARLSBAD	JEFFERSON MONTESSORI	All Students	14	38.3	63.1	24.8
20001	CARLSBAD	JEFFERSON MONTESSORI	Female	5			
20001	CARLSBAD	JEFFERSON MONTESSORI	Male	9			
20001	CARLSBAD	JEFFERSON MONTESSORI	Caucasian	8			
20001	CARLSBAD	JEFFERSON MONTESSORI	Hispanic	6			
20001	CARLSBAD	JEFFERSON MONTESSORI	Economically Disadvantaged	5			
20001	CARLSBAD	JEFFERSON MONTESSORI	Students w Disabilities	4			
37036	CARRIZOZO	CARRIZOZO HIGH	All Students	22	66.2	89.4	23.2
37036	CARRIZOZO	CARRIZOZO HIGH	Female	10	72.1	75.4	3.3
37036	CARRIZOZO	CARRIZOZO HIGH	Male	12	62.2	>98.0	37.8
37036	CARRIZOZO	CARRIZOZO HIGH	Caucasian	13	67.4	82.6	15.2
37036	CARRIZOZO	CARRIZOZO HIGH	Hispanic	8			
37036	CARRIZOZO	CARRIZOZO HIGH	Economically Disadvantaged	13	70.5	81.1	10.6
37036	CARRIZOZO	CARRIZOZO HIGH	Students w Disabilities	3			
67025	CENTRAL CONS.	CAREER PREP ALT	All Students	120	15.7	32.3	16.6
67025	CENTRAL CONS.	CAREER PREP ALT	Female	63	19.7	40.4	20.7
67025	CENTRAL CONS.	CAREER PREP ALT	Male	57	12.0	23.9	11.9
67025	CENTRAL CONS.	CAREER PREP ALT	American Indian	120	15.7	32.3	16.6
67025	CENTRAL CONS.	CAREER PREP ALT	Economically Disadvantaged	84	28.5	51.7	23.2
67025	CENTRAL CONS.	CAREER PREP ALT	Students w Disabilities	20	9.4	35.6	26.2
67025	CENTRAL CONS.	CAREER PREP ALT	English Language Learners	59	14.6	32.9	18.3
67035	CENTRAL CONS.	CENTRAL HIGH	All Students	334	60.8	63.8	3.0
67035	CENTRAL CONS.	CENTRAL HIGH	Female	164	69.6	73.1	3.5
67035	CENTRAL CONS.	CENTRAL HIGH	Male	170	52.3	54.8	2.5
67035	CENTRAL CONS.	CENTRAL HIGH	Caucasian	52	65.0	65.7	0.7
67035	CENTRAL CONS.	CENTRAL HIGH	African American	2			
67035	CENTRAL CONS.	CENTRAL HIGH	Hispanic	17	64.2	71.6	7.4
67035	CENTRAL CONS.	CENTRAL HIGH	American Indian	263	59.8	62.9	3.1
67035	CENTRAL CONS.	CENTRAL HIGH	Economically Disadvantaged	264	73.3	75.6	2.3
67035	CENTRAL CONS.	CENTRAL HIGH	Students w Disabilities	86	51.5	52.2	0.7
67035	CENTRAL CONS.	CENTRAL HIGH	English Language Learners	176	63.0	66.0	3.0
67130	CENTRAL CONS.	NEWCOMB HIGH	All Students	115	58.3	65.7	7.4
67130	CENTRAL CONS.	NEWCOMB HIGH	Female	58	61.2	65.8	4.6
67130	CENTRAL CONS.	NEWCOMB HIGH	Male	57	55.4	65.5	10.1
67130	CENTRAL CONS.	NEWCOMB HIGH	Hispanic	1			
67130	CENTRAL CONS.	NEWCOMB HIGH	American Indian	114	58.2	65.4	7.2
67130	CENTRAL CONS.	NEWCOMB HIGH	Economically Disadvantaged	110	60.0	67.6	7.6
67130	CENTRAL CONS.	NEWCOMB HIGH	Students w Disabilities	23	39.7	50.9	11.2
67130	CENTRAL CONS.	NEWCOMB HIGH	English Language Learners	105	58.5	65.8	7.3
67039	CENTRAL CONS.	SHIPROCK HIGH	All Students	398	51.7	57.3	5.6
67039	CENTRAL CONS.	SHIPROCK HIGH	Female	205	51.7	57.2	5.5
67039	CENTRAL CONS.	SHIPROCK HIGH	Male	193	51.6	57.4	5.8
67039	CENTRAL CONS.	SHIPROCK HIGH	Caucasian	1			
67039	CENTRAL CONS.	SHIPROCK HIGH	American Indian	397	51.8	57.4	5.6
67039	CENTRAL CONS.	SHIPROCK HIGH	Economically Disadvantaged	354	56.2	61.8	5.6
67039	CENTRAL CONS.	SHIPROCK HIGH	Students w Disabilities	62	31.5	40.9	9.4
67039	CENTRAL CONS.	SHIPROCK HIGH	English Language Learners	324	56.2	60.7	4.5
53165	CHAMA	ESCALANTE HIGH	All Students	48	81.9	84.1	2.2
53165	CHAMA	ESCALANTE HIGH	Female	23	88.2	88.7	0.5
53165	CHAMA	ESCALANTE HIGH	Male	25	76.4	80.0	3.6
53165	CHAMA	ESCALANTE HIGH	Caucasian	5			

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53165	CHAMA	ESCALANTE HIGH	Hispanic	40	79.8	82.2	2.4
53165	CHAMA	ESCALANTE HIGH	American Indian	3			
53165	CHAMA	ESCALANTE HIGH	Economically Disadvantaged	46	84.0	86.2	2.2
53165	CHAMA	ESCALANTE HIGH	Students w Disabilities	10	59.3	63.1	3.8
53165	CHAMA	ESCALANTE HIGH	English Language Learners	33	77.8	78.1	0.3
8034	CIMARRON	CIMARRON HIGH	All Students	50	63.0	64.6	1.6
8034	CIMARRON	CIMARRON HIGH	Female	27	72.6	75.0	2.4
8034	CIMARRON	CIMARRON HIGH	Male	23	54.1	54.5	0.4
8034	CIMARRON	CIMARRON HIGH	Caucasian	26	68.8	69.5	0.7
8034	CIMARRON	CIMARRON HIGH	Hispanic	24	54.6	57.6	3.0
8034	CIMARRON	CIMARRON HIGH	Economically Disadvantaged	20	80.2	82.8	2.6
8034	CIMARRON	CIMARRON HIGH	Students w Disabilities	9			
8034	CIMARRON	CIMARRON HIGH	English Language Learners	8			
8003	CIMARRON	MORENO VALLEY HIGH	All Students	31	91.1	91.6	0.5
8003	CIMARRON	MORENO VALLEY HIGH	Female	13	93.3	93.8	0.5
8003	CIMARRON	MORENO VALLEY HIGH	Male	18	89.9	90.5	0.6
8003	CIMARRON	MORENO VALLEY HIGH	Caucasian	25	94.7	94.8	0.1
8003	CIMARRON	MORENO VALLEY HIGH	Hispanic	5			
8003	CIMARRON	MORENO VALLEY HIGH	American Indian	1			
8003	CIMARRON	MORENO VALLEY HIGH	Economically Disadvantaged	5			
8003	CIMARRON	MORENO VALLEY HIGH	Students w Disabilities	2			
8003	CIMARRON	MORENO VALLEY HIGH	English Language Learners	4			
84039	CLAYTON	CLAYTON HIGH	All Students	30	94.3	94.6	0.3
84039	CLAYTON	CLAYTON HIGH	Female	14	91.9	92.3	0.4
84039	CLAYTON	CLAYTON HIGH	Male	16	96.9	97.2	0.3
84039	CLAYTON	CLAYTON HIGH	Caucasian	11	>98.0	>98.0	0.0
84039	CLAYTON	CLAYTON HIGH	African American	1			
84039	CLAYTON	CLAYTON HIGH	Hispanic	17	90.3	90.7	0.4
84039	CLAYTON	CLAYTON HIGH	Asian	1			
84039	CLAYTON	CLAYTON HIGH	Economically Disadvantaged	19	>98.0	>98.0	0.0
84039	CLAYTON	CLAYTON HIGH	Students w Disabilities	3			
48039	CLOUDCROFT	CLOUDCROFT HIGH	All Students	58	91.7	91.9	0.2
48039	CLOUDCROFT	CLOUDCROFT HIGH	Female	21	91.0	91.1	0.1
48039	CLOUDCROFT	CLOUDCROFT HIGH	Male	37	92.2	92.3	0.1
48039	CLOUDCROFT	CLOUDCROFT HIGH	Caucasian	49	90.4	90.5	0.1
48039	CLOUDCROFT	CLOUDCROFT HIGH	Hispanic	9			
48039	CLOUDCROFT	CLOUDCROFT HIGH	Economically Disadvantaged	11	>98.0	>98.0	0.0
48039	CLOUDCROFT	CLOUDCROFT HIGH	Students w Disabilities	17	89.8	89.9	0.1
12036	CLOVIS	CLOVIS HIGH	All Students	738	79.1	81.9	2.8
12036	CLOVIS	CLOVIS HIGH	Female	362	83.0	85.5	2.5
12036	CLOVIS	CLOVIS HIGH	Male	376	75.2	78.3	3.1
12036	CLOVIS	CLOVIS HIGH	Caucasian	279	87.4	88.8	1.4
12036	CLOVIS	CLOVIS HIGH	African American	82	73.9	77.4	3.5
12036	CLOVIS	CLOVIS HIGH	Hispanic	356	73.6	77.2	3.6
12036	CLOVIS	CLOVIS HIGH	Asian	11	85.8	88.9	3.1
12036	CLOVIS	CLOVIS HIGH	American Indian	10	54.9	70.8	15.9
12036	CLOVIS	CLOVIS HIGH	Economically Disadvantaged	305	77.3	81.2	3.9
12036	CLOVIS	CLOVIS HIGH	Students w Disabilities	158	61.1	64.2	3.1
12036	CLOVIS	CLOVIS HIGH	English Language Learners	79	66.8	71.2	4.4
12091	CLOVIS	MARSHALL JR HIGH	All Students	157	61.4	66.7	5.3
12091	CLOVIS	MARSHALL JR HIGH	Female	70	65.5	70.9	5.4
12091	CLOVIS	MARSHALL JR HIGH	Male	87	57.9	63.3	5.4
12091	CLOVIS	MARSHALL JR HIGH	Caucasian	67	67.6	73.6	6.0
12091	CLOVIS	MARSHALL JR HIGH	African American	17	69.5	81.6	12.1

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
12091	CLOVIS	MARSHALL JR HIGH	Hispanic	69	53.3	57.0	3.7
12091	CLOVIS	MARSHALL JR HIGH	Asian	2			
12091	CLOVIS	MARSHALL JR HIGH	American Indian	2			
12091	CLOVIS	MARSHALL JR HIGH	Economically Disadvantaged	68	71.1	73.7	2.6
12091	CLOVIS	MARSHALL JR HIGH	Students w Disabilities	41	49.2	52.3	3.1
12091	CLOVIS	MARSHALL JR HIGH	English Language Learners	16	53.6	56.5	2.9
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	All Students	154	61.9	63.1	1.2
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Female	79	70.8	70.9	0.1
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Male	75	52.8	55.2	2.4
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Caucasian	41	64.6	64.6	0.0
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	African American	30	64.6	64.7	0.1
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Hispanic	78	61.7	63.1	1.4
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Asian	1			
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	American Indian	4			
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Economically Disadvantaged	90	69.5	71.5	2.0
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	Students w Disabilities	28	32.1	32.8	0.7
12056	CLOVIS	W.D. GATTIS FRESHMAN C/	English Language Learners	14	57.4	57.7	0.3
12098	CLOVIS	YUCCA JR HIGH	All Students	234	74.6	77.5	2.9
12098	CLOVIS	YUCCA JR HIGH	Female	131	71.5	74.7	3.2
12098	CLOVIS	YUCCA JR HIGH	Male	103	78.9	81.5	2.6
12098	CLOVIS	YUCCA JR HIGH	Caucasian	119	84.0	89.2	5.2
12098	CLOVIS	YUCCA JR HIGH	African American	11	77.9	82.2	4.3
12098	CLOVIS	YUCCA JR HIGH	Hispanic	99	65.7	66.5	0.8
12098	CLOVIS	YUCCA JR HIGH	Asian	4			
12098	CLOVIS	YUCCA JR HIGH	American Indian	1			
12098	CLOVIS	YUCCA JR HIGH	Economically Disadvantaged	71	79.8	84.4	4.6
12098	CLOVIS	YUCCA JR HIGH	Students w Disabilities	40	56.9	58.9	2.0
12098	CLOVIS	YUCCA JR HIGH	English Language Learners	19	56.7	60.9	4.2
24036	COBRE CONS	COBRE HIGH	All Students	142	84.0	91.9	7.9
24036	COBRE CONS	COBRE HIGH	Female	70	87.2	94.7	7.5
24036	COBRE CONS	COBRE HIGH	Male	72	81.1	89.5	8.4
24036	COBRE CONS	COBRE HIGH	Caucasian	14	80.9	93.0	12.1
24036	COBRE CONS	COBRE HIGH	African American	2			
24036	COBRE CONS	COBRE HIGH	Hispanic	125	84.3	91.7	7.4
24036	COBRE CONS	COBRE HIGH	American Indian	1			
24036	COBRE CONS	COBRE HIGH	Economically Disadvantaged	129	88.7	95.3	6.6
24036	COBRE CONS	COBRE HIGH	Students w Disabilities	31	92.2	95.1	2.9
24036	COBRE CONS	COBRE HIGH	English Language Learners	99	86.2	92.3	6.1
38039	CORONA	CORONA HIGH	All Students	10	89.0	89.0	0.0
38039	CORONA	CORONA HIGH	Female	6			
38039	CORONA	CORONA HIGH	Male	4			
38039	CORONA	CORONA HIGH	Caucasian	9			
38039	CORONA	CORONA HIGH	Hispanic	1			
38039	CORONA	CORONA HIGH	Economically Disadvantaged	9			
38039	CORONA	CORONA HIGH	Students w Disabilities	2			
62038	CUBA	CUBA HIGH	All Students	162	44.8	56.6	11.8
62038	CUBA	CUBA HIGH	Female	71	58.9	65.0	6.1
62038	CUBA	CUBA HIGH	Male	91	36.5	51.1	14.6
62038	CUBA	CUBA HIGH	Caucasian	6			
62038	CUBA	CUBA HIGH	Hispanic	21	81.5	87.0	5.5
62038	CUBA	CUBA HIGH	American Indian	135	38.4	51.1	12.7
62038	CUBA	CUBA HIGH	Economically Disadvantaged	142	51.8	62.9	11.1
62038	CUBA	CUBA HIGH	Students w Disabilities	26	42.3	60.9	18.6
62038	CUBA	CUBA HIGH	English Language Learners	139	48.7	59.8	11.1

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
42006	DEMING	DEMING CESAR CHAVEZ	All Students	40	52.6	65.0	12.4
42006	DEMING	DEMING CESAR CHAVEZ	Female	21	60.2	67.0	6.8
42006	DEMING	DEMING CESAR CHAVEZ	Male	19	41.3	62.1	20.8
42006	DEMING	DEMING CESAR CHAVEZ	Caucasian	1			
42006	DEMING	DEMING CESAR CHAVEZ	African American	2			
42006	DEMING	DEMING CESAR CHAVEZ	Hispanic	34	52.5	60.4	7.9
42006	DEMING	DEMING CESAR CHAVEZ	American Indian	3			
42006	DEMING	DEMING CESAR CHAVEZ	Economically Disadvantaged	39	54.2	66.2	12.0
42006	DEMING	DEMING CESAR CHAVEZ	Students w Disabilities	5			
42006	DEMING	DEMING CESAR CHAVEZ	English Language Learners	28	60.8	67.4	6.6
42044	DEMING	DEMING HIGH	All Students	416	76.0	80.2	4.2
42044	DEMING	DEMING HIGH	Female	228	80.7	83.8	3.1
42044	DEMING	DEMING HIGH	Male	188	70.0	75.9	5.9
42044	DEMING	DEMING HIGH	Caucasian	81	80.6	82.5	1.9
42044	DEMING	DEMING HIGH	African American	2			
42044	DEMING	DEMING HIGH	Hispanic	327	75.5	80.1	4.6
42044	DEMING	DEMING HIGH	Asian	1			
42044	DEMING	DEMING HIGH	American Indian	5			
42044	DEMING	DEMING HIGH	Economically Disadvantaged	374	80.4	84.7	4.3
42044	DEMING	DEMING HIGH	Students w Disabilities	55	80.7	84.5	3.8
42044	DEMING	DEMING HIGH	English Language Learners	186	71.5	77.5	6.0
42050	DEMING	HOFACKET MID HIGH	All Students	369	58.1	61.0	2.9
42050	DEMING	HOFACKET MID HIGH	Female	202	67.8	70.3	2.5
42050	DEMING	HOFACKET MID HIGH	Male	167	47.7	51.0	3.3
42050	DEMING	HOFACKET MID HIGH	Caucasian	63	61.0	61.0	0.0
42050	DEMING	HOFACKET MID HIGH	African American	1			
42050	DEMING	HOFACKET MID HIGH	Hispanic	301	57.8	61.0	3.2
42050	DEMING	HOFACKET MID HIGH	Asian	1			
42050	DEMING	HOFACKET MID HIGH	American Indian	3			
42050	DEMING	HOFACKET MID HIGH	Economically Disadvantaged	318	71.8	75.8	4.0
42050	DEMING	HOFACKET MID HIGH	Students w Disabilities	39	70.7	73.2	2.5
42050	DEMING	HOFACKET MID HIGH	English Language Learners	164	59.7	65.0	5.3
85045	DES MOINES	DES MOINES HIGH	All Students	13	78.0	90.8	12.8
85045	DES MOINES	DES MOINES HIGH	Female	5			
85045	DES MOINES	DES MOINES HIGH	Male	8			
85045	DES MOINES	DES MOINES HIGH	Caucasian	9			
85045	DES MOINES	DES MOINES HIGH	Hispanic	4			
85045	DES MOINES	DES MOINES HIGH	Economically Disadvantaged	6			
85045	DES MOINES	DES MOINES HIGH	Students w Disabilities	1			
6045	DEXTER	DEXTER HIGH	All Students	116	72.5	75.8	3.3
6045	DEXTER	DEXTER HIGH	Female	57	77.7	82.3	4.6
6045	DEXTER	DEXTER HIGH	Male	59	67.6	69.4	1.8
6045	DEXTER	DEXTER HIGH	Caucasian	38	71.6	76.0	4.4
6045	DEXTER	DEXTER HIGH	African American	1			
6045	DEXTER	DEXTER HIGH	Hispanic	77	72.6	75.3	2.7
6045	DEXTER	DEXTER HIGH	Economically Disadvantaged	57	75.1	77.9	2.8
6045	DEXTER	DEXTER HIGH	Students w Disabilities	32	42.6	46.7	4.1
6045	DEXTER	DEXTER HIGH	English Language Learners	41	70.9	73.7	2.8
60045	DORA	DORA HIGH	All Students	23	86.6	86.6	0.0
60045	DORA	DORA HIGH	Female	12	85.5	85.5	0.0
60045	DORA	DORA HIGH	Male	11	87.9	87.9	0.0
60045	DORA	DORA HIGH	Caucasian	17	89.0	89.0	0.0
60045	DORA	DORA HIGH	Hispanic	6			
60045	DORA	DORA HIGH	Economically Disadvantaged	9			

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
60045	DORA	DORA HIGH	Students w Disabilities	1			
60045	DORA	DORA HIGH	English Language Learners	2			
54045	DULCE	DULCE HIGH	All Students	93	23.4	53.4	30.0
54045	DULCE	DULCE HIGH	Female	51	21.6	58.1	36.5
54045	DULCE	DULCE HIGH	Male	42	25.4	48.1	22.7
54045	DULCE	DULCE HIGH	Caucasian	2			
54045	DULCE	DULCE HIGH	Hispanic	7			
54045	DULCE	DULCE HIGH	American Indian	84	20.1	51.7	31.6
54045	DULCE	DULCE HIGH	Economically Disadvantaged	57	33.7	67.0	33.3
54045	DULCE	DULCE HIGH	Students w Disabilities	12	28.7	45.6	16.9
54045	DULCE	DULCE HIGH	English Language Learners	32	23.8	44.4	20.6
58048	ELIDA	ELIDA HIGH	All Students	15	86.0	92.2	6.2
58048	ELIDA	ELIDA HIGH	Female	4			
58048	ELIDA	ELIDA HIGH	Male	11	81.6	89.5	7.9
58048	ELIDA	ELIDA HIGH	Caucasian	10	87.9	87.9	0.0
58048	ELIDA	ELIDA HIGH	African American	1			
58048	ELIDA	ELIDA HIGH	Hispanic	3			
58048	ELIDA	ELIDA HIGH	American Indian	1			
58048	ELIDA	ELIDA HIGH	Economically Disadvantaged	9			
58048	ELIDA	ELIDA HIGH	Students w Disabilities	4			
55019	ESPANOLA	CARLOS VIGIL MS	All Students	310		33.9	
55019	ESPANOLA	CARLOS VIGIL MS	Female	169		39.5	
55019	ESPANOLA	CARLOS VIGIL MS	Male	141		28.1	
55019	ESPANOLA	CARLOS VIGIL MS	Caucasian	7			
55019	ESPANOLA	CARLOS VIGIL MS	Hispanic	282		35.5	
55019	ESPANOLA	CARLOS VIGIL MS	American Indian	21		16.4	
55019	ESPANOLA	CARLOS VIGIL MS	Economically Disadvantaged	197		74.3	
55019	ESPANOLA	CARLOS VIGIL MS	Students w Disabilities	38		37.2	
55019	ESPANOLA	CARLOS VIGIL MS	English Language Learners	75		48.5	
55050	ESPANOLA	ESPANOLA VALLEY HIGH	All Students	305	75.1	78.2	3.1
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Female	163	77.0	80.2	3.2
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Male	142	72.6	75.9	3.3
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Caucasian	11	84.8	87.2	2.4
55050	ESPANOLA	ESPANOLA VALLEY HIGH	African American	1			
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Hispanic	267	75.5	78.7	3.2
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Asian	1			
55050	ESPANOLA	ESPANOLA VALLEY HIGH	American Indian	24	64.5	67.5	3.0
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Economically Disadvantaged	246	87.7	89.4	1.7
55050	ESPANOLA	ESPANOLA VALLEY HIGH	Students w Disabilities	45	70.0	76.2	6.2
55050	ESPANOLA	ESPANOLA VALLEY HIGH	English Language Learners	76	75.1	76.1	1.0
80050	ESTANCIA	ESTANCIA HIGH	All Students	118	79.0	82.2	3.2
80050	ESTANCIA	ESTANCIA HIGH	Female	52	82.5	84.2	1.7
80050	ESTANCIA	ESTANCIA HIGH	Male	66	75.5	80.3	4.8
80050	ESTANCIA	ESTANCIA HIGH	Caucasian	55	80.9	82.8	1.9
80050	ESTANCIA	ESTANCIA HIGH	African American	4			
80050	ESTANCIA	ESTANCIA HIGH	Hispanic	54	78.7	83.2	4.5
80050	ESTANCIA	ESTANCIA HIGH	Asian	1			
80050	ESTANCIA	ESTANCIA HIGH	American Indian	4			
80050	ESTANCIA	ESTANCIA HIGH	Economically Disadvantaged	48	87.5	91.7	4.2
80050	ESTANCIA	ESTANCIA HIGH	Students w Disabilities	36	78.8	84.1	5.3
80050	ESTANCIA	ESTANCIA HIGH	English Language Learners	17	83.7	88.0	4.3
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	All Students	65	52.3	70.0	17.7
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Female	36	45.1	63.4	18.3
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Male	29	61.2	78.4	17.2

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80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Caucasian	39	58.9	74.1	15.2
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	African American	1			
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Hispanic	23	41.9	59.2	17.3
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Asian	1			
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	American Indian	1			
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Economically Disadvantaged	14	52.8	78.0	25.2
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	Students w Disabilities	5			
80100	ESTANCIA	ESTANCIA VALLEY LEARNII	English Language Learners	4			
32050	EUNICE	EUNICE HIGH	All Students	58	63.6	67.5	3.9
32050	EUNICE	EUNICE HIGH	Female	27	72.0	73.8	1.8
32050	EUNICE	EUNICE HIGH	Male	31	56.8	62.3	5.5
32050	EUNICE	EUNICE HIGH	Caucasian	34	55.6	58.3	2.7
32050	EUNICE	EUNICE HIGH	Hispanic	23	73.1	79.2	6.1
32050	EUNICE	EUNICE HIGH	American Indian	1			
32050	EUNICE	EUNICE HIGH	Economically Disadvantaged	19	85.6	92.0	6.4
32050	EUNICE	EUNICE HIGH	Students w Disabilities	4			
32050	EUNICE	EUNICE HIGH	English Language Learners	5			
65053	FARMINGTON	FARMINGTON HIGH	All Students	469	69.5	73.9	4.4
65053	FARMINGTON	FARMINGTON HIGH	Female	214	76.9	80.4	3.5
65053	FARMINGTON	FARMINGTON HIGH	Male	255	63.4	68.7	5.3
65053	FARMINGTON	FARMINGTON HIGH	Caucasian	196	80.9	82.9	2.0
65053	FARMINGTON	FARMINGTON HIGH	African American	4			
65053	FARMINGTON	FARMINGTON HIGH	Hispanic	91	66.3	69.8	3.5
65053	FARMINGTON	FARMINGTON HIGH	American Indian	178	56.8	64.8	8.0
65053	FARMINGTON	FARMINGTON HIGH	Economically Disadvantaged	128	64.5	72.7	8.2
65053	FARMINGTON	FARMINGTON HIGH	Students w Disabilities	77	54.7	63.6	8.9
65053	FARMINGTON	FARMINGTON HIGH	English Language Learners	181	64.2	70.0	5.8
65006	FARMINGTON	PIEDRA VISTA HIGH	All Students	400	70.5	76.0	5.5
65006	FARMINGTON	PIEDRA VISTA HIGH	Female	208	73.1	77.0	3.9
65006	FARMINGTON	PIEDRA VISTA HIGH	Male	192	67.9	74.9	7.0
65006	FARMINGTON	PIEDRA VISTA HIGH	Caucasian	197	82.0	83.8	1.8
65006	FARMINGTON	PIEDRA VISTA HIGH	African American	4			
65006	FARMINGTON	PIEDRA VISTA HIGH	Hispanic	83	64.5	68.6	4.1
65006	FARMINGTON	PIEDRA VISTA HIGH	Asian	3			
65006	FARMINGTON	PIEDRA VISTA HIGH	American Indian	113	53.6	67.1	13.5
65006	FARMINGTON	PIEDRA VISTA HIGH	Economically Disadvantaged	97	51.1	68.8	17.7
65006	FARMINGTON	PIEDRA VISTA HIGH	Students w Disabilities	64	51.2	65.1	13.9
65006	FARMINGTON	PIEDRA VISTA HIGH	English Language Learners	117	57.1	70.0	12.9
65148	FARMINGTON	ROCINANTE HIGH	All Students	121	29.0	42.7	13.7
65148	FARMINGTON	ROCINANTE HIGH	Female	68	32.9	45.7	12.8
65148	FARMINGTON	ROCINANTE HIGH	Male	53	25.2	39.5	14.3
65148	FARMINGTON	ROCINANTE HIGH	Caucasian	28	21.8	32.7	10.9
65148	FARMINGTON	ROCINANTE HIGH	African American	2			
65148	FARMINGTON	ROCINANTE HIGH	Hispanic	25	23.0	31.5	8.5
65148	FARMINGTON	ROCINANTE HIGH	American Indian	66	37.5	53.9	16.4
65148	FARMINGTON	ROCINANTE HIGH	Economically Disadvantaged	59	46.0	58.0	12.0
65148	FARMINGTON	ROCINANTE HIGH	Students w Disabilities	18	19.4	23.9	4.5
65148	FARMINGTON	ROCINANTE HIGH	English Language Learners	43	35.9	40.1	4.2
59054	FLOYD	FLOYD HIGH	All Students	26	80.6	80.8	0.2
59054	FLOYD	FLOYD HIGH	Female	20	81.3	81.4	0.1
59054	FLOYD	FLOYD HIGH	Male	6			
59054	FLOYD	FLOYD HIGH	Caucasian	16	>98.0	>98.0	0.0
59054	FLOYD	FLOYD HIGH	Hispanic	10	53.3	53.3	0.0
59054	FLOYD	FLOYD HIGH	Economically Disadvantaged	15	77.0	77.1	0.1

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59054	FLOYD	FLOYD HIGH	Students w Disabilities	3			
59054	FLOYD	FLOYD HIGH	English Language Learners	7			
16052	FT SUMNER	FORT SUMNER HIGH	All Students	21	69.9	69.9	0.0
16052	FT SUMNER	FORT SUMNER HIGH	Female	11	67.3	67.3	0.0
16052	FT SUMNER	FORT SUMNER HIGH	Male	10	72.7	72.7	0.0
16052	FT SUMNER	FORT SUMNER HIGH	Caucasian	10	87.9	87.9	0.0
16052	FT SUMNER	FORT SUMNER HIGH	Hispanic	11	54.1	54.1	0.0
16052	FT SUMNER	FORT SUMNER HIGH	Economically Disadvantaged	10	75.7	75.7	0.0
16052	FT SUMNER	FORT SUMNER HIGH	Students w Disabilities	10	78.4	78.4	0.0
16052	FT SUMNER	FORT SUMNER HIGH	English Language Learners	4			
19003	GADSDEN	CHAPARRAL HIGH	All Students	2			
19003	GADSDEN	CHAPARRAL HIGH	Male	2			
19003	GADSDEN	CHAPARRAL HIGH	Hispanic	2			
19003	GADSDEN	CHAPARRAL HIGH	Economically Disadvantaged	2			
19003	GADSDEN	CHAPARRAL HIGH	Students w Disabilities	2			
19003	GADSDEN	CHAPARRAL HIGH	English Language Learners	2			
19007	GADSDEN	DESERT PRIDE ACADEMY	All Students	422	32.4	41.7	9.3
19007	GADSDEN	DESERT PRIDE ACADEMY	Female	187	35.8	44.0	8.2
19007	GADSDEN	DESERT PRIDE ACADEMY	Male	235	29.9	40.1	10.2
19007	GADSDEN	DESERT PRIDE ACADEMY	Caucasian	15	13.6	23.3	9.7
19007	GADSDEN	DESERT PRIDE ACADEMY	Hispanic	405	33.2	42.6	9.4
19007	GADSDEN	DESERT PRIDE ACADEMY	American Indian	2			
19007	GADSDEN	DESERT PRIDE ACADEMY	Economically Disadvantaged	379	37.3	47.7	10.4
19007	GADSDEN	DESERT PRIDE ACADEMY	Students w Disabilities	82	9.6	51.2	41.6
19007	GADSDEN	DESERT PRIDE ACADEMY	English Language Learners	354	34.9	44.2	9.3
19054	GADSDEN	GADSDEN HIGH	All Students	1,075	46.3	48.2	1.9
19054	GADSDEN	GADSDEN HIGH	Female	497	50.0	51.6	1.6
19054	GADSDEN	GADSDEN HIGH	Male	578	42.9	45.1	2.2
19054	GADSDEN	GADSDEN HIGH	Caucasian	67	48.3	49.3	1.0
19054	GADSDEN	GADSDEN HIGH	African American	5			
19054	GADSDEN	GADSDEN HIGH	Hispanic	995	45.7	47.7	2.0
19054	GADSDEN	GADSDEN HIGH	Asian	6			
19054	GADSDEN	GADSDEN HIGH	American Indian	2			
19054	GADSDEN	GADSDEN HIGH	Economically Disadvantaged	936	53.5	55.5	2.0
19054	GADSDEN	GADSDEN HIGH	Students w Disabilities	219	23.0	27.5	4.5
19054	GADSDEN	GADSDEN HIGH	English Language Learners	808	47.8	49.9	2.1
19200	GADSDEN	SANTA TERESA HIGH	All Students	501	52.9	57.0	4.1
19200	GADSDEN	SANTA TERESA HIGH	Female	229	59.7	61.6	1.9
19200	GADSDEN	SANTA TERESA HIGH	Male	272	47.0	52.9	5.9
19200	GADSDEN	SANTA TERESA HIGH	Caucasian	18	45.4	62.1	16.7
19200	GADSDEN	SANTA TERESA HIGH	African American	2			
19200	GADSDEN	SANTA TERESA HIGH	Hispanic	481	53.1	56.7	3.6
19200	GADSDEN	SANTA TERESA HIGH	Economically Disadvantaged	459	57.5	61.7	4.2
19200	GADSDEN	SANTA TERESA HIGH	Students w Disabilities	66	29.1	49.2	20.1
19200	GADSDEN	SANTA TERESA HIGH	English Language Learners	399	54.4	58.3	3.9
43039	GALLUP	CROWNPOINT HIGH	All Students	198	64.8	68.7	3.9
43039	GALLUP	CROWNPOINT HIGH	Female	102	67.3	72.3	5.0
43039	GALLUP	CROWNPOINT HIGH	Male	96	62.2	65.0	2.8
43039	GALLUP	CROWNPOINT HIGH	Caucasian	4			
43039	GALLUP	CROWNPOINT HIGH	American Indian	194	64.3	68.2	3.9
43039	GALLUP	CROWNPOINT HIGH	Economically Disadvantaged	135	65.0	67.5	2.5
43039	GALLUP	CROWNPOINT HIGH	Students w Disabilities	15	39.8	46.1	6.3
43039	GALLUP	CROWNPOINT HIGH	English Language Learners	171	68.6	70.7	2.1
43016	GALLUP	GALLUP CENTRAL ALT	All Students	335	21.6	29.2	7.6

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
43016	GALLUP	GALLUP CENTRAL ALT	Female	160	22.9	30.6	7.7
43016	GALLUP	GALLUP CENTRAL ALT	Male	175	20.5	27.8	7.3
43016	GALLUP	GALLUP CENTRAL ALT	Caucasian	9			
43016	GALLUP	GALLUP CENTRAL ALT	Hispanic	38	13.3	17.3	4.0
43016	GALLUP	GALLUP CENTRAL ALT	American Indian	288	22.9	30.8	7.9
43016	GALLUP	GALLUP CENTRAL ALT	Economically Disadvantaged	167	25.9	35.6	9.7
43016	GALLUP	GALLUP CENTRAL ALT	Students w Disabilities	36	20.0	22.8	2.8
43016	GALLUP	GALLUP CENTRAL ALT	English Language Learners	165	26.0	32.8	6.8
43055	GALLUP	GALLUP HIGH	All Students	706	65.5	77.1	11.6
43055	GALLUP	GALLUP HIGH	Female	381	72.5	81.8	9.3
43055	GALLUP	GALLUP HIGH	Male	325	57.3	71.4	14.1
43055	GALLUP	GALLUP HIGH	Caucasian	60	74.2	83.6	9.4
43055	GALLUP	GALLUP HIGH	African American	2			
43055	GALLUP	GALLUP HIGH	Hispanic	102	73.5	81.9	8.4
43055	GALLUP	GALLUP HIGH	Asian	8			
43055	GALLUP	GALLUP HIGH	American Indian	534	62.6	75.0	12.4
43055	GALLUP	GALLUP HIGH	Economically Disadvantaged	384	62.9	74.2	11.3
43055	GALLUP	GALLUP HIGH	Students w Disabilities	123	46.6	59.9	13.3
43055	GALLUP	GALLUP HIGH	English Language Learners	580	68.4	77.7	9.3
43073	GALLUP	GALLUP JUNIOR HIGH	All Students	718	40.1	48.6	8.5
43073	GALLUP	GALLUP JUNIOR HIGH	Female	374	49.3	59.1	9.8
43073	GALLUP	GALLUP JUNIOR HIGH	Male	344	31.3	38.8	7.5
43073	GALLUP	GALLUP JUNIOR HIGH	Caucasian	49	48.2	54.4	6.2
43073	GALLUP	GALLUP JUNIOR HIGH	African American	2			
43073	GALLUP	GALLUP JUNIOR HIGH	Hispanic	122	50.4	53.5	3.1
43073	GALLUP	GALLUP JUNIOR HIGH	Asian	6			
43073	GALLUP	GALLUP JUNIOR HIGH	American Indian	539	37.1	47.0	9.9
43073	GALLUP	GALLUP JUNIOR HIGH	Economically Disadvantaged	352	43.4	52.4	9.0
43073	GALLUP	GALLUP JUNIOR HIGH	Students w Disabilities	132	29.1	35.9	6.8
43073	GALLUP	GALLUP JUNIOR HIGH	English Language Learners	565	50.5	59.9	9.4
43097	GALLUP	MIDDLE COLLEGE HIGH	All Students	51	57.5	80.1	22.6
43097	GALLUP	MIDDLE COLLEGE HIGH	Female	33	60.3	77.1	16.8
43097	GALLUP	MIDDLE COLLEGE HIGH	Male	18	52.2	85.6	33.4
43097	GALLUP	MIDDLE COLLEGE HIGH	Caucasian	7			
43097	GALLUP	MIDDLE COLLEGE HIGH	Hispanic	6			
43097	GALLUP	MIDDLE COLLEGE HIGH	Asian	6			
43097	GALLUP	MIDDLE COLLEGE HIGH	American Indian	32	65.1	83.1	18.0
43097	GALLUP	MIDDLE COLLEGE HIGH	Economically Disadvantaged	17	88.4	94.5	6.1
43097	GALLUP	MIDDLE COLLEGE HIGH	English Language Learners	28	73.9	88.6	14.7
43075	GALLUP	NAVAJO PINE HIGH	All Students	56	62.2	77.6	15.4
43075	GALLUP	NAVAJO PINE HIGH	Female	30	66.2	76.7	10.5
43075	GALLUP	NAVAJO PINE HIGH	Male	26	57.7	78.7	21.0
43075	GALLUP	NAVAJO PINE HIGH	American Indian	56	62.2	77.6	15.4
43075	GALLUP	NAVAJO PINE HIGH	Economically Disadvantaged	44	60.2	78.8	18.6
43075	GALLUP	NAVAJO PINE HIGH	Students w Disabilities	11	58.1	71.2	13.1
43075	GALLUP	NAVAJO PINE HIGH	English Language Learners	50	65.9	81.7	15.8
43130	GALLUP	RAMAH HIGH	All Students	51	92.3	93.6	1.3
43130	GALLUP	RAMAH HIGH	Female	24	>98.0	>98.0	0.3
43130	GALLUP	RAMAH HIGH	Male	27	86.6	89.0	2.4
43130	GALLUP	RAMAH HIGH	Caucasian	12	>98.0	>98.0	0.0
43130	GALLUP	RAMAH HIGH	Hispanic	2			
43130	GALLUP	RAMAH HIGH	Asian	1			
43130	GALLUP	RAMAH HIGH	American Indian	36	88.5	90.8	2.3
43130	GALLUP	RAMAH HIGH	Economically Disadvantaged	27	89.6	90.6	1.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
43130	GALLUP	RAMAH HIGH	Students w Disabilities	6			
43130	GALLUP	RAMAH HIGH	English Language Learners	40	94.1	94.4	0.3
43145	GALLUP	THOREAU HIGH	All Students	201	65.0	70.7	5.7
43145	GALLUP	THOREAU HIGH	Female	119	67.5	73.5	6.0
43145	GALLUP	THOREAU HIGH	Male	82	61.4	66.7	5.3
43145	GALLUP	THOREAU HIGH	Caucasian	13	68.6	74.0	5.4
43145	GALLUP	THOREAU HIGH	Hispanic	5			
43145	GALLUP	THOREAU HIGH	American Indian	183	64.1	70.0	5.9
43145	GALLUP	THOREAU HIGH	Economically Disadvantaged	139	67.0	71.1	4.1
43145	GALLUP	THOREAU HIGH	Students w Disabilities	29	63.1	71.1	8.0
43145	GALLUP	THOREAU HIGH	English Language Learners	157	70.1	74.0	3.9
43064	GALLUP	TOHATCHI HIGH	All Students	198	52.5	61.1	8.6
43064	GALLUP	TOHATCHI HIGH	Female	94	51.3	58.5	7.2
43064	GALLUP	TOHATCHI HIGH	Male	104	53.6	63.5	9.9
43064	GALLUP	TOHATCHI HIGH	Asian	1			
43064	GALLUP	TOHATCHI HIGH	American Indian	197	52.5	61.1	8.6
43064	GALLUP	TOHATCHI HIGH	Economically Disadvantaged	142	55.3	61.5	6.2
43064	GALLUP	TOHATCHI HIGH	Students w Disabilities	36	39.4	41.2	1.8
43064	GALLUP	TOHATCHI HIGH	English Language Learners	160	58.0	63.7	5.7
43089	GALLUP	TSE'YI'GAI HIGH	All Students	86	28.4	38.4	10.0
43089	GALLUP	TSE'YI'GAI HIGH	Female	38	44.2	55.9	11.7
43089	GALLUP	TSE'YI'GAI HIGH	Male	48	16.8	25.1	8.3
43089	GALLUP	TSE'YI'GAI HIGH	Caucasian	1			
43089	GALLUP	TSE'YI'GAI HIGH	Hispanic	2			
43089	GALLUP	TSE'YI'GAI HIGH	American Indian	83	28.5	38.8	10.3
43089	GALLUP	TSE'YI'GAI HIGH	Economically Disadvantaged	62	38.1	45.3	7.2
43089	GALLUP	TSE'YI'GAI HIGH	Students w Disabilities	15	23.1	25.1	2.0
43089	GALLUP	TSE'YI'GAI HIGH	English Language Learners	70	34.6	43.8	9.2
15057	GRADY	GRADY HIGH	All Students	15	93.6	93.6	0.0
15057	GRADY	GRADY HIGH	Female	6			
15057	GRADY	GRADY HIGH	Male	9			
15057	GRADY	GRADY HIGH	Caucasian	13	93.0	93.0	0.0
15057	GRADY	GRADY HIGH	Hispanic	2			
15057	GRADY	GRADY HIGH	Economically Disadvantaged	5			
15057	GRADY	GRADY HIGH	Students w Disabilities	2			
88055	GRANTS-CIBOLA	GRANTS HIGH	All Students	342	46.1	62.6	16.5
88055	GRANTS-CIBOLA	GRANTS HIGH	Female	187	52.5	70.2	17.7
88055	GRANTS-CIBOLA	GRANTS HIGH	Male	155	39.1	54.0	14.9
88055	GRANTS-CIBOLA	GRANTS HIGH	Caucasian	66	53.1	71.6	18.5
88055	GRANTS-CIBOLA	GRANTS HIGH	African American	5			
88055	GRANTS-CIBOLA	GRANTS HIGH	Hispanic	166	44.9	56.7	11.8
88055	GRANTS-CIBOLA	GRANTS HIGH	Asian	2			
88055	GRANTS-CIBOLA	GRANTS HIGH	American Indian	103	40.9	64.2	23.3
88055	GRANTS-CIBOLA	GRANTS HIGH	Economically Disadvantaged	125	62.1	81.7	19.6
88055	GRANTS-CIBOLA	GRANTS HIGH	Students w Disabilities	53	34.9	48.2	13.3
88055	GRANTS-CIBOLA	GRANTS HIGH	English Language Learners	30	33.8	48.6	14.8
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	All Students	123	55.7	69.9	14.2
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	Female	61	68.0	80.5	12.5
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	Male	62	44.7	59.9	15.2
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	Caucasian	1			
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	Hispanic	10	42.3	64.8	22.5
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	American Indian	112	57.3	71.0	13.7
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	Economically Disadvantaged	57	65.1	81.0	15.9
88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	Students w Disabilities	33	50.5	63.9	13.4

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88057	GRANTS-CIBOLA	LAGUNA-ACOMA HIGH	English Language Learners	39	41.1	64.3	23.2
5055	HAGERMAN	HAGERMAN HIGH	All Students	46	73.5	76.9	3.4
5055	HAGERMAN	HAGERMAN HIGH	Female	23	77.1	77.2	0.1
5055	HAGERMAN	HAGERMAN HIGH	Male	23	69.9	76.6	6.7
5055	HAGERMAN	HAGERMAN HIGH	Caucasian	16	69.3	70.2	0.9
5055	HAGERMAN	HAGERMAN HIGH	Hispanic	30	75.8	80.5	4.7
5055	HAGERMAN	HAGERMAN HIGH	Economically Disadvantaged	33	92.5	94.9	2.4
5055	HAGERMAN	HAGERMAN HIGH	Students w Disabilities	7			
5055	HAGERMAN	HAGERMAN HIGH	English Language Learners	5			
18058	HATCH	HATCH VALLEY HIGH	All Students	138	67.8	73.2	5.4
18058	HATCH	HATCH VALLEY HIGH	Female	67	73.3	80.3	7.0
18058	HATCH	HATCH VALLEY HIGH	Male	71	62.3	66.0	3.7
18058	HATCH	HATCH VALLEY HIGH	Caucasian	13	66.5	70.5	4.0
18058	HATCH	HATCH VALLEY HIGH	Hispanic	125	67.9	73.4	5.5
18058	HATCH	HATCH VALLEY HIGH	Economically Disadvantaged	132	69.9	74.5	4.6
18058	HATCH	HATCH VALLEY HIGH	Students w Disabilities	16	69.6	77.1	7.5
18058	HATCH	HATCH VALLEY HIGH	English Language Learners	98	67.0	71.6	4.6
33055	HOBBS	HOBBS FRESHMAN SCH	All Students	510	54.4	55.0	0.6
33055	HOBBS	HOBBS FRESHMAN SCH	Female	258	58.6	58.8	0.2
33055	HOBBS	HOBBS FRESHMAN SCH	Male	252	50.4	51.4	1.0
33055	HOBBS	HOBBS FRESHMAN SCH	Caucasian	209	61.2	62.1	0.9
33055	HOBBS	HOBBS FRESHMAN SCH	African American	25	53.1	53.1	0.0
33055	HOBBS	HOBBS FRESHMAN SCH	Hispanic	267	49.0	49.4	0.4
33055	HOBBS	HOBBS FRESHMAN SCH	Asian	5			
33055	HOBBS	HOBBS FRESHMAN SCH	American Indian	4			
33055	HOBBS	HOBBS FRESHMAN SCH	Economically Disadvantaged	158	56.9	59.1	2.2
33055	HOBBS	HOBBS FRESHMAN SCH	Students w Disabilities	77	48.7	48.7	0.0
33055	HOBBS	HOBBS FRESHMAN SCH	English Language Learners	68	36.1	37.2	1.1
33058	HOBBS	HOBBS HIGH	All Students	652	75.9	79.1	3.2
33058	HOBBS	HOBBS HIGH	Female	318	77.0	79.6	2.6
33058	HOBBS	HOBBS HIGH	Male	334	74.8	78.6	3.8
33058	HOBBS	HOBBS HIGH	Caucasian	262	80.7	83.6	2.9
33058	HOBBS	HOBBS HIGH	African American	37	74.8	78.3	3.5
33058	HOBBS	HOBBS HIGH	Hispanic	343	71.8	75.3	3.5
33058	HOBBS	HOBBS HIGH	Asian	6			
33058	HOBBS	HOBBS HIGH	American Indian	4			
33058	HOBBS	HOBBS HIGH	Economically Disadvantaged	227	71.1	76.6	5.5
33058	HOBBS	HOBBS HIGH	Students w Disabilities	110	78.4	81.9	3.5
33058	HOBBS	HOBBS HIGH	English Language Learners	108	60.5	67.8	7.3
39060	HONDO	HONDO HIGH	All Students	14	90.8	91.1	0.3
39060	HONDO	HONDO HIGH	Female	8			
39060	HONDO	HONDO HIGH	Male	6			
39060	HONDO	HONDO HIGH	African American	1			
39060	HONDO	HONDO HIGH	Hispanic	13	89.9	90.3	0.4
39060	HONDO	HONDO HIGH	Economically Disadvantaged	13	>98.0	>98.0	0.0
39060	HONDO	HONDO HIGH	Students w Disabilities	4			
50060	HOUSE	HOUSE HIGH	All Students	52	50.3	84.6	34.3
50060	HOUSE	HOUSE HIGH	Female	24	54.9	87.8	32.9
50060	HOUSE	HOUSE HIGH	Male	28	44.6	81.2	36.6
50060	HOUSE	HOUSE HIGH	Caucasian	36	53.2	88.1	34.9
50060	HOUSE	HOUSE HIGH	Hispanic	16	40.7	73.0	32.3
50060	HOUSE	HOUSE HIGH	Economically Disadvantaged	10	93.4	>98.0	6.6
50060	HOUSE	HOUSE HIGH	Students w Disabilities	8			
50060	HOUSE	HOUSE HIGH	English Language Learners	2			

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50058	HOUSE	HOUSE JUNIOR HIGH	All Students	22	24.6	35.8	11.2
50058	HOUSE	HOUSE JUNIOR HIGH	Female	17	27.4	42.1	14.7
50058	HOUSE	HOUSE JUNIOR HIGH	Male	5			
50058	HOUSE	HOUSE JUNIOR HIGH	Caucasian	14	37.9	41.6	3.7
50058	HOUSE	HOUSE JUNIOR HIGH	African American	1			
50058	HOUSE	HOUSE JUNIOR HIGH	Hispanic	7			
50058	HOUSE	HOUSE JUNIOR HIGH	Economically Disadvantaged	6			
50058	HOUSE	HOUSE JUNIOR HIGH	Students w Disabilities	2			
50058	HOUSE	HOUSE JUNIOR HIGH	English Language Learners	1			
34066	JAL	JAL HIGH	All Students	45	79.7	80.3	0.6
34066	JAL	JAL HIGH	Female	21	87.4	87.7	0.3
34066	JAL	JAL HIGH	Male	24	74.0	74.7	0.7
34066	JAL	JAL HIGH	Caucasian	17	>98.0	>98.0	0.4
34066	JAL	JAL HIGH	Hispanic	28	69.3	69.8	0.5
34066	JAL	JAL HIGH	Economically Disadvantaged	16	71.0	72.5	1.5
34066	JAL	JAL HIGH	Students w Disabilities	2			
34066	JAL	JAL HIGH	English Language Learners	18	74.4	74.4	0.0
56038	JEMEZ MOUNTAIN	CORONADO HIGH	All Students	28	95.8	>98.0	4.2
56038	JEMEZ MOUNTAIN	CORONADO HIGH	Female	18	>98.0	>98.0	0.0
56038	JEMEZ MOUNTAIN	CORONADO HIGH	Male	10	88.0	>98.0	12.0
56038	JEMEZ MOUNTAIN	CORONADO HIGH	Caucasian	4			
56038	JEMEZ MOUNTAIN	CORONADO HIGH	Hispanic	22	94.8	>98.0	5.2
56038	JEMEZ MOUNTAIN	CORONADO HIGH	American Indian	2			
56038	JEMEZ MOUNTAIN	CORONADO HIGH	Economically Disadvantaged	24	95.1	>98.0	4.9
56038	JEMEZ MOUNTAIN	CORONADO HIGH	Students w Disabilities	1			
56038	JEMEZ MOUNTAIN	CORONADO HIGH	English Language Learners	18	93.5	>98.0	6.5
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	All Students	57	61.1	69.6	8.5
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Female	32	75.8	79.1	3.3
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Male	25	34.8	51.5	16.7
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Caucasian	10	32.2	43.1	10.9
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Hispanic	12	61.8	61.9	0.1
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Asian	1			
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	American Indian	34	69.6	81.1	11.5
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Economically Disadvantaged	32	72.2	77.3	5.1
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	Students w Disabilities	13	26.5	42.7	16.2
63166	JEMEZ VALLEY	JEMEZ VALLEY HIGH	English Language Learners	20	72.0	81.5	9.5
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	All Students	18	75.2	77.6	2.4
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	Female	6			
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	Male	12	65.2	68.2	3.0
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	American Indian	18	75.2	77.6	2.4
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	Economically Disadvantaged	13	90.6	93.8	3.2
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	Students w Disabilities	6			
63003	JEMEZ VALLEY	WALATOWA CHARTER HIG	English Language Learners	10	91.4	94.9	3.5
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	All Students	28	<2.0	<2.0	0.0
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	Male	28	<2.0	<2.0	0.0
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	Caucasian	4			
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	African American	3			
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	Hispanic	17	<2.0	<2.0	0.0
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	American Indian	4			
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	Economically Disadvantaged	13	<2.0	<2.0	0.0
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	Students w Disabilities	14	<2.0	<2.0	0.0
99004	JUVENILE JUSTICE	AZTEC YOUTH ACADEMY	English Language Learners	7			
99003	JUVENILE JUSTICE	FOOTHILL HS	All Students	106	5.2	12.2	7.0
99003	JUVENILE JUSTICE	FOOTHILL HS	Female	20	4.4	4.3	-0.1

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99003	JUVENILE JUSTICE	FOOTHILL HS	Male	86	5.4	13.8	8.4
99003	JUVENILE JUSTICE	FOOTHILL HS	Caucasian	13	6.9	14.7	7.8
99003	JUVENILE JUSTICE	FOOTHILL HS	African American	11	4.7	4.6	-0.1
99003	JUVENILE JUSTICE	FOOTHILL HS	Hispanic	74	3.2	11.1	7.9
99003	JUVENILE JUSTICE	FOOTHILL HS	American Indian	8			
99003	JUVENILE JUSTICE	FOOTHILL HS	Economically Disadvantaged	34	15.4	36.0	20.6
99003	JUVENILE JUSTICE	FOOTHILL HS	Students w Disabilities	57	4.0	8.9	4.9
99003	JUVENILE JUSTICE	FOOTHILL HS	English Language Learners	20	14.7	37.1	22.4
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	All Students	25	<2.0	<2.0	1.3
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	Male	25	<2.0	<2.0	1.3
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	Caucasian	5			
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	African American	2			
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	Hispanic	14	<2.0	2.3	2.3
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	American Indian	4			
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	Economically Disadvantaged	2			
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	Students w Disabilities	16	<2.0	<2.0	1.4
99002	JUVENILE JUSTICE	SIERRA BLANCA HS	English Language Learners	2			
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	All Students	16	81.7	84.6	2.9
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	Female	5			
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	Male	11	82.9	87.5	4.6
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	Caucasian	8			
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	Hispanic	8			
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	Economically Disadvantaged	12	>98.0	>98.0	0.0
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	Students w Disabilities	3			
7075	LAKE ARTHUR	LAKE ARTHUR HIGH	English Language Learners	1			
17001	LAS CRUCES	ALMA D'ARTE CHARTER	All Students	70	40.6	81.7	41.1
17001	LAS CRUCES	ALMA D'ARTE CHARTER	Female	33	44.1	86.4	42.3
17001	LAS CRUCES	ALMA D'ARTE CHARTER	Male	37	36.7	77.4	40.7
17001	LAS CRUCES	ALMA D'ARTE CHARTER	Caucasian	24	45.7	89.5	43.8
17001	LAS CRUCES	ALMA D'ARTE CHARTER	African American	2			
17001	LAS CRUCES	ALMA D'ARTE CHARTER	Hispanic	43	38.9	79.6	40.7
17001	LAS CRUCES	ALMA D'ARTE CHARTER	American Indian	1			
17001	LAS CRUCES	ALMA D'ARTE CHARTER	Economically Disadvantaged	30	74.0	89.7	15.7
17001	LAS CRUCES	ALMA D'ARTE CHARTER	Students w Disabilities	15	36.6	94.7	58.1
17001	LAS CRUCES	ALMA D'ARTE CHARTER	English Language Learners	5			
17075	LAS CRUCES	LAS CRUCES HIGH	All Students	993	56.7	59.2	2.5
17075	LAS CRUCES	LAS CRUCES HIGH	Female	498	64.0	65.8	1.8
17075	LAS CRUCES	LAS CRUCES HIGH	Male	495	49.1	52.4	3.3
17075	LAS CRUCES	LAS CRUCES HIGH	Caucasian	223	68.7	71.0	2.3
17075	LAS CRUCES	LAS CRUCES HIGH	African American	22	54.7	56.6	1.9
17075	LAS CRUCES	LAS CRUCES HIGH	Hispanic	721	52.0	54.7	2.7
17075	LAS CRUCES	LAS CRUCES HIGH	Asian	13	78.2	79.6	1.4
17075	LAS CRUCES	LAS CRUCES HIGH	American Indian	14	76.6	75.7	-0.9
17075	LAS CRUCES	LAS CRUCES HIGH	Economically Disadvantaged	311	61.9	64.8	2.9
17075	LAS CRUCES	LAS CRUCES HIGH	Students w Disabilities	286	68.0	69.7	1.7
17075	LAS CRUCES	LAS CRUCES HIGH	English Language Learners	161	51.9	55.0	3.1
17013	LAS CRUCES	LAS MONTANAS CHARTER	All Students	4		<2.0	
17013	LAS CRUCES	LAS MONTANAS CHARTER	Female	3			
17013	LAS CRUCES	LAS MONTANAS CHARTER	Male	1			
17013	LAS CRUCES	LAS MONTANAS CHARTER	Hispanic	4			
17100	LAS CRUCES	MAYFIELD HIGH	All Students	932	61.5	65.1	3.6
17100	LAS CRUCES	MAYFIELD HIGH	Female	462	64.1	68.4	4.3
17100	LAS CRUCES	MAYFIELD HIGH	Male	470	59.1	62.0	2.9
17100	LAS CRUCES	MAYFIELD HIGH	Caucasian	254	73.4	74.6	1.2

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
17100	LAS CRUCES	MAYFIELD HIGH	African American	19	60.6	73.9	13.3
17100	LAS CRUCES	MAYFIELD HIGH	Hispanic	647	56.6	60.8	4.2
17100	LAS CRUCES	MAYFIELD HIGH	Asian	1			
17100	LAS CRUCES	MAYFIELD HIGH	American Indian	11	56.1	66.4	10.3
17100	LAS CRUCES	MAYFIELD HIGH	Economically Disadvantaged	258	63.9	69.2	5.3
17100	LAS CRUCES	MAYFIELD HIGH	Students w Disabilities	253	64.5	66.4	1.9
17100	LAS CRUCES	MAYFIELD HIGH	English Language Learners	122	59.7	67.8	8.1
17130	LAS CRUCES	ONATE HIGH	All Students	933	52.5	55.8	3.3
17130	LAS CRUCES	ONATE HIGH	Female	438	58.2	61.5	3.3
17130	LAS CRUCES	ONATE HIGH	Male	495	47.5	50.8	3.3
17130	LAS CRUCES	ONATE HIGH	Caucasian	230	65.1	67.9	2.8
17130	LAS CRUCES	ONATE HIGH	African American	30	34.9	38.2	3.3
17130	LAS CRUCES	ONATE HIGH	Hispanic	654	48.4	52.0	3.6
17130	LAS CRUCES	ONATE HIGH	Asian	8			
17130	LAS CRUCES	ONATE HIGH	American Indian	11	41.0	45.9	4.9
17130	LAS CRUCES	ONATE HIGH	Economically Disadvantaged	278	59.0	61.7	2.7
17130	LAS CRUCES	ONATE HIGH	Students w Disabilities	250	51.4	55.0	3.6
17130	LAS CRUCES	ONATE HIGH	English Language Learners	147	50.3	52.1	1.8
17012	LAS CRUCES	SAN ANDREAS LRN CTR	All Students	220	43.7	16.5	-27.2
17012	LAS CRUCES	SAN ANDREAS LRN CTR	Female	92	47.3	20.5	-26.8
17012	LAS CRUCES	SAN ANDREAS LRN CTR	Male	128	40.2	13.3	-26.9
17012	LAS CRUCES	SAN ANDREAS LRN CTR	Caucasian	44	51.5	15.7	-35.8
17012	LAS CRUCES	SAN ANDREAS LRN CTR	African American	6			
17012	LAS CRUCES	SAN ANDREAS LRN CTR	Hispanic	169	43.1	17.3	-25.8
17012	LAS CRUCES	SAN ANDREAS LRN CTR	American Indian	1			
17012	LAS CRUCES	SAN ANDREAS LRN CTR	Economically Disadvantaged	44	68.6	58.9	-9.7
17012	LAS CRUCES	SAN ANDREAS LRN CTR	Students w Disabilities	46	63.9	34.9	-29.0
17012	LAS CRUCES	SAN ANDREAS LRN CTR	English Language Learners	18	16.2	17.0	0.8
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	All Students	19	12.9	46.8	33.9
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	Female	8			
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	Male	11	5.0	36.1	31.1
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	Caucasian	5			
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	Hispanic	14	19.2	56.4	37.2
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	Economically Disadvantaged	8			
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	Students w Disabilities	3			
69002	LAS VEGAS CITY	BRIDGE ACADEMY CHART	English Language Learners	5			
69136	LAS VEGAS CITY	ROBERTSON HIGH	All Students	197	74.1	81.8	7.7
69136	LAS VEGAS CITY	ROBERTSON HIGH	Female	97	72.3	81.3	9.0
69136	LAS VEGAS CITY	ROBERTSON HIGH	Male	100	76.0	82.2	6.2
69136	LAS VEGAS CITY	ROBERTSON HIGH	Caucasian	23	65.4	70.9	5.5
69136	LAS VEGAS CITY	ROBERTSON HIGH	Hispanic	169	75.3	82.7	7.4
69136	LAS VEGAS CITY	ROBERTSON HIGH	Asian	5			
69136	LAS VEGAS CITY	ROBERTSON HIGH	Economically Disadvantaged	87	75.5	81.4	5.9
69136	LAS VEGAS CITY	ROBERTSON HIGH	Students w Disabilities	54	77.8	85.5	7.7
69136	LAS VEGAS CITY	ROBERTSON HIGH	English Language Learners	164	81.6	87.5	5.9
51081	LOGAN	LOGAN HIGH	All Students	18	97.1	>98.0	2.9
51081	LOGAN	LOGAN HIGH	Female	8			
51081	LOGAN	LOGAN HIGH	Male	10	94.7	>98.0	5.3
51081	LOGAN	LOGAN HIGH	Caucasian	11	95.7	>98.0	4.3
51081	LOGAN	LOGAN HIGH	African American	1			
51081	LOGAN	LOGAN HIGH	Hispanic	6			
51081	LOGAN	LOGAN HIGH	Economically Disadvantaged	16	96.6	>98.0	3.4
51081	LOGAN	LOGAN HIGH	Students w Disabilities	4			
51081	LOGAN	LOGAN HIGH	English Language Learners	1			

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
29082	LORDSBURG	LORDSBURG HIGH	All Students	65	55.6	64.8	9.2
29082	LORDSBURG	LORDSBURG HIGH	Female	30	71.9	76.2	4.3
29082	LORDSBURG	LORDSBURG HIGH	Male	35	42.2	55.7	13.5
29082	LORDSBURG	LORDSBURG HIGH	Caucasian	7			
29082	LORDSBURG	LORDSBURG HIGH	Hispanic	56	56.1	64.3	8.2
29082	LORDSBURG	LORDSBURG HIGH	Asian	2			
29082	LORDSBURG	LORDSBURG HIGH	Economically Disadvantaged	25	76.4	95.4	19.0
29082	LORDSBURG	LORDSBURG HIGH	Students w Disabilities	6			
29082	LORDSBURG	LORDSBURG HIGH	English Language Learners	1			
41080	LOS ALAMOS	LOS ALAMOS HIGH	All Students	321	81.6	86.4	4.8
41080	LOS ALAMOS	LOS ALAMOS HIGH	Female	165	83.4	89.9	6.5
41080	LOS ALAMOS	LOS ALAMOS HIGH	Male	156	79.8	82.8	3.0
41080	LOS ALAMOS	LOS ALAMOS HIGH	Caucasian	244	83.0	88.1	5.1
41080	LOS ALAMOS	LOS ALAMOS HIGH	African American	4			
41080	LOS ALAMOS	LOS ALAMOS HIGH	Hispanic	58	73.6	77.3	3.7
41080	LOS ALAMOS	LOS ALAMOS HIGH	Asian	9			
41080	LOS ALAMOS	LOS ALAMOS HIGH	American Indian	6			
41080	LOS ALAMOS	LOS ALAMOS HIGH	Economically Disadvantaged	5			
41080	LOS ALAMOS	LOS ALAMOS HIGH	Students w Disabilities	87	77.1	82.5	5.4
41080	LOS ALAMOS	LOS ALAMOS HIGH	English Language Learners	6			
86009	LOS LUNAS	CENTURY ALT HIGH	All Students	76	32.9	36.1	3.2
86009	LOS LUNAS	CENTURY ALT HIGH	Female	39	21.8	24.0	2.2
86009	LOS LUNAS	CENTURY ALT HIGH	Male	37	44.8	48.2	3.4
86009	LOS LUNAS	CENTURY ALT HIGH	Caucasian	12	48.7	52.3	3.6
86009	LOS LUNAS	CENTURY ALT HIGH	Hispanic	62	29.6	32.7	3.1
86009	LOS LUNAS	CENTURY ALT HIGH	American Indian	2			
86009	LOS LUNAS	CENTURY ALT HIGH	Economically Disadvantaged	45	47.5	51.8	4.3
86009	LOS LUNAS	CENTURY ALT HIGH	Students w Disabilities	12	47.0	48.3	1.3
86009	LOS LUNAS	CENTURY ALT HIGH	English Language Learners	17	22.4	23.8	1.4
86085	LOS LUNAS	LOS LUNAS HIGH	All Students	994	56.0	57.2	1.2
86085	LOS LUNAS	LOS LUNAS HIGH	Female	463	56.9	58.1	1.2
86085	LOS LUNAS	LOS LUNAS HIGH	Male	531	55.2	56.4	1.2
86085	LOS LUNAS	LOS LUNAS HIGH	Caucasian	301	54.4	56.0	1.6
86085	LOS LUNAS	LOS LUNAS HIGH	African American	16	71.4	72.7	1.3
86085	LOS LUNAS	LOS LUNAS HIGH	Hispanic	574	54.8	55.8	1.0
86085	LOS LUNAS	LOS LUNAS HIGH	Asian	11	74.4	78.6	4.2
86085	LOS LUNAS	LOS LUNAS HIGH	American Indian	92	65.1	66.8	1.7
86085	LOS LUNAS	LOS LUNAS HIGH	Economically Disadvantaged	416	69.4	70.8	1.4
86085	LOS LUNAS	LOS LUNAS HIGH	Students w Disabilities	239	40.7	41.8	1.1
86085	LOS LUNAS	LOS LUNAS HIGH	English Language Learners	131	50.9	52.8	1.9
86017	LOS LUNAS	VALENCIA HIGH	All Students	3			
86017	LOS LUNAS	VALENCIA HIGH	Female	1			
86017	LOS LUNAS	VALENCIA HIGH	Male	2			
86017	LOS LUNAS	VALENCIA HIGH	Caucasian	1			
86017	LOS LUNAS	VALENCIA HIGH	Hispanic	1			
86017	LOS LUNAS	VALENCIA HIGH	American Indian	1			
86017	LOS LUNAS	VALENCIA HIGH	Students w Disabilities	2			
86017	LOS LUNAS	VALENCIA HIGH	English Language Learners	1			
21086	LOVING	LOVING HIGH	All Students	46	79.1	82.1	3.0
21086	LOVING	LOVING HIGH	Female	18	75.0	77.0	2.0
21086	LOVING	LOVING HIGH	Male	28	81.4	85.2	3.8
21086	LOVING	LOVING HIGH	Caucasian	9			
21086	LOVING	LOVING HIGH	African American	1			
21086	LOVING	LOVING HIGH	Hispanic	36	78.4	81.4	3.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
21086	LOVING	LOVING HIGH	Economically Disadvantaged	37	83.5	87.3	3.8
21086	LOVING	LOVING HIGH	Students w Disabilities	9			
21086	LOVING	LOVING HIGH	English Language Learners	19	75.7	79.7	4.0
31081	LOVINGTON	LOVINGTON HIGH	All Students	196	89.0	90.1	1.1
31081	LOVINGTON	LOVINGTON HIGH	Female	102	89.5	91.0	1.5
31081	LOVINGTON	LOVINGTON HIGH	Male	94	88.4	89.1	0.7
31081	LOVINGTON	LOVINGTON HIGH	Caucasian	50	94.7	95.1	0.4
31081	LOVINGTON	LOVINGTON HIGH	African American	5			
31081	LOVINGTON	LOVINGTON HIGH	Hispanic	141	87.6	88.7	1.1
31081	LOVINGTON	LOVINGTON HIGH	Economically Disadvantaged	77	85.0	86.6	1.6
31081	LOVINGTON	LOVINGTON HIGH	Students w Disabilities	33	89.2	88.4	-0.8
31081	LOVINGTON	LOVINGTON HIGH	English Language Learners	41	70.2	73.5	3.3
31080	LOVINGTON	LOVINGTON JR HIGH	All Students	179	79.1	81.4	2.3
31080	LOVINGTON	LOVINGTON JR HIGH	Female	93	82.1	82.9	0.8
31080	LOVINGTON	LOVINGTON JR HIGH	Male	86	75.9	79.8	3.9
31080	LOVINGTON	LOVINGTON JR HIGH	Caucasian	39	92.2	93.5	1.3
31080	LOVINGTON	LOVINGTON JR HIGH	African American	4			
31080	LOVINGTON	LOVINGTON JR HIGH	Hispanic	136	75.8	78.5	2.7
31080	LOVINGTON	LOVINGTON JR HIGH	Economically Disadvantaged	72	78.7	83.9	5.2
31080	LOVINGTON	LOVINGTON JR HIGH	Students w Disabilities	33	68.4	69.5	1.1
31080	LOVINGTON	LOVINGTON JR HIGH	English Language Learners	36	56.3	64.8	8.5
31004	LOVINGTON	NEW HOPE ALT HIGH	All Students	91	69.8	75.1	5.3
31004	LOVINGTON	NEW HOPE ALT HIGH	Female	37	68.0	73.1	5.1
31004	LOVINGTON	NEW HOPE ALT HIGH	Male	54	71.0	76.5	5.5
31004	LOVINGTON	NEW HOPE ALT HIGH	Caucasian	18	77.9	79.3	1.4
31004	LOVINGTON	NEW HOPE ALT HIGH	African American	6			
31004	LOVINGTON	NEW HOPE ALT HIGH	Hispanic	66	66.7	72.3	5.6
31004	LOVINGTON	NEW HOPE ALT HIGH	American Indian	1			
31004	LOVINGTON	NEW HOPE ALT HIGH	Economically Disadvantaged	33	93.1	95.8	2.7
31004	LOVINGTON	NEW HOPE ALT HIGH	Students w Disabilities	17	59.6	64.9	5.3
31004	LOVINGTON	NEW HOPE ALT HIGH	English Language Learners	16	65.4	69.2	3.8
75095	MAGDALENA	MAGDALENA HIGH	All Students	35	70.8	92.0	21.2
75095	MAGDALENA	MAGDALENA HIGH	Female	20	75.2	90.9	15.7
75095	MAGDALENA	MAGDALENA HIGH	Male	15	66.8	93.1	26.3
75095	MAGDALENA	MAGDALENA HIGH	Caucasian	9			
75095	MAGDALENA	MAGDALENA HIGH	Hispanic	8			
75095	MAGDALENA	MAGDALENA HIGH	American Indian	18	68.5	94.0	25.5
75095	MAGDALENA	MAGDALENA HIGH	Economically Disadvantaged	29	78.7	92.4	13.7
75095	MAGDALENA	MAGDALENA HIGH	Students w Disabilities	9			
75095	MAGDALENA	MAGDALENA HIGH	English Language Learners	16	70.4	93.4	23.0
11105	MAXWELL	MAXWELL HIGH	All Students	11	89.2	89.2	0.0
11105	MAXWELL	MAXWELL HIGH	Female	2			
11105	MAXWELL	MAXWELL HIGH	Male	9			
11105	MAXWELL	MAXWELL HIGH	Caucasian	6			
11105	MAXWELL	MAXWELL HIGH	Hispanic	5			
11105	MAXWELL	MAXWELL HIGH	Economically Disadvantaged	9			
11105	MAXWELL	MAXWELL HIGH	Students w Disabilities	5			
11105	MAXWELL	MAXWELL HIGH	English Language Learners	8			
14095	MELROSE	MELROSE HIGH	All Students	21	81.4	82.2	0.8
14095	MELROSE	MELROSE HIGH	Female	10	93.2	94.6	1.4
14095	MELROSE	MELROSE HIGH	Male	11	71.3	71.5	0.2
14095	MELROSE	MELROSE HIGH	Caucasian	18	88.6	88.9	0.3
14095	MELROSE	MELROSE HIGH	Hispanic	3			
14095	MELROSE	MELROSE HIGH	Economically Disadvantaged	6			

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14095	MELROSE	MELROSE HIGH	Students w Disabilities	3			
78119	MESA VISTA	MESA VISTA HIGH	All Students	58	29.4	72.7	43.3
78119	MESA VISTA	MESA VISTA HIGH	Female	30	37.2	67.4	30.2
78119	MESA VISTA	MESA VISTA HIGH	Male	28	21.2	78.1	56.9
78119	MESA VISTA	MESA VISTA HIGH	Caucasian	7			
78119	MESA VISTA	MESA VISTA HIGH	African American	1			
78119	MESA VISTA	MESA VISTA HIGH	Hispanic	49	25.7	73.2	47.5
78119	MESA VISTA	MESA VISTA HIGH	American Indian	1			
78119	MESA VISTA	MESA VISTA HIGH	Economically Disadvantaged	47	34.1	81.6	47.5
78119	MESA VISTA	MESA VISTA HIGH	Students w Disabilities	10	47.6	85.2	37.6
78119	MESA VISTA	MESA VISTA HIGH	English Language Learners	30	34.0	74.4	40.4
44105	MORA	MORA HIGH	All Students	63	89.8	90.0	0.2
44105	MORA	MORA HIGH	Female	36	95.3	95.4	0.1
44105	MORA	MORA HIGH	Male	27	82.1	82.5	0.4
44105	MORA	MORA HIGH	Caucasian	2			
44105	MORA	MORA HIGH	Hispanic	60	89.9	90.1	0.2
44105	MORA	MORA HIGH	Asian	1			
44105	MORA	MORA HIGH	Economically Disadvantaged	60	92.6	92.8	0.2
44105	MORA	MORA HIGH	Students w Disabilities	13	83.4	83.6	0.2
44105	MORA	MORA HIGH	English Language Learners	22	88.8	89.1	0.3
81101	MORIARTY	MORIARTY HIGH	All Students	381	73.0	77.3	4.3
81101	MORIARTY	MORIARTY HIGH	Female	191	76.6	80.6	4.0
81101	MORIARTY	MORIARTY HIGH	Male	190	69.3	73.8	4.5
81101	MORIARTY	MORIARTY HIGH	Caucasian	242	75.6	79.8	4.2
81101	MORIARTY	MORIARTY HIGH	African American	5			
81101	MORIARTY	MORIARTY HIGH	Hispanic	127	66.2	71.1	4.9
81101	MORIARTY	MORIARTY HIGH	Asian	4			
81101	MORIARTY	MORIARTY HIGH	American Indian	3			
81101	MORIARTY	MORIARTY HIGH	Economically Disadvantaged	88	66.6	73.4	6.8
81101	MORIARTY	MORIARTY HIGH	Students w Disabilities	85	69.6	74.8	5.2
81101	MORIARTY	MORIARTY HIGH	English Language Learners	35	44.2	48.6	4.4
28101	MOSQUERO	MOSQUERO HIGH	All Students	8	83.4	83.4	0.0
28101	MOSQUERO	MOSQUERO HIGH	Female	4			
28101	MOSQUERO	MOSQUERO HIGH	Male	4			
28101	MOSQUERO	MOSQUERO HIGH	Caucasian	2			
28101	MOSQUERO	MOSQUERO HIGH	Hispanic	6			
28101	MOSQUERO	MOSQUERO HIGH	Economically Disadvantaged	4			
28101	MOSQUERO	MOSQUERO HIGH	Students w Disabilities	3			
28101	MOSQUERO	MOSQUERO HIGH	English Language Learners	1			
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	All Students	40	55.9	56.4	0.5
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	Female	16	56.3	56.8	0.5
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	Male	24	55.6	56.2	0.6
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	Caucasian	16	68.2	68.6	0.4
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	African American	1			
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	Hispanic	23	49.9	50.5	0.6
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	Economically Disadvantaged	21	68.8	69.6	0.8
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	Students w Disabilities	14	57.9	58.8	0.9
82107	MOUNTAINAIR	MOUNTAINAIR HIGH	English Language Learners	2			
93150	NM SCH DEAF	NM SCH FOR THE DEAF	All Students	16	82.0	91.8	9.8
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Female	7			
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Male	9			
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Caucasian	5			
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Hispanic	4			
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Asian	1			

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
93150	NM SCH DEAF	NM SCH FOR THE DEAF	American Indian	6			
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Economically Disadvantaged	13	80.2	90.3	10.1
93150	NM SCH DEAF	NM SCH FOR THE DEAF	Students w Disabilities	16	82.0	91.8	9.8
93150	NM SCH DEAF	NM SCH FOR THE DEAF	English Language Learners	12	92.5	>98.0	7.5
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	All Students	9	26.1	65.8	39.7
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	Female	4			
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	Male	5			
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	Caucasian	5			
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	Hispanic	2			
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	American Indian	2			
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	Economically Disadvantaged	6			
94015	NM SCH VISUALLY IM	NM SCH VISUALLY HANDIC.	Students w Disabilities	9			
70124	PECOS	PECOS HIGH	All Students	92	70.3	71.9	1.6
70124	PECOS	PECOS HIGH	Female	42	76.2	76.6	0.4
70124	PECOS	PECOS HIGH	Male	50	65.3	68.1	2.8
70124	PECOS	PECOS HIGH	Caucasian	8			
70124	PECOS	PECOS HIGH	African American	1			
70124	PECOS	PECOS HIGH	Hispanic	81	68.4	69.8	1.4
70124	PECOS	PECOS HIGH	American Indian	2			
70124	PECOS	PECOS HIGH	Economically Disadvantaged	74	77.4	78.5	1.1
70124	PECOS	PECOS HIGH	Students w Disabilities	29	70.4	72.0	1.6
70124	PECOS	PECOS HIGH	English Language Learners	75	70.4	71.5	1.1
77123	PENASCO	PENASCO HIGH	All Students	64	68.7	80.7	12.0
77123	PENASCO	PENASCO HIGH	Female	29	82.5	93.4	10.9
77123	PENASCO	PENASCO HIGH	Male	35	56.9	70.4	13.5
77123	PENASCO	PENASCO HIGH	Caucasian	1			
77123	PENASCO	PENASCO HIGH	Hispanic	59	67.4	79.0	11.6
77123	PENASCO	PENASCO HIGH	American Indian	4			
77123	PENASCO	PENASCO HIGH	Economically Disadvantaged	49	70.4	80.3	9.9
77123	PENASCO	PENASCO HIGH	Students w Disabilities	12	2.7	52.3	49.6
77123	PENASCO	PENASCO HIGH	English Language Learners	42	64.7	75.4	10.7
72124	POJOAQUE	POJOAQUE HIGH	All Students	235	64.0	70.2	6.2
72124	POJOAQUE	POJOAQUE HIGH	Female	114	67.0	71.4	4.4
72124	POJOAQUE	POJOAQUE HIGH	Male	121	61.1	68.9	7.8
72124	POJOAQUE	POJOAQUE HIGH	Caucasian	21	83.3	88.2	4.9
72124	POJOAQUE	POJOAQUE HIGH	African American	1			
72124	POJOAQUE	POJOAQUE HIGH	Hispanic	171	65.5	69.8	4.3
72124	POJOAQUE	POJOAQUE HIGH	Asian	2			
72124	POJOAQUE	POJOAQUE HIGH	American Indian	40	44.6	60.2	15.6
72124	POJOAQUE	POJOAQUE HIGH	Economically Disadvantaged	100	66.9	75.8	8.9
72124	POJOAQUE	POJOAQUE HIGH	Students w Disabilities	70	55.1	66.7	11.6
72124	POJOAQUE	POJOAQUE HIGH	English Language Learners	105	64.3	71.0	6.7
57124	PORTALES	PORTALES HIGH	All Students	208	80.0	87.4	7.4
57124	PORTALES	PORTALES HIGH	Female	90	82.8	90.9	8.1
57124	PORTALES	PORTALES HIGH	Male	118	78.0	84.7	6.7
57124	PORTALES	PORTALES HIGH	Caucasian	114	83.1	91.4	8.3
57124	PORTALES	PORTALES HIGH	African American	4			
57124	PORTALES	PORTALES HIGH	Hispanic	84	75.1	81.5	6.4
57124	PORTALES	PORTALES HIGH	Asian	2			
57124	PORTALES	PORTALES HIGH	American Indian	4			
57124	PORTALES	PORTALES HIGH	Economically Disadvantaged	87	82.4	85.3	2.9
57124	PORTALES	PORTALES HIGH	Students w Disabilities	37	73.5	86.0	12.5
57124	PORTALES	PORTALES HIGH	English Language Learners	12	96.8	>98.0	3.2
3130	QUEMADO	QUEMADO HIGH	All Students	18	>98.0	>98.0	0.3

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3130	QUEMADO	QUEMADO HIGH	Female	7			
3130	QUEMADO	QUEMADO HIGH	Male	11	>98.0	>98.0	0.0
3130	QUEMADO	QUEMADO HIGH	Caucasian	13	>98.0	>98.0	0.0
3130	QUEMADO	QUEMADO HIGH	African American	1			
3130	QUEMADO	QUEMADO HIGH	Hispanic	2			
3130	QUEMADO	QUEMADO HIGH	American Indian	2			
3130	QUEMADO	QUEMADO HIGH	Economically Disadvantaged	8			
3130	QUEMADO	QUEMADO HIGH	Students w Disabilities	5			
79129	QUESTA	QUESTA HIGH	All Students	49	80.5	84.6	4.1
79129	QUESTA	QUESTA HIGH	Female	21	78.0	82.3	4.3
79129	QUESTA	QUESTA HIGH	Male	28	82.3	86.3	4.0
79129	QUESTA	QUESTA HIGH	Caucasian	4			
79129	QUESTA	QUESTA HIGH	Hispanic	45	85.3	88.4	3.1
79129	QUESTA	QUESTA HIGH	Economically Disadvantaged	46	86.3	89.7	3.4
79129	QUESTA	QUESTA HIGH	Students w Disabilities	6			
79129	QUESTA	QUESTA HIGH	English Language Learners	7			
9136	RATON	RATON HIGH	All Students	156	41.3	42.0	0.7
9136	RATON	RATON HIGH	Female	71	42.2	42.6	0.4
9136	RATON	RATON HIGH	Male	85	40.6	41.4	0.8
9136	RATON	RATON HIGH	Caucasian	45	40.3	40.7	0.4
9136	RATON	RATON HIGH	African American	2			
9136	RATON	RATON HIGH	Hispanic	106	41.5	42.2	0.7
9136	RATON	RATON HIGH	Asian	2			
9136	RATON	RATON HIGH	American Indian	1			
9136	RATON	RATON HIGH	Economically Disadvantaged	25	53.0	54.0	1.0
9136	RATON	RATON HIGH	Students w Disabilities	34	8.2	8.3	0.1
9136	RATON	RATON HIGH	English Language Learners	8			
2136	RESERVE	RESERVE HIGH	All Students	26	70.4	71.8	1.4
2136	RESERVE	RESERVE HIGH	Female	8			
2136	RESERVE	RESERVE HIGH	Male	18	72.0	73.5	1.5
2136	RESERVE	RESERVE HIGH	Caucasian	14	52.9	55.0	2.1
2136	RESERVE	RESERVE HIGH	Hispanic	12	86.5	86.8	0.3
2136	RESERVE	RESERVE HIGH	Economically Disadvantaged	13	87.4	88.0	0.6
2136	RESERVE	RESERVE HIGH	Students w Disabilities	9			
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	All Students	239	32.1	55.1	23.0
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Female	107	40.8	66.1	25.3
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Male	132	25.8	45.6	19.8
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Caucasian	94	41.8	62.3	20.5
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	African American	9			
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Hispanic	110	30.9	53.3	22.4
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Asian	1			
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	American Indian	25	13.0	42.6	29.6
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Economically Disadvantaged	37	36.0	63.8	27.8
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	Students w Disabilities	42	23.3	43.2	19.9
83013	RIO RANCHO	INDEPENDENCE HIGH SCH	English Language Learners	29	29.2	46.5	17.3
83018	RIO RANCHO	RIO RANCHO CYBER ACD	All Students	41	59.6	72.5	12.9
83018	RIO RANCHO	RIO RANCHO CYBER ACD	Female	20	72.4	83.7	11.3
83018	RIO RANCHO	RIO RANCHO CYBER ACD	Male	21	46.5	60.2	13.7
83018	RIO RANCHO	RIO RANCHO CYBER ACD	Caucasian	24	57.8	70.5	12.7
83018	RIO RANCHO	RIO RANCHO CYBER ACD	African American	3			
83018	RIO RANCHO	RIO RANCHO CYBER ACD	Hispanic	10	62.7	77.6	14.9
83018	RIO RANCHO	RIO RANCHO CYBER ACD	Asian	2			
83018	RIO RANCHO	RIO RANCHO CYBER ACD	American Indian	2			
83018	RIO RANCHO	RIO RANCHO CYBER ACD	Economically Disadvantaged	1			

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83018	RIO RANCHO	RIO RANCHO CYBER ACD	Students w Disabilities	4			
83018	RIO RANCHO	RIO RANCHO CYBER ACD	English Language Learners	1			
83006	RIO RANCHO	RIO RANCHO HIGH	All Students	1,092	88.5	90.1	1.6
83006	RIO RANCHO	RIO RANCHO HIGH	Female	538	91.2	92.3	1.1
83006	RIO RANCHO	RIO RANCHO HIGH	Male	554	85.6	87.9	2.3
83006	RIO RANCHO	RIO RANCHO HIGH	Caucasian	611	90.0	91.4	1.4
83006	RIO RANCHO	RIO RANCHO HIGH	African American	42	86.4	87.3	0.9
83006	RIO RANCHO	RIO RANCHO HIGH	Hispanic	378	86.4	88.0	1.6
83006	RIO RANCHO	RIO RANCHO HIGH	Asian	27	>98.0	>98.0	0.2
83006	RIO RANCHO	RIO RANCHO HIGH	American Indian	34	74.8	83.1	8.3
83006	RIO RANCHO	RIO RANCHO HIGH	Economically Disadvantaged	174	82.7	84.2	1.5
83006	RIO RANCHO	RIO RANCHO HIGH	Students w Disabilities	224	79.6	81.2	1.6
83006	RIO RANCHO	RIO RANCHO HIGH	English Language Learners	102	84.6	87.2	2.6
83016	RIO RANCHO	RIO RANCHO MID HIGH	All Students	832	69.8	71.2	1.4
83016	RIO RANCHO	RIO RANCHO MID HIGH	Female	414	75.1	75.9	0.8
83016	RIO RANCHO	RIO RANCHO MID HIGH	Male	418	64.6	66.7	2.1
83016	RIO RANCHO	RIO RANCHO MID HIGH	Caucasian	464	75.2	75.9	0.7
83016	RIO RANCHO	RIO RANCHO MID HIGH	African American	30	55.3	55.3	0.0
83016	RIO RANCHO	RIO RANCHO MID HIGH	Hispanic	297	64.2	66.4	2.2
83016	RIO RANCHO	RIO RANCHO MID HIGH	Asian	17	>98.0	>98.0	0.0
83016	RIO RANCHO	RIO RANCHO MID HIGH	American Indian	24	44.4	50.5	6.1
83016	RIO RANCHO	RIO RANCHO MID HIGH	Economically Disadvantaged	125	68.4	69.7	1.3
83016	RIO RANCHO	RIO RANCHO MID HIGH	Students w Disabilities	164	57.9	59.9	2.0
83016	RIO RANCHO	RIO RANCHO MID HIGH	English Language Learners	84	62.1	65.4	3.3
4130	ROSWELL	GODDARD HIGH	All Students	435	66.7	74.3	7.6
4130	ROSWELL	GODDARD HIGH	Female	221	70.6	78.7	8.1
4130	ROSWELL	GODDARD HIGH	Male	214	62.6	69.8	7.2
4130	ROSWELL	GODDARD HIGH	Caucasian	198	77.3	83.7	6.4
4130	ROSWELL	GODDARD HIGH	African American	7			
4130	ROSWELL	GODDARD HIGH	Hispanic	225	57.0	65.6	8.6
4130	ROSWELL	GODDARD HIGH	Asian	2			
4130	ROSWELL	GODDARD HIGH	American Indian	3			
4130	ROSWELL	GODDARD HIGH	Economically Disadvantaged	163	73.9	81.7	7.8
4130	ROSWELL	GODDARD HIGH	Students w Disabilities	136	64.1	70.5	6.4
4130	ROSWELL	GODDARD HIGH	English Language Learners	68	67.2	76.0	8.8
4135	ROSWELL	ROSWELL HIGH	All Students	433	58.2	67.4	9.2
4135	ROSWELL	ROSWELL HIGH	Female	215	66.7	74.0	7.3
4135	ROSWELL	ROSWELL HIGH	Male	218	49.7	60.8	11.1
4135	ROSWELL	ROSWELL HIGH	Caucasian	105	68.0	74.8	6.8
4135	ROSWELL	ROSWELL HIGH	African American	16	28.2	66.0	37.8
4135	ROSWELL	ROSWELL HIGH	Hispanic	310	56.2	65.2	9.0
4135	ROSWELL	ROSWELL HIGH	Asian	1			
4135	ROSWELL	ROSWELL HIGH	American Indian	1			
4135	ROSWELL	ROSWELL HIGH	Economically Disadvantaged	294	80.5	86.6	6.1
4135	ROSWELL	ROSWELL HIGH	Students w Disabilities	106	46.9	59.5	12.6
4135	ROSWELL	ROSWELL HIGH	English Language Learners	105	71.4	78.9	7.5
4132	ROSWELL	UNIVERSITY HIGH	All Students	174	41.5	60.1	18.6
4132	ROSWELL	UNIVERSITY HIGH	Female	107	36.4	54.6	18.2
4132	ROSWELL	UNIVERSITY HIGH	Male	67	51.1	69.6	18.5
4132	ROSWELL	UNIVERSITY HIGH	Caucasian	48	41.5	67.5	26.0
4132	ROSWELL	UNIVERSITY HIGH	African American	5			
4132	ROSWELL	UNIVERSITY HIGH	Hispanic	119	40.5	56.3	15.8
4132	ROSWELL	UNIVERSITY HIGH	Asian	1			
4132	ROSWELL	UNIVERSITY HIGH	American Indian	1			

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4132	ROSWELL	UNIVERSITY HIGH	Economically Disadvantaged	74	66.9	81.4	14.5
4132	ROSWELL	UNIVERSITY HIGH	Students w Disabilities	38	44.2	67.8	23.6
4132	ROSWELL	UNIVERSITY HIGH	English Language Learners	37	40.4	61.3	20.9
27136	ROY	ROY HIGH	All Students	18	93.0	97.5	4.5
27136	ROY	ROY HIGH	Female	10	96.7	>98.0	3.3
27136	ROY	ROY HIGH	Male	8			
27136	ROY	ROY HIGH	Caucasian	10	87.5	95.4	7.9
27136	ROY	ROY HIGH	Hispanic	8			
27136	ROY	ROY HIGH	Economically Disadvantaged	10	93.5	97.3	3.8
27136	ROY	ROY HIGH	Students w Disabilities	2			
27136	ROY	ROY HIGH	English Language Learners	1			
36139	RUIDOSO	RUIDOSO HIGH	All Students	213	77.9	79.5	1.6
36139	RUIDOSO	RUIDOSO HIGH	Female	99	82.2	82.9	0.7
36139	RUIDOSO	RUIDOSO HIGH	Male	114	74.0	76.6	2.6
36139	RUIDOSO	RUIDOSO HIGH	Caucasian	107	77.5	78.9	1.4
36139	RUIDOSO	RUIDOSO HIGH	African American	5			
36139	RUIDOSO	RUIDOSO HIGH	Hispanic	67	84.3	85.0	0.7
36139	RUIDOSO	RUIDOSO HIGH	Asian	2			
36139	RUIDOSO	RUIDOSO HIGH	American Indian	32	63.2	66.3	3.1
36139	RUIDOSO	RUIDOSO HIGH	Economically Disadvantaged	76	89.9	90.5	0.6
36139	RUIDOSO	RUIDOSO HIGH	Students w Disabilities	49	82.4	85.9	3.5
36139	RUIDOSO	RUIDOSO HIGH	English Language Learners	19	88.1	88.7	0.6
52145	SAN JON	SAN JON HIGH	All Students	19	79.8	80.5	0.7
52145	SAN JON	SAN JON HIGH	Female	10	88.2	88.8	0.6
52145	SAN JON	SAN JON HIGH	Male	9			
52145	SAN JON	SAN JON HIGH	Caucasian	11	91.2	91.4	0.2
52145	SAN JON	SAN JON HIGH	Hispanic	8			
52145	SAN JON	SAN JON HIGH	Economically Disadvantaged	8			
52145	SAN JON	SAN JON HIGH	Students w Disabilities	2			
52145	SAN JON	SAN JON HIGH	English Language Learners	1			
71024	SANTA FE	ACADEMY FOR TECH & C	All Students	62	53.3	57.0	3.7
71024	SANTA FE	ACADEMY FOR TECH & C	Female	16	48.8	48.8	0.0
71024	SANTA FE	ACADEMY FOR TECH & C	Male	46	55.0	59.9	4.9
71024	SANTA FE	ACADEMY FOR TECH & C	Caucasian	33	55.3	55.4	0.1
71024	SANTA FE	ACADEMY FOR TECH & C	Hispanic	25	44.9	55.5	10.6
71024	SANTA FE	ACADEMY FOR TECH & C	Asian	1			
71024	SANTA FE	ACADEMY FOR TECH & C	American Indian	3			
71024	SANTA FE	ACADEMY FOR TECH & C	Economically Disadvantaged	7			
71024	SANTA FE	ACADEMY FOR TECH & C	Students w Disabilities	24	58.2	66.1	7.9
71024	SANTA FE	ACADEMY FOR TECH & C	English Language Learners	3			
71020	SANTA FE	CAPITAL HIGH	All Students	530	50.9	54.7	3.8
71020	SANTA FE	CAPITAL HIGH	Female	260	54.2	55.6	1.4
71020	SANTA FE	CAPITAL HIGH	Male	270	47.7	53.9	6.2
71020	SANTA FE	CAPITAL HIGH	Caucasian	55	72.0	77.1	5.1
71020	SANTA FE	CAPITAL HIGH	African American	6			
71020	SANTA FE	CAPITAL HIGH	Hispanic	447	47.9	51.5	3.6
71020	SANTA FE	CAPITAL HIGH	Asian	3			
71020	SANTA FE	CAPITAL HIGH	American Indian	19	62.1	64.2	2.1
71020	SANTA FE	CAPITAL HIGH	Economically Disadvantaged	214	62.4	65.7	3.3
71020	SANTA FE	CAPITAL HIGH	Students w Disabilities	110	46.8	50.2	3.4
71020	SANTA FE	CAPITAL HIGH	English Language Learners	143	46.0	50.9	4.9
71012	SANTA FE	CAREER ACADEMY	All Students	127	61.5	65.5	4.0
71012	SANTA FE	CAREER ACADEMY	Female	83	59.4	63.7	4.3
71012	SANTA FE	CAREER ACADEMY	Male	44	65.9	69.2	3.3

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71012	SANTA FE	CAREER ACADEMY	Caucasian	22	61.4	64.9	3.5
71012	SANTA FE	CAREER ACADEMY	African American	2			
71012	SANTA FE	CAREER ACADEMY	Hispanic	100	61.6	65.6	4.0
71012	SANTA FE	CAREER ACADEMY	American Indian	3			
71012	SANTA FE	CAREER ACADEMY	Economically Disadvantaged	31	82.6	86.0	3.4
71012	SANTA FE	CAREER ACADEMY	Students w Disabilities	6			
71012	SANTA FE	CAREER ACADEMY	English Language Learners	27	76.4	80.1	3.7
71014	SANTA FE	MONTE DEL SOL CHARTE	All Students	84	76.4	80.1	3.7
71014	SANTA FE	MONTE DEL SOL CHARTE	Female	36	83.6	91.1	7.5
71014	SANTA FE	MONTE DEL SOL CHARTE	Male	48	71.0	72.2	1.2
71014	SANTA FE	MONTE DEL SOL CHARTE	Caucasian	42	71.2	76.0	4.8
71014	SANTA FE	MONTE DEL SOL CHARTE	African American	2			
71014	SANTA FE	MONTE DEL SOL CHARTE	Hispanic	30	84.3	86.4	2.1
71014	SANTA FE	MONTE DEL SOL CHARTE	Asian	7			
71014	SANTA FE	MONTE DEL SOL CHARTE	American Indian	3			
71014	SANTA FE	MONTE DEL SOL CHARTE	Economically Disadvantaged	16	79.8	82.2	2.4
71014	SANTA FE	MONTE DEL SOL CHARTE	Students w Disabilities	41	75.5	78.5	3.0
71014	SANTA FE	MONTE DEL SOL CHARTE	English Language Learners	28	95.2	95.4	0.2
71165	SANTA FE	SANTA FE HIGH	All Students	652	59.9	63.4	3.5
71165	SANTA FE	SANTA FE HIGH	Female	320	64.5	68.2	3.7
71165	SANTA FE	SANTA FE HIGH	Male	332	55.4	58.6	3.2
71165	SANTA FE	SANTA FE HIGH	Caucasian	183	67.4	69.3	1.9
71165	SANTA FE	SANTA FE HIGH	African American	8			
71165	SANTA FE	SANTA FE HIGH	Hispanic	423	57.4	61.5	4.1
71165	SANTA FE	SANTA FE HIGH	Asian	17	62.2	73.0	10.8
71165	SANTA FE	SANTA FE HIGH	American Indian	20	29.6	30.0	0.4
71165	SANTA FE	SANTA FE HIGH	Economically Disadvantaged	162	66.6	71.0	4.4
71165	SANTA FE	SANTA FE HIGH	Students w Disabilities	149	52.4	56.3	3.9
71165	SANTA FE	SANTA FE HIGH	English Language Learners	189	70.6	72.6	2.0
25146	SANTA ROSA	SANTA ROSA HIGH	All Students	56	93.7	93.7	0.0
25146	SANTA ROSA	SANTA ROSA HIGH	Female	27	96.4	96.5	0.1
25146	SANTA ROSA	SANTA ROSA HIGH	Male	29	91.5	91.6	0.1
25146	SANTA ROSA	SANTA ROSA HIGH	Caucasian	4			
25146	SANTA ROSA	SANTA ROSA HIGH	Hispanic	50	93.4	93.5	0.1
25146	SANTA ROSA	SANTA ROSA HIGH	American Indian	2			
25146	SANTA ROSA	SANTA ROSA HIGH	Economically Disadvantaged	52	95.3	95.3	0.0
25146	SANTA ROSA	SANTA ROSA HIGH	Students w Disabilities	14	83.5	83.7	0.2
25146	SANTA ROSA	SANTA ROSA HIGH	English Language Learners	53	93.8	93.8	0.0
97867	SEQUOYAH	SEQUOYAH	All Students	46	<2.0	<2.0	0.9
97867	SEQUOYAH	SEQUOYAH	Male	46	<2.0	<2.0	0.9
97867	SEQUOYAH	SEQUOYAH	Caucasian	11	2.5	5.8	3.3
97867	SEQUOYAH	SEQUOYAH	African American	3			
97867	SEQUOYAH	SEQUOYAH	Hispanic	28	<2.0	<2.0	0.0
97867	SEQUOYAH	SEQUOYAH	Asian	1			
97867	SEQUOYAH	SEQUOYAH	American Indian	3			
97867	SEQUOYAH	SEQUOYAH	Economically Disadvantaged	7			
97867	SEQUOYAH	SEQUOYAH	Students w Disabilities	41	<2.0	<2.0	0.9
97867	SEQUOYAH	SEQUOYAH	English Language Learners	3			
23011	SILVER	ALDO LEOPOLD CHARTER	All Students	26	49.9	51.5	1.6
23011	SILVER	ALDO LEOPOLD CHARTER	Female	9			
23011	SILVER	ALDO LEOPOLD CHARTER	Male	17	41.9	42.9	1.0
23011	SILVER	ALDO LEOPOLD CHARTER	Caucasian	15	54.6	56.3	1.7
23011	SILVER	ALDO LEOPOLD CHARTER	African American	1			
23011	SILVER	ALDO LEOPOLD CHARTER	Hispanic	9			

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23011	SILVER	ALDO LEOPOLD CHARTER	American Indian	1			
23011	SILVER	ALDO LEOPOLD CHARTER	Economically Disadvantaged	8			
23011	SILVER	ALDO LEOPOLD CHARTER	Students w Disabilities	7			
23011	SILVER	ALDO LEOPOLD CHARTER	English Language Learners	3			
23034	SILVER	CLIFF HIGH	All Students	160	92.3	92.5	0.2
23034	SILVER	CLIFF HIGH	Female	81	93.5	93.7	0.2
23034	SILVER	CLIFF HIGH	Male	79	91.4	91.6	0.2
23034	SILVER	CLIFF HIGH	Caucasian	77	93.8	93.9	0.1
23034	SILVER	CLIFF HIGH	African American	1			
23034	SILVER	CLIFF HIGH	Hispanic	80	88.9	89.4	0.5
23034	SILVER	CLIFF HIGH	Asian	2			
23034	SILVER	CLIFF HIGH	Economically Disadvantaged	47	93.4	93.5	0.1
23034	SILVER	CLIFF HIGH	Students w Disabilities	33	70.4	71.8	1.4
23034	SILVER	CLIFF HIGH	English Language Learners	26	95.2	95.2	0.0
23152	SILVER	SILVER HIGH	All Students	253	75.4	76.6	1.2
23152	SILVER	SILVER HIGH	Female	127	80.8	81.7	0.9
23152	SILVER	SILVER HIGH	Male	126	70.6	71.8	1.2
23152	SILVER	SILVER HIGH	Caucasian	97	85.9	86.2	0.3
23152	SILVER	SILVER HIGH	African American	4			
23152	SILVER	SILVER HIGH	Hispanic	146	68.4	70.0	1.6
23152	SILVER	SILVER HIGH	Asian	3			
23152	SILVER	SILVER HIGH	American Indian	3			
23152	SILVER	SILVER HIGH	Economically Disadvantaged	78	77.3	78.3	1.0
23152	SILVER	SILVER HIGH	Students w Disabilities	62	57.0	57.8	0.8
23152	SILVER	SILVER HIGH	English Language Learners	43	77.8	78.1	0.3
23002	SILVER	SILVER OPPORTUNITY CTR	All Students	1			
23002	SILVER	SILVER OPPORTUNITY CTR	Male	1			
23002	SILVER	SILVER OPPORTUNITY CTR	Hispanic	1			
23002	SILVER	SILVER OPPORTUNITY CTR	English Language Learners	1			
74160	SOCORRO	SOCORRO HIGH	All Students	201	73.8	76.4	2.6
74160	SOCORRO	SOCORRO HIGH	Female	101	75.0	78.4	3.4
74160	SOCORRO	SOCORRO HIGH	Male	100	72.8	74.6	1.8
74160	SOCORRO	SOCORRO HIGH	Caucasian	50	76.1	77.9	1.8
74160	SOCORRO	SOCORRO HIGH	African American	3			
74160	SOCORRO	SOCORRO HIGH	Hispanic	139	74.4	77.2	2.8
74160	SOCORRO	SOCORRO HIGH	Asian	1			
74160	SOCORRO	SOCORRO HIGH	American Indian	8			
74160	SOCORRO	SOCORRO HIGH	Economically Disadvantaged	69	83.2	84.8	1.6
74160	SOCORRO	SOCORRO HIGH	Students w Disabilities	39	82.2	85.2	3.0
74160	SOCORRO	SOCORRO HIGH	English Language Learners	6			
10150	SPRINGER	SPRINGER HIGH	All Students	21	85.9	87.9	2.0
10150	SPRINGER	SPRINGER HIGH	Female	7			
10150	SPRINGER	SPRINGER HIGH	Male	14	>98.0	>98.0	0.0
10150	SPRINGER	SPRINGER HIGH	Caucasian	1			
10150	SPRINGER	SPRINGER HIGH	Hispanic	20	86.7	88.6	1.9
10150	SPRINGER	SPRINGER HIGH	Economically Disadvantaged	19	91.0	92.8	1.8
10150	SPRINGER	SPRINGER HIGH	Students w Disabilities	4			
76010	TAOS	CHRYSALIS ALTERNATIV	All Students	16	2.7	8.0	5.3
76010	TAOS	CHRYSALIS ALTERNATIV	Female	5			
76010	TAOS	CHRYSALIS ALTERNATIV	Male	11	4.8	11.1	6.3
76010	TAOS	CHRYSALIS ALTERNATIV	Hispanic	14	3.6	9.8	6.2
76010	TAOS	CHRYSALIS ALTERNATIV	American Indian	2			
76010	TAOS	CHRYSALIS ALTERNATIV	Economically Disadvantaged	10	4.5	12.7	8.2
76010	TAOS	CHRYSALIS ALTERNATIV	Students w Disabilities	11	<2.0	<2.0	0.0

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
76010	TAOS	CHRYSALIS ALTERNATIV	English Language Learners	10	4.5	12.7	8.2
76011	TAOS	TAOS CYBER MAGNET	All Students	16	2.9	22.8	19.9
76011	TAOS	TAOS CYBER MAGNET	Female	8			
76011	TAOS	TAOS CYBER MAGNET	Male	8			
76011	TAOS	TAOS CYBER MAGNET	Caucasian	2			
76011	TAOS	TAOS CYBER MAGNET	Hispanic	3			
76011	TAOS	TAOS CYBER MAGNET	American Indian	11	4.1	22.6	18.5
76011	TAOS	TAOS CYBER MAGNET	Economically Disadvantaged	11	3.7	27.9	24.2
76011	TAOS	TAOS CYBER MAGNET	Students w Disabilities	1			
76011	TAOS	TAOS CYBER MAGNET	English Language Learners	9			
76165	TAOS	TAOS HIGH	All Students	362	41.7	60.4	18.7
76165	TAOS	TAOS HIGH	Female	181	48.6	64.1	15.5
76165	TAOS	TAOS HIGH	Male	181	34.6	56.8	22.2
76165	TAOS	TAOS HIGH	Caucasian	61	51.9	61.3	9.4
76165	TAOS	TAOS HIGH	African American	3			
76165	TAOS	TAOS HIGH	Hispanic	259	39.3	61.7	22.4
76165	TAOS	TAOS HIGH	Asian	1			
76165	TAOS	TAOS HIGH	American Indian	38	35.1	46.2	11.1
76165	TAOS	TAOS HIGH	Economically Disadvantaged	266	53.9	77.5	23.6
76165	TAOS	TAOS HIGH	Students w Disabilities	67	27.5	56.1	28.6
76165	TAOS	TAOS HIGH	English Language Learners	270	53.8	76.8	23.0
35163	TATUM	TATUM HIGH	All Students	24	96.7	>98.0	1.5
35163	TATUM	TATUM HIGH	Female	10	96.0	>98.0	3.1
35163	TATUM	TATUM HIGH	Male	14	97.1	97.6	0.5
35163	TATUM	TATUM HIGH	Caucasian	13	>98.0	>98.0	0.0
35163	TATUM	TATUM HIGH	African American	1			
35163	TATUM	TATUM HIGH	Hispanic	10	92.8	96.8	4.0
35163	TATUM	TATUM HIGH	Economically Disadvantaged	12	97.7	>98.0	2.3
35163	TATUM	TATUM HIGH	Students w Disabilities	3			
35163	TATUM	TATUM HIGH	English Language Learners	22	>98.0	>98.0	0.2
13162	TEXICO	TEXICO HIGH	All Students	44	81.6	95.2	13.6
13162	TEXICO	TEXICO HIGH	Female	20	69.5	88.9	19.4
13162	TEXICO	TEXICO HIGH	Male	24	92.8	>98.0	7.2
13162	TEXICO	TEXICO HIGH	Caucasian	25	80.5	96.7	16.2
13162	TEXICO	TEXICO HIGH	African American	2			
13162	TEXICO	TEXICO HIGH	Hispanic	16	83.9	91.9	8.0
13162	TEXICO	TEXICO HIGH	American Indian	1			
13162	TEXICO	TEXICO HIGH	Economically Disadvantaged	15	>98.0	>98.0	1.2
13162	TEXICO	TEXICO HIGH	Students w Disabilities	4			
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	All Students	158	60.5	65.4	4.9
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Female	78	61.3	66.3	5.0
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Male	80	59.7	64.7	5.0
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Caucasian	91	58.1	62.3	4.2
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	African American	2			
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Hispanic	61	62.2	68.6	6.4
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Asian	3			
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	American Indian	1			
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Economically Disadvantaged	71	73.1	75.8	2.7
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	Students w Disabilities	40	56.7	61.5	4.8
73058	TRUTH OR CONSQ	HOT SPRINGS HIGH	English Language Learners	34	63.0	70.2	7.2
49164	TUCUMCARI	TUCUMCARI HIGH	All Students	114	53.2	57.6	4.4
49164	TUCUMCARI	TUCUMCARI HIGH	Female	50	49.9	52.3	2.4
49164	TUCUMCARI	TUCUMCARI HIGH	Male	64	55.5	61.6	6.1
49164	TUCUMCARI	TUCUMCARI HIGH	Caucasian	42	62.0	65.4	3.4

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
49164	TUCUMCARI	TUCUMCARI HIGH	African American	1			
49164	TUCUMCARI	TUCUMCARI HIGH	Hispanic	71	49.8	53.7	3.9
49164	TUCUMCARI	TUCUMCARI HIGH	Economically Disadvantaged	65	78.4	80.8	2.4
49164	TUCUMCARI	TUCUMCARI HIGH	Students w Disabilities	20	29.0	37.1	8.1
49164	TUCUMCARI	TUCUMCARI HIGH	English Language Learners	3			
47165	TULAROSA	TULAROSA HIGH	All Students	93	76.5	88.9	12.4
47165	TULAROSA	TULAROSA HIGH	Female	49	84.2	86.1	1.9
47165	TULAROSA	TULAROSA HIGH	Male	44	70.0	92.0	22.0
47165	TULAROSA	TULAROSA HIGH	Caucasian	29	80.0	91.8	11.8
47165	TULAROSA	TULAROSA HIGH	Hispanic	43	80.5	91.1	10.6
47165	TULAROSA	TULAROSA HIGH	Asian	1			
47165	TULAROSA	TULAROSA HIGH	American Indian	20	65.0	80.6	15.6
47165	TULAROSA	TULAROSA HIGH	Economically Disadvantaged	76	93.8	94.2	0.4
47165	TULAROSA	TULAROSA HIGH	Students w Disabilities	17	64.3	84.6	20.3
47165	TULAROSA	TULAROSA HIGH	English Language Learners	5			
26169	VAUGHN	VAUGHN HIGH	All Students	8	>98.0	>98.0	0.0
26169	VAUGHN	VAUGHN HIGH	Female	5			
26169	VAUGHN	VAUGHN HIGH	Male	3			
26169	VAUGHN	VAUGHN HIGH	Caucasian	1			
26169	VAUGHN	VAUGHN HIGH	Hispanic	6			
26169	VAUGHN	VAUGHN HIGH	American Indian	1			
26169	VAUGHN	VAUGHN HIGH	Economically Disadvantaged	7			
26169	VAUGHN	VAUGHN HIGH	Students w Disabilities	1			
26169	VAUGHN	VAUGHN HIGH	English Language Learners	5			
45173	WAGON MOUND	WAGON MOUND HIGH	All Students	14	76.1	88.4	12.3
45173	WAGON MOUND	WAGON MOUND HIGH	Female	8			
45173	WAGON MOUND	WAGON MOUND HIGH	Male	6			
45173	WAGON MOUND	WAGON MOUND HIGH	Caucasian	3			
45173	WAGON MOUND	WAGON MOUND HIGH	Hispanic	11	79.9	95.5	15.6
45173	WAGON MOUND	WAGON MOUND HIGH	Economically Disadvantaged	11	84.8	95.9	11.1
45173	WAGON MOUND	WAGON MOUND HIGH	Students w Disabilities	2			
45173	WAGON MOUND	WAGON MOUND HIGH	English Language Learners	13	78.4	88.0	9.6
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	All Students	163	76.4	77.7	1.3
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	Female	75	79.6	80.2	0.6
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	Male	88	73.7	75.5	1.8
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	Caucasian	6			
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	African American	2			
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	Hispanic	154	76.9	78.2	1.3
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	American Indian	1			
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	Economically Disadvantaged	144	79.0	79.5	0.5
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	Students w Disabilities	35	79.8	80.3	0.5
68173	WEST LAS VEGAS	W LAS VEGAS HIGH	English Language Learners	144	76.5	77.2	0.7
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	All Students	31	62.4	62.8	0.4
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	Female	10	56.8	56.8	0.0
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	Male	21	65.0	65.6	0.6
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	Caucasian	3			
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	African American	1			
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	Hispanic	27	58.3	58.5	0.2
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	Economically Disadvantaged	26	63.9	64.4	0.5
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	Students w Disabilities	7			
68003	WEST LAS VEGAS	WLV FAMILY PARTNERSH	English Language Learners	26	58.7	58.9	0.2
89192	ZUNI	TWIN BUTTES HIGH	All Students	30	29.0	55.0	26.0
89192	ZUNI	TWIN BUTTES HIGH	Female	15	46.4	76.6	30.2
89192	ZUNI	TWIN BUTTES HIGH	Male	15	15.2	33.4	18.2

Code	District	School	Group	Student Records (N)	4 Year Rate (%)	5 Year Rate (%)	Difference
89192	ZUNI	TWIN BUTTES HIGH	American Indian	30	29.0	55.0	26.0
89192	ZUNI	TWIN BUTTES HIGH	Economically Disadvantaged	30	31.5	55.0	23.5
89192	ZUNI	TWIN BUTTES HIGH	Students w Disabilities	7			
89192	ZUNI	TWIN BUTTES HIGH	English Language Learners	30	30.3	55.0	24.7
89190	ZUNI	ZUNI HIGH	All Students	170	51.7	73.3	21.6
89190	ZUNI	ZUNI HIGH	Female	72	64.4	84.5	20.1
89190	ZUNI	ZUNI HIGH	Male	98	42.8	65.4	22.6
89190	ZUNI	ZUNI HIGH	Hispanic	1			
89190	ZUNI	ZUNI HIGH	Asian	2			
89190	ZUNI	ZUNI HIGH	American Indian	167	51.3	73.1	21.8
89190	ZUNI	ZUNI HIGH	Economically Disadvantaged	159	54.0	74.7	20.7
89190	ZUNI	ZUNI HIGH	Students w Disabilities	30	46.4	70.0	23.6
89190	ZUNI	ZUNI HIGH	English Language Learners	161	53.3	74.0	20.7

**COMPARISONS OF FIVE-YEAR COHORT GRADUATION RATES FOR
NEW MEXICO SCHOOL DISTRICTS AND HIGH SCHOOLS**

Item A: 10 School Districts with Greatest Gains, 4- to 5-year Graduation Rates, Class of 2008

School District	Cohort Size	4-yr Rate	5-yr Rate	Change
Mesa Vista	58	29.4%	72.2%	42.8 pts
Dulce	93	23.4%	53.4%	30.0 pts
House	68	40.2%	66.9%	26.7 pts
Carrizozo	22	66.2%	89.3%	23.1 pts
Zuni	191	48.7%	70.7%	22.0 pts
Magdalena	35	70.8%	92.0%	21.2 pts
Bloomfield	337	43.3%	62.5%	19.2 pts
Taos	386	39.3%	57.7%	18.4 pts
Grants-Cibola	457	48.5%	64.5%	16.0 pts
Carlsbad	513	63.1%	77.3%	14.2 pts

Item B: 10 High Schools with Greatest Gains, 4- to 5-year Graduation Rates, Class of 2008

School	Cohort Size	4-yr Rate	5-yr Rate	Change
Mesa Vista HS (Mesa Vista)	58	29.4%	72.7%	43.3 pts
Alma D'Arte Charter HD (Las Cruces)	70	40.6%	81.7%	41.1 pts
NM School For the Visually Handicapped	9	26.1%	65.8%	39.7 pts
House HS (House)	52	50.3%	84.6%	34.3 pts
Bridge Charter HS (Las Vegas City)	19	12.9%	46.8%	33.9 pts
Charlie Y. Brown Alt HS (Bloomfield)	66	14.3%	48.0%	33.7 pts
Dulce HS (Dulce)	93	23.4%	53.4%	30.0 pts
Twin Buttes HS (Zuni)	30	29.0%	55.0%	26.0 pts
Jefferson Montessori HS (Carlsbad)	14	38.3%	63.1%	24.8 pts
Carrizozo HS (Carrizozo)	22	66.2%	89.4%	23.2 pts

Item C: 10 High Schools with Higher 5-year Graduation Rates for Students with Disabilities than for All Students, Class of 2008

High School	All Student Cohort Size	Rate	SWD Cohort Size	SWD Rate	Difference
Statewide 5-year Rate		66.2%		59.6%	-6.6 pts
Socorro HS (Socorro)	201	76.4%	39	85.4%	8.8 pts
Ruidoso HS (Ruidoso)	213	79.5%	49	85.9%	6.3 pts
Albuquerque HS (APS)	624	68.7%	157	73.6%	4.8 pts
Deming HS (Deming)	416	80.2%	55	84.5%	4.2 pts
Robertson HS (Las Vegas City)	197	81.7%	54	86.0%	3.7 pts
Cobre HS (Cobre)	142	91.9%	31	95.1%	3.2 pts
Hobbs HS (Hobbs)	652	79.1%	110	81.9%	2.8 pts
W. Las Vegas HS (W. Las Vegas)	163	77.7%	35	80.3%	2.7 pts
Estancia HS (Estancia)	118	82.1%	36	84.1%	1.2 pts
Mayfield HS (Las Cruces)	932	65.1%	253	66.4%	1.2 pts

Note: Items C-F Include high schools whose comparative cohorts had 5-year graduation rates of at least 63.0 percent.

Item D: 10 High Schools with Higher 5-year Graduation Rates for English Language Learners than for All Students, Class of 2008

High School	All Students Cohort Size	Rate	ELL Cohort Size	ELL Rate	Difference
Statewide 5-year Rate		66.2%		67.1%	0.9 pt
Monte del Sol Ch. HS (Santa Fe)	84	80.1%	28	95.4%	15.3 pts
Career Academy (Santa Fe)	127	65.5%	27	80.1%	14.7 pts
Del Norte HS (APS)	592	64.4%	204	78.3%	13.9 pts
Belen HS (Belen)	391	74.5%	67	87.4%	12.9 pts
Jemez Valley HS (Jemez Valley)	57	69.6%	20	81.5%	11.9 pts
Roswell HS (Roswell)	433	67.4%	105	78.9%	11.5 pts
Valley HS (APS)	572	69.8%	283	79.9%	10.9 pts.
Cibola HS (APS)	963	76.6%	205	86.7%	10.1 pts
Albuquerque HS (APS)	624	68.7%	340	78.3%	9.5 pts
Santa Fe HS (Santa Fe)	652	63.4%	189	72.6%	9.2 pts

Item E: 10 High Schools with Favorable Graduation Rates, Hispanic Students, Class of 2008

High School	Caucasian Cohort Size	Caucasian Rate	Hispanic Cohort Size	Hispanic Rate	Difference
Statewide 5-year Rate		75.5%		61.9%	-13.6 pts
Pub Academy for Perf. Arts (APS)	53	67.1%	20	90.2%	23.1 pts
Eunice HS (Eunice)	34	58.3%	23	79.1%	20.9 pts
Robertson HS (Las Vegas City)	23	70.9%	169	82.7%	11.9 pts.
Monte del Sol Ch (Santa Fe)	42	76.1%	30	86.4%	10.3 pts
Hot Springs HS (T or C)	91	62.3%	61	68.6%	6.3 pts.
Ruidoso HS (Ruidoso)	107	78.9%	67	85.0%	6.1 pts.
Career Academy (Santa Fe)	22	64.9%	100	65.6%	0.7 pt
Estancia HS (Estancia)	55	82.8%	54	83.2%	0.4 pt
Belen HS (Belen)	111	75.3%	265	75.3%	0.1 pt.
Tularosa HS (Tularosa)	29	91.8%	43	91.1%	-0.6 pt

Item F: 10 High Schools with Total Cohorts of at Least 200 Students with Favorable 5-year Hispanic Graduation Rates, Class of 2008

High School	All Students	Caucasian Cohort Size	Caucasian Rate	Hispanic Cohort Size	Rate	Difference
Statewide 5-year Rate			75.5%		61.9%	-13.6 pts
Ruidoso HS (Ruidoso)	213	107	78.9%	67	85.0%	6.1 pts.
Belen HS (Belen)	391	111	75.3%	265	75.3%	0.3 pts.
Socorro HS (Socorro)	201	50	77.9%	139	77.2%	-0.7 pts
Gallup HS (Gallup)	706	60	83.6%	102	81.9%	-1.7 pts
Alamogordo HS (Alamogordo)	684	387	67.5%	211	68.1%	-1.9 pts
Bloomfield HS (Bloomfield)	302	100	68.0%	75	65.9%	-2.1 pts
Deming HS (Deming)	416	81	82.5%	327	80.1%	-2.4 pts
La Cueva HS (APS)	587	409	115	115	87.8%	-2.7 pts
Sch for Int Sci/Math (APS)	272	29	75.3%	114	72.3%	-3.0 pts
Rio Rancho HS (Rio Rancho)	1092	611	91.4%	42	87.3%	-3.4 pts
Carlsbad HS (Carlsbad)	493	227	80.4%	235	75.5%	-5.2 pts

**Item G: 7 High Schools with Favorable 5-year American Indian Graduation Rates,
Class of 2008**

High School	All Students	Caucasian Cohort Size	Caucasian Rate	American Indian Cohort Size	American Indian Rate	Difference
Statewide 5-year Rate			75.5%		59.7%	-15.8 pts
Del Norte HS (APS)	592	206	64.3%	80	68.6%	4.3 pts
Cibola HS (APS)	963	467	78.6%	41	82.6%	4.0 pts
Central HS (Central)	334	52	65.7%	263	62.8%	-2.8 pts
Albuquerque HS (APS)	624	112	80.3%	34	74.6%	-5.8 pts
Bloomfield HS (Bloomfield)	302	100	67.9%	126	61.6%	-6.4 pts
Rio Rancho HS (Rio Rancho)	1092	611	91.4%	34	83.1%	-8.3 pts
Gallup HS (Gallup)	706	60	83.6%	534	75.0%	-8.6 pts

Note: Items G Includes high schools whose *All Student* cohorts had 5-year graduation rates of at least 63.0 percent

22-2C-11. Assessment and accountability system reporting; parent survey; data system; fiscal information.

A. The department shall:

(1) issue a state identification number for each public school student for use in the accountability data system;

(2) adopt the format for reporting individual student assessments to parents. The student assessments shall report each student's progress and academic needs as measured against state standards;

(3) adopt the format for reporting annual yearly progress of public schools, school districts, state-chartered charter schools and the department. A school district's report shall include reports of all locally chartered charter schools in the school district. If the department has adopted a state improving schools program, the annual accountability report shall include the results of that program for each public school. The annual accountability report format shall be clear, concise and understandable to parents and the general public. All annual accountability reports shall ensure that the privacy of individual students is protected;

(4) require that when public schools, school districts, state-chartered charter schools and the state disaggregate and report school data for demographic subgroups, they include data disaggregated by gender;

(5) report cohort graduation data annually for the state, for each school district and for each state-chartered charter school and each public high school, based on information provided by all school districts and state-chartered charter schools according to procedures established by the department; provided that the report shall include the number and percentage of students in a cohort who:

(a) have graduated by August 1 of the fourth year after entering the ninth grade;

(b) have graduated in more than four years, but by August 1 of the fifth year after entering ninth grade;

(c) have received a state certificate by exiting the school system at the end of grade twelve without having satisfied the requirements for a high school diploma as provided in Section 22-13-1.1 NMSA 1978 or completed all course requirements but have not passed the graduation assessment or portfolio of standards-based indicators pursuant to Section 22-13-1.1 NMSA 1978;

(d) have dropped out or whose status is unknown;

(e) have exited public school and indicated an intent to pursue a general educational development certificate; or

(f) are still enrolled in public school;

(6) report annually, based on data provided by school districts and state-chartered

charter schools, the number and percentage of public school students in each cohort in the state in grades nine through twelve who have advanced to the next grade or graduated on schedule, who remain enrolled but have not advanced to the next grade on schedule, who have dropped out or whose other educational outcomes are known to the department; and

(7) establish technical criteria and procedures to define which students are included or excluded from a cohort.

B. Local school boards and governing boards of charter schools may establish additional indicators through which to measure the school district's or charter school's performance in areas other than adequate yearly progress.

C. The school district's or state-chartered charter school's annual accountability report shall include a report of four- and five-year graduation rates for each public high school in the school district or state-chartered charter school. All annual accountability reports shall ensure that the privacy of individual students is protected. As part of the graduation rate data, the school district or state-chartered charter school shall include data showing the number and percentage of students in the cohort:

(1) who have received a state certificate by exiting the school system at the end of grade twelve without having satisfied the requirements for a high school diploma as provided in Section 22-13-1.1 NMSA 1978 or completed all course requirements but have not passed the graduation assessment or portfolio of standards-based indicators pursuant to Section 22-13-1.1 NMSA 1978;

(2) who have dropped out or whose status is unknown;

(3) who have exited public school and indicated an intent to pursue a general educational development certificate;

(4) who are still enrolled; and

(5) whose other educational outcomes are known to the school district.

D. The school district's or state-chartered charter school's annual accountability report shall include the results of a survey of parents' views of the quality of their children's school. The survey shall be conducted each year in time to include the results in the annual accountability report. The survey shall compile the results of a written questionnaire that shall be sent home with the students to be given to their parents. The survey may be completed anonymously. The survey shall be no more than one page, shall be clearly and concisely written and shall include not more than twenty questions that shall be answered with options of a simple sliding scale ranging from "strongly agree" to "strongly disagree" and shall include the optional response "don't know". The survey shall also include a request for optional written comments, which may be written on the back of the questionnaire form. The questionnaire shall include questions in the following areas:

(1) parent-teacher-school relationship and communication;

(2) quality of educational and extracurricular programs;

- (3) instructional practices and techniques;
- (4) resources;
- (5) school employees, including the school principal; and
- (6) parents' views of teaching staff expectations for the students.

E. The department shall develop no more than ten of the survey questions, which shall be reviewed by the legislative education study committee prior to implementation. No more than five survey questions shall be developed by the local school board or governing body of a state-chartered charter school, and no more than five survey questions shall be developed by the staff of each public school; provided that at least one-half of those questions shall be developed by teachers rather than school administrators, in order to gather information that is specific to the particular community surveyed. The questionnaires shall indicate the public school site and shall be tabulated by the department within thirty days of receipt and shall be returned to the respective schools to be disseminated to all parents.

F. The school district's or state-chartered charter school's annual accountability report shall be adopted by the local school board or governing body of the state-chartered charter school, shall be published no later than November 15 of each year and shall be published at least once each school year in a newspaper of general circulation in the county where the school district or state-chartered charter school is located. In publication, the report shall be titled "The School District Report Card" or "The Charter School Report Card" and disseminated in accordance with guidelines established by the department to ensure effective communication with parents, students, educators, local policymakers and business and community organizations.

G. The annual accountability report shall include the names of those members of the local school board or the governing body of the charter school who failed to attend annual mandatory training.

H. The annual accountability report shall include data on expenditures for central office administration and expenditures for the public schools of the school district or charter school.

I. The department shall create an accountability data system through which data from each public school and each school district or state-chartered charter school may be compiled and reviewed. The department shall provide the resources to train school district and charter school personnel in the use of the accountability data system.

J. The department shall verify data submitted by the school districts and state-chartered charter schools.

K. At the end of fiscal year 2005, after the budget approval cycle, the department shall produce a report to the legislature that shows for all school districts using performance-based program budgeting the relationship between that portion of a school district's program cost generated by each public school in the school district and the budgeted expenditures for each public school in the school district as reported in the district's performance-based program budget. At the end of fiscal year 2006 and subsequent fiscal years, after the budget approval

cycle, the department shall report on this relationship in all public schools in all school districts in the state.

L. When all public schools are participating in performance-based budgeting, the department shall recommend annually to the legislature for inclusion in the general appropriation act the maximum percentage of appropriations that may be expended in each school district for central office administration.

M. The department shall disseminate its statewide accountability report to school districts and charter schools; the governor, legislators and other policymakers; and business and economic development organizations.

N. As used in this section, "cohort" means a group of students who enter grade nine for the first time at the same time, plus those students who transfer into the group in later years and minus those students who leave the cohort for documented excusable reasons.

History: 1978 Comp., § 22-2A-11, enacted by Laws 2003, ch. 153, § 20; 2004, ch. 27, § 19; 2007, ch. 309, § 7; 2010, ch. 111, § 1.

Compiler's notes. — Laws 2003, ch. 153, § 20 was enacted as 22-2A-1 to 22-2A-11 NMSA 1978, but was recompiled as 22-2C-11 NMSA 1978 due to the existing Article 2A.

The 2004 amendment, effective May 19, 2004, combined Subsections A and B and inserted as a new Paragraph (1) of Subsection A, the requirement that the department "issue a state identification number for each public school student for use in the accountability data system", redesignated Subsection B as Paragraph (3) of Subsection A, redesignated Subsection C as Subsection B, added a new Subsection C, and changed "state board" to "department" in Subsections E and F.

The 2007 amendment, effective June 15, 2007, added Paragraph (4) of Subsection A.

The 2010 amendment, effective May 19, 2010, in Subsection A(3), in the first sentence, after "school districts", added "state-chartered charter schools" and added the second sentence; in Subsection A(4), after "school districts", added "state-chartered charter schools"; added Paragraphs (5), (6) and (7) of Subsection A; in Subsection B, after "Local school boards", added "and governing boards of charter schools" and after "school district's", added "or charter school's"; in Subsection C, in the first sentence, after "The school district's", added "or state-chartered charter school's"; after "include a report of" added "four- and five-year" and after "school district", added "or state-chartered charter school"; added the second sentence; and in the third sentence, after "the school district", added "or state-chartered charter school" and after "state-chartered charter school shall", deleted "indicate contributing factors to nongraduation such as transfer out of the school district, pregnancy, dropout and other factors as known" and added the remainder of the sentence; added Paragraphs (1), (2), (3), (4) and (5) of Subsection C; in Subsection D, in the first sentence, after "The school district's", added "or state-chartered charter school's"; in Subsection E, in the second sentence, after "local school board", added "or governing body of a state-chartered charter school"; in Subsection F, in the first sentence, after "The school district's", added "or state-chartered charter school"; after "local school board", added "or governing body of the state-chartered charter school"; and after "school district", added "or state-chartered charter school"; and in the second sentence, after "'The School District Report Card'", added "or 'The Charter School Report Card'"; in Subsection G, after "the names of those", added "members of the" and after "local school board", deleted "members" and added "or the governing body of the charter school"; in Subsection H, after "school district", added "or charter school"; in Subsection I, in the first sentence, after "school

district", added "or state-chartered charter school" and in the second sentence, after "school district", added "and charter school"; in Subsection J, after "school districts", added "and state-chartered charter schools"; and added Subsection N.

Technical Manual

4 Year Cohort Graduation Rates New Mexico's Shared Accountability Model



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Preface

New Mexico implemented the first 4-year cohort graduation rate in 2009. Prior to that time the state utilized a *senior completion* method that tracked 12th grade students to completion of graduation requirements by spring. The use of the senior completion method was discontinued after the class of 2007, when New Mexico undertook the transition to the National Governors Association (NGA) cohort computation.

In 2009 New Mexico enacted legislation to authorize a 5-year rate as the standard for New Mexico schools and districts (§22(1)(3)(1)(L)). However the longitudinal data system STARS (Student Teacher Accountability Reporting System) did not yet contain the necessary data to inform a 5-year rate, since New Mexico's unique student ID was not fully in place until school year 2005-06. Therefore, a transitional 4-year rate was utilized that accounted for all students, including students that might customarily be permitted extra time to graduate, such as students with disabilities. AYP targets were adjusted to account for the inclusion of these students in the 2009 baseline year.

In order to capture the outcomes of students continuing to fulfill graduation requirements during the summer following the senior year, the reporting of graduation is lagged by one year. That is, the graduates of 2008 are reported in the spring of 2009. To shift to the one-year lagged schedule of reporting, the United States Department of Education allowed New Mexico to duplicate the graduation rates from 2007 in 2008. With the one-year lag now in place, New Mexico published in 2009 the first 4-year cohort representing students who were freshmen in 2004 and who graduated by August 1, 2008, and in 2010 the first 5-year cohort representing the same students with one additional year. Both 4-year and 5-year rates will continue to be calculated and reported for each cohort.

Because the calculation method produces significantly different rates from prior years, the interpretation of New Mexico's longitudinal data should be made with caution. Between years 2008 and 2009 a break in trend prohibits useful comparisons with prior graduation data.

This document serves as an overview of the process for computing the 4-year rate. For detail on the 5-year cohort method, see the *5-Year Cohort Graduation Technical Manual*. New Mexico's Shared Accountability model was reviewed by the U.S. Department of Education and approved in the spring of 2010.

Operationalizing Shared Accountability 4-Year Graduation

These business rules apply to students that began high school in the fall of a given school year, and who were expected to graduate 4 years later by August 1. The group is named by their expected graduation year, which is the *Cohort of (or Class of) 2009*. Students who qualify to be members of the 4-year cohort are also tracked for the 5-year cohort graduation rates. A separate Technical Manual is available to describe the 5-year calculation.

I. Students Included the Cohort

- A. First time 9th graders in the first of the four years. Student must meet both conditions:
 - Present in one of 4 enrollment windows as a 9th grader (40D, 80D, 120D, or EOY)
 - NOT present in any enrollment snapshot as a 9th grader in any prior year (40D, 80D, 120D, or EOY)
- B. Transfers In: Students new to public schools in subsequent 10th, 11th, and 12th grade years. Entering students must meet both conditions (1, and 2 or 3 or 4):
 - 1. Student appears for the first time statewide in grades 10, 11, or 12
 - AND
 - 2. Must enter as 10th grader in year 2 of the cohort span (40D, 80D, 120D, or EOY) OR
 - 3. Must enter as 11th grader in year 3 of the cohort span (40D, 80D, 120D, or EOY) OR
 - 4. Must enter as 12th grader in year 4 of the cohort span (40D, 80D, 120D, or EOY)
- C. Students who meet conditions A or B must have a minimum of 2 snapshots (one semester) in New Mexico public schools.

II. Students NOT Included the Cohort

- A. Students are excused from the cohort who enter public education any time during or after the 9th grade and are misclassified at entry. Written documentation must be kept at the district, and reclassification must occur within one snapshot of the entry snapshot.
 - 1. Example: A student enters from out-of-state and parents declare the student to be in the 10th grade. Transcripts which arrive later show the student qualifies to be a 9th grader. This correction must occur within the first two snapshot windows for that student in order to excuse the student from the current cohort.
 - 2. Reclassified students must be reassigned to the appropriate cohort. In the previous example, the student would be an entering 9th grader in the subsequent cohort.
- B. Students are excused if they were pre-enrolled as a 9th grader at the beginning of the cohort span but never attended.
- C. Students who were retained 9th graders in the first year of the cohort span, and who may or may not graduate 4 years later do not belong to the cohort.
 - 1. An entering (Transfer In) student qualifies as a retained 9th grader if written evidence exists at the district that the student was a retained 9th grader in the first year of the cohort span. As transfers, these students will not have evidence of being a repeat 9th grader from prior STARS submissions.
- D. Students who meet exemption criteria do not belong to the cohort (note that all require written documentation):
 - 1. Deceased
 - 2. Foreign Exchange: Present in the United States on a "J" Visa
 - 3. Transfer-Out: Left to a non-PED school, including an out-of-state, BIE, home, or private school

4. Émigré: Left the United States by moving or was deported. Does not include military families on temporary duty, or US students studying abroad as part of an exchange program. These students qualify for Transfer-Out.
- E. Students who meet criteria for a subsequent cohort. Note that documentation is required for all conditions:
 1. IEP prescribes that student be allowed greater than 4 years to graduate.
 2. Student was remanded to a setting where educational services were not provided, either in- or out-of-state. This includes out-of-school suspension for longer than 6 months, and correctional facilities.
 3. Student who left school for pregnancy during or after 9th grade.
 4. Student who left school for a significant medical emergency during or after 9th grade.
 5. Student who left the educational system for an extended period of time, returned, and was excused. For example, the student who dropped out to provide hospice care for a family member and re-enrolled years later. The criteria for determining whether the situation allows the student to join a new cohort will be at the discretion of the district.
- F. Students who have already counted in a prior cohort as a non-graduate.

III. Definition of a Graduate

- A. Student must receive a Standard Diploma, which includes the Career and Ability pathways.
- B. All requirements for the diploma, including successful completion of the exit examination, must be met by August 1 of the terminal year of the cohort.
- C. The student's graduation must be declared during the correct year, either by submission to STARS or by submitting to the online program GradCohort prior to the closing date. Late submissions will not be honored.
- D. Non-Graduates: Students who are *Completers* or *Exit Out* are not considered graduates, but are important to capture for legislative mandates and policy decisions:
 1. **Completer:** Students who completed course work but did not successfully pass all parts of the exit exam are awarded a Certificate of Completion. These students are eligible to receive a Standard Diploma for up to 5 years after their senior year once they pass all parts of the exit exam.
 2. **Exit Out:** Students who exit to a setting that grants a credential other than a Standard Diploma. Typically these include GED, military, or vocational programs such as auto mechanics. While the school may not know if the student successfully completed these programs, they should record the student's intent to enter and complete.

IV. Entities and Aggregates for which Rates are Calculated

- A. Schools with any combination of grades 9 through 12
 1. Feeder schools (i.e. 9th grade academy) will receive a rate, although it will not impact AYP
 2. Alternative high schools will receive a rate.
 3. Charter and state-supported schools will receive a rate.
 4. Off-site programs and treatment centers that are not considered "schools" for AYP will not receive a rate.
- B. Schools that were in operation during early years of the cohort but closed prior to the publication year will not receive a rate. Schools that changed name or location during the cohort time span, but continue the prior school's heritage will inherit the schools cohort members and receive a rate (i.e. a local charter that transitioned to state-chartered status).

- C. Schools with fewer than 4 student records will not receive a rate.
- D. Districts will receive a rate compiled from all students who were ever enrolled in the district.
 - 1. District rates exclude students in locally-chartered and state-chartered charter schools.
 - 2. District rates include students in off-site programs that were not part of a rated school.
- E. The State will receive a rate compiled from all students ever enrolled in state public education.
- F. All rates will be reported by subgroup
 - 1. All Students
 - 2. Gender
 - 3. Ethnicity
 - 4. Students with Disabilities (SWD)
 - 5. English Language Learners (ELL)
 - 6. Economically Disadvantaged (FRL)
 - 7. Migrant

V. Shared Accountability Method

- A. A rate will be computed for each entity that has any grades 9 through 12. While high schools without a 12th grade will receive a rate, these schools will continue to use *Attendance* as the Other Academic Indicator for AYP.
- B. A student's outcome will be proportionally distributed among all entities contributing to student success. Apportioning the student's time spent in each school equitably distributes responsibility for the student's outcome.
- C. Snapshots are used as the unit of time, and student outcomes are assigned proportionately to all schools represented in snapshots from 9th through 12th grades. Students are tracked with 4 snapshots per year, yielding a maximum of 16 snapshots for the 4-year time span.
- D. School Share: Students who are mobile during high school may attend multiple schools. The student's outcome is shared proportionately among all schools attended, using snapshots as the unit of time. Each snapshot at a given location contributes 1.0, and the sum of snapshots at that school is then divided by the total number of snapshots in public education to get the proportion.

Example 1: student had a total of **16 snapshots**:

School: 4 snapshots in school A ($4/16=.25$ or 25%)
8 snapshots at school B ($8/16=.5$ or 50%)
4 snapshots in school C ($4/16=.25$ or 25%)
District: All schools were in a single district (100%)

Example 2: student had a total of **10 snapshots**:

School: 4 snapshots in school A ($4/10=.4$ or 40%)
6 snapshots in school B ($6/10=.6$ or 60%)
District: 4 snapshots in district A ($4/10=.4$ or 40%)
6 snapshots in district B ($6/10=.6$ or 60%)

Students who stay at a single location throughout their high school career will contribute the entirety of their outcome (1.0 or 100%) to that school.

- E. Time Share: Students may spend only part of their high school years in public education. That is, they may shift in and out of private, Bureau of Indian Education, out-of-state, or home school settings which are not governed by NMPED. Shared Accountability holds schools and districts accountable for the portion of time students spend in public schools.

The proportion of a student's high school career spent in public education can be conceived as a percentage of potential snapshots. The four-year student who is full-time from 9th through 12th grade will have a total of 16 snapshots, 4 in each grade. For students entering the cohort after their 9th grade year, compensation for the reduction of their time in New Mexico schools is applied to their outcome. Time is not compensated for 9th grade entrants.

Continuing example 2 (above) for the student who spent only 10 snapshots (2.5 years) in NMPED schools after their 9th grade year:

School and District: 10/16 snapshots in PED schools = .625 or 62.5%
(62.5% of their outcome is attributable to public education)

- F. Computation: Each cohort member contributes a proportion of 1.0 (100%) of their outcome to the final rate of all schools attended, all districts attended, and to the state. The student's outcome is shared among the schools and districts, and the time compensation is applied.

Continuing example 2 for the student who had a total of 10 snapshots, and who entered the cohort after the 9th grade:

School share: School A: 4 snapshots = .4
School B: 6 snapshots = .6

Time Share: School A: .625 X .4 = .250
School B: .625 X .6 = .375

The sum of .250 and .375 equals the student's total outcome (1.0) adjusted for the reduced time the student spent (.625 or 62.5%) in public education.

- G. **NUMERATOR:** The numerator of the graduation rate is the sum of all student fractions accumulated for that school that graduated anywhere in the state. The student does not have to graduate from that school or district.
- H. **DENOMINATOR:** The denominator of the graduation rate is the sum of all student fractions accumulated for cohort members that were ever enrolled at that school or district for any period of time, and in any high school grade.
- I. Both figures are adjusted for the time compensation.

EXAMPLE:

Hill High School had 7 members of the cohort who were enrolled for either some or all of their 4 years at their school. The sum of all students (4.07) divided by the sum of the graduates (2.44) yields a graduation rate of 60.0%.

Features of New Mexico's Shared Accountability Model are illustrated in this example of Hill High School:

- Diego, Sue, and Don were 9th grade entrants to the cohort, and therefore do not qualify for a Time Share. New Mexico recognizes the fragility of this grade in the success of graduation, and therefore does not adjust for 9th graders who leave the cohort by dropping out. Sue's outcome will impact the rate of all schools that she attended as if she were a full-time 4-year student (16 snapshots).
- Ninth grade cohort members that graduate early (less than 16 snapshots) also do not receive any time adjustment. This assures that early graduates do not penalize the school's rate. For example, Don graduated 2 snapshots earlier than anticipated (14 rather than 16 snapshots statewide) but all schools that he attended will receive the full credit for his graduation. Adjustment for early graduation is not available for cohort members that enter after the 9th grade.
- Five of Hill's cohort members entered the cohort after their 9th grade. Note that the later they entered, the less impact their outcome had on the rate (Time Share). Because late coming students receive their preparation for graduation outside the jurisdiction of state education (i.e. out-of-state, BIE, private, or

home schools) the time adjustment holds schools accountable for only the proportion of their education that was received in New Mexico public schools, whether the student succeeds or fails.

- The graduation rate is comprised of fractions of students that are recombined to make a whole student body. Hill High is being held accountable for every student that ever spent any amount of time in their school, but the longer the time, their more the impact. If another school shares in the student's success or failure, both schools share proportional responsibility. This method allows high schools that do not have a senior class to receive feedback on their graduation success.

Cohort Members Ever Enrolled at Hill HS		Cohort Year of Entry	Snapshots						Graduation Rate (School Share) X (Time Share)	
			Hill HS	Statewide	School Share ¹		Time Share		Numerator (Grads Only)	Denominator (All Students)
Diego	Graduated	9 th	16	16	16/16	1.00	NA	1.00 ²	1.00	1.00
Allen	Still enrolled	10 th	10	12	10/12	0.83	12/16	0.75		0.63
Sue	Graduated	9 th	2	16	2/16	0.13	NA	1.00 ²	0.13	0.13
Tom	Graduated	11 th	5	8	5/8	0.63	8/16	0.50	0.31	0.31
Kerry	Failed exit exam	10 th	8	12	8/12	0.67	12/16	0.75		0.50
Don	Graduated early	9 th	14	14	14/14	1.00	NA	1.00 ²	1.00	1.00
Juan	Still enrolled	10 th	8	12	8/12	0.67	12/16	0.75		0.50
Sum									2.44	4.07

¹ For every student whose school share is less than 1.0, the remainder of their outcome is attributed to other schools attended during the high school years.

² There is no time share for students who were 9th grade cohort members

VI. Alternate Calculations

- Collective Cohort: Schools or districts with fewer than 30 students in their cohort will have a second option of creating a new cohort comprised of students accumulated across multiple years. Because historic data do not exist for cohorts prior to 2008, this rule will be applicable beginning in 2010.
- The aggregation will begin with the current students, and add all students from successive prior three cohorts until the aggregate has 30 or more students.
- In the absence of sufficient numbers to reach 30 students, the prior 3 years will be used.
- The collective cohort is comprised of students who meet the same requirements for the current year's cohort. The Shared Accountability method will be applied to the collective cohort.

VII. AYP Determinations

- Annual Measurable Objectives (AMOs)
 - The State has established expectations that 85% of New Mexico's students will graduate in 5 years by the year 2020.

4-Year Cohort Graduating Class of											
2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
63%	65%	67%	69%	71%	73%	75%	77%	79%	81%	83%	85%

- Graduation rates will be disaggregated by subgroup and will be made publically available as in prior years. Disaggregated graduation rates will apply to AYP determinations in 2010.

VIII. Documentation

- Districts are required to maintain written evidence of students who are EXEMPT, TRANSFER OUT, or are RECLASSIFIED to a different cohort. In some cases, documentation will consist of a State waiver:

1. The IEP will serve as documentation for students with disabilities
 2. Remanded to non-educational setting will be verified by the appropriate withdrawal code in STARS
 3. Pregnancy will be verified by the appropriate withdrawal code in STARS
 4. Significant Medical Emergency will require a waiver by the district
 5. Extended excused leave will require a waiver by the district
- B. Definitions and requirements for written documentation are appended
- C. Districts will be audited at random by the State to verify documentation
- D. Written evidence must be kept for 5 years after the student's expected graduation date.

I. Graduation Codes Requiring Documentation

Cells shaded in yellow indicate data retrieved primarily from STARS submissions

EXIT REASON	DEFINITION	REQUIRED WRITTEN DOCUMENTATION ¹
Foreign Exchange Student	Student from a country other than USA attending a high school in USA as part of an exchange program. Must have "J" Visa.	Telephone conversation ² Email ² Copy of Visa
Student Exited to Country Outside USA	Student moved or was extradited outside the country. Does not include students enrolled in Dept of Defense schools, and US foreign exchange students still enrolled in US schools (use <i>Exited to Degree-granting Non-PED School</i> for these students).	Telephone conversation ² Email ² Transcript request from receiving school
Pregnancy	Student left school because of pregnancy; may or may not have enrolled in a special school for pregnant teens.	Student self-report Telephone conversation ² Email ²
Deceased	Student died.	Telephone conversation ² Email ² Obituary
Exited to Degree-Granting Non-PED School	Student enrolls in a private, charter, home, or BIE school that grants a standard diploma recognized by the State. The school may be in-state or out-of-state.	Transcript request from receiving school
Exited to Non-Degree Granting Non-PED School	Student exited to a school that does not grant state recognized standard diplomas, such as a vocational certification program, or GED. The school may be in-state or out-of-state.	Student self-report Telephone conversation ² Email ²
Dropout or unknown	Student dropped out of school for work or military or other reasons. Any student with unknown graduation status defaults to "dropout" status.	(No documentation necessary)
Incarceration	Student involuntarily confined to a correctional facility (e.g. detention, jail, prison) that does not provide educational services.	Telephone conversation ² Email ² Transcript request from receiving school
Still Enrolled Non-IEP	Non graduate enrolled past 4 th year of high school, without an IEP.	Course enrollment
Still Enrolled With IEP	Non graduate enrolled past 4 th year of high school, with an IEP granting additional years to graduate.	IEP that verifies student is allotted additional time to graduate
Ever ELL	A student that was identified as ELL at any snapshot during high school.	Results from Home Language Survey Results from Placement ELP Exam Results from Annual ELP Exam Bilingual course enrollment
Completed	A student that completed all course requirements but did not pass all parts of the high school exit exam.	Results from NMHSCE Course completion
Graduated	A student that completed all graduation requirements, and received a standard diploma, but was not reported to the State as a graduate in any snapshot	Standard diploma ³ Other evidence of degree award

¹ Paper or electronic records must be maintained at district or school for auditing purposes. A minimum of one piece of evidence from the list provided must be kept.

² Qualifying communication must be from a responsible adult, not the student.

³ A New Mexico Standard diploma does not include GED, or Certificate of Completion. It does include students with disabilities completing requirements for a Standard Diploma as defined in NMAC 6.30.2.10, Section J (Career and Ability Pathways)

Cohort Graduation Rate Technical Manual

2004-2009 5-Year Cohort
New Mexico's Shared Accountability Model



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In 2009 New Mexico enacted legislation to authorize a 5-year rate as the standard for New Mexico schools and districts (§22(1)(3)(1)(1)(L)). However the longitudinal data system STARS (Student Teacher Accountability Reporting System) did not yet contain the necessary data to inform a 5-year rate, since New Mexico's unique student ID was not fully in place until school year 2005-06. Therefore, a transitional 4-year rate was utilized that accounted for all students, including students that might customarily be permitted extra time to graduate, such as English language learners, and students with disabilities. AYP targets were adjusted to account for the inclusion of these students in the 2009 baseline year. Beginning in 2010, the 5-year cohort graduation rate will be utilized for AYP accountability, although both 4-year and 5-year rates will continue to be calculated and reported in the district and state report cards.

In order to capture the outcomes of students continuing to fulfill graduation requirements during the summer following the senior year, the reporting of graduation is lagged by one year. That is, the graduates of 2008 are reported in the spring of 2009. To shift to the one-year lagged schedule of reporting, the United States Department of Education allowed New Mexico to duplicate the graduation rates from 2007 in 2008. With the one-year lag now in place, New Mexico published in 2009 the first 4-year cohort representing students who were freshmen in 2004 and who graduated by August 1, 2008, and in 2010 the first 5-year cohort representing the same students with one additional year.

Because the calculation method produces significantly different rates from prior years, the interpretation of New Mexico's longitudinal data should be made with caution. Between years 2008 and 2009 a break in trend prohibits useful comparisons with prior graduation data.

This document serves as an overview of the process for computing the 5 year rate. For detail on the 2008 4-year cohort method, see the *Graduation Technical Manual V1.2*. New Mexico's Shared Accountability model is currently under review by the U.S. Department of Education, which is reviewing the cohort methods proposed by all states. The results from this review may dictate changes in the model prior to full implementation.

These business rules apply to the student group that began high school in 2004-05 and that was expected to graduate 5 years later by August 1, 2009 (2009 Cohort5). Both the 4-year and 5-year cohort graduation rates are reported for each graduating class.

I. Students included the Cohort

- A. First time 9th graders in 2004-2005. Student must meet both conditions:
 - 1. Present in ADS 2004 enrollment (40D, 80D, 120D, or EOY)
 - 2. Must NOT be present in any ADS enrollment single snapshot as a 9th grader in any prior year (40D, 80D, 120D, or EOY)
- B. Transfers In: students new to public schools in subsequent years that meet condition 1, and any single condition 2 through 6):
 - 1. Student appears for the first time in grades 10-13 statewide
AND
 - 2. Must enter as a first-time 10th grader in 2005-2006 (40D, 80D, 120D, or EOY) or
 - 3. Must enter as a first-time 11th grader in 2006-2007 (40D, 80D, 120D, or EOY) or
 - 4. Must enter as a first-time 12th grader in 2007-2008 (40D, 80D, 120D, or EOY) or
 - 5. Must enter as a first-time 13th grader in 2008-2009 (40D, 80D, 120D, or EOY)
- C. Students who meet conditions A or B must have a minimum of 2 snapshots (one semester) in New Mexico public schools.
- D. Students who were included in the 4-year cohort comprise the 5-year cohort, with the exception of incoming first-time 13th graders.

II. Students NOT in the Cohort

- A. Students were excused from the cohort who enter public education any time during or after the 9th grade and are misclassified at entry. Written documentation must be kept at the district, and reclassification must occur within one snapshot of the entry snapshot.
 - 1. Example: A student enters from out-of-state in 2005-06 and parents declare the student to be in the 10th grade. Transcripts which arrive later show the student qualifies to be a 9th grader. This correction must occur within the first two snapshot windows for that new student in order to excuse the student from the 2009 Cohort.
 - 2. Reclassified students must be reassigned to the appropriate cohort. In the previous example, the student would be an entering 9th grader in the 2010 Cohort.
- B. Students were excused if they were pre-enrolled as a 9th grader at the beginning of the 2004-05 school year but never attended.
- C. Students who were retained 9th graders in 2004-05, and who may or may not have graduated 5 years later do not belong to the 2009 Cohort.
 - 1. An entering (Transfer In) student qualifies as a retained 9th grader if written evidence exists at the district that the student entered public schools for the first time as a retained 9th grader in 2004-05. As transfers, these students will not have evidence of being a repeat 9th grader from prior submissions to ADS.

- D. Students who met exemption criteria in the 4-year cohort continue to be exempt and cannot reenter the cohort in the 5th year:
1. Transfers out who exited to a non-PED school (i.e. out of state, BIE, home, or private school); the educational setting must have the capacity to grant a standard diploma.
 2. Émigrés who moved out of the United States or are deported (does not include military families on temporary duty, or US students studying abroad as part of an exchange program. These students may qualify for Transfer Out).
 3. Foreign Exchange student on "J" visa.
 4. Deceased
- E. Students who newly met certain exemption criteria in their 5th year do not belong to the 2009 Cohort (note that all require written documentation):
1. Transfers out who exited to a non-PED school (i.e. out of state, BIE, home, or private school); the educational setting must have the capacity to grant a standard diploma.
 2. Émigrés who moved out of the United States or are deported (does not include military families on temporary duty, or US students studying abroad as part of an exchange program. These students may qualify for Transfer Out).
 3. Deceased.
 4. Note that reclassifying a student to *Foreign Exchange* or *Not a First-Time 9th Grader* will not be honored in the 5th year. These students must be acknowledged at the establishment of the 4-year cohort.

III. Definition of a Graduate

- A. Student must receive a Standard Diploma, which includes the Career and Ability pathways.
- B. All requirements for the diploma, including successful completion of the exit examination, must be met by August 1 of the terminal year of the cohort.
- C. The student's graduation must be declared during the correct year, either by submission to STARS or by submitting to the online program GradCohort prior to the closing date. Late submissions (i.e. declaring a 4th year graduate in the 5th year data review) will not be honored.
- D. Non-Graduates: Students who are Completers or Exit Out are not considered graduates, but are important to capture for legislative mandates and policy decisions:
1. Completer: Students who completed course work but did not successfully complete the exit exam are awarded a Certificate of Completion. These students are eligible to receive a Standard Diploma for up to 5 years after their senior year once they pass the exit exam.
 2. Exit Out: Students who exit to a setting that grants a credential other than a Standard Diploma. Typically these include GED, military, or vocational programs such as auto mechanics. While the school may not know if the student successfully completed these programs, they should record the student's *intent* to enter and complete.

IV. Entities for which a graduation rate will be calculated

- A. Schools with any combination of grades 9 through 12.

- B. Feeder schools (i.e. 9th grade academy) will receive a rate, although the rate will not be used for the *Other Academic Indicator* required in AYP accountability.
- C. Alternative high schools will receive a rate.
- D. Schools that were in operation during early years of the cohort but closed prior to the publication year will not receive a rate. Schools that changed name or location during the cohort time span, but continue the prior school's heritage will inherit the schools cohort members and receive a rate (i.e. a local charter that transitioned to state-chartered status).
- E. Schools with fewer than 4 student records will not receive a rate.
- F. Districts will receive a rate compiled from all students who were ever enrolled in the district.
- G. The State will receive a rate compiled from all students ever enrolled in state public education.
- H. School, district, and state rates will be reported by subgroup
 - 1. All Students
 - 2. Gender
 - 3. Ethnicity
 - 4. Students with Disabilities (SWD)
 - 5. English Language Learners (ELL)
 - 6. Economically Disadvantaged
 - 7. Migrant
 - 8. All 5th year demographics will be set to the status of the student in their 4th year so that group membership does not change.

V. Shared Accountability Method

- A. A rate will be computed for each entity that has any grades 9 through 12. While high schools without a 12th grade will receive a rate, these schools will continue to use attendance as the *Other Academic Indicator* for AYP.
- B. A student's outcome will be proportionally distributed among all entities contributing to student success. Apportioning the student's time spent in each school equitably distributes responsibility for the student's outcome.
- C. Snapshots are used as the unit of time, and student outcomes are assigned proportionately to all schools represented in snapshots from 9th through 13th grades. Students are tracked with 4 snapshots per year, yielding a maximum of 20 snapshots for the 5-year time span.
- D. School Share: Students who are mobile during high school may attend multiple schools. The student's outcome is shared proportionately among all schools attended, using snapshots as the unit of time. Each snapshot at a given location contributes 1.0, and the sum of snapshots at that school is then divided by the total number of snapshots in public education to get the proportion.

Example 1: student had a total of 16 snapshots:
School: 4 snapshots in school A ($4/16=.25$ or 25%)
 8 snapshots at school B ($8/16=.5$ or 50%)
 4 snapshots in school C ($4/16=.25$ or 25%)
District: All schools were in a single district (100%)

Example 2: student had a total of 10 snapshots:
School: 4 snapshots in school A ($4/10=.4$ or 40%)
 6 snapshots in school B ($6/10=.6$ or 60%)
District: 4 snapshots in district A ($4/10=.4$ or 40%)
 6 snapshots in district B ($6/10=.6$ or 60%)

Students who stay at a single location throughout their high school career will contribute the entirety of their outcome (1.0 or 100%) to that school.

E. Time Share: Students may spend only part of their high school years in public education. That is, they may shift in and out of private, Bureau of Indian Education, out-of-state or home school settings which are not governed by NMPED. Shared Accountability holds schools and districts accountable for the portion of time students spend in public schools.

Table 1: Time Shares for 5-Year Cohort

Entering Grade	Total snaps allowed to graduate	
	4 year	5 year
9 th	16	20
10 th	12	16
11 th	8	12
12 th	4	8
13 th		4

The proportion of a student's high school career spent in public education can be conceived as a percentage of potential snapshots. The 5-year student who is full-time from 9th through 13th grade will have a total of 20 snapshots, 4 in each grade. For students entering the cohort after their 9th grade year, compensation for the reduction of their time in New Mexico schools is applied to their outcome (see Table 1). Time is not compensated for 9th grade entrants.

Continuing example 2 for the student who spent only 10 snapshots (2.5 years) in NMPED schools after their 9th grade year:

School and District: 10/20 snapshots in PED schools=.5 or 50%
 (50% of their outcome is attributed to public education)

F. Computation: Each cohort member contributes a proportion of 1.0 (100%) of their outcome to the final rate of all schools attended, all districts attended, and to the state. The student's outcome is shared among the schools and districts and the time compensation applied.

Continuing example 2 for the student who had a total of 10 snapshots, and who entered the cohort after the 9th grade:

School share: School A: 4 snapshots = .4 (40% of the student's outcome goes to this school)
 School B: 6 snapshots = .6 (60% of the student's outcome goes to this school)

Time share: School A: $.5 \times .4 = .2$ (20% of student's outcome goes to public education in this school)
 School B: $.5 \times .6 = .3$ (30% of student's outcome goes to public education in this school)

The sum of .2 and .3 equals the student's total outcome (1.0) adjusted for the reduced time the student spent (.5 or 50%) in public schools.

- G. Numerator: The numerator of the graduation rate is the sum of all student fractions accumulated for that school that graduated anywhere in the state. The student does not have to graduate from that school or district.
- H. Denominator: The denominator of the graduation rate is the sum of all student fractions accumulated for cohort members that were ever enrolled at that school for any period of time, and in any grade 9 through 12.
- I. Both figures are adjusted for the time compensation.

VI. Example

Cedar High School had 6 members of the cohort who were enrolled for either some or all of their 5 years at their school. The sum of the graduates (2.510) divided by the sum of all students (3.910) yields a graduation rate of 64.2%.

Cohort Members ever enrolled at Cedar HS		Cohort Year of Entry	Snapshots			Shared Accountability				Graduation Rate	
			Allowed	At Cedar HS	Total Statewide	School Share ¹		Time Share		(School Share) X (Time Share)	
										Numerator (Grads Only)	Denominator (All Students)
Diego	Graduated 4 yrs	9 th	20	16	16	16/16	1.000	NA	1.000 ²	1.000	1.000
Allen	Graduated 5 yrs	10 th	16	10	14	10/14	.714	16/20	.800	.570	.570
Sue	Dropped Out	9 th	20	2	2	2/2	1.000	NA	1.000 ²	0.000	1.000
Tom	Graduated 5 yrs	11 th	12	5	10	5/10	.500	12/20	.600	.300	.300
Kerry	Failed exit exam	12 th	8	8	8	8/8	1.000	8/20	.400	0.000	.400
Don	Graduated < 4 yrs	10 th	16	8	10	8/10	.800	16/20	.800	.640	.640
Sum										2.510	3.910

¹ For every student whose school share is less than 1.0, the remainder of their outcome is attributed to other schools attended during the high school years.

² There is no time share for students who were 9th grade cohort members

Features of New Mexico's Shared Accountability Model are illustrated in this example of Cedar High School:

- Sue and Diego were 9th grade entrants to the cohort, and therefore do not qualify for a Time Share. New Mexico recognizes the fragility of this grade in the success of graduation, and therefore does not adjust for 9th graders who leave the cohort by dropping out. Sue's failure to complete high school impacts Cedar High School's rate as if she were fully enrolled for 20 snapshots.
- Students that graduate early by the 5-year standard (less than 20 snapshots) use the *Allowed* snapshots to adjust time. This method assures that early graduates do not penalize the school's rate. For example, Tom graduated 2 snapshots earlier than anticipated so his time adjustment utilizes the allowed proportion of 12/20 for an incoming 11th grade student.
- Four of Cedar's 6 cohort members entered the cohort after their 9th grade. Note that the later they entered, the less impact their outcome had on the rate (time adjustment). Because late coming students receive their preparation for graduation outside the jurisdiction of state education (i.e. out-of-state, BIE,

private, or home schools) the time adjustment holds schools accountable for only the proportion of their education that was received in New Mexico public schools, whether the student succeeds or fails.

- The graduate rate is comprised of fractions of students that are recombined to make a whole student body. Cedar High is being held accountable for every student that ever spent any amount of time in their school, but the longer the time, their more the impact. If another school shares in the student’s success or failure, both schools share proportional responsibility. This method allows high schools that do not have a senior class to receive feedback on their graduation success.

VII. Alternate Calculations

- A. Collective Cohort: Schools or districts with fewer than 30 students in their cohort will have a second option of creating a new cohort comprised of students accumulated across multiple years. Because historic data do not exist for cohorts prior to 2009, this rule will be applicable for the 4-year cohort beginning in 2010.
- B. The aggregation will begin with the current students, and add all students from prior cohorts until the aggregate has 30 or more students.
- C. In the absence of sufficient numbers to reach 30 students, the cohort will be limited to students from the prior 3 years.
- D. The collective cohort is comprised of students who meet the same requirements for the current year’s cohort. The Shared Accountability method will be applied to the collective cohort.

VIII. AYP Determinations

- A. Annual Measurable Objectives (AMOs)

The State has established expectations that 85% of New Mexico students will graduate in 5 years by the year 2020. Note that these targets have changed since 2008 and are awaiting approval by the U.S. Department of Education.

5-Year Cohort Graduating Class of											
2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
63%	65%	67%	69%	71%	73%	75%	77%	79%	81%	83%	85%

- B. Graduation rates will be disaggregated by subgroup and will continue to be made publically available as in prior years. Disaggregated graduation rates will apply to AYP determinations in 2011.

IX. Documentation

- A. Districts are required to maintain written evidence of students who are EXEMPT, TRANSFER OUT, or are RECLASSIFIED to a different cohort. In some cases, documentation will consist of a State waiver:
 1. The IEP will serve as documentation for students with disabilities.

2. Snapshots will serve as verification for student time.
 3. Remanded to non-educational setting will be verified by the appropriate withdrawal code in STARS student snapshots.
 4. Significant Medical Emergency will require a waiver by the district.
 5. Extended excused leave will require a waiver by the district.
- B. Definitions and requirements for written documentation are appended
- C. Districts will be audited at random by the State to verify documentation
- D. Written evidence must be kept for 5 years after the student's expected graduation date.

X. Graduation Codes Requiring Documentation

Cells shaded in yellow indicate data retrieved primarily from STARS submissions

EXIT REASON	DEFINITION	REQUIRED WRITTEN DOCUMENTATION ¹
Foreign Exchange Student	Student from a country other than USA attending a high school in USA as part of an exchange program. Must have "J" Visa.	Telephone conversation ² Email ² Copy of Visa
Student Exited to Country Outside USA	Student moved or was extradited outside the country. Does not include students enrolled in Dept of Defense schools, and US foreign exchange students still enrolled in US schools (use <i>Exited to Degree-granting Non-PED School</i> for these students).	Telephone conversation ² Email ² Transcript request from receiving school
Pregnancy	Student left school because of pregnancy; may or may not have enrolled in a special school for pregnant teens.	Student self-report Telephone conversation ² Email ²
Deceased	Student died.	Telephone conversation ² Email ² Obituary
Exited to Degree-Granting Non-PED School	Student enrolls in a private, charter, home, or BIE school that grants a standard diploma recognized by the State. The school may be in-state or out-of-state.	Transcript request from receiving school
Exited to Non-Degree Granting Non-PED School	Student exited to a school that does not grant state recognized standard diplomas, such as a vocational certification program, or GED. The school may be in-state or out-of-state.	Student self-report Telephone conversation ² Email ²
Dropout or unknown	Student dropped out of school for work or military or other reasons. Any student with unknown graduation status defaults to "dropout" status.	(No documentation necessary)
Incarceration	Student involuntarily confined to a correctional facility (e.g. detention, jail, prison) that does not provide educational services.	Telephone conversation ² Email ² Transcript request from receiving school
Still Enrolled Non-IEP	Non graduate enrolled past 4 th year of high school, without an IEP.	Course enrollment
Still Enrolled With IEP	Non graduate enrolled past 4 th year of high school, with an IEP granting additional years to graduate.	IEP that verifies student is allotted additional time to graduate
Ever ELL	A student that was identified as ELL at any snapshot during high school.	Results from Home Language Survey Results from Placement ELP Exam Results from Annual ELP Exam Bilingual course enrollment
Completed	A student that completed all course requirements but did not pass all parts of the high school exit exam.	Results from NMHSCE Course completion
Graduated	A student that completed all graduation requirements, and received a standard diploma, but was not reported to the State as a graduate in any snapshot	Standard diploma ³ Other evidence of degree award

¹ Paper or electronic records must be maintained at district or school for auditing purposes. A minimum of one piece of evidence from the list provided must be kept.

² Qualifying communication must be from a responsible adult, not the student.

³ A New Mexico Standard diploma does not include GED, or Certificate of Completion. It does include students with disabilities completing requirements for a Standard Diploma as defined in NMAC 6.30.2.10, Section J (Career and Ability Pathways)