

**Performance Report Card
Public Community Colleges
Third Quarter, Fiscal Year 2013**

Performance Overview: New Mexico’s community colleges report one performance measure during the year, reporting all other measures that track annual and multi-year data annually. This report tallies fall 2011 to fall 2012 progress for a limited number of students – those who are first-time, full-time, degree-seeking freshmen, and generally recent high school graduates. The report excludes retention data for part-time students, transfer students, or those who are not degree-seeking, which generally comprises the majority of students at most community colleges.

Nearly all community colleges implemented new or revised existing programs to improve fall-to-spring and fall-to-fall retention rates, perhaps in response to the state’s revised instruction and general (I&G) funding formula for FY12. The I&G formula rewards institutions that increase the number of students who earn certificates and degrees, certificates and degrees in certain fields, and the number of financially at-risk students who earn certificates and degrees.

Measure: First-time, full-time, degree-seeking freshmen from initial fall to following fall semester		FY11 Actual (Fall 2009 to Fall 2010)	FY12 Actual (Fall 2010 to Fall 2011)	FY13 Target (Fall 2011 to Fall 2012)	FY13 Actual (Fall 2011 to Fall 2012)	Rating
1	Eastern New Mexico University – Roswell	65.7%	48.3%	52%	60.5%	
2	Eastern New Mexico University – Ruidoso	44.6%	46%	43%	43.8%	
3	New Mexico State University – Alamogordo	59.5%	50%	59.5%	58.7%	
4	New Mexico State University – Carlsbad	46.6%	48.5%	47%	45.0%	
5	New Mexico State University – Dona Ana	66.8%	63.1%	64.8%	60.6%	
6	New Mexico State University – Grants	59.7%	50%	54%	47.8%	
7	University of New Mexico – Gallup	54.7%	60.5%	57.5%	66.3%	
8	University of New Mexico – Los Alamos	61.8%	60.6%	57%	54.4%	
9	University of New Mexico – Taos	55.4%	49.6%	48.4%	49.5%	
10	University of New Mexico – Valencia	66.2%	63.4%	55%	57.8%	
11	Central New Mexico Community College	58.8%	56.8%	59%	58.9%	
12	Clovis Community College	42.6%	40.9%	53.3%	44.1%	
13	Luna Community College	50.5%	59.5%	53.3%	55.4%	
14	Mesalands Community College	59.3%	61.4%	60%	62.3%	
15	New Mexico Junior College	43%	42.9%	50%	75.8%	
16	San Juan College	55.9%	57%	56.5%	53.6%	
17	Santa Fe Community College	56%	56.9%	59.5%	53.6%	
Program Rating						
Comments: As “open enrollment” institutions, community colleges struggle with student retention. Challenges to retention include: (1) a lack of preparedness to complete college-level work, (2) improved employment opportunities for those without postsecondary credentials, (3) the difficulty in navigating and completing academic and financial aid processes, and (4) competing, non-academic pressures on students.						

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Many colleges now explicitly include faculty and staff in developing strategies to improve retention and place an increasing responsibility on them for ensuring student success.

Many, including UNM-Los Alamos, ENMU-Roswell, and San Juan College, are developing campus-wide, student retention plans. NMSU-Carlsbad and Clovis Community College are revising remedial education delivery by accelerating completion of remedial units through online courses and combining college-level coursework with additional tutoring or supplemental instruction.

ENMU-Ruidoso, NMSU-Dona Ana and others are using technology and software programs to better monitor student progress and academic choices.

UNM-Taos, NM Junior College, Santa Fe Community College and others are providing professional development training for faculty to help them engage students, identify student difficiencies and concerns early and provide supplemental academic support. Most institutions have increased tutoring services, academic advising, “early alert” efforts, financial aid counseling and expanded college study-skills and time management programs for students.