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A4TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSIO 2000 2000 2000 2000 2000 2000 2000 20	HOUSE APPROPRIATIONS AND FINANCE COMMITTEE SUBSTITUTE FOR
2000 EXACL FOR A CONTRACT OF	
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half hours per day or nine hundred ninety hours per year; and (3) grades seven through twelve, six hours	day or nine hundred ninety hours per year;
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	half hours per day or nine hundred ninety hours per year; and
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per day or one thousand eighty hours per year. 1 Nothing in this section precludes a local в. 2 school board from setting length of school days in excess of 3 the minimum requirements established by Subsection A of this 4 5 section. 6 С. The state superintendent may waive the minimum 7 length of school days in those districts where such minimums 8 would create undue hardships as defined by the state board." 9 Section 2. Section 22-8-19 NMSA 1978 (being Laws 1974, 10 Chapter 8, Section 9, as amended) is amended to read: 11 "22-8-19. EARLY CHILDHOOD EDUCATION PROGRAM UNITS. --12 The number of early childhood education program Α. 13 units is determined by multiplying the early childhood 14 education MEM by the cost differential factor 1.44. [No 15 early childhood education student shall be counted for more 16 than 0.5 early childhood education MEM.] Early childhood 17 education students enrolled in half-day kindergarten programs 18 shall be counted for 0.5 early childhood MEM. Early 19 childhood education students enrolled in full-day 20 kindergarten programs shall be counted for 1.0 early 21 childhood education MEM. 22 For the purpose of calculating early childhood в. 23 education program units, developmentally disabled three- and 24 four-year-old students shall be counted in early childhood 25 education membership. No developmentally disabled three- or four-year-old student shall be counted for more than 0.5

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early childhood education MEM."

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Section 3. A new section of the Public School Code is
 enacted to read:

"[<u>NEW MATERIAL</u>] FULL-DAY KINDERGARTEN PROGRAMS.--

A. The state board shall adopt rules for the development and implementation of child-centered and developmentally appropriate full-day kindergarten programs. Establishment of full-day kindergarten programs shall be voluntary on the part of school districts and student participation shall be voluntary on the part of parents.

B. The department of education shall require schools with full-day kindergarten programs to conduct ageappropriate assessments to determine the placement of students at instructional level and the effectiveness of child-centered, developmentally appropriate kindergarten.

C. The department of education shall monitor fullday kindergarten programs and ensure that they serve the children most in need based upon indicators in the at-risk factor. If the department of education determines that a program is not meeting the benchmarks necessary to ensure the progress of students in the program, the department of education shall notify the school district that failure to meet the benchmarks shall result in the cessation of funding for the following school year. The department of education shall compile the program results submitted by the school districts and make an annual report to the legislative education study committee and the legislature.

D. Full-day kindergarten programs shall be phased

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in over a five-year period as follows with priority given to 1 those districts that serve children in schools with the 2 highest proportion of students most in need based upon 3 indicators in the at-risk factor: 4 5 effective with the 2000-2001 school (1) 6 year, one-fifth of New Mexico's kindergarten classes may be 7 full day; effective with the 2001-2002 school 8 (2) 9 year, two-fifths of New Mexico's kindergarten classes may be 10 full day; 11 (3) effective with the 2002-2003 school 12 year, three-fifths of New Mexico's kindergarten classes may 13 be full day; 14 effective with the 2003-2004 school (4) 15 year, four-fifths of New Mexico's kindergarten classes may be 16 full day; and 17 (5) effective with the 2004-2005 school 18 year, all of New Mexico's kindergarten classes may be full 19 day. 20 School districts shall apply to the department C. 21 of education to receive funding for full-day kindergarten 22 programs. In granting approval for funding of full-day 23 kindergarten programs, the department of education shall 24 ensure that full-day kindergarten programs are first 25 implemented in schools that have the highest proportion of students most in need based upon the at-risk index and to schools with available classroom space." .132264.1 - 4 -

<u>underscored material = new</u> [bracketed material] = delete Section 4. TEMPORARY PROVISION--FULL-DAY KINDERGARTEN--ASSESSMENT OF NUMBER OF CLASSROOMS.--

A. The state department of public education shall conduct an assessment of the number of classrooms that will be needed to fully implement full-day kindergarten. This assessment shall take into account projected student enrollment with consideration to school districts with declining student enrollment patterns.

9 B. The state department of public education shall
10 report the findings from the assessment to the legislative
11 education study committee by November 2000.

Section 5. APPROPRIATION.--Six million five hundred thousand dollars (\$6,500,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 2001 for the purpose of funding additional program units in early childhood education at the program unit value established by the superintendent of public instruction. Any unexpended or unencumbered balance remaining at the end of fiscal year 2001 shall revert to the general fund.

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