NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

The LFC is only preparing FIRs on bills referred to the Senate Finance Committee, the Senate Ways and Means Committee, the House Appropriations and Finance Committee and the House Taxation and Revenue Committee. The chief clerks are responsible for preparing and issuing all other bill analyses.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Room 416 of the State Capitol Building.

FISCALIMPACTREPORT

SPONSOR:	Maes	DATE TYPED:	01/31/00		HB	
SHORT TITLE:	Encourage Academic Achievement				SB	15
				AN	ALYST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY00	FY01	FY00	FY01	or Non-Rec	Affected
	\$ 60.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

SOURCES OF INFORMATION

SDE

SUMMARY

Synopsis of Bill

The bill appropriates \$60.0 for a program to train parents of school-age children in the Santa Fe public school district.

Significant Issues

The bill provides funding for the district to contract for a program to train parents in how to advocate for their children and how to encourage academic achievement for their children. Research testimony provided to legislative committees is used as evidence to support the training of parents as an effective method of improving student achievement.

The SDE analysis states that multiple organizations and programs exist in New Mexico that provide no-cost parent training in "advocacy skills and ways to improve student achievement." These opportunities are in addition to those that may be provided through available federal funds for these and similar purposes.

FISCAL IMPACT

The general fund is reduced by \$60.0. Any unexpended or unencumbered balance remaining at the end of

fiscal year 2001 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

No administrative impact at the state level. The program is to be administered by the school district.

LB/njw