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FISCAL IMPACT REPORT

SPONSOR:	Gorham	DATE TYPED:	02-15-00	HB	
SHORT TITLE:	Study Kindergarten Voucher Plan			SB	SM 37
				ANALYST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 211 & SB 141. Both bills propose a full day kindergarten.

SOURCES OF INFORMATION

LFC files

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

Senate Memorial 37 requests that the Legislative Council direct the appropriate legislative interim body to study the feasibility of a voucher plan for kindergarten students. Results of the study are to be presented to the First Session of the Forty-Fifth Legislature.

Significant Issues

Results of the study are to be used to develop a legislative proposal for consideration during the First Session of the Forty-Fifth Legislature.

Questions dealing with the "constitutionality" of vouchers for students attending private schools may be explored as one component of the study.

ADMINISTRATIVE IMPLICATIONS

None. The study can be conducted by the appropriate legislative interim body with existing resources and the cooperation of the Legislative Education Study Committee and the State Department of Education.

LB/gm