

NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Stapleton DATE TYPED: 02/02/01 HB 186
 SHORT TITLE: High School-to-Workforce Counseling SB _____
 ANALYST: Gilbert

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 2,000.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to House Joint Memorial 12

SOURCES OF INFORMATION

LFC Files
 State Department of Education (SDE)
 Legislative Education Study Committee (LESC)
LESC Report to the First Session of the 45th Legislature

SUMMARY

Synopsis of Bill

House Bill 186 appropriates \$2.0 million to the State Department of Education (SDE) for high school-to-workforce transitional counseling services .

Significant Issues

This bill requires the SDE to ensure that counseling services include:

- (1) career selection and other skills useful to students preparing to enter the workforce;
- (2) rehabilitation counseling and services for students with disabilities; and
- (3) individual counseling services to assist high-need students in completing high school graduation requirements.”

The Legislative Education Study Committee (LESC) recommended that \$2.0 million be appropriated to the SDE to allow local school districts to hire additional career counselors to help high need and other high school students in their transition into the workforce or into additional training.

FISCAL IMPLICATIONS

The appropriation of \$2.0 million contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

House Joint Memorial 12 relates to this bill: it requests the SDE, Office of the Governor, State Workforce Development Board, and public and private school-to-work partners to develop a school-to-work sustainability plan.

ADMINISTRATIVE IMPLICATIONS

According to the SDE, distribution of these funds would be accomplished with current staff.

LG/sec