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FISCAL IMPACT REPORT

SPONSOR: Stewart DATE TYPED: 01/30/01 HB HJM 9
 SHORT TITLE: Assist Students With Dyslexia SB _____
 ANALYST: Gilbert

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
		Indeterminate Fiscal Impact			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 9 requests the State Department of Public Education (SDE) to adopt a specific definition of dyslexia, identify effective interventions for students with dyslexia and establish certification criteria for specialists so that they may provide education programs to assist students with dyslexia.

Significant Issues

The federal Individuals with Disabilities Education Act addresses educational services that should be provided to individuals with dyslexia. This bill states that the SDE has not defined dyslexia or instituted educational diagnostic evaluations and has not recommended educational services to address this specific disability, thus justifying the need for the recommendations contained in HJM-9.

FISCAL IMPLICATIONS

There may be administrative and programmatic costs associated with implementing the recommendations contained in HJM-9.

LG/prr