NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

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FISCAL IMPACT REPORT

SPONSOR:	Stewart	DATE TYPED:	02/01/01	HB	257
SHORT TITLE: NMHU Advanced Placement Program			SB		
			ANAL	YST:	Gilbert

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY01	FY02	FY01	FY02	or Non-Rec	Affected
	\$ 400.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates Senate Bill 15

SOURCES OF INFORMATION

LFC Files

New Mexico State Department of Education (SDE)

New Mexico Commission for Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 257 appropriates \$400.0 to New Mexico Highlands University (NMHU) for expenditure in FY02 to continue and expand public high school student and teacher participation in the New Mexico Advanced Placement Program

Significant Issues

This project would increase the number of schools offering advanced placement programs, expand advanced placement distance education opportunities for students in small and rural schools, and expand advanced placement teacher professional development opportunities.

Institutions were asked to provide the Commission for Higher Education (CHE) with an overall priority listing of new and expansion research and public service project requests. The New Mexico Highlands University Board of Regents ranked this request as their first priority. However, the NMHU Board of Regents only requested and approved \$200.0 expansion funding for this program, opposed to the \$400.0 appropriation in this bill. The CHE did not recommend expansion funding for this program.

The \$400.0 expansion appropriation in this bill is in addition to the \$835.2 the program receives from the general fund and the U.S. Department of Education.

PERFORMANCE IMPLICATIONS

The advanced placement program at New Mexico Highlands University was a 1999 pilot project using the CHE's evaluation process. The evaluation process was developed in conjunction with DFA and the LFC to be responsive to the Accountability in Government Act.

FISCAL IMPLICATIONS

The appropriation of \$400.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

LG/sb