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The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Carraro	DATE TYPED:	01/27/03	HB	
SHORT TITL	E: Community College	High Skills Trainin	g	SB	14
		ANALYST:			Williams

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	1,000.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to HB 160: Work Force Skills Development Fund

SOURCES OF INFORMATION

LFC Files Commission on Higher Education (CHE) Economic Development Department

SUMMARY

Synopsis of Bill

Senate Bill 14 appropriates \$1,000.0 from the general fund to the Commission on Higher Education for the purpose of broad-based, entry-level high skills training program at the state's community colleges. Funding would be available for instructors, curriculum implementation, laboratory development and equipment operating and maintenance support. Community colleges would provide an equal funding match from non-state sources.

Significant Issues

CHE notes the New Mexico Association of Community Colleges presented a statewide request to CHE to support the community college high skill training start-up fund in 2002, and this proposal was one of two research and public service expansion items submitted to CHE. While recognizing the value of the proposal, the CHE did not recommend this project due to funding limitations.

Senate Bill 14 -- Page 2

FISCAL IMPLICATIONS

The appropriation of \$1,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY 04 shall revert to the general fund.

OTHER SUBSTANTIVE ISSUES

According to CHE, this funding would support an incentive program directly linking education, training and economic development for rural and urban areas along with regional and statewide needs. In addition, this program would complement the state's in-plant training program as well as the federal Workforce Investment Act's voucher system.

Under the provisions of the Accountability in Government Act, two-year institutions report performance associated with an outcome measure addressing percent of graduates who were placed in jobs in New Mexico based on unemployment insurance wage data. In addition to performance measures required by AGA, two-year institutions provide data relevant to five major areas of a community college mission, including responding to the ongoing training needs of the state's workforce.

AW/njw