NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML \& Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

## FISCAL IMPACT REPORT

SPONSOR: Heaton DATE TYPED: $\underline{02 / 04 / 03}$ HB 29
SHORT TITLE:
Education Resource Center
SB
ANALYST: Segura
APPROPRIATION

| Appropriation Contained |  | Estimated Additional Impact |  | Recurring <br> or Non-Rec | Fund <br> Affected |
| :--- | :--- | :--- | :--- | :---: | :---: |
| FY03 | FY04 | FY03 | FY04 |  |  |
|  | $\$ 365.0$ |  |  | Recurring | GF |

## SOURCES OF INFORMATION

State Department of Education (SDE)

## SUMMARY

## Synopsis of Bill

House Bill 29 appropriates $\$ 365.0$ for an educational resource center for southeastern New Mexico.

## Significant Issues

House Bill 29 appropriates the funding to the SDE for an educational resource center that would support middle schools that implement career technical education programs.

## FISCAL IMPLICATIONS

The bill appropriates $\$ 365.0$ from the general fund and is recurring.

## ADMINISTRATIVE IMPLICATIONS

The SDE indicates no administrative impact would occur if this legislation in enacted.

## OTHER SUBSTANTIVE ISSUES

According to SDE, the Career Dreams Educational Foundation is a 501 (c ) (3) corporation established in the mid 1990's. Its founder has been successful in working with adults, but has a
limited track record working with school districts. The program is built on the premise that everyone is "brilliant" in at least one area. The overall goal of the training is to change the culture of the work/school environment for the success of all students.

RMS/sb:yr

