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FISCAL IMPACT REPORT

SPONSOR: Miera DATE TYPED: 3/12/03 HB 186

SHORT TITLE: High School Curricula and Tests SB _____

ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	NFI		**		

**Please Refer to Fiscal Impact Summary

SOURCES OF INFORMATION

State Department of Education (SDE)
New Mexico Commission of Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 186 requires that high school curricula and end-of-course tests be aligned with the placement tests administered by the state's two-and four-year public educational institutions.

Significant Issues

According to SDE, the legislation supports the State Board of Education's (SBE) Strategic Goal, Academic Achievement. The alignment of high school curricula and end-of-course tests with placement tests for entering freshmen in New Mexico colleges and universities supports the work of the P-16 initiative.

The legislation supports the collaboration required between the State Department of Education and the Commission on Higher Education to ensure that the standards and assessments used for meeting graduation requirements are aligned with academic expectations for entering freshmen at two-and four-year institutions.

Two-and four year institutions may require different academic expectations and levels of proficiency. Thus aligning curricula and end-of-year tests may require developing common expecta-

tions among institutions of higher education.

FISCAL IMPLICATIONS

House Bill 186 does not contain no appropriation. The SDE and CHE indicate that a undetermined fiscal impact would be associated with the enactment of the bill .

ADMINISTRATIVE IMPLICATIONS

The SDE indicates that in collaboration with the institutions of higher education, the development of an alignment process to ensure that high school curricula adequately prepares graduating students for entry level coursework.

COMPANIONSHIP

Companion to Senate Bill 62

RS/yr